CGSE Spring Research Colloquium
Thursday March 26th 2015
at the LRDC

Morning Research Sessions, 2nd Floor Auditorium
10:00-10:45am Undergraduate Research Talks
10:45-12:10pm Graduate Research Talks

Afternoon Research Sessions, 2nd Floor Auditorium
12:10-4:30pm Graduate Research Talks

Evening Events, 9th Floor Conference Room
4:30-5:30pm Preparing for the Academic Search Panel
5:30-6:30pm Looking Beyond Academia Panel
6:30-8:00pm Research Poster Session and Reception

Join the Council for Graduate Students in Education for a day of educational research and an evening of career networking, in partnership with the School of Education Alumni Society.
No RSVP required.
Questions? Email cgseconference@gmail.com
Student Research Talks Schedule
Thursday March 26th 2015

■ 10:00-10:45am  Undergraduate Research Talks
Connecting Children and Families to the Flight 93 National Memorial
- Kylea Covaleski and Cristina Restrepo
In Their Own Words: Local Children's Reactions to the Crash of United Flight 93
- Sara Fried

■ 10:45-12:10pm  Graduate Research Talks
The Signal and the Symbol: The Role of Policy in Catalyzing Data-Informed Practice
- JC Childs
Understanding Culturally Responsive Pedagogy in Higher Education
- Qiana Lightner
“Real College”: The Transition of For-Profit Students to the Four-Year Institution
- Molly McClelland
Job search Behaviors of Currently Unemployed Adults in the U.S and Their Literacy, Numeracy, and Problem Solving Skills
- Vera Krekanova
Social Benefits of Undergraduate Student Physical Activity Participation in Campus Recreation Facilities
- Laura Fonzi

■ 12:10-1:20pm  Graduate Research Talks
When to teach Chinese Characters in Teaching Chinese as a Foreign Language
- Yuanhao Hua, Qiong Wu, and Wei-Chen Chou
Evaluation of Alternative Assessment Methods Used in Turkish Elementary Schools: A Review of the Literature
- Mehmet Demir
Interacting with SCOBAs: Gal’perin's Pedagogical Model and Its Application to Language Teaching
- Loretta Fernandez

■ 1:20pm-2:30pm  Graduate Research Talks
From Resiliency to Resilience (and everything in between): A Critical Race Perspective on Successful Latino Males
- Oscar Patron
In the Right Ballpark? Assessing the Accuracy of Net Price Calculators
- Aaron Anthony
Can CAQDAS Handle Critical Race Methodology?
- Kathryn Bethea
Human capital and mobility: Case studies of China, South Korea, Indonesia, Thailand, and Mongolia
- Xinyu Huang, Somkiat Kamolpun, Otgonjargal Okhidoi, and Anis Sundusiya

■ 2:30pm-3:40pm  Graduate Research Talks
Perceptions of Higher Education STEM and Liberal Arts Policy in Florida
- Rudolph Lurz
The Pediatric Personal Assistants
- Teri Gilmore
A Longitudinal Investigation of Content, Resources and Instructional Approaches in a Basal Reading Series Within a Research and Policy Context
- Lori Kenavey

■ 3:40pm-4:30pm  Graduate Research Talks
Preservice Science Teachers’ Capacity to Plan using Technology in an Integrated Teacher Preparation Program
- Aaron Kessler
Decomposing Teaching Practice in Mathematics
- Hannah Sung and Calli Shekell
Educators’ Mindset About the Achievement/Opportunity Gap
- Osly Flores
### Evening Events Schedule
Thursday March 26th 2015

<table>
<thead>
<tr>
<th>Time</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>4:30-5:30pm</td>
<td><strong>Preparing for the Academic Search Panel</strong>&lt;br&gt;A panel of SOE professors discuss how to prepare for the job market for students on the teaching/research path in colleges and/or universities.</td>
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<td>5:30-6:30pm</td>
<td><strong>Looking Beyond Academia Panel</strong>&lt;br&gt;A panel of professionals discuss job opportunities outside postsecondary institutions (e.g., think tanks, consulting firms).</td>
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<td>6:30-8:00pm</td>
<td><strong>Poster Session and Reception</strong>&lt;br&gt;Social Media and Sexual Assault: Utilizing Twitter to Make Sense of Campus Rape Incidents&lt;br&gt;How Children Experience Dark Trauma&lt;br&gt;Children’s Responses to a Catastrophic Community Disaster: How the Crash of Flight 93 Affected Children&lt;br&gt;An Exploration of Institutional Approaches to Retaining Doctoral Students of Color&lt;br&gt;Scaffolding Learner Movement Across and Environmental Education Pathway: A Case Study of the Pittsburgh Parks Conservancy&lt;br&gt;A Comparison of Multi-level Mediation Modeling Methods&lt;br&gt;Teaching Life Cycles&lt;br&gt;If Not Us Then Who?: Sociopolitical Consciousness in Outside of School Programs&lt;br&gt;From a Distance: An Emotional Analysis&lt;br&gt;Teacher Responses to Toddler Tantrums and Relations to Successful Resolution&lt;br&gt;Achievement of the Black Male: An Analysis of How Academic Achievement Influences Racial Identity Development&lt;br&gt;Using Digital Storytelling as a Tool for Promoting Student’s Critical Consciousness of Racial and Social Inequities&lt;br&gt;Psychological Safety During High Stakes Classroom Discourse&lt;br&gt;Early Childhood Educators’ Perceptions of Teaching and Learning Math&lt;br&gt;Impact of Form and Group Difference on Equating Accuracy of Linear and Non-linear Equating Methods&lt;br&gt;The Effects of Student Presentations on Select Chinese Students’ Content Understanding and Interest&lt;br&gt;Effects of Video Modeling and Video Modeling Plus Reinforcement on the Daily Living Skills of a Student with Autism</td>
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