

Foreign Language Education Checklist

The University of Pittsburgh, School of Education, offers two post-baccalaureate programs for Foreign Language teacher certification (grades K-12). The two programs are a Professional Year/MEd Program (PY) and a Master of Arts in Teaching (MAT) Program. PY studies offer the following options: Chinese, French, German, Italian, Japanese, Latin, or Spanish; MAT studies offer the following options: French, German, Latin, or Spanish. Details are outlined below.

To be considered for admission, applicants need to have:

- Submitted a completed SOE application form and the application fee: www.education.pitt.edu/apply.
- Earned an undergraduate degree with a recommended GPA of 3.0. Applications from students who plan to earn their undergraduate degree before the term of admission will be considered.
- Submitted official transcripts from ALL institutions attended.
- Submitted copies of spring and summer registration forms as applicable.
- Completed the appropriate number of prerequisite credit hours as required under the academic prerequisites, areas 1 and 2.
- Completed the appropriate number of prerequisite credit hours as required under the education prerequisites.
- Submitted evidence of a recommended rating of *Advanced Low* on an ACTFL Oral Proficiency Interview (OPI) in the language of certification. Please note that native speakers are still required to complete the OPI. To schedule an OPI, contact ACTFL at: 1.800.486.8444.
- Submitted evidence of passing scores on the *Praxis I* Pre-Professional Skills Test (PPST): reading, writing, and mathematics. For further information on the test series: <http://www.ets.org/praxis>.
- Submitted three letters of academic and/or professional recommendation.
- Submitted a thoughtful, clearly written goal statement of two to three double-spaced, typewritten pages.
- Submitted a resume.

MEETING OR EXCEEDING THE APPLICATION CRITERIA DOES NOT GUARANTEE ADMISSION. The application deadline for both programs is **January 15** of the admission year. If you have any questions, please contact the Office of Admissions and Enrollment Services at: 412-648-2230 or soeinfo@pitt.edu.

Professional Year/MEd (PY) Program:

- Satisfies the requirements for a PA Instructional I Certificate in FL Education (pending passing scores on the Praxis I & II exams, successful completion of the PA Statewide Evaluation Form for Student Professional Knowledge and Practice (PDE 430), and satisfactory performance in courses and student teaching).
- Is completed in two terms, fall and spring, of 15 credit hours each.
- Requires ten hours a week at a local school district in the fall term and a full-time student teaching experience at the same site in the spring term.*
- Contains 18 credits which can be applied within three years towards a Master of Education (MEd) degree.
- Students can apply for financial aid and may be considered for a merit scholarship.

Master of Arts in Teaching (MAT) Program:

- Requires Interns to take and pass the ACTFL Writing Proficiency Test during the first summer of the program in order to obtain their Intern Certificate.
- Satisfies the requirements for a PA Instructional I Certificate in FL Education (pending passing scores on the Praxis I & II exams, successful completion of the PA Statewide Evaluation Form for Student Professional Knowledge and Practice (PDE 430), and satisfactory performance in courses and in the internship).
- Is completed in 12 months (summer II, fall, spring, summer I) beginning in June of the admission year.
- Consists of graduate course work combined with an internship in a local school district from Sept. to June.*
- Students can apply for financial aid and may be considered for a merit scholarship.

*Compliance with all federal and PA state clearances is required before entering schools.

Academic Prerequisites (30 credits)

A minimum of 30 credits *above the intermediate level* in: **Chinese, French, German, Italian, Japanese, or Spanish** is required. These credits should be distributed over Areas 1 and 2 as described below.

Area 1: Languages and Linguistics (12-18 credits)				
Course No.	Course Title	GR	Course Topic	Credits
-----	-----	----	Conversation	-----
			Advanced Conversation (Native speakers are not expected to take conversation courses and should substitute other language and linguistic courses)	
			Composition Writing	
			Stylistics	
			Phonetics	
			Grammar	
			Syntax	
			Structure of the Language	
			Dialects	
			Morphology	
			Listening Comprehension	
			Advanced Reading (not literature courses)	
			Professional Translation (only one course accepted)	
			History of the Language	
			Introduction to Linguistics (may be taught in English)	
Area 2: Literature and Culture (12-18 credits)				
Course No.	Course Title	GR	Course Topic	Credits
			Civilization I and II	
			Major Cultural Periods	
			Cultural Heritage Courses	
			Literature Surveys	
			Author Courses	
			Genre Courses	
			Literary Period Courses	
			Cultural Period Courses	
			Thematically-based literature courses (e.g. Francophone, Africana Literature, Women Authors from the Middle Ages to the 20 th Century, Scientific Discourse in Italian Literature)	

Latin: 30 credits *above the intermediate level* in Latin

For only those students who desire to become a certified teacher of Latin:

Area 1				
Course No.	Course Title	GR		Credits
			Roman Civilization	
			Latin Prose Composition	
Area 2: Electives (at least eight, 3-credit hour courses above the intermediate level in Latin)				
Course No.	Course Title	GR		Credits

Education Prerequisites

For Professional Year/MEd (PY) students, the four education prerequisites must be taken prior to the fall term of the PY program. Master of Arts in Teaching (MAT) students must complete the two education prerequisites prior to the summer II term of the MAT program.

The following approved clearances are required before taking Introduction to Foreign Language Education: Federal Criminal History, Act 34-PA State Police Criminal Record Check, and Act 33/151 PA Child Abuse History. Forms may be obtained in 5300 Wesley Posvar Hall, or from our clearances information page.

Course No.	MAT	GR	PY
ADMPS 1001 (UG) / EDUC 2100 (G)	Social Foundations of Education <i>(UG only for MAT students).</i>		Social Foundations of Education / Education and Society <i>(UG or G levels accepted as prereq for PY/MEd students*).</i>
PSYED 1001 (UG) / EDUC 2000 (G) -----	Educational Psychology <i>(UG only for MAT students)</i> ----- OR Equivalent: PSYED 1003; PSY 0405; PSY 0420; PSY 0421		Educational Psychology / Psychology of Learning and Development for Ed. <i>(UG or G levels accepted as prereq for PY/MEd students*.)</i> ----- OR Equivalent: PSYED 1003; PSY 0405; PSY 0420; PSY 0421; PSYED 2127
IL 1251	NOT A PREREQ FOR MAT		Introduction to Foreign Language Education
IL 1580	NOT A PREREQ FOR MAT		Foundations of Special Education

* If taken at the graduate level can be used toward the MEd after completion of the PY program.

Professional Year (PY) Instructional I Certificate Option

Fall Term

IL 2255	Techniques and Procedures of Foreign Language Teaching	3 credits
IL 2253	Principles & Practices of Foreign Language Testing & Assessment	3 credits
IL 2520	Literacy Assessment & Instruction for Children w/Disabilities in Inclusive Settings in Secondary Classrooms	3 credits
IL 2722	Practicum in Foreign Language Education	3 credits
IL 2727	Teaching Lab – Foreign Language	3 credits

Spring Term

IL 2502	Students with Disabilities in Secondary Classrooms	3 credits
IL 2257	English Language Learners	3 credits
IL 2256	Issues in Foreign Language Education	3 credits
IL 2826	Student Teaching Seminar – Foreign Language	1 credit
IL 2822	Student Teaching – Foreign Language	5 credits

Master of Arts in Teaching (MAT) Option

Summer Session II

IL 2252	Introduction to Foreign Language Education (if not taken)	3 credits
IL 1580	Foundations of Special Education	3 credits
IL 2727	Teaching Lab – Foreign Language	3 credits

Fall Term

IL 2255	Techniques and Procedures of Foreign Language Teaching	3 credits
IL 2520	Literacy Assessment & Instruction for Children w/Disabilities in Inclusive Settings in Secondary Classrooms	3 credits
IL 2257	Teaching English Language Learners	3 credits
IL 2253	Principles & Practices of Foreign Language Testing & Assessment	3 credits
IL 2282	Internship – Foreign Language	3 credits

Spring Term

IL 2502	Students with Disabilities in Secondary Classrooms	3 credits
IL 2256	Issues in Foreign Language Education	3 credits
EDUC 2200	Disciplined Inquiry	3 credits
IL 2882	Internship – Foreign Language	6 credits

Summer Session I

IL 2990	Research Seminar for MAT Interns	3 credits
IL 2882	Internship – Foreign Language	6 credits

Questions? Contact:

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