

## Education of Deaf and Hard-of-Hearing Students Checklist

The University of Pittsburgh, School of Education, offers a Deaf and Hard-of-Hearing specialization to prepare special educators to teach students (K-12) who are deaf or hard-of-hearing. The specialization accommodates students who have completed a bachelor's degree in areas such as education, speech and hearing, psychology, and related fields, and who want to be trained as teachers of the deaf. Details are outlined below.

### To be considered for admission, applicants need to have:

- submitted a completed School of Education application form and the application fee
- submitted official transcripts of all undergraduate and graduate study (an overall minimum QPA of 3.0 on a 4.0 scale for previous undergraduate work is required). (Provisional admission may be granted to individuals with a slightly lower QPA when professional experience and recommendations indicate an ability to pursue graduate level study)
- submitted a copy of the spring registration form if enrolled in spring term courses
- completed the appropriate number of prerequisite credit hours in Academic Prerequisites
- completed the appropriate number of prerequisite credit hours in Chapter 354.23 Prerequisites
- submitted evidence of having taken the PRAXIS I
- submitted three letters of academic and/or professional recommendation
- submitted a thoughtful, clearly written goal statement of two to three double-spaced typewritten pages
- submitted a resumé

### MEETING OR EXCEEDING THE APPLICATION CRITERIA DOES NOT GUARANTEE ADMISSION

Applicants are strongly encouraged to apply by January 15 of the admission year. However, applications received later will be considered. Applicants should meet with the pre-admission advisor (412-648-2230) before making formal application to the specialization.

There are two certification options in the Education of Deaf and Hard-of-Hearing specialization. One option is for teacher certification only and the second option is for teacher certification combined with a Master of Education degree (MEd).

The certification only option provides qualified applicants with the opportunity to obtain certification by the Council on Education of the Deaf (CED) and Pennsylvania teacher certification in Deaf and Hard-of-Hearing (N-12), and is for the person who seeks the professional opportunity of serving as a certified teacher. Students complete 43–44 credits beyond the prerequisite course work. Because students enter the program with a variety of academic and experiential backgrounds, the exact content or duration of the program cannot be stipulated for individual students without careful consideration of their previous coursework. Most Instructional I Certificate candidates complete requirements in two academic years and one summer session of full-time study. Many of the core courses are scheduled alternately each year in the late afternoon or evening to accommodate part-time students. Because student teaching is not possible in the summer, part-time students should plan to schedule one full-time term to fulfill this requirement. Individuals in this program must complete the curriculum requirements, successfully pass the PRAXIS I and PRAXIS II specialty area tests for Education of Deaf and Hard-of-Hearing Students, and complete the PA Statewide Evaluation Form for Student Professional Knowledge and Practice (PDE 430), before being approved for Pennsylvania Teacher Certification.

In the second option, work toward a Master of Education Degree (MEd) is combined with study for teacher certification for individuals who wish to pursue advanced study in deaf education and to demonstrate a superior level of expertise and capacity for leadership in the field. Individuals who wish to pursue this degree take additional credits beyond the 43-44 credits of certification coursework. These credits include coursework in the Basic Areas of Education and a Research Seminar. Individuals in this program must complete the curriculum requirements, pass the PRAXIS I and PRAXIS II specialty test, and complete the PA Statewide Evaluation Form for Student Professional Knowledge and Practice (PDE 430). In the final term of coursework, students seeking the MEd also take a comprehensive exam in the education of deaf children. Students write for three hours on a total of three questions. Early in their program, students are given an extensive list of questions related to education of deaf and hard-of-hearing students. Questions for the comprehensive exam are chosen from this list.

The Pittsburgh regional area offers graduate students a wide variety of practicum settings in which to utilize both the oral and manual communication modes. Students may engage in student teaching experiences at the Western Pennsylvania School for the Deaf, DePaul Institute, Pittsburgh Public Schools, and the Allegheny Intermediate Unit. Visits are made to other agencies and facilities serving the deaf and hard-of-hearing in the Greater Pittsburgh area. Gallaudet University, the Kendall Demonstration Elementary School, and the Model Secondary School for the Deaf in Washington, DC are also within driving distance.

**Note:** A student who satisfactorily completes the prerequisites and major field studies will be eligible for Pennsylvania certification as a teacher of deaf and hard-of-hearing students (N-12) and professional certification by the Council on Education of the Deaf (CED) at the elementary level. A student seeking CED certification in early childhood will need to complete electives in that area. Professional certification by CED is not a requirement for teaching in Pennsylvania but is recommended in many states

Evidence of a clear Act 33/151-PA Child Abuse History Clearance form and a clear Act 34-PA State Police Criminal Record Check form is required before entering schools. Forms may be obtained in 5300 Wesley Posvar Hall.

<p><b>For further information concerning program offerings, please contact:</b>          Department of Instruction and Learning          5300 Wesley W. Posvar Hall          University of Pittsburgh          Pittsburgh, PA 15260          Telephone 412-624-7254</p>	<p><b>Application can be obtained from:</b>          Student Service Center          School of Education          5500 Wesley W. Posvar Hall          University of Pittsburgh          Pittsburgh, PA 15260          Telephone 412-648-2230          or requested from our web site  <a href="http://www.education.pitt.edu">http://www.education.pitt.edu</a></p>
---	---

Student \_\_\_\_\_ Date \_\_\_\_\_ QPA \_\_\_\_\_

### Academic Prerequisites/Corequisites

CourseNo.	Course Title	✓		Credits
			Foundations of Special Education	3
			Curriculum course in general education in the Teaching of Reading to elementary children	3
			Introduction to Audiology	3
			Sign Language I	3

### Chapter 354.23 Prerequisites

Section 354.23 of the Pennsylvania Department of Education teacher certification requirements states that all prospective candidates must take at least 6 semester hour credits in college level English and 6 semester hour credits in college level Mathematics.

\*SAT II writing subject test score of 600 or above satisfies the three credit English composition requirement.

\*A Math SAT II score of 560 or above, or a college or university Algebra Placement Test, or the successful completion of an Advanced Placement Mathematics class that appears on your institution's transcript, satisfies three credits of the Math requirement.

Course No.	Course Title	✓		Credits
			College Level English Composition (or the equivalent*)	3
			College Level American or British Literature (or the equivalent*)	3
			College Level Mathematics (or the equivalent*)	3
			College Level Mathematics (or the equivalent*)	3

## Curriculum for Certification as Teacher of the Hearing-Impaired K-12 *and* MEd with Certification as Teacher of the Hearing-Impaired K-12

*\*To add the Master of Education (MEd) degree to the certification program, students are required to complete 12 credits of graduate level courses in addition to the courses for certification listed below*

### Major Field Studies (43-44 credits)

IL 2550	Language Development of Deaf and Hard-of-Hearing Students	3 credits
IL 2551	Methods of Teaching English to Deaf and Hard-of-Hearing Students	3 credits
IL 2555	Speech Development of Deaf and Hard-of-Hearing Students 1	2 credits
IL 2559	Auditory & Visual Management of Deaf and Hard-of-Hearing Students <b>OR</b>	2 credits
CSD 2055	Pediatric Aural Rehabilitation	3 credits
IL 2546	Survey of Deafness and Deaf Education	3 credits
IL 2549	Lesson Design and Instruction for Deaf and Hard-of-Hearing Students	3 credits
IL 2558	American Sign Language II	3 credits
IL 2553	American Sign Language III	3 credits
IL 2554	ASL in the Classroom	2 credits
IL 2584	Special Topics: American Deaf Culture	2 credits
IL 2584	Special Topics: Teaching Mathematics to Deaf and Hard-of-Hearing Students	2 credits
IL 2247	Structure of English and American Sign Language	3 credits
IL 2257	Foreign Language Ed: Theory & Practice	3 credits
I&L 2851/2859	Practicum: Deaf/Student Teaching Seminar – Special Education	8 credits
	<ul style="list-style-type: none"> <li>• Visits to schools and agencies for deaf and hard-of-hearing</li> <li>• Teaching labs, in which students teach mock lessons to their peers</li> <li>• Seminar in conjunction with student teaching</li> <li>• Student Teaching</li> </ul>	<p>1 credit</p> <p>2 credits</p> <p>1 credit</p> <p>4 credits</p>

### Master of Education (MEd) with Certification

*EDUC	Education and Human Development	3 credits
*EDUC	Education and Society	3 credits
*EDUC	Introduction to Research	3 credits
*IL 3521	Research Trends in Deafness	3 credits