

PittEducation

EdD Program Curriculum

The EdD program at the Pitt School of Education consists of 90 credits, although 30 credits are transferred from a student’s master’s degree, which reduces the total number of new credits to 60.

Students complete courses in three years. They are part of a single cohort. Following a spring orientation, the program coursework begins in June and concludes in August.

Course types include:

- Foundations
- Practitioner Inquiry
- Areas of Concentration
- Guidance in Scholarly Practice
- Supervised Practitioner Inquiry

Year 1

The first year of the program is focused on onboarding students. In the first summer, there is a 6-credit On-Ramp experience in which students complete the coursework in an intensive weeklong experience. Students then take multiple foundational courses and begin to take courses in their area of concentration (ARCO).

| SUMMER | FALL | SPRING | SUMMER |
|--|--|--|--|
| <p>On-Ramp Experience:</p> <p>EDUC 3001 Practitioner Inquiry 1 (3 credits) - Framing, Identifying, and Investigating Problems of Practice</p> <p>EDUC 3002 Foundations 1 (3 credits) - Becoming Leader Scholar Practitioner</p> <p><i>Requirement #1: CITI training as part of EDUC 3001</i></p> | <p>EDUC 3003 Foundations 2 (3 credits) - Leadership in Groups and Organizations</p> <p>Area of Concentration 1 (3 credits) - Elective course</p> <p><i>Requirement #2: Course credits accepted and plan of studies</i></p> | <p>EDUC 3004 Foundations 3 (3 credits) - Contexts of education</p> <p>Area of Concentration 2 (3 credits) - Elective course</p> <p><i>Requirement #3: Problem of Practice Statement as part of ARCO 2 course</i></p> | <p>EDUC 3005 Foundations 4 (3 credits) - Policy as a Lever for Change</p> <p>EDUC 3009 Supervised Practitioner Inquiry (3 credits)</p> <p><i>Requirement #4: Revision of Problem of Practice and Review of Supporting Scholarship as part of EDUC 3009</i></p> |

Year 2

The second year of the program has an increased focus on doctoral inquiry seminars in which faculty help students develop deep knowledge in their particular area of interest. Students also continue to complete more courses in their area of concentration (ARCO).

| FALL | SPRING | SUMMER |
|---|---|---|
| <p>EDUC 3006 Supervised Practitioner 2 Inquiry (3 credits)</p> <p>Area of Concentration 3 (3 credits) - Elective course</p> | <p>EDUC 3007 Supervised Practitioner Inquiry 3 (3 credits)</p> <p>Area of Concentration 4 (3 credits)</p> <p><i>Requirement #5: Applied Inquiry Plan as part of EDUC 3007</i></p> | <p>EDUC 3008 Practitioner Inquiry 4 (3 credits)</p> <p>EDUC 3012 Laboratory of Practice (3 credits)</p> <p><i>Requirement #6: Refined Problem of Practice, review of supporting scholarship, and applied inquiry plan as part of EDUC 3008</i></p> <p><i>Requirement #7: Reflective essay on Laboratory of Practice of an alternative assignment in EDUC 3012</i></p> |

Year 3

The final year in the program is spent on a scholarly project in which the student addresses a problem or dilemma directly related to his or her academic and professional fields. Students are required to present their work and upload it to D-scholarship.

| FALL | SPRING | SUMMER |
|--|--|--|
| <p>EDUC 3099 Guidance in Scholarly Practice (6 credits)</p> <p><i>Requirement #8: IRB must be submitted before the enactment of applied inquiry plan as part of EDUC 3099</i></p> | <p>EDUC 3099 Guidance in Scholarly Practice (6 credits)</p> <p><i>Requirement #9: Final Problem of Practice statement, supporting scholarship, applied inquiry plan, findings, conclusions, and recommendations. To be presented to your ARCO faculty</i></p> | <p>EDUC 3099 Guidance in Scholarly Practice (6 credits)</p> <p><i>Requirement #10: Portfolio of Scholarly Practice to upload to D-Scholarship. Evidence in the portfolio will be compiled throughout coursework and refined and extended during the final two terms of the program.</i></p> |