THOMAS AKIVA

Associate Professor, Health + Human Development
Director, Schoolwide Doctor of Education (EdD) Program
Fellow, Center for Urban Education

University of Pittsburgh School of Education
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EDUCATION

PhD in Education and Psychology, University of Michigan, August 2012
  Dissertation: *The psychology of youth participation in organized activities*
  Chair: Jacquelynne S. Eccles, PhD

MS in Psychology, University of Michigan, May 2009

MA in Educational Studies, University of Michigan, July 2003

Secondary Teaching Certification in Michigan – English and Sociology, May 2003

BA in English, Alma College, May 1995

EMPLOYMENT HISTORY

2019 – present	Director of Schoolwide Doctor of Education (EdD) program and Division of Innovative Leadership. University of Pittsburgh, Pittsburgh, PA.
2018 – present	Associate Professor with tenure. Department of Health + Human Development. University of Pittsburgh, Pittsburgh, PA.
2018 – present	Senior Research Consultant. Forum for Youth Investment, Washington, DC.
2012 – 2018	Assistant Professor. University of Pittsburgh, Pittsburgh, PA.
2009 – 2012	Senior Manager. Weikart Center for Youth Program Quality, Ypsilanti, MI.
2007 – 2009	Consultant. Weikart Center for Youth Program Quality, Ypsilanti, MI.
2004 – 2007	Senior Youth Development Specialist. Weikart Center for Youth Program Quality, Ypsilanti, MI.
2003 – 2004	Internship Coordinator. University Preparatory Academy Middle School, Detroit, MI.
1998 – 2002	Director, Institute for IDEAS (summer arts and sciences program for teens). HighScope Educational Research Foundation, Ypsilanti, MI

HONORS AND AWARDS

The Provost's Award for Diversity in the Curriculum, University of Pittsburgh, February 2021

Certificate of Excellence in Reviewing from the Journal of Applied Developmental Psychology, April 2020

Scholar Award from the Out-of-School Time Special Interest Group of the American Educational Research Association, April 2016

Center for Urban Education Faculty Fellow, University of Pittsburgh, October 2014

Stanley E. and Ruth B. Dimond Outstanding Dissertation Award, University of Michigan, April 2013

ProQuest Distinguished Dissertation Award Honorable Mention, February 2013

Outstanding Graduate Student Instructor, University of Michigan, April 2012

Emerging Scholar in Out-of-School Time Research from the Out-of-School Time Special Interest Group of the American Educational Research Association, April 2011

University of Michigan Sweetland Grad Writing Group Leader, 2011-2012

University of Michigan School of Education Spencer Fellowship, 2007-2012

Award for Outstanding Teaching with Technology, MCOATT, Summer 2003

Alma College Presidential Scholarship, 1991-1995

PROFESSIONAL MEMBERSHIPS

Allegheny Partners for Out-of-School Time, American Camp Association,

American Educational Research Association, Society for Research in Child Development,

Society for Research on Adolescence, Pittsburgh Kids + Creativity Network

ADVISORY

American Institutes of Research (Technical Working Group, Youth Fields Workforce Study), 2021-2022.

American Institutes of Research (Field Expert Advisory Group, Out-of-School Time Readiness project), 2021-2022.

Mathematica (Technical Working Group for National Evaluation to Inform the 21st Century Community Learning Centers Program), 2021.

Allegheny Partners for Out-of-School Time (Executive Committee), 2014-2021

American Camp Association (ACA Research Advisory Committee), 2016-present

The Maker's Clubhouse of Homewood Bible Center Church (Advisory Working Group), 2017-2018

Sarah Heinz House Boys & Girls Club (Advisory Council), 2017-2018

American Camp Association (Committee for the Advancement of Research and Evaluation), 2016-2018

Heinz Endowments Transformative Arts Board (Consultant for youth involvement and evaluation), 2015-2016

Pittsburgh Media Empowerment Student Summit (MESS, Advisory Committee), 2014-present

Collegiate YMCA of Greater Pittsburgh (Board of Management), 2014

Pittsburgh Hive (Advisory Committee) 2013-2014

American Camp Association (Task Force on Noncognitive Skills), 2013

EDITORIAL BOARD

Journal of Youth Development (Publications Committee), 2020-present

Information Age book series: Current Issues in Out-of-School Time (Publications Board), 2020-2022

Information Age book series: Current Issues in Out-of-School Time (Editorial Review Board), 2016-2020

Journal of Applied Developmental Psychology (Editorial Board), 2016-2021

PEER REVIEWER

American Educational Research Association (conference)

American Journal of Community Psychology

Child Development

Developmental Psychology

Evaluation and Program Planning

International Journal for Research on Extended Education

Journal of Applied Developmental Psychology

Journal of Adolescent Research

Journal of Research on Adolescence

Journal of Research in Childhood Education

Journal of Youth Development

National Science Foundation (grant panels)

Robert Bowne Foundation (Edmund A. Stanley Jr. Research grants)

Society for Research on Adolescence (conference)

Youth & Society

GRANTS

Generator Z Evaluation, Ralph C. Wilson Jr. Foundation, PI, 2020-2023, $300,000.

Remake Learning Research Fellow, Remake Learning, PI, 2020-2021, $22,500

Creative Learning: Transformative Evaluation, The Heinz Endowments, PI, 2019-2022, $450,000.

Beyond Coming Out: Supportive Relationships, Authenticity and LGBTQ Emerging Adults, Student-Faculty Research Grant, University of Pittsburgh School of Education, 2020, $2,400.

Modeling the Creative Learning ecosystem in Pittsburgh, The Heinz Endowments, PI, 2019, $49,500.

Stimulating Civic Learning Across the Disciplines via Gamification, University of Pittsburgh School of Education Student-Faculty Research Grant, Co-PI with *R. Idoko, 2019, $3,000.

Intentional and spontaneous strategies out-of-school learning educators use to support social-emotional learning, University of Pittsburgh School of Education Student-Faculty Research Grant, Co-PI with *A. McNamara, 2019, $3,000.

Rubric Design for Girls Inc Programs, Girls Inc., Co-Principal Developer with K. H. Robinson, administered to the David P. Weikart Center for Youth Program Quality, 2018-2019, $98,500.

Creative Learning Vision and Strategy, The Heinz Endowments, PI, 2018-2019, $26,000

Simple Interactions 3.0, The Grable Foundation, The Heinz Endowments, PI, 2018-2020, $200,000 ($80,000 Grable, $120,000 Heinz).

Remake Making: Understanding Adoption and Adaptation of Facilitated Making in Libraries, National Science Foundation: Advancing Informal STEM Learning, PI, 2017-2019, $299,495.

Out-of-School Learning in Urban and Disrupted Suburban Areas, The Grable Foundation, The Heinz Endowments, PI, 2017-2018, $35,000 ($17,500 Grable, $17,500 Heinz Endowments).

Reciprocity and Progression in Museum-Based Makerspaces, University of Pittsburgh School of Education Student-Faculty Research Grant, Co-PI with *A. McNamara, 2017, $3,000.

The Library as a Learning Space: Youth Services Staff as Educators in the Carnegie Library of Pittsburgh, University of Pittsburgh School of Education Student-Faculty Research Grant, Co-PI with *S. Colvin, 2017-2018, $3,000.

Evaluation of the 2016 Learn & Earn Pittsburgh Summer Youth Employment Initiative, Three Rivers Workforce Investment Board, PI, 2016, $69,500.

Evaluation of the 2015 Learn & Earn Pittsburgh Summer Youth Employment and STEM Initiative, Three Rivers Workforce Investment Board, PI, 2015, $134,000.

Simple Interactions 2.0, The Grable Foundation, The Heinz Endowments, PI, 2015-2017, $280,000 ($115,000 Grable, $165,000 Heinz).

City of Learning Research, The Sprout Fund, PI, 2015, $23,000.

Adolescent Peers' Socialization of Emotions via Social Media, University of Pittsburgh School of Education Student-Faculty Research Grant, Co-PI with *C. G. Horner, 2015-2016, $3,000.

Evaluation of the Pittsburgh Youth Organizing for School Change Program, The Heinz Endowments, PI, 2014-2017, $555,000.

Planning for an Evaluation of the Pittsburgh Youth Organizing Program, The Heinz Endowments, PI, 2014, $25,000.

Award to attend the Summit to Reconnect Learning, The Sprout Fund, Conference stipend, 2014, $1500.

The Digital Corps: Bringing in the community for digital learning in youth programs, Robert Bowne Foundation Edmund A. Stanley, Jr. Research Grant, PI, 2014, $25,000.

Really Simple Improvement (RSI): A process for increasing staff-youth developmental interactions in out-of-school time, The Grable Foundation, The Heinz Endowments, PI, 2013-2014, $130,000 ($80,000 Grable, $50,000 Heinz).

National Afterschool Matters Pittsburgh Youth Worker Practitioner Fellowship, United Way of Allegheny County, PI, 2013-2014, $25,500.

Hive Days of Summer Youth Reporters Program, The Sprout Fund, PI, 2013, $5,000.

Award to attend Digital Medial and Learning (DML), The Sprout Fund, Conference stipend, 2013, $1450.

Youth Voice and Leadership in the Pittsburgh Hive, The Sprout Fund, PI, 2013, $25,000.

Michigan Stress Management and Relaxation Techniques (M-SMART), Ann Arbor Public Schools, Fetzer Institute, Impact Foundation, and University of Michigan, Co-I with R. Benn & J. S. Eccles, 2010, $121,776.

Youth Driven Spaces, Kellogg Foundation, Co-I with J. Weiss & L. Van Egeren, 2009-2011, $376,440.

PUBLICATIONS   * = graduate student or post-doctoral fellow

Journal articles (refereed)

Akiva, T., *White, A. M., *Colvin, S., Li, J., Wardrip, P. S. (in press). Can we efficiently help adults strengthen their relational practice? An iterative design study of the Simple Interactions Leadership Program. *Journal of Youth Development.*

*Woodberry-Shaw, D., Akiva, T., & Lewis, S. S. (in press). Youth development staff experiences during the COVID-19 Pandemic: A mixed methods study. *Child & Youth Care Forum.*

*White, A. M., Akiva, T., *Colvin, S., Li, J. (2022). Integrating social and emotional learning: Creating space for afterschool educator expertise. *AERA Open, 8* (1), 1-18.

*Tumminia, M. J., *DeVlieger, S.E., *Colvin, S., PhD, Akiva, T., & Galla, B.M. (In Press). Adolescents' Experiences of Distress and Well-Being during Intensive Mindfulness Practice: A Mixed-Methods Study. *Mindfulness.*

*White, A., Saplan, K., Wardrip, P. S., Bank, A., Akiva, T., & Brahms, L. (2022). The Seek & Share Resources Tool: Measuring a learning practice of making. *Visitor Studies.* https://doi.org/10.1080/10645578.2022.2056406

Akiva, T., Hecht, M., & Osai, E. (2021). Arts learning across a city: How ecosystem thinking helps shape understanding of Black-Centered and Eurocentric arts programming. *Urban Education.* https://doi.org/10.1177/00420859211063434

*Colvin, S., *White, A. M., & Akiva, T. (2021). Learning in the library: A national study of youth services public library workers. *Journal of Community Psychology.* https://doi.org/10.1002/jcop.22537

*White, A., Akiva, T., Wardrip, P. S., Brahms, L. (2021). Facilitated Making in Museum-Based Educational Makerspaces. *Curator: The Museum Journal.* https://doi.org/10.1002/jcop.22537

Coulter, R. W. S., *Colvin, S., *Onufer, L. R., Arnold, G., Akiva, T., D'Ambrogi, E., Davis, V. (2020). Training pre-service teachers to better serve LGBTQ high school students. *Journal of Education for Teaching.*

*Colvin, S., *White, A. M., Akiva, T., Wardrip, P. S. (2020). What do you think youth workers do? A comparative case study of library and afterschool workers. *Children and Youth Services Review.*

Akiva, T., *White, A. M., *Colvin, S., *DeMand, A., & Page, L. C. (2020). Simple Interactions: A randomized controlled trial of relational training for adults who work with young people across settings, *Applied Developmental Science.*

*Carey, R., Akiva, T., *Abdel-Latif, H., & Daughtry, K. (2020). 'And school won't teach me that!' Urban youth activism programs as transformative sites for critical adolescent learning. *Journal of Youth Studies.*

Akiva, T., Delale-O'Connor, L., & Pittman, K. J. (2020). The promise of building equitable learning ecosystems in urban environments. *Urban Education.*

*White, A., *DeMand, A., *McGovern, G., & Akiva, T. (2020). Understanding youth worker job stress: The relative contributions from home, supervisors, and staffing climate. *Journal of Youth Development, 15* (1), 47-69.

Colvin, S., Wardrip, P., & Akiva, T. (2020). Professional Identity in the Library: A Case Study of Youth Services Professionals in an Urban Public Library System. In *Proceedings of the 2019 Connected Learning Summit*, Irvine, California, October.

Bowler, L., Akiva, T., *Colvin, S., & *McNamara, A. (2019). Facilitation in library makerspaces: A prototype for a professional development model. *In Proceedings of the Tenth International Conference on Conceptions of Library and Information Science,* Ljubljana, Slovenia, June.

*Rupp, K. Taverno, S. E., Gary-Webb, T. L., Akiva, T., & Jakicic, J. M. (2019). Household support for physical activity in adolescent girls living in primarily low socioeconomic status neighborhoods. *International Journal of Exercise Science, 12* (5), 811-824.

*Horner, C., & Akiva, T. (2019). 'You never know who's looking at your page!': African American male adolescents' perceptions of emotional display rules online. *Journal of Research on Adolescence, 30* (S2), 315-332.

Levy, B., & Akiva, T. (2019). Motivating political participation among youth: An analysis of factors related to adolescents' political engagement. *Political Psychology, 40* (5), 1039-1055.

*Wilson, C., Akiva, T., Sibthorp, J., & Browne, L. (2019). Fostering distinct and transferable learning via summer camp. *Children and Youth Services Review, 98,* 269-277.

*McNamara, A., Akiva, T., Delale-O'Conner, L. (2018). Opportunity gaps in out-of-school learning: How structural and process features of programs relate to race and socioeconomic status. *Applied Developmental Science, 24*(4), 360-375.

Akiva, T., *Carey, R. L., Cross, A. B., Delale-O'Connor, L., & Brown, M. R. (2017). Reasons youth engage in activism programs: Social justice or sanctuary? *Journal of Applied Developmental Psychology, 53,* 20-30.

Akiva, T., Schunn, C. D., & Louw, M. (2017). What drives attendance at informal learning activities? A study of two art programs. *Curator: The Museum Journal, 60* (3), 351-364.

Akiva, T., *Kehoe, S. S., & Schunn, C. D. (2017). Are we ready for citywide learning? Examining the nature of within- and between-program pathways in a community-wide learning initiative. *Journal of Community Psychology, 45*(3), 413-425.

Akiva, T., Li, J., Martin, K. M., *Horner, C. G., *McNamara, A. R. (2016). Simple Interactions: Piloting a strengths- and interactions-based professional development intervention for out-of-school time programs. *Child & Youth Care Forum, 46*(3), 285-305.

Akiva, T. & Petrokubi, J. (2016). Growing with youth: A lifewide and lifelong perspective on youth-adult partnership in youth programs. *Children and Youth Services Review, 69,* 248-258.

Akiva, T., & *Horner, C. G. (2016). Adolescent motivation to attend youth programs: A mixed-methods investigation. *Applied Developmental Science, 20*(4), 279-293.

Akiva, T., *Povis, K. T., & Martinez, A. (2015). Bringing in the tech: Using outside expertise to enhance technology learning in youth programs. *Afterschool Matters,* (22), 45-53.

Akiva, T., Cortina, K., & Smith, C. (2014). Involving youth in program decision-making: How common and what might it do for youth? *Journal of Youth and Adolescence, 43,* 1844-1860.

Smith, C., Akiva, T., McGovern, G., & Peck, S. P. (2014). Afterschool quality. *New Directions for Youth Development,* (144), 31-44.

Akiva, T., Cortina, K. S., Eccles, J. S., & Smith, C. (2013). Youth belonging and cognitive engagement in organized activities: A large-scale field study. Journal of Applied Developmental Psychology, 34, 208-218.

Akiva, T., Arel, S., Benn, R. (2012). P05.05 The effects of mindfulness training on caregivers of children with special needs: A qualitative analysis. *BMC Complementary and Alternative Medicine* 2012;12(Suppl 1):P365.

Benn, R., Akiva, T., Arel, S., & Roeser, R. W. (2012). Mindfulness training effects for parents and educators of children with special needs. *Developmental Psychology, 48,* 1476-1487.

Smith, C. Peck, S. C., Denault, A., Blazevski, J., & Akiva, T. (2010). Quality at the point of service: Profiles of practice in after-school settings. *American Journal of Community Psychology, 45,* 358-369.

Smith, C., Devaney, T. J., Akiva, T., & Sugar, S. A. (2009). Quality and accountability in the out-of-school-time sector. *New Directions for Youth Development, 121,* 109-127.

Smith, C., Akiva T., Arrieux, D., & Jones, M. M. (2006). Quality at the point of service. *New Directions for Youth Development, 112,* 93-108.

Book

Akiva, T. & Robinson, K. (Eds.). (2021). *It takes an ecosystem: Understanding the people, places, and possibilities of learning and development across settings.* Information Age Publishing.

Articles and book chapters

Akiva, T., Hecht, M., & Blyth, D. (2021). Using a learning and development ecosystem framework to advance the youth fields. In T. Akiva & K. Robinson (Eds.), *It takes an ecosystem: Understanding the people, places, and possibilities of learning and development across settings* (pp. 13-36)*.* Information Age Publishing.

Howison, M., Osai, E., & Akiva, T. (2021). The role of philanthropy, research, and evaluation in shaping learning and development ecosystems: The case of creative learning in Pittsburgh. In T. Akiva & K. Robinson (Eds.), *It takes an ecosystem: Understanding the people, places, and possibilities of learning and development across settings* (pp. 229-248)*.* Information Age Publishing.

Robinson, K., & Akiva, T. (2021). Introduction: A new way forward. In T. Akiva & K. Robinson (Eds.), *It takes an ecosystem: Understanding the people, places, and possibilities of learning and development across settings* (pp. 1-12)*.* Information Age Publishing.

Akiva, T., Crowley, K., Russell, J. L., & Hecht, M. (2018). Leadership in out-of-school learning: The educational doctorate program at the University of Pittsburgh. *International Journal of Research on Extended Education, 6* (2).

Akiva, T., & Delale-O'Connor, L. (2018, Apr). Social justice and sanctuary: Youth activism programs as settings for development and learning. *PittEd School of Education Magazine.* Pittsburgh, PA: University of Pittsburgh School of Education. Available: https://www.education.pitt.edu/newsletter/PittEd/issue.aspx?id=24

Hill, S. L., Connolly, J., Akiva, T., & *McNamara, A. R. (2017). Taking it to a new level: Inquiry-based professional development as a field building enterprise. In H. J. Malone & T. Donahue (Eds.), *The growing out-of-school time field: Past, present, and future.* Charlotte, NC: Information Age Publishing.

Akiva, T. (2017). Youth employment. In K. Peppler (Ed.), *Encyclopedia of out-of-school learning* (pp. 847-848). Thousand Oaks, CA: Sage Publications.

Akiva, T. (2015-2016, fall/winter). Understanding and improving after-school settings for youths. *University of Pittsburgh School of Education News: Learning outside the classroom, Enriching education through informal learning* (pp. 10-11). Pittsburgh, PA: University of Pittsburgh.

Smith, C., & Akiva, T. (2008). Quality accountability: Improving fidelity of broad developmentally focused interventions. In H. Yoshikawa & B. Shinn (Eds.), *Toward positive youth development: Transforming schools and community programs* (pp. 192-212). New York: Oxford University Press.

Akiva, T. (2007). Getting to engagement: Building an effective after-school program. *HighScope ReSource, Spring.* Ypsilanti, MI: HighScope Press.

Akiva, T. (2007). HighScope eTools open high tech doors to learning. HighScope ReSource, Spring. Ypsilanti, MI: HighScope Press.

Akiva, T., & Yohalem, N. (2006). *Quality systems: Lessons from early efforts to disseminate the Youth PQA.* Washington, DC: The Forum for Youth Investment.

Akiva, T. (2005). Turning training into results: The new Youth Program Quality Assessment. *HighScope ReSource, Fall/Winter.* Ypsilanti, MI: HighScope Press. 21-24.

Schweinhart (former last name), T. (2002). The camp community and the world community. *Camping Magazine, Mar/Apr,* 30-33.

Reports

*Woodberry-Shaw, D., Akiva, T., & Lewis, S. (2020). *Youth workers' experience during the Covid-19 Pandemic survey results report.* Pittsburgh, PA: University of Pittsburgh.

Akiva, T., *Hecht, M., & Osai, E. (2019). *Creative Learning in Pittsburgh*. Pittsburgh, PA: University of Pittsburgh. Available at http://tiny.cc/CLPgh

Akiva, T., Cross, A. B., Abdel-Latif, H., Carey, R. L., Delale O'Connor, L., Brier, K., Gonzales, T. M. (2016). *Youth-led Social Change in Pittsburgh: Evaluation of the Heinz Endowments Youth Organizing Initiative, Year 2 (2015-2016).* Pittsburgh, PA: University of Pittsburgh

Akiva, T., DeMand, A., *McNamara, A., Delale-O'Connor, L. (2016). *Evaluation of the 2016 Pittsburgh Learn & Earn summer youth employment program.* Pittsburgh, PA: University of Pittsburgh.

Akiva, T., DeMand, A., Delale-O'Connor, L., *Horner, C. G., *McNamara, A., & *Kehoe, S. (2016). *Evaluation of the 2015 Pittsburgh Learn & Earn summer youth employment program.* Pittsburgh, PA: University of Pittsburgh.

Akiva, T., Cross, A. B., Delale-O'Connor, L., *Carey, R. L., & *Brier, K. (2015). *Youth-led social change in Pittsburgh: Evaluation of The Heinz Endowments Youth Organizing Initiative, year 1.* Pittsburgh, PA: University of Pittsburgh.

Akiva, T., & *Horner, C. G. (2013). *A comparison of professional competency frameworks: Child and Youth Care Professional Certification and Pennsylvania Early Learning Keys to Quality School-Age Credential.* Pittsburgh, PA: University of Pittsburgh.

Smith, C., Akiva, T., Sugar, S. A., Lo, Y. J., Frank, K. A., Devaney, T., Cortina, K., & Peck, S. P. (2012). *Continuous quality improvement in afterschool settings: Impact findings from the Youth Program Quality Intervention study.* Washington, DC: The Forum for Youth Investment.

Akiva, T., & McGovern, G. (2010). *Knowledge gains from professional development training: Report on the Palm Beach County Afterschool Educator Certificate Pilot.* Available at http://cypq.org/publications.

Sugar, S., Hansen, D., Wallace, L., Bertoletti, J., & Akiva, T. (2010). *Quality matters: The pilot report to the community.* Kansas City, MO: United Way of Greater Kansas City.

Sugar, S., Wallace, L., Akiva, T., & Devaney, T. (2010). *Quality counts: Nashville After Zone Alliance quality improvement pilot final report.* Available at http://cypq.org/publications.

Akiva, T. (2009). *The Camp Program Quality Assessment (Camp PQA) development and pilot study.* Ypsilanti, MI: David P. Weikart Center for Youth Program Quality.

Smith, C., Blazevski, J., Akiva, T, & Pell, L. (2008). *Final Report on the Palm Beach Quality Improvement System Pilot: Model Implementation and Program Quality Improvement in 38 After-School Programs.* Available at http://cypq.org/publications.

Training Support Materials and Research Briefs

Akiva, T. & Li, J. (2016). Child-Adult Relationships are the Active Ingredient. *American Camp Association Briefing Papers Series*. Online at www.ACAcamps.org/volunteers/care/carebriefings.

Akiva, T., Li, J., Julian, M., *Horner, C. G., & *Martin, K. M. (2014). *Simple Interactions: An approach to professional development for adults who work with children or youth: The "how-to" manual for practitioners.* Pittsburgh, PA: University of Pittsburgh.

Series Editor and author for 10 training guidebooks (2010-2011). Guidebooks are 50-100 pages in length and contain reviews of relevant research along with informational and worksheet materials to support live training. Titles: *Active learning, Ask-listen-encourage, Building community, Cooperative learning, Homework help, Planning and review, Reframing conflict, Structure and clear limits, Teen advisory council, Youth voice.* Washington, DC: The Forum for Youth Investment.

Series Editor and author for 12 online courses (2010-2011). Courses take approximately one hour to complete and are designed for adult staff from youth development programs. Titles: *Active learning, Ask-listen-encourage, Building community, Cooperative learning, Homework help, Planning and review, Reframing conflict, Structure and clear limits, Youth PQA essentials, Youth PQA free course, Youth PQA video practice, Youth voice.* Available at learning.cypq.org.

Series Editor and author for 3 titles (2010) in Technical Assistance Briefs: *External assessment using the Youth Program Quality Assessment, Program self-assessment using the Youth Program Quality Assessment, The Youth Program Quality Intervention.* Available at http://cypq.org/publications.

Series Editor and author for 2 titles (2010) in *Case Study Briefs: Making afterschool work for high school youth: A one-year turnaround in 21ˢᵗ CCLC, The Michigan Technical Assistance and Coaching Support Services (TACSS).* Available at http://cypq.org/publications.

Series Editor and author for 4 training guidebooks on usage of observational assessment instrument (2007): *Youth PQA training guide, Youth PQA handbook, Planning with data, Youth PQA training of trainers.* Ypsilanti, MI: HighScope Press.

Author of two training guidebooks (2005). *Learning methods, Interaction and support strategies.* Ypsilanti, MI: HighScope Press.

Blog Posts and Media Mentions

Akiva, T. & Hecht, M. (2022). Ecosystems for learning and development: In Pittsburgh and everywhere [blog]. Remake Learning. https://remakelearning.org/blog/2022/02/02/ecosystems-for-learning-and-development/

Gatz, E., (2021). How has Remake Learning impacted you? https://remakelearning.org/blog/2021/02/26/remake-learning-impact/

Robinson, K., & Akiva, T. (2021). Supporting youth to thrive takes an ecosystem. Readiness Project blog on medium. https://medium.com/changing-the-odds/supporting-youth-to-thrive-takes-an-ecosystem-10c7d5fca9e0

School of Education announcement: (2021) Tom Akiva Releases New Book on Out-of-School Learning Ecosystems. https://www.education.pitt.edu/news-and-media/tom-akiva-releases-new-book-out-school-learning-ecosystems

Behrman, E. (2016). Newsmaker: Thomas Akiva https://archive.triblive.com/local/pittsburgh-allegheny/newsmaker-thomas-akiva/

PRESENTATIONS   * = graduate student or post-doctoral fellow

Conference presentations (refereed)

*White, A., Akiva, T., & Coppula, D. (2022, Sep). Simple Interactions: Growing positive relational practice in museums. Conference session at the Association of Science and Technology Centers (ASTC) Annual Conference: Pittsburgh, PA.

Akiva, T., Robinson, K., & Blyth, D. (2022, Mar). It takes an ecosystem: Understanding the people, places, and possibilities of learning and development. Leadership symposium at the annual convention of the National Afterschool Association: Las Vegas, NV.

Gatz, E., & Akiva, T. (2021, May). Walking this path: The role of networks in shaping professional identity for educators. In Ito, M. (Chair), Growing networks and catalyzing change – Learnings from Africa, India, and the U.S. Paper symposium at the annual Connected Learning Summit (online).

Perry, J., Akiva, T., & Hecht, M. (2021, Apr). Making scholarship a tool for change: Repurposing literature in an EdD Program. Paper presented at the annual meeting of the American Educational Research Association (online).

Hecht, M., Akiva, T. and Osai, E. (2020, Apr). Forging equity in a citywide creative learning ecosystem: Responding to funding shifts as natural disturbance. American Educational Research Association, San Francisco, CA (Conference cancelled due to COVID-19).

Akiva, T., & *Colvin, S. (2020, Mar). Reciprocity as a Core Strategy for Relational Practice and for Promoting Youth Voice. In Larson, R. (Chair), Putting Research into Practice: Effective Strategies for Youth Practice and Youth Practice Training. Paper symposium at the biennial meeting of the Society for Research on Adolescence, San Diego, CA (Conference canceled due to COVID-19)

*Hecht, M., Howison, M., Osai, E., and Akiva, T. (2019, Oct). Mobilizing for creative learning: A citywide approach. Showcase presentation at the Connected Learning Summit, UC Irvine, CA.

Colvin, S., Wardrip, P., & Akiva, T. (2019, Oct). Facilitated learning in the library: A case study of youth services in an urban public library system. In Connected Learning in Libraries. Paper symposium at the Connected Learning Summit, Irvine, CA.

Akiva, T. & *McNamara, A. R. (2019, Apr). Simple Interactions: Targeting the active ingredient of program quality. Presentation at the Ready by 21 National Meeting: Seattle, WA.

*McNamara, A. R. & Akiva, T. (2019, Apr). Organizational readiness and effectiveness of professional development in out-of-school time programs. In R. M. Sedas (Chair), Cross-sector strategies for out-of-school time learning. Roundtable session at the annual American Educational Research Association conference, Toronto, Ontario, CA

Coulter, R. W. S., *Colvin, S., & Akiva, T. (2019, Apr). Training preservice teachers to improve their knowledge, attitudes, and self-efficacy for working with LGBTQ students. In M. J. Smith (Chair), Queering educational practice: Building capacity for LGBTQ-affirming classrooms. Roundtable session at the annual American Educational Research Association conference, Toronto, Ontario, CA.

Levi, B. & Akiva, T. (2019, Apr). Motivating political participation among youth: An analysis of factors related to adolescents' political engagement. In B. J. Porfilio (Chair), Beyond traditional methods: New development in citizenship education and civic engagement. Roundtable session at the annual American Educational Research Association conference, Toronto, Ontario, CA.

Akiva, T. (2019, Feb). Remake Making: Leveling up facilitation in educational makerspaces. Poster at the NSF AISL Principal Investigator Meeting, Alexandria, VA.

Akiva, T, Blyth, D., Smith, C., & Walker, J. (2018, Sep). Perspectives on communicating and improving impact: Challenges, strategies, and opportunities in the U.S. Panel presentation at the Transformative Youth Work International Conference, Plymouth, England, UK.

Akiva, T. (2018, Sep). A doctorate in out-of-school learning? Discussion paper at the Transformative Youth Work International Conference, Plymouth, England, UK.

*Colvin, S., *McNamara, A. & Akiva, T. (2018, Aug). Remake making: A constructivist professional development model for maker educators. Presentation at the Connected Learning Summit, Irvine, CA.

Akiva, T. & *Carey, R. (2018, Apr). "And school won't teach me that!" Urban youth organizing programs as transformative learning sites. In D. L. Gray & T. R. Morton (Chairs), Critical conversations: Social justice practices for overcoming psychological barriers in K-12 settings. Paper session at the annual American Educational Research Association conference, New York City, NY.

*Colvin, S. & Akiva, T. (2018, Apr). Helping adults become adults: A dual-role mentorship program for LGBTQ emerging adults. Poster at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

Hill, S. L. & Akiva, T. (2018, Apr). Professional development in out-of-school time: Inquiry-based professional development as a field-building enterprise. In Malone, H. J. (Chair), The state and future

of the out-of-school time field. Symposium at the annual American Educational Research Association conference, New York City, NY.

*Rupp, K., Taverno Ross, S. E., Gary-Webb, T. L., Akiva, T., & Jakicic, J. M. (2017, June). Activity interventions and programming in youth. Poster at the annual conference of the American College of Sports Medicine, Denver, CO.

*McNamara, A. R., Akiva, T., Wardrip, P., & Brahms, L. (2017, April). The interactivity of learning through making. Round table at the annual American Educational Research Association conference, San Antonio, TX.

*McNamara, A. R., Schnakenberg, J. & Akiva, T. (2017, March). Simple Interactions outdoors. Presentation at the Pennsylvania Association of Environmental Educators annual conference, Sandy Lake, PA.

*McNamara, A. R., Wardrip, P., Akiva, T., & Brahms, L. (2016, October). Making a difference: Design strategies to engage underrepresented communities in maker spaces. Presentation at the annual Digital Media, and Learning (DML) Conference, Irvine, CA.

*Horner, C. G., Akiva, T., & Galla, B. (2016, October). Personas as a window to adolescents' emotional interactions online. Poster presented at the Society for Research in Child Development's Special Topic Meeting on Technology and Media in Children's Development, Irvine, C.A.

Schnakenberg, J., *McNamara, A., & Akiva, T. (2016, October). A Professional Development Approach to Supporting Child-Adult Interactions in Environmental Education Programs. Poster presented at the annual North American Association for Environmental Education, Madison, WI.

Wanless, S. B., & Akiva, T. (2016, September). Social-emotional learning in out-of-school time. APOST Fall Conference, Pittsburgh, PA.

Wardrip, P., Brahms, L., Akiva, T., & *McNamara, A. (2016, September). Facilitating hands-on learning. Poster presented at the annual Association of Science Technology Centers conference, Tampa, FL.

*McNamara, A., Wardrip, P., Akiva, T., & Brahms, L. (2016, October). Making a difference: Design strategies to engage underrepresented communities in maker spaces. Presentation at the annual Digital Media, and Learning (DML) Conference, Irvine, CA.

Akiva, T., Li, J., *Horner, C. G., Martin, K. (2016, April). The Simple Interactions Tool for Observing Adult-Child Interactions Across Developmental Contexts. In B. L. Alford (Chair), Classroom observation: Instruments, application, and findings. Paper session at the annual meeting of the American Educational Research Association, Washington, DC.

Akiva, T. (2016, April). Growing up across settings: Finding support, identity, and motivation in a multi-setting world. Discussant for paper session at the annual meeting of the American Educational Research Association, Washington, DC.

Martin, K., *Horner, C. G., Akiva, T., McNamara, A. (2016, April). Simple Interactions: An innovative approach to OST Staff professional development. In M. L. Baker (Chair), Supporting and strengthening after-school programs. Paper session at the annual meeting of the American Educational Research Association, Washington, DC.

Wardrip, P., Akiva, T., *McNamara, A., & Brahms., L. (2016, April). From the big hype to the hard work: Understanding educator implementation of digital badges. In K. Davis & C. Gamrat (Chairs), Democratizing Learning through Digital Badges: Theoretical and Analytical Frameworks to Advance Design and Research. Poster session at the annual meeting of the American Educational Research Association, Washington, DC.

Akiva, T., Cross, A., *Carey, R. L., & Delale-O'Connor, L. (2016, April). Reasons youth engage in activism programs: Social justice work or sanctuary? In J. Mahoney (Session Organizer), Understanding adolescent participation in out-of-school activities and programs. Paper symposium at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.

Akiva, T., Martinez, A., & *Povis, K. T. (2015, June). Bringing in the tech: The Remake Learning Digital Corps. In *S. Kehoe (Session Organizer), Designing to bridge contexts in a learning ecosystem. Presentation and poster at the annual Digital Medial and Learning (DML) Conference, Los Angeles, CA.

Akiva, T., *Horner, C. G., & Schall, J. D. (2014, April). Youth beliefs about where "real" learning occurs: Lifewide vs. school-centric views. In J. N. Jones (Session Organizer), Evolution of learning and programming in the out-of-school time field. Paper session at the annual meeting of the American Educational Research Association, Philadelphia, PA.

*Horner, C. G., Akiva, T., & Schall, J. D. (2014, April). Emotional expression patterns in urban youths' developmental contexts: Differences in belonging, engagement, and motivation. Roundtable at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Wanless, S.B, Wallace, T., Cartier, J., Akiva, T., Ferrara, A., & Johnson, C. (2014, April). Helping preservice teachers feel ready to teach: Mindfulness and self-regulation. In K. Schonert-Reichl (Chair), Social and emotional learning in teacher preparation: Emerging policy, research, and programs. Paper session at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Akiva, T., Jacobs-Priebe, L., & Russell, J. L. (2014, March). "Growing with youth": How adult leaders support youth developmental progression within youth programs. In R. Larson (Chair), Understanding the roles, practices, and expertise of youth program leaders. Paper session at the biennial meeting of the Society for Research on Adolescence, Austin, TX.

Schall, J., Akiva, T., & *Horner, C. G. (2014, March). Like school, home, or just for fun: Youth perceptions of an afterschool program. Poster at the biennial meeting of the Society for Research on Adolescence, Austin, TX.

Wu, H. J., Akiva, T., & Van Egeren, L. A. (2014, March). Development of leadership conceptions among adolescents in youth-adult partnership programs. In J. Petrokubi (Chair), Youth as co-creators: How does civic development happen within the context of youth-adult partnership? Paper session at the biennial meeting of the Society for Research on Adolescence, Austin, TX.

Akiva, T., Sibthorp, J., & Bialeschki, M. D. (2013, April). Can we measure "quality" in complex social systems? A case study of summer camps. In N. Zarret (Chair), The utility and limitations of

assessment tools for measuring the quality of youth settings. Paper symposium at the biennial meeting of the Society for Research on Child Development, Seattle, WA.

Benn, R., Akiva, T., Arel, S., Roeser, R., Eccles J. S. (2012, June). Reducing stress and cultivating wellbeing in educators and parents with special needs children [Abstract]. BMC Complementary and Alternative Medicine 2012, 12(Suppl 1):P80.

Akiva, T. (2012, June). Mindfulness training outcomes for special education teachers. In J. S. Eccles (Chair), Mindfulness in education. Symposium at the 42nd annual meeting of the Jean Piaget Society, Toronto, Canada.

Akiva, T., & Cortina, K. S. (2012, April). Correlates for youth engagement in organized activities: Participation and staff instructional practices. Paper at the annual meeting of the American Educational Research Association, Vancouver, BC.

Akiva, T. (2012, March). Youth-driven programs: Involving adolescents in leadership and governance in youth programs. Chair for paper symposium at the biennial meeting of the Society for Research on Adolescence, Vancouver, BC.

Akiva, T. (2012, March). Involving youth in running youth programs: How common and what does it do for youth? In T. Akiva (Chair), Youth-driven programs: Involving adolescents in leadership and governance in youth programs. Paper symposium at the biennial meeting of the Society for Research on Adolescence, Vancouver, BC.

Phillips, S. & Akiva, T. (2012, March). Practicing continuous quality improvement in afterschool: The complications of coupling. Poster at the biennial meeting of the Society for Research on Adolescence, Vancouver, BC.

Kornbluh, M., Duddy, A., Akiva, T., Wu, H. C., & Van Egeren, L. A. (2012, March). Challenges adults face in youth-adult partnerships. Poster at the biennial meeting of the Society for Research on Adolescence, Vancouver, BC.

Van Egeren, L. A., Wu, H. C., Rana, M., & Akiva, T. (2012, March). Building youth into organizational management increases youth 21st century skills. Poster at the biennial meeting of the Society for Research on Adolescence, Vancouver, BC.

Akiva, T., Brummet, Q., Sugar, S., Smith, C. (2011, April). Staff instructional practices, youth engagement, and belonging in out-of-school time programs. In D. J. Shernoff (Chair), Advances in out-of-school time research: Examining the variables important for successful OST programming and experiences. Paper symposium at the annual meeting of the American Educational Research Association, New Orleans, LA.

Akiva, T., Arel, S., Benn, R., Eccles, J. S., Roeser, R. (2011, April). Mindfulness-based professional development for special educators: Participant observation in a randomized control pilot study. Poster at the biennial meeting of the Society for Research on Child Development. Montreal, Quebec, Canada.

Akiva, T., Pearson, L., Sugar, S., Peck, S. C., Smith, C., & Denault, A. (2010, March). Linking after-school instructional practices to youth engagement: A pattern-centered approach. In A. E. Hoxie

(Chair), Features of after-school programs related to positive youth development. Paper symposium at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.

Akiva, T. (2009, April). Unpacking support for belongingness in youth programs: A multilevel, mixed methods study. Poster at the biennial meeting of the Society for Research on Child Development. Denver, CO.

Invited presentations

Akiva, T. (2022, May). It takes an Ecosystem. Panel discussion to celebrate the 15th anniversary of Remake Learning. Pittsburgh, PA.

Akiva, T. & Robinson, K. (2022, Mar). People, places, & possibilities: Building strong learning & development ecosystems to promote equity. Making the Invisible Visible (webinar).

Akiva, T. (2021, Feb). Supporting EdD Instructors and Advisors to Support Students. "Challenge Friday" online event offered by the Carnegie Program on the Education Doctorate (CPED).

Li, J., Akiva, T., & Winters, D. (2021, Jan). Simple Interactions + Anti-Racism and Equity. In Simple Interactions Institute (online).

Akiva, T. (2020, Nov). Relationships are the active ingredient. In Making the Invisible Visible Discussion Series. Led by the Forum for Youth Investment (online).

Blyth, D. & Akiva, T. (2020, Nov). What do we mean by "ecosystems"? In Making the Invisible Visible Discussion Series. Led by the Forum for Youth Investment (online).

Akiva, T. (2020, Feb). Simple Interactions. Presentation at Pratt Institute, Brooklyn, NY.

Akiva, T., & Osai, E. (2020, Jan). The creative learning project as a case study of ecosystem modeling. Presentation at retreat for P.R.I.D.E. Pittsburgh, PA.

Akiva, T. (2019, Nov). Learning ecosystems in Pittsburgh. Presentation at Building Adult Capacity Across the Systems of Learning and Development. Pittsburgh, PA.

Akiva, T. (2019, Nov). Youth-adult interactions in developmental settings. Presentation at Brooklyn Public Library, Brooklyn, NY.

Akiva, T. (2019, Nov). Youth-adult interactions in developmental settings. Presentation at Pratt Institute, New York City, NY.

Akiva, T., & Vargas, K. (2017, June). Simple Interactions: A partnership to optimize and improve professional development for out-of-school time staff. Presentation and poster at Re-inventing Tomorrow's Schools: Innovations in Pennsylvania through Community-University Partnerships. Pennsylvania State University, State College, PA.

Tananis, C., Akiva, T., & Fertman, C. (2017, June). Practice as inquiry: Curriculum development with coherence. Presentation at Reclaiming to Innovating: The Carnegie Project on the Education Doctorate at 10 years, Pittsburgh, PA.

Trovato, C., Akiva, T., & *Hecht, M. (2017, June). Learning tour: Designing an out-of-school learning EdD program. Presentation at Reclaiming to innovating: The Carnegie Project on the Education Doctorate at 10 years, Pittsburgh, PA.

Akiva, T. (2017, June). Supporting mentors to support strong girls. Presentation to the Strong Women Strong Girls Executive Board planning retreat. Pittsburgh, PA.

Akiva, T., & *Murray, I. E. (2016, October). After-school, Community-Based Spaces: Responding to the Needs of Urban Youth. Center for Urban Education Brown Bag presentation and facilitated discussion. University of Pittsburgh, Pittsburgh, PA.

Akiva, T. (2016, July). Youth Engagement. Invited consultant for The Sprout Fund Badging Program Design Workshop, Pittsburgh, PA.

Akiva, T. & Krofcheck, V. K. (2016, June) 2015 Learn & Earn Summery Youth Employment Program. Poster at Re-inventing Tomorrow's Schools: Innovations in Pennsylvania through Community-University Partnerships. Pennsylvania State University, State College, PA.

Akiva, T. (2013, April). Involving youth in running youth programs: Programmatic prevalence and correlations with youth motivation and skills. Invited presentation for Learning Science and Policy Seminar, University of Pittsburgh, Pittsburgh, PA.

Akiva, T. (2013, March). Panel presenter at DML Conference Report Out Lunch & Learn, Pittsburgh, PA.

Akiva, T. (2013, March). Youth-adult relationships in afterschool programs: The power of positive connections. Invited presentation at the Pennsylvania Department of Education Extra Learning Opportunities Conference, State College, PA.

Akiva, T. (2013, February). Invited expert at Kids + Creativity Network Primer, Pittsburgh, PA.

Akiva, T. (2012, November). Positive connections. Invited presentation for APOST professional development symposium, Pittsburgh, PA.

Akiva, T. (2011, May). Moving Forward. Invited presentation for the 10-Year Follow-Up to Community Programs to Promote Youth Development. Institute of Medicine/National Research Council, Washington, DC.

Akiva, T. (2009, August). Using data to improve your program. Invited plenary address presented at the 21st Century Community Learning Center Fall Kickoff. Lansing, MI.

Akiva, T. (2009, April). The new camp quality assessment. Invited presentation to the American Camp Association Committee for the Advancement of Research and Evaluation. Indianapolis, IN.

Akiva, T. (2008). Why quality matters: Assessing and improving quality in youth programs. Invited presentation for the 4th annual Youth Policy Institute, hosted by the National Conference of State Legislatures. Louisville, KY.

TEACHING

University of Pittsburgh

Practitioner Inquiry 3 (EdD)
Child and Youth Development in Out-of-School Settings (EdD, PhD, MS)
Applied Developmental Psychology Professional Seminar I, II (MS)
Practitioner Inquiry 1 (EdD)
Foundations 1: Framing, Identifying, and Investigating Problems of Practice (EdD)
Child and Youth Development I: Introduction (MS, BA)
Child and Youth Development II: Advanced Issues (MS, PhD)
Child and Youth Work Basic Course (MS, BA)
Development - Middle Childhood through Adolescence (MS)
Professional Seminar in Applied Developmental Psychology (BA)

University of Pittsburgh guest lectures

Neuroscience 1014, Speaking of Science: The Science of Education
Science outreach summer program, staff training
Applied Developmental Psychology Identity & Leadership

University of Michigan

Educational Psychology and Human Development (BA)
Introduction to Developmental Psychology (BA, Graduate Student Instructor)
Educational Psychology (BA, Graduate Student Instructor)
Research Methods (BA, Graduate Student Instructor)
Teaching with Technology (MA, Assistant Instructor)

Washtenaw Community College

Composition I
Composition I (Online)

PROFESSIONAL SERVICE

University of Pittsburgh

School of Education Division of Innovative Leadership (Chair), 2020-
School of Education Promotion and Tenure Committee (Member), 2019-
School of Education EdD Committee (Member), 2016-2019
School of Education Technology Committee (Chair), 2016-2018
iLEAD Team for embedding Improvement Science in EdD program (Member), 2017-2018
School of Education Technology Committee (Member), 2014-2016

Applied Developmental Psychology Master's Program Committee (Member), 2014-present
Faculty Search Committees (Member), 2013, 2015