

**DOUGLAS E. KOSTEWICZ**

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Graduate Faculty Member

**Education**

PhD	2008	Pennsylvania State University, University Park, PA	Special Education
MA	1997	Ohio State University, Columbus, OH	Special Education
BS	1996	Allegheny College, Meadville, PA	Psychology

**Certifications**

2002-	Board Certified Behavior Analyst – Doctoral (BCBA-D), Certificate # 1-02-0800, Behavior Analysis Certification Board, Littleton, CO.
1998-99	Behaviorally/Emotionally Disabled License, Temporary, State Board of Education, North Carolina
1997-98	Non-Violent Crisis Intervention, Crisis Prevention Institute

**Professional Experience**

2014-	Associate Professor of Instruction and Learning, University of Pittsburgh, Pittsburgh, PA
2008-14	Assistant Professor of Instruction and Learning, University of Pittsburgh, Pittsburgh, PA
2005-08	Graduate Research Assistant, Pennsylvania State University, State College, PA
2004-05	Behavior Analyst, Community Residences Inc., Southington, CT
1999-03	Behavior Analyst/Adjunct Faculty, Florida Department of Children and Families /University of South Florida, Tampa, FL.
1998-99	Special Education Teacher, Rocky Mount Charter School, Rocky Mount, NC
1997-98	Counselor, The Sonia Shankman Orthogenic School/The University of Chicago, Chicago, IL.
1996-97	Graduate Research Associate (Information Specialist), The Center for Special Needs Populations and the Great Lakes Area Regional Resource Center (GLARRC), Columbus, OH.
1995-96	Counselor and Intern, Bethesda Children’s Home, Meadville, PA

**Grants**Total Funded to date = **\$4,900,807****Funded**

Note: \* = Student

McCarthy, T., & **Kostewicz, D. E.** (2018-2023). Certified orientation and mobility/Behavior specialists (COMBS). Office of Special Education Projects, U.S. Department of Education (\$1,112,509). Co-principal Investigator.

**Kostewicz, D. E.**, Robertson, R., Conway, S., & Milner, H. R. (2018-2023). Urban Special Education Scholars (USES). Office of Special Education Projects, U.S. Department of Education (\$1,027,584). Principal Investigator.

Lemons, C.J., Conway, S., Srsic, A., **Kostewicz, D.E.**, & Lyon, S. (2012-2018). Restructuring and Improving Special Education (RISE). Office of Special Education Projects, U.S. Department of Education. (\$1,494,765). Co-principal Investigator.

Zigmond, N., Kaczmarek, L., Lemons, C.J., **Kostewicz, D.E.**, & Kloo, A. (2012-2018). Apprenticeship in Special Education Instruction, Research, and Leadership (ASPIRE). Office of Special Education Projects, U.S. Department of Education. (\$1,250,000). Co-principal Investigator (2012-2013); Project Director (2013-2018).

**Funded – Internal Source**

Coy, J. N.\* & **Kostewicz, D. E.** (2018) Understanding the Experiences of Behavior Analysts. Student/Faculty Research Grant, University of Pittsburgh (\$2,937). Co-Principal Investigator.

**Kostewicz, D. E.** (2010-2013). Teacher initiated interactions and student classroom behaviors. Central Research Development Fund, University of Pittsburgh (\$10,631). Principal Investigator

Skerbetz, M. D.\* & **Kostewicz, D. E.** (2010) Academic choice menus for students with E/BD. Student/Faculty Research Grant, University of Pittsburgh (\$2,381). Co-principal Investigator.

**Publications****Refereed Journals**

Note: \* = Student

Maiden, M. E., Ampuero, M. E., & **Kostewicz, D. E.** (2024). A Comparison of Repeated Reading and Listening While Reading to Increase Oral Reading Fluency in Children. *Education and Treatment of Children* 47, 51–66. <https://doi.org/10.1007/s43494-024-00121-4>

Coy, J.N., Enders, O.G.\* & **Kostewicz, D.E.** (2024). Introducing LADER: A Structured Approach to Effective Professional Interactions for Behavior Analysts. *Behavior Analysis in Practice* <https://doi.org/10.1007/s40617-023-00900-2>

Mrachko, A. A., Kaczmarek, L. A., **Kostewicz, D. E.**, & Vostal, B. (2023). Teaching Therapeutic Support Staff to Implement NDBI Strategies for Children With ASD Using Behavior Skills Training. *Topics in Early Childhood Special Education*, 42(4), 329–343. <https://doi.org/10.1177/02711214221110166>

Enders, O. G., & **Kostewicz, D.E.** (2023). Secondary Teachers' Remote Instructional Practices in Mathematics for Students With Disabilities. *Journal of Special Education Technology*, 38(1), 50–60. <https://doi.org/10.1177/01626434211059486>

Kubina, R. M., **Kostewicz, D. E.**, King, S. A., Brennan, K. M., Wertalik, J., Rizzo, K., & Markelz, A. (2021). Standards of Graph Construction in Special Education Research: A Review of their Use

- and Relevance. *Education and Treatment of Children*, 44, 275-290. Doi: <https://doi.org/10.1007/s43494-021-00053-3>
- King, S. A., **Kostewicz, D. E.**, Enders, O. G.\*, Burch, T., Chitiyo, A., Taylor, J., DeMaria, S. \*, & Reid, M.\* (2020). Search and selection procedures of literature reviews in behavior analysis. *Perspectives on Behavior Science*, 43, 725-760. Doi: <https://doi.org/10.1007/s40614-020-00265-9>
- Kubina, R. M., Ruiz, S., & **Kostewicz, D. E.** (2020). Quantifying function with the functional analysis celeration chart. *Behavior Analysis in Practice*. Doi: <https://doi.org/10.1007/s40617-020-00426-x>
- Smith, M., Chambers, S., Campbell, A., Pierce, T., McCarthy, T., & **Kostewicz, D. E.** (2020). Use of routine-based instruction to develop object perception skills with students who have visual impairments and severe intellectual disabilities: Two case studies. *Journal of Visual Impairment and Blindness*, 114, 101-113. Doi: 10.1177/0145482X20910826
- Kostewicz, D. E.**, Kubina, R. M., & Brennan, K. M.\* (2019). Improving spelling for at-risk kindergartners through element skill frequency building. *Behavioral Interventions*, 35(1), 131-144. Doi: <https://doi.org/10.1002/bin.1701>
- Stocker, J., Schwartz, R.\*, Kubina, R. M., **Kostewicz, D. E.** & Kozloff, M. (2019) Behavioral fluency and mathematics intervention research: A review of the last twenty years. *Behavioral Interventions*, 34(1), 102-117. Doi: 10.1002/bin.1649
- Killmeyer, S. R.\*, Kaczmarek, L. A., **Kostewicz, D. E.**, & Yelich, A. (2019) Contingent Imitation and Young Children At-Risk for Autism Spectrum Disorder. *Journal of Early Intervention*, 41(2), 141-158. Doi: 10.1177/1053815118819230
- Coy, J. N.\*, & **Kostewicz, D. E.** (2018). Noncontingent reinforcement: Enriching the classroom environment to reduce problem behaviors. *TEACHING Exceptional Children*, 50, 301-309. Doi: 10.1177/0040059918765460
- Mrachko, A.A., **Kostewicz, D.E.**, & Martin, W. (2017). Increasing positive and decreasing negative teacher responses to student behavior through training and feedback. *Behavior Analysis: Research and Practice. Special Issue: Behavior Analysis in Schools*, 17(3), 250-265. Doi: 10.1037/bar0000082.
- Kubina, R. M., **Kostewicz, D. E.**, Brennan, K. A.\*, & King, S. A. (2017). A Critical Review of Line Graphs in Behavior Analytic Journals. *Educational Psychology Review*, 29, 583-598. Doi: 10.1007/s10648-015-9339-x
- Kostewicz, D. E.**, King, S. A., Datchuk, S. M., Brennan, K. A.\*, & Casey, S. D. (2016). Data Collection and Measurement Assessment in Behavioral Research: 1958-2013. *Behavior Analysis: Research and Practice*, 16, 19-33. Doi: 10.1037/bar0000031
- Kostewicz, D. E.**, Kubina, R. M., Selfridge, K. A.\*, & Gallagher, D. L.\* (2016). A review of fixed fluency criteria in repeated reading studies. *Reading Improvement*, 53, 23-41.
- Skerbetz, M. D.\* & **Kostewicz, D. E.** (2015). Consequence choice and students with emotional and behavioral disabilities: Effects on academic engagement. *Exceptionality*, 23, 1-20. Doi: 10.1080/09362835.2014.986603
- King, S. A. \*, & **Kostewicz, D. E.** (2014). Choice-Based Stimulus Preference Assessment for Children with or at-risk for Emotional Disturbance in Educational Settings. *Education & Treatment of Children*, 37, 531-558. Doi: 10.1353/etc.2014.0026

- Skerbetz, M. D.\*, & **Kostewicz, D. E.** (2013) Academic choice for included students with emotional and behavioral disorders. *Preventing School Failure, 57*, 212-222. Doi: 10.1080/1045988x.2012.701252
- Mason, L. H., Kubina, R. M., **Kostewicz, D. E.**, Cramer, A. M., & Datchuk, S. M., (2013). Improving quick writing performance of middle-school struggling learners. *Contemporary Educational Psychology, 38*, 236-246. Doi: 10.1016/j.cedpsych.2013.04.002
- Lemons, C.J., Mrachko, A.A.\*, **Kostewicz, D.E.**, & Paterra, M.F. (2012). Effectiveness of decoding and phonological awareness interventions for children with Down syndrome: Three single subject studies. *Exceptional Children, 79*, 67-90. Doi: 10.1177/001440291207900104
- Binder, C., Neely, M, & **Kostewicz, D. E.** (2012). Owen White: Remembrances from the Precision Teaching Community. *Journal of Precision Teaching and Celeration, 28*, 53-60.
- Kostewicz, D. E.** (2012). Implementing systematic practice to build student reading fluency via repeated readings. *New England Reading Association Journal, 47(2)*, 17-22.
- Selfridge, K.A.\*, & **Kostewicz, D. E.** (2011). Reading interventions for four students with learning disabilities. *Journal of Precision Teaching and Celeration, 27*, 19-24.
- Kostewicz, D. E.**, & Kubina, R. M. (2011). Building science reading fluency for students with disabilities with repeated readings to a fluency criterion. *Learning Disabilities: A Multidisciplinary Journal, 17*, 89-104.
- Kostewicz, D. E.** (2010). A review of timeout ribbons. *Behavior Analyst Today, 11*, 95-104. Doi: 10.1037/h0100693
- Kubina, R. M., **Kostewicz, D. E.**, & Datchuk, S. M. (2010). Graph and table use in special education: A review and analysis of the communication of data. *Evaluation & Research in Education, 23*, 105-119. doi: 10.1080/09500791003734688
- Kostewicz, D. E.**, & Kubina, R. M. (2010). A comparison of two reading fluency methods: Repeated reading to a fluency criterion and interval sprinting. *Reading Improvement, 47*, 43-63.
- Kubina, R. M., **Kostewicz, D. E.**, & Lin, F. Y. (2009). The taxonomy of learning and behavioral fluency. *Journal of Precision Teaching and Celeration, 25*, 17-27. Doi: [http://celeration.org/wp-content/uploads/2015/06/2009\\_JPTC\\_V25.01\\_03.pdf](http://celeration.org/wp-content/uploads/2015/06/2009_JPTC_V25.01_03.pdf)
- Kubina, R. M., Wolfe, P., & **Kostewicz, D. E.** (2009). General outcome measures for verbal operants. *The Analysis of Verbal Behavior, 25*, 33-49. Doi: <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC2751966/>
- Kostewicz, D. E.**, Ruhl, K. L., & Kubina, R. M. (2008). Creating classroom rules for students with emotional and behavioral disorders: A decision making guide. *Beyond Behavior, 17*, 14-21.
- Kostewicz, D. E.**, & Kubina, R. M. (2008). The national reading panel guidepost: A review of reading outcomes measures for students with emotional and behavioral disorders. *Behavioral Disorders, 33*, 62-74. Doi: <https://doi.org/10.1177/019874290803300201>
- Kubina, R. M., **Kostewicz, D. E.**, & Datchuk, S. M. (2008). An initial survey of fractional graph and table area in behavioral journals. *The Behavior Analyst, 31*, 61-66. Doi: <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC2395347/>

**Kostewicz, D. E.,** Kubina, R. M., & Cooper, J. O. (2000). Managing aggressive thoughts and feelings with daily counts of non-aggressive thoughts and feelings: A self-experiment. *Journal of Behavior Therapy and Experimental Psychiatry*, 31, 177-187. Doi: 10.1016/s0005-7916(01)00004-0

### **Manuscripts Submitted for Publication**

Coy, J.N., **Kostewicz, D.E.**, & Dvorchak, J. (in submission). Modeling the Influence of Teachers' Positive and Negative Interactions on Disruptive Classroom Behavior. Submitted for Special Issue on Classroom Management within *Assessment for Effective Intervention*.

Enders, O.G., & **Kostewicz, D.** (in submission). Evaluating the Effects of an Algebraic Frequency-Building Intervention for Students with Disabilities. Manuscript submitted for publication to *Learning Disabilities: Research & Practice*.

### **Parts of Books**

**Kostewicz, D. E.,** & Lemons, C. J. (2012). Response to intervention and Precision Teaching. In R. Kubina & K. Yurich (Eds.) *The Precision Teaching Book* (p. 353-374). Lemont, PA: Greatness Achieved.

Rusch, F. R., & **Kostewicz, D. E.** (2009). Functional self-instruction training to promote generalized learning. In W. O'Donohue & J. Fisher (Eds.). *General principals and empirically supported techniques of cognitive behavior therapy*. (p. 230-235). Hoboken, NJ: John Wiley and Sons Inc Ltd.

Reprinted in: In W. O'Donohue & J. Fisher (Eds.). (2009). *Cognitive behavior therapy: Applying empirically supported techniques in your practice (2<sup>nd</sup> ed.)*. (p. 230-235). Hoboken, NJ: John Wiley and Sons Ltd.

Sutherland, K. S., Carter, E., Farmer, T. W., Hoover, T., & **Kostewicz, D. E.** (2008). *Re-examination of effective classroom management with focus on learners with or at-risk for emotional/behavioral disorders*. Monograph published by the Division of the Council for Children with Behavior Disorders, Reston, VA.

### **Curricula**

**Kostewicz, D. E.,** & Kubina, R. M. (2018). *Pathways to Mastery: Reading*. Lemont, PA: Greatness Achieved.

Kubina, R. M. & **Kostewicz, D. E.** (2018). *Pathways to Mastery: Math*. Lemont, PA: Greatness Achieved.

### **Articles Published in Non-refereed Journals**

Kostewicz, D. E., Kubina, R. M., & D'Agord, C. (1997, Spring). Distance learning and the Great Lakes states: A technology for the future. *RRFC Links: The Regional Resource and Federal Centers Network Newsletter*, 2-3.

Kostewicz, D. E. (1997). State and region update: Great Lakes area. *Counterpoint Newsletter*, 17(4), 25.

### **Consultancies**

2022-23            Consultant. *Buddy Books: SBIR Phase I: Computer-based co-reading for students with reading disabilities. Objective Ed.* U.S. National Science Foundation, Schultz, M. Principal Investigator.

- 2012-13      Consultant. *Enhancing reading instruction for children with Down syndrome: A behavioral phenotypic approach (Project ERIC)*. University of Pittsburgh. Institute of Education Sciences, U.S. Department of Education, Lemons, C., Principal Investigator.
- 2009-10      Consultant. *Writing instruction for adolescents with behavior disorders: Scaffolding procedural learning to extended discourse (Project SPLED)*, Pennsylvania State University. Institute of Educational Sciences, U.S. Department of Education, Mason, L., Principal Investigator.

### **Presentations**

Note: \* = Student

#### **International**

- Kostewicz, D. E. (2019, April). Evidence-Based Behavior Analysis: Based on...what? **Invited** Paper presented at the annual Norwegian Behavioral Analysis Association seminar, Golsfjellet, Norway (Presenter).
- Kostewicz, D. E. (2019, April). Visual Analysis within Behavior Analysis. **Invited** Paper presented at the annual Norwegian Behavioral Analysis Association seminar, Golsfjellet, Norway (Presenter).

#### **National**

- Enders, O.G.. & Kostewicz, D. (2023, March). Evaluating the Effects of an Algebraic Frequency-Building Intervention for Students with Disabilities. Poster to be presented at the 2023 Council for Exceptional Children Presentation, Louisville, KY. (Co-presenter).
- Enders, O.G.\*, & Kostewicz, D.E. (2022, January). Exploring Teachers' Remote Instructional Practices in Mathematics for Secondary Students with Disabilities. Paper presented at the 97<sup>th</sup> Annual Council for Exceptional Children Conference, Orlando, FL (In-person, Co-presenter).
- Coy, J. N.\*, Enders, O. G.\*, & Kostewicz, D. E. (2020, May) Training Program Quality: Experiences and Perspectives of Current Behavior Analysts. Paper presented at the 46<sup>th</sup> Annual Association for Behavior Analysis International conference, Washington, DC (Online, Co-Presenter).
- Schultz, K.\* & Kostewicz, D. E. (2019, November). The Effects of Conditional Stimuli on the Retelling Behavior of Students with Autism. Paper presented at the 32<sup>th</sup> annual International Precision Teaching Conference, St. Petersburg, FL. (Co-Presenter).
- Coy, J.\* & Kostewicz, D. E. (2019, November). Increasing Effective Instructional Practices Through Performance Feedback and Reflective Goal-Setting. Paper presented at the 32<sup>th</sup> annual International Precision Teaching Conference, St. Petersburg, FL. (Co-Presenter).
- Kubina, R.M., Stenhoff, D.M., & Kostewicz, D.E. (2019, May). *SAFMEDS in the digital age*. Paper presented at the 45<sup>th</sup> Annual Association for Behavior Analysis International conference, Chicago, IL. (Co-Presenter).
- Coy, J.\* & Kostewicz, D. E. (2019, May). *Training Program & Supervision Quality: Experiences and Perspectives of Current Behavior Analysts*. Poster presented at the 45<sup>th</sup> Annual Association for Behavior Analysis International conference, Chicago, IL. (Co-Presenter).
- Coy, J.\* & Kostewicz, D. E. (2019, May). *Pivotal ABA Experiences: How Behavior Analysts Find the Field and Pursue Their BCBA*. Poster presented at the 45<sup>th</sup> Annual Association for Behavior Analysis International conference, Chicago, IL. (Co-Presenter).

- Coy, J.\* & Kostewicz, D. E. (2019, April). *Training Program & Supervision Quality: Experiences and Perspectives of Current Behavior Analysts*. Poster presented at the Annual Association for Professional Behavior Analysts conference, Atlanta, GA. (Co-Presenter).
- Coy, J.\* & Kostewicz, D. E. (2019, April). *Pivotal ABA Experiences: How Behavior Analysts Find the Field and Pursue Their BCBA*. Poster presented at the Annual Association for Professional Behavior Analysts conference, Atlanta, GA. (Co-Presenter).
- Kostewicz, D. E., Kubina, R. M., & Newsome, D. (2018, May). *Dinosaurs of Behavior Analysis: Interval Time-Sampling, Interobserver Agreement, and Linear Graphs*. Panel Discussion presented at the 44<sup>th</sup> Annual Association for Behavior Analysis International conference, San Diego, CA. (Co-Presenter).
- Kisac, B.\*, Lyon, S. R., Kostewicz, D. E., & Smith, J.\* (2018, February). *The Effects of Transfer of Stimulus Control Procedures and Peer-Mediated Intervention on the Acquisition and Generalization of Intraverbals for Children With Autism Spectrum Disorders*. Poster presented at the 12<sup>th</sup> annual Associate for Behavior Analysis International Autism conference, Miami, FL. (Co-Presenter).
- Binder, C., Kostewicz, D. E., Kubina, R. M., & Pennypacker, H. (2017, November). *New and Interesting Behavior Research Topics and Designs that You Can Use*. Discussion panel presented at the 30<sup>th</sup> annual International Precision Teaching Conference, St. Petersburg, FL. (Co-Presenter).
- Kostewicz, D.E., Kubina, R.M., & Coy, J.\* (2017, May). *Assessing Within Condition: Graphical Analysis Practices for ABAB Designs*. Paper presented at the 43<sup>rd</sup> Annual Association for Behavior Analysis International conference, Denver, CO.
- Kubina, R.M., & Kostewicz, D.E., & Ruiz, S. (2017, May). *Quantifying Function within Functional Analyses using Multielement Designs*. Paper presented at the 43<sup>rd</sup> Annual Association for Behavior Analysis International conference, Denver, CO. (Co-Presenter).
- King, S. A., & Kostewicz, D. E. (2016, May). *Data Collection and Measurement Assessment in Behavioral Research: 1958-2013*. Poster presented at the 42<sup>nd</sup> Annual Association for Behavior Analysis International conference, Chicago, IL.
- Dvorchak, J.E., & Kostewicz, D.E. (2016, April). *Decreasing Disruptive Behavior in the Middle School Inclusive Classroom through the use of Praise*. Paper presented at the 92<sup>nd</sup> Annual Council for Exceptional Children Conference, St. Louis, MO.
- Kostewicz, D. E., Kubina, R. M., Brennan, K. \*, & King, S. A. (2015, May). *A Critical Review of Line Graphs in Behavior Analytic Journals*. Paper presented at the 41<sup>st</sup> Annual Association for Behavior Analysis International conference, San Antonio, TX (Presenter).
- Kubina, R. M., & Kostewicz, D. E. (2015, May) *A Direct Comparison of Nonstandard Linear Graphs and Standard Celeration Charts* Paper presented at the 41<sup>st</sup> Annual Association for Behavior Analysis International conference, San Antonio, TX (Co-Presenter).
- Kostewicz, D. E. (2014, December). *An Experimental Study of Generativity: Application in Spelling for Kindergarten Students*. Invited Paper presented at the 27<sup>th</sup> annual International Precision Teaching Conference, Chicago, IL. (Presenter).
- Dembek, G., Kostewicz, D. E., Kubina, R. M., Melore, K., & Brown, D. (2014, December). *Training Classroom Teachers to Implement Evidenced-Based Instructional Technologies: Strengths, Weaknesses, and Continuing Questions*. Discussion panel presented at the 27<sup>th</sup> annual International Precision Teaching Conference, Chicago, IL. (Co-Presenter).

- Gardner, R. (2014, May). *Interventions for Improving the Literacy Skills of Older Adolescent Struggling Readers*. Symposia presented at the 40<sup>th</sup> Annual Association for Behavior Analysis International conference, Chicago, IL (Kostewicz - Discussant).
- Mason, L. H., Kubina, R. M., Kostewicz, D. E., Cramer, A. M., & Datchuk, S. M., (2014, April). *SRSB for Improving Quick Writing Performance of Struggling Adolescents: A Quasi-Experimental Study*. Paper presented at the 90<sup>th</sup> Annual Council for Exceptional Children Conference, Philadelphia, PA.
- Kostewicz, D.E., Dvorchak, J.E.\*, Mrachko, A.A.\*, & King, S.A.\* (2013, December). *Improving Teacher-Initiated Interactions in Elementary and Secondary Classrooms*. Paper presented at the 26<sup>th</sup> annual International Precision Teaching Conference, St. Petersburg, FL. (Presenter).
- Pennypacker, H., Merbitz, C., Kubina, R., Kostewicz, D. E., & Datchuk, S. (2013, December) *Conducting research in Precision Teaching: A Discussion*. Discussion panel presented at the 26<sup>th</sup> annual International Precision Teaching Conference, St. Petersburg, FL. (Co-Presenter).
- King, S. A. \*, & Kostewicz, D. E. (2013, September). *Choice-stimulus Preference Assessment, ED, and You: A Review of Findings and Implications*. Paper presented at the 10<sup>th</sup> Biennial International Conference on Children and Youth with Behavioral Disorders, Chicago, IL. (Co-Presenter).
- Skerbetz, M. D.\*, & Kostewicz, D. E. (2013, September). *Consequence Choice in Inclusive Settings with Students with Emotional and Behavior Disabilities*. Poster presented at the 10<sup>th</sup> Biennial International Conference on Children and Youth with Behavioral Disorders, Chicago, IL. (Co-Presenter)
- Mrachko, A. A. \*, Dvorchak, J.E.\*, & Kostewicz, D. E. (2013, May). *Increasing Teacher Behavior-Specific Positive Statements in the Classroom after Training and Feedback*. Paper presented at the 89<sup>th</sup> Annual Council for Exceptional Children Conference, San Antonio, TX. (Co-Presenter).
- Kostewicz, D. E., & Kubina, R. M. (2012, May). An initial survey of fractional graph and table area in behavioral journals. In K. Milyko (Chair), *A Critical Examination of Graphical Presentation Practices in Behavior Analysis*. Paper presented at the 38<sup>th</sup> Annual Association for Behavior Analysis International conference, Seattle, WA (Presenter).
- Kubina, R. M. & Kostewicz (2012, May). A critical review of time-series graphics in behavior analytic journals. In K. Milyko (Chair), *A Critical Examination of Graphical Presentation Practices in Behavior Analysis*. Paper presented at the 38<sup>th</sup> Annual Association for Behavior Analysis International conference, Seattle, WA (Co-Presenter).
- Eshleman, J. W., Johnson, K., Kubina, R. M., & Kostewicz, D. E. (2012, May). *Professional development series: An instructional application of behavior analysis: An introduction to Precision Teaching*. Panel discussion presented at the 38<sup>th</sup> Annual Association for Behavior Analysis International conference, Seattle, WA (Co-Presenter).
- Skerbetz, M. D.\*, & Kostewicz, D. E. (2012, April). *Academic choice for students with emotional disturbance in inclusive settings*. Poster presented at the 88<sup>th</sup> Annual Council for Exceptional Children Conference, Denver, CO. (Co-Presenter).
- Kostewicz, D. E., & Mason, L. H. (2011, December). Writing instruction for two students with EBD in a private urban setting. In R. Kubina (Chair), *Integrating Behavioral Fluency with Literacy*. Paper presented at the 24<sup>th</sup> annual International Precision Teaching Conference, Reno, NV. (Presenter).
- Skerbetz, M. D. \*, & Kostewicz, D. E. (2011, September). *Academic choice for students with emotional disturbance in inclusive settings*. Poster presented at the 9<sup>th</sup> Biennial International Conference on Children and Youth with Behavioral Disorders, New Orleans, LA (Co-Presenter)



- Calkin, A. B. (2011, May). *Inner Behavior: How Do We Get There? What Data Do We Have?* Symposia presented at the 37<sup>th</sup> Annual Association for Behavior Analysis International conference, Denver, CO (Kostewicz - Discussant).
- Kostewicz, D. E. (2011, May). Reading fluency interventions for students with emotional and behavioral disorders. In R. Kubina (Chair), *Behavioral Fluency Research with Literacy*. Paper presented at the 37<sup>th</sup> Annual Association for Behavior Analysis International conference, Denver, CO (Presenter).
- Mason, L.H., Datchuk, S.D., Kubina, R.M., & Kostewicz, D.E. (2011, April). *Quick writing for middle school students who struggle with writing: A regression discontinuity study*. American Education Research Association Conference, New Orleans, LA. (Co-Presenter)
- Kostewicz, D. E. (2011, April). *Examination of reading fluency interventions for students with emotional and behavioral disabilities (EBD)*. Poster presented at the 87<sup>th</sup> Annual Council for Exceptional Children Conference, Washington, D.C. (Presenter).
- Mason, L. H. & Kostewicz, D. E. (2011, February) *Teaching low-achieving adolescents in urban settings to self-regulate quick writing*. Paper presented at the 19<sup>th</sup> Annual Pacific Coast Regional Conference, San Diego, CA (Co-Presenter).
- Kostewicz, D. E. & Kubina, R. M. (2009, May). Science reading fluency and repeated readings. In Y. Hua (Chair), *Applied Behavior Analysis in Education: What Do We Have to Offer?* Paper presented at the 35<sup>th</sup> Annual Association for Behavior Analysis International conference, Phoenix, AZ. (Presenter)
- Kostewicz, D. E., & Kubina, R. M. (2008, November). Science and Repeated Readings: Fluency with Expository Text. In R. M. Kubina (Chair), *The Theory of Behavioral Fluency: The Evidence Base and Contemporary Research Studies*. Paper presented at the annual International Precision Teaching Conference, New Brunswick, NJ. (Presenter)
- Kostewicz, D. E. & Kubina, R. M. (2008, May). Comparison of two reading fluency methods: Repeated reading to a fluency criterion and interval sprinting. In B. O’Keeffe (Chair), *Dimensions of Oral Reading Fluency*. Paper presented at the 34<sup>th</sup> Annual Association for Behavior Analysis International conference, Chicago, IL. (Presenter)
- Farmer, T. W., Kostewicz, D. E., & Hoover, T. M. (2007, October). *Classroom management strategies in middle school: Issues and effective practices*. Paper presented at the 7<sup>th</sup> Biennial International Conference on Children and Youth with Behavioral Disorders, Dallas, TX. (Co-Presenter)
- Kostewicz, D. E., Datchuk, S., M., & Casey, S. D. (2007, May). *Reliability and treatment integrity: An examination of JABA from 1980 to the present*. Poster presented at the 33<sup>rd</sup> annual Association for Behavior Analysis international conference, San Diego, CA. (Presenter)
- Kubina, R. M., Kostewicz, D. E., & Datchuk, S. M. (2006, November). *The Charting Heritage Series: Learning the basics of the standard celeration chart*. Workshop presented at the annual International Precision Teaching Conference, Chicago, IL. (Co-Presenter)
- Kubina, R. M., Kostewicz, D. E., & Datchuk, S. M. (2006, November). *The Charting Heritage Series: Advanced standard celeration charting*. Workshop presented at the annual International Precision Teaching Conference, Chicago, IL. (Co-Presenter)
- Kubina, R. M., Kostewicz, D. E., & Datchuk, S. M. (2006, May). A Survey of Graphical Usage in Special Education Journals. In R. M. Kubina (Chair), *Data Analysis, Research Quality, and Effective*

- Interventions*. Paper presented at the 32<sup>nd</sup> annual meeting of the Association for Behavior Analysis, Atlanta, GA. (Co-Presenter)
- Kubina, R. M., & Kostewicz, D. E. (2004, May) *Combining direct instruction and precision teaching to enhance academic programs*. Workshop presented at the 30<sup>th</sup> Annual Association for Behavior Analysis international conference, Boston, MA. (Co-Presenter)
- Rodgers, T., Kostewicz, D. E., & Neff, S. (2001, May). *Behavior analysis in child welfare part 2: Excel (and survive)*. Presented at the 27<sup>th</sup> annual Association for Behavior Analysis international conference, New Orleans, LA. (Co-Presenter)
- Kostewicz, D. E. (2001, May). Aggressive thoughts and feelings and how I managed them. In H. Pennypacker (Chair), *Private Events: Data on Thoughts & Feelings*. Paper presented at the 27<sup>th</sup> annual Association for Behavior Analysis international conference, New Orleans, LA. (Presenter)
- Montgomery, J. & Kostewicz, D.E. (2000, May). Taking tools for positive behavior change to the classroom. In M. Stoutimore (Chair), *More about ratios of positive and negative interactions between adults and children*. Presented at the 26<sup>th</sup> annual Association for Behavior Analysis international conference, Washington, DC. (Co-Presenter)
- Kostewicz, D. E., Kubina, R. M. & Cooper, J. O. (1998, May). *Managing aggressive thoughts and feelings with daily counts of non-aggressive thoughts and feelings: A self-experiment*. Poster presented at the 24<sup>th</sup> annual Association for Behavior Analysis international conference, Orlando, FL. (Presenter)

#### State/Local

- Coy, J.N. & Kostewicz, D.E. (2019, March). Pivotal ABA Experiences: How Behavior Analysts Find the Field & Their Decision to Pursue a BCBA. Poster presented at the 21st Annual Pennsylvania Association for Behavior Analysis (PennABA) Conference, Hershey, PA.
- Kostewicz, D. E. (2018, November) Graphing in Special Education and Behavior Analysis. Paper presented at the Monthly University of Pittsburgh Special Education Research meetings. Pittsburgh, PA (Presenter).
- Kostewicz, D.E., Kubina, R.M., Brennan, K.\*, King, S.A., Wertalik, J., Rizzo, K. L., & Markelz, A. (2016, April). *Behavior Analysis and Quality of Line Graph Construction*. Paper presented at the 13<sup>th</sup> Annual Behavior Analysis Research Colloquium, State College, PA. (Presenter).
- Kostewicz, D. E., Kubina, R. M., Brennan, K. \*, & King, S. A. (2015, October). *A Critical Review of Line Graphs in Behavior Analytic Journals*. Presented at the 35<sup>th</sup> annual Florida Association for Behavior Analysis, Daytona Beach, FL. (Presenter)
- Kostewicz, D.E., & Brennan, K.M.\* (2015, July). *Deliberate Reading Practice: Systematically Building Fluent Readers* Paper presented at the 3<sup>rd</sup> Annual North Eastern Federation for Precision Teaching, Pittsburgh, PA (Presenter).
- Gardner, R., Kostewicz, D. E., & Peacock, K. (2014, July). *Integrating Effective Educational Methods in Schools*. Panel presented at the 2<sup>nd</sup> Annual North Eastern Federation for Precision Teaching, Columbus, OH (Co-Presenter).
- Kostewicz, D.E., & Brennan, K.M. (2014, July). *Systematic Reading Practice and Precision Teaching: A Stellar Combination*. Paper presented at the 2<sup>nd</sup> Annual North Eastern Federation for Precision Teaching, Columbus, OH (Presenter).
- Kostewicz, D.E., Dvorchak, J.E.\*, Mrachko, A.A.\*, & King, S.A.\* (2013, July). *Improving Teacher-*

- Initiated Interactions*. Paper presented at the 1<sup>st</sup> Annual North Eastern Federation for Precision Teaching, Pittsburgh, PA (Presenter).
- Kostewicz, D. E. (2010, April). *Reading fluency and students with E/BD: An application of interval sprinting*. Paper presented at the 7th Annual Behavior Analysis Research Colloquium, State College, PA. (Presenter)
- Kostewicz, D. E. (2009, August). *So you want to be a teacher...Special education at the University of Pittsburgh*. Presented at University of Pittsburgh School of Education Annual Recruitment. (Presenter)
- Kostewicz, D. E. (2007, September). *A comparison of two reading fluency methods: Repeated reading to a fluency criterion and interval sprinting*. Paper presented at the 5th Annual Behavior Analysis Research Colloquium, State College, PA. (Presenter)
- Kostewicz, D. E. (2007, July). *Scaffolding and instructional decision making*. Workshop presented at the Pennsylvania Governor's Institute: Integrating Math in CTE Programs, State College, PA. (Presenter)
- Kubina, R. M., Kostewicz, D. E., & Datchuk, S. M. (2007, April). *The Charting Heritage Series: Learning the basics of the standard celeration chart*. Workshop presented at the annual meeting of the Pennsylvania Association of Behavior Analysis, Pittsburgh, PA. (Co-Presenter)
- Kubina, R. M., Kostewicz, D. E., & Datchuk, S. M. (2007, April). *An initial survey of fractional graph and table area in behavioral journals*. Paper presented at the annual meeting of the Pennsylvania Association of Behavior Analysis, Pittsburgh, PA. (Co-Presenter)
- Kubina, R. M., Kostewicz, D. E., & Datchuk, S. M. (2006, October). *An initial survey of fractional graph and table area in behavioral journals*. Paper presented at the 4th Annual Behavior Analysis Research Colloquium, State College, PA (Co-Presenter)
- Kubina, R. M., Kostewicz, D. E., & Datchuk, S. M. (2006, April). *A survey of graphical usage in special education journals*. Poster presented at the annual Learning and Performance Systems Poster Session, State College, PA. (Co-Presenter)
- Kubina, R. M., Kostewicz, D. E., & Datchuk, S. M. (2006, March). *A survey of graphical usage in special education journals*. Poster presented at the annual Graduate Exhibition, State College, PA (Co-Presenter)
- Kubina, R. M., Kostewicz, D. E., & Datchuk, S. M. (2005, November). *A survey of graphical usage in special education journals*. Paper presented at the 3rd Annual Behavior Analysis Research Colloquium, State College, PA. (Co-Presenter)
- Cripe, M & Kostewicz, D. E. (2003, January). *De-escalating out-of-control behavior*. Workshop presented at the meeting of the Adoption Support Connection Program, Seffner, FL. (Co-Presenter)
- Neff, B., Geller, D., Cripe, M., Kostewicz, D. E., & Pickle, R. (2002, September). *Data collection for parents: What, why, and how?* Presented at the 22<sup>nd</sup> annual Florida Association for Behavior Analysis state conference, Daytona Beach, FL. (Co-Presenter)
- Cripe, M., Golden, J., Johnson, C., Kostewicz, D. E., Montgomery, J., Rodgers, T., Stoutimore, M. & Williams, C. (2000, September). *The behavior analyst in the Florida child welfare system*. Presented at the 20<sup>th</sup> annual Florida Association for Behavior Analysis state conference, Daytona Beach, FL. (Co-Presenter)

Neff, S., Neff, B. & Kostewicz, D. E. (2000, July). *Positive parenting tools*. Presented at the 4<sup>th</sup> annual Florida State Foster Adoptive Parent Association Education Conference, St. Petersburg, FL. (Co-Presenter)

Stoutimore, M., Rodgers, T., Cripe, M., Neff, B., Neff, S., Montgomery, J., Johnson, C., Kostewicz, D. E., & Williams, C. (1999, September). *Parenting book review*. Presented at the 19<sup>th</sup> annual Florida Association for Behavior Analysis state conference, Tampa, FL. (Co-Presenter)

Kubina, R. M. & Kostewicz, D. E. (1997, April). *Data collection at your school: A guide for effective practices to manage information*. Presented at the annual meeting of the Ohio Classroom Management System Showcase, Columbus, OH. (Co-Presenter)

Kostewicz, D. E. (1996, May). *Staff perceptions of childhood aggression and the frequency of passive physical restraints with children*. Presented at the annual Undergraduate Research Symposium state conference, Meadville, PA. (Presenter)

Kostewicz, D. E. (1996, May). *Staff perceptions of childhood aggression and the frequency of passive physical restraints with children*. Presented at the 24<sup>th</sup> annual Western Pennsylvania Undergraduate Psychology conference, Grove City, PA. (Presenter)

### **Guest Lectures**

Kostewicz, D. E. (2016, May). Teacher interactions: Positive and Negative. Discussion presented to Propel Northside Charter School, coordinated by Tiffany Strong, Propel Northside Charter School.

Kostewicz, D. E. (2014, September) *Positive Teacher/Student Interactions*. Lecture presented to the MAT and MOSAIC students during the Jumpstart program, coordinated by Dr. Sheila Conway, University of Pittsburgh

Kostewicz, D. E. (2007, April; November) *Data collection and schools: Real example*. Lecture presented in SPLED 395W, Observations in Exceptional Settings, taught by Dr. Pamela Wolfe, The Pennsylvania State University.

### **Honors and Awards**

2005-08            Awarded PHDSS Fellowship for doctoral studies  
1992-95            Alden Scholar

### **Professional Service**

#### **School Service**

2023-            Research, Teaching, and Mentoring Committee  
2020-            Undergraduate/Graduate Professional Division Committee  
2019-20        School of Education Research Methods Working Group  
2014-20        School of Education representative to the IRB; Scientific Reviewer  
2013-14        School-wide EdD Research Course Committee  
2012-14        Falk School Director Search Committee  
2010-14        University of Pittsburgh's SOE Student and Faculty Research Committee  
2012            Committee Chair  
2008-20        University of Pittsburgh's SOE Grievance Committee

#### **Departmental Service**

2022-            TLL Coordinating Committee  
2020-            Program Coordinators Team  
2022-            Committee Chair  
2013-2020     Instruction and Learning Doctoral Committee  
2016-2020     Committee Chair  
2009-16        Instruction and Learning Executive Committee

2007 Graduate Student Representative, Department of Special Education Faculty  
(Pennsylvania State University)

### **Program Service**

2024 Special Education Search Committee Member  
 2023-24 Applied Behavior Analysis Faculty Search, Committee Chair  
 2016- Applied Behavior Analysis Program Coordinator  
 2014-16 Applied Behavior Analysis Program Co-Coordinator  
 2014-24 Special Education Program Co-Coordinator  
 2014- Special Education PhD/EdD Application Review Committee  
 2012-20 Initiated Monthly Special Education Research Meetings  
 2012 Special Education Program Faculty Search Committee  
 2009-13 Special Education MPD Application Review

### **Journal and Professional Service**

2023 Member, Pittsburgh Public Schools-Kid's Voice COVID-19 Compensatory Services 2.0  
 Monitoring Advisory Group  
 2023 Reviewer for *TEACHING Exceptional Children*  
 2020, 22 Reviewer for *European Journal of Behavior Analysis*  
 2020 Reviewer for *Behavior Analysis in Practice*  
 2019, 23 Reviewer for *Behavioral Interventions*  
 2019- Co-Host, *ABA On Call* podcast  
 2016 Reviewer for *Journal of Early Intervention*  
 2015 Guest Associate Editor for *Education and Treatment of Children*  
 2015-17 Editorial review board member for *Education and Treatment of Children*  
 2014 Reviewer for *Education and Treatment of Children*  
 2014-17 University of Pittsburgh's Higher Education Consortium for Special Education (HECSE)  
 Representative  
 2013-17 North Eastern Federation for Precision Teaching Board Member  
 2013 Organized 1<sup>st</sup> Annual North Eastern Federation for Precision Teaching conference  
 (Pittsburgh, PA).  
 2012 Reviewer for *Journal of Emotional and Behavioral Disorders*  
 2012 Reviewer for *Behavioral Disorders*  
 2011-14 Editor for *Journal of Precision Teaching and Celeration*  
 2010-14 Co-Host, *The Precision Teaching Podcast*  
 2010 Reviewer for *Review of Educational Research*  
 2009 Reviewer for *Exceptionality*  
 2008-11 Consulting Editor for *Journal of Precision Teaching and Celeration*  
 2006-08 Editorial Assistant for *Journal of Precision Teaching and Celeration*  
 2006-07 Reviewer for *Journal of Behavioral Education*  
 2006 Reviewer for *Learning Disabilities: Research and Practice*

### **Community Service**

2021- Board Member, Central Catholic High School Lacrosse Board

### **Professional Organizations**

2013-17 North Eastern Federation for Precision Teaching  
 2007- Council for Exceptional Children  
 Division for Behavioral Disorders  
 Division for Research  
 2007-09 Pennsylvania Association for Behavior Analysis  
 2005- The Standard Celeration Society  
 1999-03; 15 Florida Association for Behavior Analysis  
 1996- Association for Behavior Analysis

### **University Classes Instructed**

*University of Pittsburgh*

TLL 1509/2509 and I&L 2509/3537: Applied Behavior Analysis/ Positive Behavior Support  
(Undergraduate/Graduate)  
 TLL 1521/2521: Proactive Strategies for a Positive Classroom (Undergraduate/Graduate)  
 I&L 2516: Inclusive Setting Classroom Management Strategies: (Graduate; Online)  
 I&L & TLL 2522: Educating Students with Emotional Disturbance (Graduate)  
 I&L 2548: Special Topics: Social and Behavioral Interventions (Graduate)  
 I&L & TLL 2565: Applied Behavior Analysis 2: Fundamentals 2 (Graduate)  
 I&L & TLL 3536: Single Subject Research (Doctoral)  
 I&L 3548: Special Topics: Survival Skills for Gaining/Keeping SPLED Faculty Positions  
(Doctoral)  
 I&L 3590: Advanced Research Seminar in Special Education (Doctoral)  
 EDUC 3009: Supervised Practitioner Inquiry 2 (Graduate)

*Pennsylvania State University*

SPLED 409C: Mathematics Instruction for Students with Special Needs (Undergraduate/  
Graduate)

**Student Teacher Supervision**

2006-07 SPLED 495G: Supervision of Special Education Undergraduates teaching in General  
Education Settings (Pennsylvania State University)

**Supervised Student Research**

2023 Raquel Cole  
Andrew George  
 2020 Oliva Enders  
Sarah DeMaria  
Sarah Westerfield  
MiIsha Reid  
Jodi Snyder  
 2019 Joanna Newlin  
 2018 Justin Coy  
Rachel Owens  
Katherine Schultz  
 2017 Sarah Shue  
 2016 Jamie Myers  
 2014, 17 Kaitlyn Brennan  
 2013 Holly Yench  
 2012-13 Jesse Dvorchak  
 2012-13 Alicia Mrachko  
 2011-12 Mandi Skerbetz

**Doctoral Advisees (Chair)**

2022 Justin Schultz – Defended 4/2023  
Toby Ziemba  
 2021 Andrew George  
Raquel Cole – Defended 4/2024  
Jennifer Gonda  
Christina Scenna  
 2018 Sarah Westerfield – Defended 5/2020  
MiIsha Reid – Defended 7/2022  
Sarah DeMaria – Defended 9/2022  
Oliva Enders – Defended 7/2022  
 2017 Jodi Snyder – Defended 7/2020  
 2016 Justin Coy – Defended 10/2020  
Johanna Newlin – Defended 7/2019

2015	Rachel Owens – Defended 10/2018
	Kathrine Shultz – Defended 5/2018
2014	Sarah Shue – Defended 7/2017
2013	Kaitlyn Brennan – Defended 6/2017
2011	Mandi Skerbetz – Defended 3/2013
	Jesse Dvorchak – Defended 3/2015
2009	Kaleena Selfridge – Defended 7/2014

#### **Doctoral Committees**

2021	Kristen Buonomo – Defended 4/2022
2018	Chris Bernick – Defended 7/2019
2017	Miguel Ampuero – Defended 3/2020
	Rachel Schwartz - Defended 4/2019
	Rachel Gwin – Defended 6/2018
2016	Susan Killmeyer – Defended 6/2017
	Molly Matsik – Defended 7/2017
	Jesse Smith – Defended 7/2017
2015	Buket Kisac – Defended 7/2016
	Emily Sobeck – Defended 4/2016
	Kaylee Wynkoop – Defended 4/2016
	Rich Regelski – Defended 7/2016
	Alicia Mrachko – Defended 7/2015
2014	Rachel Kittenbrink - Defended 7/2015
2013	David Hill – Defended 6/2014
2012	Justin Kaiser – Defended 3/2014
	Eileen McKeating-Esterle - Defended 4/2013
	Seth King – Defended 7/2013
	Johanna Taylor – Defended 4/2014
2011	Kylan Turner - Defended 12/2012

#### **Doctoral Preliminary/Milestone Committees**

2023	Xiaofan Zhang
2022	Christina Scenna
	Nathalie DeWitt
2021	Jennifer Gonda
2019	Kristen Buonomo
	Haya Abellatif
	Olivia Enders
	MiIsha Reid
	Sarah DeMaria
2018	Kathy Alstrin
2017	Miguel Ampuero
	Justin Coy
	Sara Lapinski
2016	Rachel Schwartz
2014	Kaitlyn Brennan
2013	Rachel Gwin
	Molly Matsik
	Emily Sobeck
	Kaylee Wynkoop
	Rachelle Rectenwald
2012	Jessie Dvorchak
	Alicia Mrachko
2011	Holly Yench
	Rachel Courbis
	Seth King

2010 Johanna Taylor  
 Amira McLemore  
 Shanna Bradfield  
 Kaleena Selfridge  
 Elham Yaseen  
 Richard Regelski

**Masters Student Advisees**

2024 Maria Schrecengost  
 Amanda Venesky  
 Mackenzie Geroni  
 Nviedita Saravanan  
 Elizabeth Flowers

2023 Nicole Clydesdale  
 Erin Kuehn  
 Zara Misler  
 Daniella Pagano  
 Courtney Schroeder  
 Madeline Schuck  
 Adam Sadek

2022 Hana Goodman – Completed 8/2023  
 Lucia Bonacchi – Completed 8/2023  
 Madison Cieri – Completed 8/2023  
 Cody Pawlowski – Completed 8/2023  
 Courtney Hill McKenzie – Completed 8/2023  
 Erin Schreiber – Completed 8/2023  
 Mariah Morris – Completed 4/2024  
 Jason Glancy – Completed 4/2024  
 Audrey Krietz – Completed 4/2024  
 Julia Vidic

2021 Brianna McBride – Completed 4/2023  
 Morgan Baxter – Completed 4/2022  
 Elysa Marie Goray – Completed 4/2023  
 Sierra Ungerman – Completed 4/2023  
 Caroline McDevitt – Completed 8/2022  
 Kelsee Pollak – Completed 8/2022

2020 Rachel Taylor – Completed 8/2023  
 Lydia Diehl – Completed 8/2021  
 Gabriela Kendziorski – Completed 8/2022  
 Katlyn Lander – Completed 8/2022  
 Julie Rapino – Completed 4/2022  
 Brianne Scott – Completed 8/2021  
 Danielle Unger – Completed 8/2021  
 Samantha Witycyak – Completed 8/2021  
 Abigail Myford – Completed 8/2021  
 Morgan Parris – Completed 8/2021  
 Madison Sullivan – Completed 8/2021

2019 Alaina Jones – Completed 8/2020  
 Clarissa Nepereny – Completed 8/2020  
 Emillie Gregor – Completed 8/2020  
 Emily Phillips – Completed 8/2020  
 Kathrine Davin – Completed 8/2020  
 Noelle DiPietro – Completed 8/2020  
 Tara Lafrance – Completed 8/2020  
 Vanessa Thomas – Completed 8/2020

2018 Emily Maccia – Completed 4/2020



	Rysa Gagliano – Completed 7/2019
	Krystal DeRosa – Completed 7/2019
	Hannah Kruman – Completed 7/2019
	Heather Zywiec – Completed 7/2019
2017	Christina Scenna – Completed 4/2019
	Alexandra Exler - Completed 12/2018
	Catherine Markle - Completed 8/2018
	Shannon Robinson - Completed 8/2018
	Chelsea Walker - Completed 8/2018
2016	Sara Dugan- Completed 4/2018
	Christina Semanchik - Completed 4/2018
2015	Sally Dean – Completed 4/2017
	Deborah Raida – Completed 4/2017
	Symphony Vaughn – Completed 4/2017
2014	Jacqueline Davis – Completed 8/2016
	Jamie Myers – Completed 4/2016
	Jennifer Blasiak – Completed 8/2016
2013	Tracy Huselton – Completed 4/2015
2010	Kirstin Kunsman - Completed 8/2013

#### **Masters Student Committees**

2023	Madeline Berg – Completed 8/2023
	Veronica Paulo – Completed 12/2023
2022	Rachel LaMendola– Completed 8/2022
	Miriam Harper– Completed 8/2022
	Lindsay McNary – Completed 8/2022
	Samantha Wilczynski– Completed 8/2022
	Lindsey Thompson– Completed 8/2022
	Julia Stich – Completed 8/2023
	Margaret Gilchrist – Completed 8/2023
	Tyler Trichilo – Completed 8/2023
	John Burkhalter – Completed 8/2023
	Carly Erdmann – Completed 8/2023
2021	Reema Manshi – Completed 8/2021
	Thomas Qu – Completed 8/2021
	Brittany Larkin - Completed 8/2021
	Abigail Gifford – Completed 4/2021
	Paige Weaver – Completed 4/2021
	Christian Whitehead – Completed 4/2021
2020	Alicia Hornberger – Completed 11/2020
	Autumn Booths – Completed 11/2020
	Keenan McLean – Completed 11/2020
	Anni Li – Completed 11/2020
	Ashley Hanzes – Completed 8/2020
	Cara Kern – Completed 8/2020
	Samantha Rutledge – Completed 8/2020
	Deepkia Pandy – Completed 8/2020
2019	Brayden Peck – Completed 7/2019
	Renee Fanning – Completed 4/2019
2018	Kathleen Medina – Completed 8/2018
	Kaitlyn Slack-Hanna – Completed 8/2018
2017	Victoria Reimnitz – Completed 11/2017
	Grace Lambert – Completed 7/2017
2016	Kristen Yeo – Completed 11/2016
	Maxx Whaley – Completed 8/2016
	Shelby Aleksejczyk – Completed 8/2016

2015	Kristen Miller – Completed 7/2015
2014	Erica Simmons – Completed 12/2014 Aysha Campbell – Completed 12/2014 Jesse Smith – Completed 4/2014
2013	Todd Hooe - Completed 4/2013 Aaron Libman – Completed 8/2013
2012	Molly Matsik – Completed 4/2012 Buket Kisac – Completed 4/2012