

DOUGLAS E. KOSTEWICZ

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Graduate Faculty Member

Education

PhD	2008	Pennsylvania State University, University Park, PA	Special Education
MA	1997	Ohio State University, Columbus, OH	Special Education
BS	1996	Allegheny College, Meadville, PA	Psychology

Certifications

2002-	Board Certified Behavior Analyst – Doctoral (BCBA-D), Certificate # 1-02-0800, Behavior Analysis Certification Board, Littleton, CO.
1998-99	Behaviorally/Emotionally Disabled License, Temporary, State Board of Education, North Carolina
1997-98	Non-Violent Crisis Intervention, Crisis Prevention Institute

Professional Experience

2014-	Associate Professor of Instruction and Learning, University of Pittsburgh, Pittsburgh, PA
2008-14	Assistant Professor of Instruction and Learning, University of Pittsburgh, Pittsburgh, PA
2005-08	Graduate Research Assistant, Pennsylvania State University, State College, PA
2004-05	Behavior Analyst, Community Residences Inc., Southington, CT
1999-03	Behavior Analyst/Adjunct Faculty, Florida Department of Children and Families /University of South Florida, Tampa, FL.
1998-99	Special Education Teacher, Rocky Mount Charter School, Rocky Mount, NC
1997-98	Counselor, The Sonia Shankman Orthogenic School/The University of Chicago, Chicago, IL.
1996-97	Graduate Research Associate (Information Specialist), The Center for Special Needs Populations and the Great Lakes Area Regional Resource Center (GLARRC), Columbus, OH.
1995-96	Counselor and Intern, Bethesda Children's Home, Meadville, PA

Grants

Total Funded to date = **\$4,900,807**

Funded

Note: * = Student

McCarthy, T., & **Kostewicz, D. E.** (2018-2023). Certified orientation and mobility/Behavior specialists (COMBS). Office of Special Education Projects, U.S. Department of Education (\$1,112,509). Co-principal Investigator.

Kostewicz, D. E., Robertson, R., Conway, S., & Milner, H. R. (2018-2023). Urban Special Education Scholars (USES). Office of Special Education Projects, U.S. Department of Education (\$1,027,584). Principal Investigator.

Lemons, C.J., Conway, S., Srsic, A., **Kostewicz, D.E.**, & Lyon, S. (2012-2018). Restructuring and Improving Special Education (RISE). Office of Special Education Projects, U.S. Department of Education. (\$1,494,765). Co-principal Investigator.

Zigmond, N., Kaczmarek, L., Lemons, C.J., **Kostewicz, D.E.**, & Kloo, A. (2012-2018). Apprenticeship in Special Education Instruction, Research, and Leadership (ASPIRE). Office of Special Education Projects, U.S. Department of Education. (\$1,250,000). Co-principal Investigator (2012-2013); Project Director (2013-2018).

Funded – Internal Source

Coy, J. N.* & **Kostewicz, D. E.** (2018) Understanding the Experiences of Behavior Analysts. Student/Faculty Research Grant, University of Pittsburgh (\$2,937). Co-Principal Investigator.

Kostewicz, D. E. (2010-2013). Teacher initiated interactions and student classroom behaviors. Central Research Development Fund, University of Pittsburgh (\$10,631). Principal Investigator

Skerbetz, M. D.*, & **Kostewicz, D. E.** (2010) Academic choice menus for students with E/BD. Student/Faculty Research Grant, University of Pittsburgh (\$2,381). Co-principal Investigator.

Publications**Refereed Journals**

Note: * = Student

Enders, O. G. & **Kostewicz, D.** (in press). Evaluating the Effects of an Algebraic Frequency Building Intervention for Students with Disabilities. Manuscript accepted for publication in *Behavior Analysis in Practice*.

Maiden, M. E., Ampuero, M. E., & **Kostewicz, D. E.** (2024). Comparing repeated readings and listening while reading to increase oral reading fluency. *Education & Treatment of Children*, 47(1), 51–66. <https://doi.org/10.1007/s43494-024-00121-4>

Coy, J.N., Enders, O.G.*, & **Kostewicz, D.E.** (2024). Introducing lader: A structured approach to effective professional interactions for behavior analysts. Manuscript accepted for publication in *Behavior Analysis in Practice*. <https://doi.org/10.1007/s40617-023-00900-2>

Mrachko, A. A., Kaczmarek, L. A., **Kostewicz, D. E.**, & Vostal, B. (2023). Teaching Therapeutic Support Staff to Implement NDBI Strategies for Children with ASD Using Behavior Skills Training. *Topics in Early Childhood Special Education*, 42(4), 329–343. <https://doi.org/10.1177/02711214221110166>

- Enders, O. G., & **Kostewicz, D.E.** (2023). Secondary Teachers' Remote Instructional Practices in Mathematics for Students with Disabilities. *Journal of Special Education Technology*, 38(1), 50–60. <https://doi.org/10.1177/01626434211059486>
- Kubina, R. M., **Kostewicz, D. E.**, King, S. A., Brennan, K. M., Wertalik, J., Rizzo, K., & Markelz, A. (2021). Standards of Graph Construction in Special Education Research: A Review of their Use and Relevance. *Education and Treatment of Children*, 44, 275-290. Doi: <https://doi.org/10.1007/s43494-021-00053-3>
- King, S. A., **Kostewicz, D. E.**, Enders, O. G.*, Burch, T., Chitiyo, A., Taylor, J., DeMaria, S.*, & Reid, M.* (2020). Search and selection procedures of literature reviews in behavior analysis. *Perspectives on Behavior Science*, 43, 725-760. Doi: <https://doi.org/10.1007/s40614-020-00265-9>
- Kubina, R. M., Ruiz, S., & **Kostewicz, D. E.** (2020). Quantifying function with the functional analysis celeration chart. *Behavior Analysis in Practice*. Doi: <https://doi.org/10.1007/s40617-020-00426-x>
- Smith, M., Chambers, S., Campbell, A., Pierce, T., McCarthy, T., & **Kostewicz, D. E.** (2020). Use of routine-based instruction to develop object perception skills with students who have visual impairments and severe intellectual disabilities: Two case studies. *Journal of Visual Impairment and Blindness*, 114, 101-113. Doi: 10.1177/0145482X20910826
- Kostewicz, D. E.**, Kubina, R. M., & Brennan, K. M.* (2019). Improving spelling for at-risk kindergartners through element skill frequency building. *Behavioral Interventions*, 35(1), 131-144. Doi: <https://doi.org/10.1002/bin.1701>
- Stocker, J., Schwartz, R.*, Kubina, R. M., **Kostewicz, D. E.** & Kozloff, M. (2019) Behavioral fluency and mathematics intervention research: A review of the last twenty years. *Behavioral Interventions*, 34(1), 102-117. Doi: 10.1002/bin.1649
- Killmeyer, S. R.*, Kaczmarek, L. A., **Kostewicz, D. E.**, & Yelich, A. (2019) Contingent Imitation and Young Children At-Risk for Autism Spectrum Disorder. *Journal of Early Intervention*, 41(2), 141-158. Doi: 10.1177/1053815118819230
- Coy, J. N.*, & **Kostewicz, D. E.** (2018). Noncontingent reinforcement: Enriching the classroom environment to reduce problem behaviors. *TEACHING Exceptional Children*, 50, 301-309. Doi: 10.1177/0040059918765460
- Mrachko, A.A., **Kostewicz, D.E.**, & Martin, W. (2017). Increasing positive and decreasing negative teacher responses to student behavior through training and feedback. *Behavior Analysis: Research and Practice. Special Issue: Behavior Analysis in Schools*, 17(3), 250-265. Doi: 10.1037/bar0000082.
- Kubina, R. M., **Kostewicz, D. E.**, Brennan, K. A.*, & King, S. A. (2017). A Critical Review of Line Graphs in Behavior Analytic Journals. *Educational Psychology Review*, 29, 583-598. Doi: 10.1007/s10648-015-9339-x
- Kostewicz, D. E.**, King, S. A., Datchuk, S. M., Brennan, K. A.*, & Casey, S. D. (2016). Data Collection and Measurement Assessment in Behavioral Research: 1958-2013. *Behavior Analysis: Research and Practice*, 16, 19-33. Doi: 10.1037/bar0000031
- Kostewicz, D. E.**, Kubina, R. M., Selfridge, K. A.*, & Gallagher, D. L.* (2016). A review of fixed fluency criteria in repeated reading studies. *Reading Improvement*, 53, 23-41.
- Skerbetz, M. D.* & **Kostewicz, D. E.** (2015). Consequence choice and students with emotional and behavioral disabilities: Effects on academic engagement. *Exceptionality*, 23, 1-20. Doi: 10.1080/09362835.2014.986603

- King, S. A. *, & **Kostewicz, D. E.** (2014). Choice-Based Stimulus Preference Assessment for Children with or at-risk for Emotional Disturbance in Educational Settings. *Education & Treatment of Children*, 37, 531-558. Doi: 10.1353/etc.2014.0026
- Skerbetz, M. D. *, & **Kostewicz, D. E.** (2013) Academic choice for included students with emotional and behavioral disorders. *Preventing School Failure*, 57, 212-222. Doi: 10.1080/1045988x.2012.701252
- Mason, L. H., Kubina, R. M., **Kostewicz, D. E.**, Cramer, A. M., & Datchuk, S. M., (2013). Improving quick writing performance of middle-school struggling learners. *Contemporary Educational Psychology*, 38, 236-246. Doi: 10.1016/j.cedpsych.2013.04.002
- Lemons, C.J., Mrachko, A.A. *, **Kostewicz, D.E.**, & Pattera, M.F. (2012). Effectiveness of decoding and phonological awareness interventions for children with Down syndrome: Three single subject studies. *Exceptional Children*, 79, 67-90. Doi: 10.1177/001440291207900104
- Binder, C., Neely, M, & **Kostewicz, D. E.** (2012). Owen White: Remembrances from the Precision Teaching Community. *Journal of Precision Teaching and Celeration*, 28, 53-60.
- Kostewicz, D. E.** (2012). Implementing systematic practice to build student reading fluency via repeated readings. *New England Reading Association Journal*, 47(2), 17-22.
- Selfridge, K.A. *, & **Kostewicz, D. E.** (2011). Reading interventions for four students with learning disabilities. *Journal of Precision Teaching and Celeration*, 27, 19-24.
- Kostewicz, D. E.**, & Kubina, R. M. (2011). Building science reading fluency for students with disabilities with repeated readings to a fluency criterion. *Learning Disabilities: A Multidisciplinary Journal*, 17, 89-104.
- Kostewicz, D. E.** (2010). A review of timeout ribbons. *Behavior Analyst Today*, 11, 95-104. Doi: 10.1037/h0100693
- Kubina, R. M., **Kostewicz, D. E.**, & Datchuk, S. M. (2010). Graph and table use in special education: A review and analysis of the communication of data. *Evaluation & Research in Education*, 23, 105-119. doi: 10.1080/09500791003734688
- Kostewicz, D. E.**, & Kubina, R. M. (2010). A comparison of two reading fluency methods: Repeated reading to a fluency criterion and interval sprinting. *Reading Improvement*, 47, 43-63.
- Kubina, R. M., **Kostewicz, D. E.**, & Lin, F. Y. (2009). The taxonomy of learning and behavioral fluency. *Journal of Precision Teaching and Celeration*, 25, 17-27. Doi: http://celeration.org/wp-content/uploads/2015/06/2009_JPTC_V25.01_03.pdf
- Kubina, R. M., Wolfe, P., & **Kostewicz, D. E.** (2009). General outcome measures for verbal operants. *The Analysis of Verbal Behavior*, 25, 33-49. Doi: <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC2751966/>
- Kostewicz, D. E.**, Ruhl, K. L., & Kubina, R. M. (2008). Creating classroom rules for students with emotional and behavioral disorders: A decision making guide. *Beyond Behavior*, 17, 14-21.
- Kostewicz, D. E.**, & Kubina, R. M. (2008). The national reading panel guidepost: A review of reading outcomes measures for students with emotional and behavioral disorders. *Behavioral Disorders*, 33, 62-74. Doi: <https://doi.org/10.1177/019874290803300201>
- Kubina, R. M., **Kostewicz, D. E.**, & Datchuk, S. M. (2008). An initial survey of fractional graph and table

area in behavioral journals. *The Behavior Analyst*, 31, 61-66. Doi: <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC2395347/>

Kostewicz, D. E., Kubina, R. M., & Cooper, J. O. (2000). Managing aggressive thoughts and feelings with daily counts of non-aggressive thoughts and feelings: A self-experiment. *Journal of Behavior Therapy and Experimental Psychiatry*, 31, 177-187. Doi: 10.1016/s0005-7916(01)00004-0

Manuscripts Submitted for Publication

Kisac Demirouglu, B., Lyon, S. R., **Kostewicz, D. E.**, Smith, J. M., & Scenna, C. S. (in submission) The Effects of Transfer of Stimulus Control Procedures and Peer-Mediated Intervention on the acquisition and generalization of intraverbals for Children with Autism Spectrum Disorders. Manuscript submitted for publication to *Behavior Analysis Research and Practice*.

Manuscripts in Preparation

Ampuero, M.E., Chavez, S., & **Kostewicz, D. E.** (in preparation). Assessing the effect of frequency building, goal setting, and error correction to improve vocabulary building with English language learners.

Kostewicz, D.E., Kubina, R.M., Scenna, C.*, Venesky, A. L.*, & Martinez-Lopez, X. (in preparation). ABAB Design Analysis: An Initial Survey of Within and Between Condition Analyses in Behavior Analytic Journals.

Scenna, C.M.*, Enders, O.E., & **Kostewicz, D.E.** (in preparation). On the plus side: a comparison of the effects of two frequency building interventions on addition equation solving.

Scenna, C.M.*, **Kostewicz, D.E.**, & Enders, O.E., (in preparation). Aiming for application: an investigation of strengthening reading element skills with frequency building.

Parts of Books

Kostewicz, D. E., & Lemons, C. J. (2012). Response to intervention and Precision Teaching. In R. Kubina & K. Yurich (Eds.) *The Precision Teaching Book* (p. 353-374). Lemont, PA: Greatness Achieved.

Rusch, F. R., & **Kostewicz, D. E.** (2009). Functional self-instruction training to promote generalized learning. In W. O'Donohue & J. Fisher (Eds.). *General principals and empirically supported techniques of cognitive behavior therapy*. (p. 230-235). Hoboken, NJ: John Wiley and Sons Inc Ltd.

Reprinted in: In W. O'Donohue & J. Fisher (Eds.). (2009). *Cognitive behavior therapy: Applying empirically supported techniques in your practice (2nd ed.)*. (p. 230-235). Hoboken, NJ: John Wiley and Sons Ltd.

Sutherland, K. S., Carter, E., Farmer, T. W., Hoover, T., & **Kostewicz, D. E.** (2008). *Re-examination of effective classroom management with focus on learners with or at-risk for emotional/behavioral disorders*. Monograph published by the Division of the Council for Children with Behavior Disorders, Reston, VA.

Curricula

Kostewicz, D. E., & Kubina, R. M. (2018). *Pathways to Mastery: Reading*. Lemont, PA: Greatness Achieved.

Kubina, R. M. & **Kostewicz, D. E.** (2018). *Pathways to Mastery: Math*. Lemont, PA: Greatness Achieved.

Articles Published in Non-refereed Journals

Kostewicz, D. E., Kubina, R. M., & D'Agord, C. (1997, Spring). Distance learning and the Great Lakes states: A technology for the future. *RRFC Links: The Regional Resource and Federal Centers Network Newsletter*, 2-3.

Kostewicz, D. E. (1997). State and region update: Great Lakes area. *Counterpoint Newsletter*, 17(4), 25.

Consultancies

- 2022-23 Consultant. *Buddy Books: SBIR Phase I: Computer-based co-reading for students with reading disabilities. Objective Ed.* U.S. National Science Foundation, Schultz, M. Principal Investigator.
- 2012-13 Consultant. *Enhancing reading instruction for children with Down syndrome: A behavioral phenotypic approach (Project ERIC).* University of Pittsburgh. Institute of Education Sciences, U.S. Department of Education, Lemons, C., Principal Investigator.
- 2009-10 Consultant. *Writing instruction for adolescents with behavior disorders: Scaffolding procedural learning to extended discourse (Project SPLED),* Pennsylvania State University. Institute of Educational Sciences, U.S. Department of Education, Mason, L., Principal Investigator.

Presentations

Note: * = Student

International

Kostewicz, D. E. (2019, April). Evidence-Based Behavior Analysis: Based on...what? **Invited** Paper presented at the annual Norwegian Behavioral Analysis Association seminar, Golsfjellet, Norway (Presenter).

Kostewicz, D. E. (2019, April). Visual Analysis within Behavior Analysis. **Invited** Paper presented at the annual Norwegian Behavioral Analysis Association seminar, Golsfjellet, Norway (Presenter).

National

Chavez, S., Ampuero, M. E., & Kostewicz, D. E. (May 2025). *Assessing the effect of frequency building, goal setting, and error correction to improve vocabulary building with English language learners.* Poster presented at the 51st Annual Association for Behavior Analysis International Conference, Washington, DC (Co-presenter).

Scenna, C.M.*, Enders, O.E., Kostewicz, D.K. (May 2025). On the plus side: a comparison of the effects of two frequency building interventions on single digit addition skills. Poster presented at the 51st Annual Applied Behavior Analysis International Conference, Washington, DC. (Co-Presenter).

Enders, O.G.. & Kostewicz, D. (2023, March). Evaluating the Effects of an Algebraic Frequency-Building Intervention for Students with Disabilities. Poster to be presented at the 2023 Council for Exceptional Children Presentation, Louisville, KY. (Lead presenter).

Enders, O.G. *, & Kostewicz, D.E. (2022, January). Exploring Teachers' Remote Instructional Practices in Mathematics for Secondary Students with Disabilities. Paper presented at the 97th Annual Council for Exceptional Children Conference, Orlando, FL (In-person, Co-presenter).

- Coy, J. N.*, Enders, O. G.*, & Kostewicz, D. E. (2020, May) Training Program Quality: Experiences and Perspectives of Current Behavior Analysts. Paper presented at the 46th Annual Association for Behavior Analysis International conference, Washington, DC (Online, Co-Presenter).
- Schultz, K.* & Kostewicz, D. E. (2019, November). The Effects of Conditional Stimuli on the Retelling Behavior of Students with Autism. Paper presented at the 32th annual International Precision Teaching Conference, St. Petersburg, FL. (Co-Presenter).
- Coy, J.* & Kostewicz, D. E. (2019, November). Increasing Effective Instructional Practices Through Performance Feedback and Reflective Goal-Setting. Paper presented at the 32th annual International Precision Teaching Conference, St. Petersburg, FL. (Co-Presenter).
- Kubina, R.M., Stenhoff, D.M., & Kostewicz, D.E. (2019, May). *SAFMEDS in the digital age*. Paper presented at the 45th Annual Association for Behavior Analysis International conference, Chicago, IL. (Co-Presenter).
- Coy, J.* & Kostewicz, D. E. (2019, May). *Training Program & Supervision Quality: Experiences and Perspectives of Current Behavior Analysts*. Poster presented at the 45th Annual Association for Behavior Analysis International conference, Chicago, IL. (Co-Presenter).
- Coy, J.* & Kostewicz, D. E. (2019, May). *Pivotal ABA Experiences: How Behavior Analysts Find the Field and Pursue Their BCBA*. Poster presented at the 45th Annual Association for Behavior Analysis International conference, Chicago, IL. (Co-Presenter).
- Coy, J.* & Kostewicz, D. E. (2019, April). *Training Program & Supervision Quality: Experiences and Perspectives of Current Behavior Analysts*. Poster presented at the Annual Association for Professional Behavior Analysts conference, Atlanta, GA. (Co-Presenter).
- Coy, J.* & Kostewicz, D. E. (2019, April). *Pivotal ABA Experiences: How Behavior Analysts Find the Field and Pursue Their BCBA*. Poster presented at the Annual Association for Professional Behavior Analysts conference, Atlanta, GA. (Co-Presenter).
- Kostewicz, D. E., Kubina, R. M., & Newsome, D. (2018, May). *Dinosaurs of Behavior Analysis: Interval Time-Sampling, Interobserver Agreement, and Linear Graphs*. Panel Discussion presented at the 44th Annual Association for Behavior Analysis International conference, San Diego, CA. (Co-Presenter).
- Kisac, B.*, Lyon, S. R., Kostewicz, D. E., & Smith, J.* (2018, February). *The Effects of Transfer of Stimulus Control Procedures and Peer-Mediated Intervention on the Acquisition and Generalization of Intraverbals for Children With Autism Spectrum Disorders*. Poster presented at the 12th annual Associate for Behavior Analysis International Autism conference, Miami, FL. (Co-Presenter).
- Binder, C., Kostewicz, D. E., Kubina, R. M., & Pennypacker, H. (2017, November). *New and Interesting Behavior Research Topics and Designs that You Can Use*. Discussion panel presented at the 30th annual International Precision Teaching Conference, St. Petersburg, FL. (Co-Presenter).
- Kostewicz, D.E., Kubina, R.M., & Coy, J.* (2017, May). *Assessing Within Condition: Graphical Analysis Practices for ABAB Designs*. Paper presented at the 43rd Annual Association for Behavior Analysis International conference, Denver, CO.
- Kubina, R.M., & Kostewicz, D.E., & Ruiz, S. (2017, May). *Quantifying Function within Functional Analyses using Multielement Designs*. Paper presented at the 43rd Annual Association for Behavior Analysis International conference, Denver, CO. (Co-Presenter).

- King, S. A., & Kostewicz, D. E. (2016, May). *Data Collection and Measurement Assessment in Behavioral Research: 1958-2013*. Poster presented at the 42nd Annual Association for Behavior Analysis International conference, Chicago, IL.
- Dvorchak, J.E., & Kostewicz, D.E. (2016, April). *Decreasing Disruptive Behavior in the Middle School Inclusive Classroom through the use of Praise*. Paper presented at the 92nd Annual Council for Exceptional Children Conference, St. Louis, MO.
- Kostewicz, D. E., Kubina, R. M., Brennan, K. *, & King, S. A. (2015, May). *A Critical Review of Line Graphs in Behavior Analytic Journals*. Paper presented at the 41st Annual Association for Behavior Analysis International conference, San Antonio, TX (Presenter).
- Kubina, R. M., & Kostewicz, D. E. (2015, May) A Direct Comparison of Nonstandard Linear Graphs and Standard Celeration Charts Paper presented at the 41st Annual Association for Behavior Analysis International conference, San Antonio, TX (Co-Presenter).
- Kostewicz, D. E. (2014, December). *An Experimental Study of Generativity: Application in Spelling for Kindergarten Students*. Invited Paper presented at the 27th annual International Precision Teaching Conference, Chicago, IL. (Presenter).
- Dembek, G., Kostewicz, D. E., Kubina, R. M., Melore, K., & Brown, D. (2014, December). *Training Classroom Teachers to Implement Evidenced-Based Instructional Technologies: Strengths, Weaknesses, and Continuing Questions*. Discussion panel presented at the 27th annual International Precision Teaching Conference, Chicago, IL. (Co-Presenter).
- Gardner, R. (2014, May). *Interventions for Improving the Literacy Skills of Older Adolescent Struggling Readers*. Symposia presented at the 40th Annual Association for Behavior Analysis International conference, Chicago, IL (Kostewicz - Discussant).
- Mason, L. H., Kubina, R. M., Kostewicz, D. E., Cramer, A. M., & Datchuk, S. M., (2014, April). *SRSD for Improving Quick Writing Performance of Struggling Adolescents: A Quasi-Experimental Study*. Paper presented at the 90th Annual Council for Exceptional Children Conference, Philadelphia, PA.
- Kostewicz, D.E., Dvorchak, J.E.*, Mrachko, A.A.*, & King, S.A.* (2013, December). *Improving Teacher-Initiated Interactions in Elementary and Secondary Classrooms*. Paper presented at the 26th annual International Precision Teaching Conference, St. Petersburg, FL. (Presenter).
- Pennypacker, H., Merbitz, C., Kubina, R., Kostewicz, D. E., & Datchuk, S. (2013, December) *Conducting research in Precision Teaching: A Discussion*. Discussion panel presented at the 26th annual International Precision Teaching Conference, St. Petersburg, FL. (Co-Presenter).
- King, S. A. *, & Kostewicz, D. E. (2013, September). *Choice-stimulus Preference Assessment, ED, and You: A Review of Findings and Implications*. Paper presented at the 10th Biennial International Conference on Children and Youth with Behavioral Disorders, Chicago, IL. (Co-Presenter).
- Skerbetz, M. D.*, & Kostewicz, D. E. (2013, September). *Consequence Choice in Inclusive Settings with Students with Emotional and Behavior Disabilities*. Poster presented at the 10th Biennial International Conference on Children and Youth with Behavioral Disorders, Chicago, IL. (Co-Presenter)
- Mrachko, A. A. *, Dvorchak, J.E.*, & Kostewicz, D. E. (2013, May). *Increasing Teacher Behavior-Specific Positive Statements in the Classroom after Training and Feedback*. Paper presented at the 89th Annual Council for Exceptional Children Conference, San Antonio, TX. (Co-Presenter).

- Kostewicz, D. E., & Kubina, R. M. (2012, May). An initial survey of fractional graph and table area in behavioral journals. In K. Milyko (Chair), *A Critical Examination of Graphical Presentation Practices in Behavior Analysis*. Paper presented at the 38th Annual Association for Behavior Analysis International conference, Seattle, WA (Presenter).
- Kubina, R. M. & Kostewicz (2012, May). A critical review of time-series graphics in behavior analytic journals. In K. Milyko (Chair), *A Critical Examination of Graphical Presentation Practices in Behavior Analysis*. Paper presented at the 38th Annual Association for Behavior Analysis International conference, Seattle, WA (Co-Presenter).
- Eshleman, J. W., Johnson, K., Kubina, R. M., & Kostewicz, D. E. (2012, May). *Professional development series: An instructional application of behavior analysis: An introduction to Precision Teaching*. Panel discussion presented at the 38th Annual Association for Behavior Analysis International conference, Seattle, WA (Co-Presenter).
- Skerbetz, M. D.*, & Kostewicz, D. E. (2012, April). *Academic choice for students with emotional disturbance in inclusive settings*. Poster presented at the 88th Annual Council for Exceptional Children Conference, Denver, CO. (Co-Presenter).
- Kostewicz, D. E., & Mason, L. H. (2011, December). Writing instruction for two students with EBD in a private urban setting. In R. Kubina (Chair), *Integrating Behavioral Fluency with Literacy*. Paper presented at the 24th annual International Precision Teaching Conference, Reno, NV. (Presenter).
- Skerbetz, M. D.*, & Kostewicz, D. E. (2011, September). *Academic choice for students with emotional disturbance in inclusive settings*. Poster presented at the 9th Biennial International Conference on Children and Youth with Behavioral Disorders, New Orleans, LA (Co-Presenter)
- Calkin, A. B. (2011, May). *Inner Behavior: How Do We Get There? What Data Do We Have?* Symposia presented at the 37th Annual Association for Behavior Analysis International conference, Denver, CO (Kostewicz - Discussant).
- Kostewicz, D. E. (2011, May). Reading fluency interventions for students with emotional and behavioral disorders. In R. Kubina (Chair), *Behavioral Fluency Research with Literacy*. Paper presented at the 37th Annual Association for Behavior Analysis International conference, Denver, CO (Presenter).
- Mason, L.H., Datchuk, S.D., Kubina, R.M., & Kostewicz, D.E. (2011, April). *Quick writing for middle school students who struggle with writing: A regression discontinuity study*. American Education Research Association Conference, New Orleans, LA. (Co-Presenter)
- Kostewicz, D. E. (2011, April). *Examination of reading fluency interventions for students with emotional and behavioral disabilities (EBD)*. Poster presented at the 87th Annual Council for Exceptional Children Conference, Washington, D.C. (Presenter).
- Mason, L. H. & Kostewicz, D. E. (2011, February) *Teaching low-achieving adolescents in urban settings to self-regulate quick writing*. Paper presented at the 19th Annual Pacific Coast Regional Conference, San Diego, CA (Co-Presenter).
- Kostewicz, D. E. & Kubina, R. M. (2009, May). Science reading fluency and repeated readings. In Y. Hua (Chair), *Applied Behavior Analysis in Education: What Do We Have to Offer?* Paper presented at the 35th Annual Association for Behavior Analysis International conference, Phoenix, AZ. (Presenter)
- Kostewicz, D. E., & Kubina, R. M. (2008, November). Science and Repeated Readings: Fluency with Expository Text. In R. M. Kubina (Chair), *The Theory of Behavioral Fluency: The Evidence Base*

- and Contemporary Research Studies*. Paper presented at the annual International Precision Teaching Conference, New Brunswick, NJ. (Presenter)
- Kostewicz, D. E. & Kubina, R. M. (2008, May). Comparison of two reading fluency methods: Repeated reading to a fluency criterion and interval sprinting. In B. O'Keeffe (Chair), *Dimensions of Oral Reading Fluency*. Paper presented at the 34th Annual Association for Behavior Analysis International conference, Chicago, IL. (Presenter)
- Farmer, T. W., Kostewicz, D. E., & Hoover, T. M. (2007, October). *Classroom management strategies in middle school: Issues and effective practices*. Paper presented at the 7th Biennial International Conference on Children and Youth with Behavioral Disorders, Dallas, TX. (Co-Presenter)
- Kostewicz, D. E., Datchuk, S., M., & Casey, S. D. (2007, May). *Reliability and treatment integrity: An examination of JABA from 1980 to the present*. Poster presented at the 33rd annual Association for Behavior Analysis international conference, San Diego, CA. (Presenter)
- Kubina, R. M., Kostewicz, D. E., & Datchuk, S. M. (2006, November). *The Charting Heritage Series: Learning the basics of the standard celeration chart*. Workshop presented at the annual International Precision Teaching Conference, Chicago, IL. (Co-Presenter)
- Kubina, R. M., Kostewicz, D. E., & Datchuk, S. M. (2006, November). *The Charting Heritage Series: Advanced standard celeration charting*. Workshop presented at the annual International Precision Teaching Conference, Chicago, IL. (Co-Presenter)
- Kubina, R. M., Kostewicz, D. E., & Datchuk, S. M. (2006, May). A Survey of Graphical Usage in Special Education Journals. In R. M. Kubina (Chair), *Data Analysis, Research Quality, and Effective Interventions*. Paper presented at the 32nd annual meeting of the Association for Behavior Analysis, Atlanta, GA. (Co-Presenter)
- Kubina, R. M., & Kostewicz, D. E. (2004, May) *Combining direct instruction and precision teaching to enhance academic programs*. Workshop presented at the 30th Annual Association for Behavior Analysis international conference, Boston, MA. (Co-Presenter)
- Rodgers, T., Kostewicz, D. E., & Neff, S. (2001, May). *Behavior analysis in child welfare part 2: Excel (and survive)*. Presented at the 27th annual Association for Behavior Analysis international conference, New Orleans, LA. (Co-Presenter)
- Kostewicz, D. E. (2001, May). Aggressive thoughts and feelings and how I managed them. In H. Pennypacker (Chair), *Private Events: Data on Thoughts & Feelings*. Paper presented at the 27th annual Association for Behavior Analysis international conference, New Orleans, LA. (Presenter)
- Montgomery, J. & Kostewicz, D.E. (2000, May). Taking tools for positive behavior change to the classroom. In M. Stoutimore (Chair), *More about ratios of positive and negative interactions between adults and children*. Presented at the 26th annual Association for Behavior Analysis international conference, Washington, DC. (Co-Presenter)
- Kostewicz, D. E., Kubina, R. M. & Cooper, J. O. (1998, May). *Managing aggressive thoughts and feelings with daily counts of non-aggressive thoughts and feelings: A self-experiment*. Poster presented at the 24th annual Association for Behavior Analysis international conference, Orlando, FL. (Presenter)

State/Local

- Maiden, M. E., Ampuero, M. E., & Kostewicz, D. E. (November 2022). *A comparison of repeated readings and echo-readings to increase oral reading fluency in children*. Poster presented at the 2022 Georgia Association for Behavior Analysis Conference, Decatur, GA.

- Coy, J.N. & Kostewicz, D.E. (2019, March). Pivotal ABA Experiences: How Behavior Analysts Find the Field & Their Decision to Pursue a BCBA. Poster presented at the 21st Annual Pennsylvania Association for Behavior Analysis (PennABA) Conference, Hershey, PA.
- Kostewicz, D. E. (2018, November) Graphing in Special Education and Behavior Analysis. Paper presented at the Monthly University of Pittsburgh Special Education Research meetings. Pittsburgh, PA (Presenter).
- Kostewicz, D.E., Kubina, R.M., Brennan, K.*, King, S.A., Wertalik, J., Rizzo, K. L., & Markelz, A. (2016, April). *Behavior Analysis and Quality of Line Graph Construction*. Paper presented at the 13th Annual Behavior Analysis Research Colloquium, State College, PA. (Presenter).
- Kostewicz, D. E., Kubina, R. M., Brennan, K. *, & King, S. A. (2015, October). *A Critical Review of Line Graphs in Behavior Analytic Journals*. Presented at the 35th annual Florida Association for Behavior Analysis, Daytona Beach, FL. (Presenter)
- Kostewicz, D.E., & Brennan, K.M.* (2015, July). *Deliberate Reading Practice: Systematically Building Fluent Readers* Paper presented at the 3rd Annual North Eastern Federation for Precision Teaching, Pittsburgh, PA (Presenter).
- Gardner, R., Kostewicz, D. E., & Peacock, K. (2014, July). *Integrating Effective Educational Methods in Schools*. Panel presented at the 2nd Annual North Eastern Federation for Precision Teaching, Columbus, OH (Co-Presenter).
- Kostewicz, D.E., & Brennan, K.M. (2014, July). *Systematic Reading Practice and Precision Teaching: A Stellar Combination*. Paper presented at the 2nd Annual North Eastern Federation for Precision Teaching, Columbus, OH (Presenter).
- Kostewicz, D.E., Dvorchak, J.E.*, Mrachko, A.A.*, & King, S.A.* (2013, July). *Improving Teacher-Initiated Interactions*. Paper presented at the 1st Annual North Eastern Federation for Precision Teaching, Pittsburgh, PA (Presenter).
- Kostewicz, D. E. (2010, April). *Reading fluency and students with E/BD: An application of interval sprinting*. Paper presented at the 7th Annual Behavior Analysis Research Colloquium, State College, PA. (Presenter)
- Kostewicz, D. E. (2009, August). *So you want to be a teacher...Special education at the University of Pittsburgh*. Presented at University of Pittsburgh School of Education Annual Recruitment. (Presenter)
- Kostewicz, D. E. (2007, September). *A comparison of two reading fluency methods: Repeated reading to a fluency criterion and interval sprinting*. Paper presented at the 5th Annual Behavior Analysis Research Colloquium, State College, PA. (Presenter)
- Kostewicz, D. E. (2007, July). *Scaffolding and instructional decision making*. Workshop presented at the Pennsylvania Governor's Institute: Integrating Math in CTE Programs, State College, PA. (Presenter)
- Kubina, R. M., Kostewicz, D. E., & Datchuk, S. M. (2007, April). *The Charting Heritage Series: Learning the basics of the standard celeration chart*. Workshop presented at the annual meeting of the Pennsylvania Association of Behavior Analysis, Pittsburgh, PA. (Co-Presenter)
- Kubina, R. M., Kostewicz, D. E., & Datchuk, S. M. (2007, April). *An initial survey of fractional graph and table area in behavioral journals*. Paper presented at the annual meeting of the Pennsylvania Association of Behavior Analysis, Pittsburgh, PA. (Co-Presenter)

- Kubina, R. M., Kostewicz, D. E., & Datchuk, S. M. (2006, October). *An initial survey of fractional graph and table area in behavioral journals*. Paper presented at the 4th Annual Behavior Analysis Research Colloquium, State College, PA (Co-Presenter)
- Kubina, R. M., Kostewicz, D. E., & Datchuk, S. M. (2006, April). *A survey of graphical usage in special education journals*. Poster presented at the annual Learning and Performance Systems Poster Session, State College, PA. (Co-Presenter)
- Kubina, R. M., Kostewicz, D. E., & Datchuk, S. M. (2006, March). *A survey of graphical usage in special education journals*. Poster presented at the annual Graduate Exhibition, State College, PA (Co-Presenter)
- Kubina, R. M., Kostewicz, D. E., & Datchuk, S. M. (2005, November). *A survey of graphical usage in special education journals*. Paper presented at the 3rd Annual Behavior Analysis Research Colloquium, State College, PA. (Co-Presenter)
- Cripe, M & Kostewicz, D. E. (2003, January). *De-escalating out-of-control behavior*. Workshop presented at the meeting of the Adoption Support Connection Program, Seffner, FL. (Co-Presenter)
- Neff, B., Geller, D., Cripe, M., Kostewicz, D. E., & Pickle, R. (2002, September). *Data collection for parents: What, why, and how?* Presented at the 22nd annual Florida Association for Behavior Analysis state conference, Daytona Beach, FL. (Co-Presenter)
- Cripe, M., Golden, J., Johnson, C., Kostewicz, D. E., Montgomery, J., Rodgers, T., Stoutimore, M. & Williams, C. (2000, September). *The behavior analyst in the Florida child welfare system*. Presented at the 20th annual Florida Association for Behavior Analysis state conference, Daytona Beach, FL. (Co-Presenter)
- Neff, S., Neff, B. & Kostewicz, D. E. (2000, July). *Positive parenting tools*. Presented at the 4th annual Florida State Foster Adoptive Parent Association Education Conference, St. Petersburg, FL. (Co-Presenter)
- Stoutimore, M., Rodgers, T., Cripe, M., Neff, B., Neff, S., Montgomery, J., Johnson, C., Kostewicz, D. E., & Williams, C. (1999, September). *Parenting book review*. Presented at the 19th annual Florida Association for Behavior Analysis state conference, Tampa, FL. (Co-Presenter)
- Kubina, R. M. & Kostewicz, D. E. (1997, April). *Data collection at your school: A guide for effective practices to manage information*. Presented at the annual meeting of the Ohio Classroom Management System Showcase, Columbus, OH. (Co-Presenter)
- Kostewicz, D. E. (1996, May). *Staff perceptions of childhood aggression and the frequency of passive physical restraints with children*. Presented at the annual Undergraduate Research Symposium state conference, Meadville, PA. (Presenter)
- Kostewicz, D. E. (1996, May). *Staff perceptions of childhood aggression and the frequency of passive physical restraints with children*. Presented at the 24th annual Western Pennsylvania Undergraduate Psychology conference, Grove City, PA. (Presenter)

Guest Lectures

- Kostewicz, D. E. (2016, May). Teacher interactions: Positive and Negative. Discussion presented to Propel Northside Charter School, coordinated by Tiffany Strong, Propel Northside Charter School.

Kostewicz, D. E. (2014, September) *Positive Teacher/Student Interactions*. Lecture presented to the MAT and MOSAIC students during the Jumpstart program, coordinated by Dr. Sheila Conway, University of Pittsburgh

Kostewicz, D. E. (2007, April; November) *Data collection and schools: Real example*. Lecture presented in SPLED 395W, Observations in Exceptional Settings, taught by Dr. Pamela Wolfe, The Pennsylvania State University.

Honors and Awards

2005-08 Awarded PHDSS Fellowship for doctoral studies
1992-95 Alden Scholar

Professional Service

School Service

2023- Research, Teaching, and Mentoring Committee
2020- Undergraduate/Graduate Professional Division Committee
2019-20 School of Education Research Methods Working Group
2014-20 School of Education representative to the IRB; Scientific Reviewer
2013-14 School-wide EdD Research Course Committee
2012-14 Falk School Director Search Committee
2010-14 University of Pittsburgh's SOE Student and Faculty Research Committee
2012 Committee Chair
2008-20 University of Pittsburgh's SOE Grievance Committee

Departmental Service

2024- Advising Subcommittee
2022- TLL Coordinating Committee
2020- Program Coordinators Team
2022- Committee Chair
2013-2020 Instruction and Learning Doctoral Committee
2016-2020 Committee Chair
2009-16 Instruction and Learning Executive Committee
2007 Graduate Student Representative, Department of Special Education Faculty
(Pennsylvania State University)

Program Service

2023-24 Applied Behavior Analysis Faculty Search, Committee Chair
2016- Applied Behavior Analysis Program Coordinator
2014-16 Applied Behavior Analysis Program Co-Coordinator
2014-24 Special Education Program Co-Coordinator
2014- Special Education PhD/EdD Application Review Committee
2012-20 Initiated Monthly Special Education Research Meetings
2012 Special Education Program Faculty Search Committee
2009-13 Special Education MPD Application Review

Journal and Professional Service

2023 Member, Pittsburgh Public Schools-Kid's Voice COVID-19 Compensatory Services 2.0
Monitoring Advisory Group
2023, 25 Reviewer for *TEACHING Exceptional Children*
2020, 22 Reviewer for *European Journal of Behavior Analysis*
2020 Reviewer for *Behavior Analysis in Practice*
2019, 23 Reviewer for *Behavioral Interventions*
2019- Co-Host, *ABA On Call* podcast
2016 Reviewer for *Journal of Early Intervention*
2015 Guest Associate Editor for *Education and Treatment of Children*
2015-17 Editorial review board member for *Education and Treatment of Children*

2014	Reviewer for <i>Education and Treatment of Children</i>
2014-17	University of Pittsburgh's Higher Education Consortium for Special Education (HECSE) Representative
2013-17	North Eastern Federation for Precision Teaching Board Member
2013	Organized 1 st Annual North Eastern Federation for Precision Teaching conference (Pittsburgh, PA).
2012	Reviewer for <i>Journal of Emotional and Behavioral Disorders</i>
2012	Reviewer for <i>Behavioral Disorders</i>
2011-14	Editor for <i>Journal of Precision Teaching and Celeration</i>
2010-14	Co-Host, <i>The Precision Teaching Podcast</i>
2010	Reviewer for <i>Review of Educational Research</i>
2009	Reviewer for <i>Exceptionality</i>
2008-11	Consulting Editor for <i>Journal of Precision Teaching and Celeration</i>
2006-08	Editorial Assistant for <i>Journal of Precision Teaching and Celeration</i>
2006-07	Reviewer for <i>Journal of Behavioral Education</i>
2006	Reviewer for <i>Learning Disabilities: Research and Practice</i>

Community Service

2021-25	Board Member, Central Catholic High School Lacrosse Board
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Professional Organizations

2013-17	North Eastern Federation for Precision Teaching
2007-	Council for Exceptional Children
	Division for Behavioral Disorders
	Division for Research
2007-09	Pennsylvania Association for Behavior Analysis
2005-	The Standard Celeration Society
1999-03; 15	Florida Association for Behavior Analysis
1996-	Association for Behavior Analysis

University Classes Instructed

University of Pittsburgh

TLL 1521/2521:	Proactive Strategies for a Positive Classroom (Undergraduate/Graduate)
TLL 1509/2509 and I&L 2509/3537:	Applied Behavior Analysis/ Positive Behavior Support (Undergraduate/Graduate)
I&L 2516:	Inclusive Setting Classroom Management Strategies: (Graduate; Online)
I&L & TLL 2522:	Educating Students with Emotional Disturbance (Graduate)
I&L 2548:	Special Topics: Social and Behavioral Interventions (Graduate)
I&L & TLL 2565:	Applied Behavior Analysis 2: Fundamentals 2 (Graduate)
I&L & TLL 3536:	Single Subject Research (Doctoral)
I&L 3548:	Special Topics: Survival Skills for Gaining/Keeping SPLED Faculty Positions (Doctoral)
I&L 3590:	Advanced Research Seminar in Special Education (Doctoral)
EDUC 3009:	Supervised Practitioner Inquiry 2 (Graduate)

Pennsylvania State University

SPLED 409C:	Mathematics Instruction for Students with Special Needs (Undergraduate/Graduate)
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Student Teacher Supervision

2006-07	SPLED 495G: Supervision of Special Education Undergraduates teaching in General Education Settings (Pennsylvania State University)
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Supervised Student Research

2024	Jen Gonda
	Christina Scenna

2023	Raquel Cole
	Andrew George
2020	Oliva Enders
	Sarah DeMaria
	Sarah Westerfield
	Milsha Reid
	Jodi Snyder
2019	Joanna Newlin
2018	Justin Coy
	Rachel Owens
	Katherine Schultz
2017	Sarah Shue
2016	Jamie Myers
2014, 17	Kaitlyn Brennan
2013	Holly Yench
2012-13	Jesse Dvorchak
2012-13	Alicia Mrachko
2011-12	Mandi Skerbetz

Doctoral Advisees (Chair)

2025	Adam Shickley
	Matthew Nordenhold
2024	Nathan Reed
2022	Justin Schultz – Defended 4/2023
2021	Andrew George – Defended 7/2024
	Raquel Cole – Defended 4/2024
	Jennifer Gonda
	Christina Scenna
2018	Sarah Westerfield – Defended 5/2020
	Milsha Reid – Defended 7/2022
	Sarah DeMaria – Defended 9/2022
	Oliva Enders – Defended 7/2022
2017	Jodi Snyder – Defended 7/2020
2016	Justin Coy – Defended 10/2020
	Johanna Newlin – Defended 7/2019
2015	Rachel Owens – Defended 10/2018
	Kathrine Shultz – Defended 5/2018
2014	Sarah Shue – Defended 7/2017
2013	Kaitlyn Brennan – Defended 6/2017
2011	Mandi Skerbetz – Defended 3/2013
	Jesse Dvorchak – Defended 3/2015
2009	Kaleena Selfridge – Defended 7/2014

Doctoral Committees

2021	Kristen Buonomo – Defended 4/2022
2018	Chris Bernick – Defended 7/2019
2017	Miguel Ampuero – Defended 3/2020
	Rachel Schwartz – Defended 4/2019
	Rachel Gwin – Defended 6/2018
2016	Susan Killmeyer – Defended 6/2017
	Molly Matsik – Defended 7/2017
	Jesse Smith – Defended 7/2017
2015	Buket Kisac – Defended 7/2016
	Emily Sobeck – Defended 4/2016
	Kaylee Wynkoop – Defended 4/2016
	Rich Regelski – Defended 7/2016

	Alicia Mrachko – Defended 7/2015
2014	Rachel Kittenbrink - Defended 7/2015
2013	David Hill – Defended 6/2014
2012	Justin Kaiser – Defended 3/2014
	Eileen McKeating-Esterle - Defended 4/2013
	Seth King – Defended 7/2013
	Johanna Taylor – Defended 4/2014
2011	Kylan Turner - Defended 12/2012

Doctoral Preliminary/Milestone Committees

2023	Xiaofan Zhang
2022	Christina Scenna
	Nathalie DeWitt
2021	Jennifer Gonda
2019	Kristen Buonomo
	Haya Abellatif
	Olivia Enders
	Milsha Reid
	Sarah DeMaria
2018	Kathy Alstrin
2017	Miguel Ampuero
	Justin Coy
	Sara Lapinski
2016	Rachel Schwartz
2014	Kaitlyn Brennan
2013	Rachel Gwin
	Molly Matsik
	Emily Sobeck
	Kaylee Wynkoop
	Rachelle Rectenwald
2012	Jessie Dvorchak
	Alicia Mrachko
2011	Holly Yench
	Rachel Courbis
	Seth King
	Johanna Taylor
	Amira McLemore
	Shanna Bradfield
	Kaleena Selfridge
2010	Elham Yaseen
	Richard Regelski

Masters Student Advisees

2024	Baitong Ji
	Amanda Venesky
	Samantha Snyder
	Maria Schrecengost
	Nivedita Saravanan
	Rivers Rodanthe
	Emma Mattingly
	Xochitl Martinez-Lopez
	Mackenzie Geroni
	Elizabeth Flowers
	Lauryn Caplan
	Claudia Bohman
2023	Adam Sadek – Completed 8/2024

	Nicole Clydesdale – Completed 8/2024
	Erin Kuehn – Completed 8/2024
	Zara Misler – Completed 8/2024
	Krysten Opsatnik – Completed 8/2024
	Daniella Pagano – Completed 8/2024
	Courtney Schroeder – Completed 8/2024
	Madeline Schuck – Completed 8/2024
2022	Hana Goodman – Completed 8/2023
	Lucia Bonacchi – Completed 8/2023
	Madison Cieri – Completed 8/2023
	Cody Pawlowski – Completed 8/2023
	Courtney Hill McKenzie – Completed 8/2023
	Erin Schreiber – Completed 8/2023
	Mariah Morris– Completed 4/2024
	Jason Glancy– Completed 4/2024
	Audrey Krietz – Completed 4/2024
2021	Brianna McBride – Completed 4/2023
	Morgan Baxter – Completed 4/2022
	Elysa Marie Goray – Completed 4/2023
	Sierra Ungerman – Completed 4/2023
	Caroline McDevitt – Completed 8/2022
	Kelsee Pollak – Completed 8/2022
2020	Rachel Taylor – Completed 8/2023
	Lydia Diehl – Completed 8/2021
	Gabriela Kendziorski – Completed 8/2022
	Katlyn Lander – Completed 8/2022
	Julie Rapino – Completed 4/2022
	Brianne Scott – Completed 8/2021
	Danielle Unger – Completed 8/2021
	Samantha Witycyak – Completed 8/2021
	Abigail Myford – Completed 8/2021
	Morgan Parris – Completed 8/2021
	Madison Sullivan – Completed 8/2021
2019	Alaina Jones – Completed 8/2020
	Clarissa Nepereny – Completed 8/2020
	Emillie Gregor – Completed 8/2020
	Emily Phillips – Completed 8/2020
	Kathrine Davin – Completed 8/2020
	Noelle DiPietro – Completed 8/2020
	Tara Lafrance – Completed 8/2020
	Vanessa Thomas – Completed 8/2020
2018	Emily Maccia – Completed 4/2020
	Rysa Gagliano – Completed 7/2019
	Krystal DeRosa – Completed 7/2019
	Hannah Kruman – Completed 7/2019
	Heather Zywiec – Completed 7/2019
2017	Christina Scenna – Completed 4/2019
	Alexandra Exler - Completed 12/2018
	Catherine Markle - Completed 8/2018
	Shannon Robinson - Completed 8/2018
	Chelsea Walker - Completed 8/2018
2016	Sara Dugan- Completed 4/2018
	Christina Semanchik - Completed 4/2018
2015	Sally Dean – Completed 4/2017
	Deborah Raida – Completed 4/2017
	Symphony Vaughn – Completed 4/2017

2014 Jacqueline Davis – Completed 8/2016
 Jamie Myers – Completed 4/2016
 Jennifer Blasiak – Completed 8/2016
 2013 Tracy Huselton – Completed 4/2015
 2010 Kirstin Kunsmen - Completed 8/2013

Masters Student Committees

2023 Madeline Berg – Completed 8/2023
 Veronica Paulo – Completed 12/2023
 2022 Rachel LaMendola– Completed 8/2022
 Miriam Harper– Completed 8/2022
 Lindsay McNary – Completed 8/2022
 Samantha Wilczynski– Completed 8/2022
 Lindsey Thompson– Completed 8/2022
 Julia Stich – Completed 8/2023
 Margaret Gilchrist – Completed 8/2023
 Tyler Trichilo – Completed 8/2023
 John Burkhalter – Completed 8/2023
 Carly Erdmann – Completed 8/2023
 2021 Reema Manshi – Completed 8/2021
 Thomas Qu – Completed 8/2021
 Brittany Larkin - Completed 8/2021
 Abigail Gifford – Completed 4/2021
 Paige Weaver – Completed 4/2021
 Christian Whitehead – Completed 4/2021
 2020 Alicia Hornberger – Completed 11/2020
 Autumn Booths – Completed 11/2020
 Keenan McLean – Completed 11/2020
 Anni Li – Completed 11/2020
 Ashley Hanzes – Completed 8/2020
 Cara Kern – Completed 8/2020
 Samantha Rutledge – Completed 8/2020
 Deepkia Pandy – Completed 8/2020
 2019 Brayden Peck – Completed 7/2019
 Renee Fanning – Completed 4/2019
 2018 Kathleen Medina – Completed 8/2018
 Kaitlyn Slack-Hanna – Completed 8/2018
 2017 Victoria Reimnitz – Completed 11/2017
 Grace Lambert – Completed 7/2017
 2016 Kristen Yeo – Completed 11/2016
 Maxx Whaley – Completed 8/2016
 Shelby Aleksejczyk – Completed 8/2016
 2015 Kristen Miller – Completed 7/2015
 2014 Erica Simmons – Completed 12/2014
 Aysha Campbell – Completed 12/2014
 Jesse Smith – Completed 4/2014
 2013 Todd Hooe - Completed 4/2013
 Aaron Libman – Completed 8/2013
 2012 Molly Matsik – Completed 4/2012
 Buket Kisac – Completed 4/2012