

ELEANOR R. ANDERSON

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University of Pittsburgh
Pittsburgh, PA 15260
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EDUCATION

Northwestern University School of Education and Social Policy, Evanston, IL
Ph.D., Learning Sciences, September 2017
Dissertation: *Cultivating Safe and Supportive Schools: The Implementation and Institutionalization of Restorative Justice Practices*
Committee: Jeannette Colyvas (advisor), Cynthia Coburn, James Spillane, Larry Hedges

Yale University, New Haven, CT
B.A., Linguistics, May 2006

ACADEMIC APPOINTMENTS

University of Pittsburgh School of Education, Pittsburgh, PA
Assistant Professor of Research-Practice Partnerships
Department of Educational Foundations, Organizations and Policy (Fall 2020 – Present)

Northwestern University School of Education and Social Policy Evanston, IL
Lecturer & Research Fellow (Fall 2019 – Summer 2020)

Postdoctoral Fellow: National Center for Research in Policy and Practice. PIs: Cynthia Coburn William Penuel (Summer 2017 – Summer 2019)

GRANTS

Rapid Impact Grant (\$25,000), Designing for Institutionalization: Restorative Practices Coaching in the Chicago Public Schools, Chicago Public Schools & Northwestern University, 2019

Undergraduate Research Apprenticeship Program (\$3,500), Investigating the Implementation and Institutionalization of Restorative Justice Practices in the Chicago Public Schools. (PI: Jeannette Colyvas)

Faculty Research Grant (\$5,000), Designing for Institutionalization: School-based Restorative Justice Coaching, Northwestern University, 2018

Spencer Foundation Small Grant (\$50,000) Institutionalizing Restorative Justice in Chicago Public Schools. (PI: Jeannette Colyvas), 2017

Graduate Research Grant (\$3,000) Cultivating Safe and Supportive Schools: The Implementation of Restorative Justice Practices, Northwestern University, 2015

UNFUNDED

Pitt Momentum Priming Grant (\$25,000) Supporting and Sustaining Racialized Change Work in Out-of-School Time Learning Organizations, 2023

Remake Learning Moonshot Grant (\$70,000) Coordination, Durability, and Justice: Supporting Projects of Organizational Transformation, 2023

Spencer Foundation Small Grant (\$50,000) Partnering for MoRe Durable Equitable Organizational Change, 2023

Pitt Momentum Priming Grant (\$25,000) Partnerships for Advancing and Sustaining Equitable Organizational and Regional Change, with Dr. Heather McCambly, 2022

AWARDS, HONORS & FELLOWSHIPS

Dean's Distinguished Teaching Award, 2023 University of Pittsburgh School of Education

Outstanding Reviewer, 2022, *Educational Researcher*

Outstanding Reviewer, 2021, *Educational Researcher*

Marshal for PhD Graduates, Commencement, Northwestern School of Education and Social Policy, 2017

Dissertation Fellow, National Academy of Education/Spencer Foundation, 2015

Multidisciplinary Program in Education Sciences Fellow (IES Predoctoral Research Training Program), Northwestern University, 2011 – 2014

Travel Award Recipient, Global Initiative, Northwestern School of Education and Social Policy, 2016

Travel Stipend Awardee, Organization and Management Theory division, Academy of Management, 201

PUBLICATIONS

SCHOLARLY ARTICLES

Popa, N., **Anderson, E.R.**, Denner, J., McKenney, S., Peurach, D.J. (2023). Research-practice partnerships in the time of COVID-19: Fifteen think-pieces and a call for action.

Anderson, E.R. (2023) Political Considerations for Establishing Research-Practice Partnerships in Pursuit of Equity: Organizations, Projects, and Relationships. *Education Policy* 37(1).

Anderson, E.R. & Dobie, T.E. (2022) Sentence Stems to Foster Community: Uses of 'I notice' and 'I wonder' in online professional development. *Journal of Teacher Education* 73(4).

Farrell, C., Penuel, W.R., Allen, A.R., **Anderson, E.R.**, Bohannon, A.X., Coburn, C.E., Brown, S. (2022) Mutual Learning at the Boundaries of Research and Practice: A Framework for Understanding Research-Practice Partnerships. *Educational Researcher* 51(3), 197-208

Anderson, E.R. & Colyvas, J.A. (2021) What Sticks and Why? A MoRe Institutional Framework for Education Research. *Teachers College Record* 123I(7).

Anderson, E.R. (2017). Accommodating Change: Relating Fidelity of Implementation to Program Fit in Educational Reforms. *American Educational Research Journal*. 54(6), 1288-1315.

Dobie, T.E. & **Anderson, E.R.** (2015). Interaction in teacher learning communities: Three forms teachers use to express contrasting ideas in video clubs. *Teaching and Teacher Education*, 47, 230-240.

SCHOLARLY CONFERENCE PROCEEDINGS

Anderson, E.R. & Richards, J. (2021) Towards a Conceptual Framework For Practical Measurement as Organizational Structure. In de Vries, E., Hod, Y., & Ahn, J. (Eds.), Proceedings of the 15th International Conference of the Learning Sciences - ICLS 2021. (pp. 533-536). Bochum, Germany: International Society of the Learning Sciences.

Farrell, C., Penuel, W. R., Allen, A.R., **Anderson, E.R.**, Bohannon, A.X, Coburn, C.E., & Brown, S. (2020). Mutual Learning at the Boundaries of Research and Practice: A Framework for Understanding Research-Practice Partnerships. In Gresalfi, M. and Horn, I. S. (Eds.), *The Interdisciplinarity of the Learning Sciences, 14th International Conference of the Learning Sciences (ICLS) 2020, Volume 5* (pp. 2515-2522). Nashville, Tennessee: International Society of the Learning Sciences.

Anderson, E.R., Gupta, A., Philip, T.M., Markauskaite, L., Kali, Y. Goodyear, P., Hjorth, A. and Olivia Levrini (2018). Knowledge Analysis Outside the STEM Classroom. In Kay, J. and Luckin, R. (Eds.) *Rethinking Learning in the Digital Age: Making the Learning Sciences Count, 13th International Conference of the Learning Sciences (ICLS) 2018, Volume 2*. (pp. 1219-1228) London, UK: International Society of the Learning Sciences.

Colyvas, J.A. & **Anderson, E.R.** (2016). Institutionalization's Quadrant: Dimensionalizing Levels in Organizational Analysis. (Abridged) *Academy of Management Best Paper Proceedings*.

TRADE & PRACTITIONER PERIODICALS

Dobie, T.E. & **Anderson, E.R.** (2021) Noticing and Wondering to Guide Professional Conversations. *Mathematics Teacher: Learning & Teaching PK-12* 114(2), 94-102.

McCambly, H. & **Anderson, E.R.** (2020) Moving the Needle or Spinning Our Wheels? A Framework for Long-Lasting, Equitable Change in Education. *The Foundation Review*. 12(3), 32-46.

BOOK CHAPTERS, REPORTS & OTHER PUBLICATIONS

*Plank, H., **Anderson, E.R.**, Quigley, C. (2023). Leveraging university partners as brokers to navigate research practice partnerships during intertwined global pandemics. In J. Martin Reardon & Jack Leonard (Eds) *School-University-Community Research in a (Post) COVID-19 World*. Information Age Publishing.

Penuel, W.R., Farrell, C.C., **Anderson, E.R.**, Coburn, C.E., Allen, A-R., Bohannon, A.X., Hopkins, M., Brown, S. A. (2020) *A Comparative, Descriptive Study of Three Research-Practice Partnerships: Goals, Activities, and Influence on District Policy, Practice, and Decision Making*. Boulder, CO: National Center for Research in Policy and Practice.

Bush-Mecenas, S.C. & **Anderson, E.R.** (2020) Scale and Sustainability of Educational Innovation and Improvement. [Annotated Bibliography] *Oxford Bibliographies*.

Sartain, L., Allensworth, E.M. Porter, S., Levenstein, R., Johnson, D. W., Huynh, M. H., **Anderson, E.R.**, Mader, N., and Matthew P. Steinberg (2015). *Suspending Chicago's students: Differences in discipline practices across schools*. Research Report. Chicago IL: UChicago Consortium on School Research.

PAPERS IN DEVELOPMENT

(* indicates student co-author)

Anderson, E.R. & Richards, J. (Accepted for Publication). Towards a Conceptual Framework for the Organizational Functions of Practical Measurement of Science Teacher Learning

Dobie, T.E. & **Anderson, E.R.** (Manuscript Complete) Discourse in Digital Learning Communities: An Exploration of Elementary Teachers' Enactment of Interpretations.

Colyvas, J.A. & **Anderson, E.R.** (Manuscript Complete) Levels, Axes, Quadrants, and Fractals: Theorizing Institutionalization and Deinstitutionalization for Multi-Level Causal Analysis and Measurement

Anderson, E.R., *Bohannon, A.X., Penuel, W.R. What's the Big Idea? Conceptual Uses of Research in Research-Practice Partnerships (In preparation)

Anderson, E.R., *Zaragoza, M. *Salvage, A., *Buzard A., (In preparation) Designing Lasting Impact? Efforts Towards the Institutionalization of a Multidisciplinary Social Justice-Oriented Program Model.

*Salvage, A., **Anderson, E.R.** (In preparation) Racial Equity Frames in Creative Learning Organizations.

PRESENTATIONS

(*indicates student co-author; **indicates practitioner co-author)

INVITED PRESENTATIONS

Panelist, Dissertation Fellow Alumni Panel, Spencer Foundation/NAEd Annual Convening (Fall 2022)

Anderson, E.R. (March, 2021). What Sticks and Why? Investigating — and Designing for — Both Change and Persistence. Learning Sciences Seminar, University of Utah.

Anderson, E.R. (February, 2021). Featured Speaker. “Philanthropy and Postsecondary Education Attainment.” Webinar jointly hosted by The Foundation Review and Grantmakers for Education.

Anderson, E.R. (September, 2019). What Sticks and Why? The case of restorative justice practices in the Chicago Public Schools. Learning Sciences Research Institute Speaker Series, University of Illinois Chicago.

CONFERENCE PRESENTATIONS – EDUCATION, LEARNING & POLICY

*Salvage, A., **Anderson, E.R.** (2024) Racial Equity Frames in Creative Learning Organizations. To be Presented at the 18th International Conference of the Learning Sciences (ICLS), Buffalo, NY

Zeller, L., **Anderson, E.R.**, *Salvage, A., Hofman, D. (2024) Analyzing and Designing for Sustained Organizational Change. To be Presented at the 18th International Conference of the Learning Sciences (ICLS) 2024, Buffalo, NY

Anderson, E.R., *Zaragoza, M. *Salvage, A., *Buzard A., (2024) Designing Lasting Impact? Efforts Towards the Institutionalization of a Multidisciplinary Social Justice-Oriented Program Model. Presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA

*Salvage, A., **Anderson, E.R.** (2024) Whose Work Is It Anyways? An Exploration of Racial Frames in Creative Learning Organizations. Presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA

Anderson, E.R. *Bohannon, A.X., Penuel, W.R. (April, 2023) What's the Big Idea? Conceptual Uses of Research in Research-Practice Partnerships. Presented at the Annual Meeting of the American Educational Research Association, Chicago, IL

Anderson, E.R. & Richards, J. (April, 2023). Towards a Conceptual Framework for Practical Measurement as Organizational Structure. Presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

Anderson, E.R. & Richards, J. (June, 2021) Towards a Conceptual Framework For Practical Measurement as Organizational Structure. Presented at the International Conference of the Learning Sciences, Bochum, Germany.

Anderson, E.R. (April, 2021) Reform/Abolition Tensions in School-Based Restorative Justice. Presented at the Annual Meeting of the American Educational Research Association (Virtual)

Farrell, C., Penuel, W.R., Allen, A.R., **Anderson, E.R.**, Bohannon, A.X., Coburn, C.E., Brown, S. (June, 2020) Mutual Learning at the Boundaries of Research and Practice: A Framework for Understanding Research-Practice Partnerships. Accepted for presentation at the International Conference of the Learning Sciences, Nashville, TN.

Anderson, E.R. (April, 2020). Sustaining Restorative Practices...With Punitive Discipline Routines. Accepted for presentation at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Anderson, E.R. (April, 2019). What are restorative justice practices? A cognitive account. Presented at KiPshop: Knowledge Analysis: Past Present and Future, Toronto, ON.

Anderson, E.R. & Dobie, T.E. (April, 2019) Sentence Stems to Foster Dialogue: Using "I Notice" and "I Wonder" in Online Professional Development. Presented at the Annual Meeting of the American Educational Research Association, Toronto, ON.

Anderson, E.R. (June, 2018). What are restorative justice practices? A cognitive account in elements and frames. Presented at the International Conference of the Learning Sciences, London, UK.

Anderson, E.R. (April 2018). Understanding Educators' Conceptions and Misconceptions of Restorative Justice Practices. Presented at the Annual Meeting of the American Educational Research Association, New York, NY.

Anderson, E.R. (April, 2017). Implementation vs. Institutionalization: The case of Restorative Justice Practices. Presented in the Division L Poster Session at the Annual Meeting of the American Educational Research Association, San Antonio, TX.

Richards, J., Fox, L.A., Shim, S., **Anderson, E.A.**, Dobie, T.E., Sherin, B., Lee, J., Thompson, J.J., Kazemi, E., Lomax, K., Sherin, M.G. (April, 2017). Exploring K-2 Teacher

Learning About Modeling in Practice-Based Online Courses. Presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.

Anderson, E.R. (November, 2016). Implementing Restorative Justice Practices: The View through Educators' Eyes. Presented at the Fall Meeting of the Association for Public Policy Analysis and Management, Washington, DC.

Anderson, E.R. (April, 2016). Thinking about Discipline: Educators' Conceptions of Student Behavior and the Implementation of Restorative Justice Practices. Presented at an invited poster session at the Annual Meeting of the American Educational Research Association, Washington, DC.

Anderson, E.R. & Colyvas, J.A. (April, 2016). Rethinking Institutionalization for Educational Research. Presented at the Annual Meeting of the American Educational Research Association, Washington, DC.

Anderson, E.R. (April, 2014). Accommodating Change: Relating Fidelity of Implementation to Program Fit in Educational Reforms. Presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.

Dobie, T.E., **Anderson, E.R.** (April, 2012). Managing Conflict in Video Clubs. Presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC.

CONFERENCE PRESENTATIONS – ORGANIZATIONS, MANAGEMENT & SOCIOLOGY

Anderson, E.R. (2021) Racialization, Routines, and Micro-institutional Change. Accepted for presentation at the 6th Alberta Institutions Conference, Edmonton, AB. *Withdrawn*.

Anderson, E.R. (July, 2018). Implementation, institutionalization and de-institutionalization of organizational routines: The case of school-based restorative justice practices. Presented at the Annual Meeting of the European Group for Organizational Studies, Tallinn, Estonia.

Anderson, E.R. (August, 2017). Implementation and Institutionalization of Policies and Routines: The Case of School-based Restorative Justice Practices. Presented at the Annual Meeting of the American Sociological Association, Montreal, QC.

Colyvas, J.A. & **Anderson, E.R.** (August, 2016). Institutionalization's Quadrant: Dimensionalizing Levels in Organizational Analysis. Presented at the Annual Meeting of the American Sociological Association, Seattle, WA.

Colyvas, J.A. & **Anderson, E.R.** (August, 2016). Institutionalization's Quadrant: Dimensionalizing Levels in Organizational Analysis. Presented at the Annual Meeting of the Academy of Management, Anaheim, CA.

Anderson, E.R. & Colyvas, J.A. (July, 2016). Domestic institution building: The implementation of discipline reforms in urban public schools. Presented at the Annual Meeting of the European Group for Organizational Studies, Naples, Italy.

Anderson, E.R. & Colyvas, J.A. (July, 2016). Applying an Institutionalization Framework to Educational Research. Presented at the Annual Meeting of the European Group for Organizational Studies, Naples, Italy.

Anderson, E.R. (July, 2013). Accommodating Change: Relating Fidelity of Implementation to Program Fit. Presented at Paper Development Workshop: The Structuring of Work Within and Across Organizations, Montreal, QC.

Colyvas, J.A. & **Anderson, E.R.** (July, 2013). Institutionalization's Quadrant and the Micro-Macro Dimension in Organizational Analysis. Presented at the Annual Meeting of the European Group for Organizational Studies, Montreal, QC.

CONFERENCES – ENGAGED RESEARCH

Anderson, E.R., *Woodberry-Shaw, D.E., Ruggirello, R., **Beck, M., *Coleman, K. (2023) Building the Field: Learning Opportunities for Graduate Students and Postdoctoral Scholars. Workshop led at National Network of Education Research Practice Partnerships Annual Forum, Houston, TX

Anderson, E.R., *Woodberry-Shaw, D.E., *Salvage, A.V. (March, 2023) Training the Next Generation of Engaged Researchers: Design and Pedagogy in a Graduate Course on Research Practice Partnerships. Poster Presentation. Community Engaged Scholarship Forum, University of Pittsburgh, Pittsburgh, PA.

Adisa, Z., **Jackson, A., **Belesi, T., Todd, K., *Salvage, A.V., **Anderson, E.R. (March, 2023) Sustaining Communities of Belonging: A Collaborative Research Project. Poster Presentation. Community Engaged Scholarship Forum, University of Pittsburgh, Pittsburgh, PA.

Williams-Wright, J. & **Anderson, E.R. (March, 2021) Building a Restorative School-Family Community. Poster Presentation. Community Engaged Scholarship Forum, University of Pittsburgh, Pittsburgh, PA.

PRACTITIONER PARTNER FEEDBACK SESSIONS & WORKSHOPS

Anderson, E.R. & *Salvage, A.V. (April, 2023). Senior Team Shareback. Presentation to partner organization staff. Pittsburgh, PA

Anderson, E.R. & *Salvage, A.V. (March, 2023) Sticky buns and “sticky” structures: Designing for long-term change. Workshop for partner organization staff. Pittsburgh, PA.

Anderson, E.R., Coburn, C.E. (2020) Benefits, Challenges and Uses of Research: Analysis of a Research Alliance. Presentation to partnership staff. National Center for Research in Policy and Practice, Boulder, CO.

Farrell, C.C., Coburn, C.E., Ceperich, R., **Anderson, E.R.** (2020) Changing Approaches to Partnering in a Turbulent District Context. Presentation to district staff. National Center for Research in Policy and Practice, Boulder, CO.

Anderson, E.R., Penuel, W.R., Farrell, C.C. (April, 2019) Big Ideas and District Leader Perspectives. Presentation to partnership staff. National Center for Research in Policy and Practice, Boulder, CO.

Anderson, E.R. (November, 2017) Implementing Restorative Justice Practices: Tackling Sustainability. Presentation to Office of Social and Emotional Learning, Chicago Public Schools, Chicago, IL.

Anderson, E.R. (September, 2015) School Discipline and the Implementation of Restorative Justice Practices: Preliminary Analyses. Presentation to Office of Social and Emotional Learning, Chicago Public Schools, Chicago, IL.

ADDITIONAL RESEARCH EXPERIENCE

UNIVERSITY OF PITTSBURGH SCHOOL OF EDUCATION, PITTSBURGH, PA

Cohort Member: Engaged Scholarship Project Development Cohort (Fall 2022 – Spring 2023)

Researcher Participant: Shifting Power in Educational Research & Development. Remake Learning and the University of Pittsburgh School of Education (Fall 2020 – Spring 2020)

NORTHWESTERN UNIVERSITY SCHOOL OF EDUCATION AND SOCIAL POLICY EVANSTON, IL

Research Associate: Co-Developing Educative, Practical Measures of Teacher Learning for CPS PD. PI: Jennifer Richards (Summer 2019 – Summer 2020)

Research Assistant: Digital Resources for Collaborative Teacher Learning. PIs: Bruce Sherin, Miriam Sherin, Northwestern University (Fall 2016 – Summer 2017)

Research Assistant: Deep Learning Labs for the Common Core and Next Generation Science Standards. PIs: Elham Kazemi, Jessica Thompson, University of Washington; Bruce Sherin, Miriam Sherin, Northwestern University (Fall 2016 – Summer 2017)

UCHICAGO CONSORTIUM ON SCHOOL RESEARCH, CHICAGO, IL

Research Associate (Fall 2014 – Fall 2015)

Northwestern Graduate Engagement Opportunities (GEO) Fellow (Fall 2013)

TEACHING & FACILITATION

GRADUATE COURSEWORK

University of Pittsburgh School of Education, Pittsburgh, PA

Instructor: Research-Practice Partnerships: Approaches to Collaborative Design, Inquiry & Change. Teaching Assistant Alecia Dawn Young (Fall 2023); Teaching Assistant Ashlyn Salvage (Fall 2022); Course Co-Designer and Teaching Assistant Debralyn Woodberry-Shaw (Fall 2021)

Instructor: Education Policy Implementation (Spring 2022, Spring 2023)

Instructor: Organizational Perspectives on Educational Improvement. Learning Sciences and Policy PhD Program (Fall 2020, Fall 2022)

Instructor: First Year PhD Seminar. Teaching Assistant Nathalie DeWit (Fall 2021 – Spring 2022) Co-Instructor Dr. Jennifer Russell (Fall 2020 – Spring 2021)

Instructor: Organizations, Networks, and Policy. EdD Program. Teaching Assistant Anna Premo (Spring 2021)

Independent Study Supervisor:

Alecia Dawn Young: Teaching Assistantship (Fall 2023)

Ashlyn Salvage: Teaching Assistantship (Fall 2022, Spring 2023);

Nathalie DeWit: Teaching Assistantship (Fall 2021, Spring 2022);

Research Practice Partnership Working Group (Spring 2022)

Debralyn Woodberry-Shaw: Collaborative Course Design, EDUC 3505 (Spring 2021), Teaching Assistantship (Fall 2021);

Anna Premo: Teaching Assistantship (Spring 2021)

Northwestern University Kellogg School of Management, Evanston, IL
Teaching Assistant: Negotiation Strategies. Full time MBA Program. Professor Victoria Medvec (Fall 2019)
Teaching Assistant: Negotiation Strategies. Executive MBA Program. Professor Victoria Medvec (Summer 2019)
Teaching Assistant: Leadership in Organizations. Saturday MBA Program. Associate Professor Jeannette Colyvas (Winter 2019)

UNDERGRADUATE COURSEWORK

Northwestern University School of Education and Social Policy, Evanston, IL
Instructor: Tools for Organizational Analysis (Winter 2020, Spring 2020)
Teaching Assistant: Social Policymaking and Policy Implementation. Professor Cynthia Coburn. (Winter 2014)
Teaching Assistant: Honors Thesis Seminar. Dean Penelope Peterson (Fall 2012 – Spring 2013)

PROFESSIONAL DEVELOPMENT

Alternatives Inc., Chicago, IL
Co-designer, Co-facilitator: Coach Approach Meetings (Internal professional learning for Restorative Practices Coaches). With Miguel Rodriguez (Summer 2018 – Summer 2020)

Northwestern University, Evanston, IL
Graduate Student Assistant: Summer Research Training Institute on Cluster-Randomized Trials. Professor Larry Hedges (Summer 2013)

Crown Heights Community Mediation Center, Brooklyn, NY
Co-facilitator: Conflict Resolution Training; Peer Mediation Training. With Amy Ellenbogen, Ife Charles (Winter 2008 – Summer 2010)

YOUTH WORKSHOPS

Crown Heights Community Mediation Center, Brooklyn, NY
Facilitator: Conflict Resolution Training; Peer Mediation Training and Operation; Youth Court Training and Operation With Amy Ellenbogen, Ife Charles, Cathy Barker (Winter 2008 – Summer 2010)

ADVISING & MENTORSHIP

UNIVERSITY OF PITTSBURGH, PITTSBURGH, PA

Doctoral Advisor:

Ashlyn Salvage, PhD student, Education Policy
Nour Alshammari, PhD student, Education Policy
Sally Russick, EdD student, Education Policy & Social Change
Samantha Schmitt, EdD student, Education Policy & Social Change
Meagan Bruno, EdD student, Education Policy & Social Change
Juli West, EdD, Health & Physical Activity – completed Spring 2022

Dissertation Committee Member:

Shaun Tomaszewski, PhD candidate, SCAE
Debralyn Woodberry-Shaw, PhD candidate, Learning Sciences and Policy –
completed Spring 2024
Katie Todd, EdD, Out of School Learning – completed Spring 2022
(*External*) Laura Zeller, PhD, University of Illinois Chicago – completed Spring
2022

Doctoral Milestone Committee Member:

Hannah Goldstein, PhD student, Education Policy
Dylan Kapit, PhD student, Special Education
Anna Premo, PhD student, Learning Sciences and Policy
Esteban Alcalá, PhD student, Higher Education

Master's Level Advisor:

Audrey Buzard, MA student, Education Policy
Jackie Spiezia, MEd, SCAE – competed Fall 2022

NORTHWESTERN UNIVERSITY, EVANSTON, IL

Mentor: Undergraduate Research Apprenticeship Program (Summer 2019).

Undergraduate Honors Thesis Reader, Mentor: Miriam Barnicle. *Understanding
Misbehavior and Restorative Justice: Exploring Educators' Beliefs about Behavior and
Restorative Responses* (Summer 2018 – Spring 2019)

SERVICE – PROGRAM, DEPARTMENT & UNIVERSITY

UNIVERSITY OF PITTSBURGH, PITTSBURGH, PA

Faculty Search Committees

Community Engaged Scholarship Professor of Practice - School of Education (Fall
2022-Spring 2023)

***Director of Data and Impact Management - Chancellor's Office of Engagement
and Community Affairs*** (Spring 2022)

***Member, Faculty Search Committee, Quantitative Policy Scholar – School of
Education*** (Fall 2021 – Spring 2022)

Additional School Committees

Equity & Justice Committee (Fall 2023 – Spring 2025)

Member, Re-envisioning Educational Leadership Working Group, (Spring 2022)

Faculty Union

***School of Education Tenure Stream Faculty Representative, Pitt Faculty Union
Council of Representatives*** (Winter 2022 – Present)

Member, Pitt Faculty Organizing Committee (Spring 2021- Fall 2021)

Additional University Committees

Member, Engaged Research Forum Committee (Fall 2020 – Spring 2021)

NORTHWESTERN UNIVERSITY, EVANSTON, IL

Member, School of Education and Social Policy Dean Search Committee (Fall 2016)

Graduate Student Representative, Learning Sciences Program Review Committee (Winter 2016)

Vice-President, Civically Engaged Graduate Students (Fall 2012 – Spring 2016)

Member, Critical Contexts (Winter 2016 – Summer 2020)

SESP Summer Roundtable Series Co-organizer (Summer 2013)

SERVICE – FIELD

PROFESSIONAL ASSOCIATIONS

American Educational Research Association

Organizational Theory Special Interest Group

SIG Chair (Spring 2022 – Present)

Annual Meeting Session Discussant (2022, 2023)

Annual Meeting Session Chair (2018)

Reviewer

Learning Sciences Special Interest Group

Annual Meeting Session Chair (2017)

Reviewer (2015)

Division L - Educational Policies and Politics

Annual Meeting Session Discussant (2018)

Reviewer (2015, 2018)

Division A – Administration, Organization and Leadership

Reviewer (2018)

International Society of the Learning Sciences

Conference Symposium Session Organizer: “Knowledge Analysis Outside of the STEM Classroom” (2018)

Reviewer (2021)

Academy of Management

OMT Division

Reviewer (2016)

ACADEMIC JOURNAL REVIEWING

Educational Researcher (2021-Present)

Educational Evaluation and Policy Analysis (2023- Present)

Journal of Educational Administration (2023)

AERA Open (2018-2019)

Sociology of Education (2015)

GRANT REVIEWING

Spencer Foundation (2023)

SERVICE - COMMUNITY

Put People First, PA, Pittsburgh PA

Member, Southwest PA Healthcare Rights Committee (Winter 2021 – Present)

United Neighbors of the 35th Ward, Chicago, IL

Advisory Board Member (Summer 2015 – Fall 2020)

Policy Committee Co-Chair(Summer 2016 – Fall 2018)

Safe Horizon Mediation Program, Brooklyn, New York

Volunteer Mediator/Coach (Winter 2008 – Spring 2009)