

Frances Mary D'Andrea,
Ph.D.
Assistant Professor of Practice

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Education

- 2006–2010 **University of Pittsburgh**, Pittsburgh, Pennsylvania
Doctor of Philosophy, Special Education, Specialization in visual impairments;
Reading Specialist
- 1993–1996 **Georgia State University**, Atlanta, Georgia
Master of Education degree in Special Education/Visual Impairments
- 1978–1982 **George Peabody College for Teachers of Vanderbilt University**, Nashville,
Tennessee. Graduated Magna Cum Laude with Bachelor of Science degree in
Special Education for the Visually Impaired, Special Education for Mild/Moderate
Handicaps, and Elementary Education

University Instruction & Supervision

- 2019–Present **Assistant Professor of Practice**, Program Coordinator of Vision Studies,
University of Pittsburgh; Program Coordinator
- 2018–2019 **Visiting Assistant Professor of Practice**, University of Pittsburgh
Course creator, instructor, and program coordinator, Vision Studies Program
- 2007–2018 **Part-time Instructor**, University of Pittsburgh, Vision Disabilities program;
taught six courses including student teaching supervision
Supervisor for Reading Specialist intern program, 2009–2014
Instructor, Special Education Program
"Current Issues and Trends in Special Education" (online), fall 2012, spring 2013, fall 2013,
2014, 2015, and 2016
- 2013–2018 **Instructor**, Indiana State University
"Communication Skills for Individuals with Visual Impairments," (hybrid) fall 2013–2017
"Instructional Accommodations for Individuals with Visual Impairments," (hybrid) spring 2017,
2018
- 2011–2018 **Instructor**, Florida State University
"Reading Instruction in the Content Areas for Teachers of Students Who Are Visually Impaired"
(online), summer 2011, summer 2012, summer 2013, summer 2017, summer 2018
"Studies in Research on Individuals with Visual Impairments," (online), spring 2011, spring

2012, spring 2013, spring 2014

"Anatomy and Diseases of the Eye," (online), spring 2011

2011–2014 **Instructor**, North Carolina Central University

"Assessment and Planning of Diverse Populations of Students with Visual Impairments," (hybrid), fall 2011

"Teaching Braille and Communication Skills," (hybrid) North Carolina Central University, summer 2011, summer 2013

"Anatomy and Diseases of the Eye," (hybrid), summer 2012, summer 2014

Teaching and Professional Work Experience

2005-2006 Teacher of Students with Visual Impairments, Dekalb County Schools, Atlanta, Georgia

1995-2005 American Foundation for the Blind, Atlanta, Georgia

- Director, AFB National Literacy Center, 1999-June, 2005
- Director, AFB Southeast, September 1998
- Manager, National Literacy Program, 1997
- Project Coordinator of federal grant *Braille Literacy Mentors in Training: The Next Generation*, 1995-1997.

1987-1994 Teacher of Students with Visual Impairments, Fulton County Schools, Atlanta, Georgia.

1982-1987 Teacher of Students with Visual Impairments, Utah School for the Blind, Ogden and Salt Lake City, Utah.

Research & Grant Participation

- Subject matter expert on new NSF grant *Developing a National Research Agenda for STEM Education for Students with Visual Impairments* with colleagues at Ohio State University (NSF award 2032668) fall 2021
- Research assistant, Reading Braille Mathematics, American Printing House for the Blind, 2017-2020
- Co-leader of Curriculum, Braille Challenge Mobile App (BCMA) project, Stepping-Up Technology Implementation grant, funded by OSEP (CFDA 84.327S), 2012-2018
- Project leader of joint project with Council of Chief State School Officers (CCSSO) and the Braille Authority of North America (BANA) regarding US implementation plans for Unified English Braille, 2015
- Technical Review Committee, National Center on Intensive Interventions, American Institutes for Research, 2012-present
- Field tester for the Technology Assisted Reading Assessment (TARA) conducted by ETS,

funded through National Center for Special Education Research (NCSE) under the U.S. Department of Education's Institute for Education Sciences (IES), Fall 2010

- Doctoral study: Practices and Preferences Among Students Who Read Braille and Use Assistive Technology, defended June, 2010.
- Delphi Study: *The Development of Voluntary Minimum Standards for Beginning Educators of Individuals who are Blind*, with Dr. Sandra Lewis and Dr. Penny Rosenblum, sponsored by AER Division on Personnel Preparation, 2008-2010
- Researcher/writer in the *Alphabetic Braille-Contracted Braille* longitudinal study, funded by the American Printing House for the Blind, 2002-2010
- Subcontracted with Texas Tech University on Project SLATE (*Promoting Quality Literacy Instruction for Students with Visual Impairments*), OSEP Project of National Significance, CFDA No. 84.525N

Professional Service

- AFB's representative to BANA 1998–present; Chair, General Committee on UEB, 2015-2022; Past Chair, Braille Authority of North America (BANA); Chair, January 2012–December 2014; Chair, UEB Transition Task Force, 2012-2017; currently serving in various capacities on the Board
- Secretary, International Council on English Braille (ICEB), term 2016-2020, 2nd term 2020-24
- Member, Pennsylvania Advisory Committee on Education of Students who are Blind or Visually Impaired (PACES-BVI); 2021-2027
- Board member, Pennsylvania Association for the Blind (PAB), 2022-present
- Contributor and reviewer as member of braille task force of the National Center on Accessible Educational Materials at CAST (2022). *Recommendations for improving the provision and use of braille for state-mandated assessment*. Lynnfield, MA: National Center on Accessible Educational Materials.
- Member, Students with Disabilities Task Force, Council of Chief State School Officers (CCSSO), 2015-present
- Member, Advisory Board for the *Journal of Visual Impairment & Blindness*, February 2010-present
- Member, Board of the Hall of Fame for Leaders and Legends of the Blindness Field, 2017-2021
- Peer reviewer and member of Editorial Committee, *Journal of the South Pacific Educators of the Visually Impaired*, 2020-present
- Peer reviewer for the *Journal of Visual Impairment and Blindness*, 2006–present
- Peer reviewer for *Exceptional Teaching*, journal from the Council for Exceptional Children

(CEC)

- Peer reviewer for *British Journal on Visual Impairment*
- Peer reviewer for *The New RE:view*
- Peer reviewer for *Review of Educational Research*
- Member, Adjudication Committee for the "Louis Braille Touch of Genius Award" offered by National Braille Press, 2007 (inaugural year)-2022
- U.S. delegate to International Council on English Braille: Baltimore, MD, 1999; Toronto, Canada, 2004; Johannesburg, South Africa, May 2012; Baltimore, MD, May 2016, Dublin, Ireland April 2018, London, 2020 [virtual]
- Served on Standing Committee Against Censorship, National Council of Teachers of English, 2010-2013
- Group facilitator and presenter at the *Braille Summit* sponsored by the National Library Service for the Blind and Physically Handicapped, Library of Congress, Watertown, MA, June 2013
- Served on Advisory Committee on early braille trade books, American Printing House for the Blind, June 2007-2012
- Served on Braille Research Consortium of the National Federation of the Blind, 2008-2010
- Board member representing District 5, Association for Education and Rehabilitation of the Blind and Visually Impaired (AER), term July 04-06; chair of continuing education committee, 2004-06; served on Access Committee and on Membership Committee, 2004-2008
- Chair (2000-02), Division 16, Itinerant Teaching, Association for Education and Rehabilitation of the Blind and Visually Impaired (AER) (served as Past Chair, 2002-04)
- Georgia Chapter AER, Past-President, 1999-01; President, 1997-99; Past-President, 1993-1995, President, 1991-1993; Secretary, 1987-1991; Newsletter editor 1990-95

Publications

Recent Journal Articles Published (peer reviewed):

Sheffield, R.M., D'Andrea, F. M., Morash, V., & Chatfield, S. (2022). How many braille readers?: Policy, politics, and perception. *Journal of Visual Impairment & Blindness*, 116 (1), 14-25.

McCarthy, T., Holbrook, M. C., Kamei-Hannan, C., & D'Andrea, F. M. (2022). Speed and accuracy measures of school-age readers with visual impairments using a refreshable braille display. *Journal of Special Education Technology*.
<https://doi.org/01626434221131775>

D'Andrea, F.M., McCarthy, T., Kamei-Hannan, C., Holbrook, M. C. (Published online August 5, 2021). Investigating Comprehension Measures of Reading Adventure Time! For Improving Reading Skills. *British Journal of Visual Impairments*.
<https://doi.org/10.1177/02646196211034648>

Current Writing Projects:

"Low Vision Literacy" chapter, with co-author Erika Anderson, for forthcoming 3rd edition of *Foundations of Low Vision*, APH Press

D'Andrea, F.M. & Wormsley, D.P. *Instructional Strategies for Braille Literacy*, working on 2nd edition of this textbook, APH Press

Books:

Holbrook, M.C. & D'Andrea, F.M. (2017). *The Braille Enthusiast's Dictionary: UEB*. Germantown, TN: SCALARS Publishing

Holbrook, M. C., & D'Andrea, F.M. (2014). *Ashcroft's Programmed Instruction: Unified English Braille*. Germantown, TN: SCALARS Publishing

Holbrook, M.C. & D'Andrea, F.M. (2014). *Ashcroft's Programmed Instruction Instructor's Manual: Unified English Braille*. Germantown, TN: SCALARS Publishing

Holbrook, M.C., D'Andrea, F.M., Sanford, L. (2012). *Teacher's Manual for APIB, 4th Edition*. Germantown, TN: SCALARS Publishing

Holbrook, M.C., D'Andrea, F.M., Sanford, L. (2011). *Ashcroft's Programmed Instruction in Braille, 4th Edition*. Germantown, TN: SCALARS Publishing

Presley, G.I. & D'Andrea, F.M. (2009). *Assistive Technology for Students Who Are Blind or Visually Impaired: A Guide to Assessment*. New York, NY: AFB Press

D'Andrea, F.M. & Swenson, A.M. (2002). *The Braille Trail Parent/Teacher Guide*. New York, NY: AFB Press

Swenson, A.M. & D'Andrea, F.M. (2002). *The Braille Trail Student Activity Book*. New York, NY: AFB Press

D'Andrea, F.M. & Farrenkopf, C. (Eds.) (2000). *Looking to Learn: Promoting Literacy for Students with Low Vision*. New York, NY: AFB Press

Wormsley, D.P. & D'Andrea, F.M. (Eds.) (1997). *Instructional Strategies for Braille Literacy*. New York, NY: AFB Press

Peer-Reviewed Chapters:

Holbrook, M.C., D'Andrea, F.M. & Wormsley, D.P. (2017). Literacy Skills. In M.C. Holbrook, C. Kamei-Hannan, & T. McCarthy (Eds). *Foundations of Education, 3rd Edition*. New York, NY: AFB Press

- D'Andrea, F.M., & Siu, Y. (2015). Students with visual impairments: Considerations and effective practices for technology use. In D.L. Edyburn (Ed.). *Efficacy of Assistive Technology Interventions, Advances in Special Education Technology, Volume 1* (pp. 111-138). Bingley, United Kingdom: Emerald Group Publishing. ISBN: 978-1-78441-642-3.
- D'Andrea, F. M., Wormsley, D. P., & Savaiano, M. S. (2014). Unified English Braille in the United States: A research agenda for transition and instruction. In D. Hatton (Ed.) *International Review of Research in Developmental Disabilities, Vol. 46: Current Issues in the Education of Students with Visual Impairments* (pp. 145-176). Waltham, MA: Academic Press, Elsevier

Peer-Reviewed Journal Articles Published:

- Kamei-Hannan, C., McCarthy, T., D'Andrea, F. M., & Holbrook, M. C. (2020). Investigating the efficacy of *Reading Adventure Time!* for improving reading skills. *Journal of Visual Impairment & Blindness*, 114, 88-100.
- D'Andrea, F. M. (2012). Practices and preferences among students who read braille and use assistive technology. *Journal of Visual Impairment & Blindness*, 106, 585-596
- Lewis, S., D'Andrea, F.M., & Rosenblum, L. P. (2012). The development of accepted performance items to demonstrate competency in literary braille. *Journal of Visual Impairment & Blindness*, 106, 197-211.
- Rosenblum, L.P., Lewis, S. & D'Andrea, F.M. (2010). Current practices in literary braille code instruction in university personnel preparation programs. *Journal of Visual Impairment & Blindness*, 104, 523-532.
- D'Andrea, F.M. (2009). A history of instructional methods in uncontracted and contracted braille. *Journal of Visual Impairment & Blindness*, 103, 585-594
- Wall Emerson, R., Holbrook, M.C., & D'Andrea, F.M. (2009). Acquisition of literacy skills by young children who are blind: Results of the ABC Braille Study. *Journal of Visual Impairment & Blindness*. 103, 610-624
- Heller, K.W., D'Andrea, F.M., Forney, P.E. (1998). Determining reading and writing media for individuals with visual and physical impairments. *Journal of Visual Impairment & Blindness*, 92, 162-175

Other Articles, Papers, Reviews, Newsletters:

- D'Andrea, F. M. (2019, October). Considerations for states providing materials in braille (NCEO Brief #19). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes.
- D'Andrea, F.M. (2018). Update on Unified English Braille implementation in the United States. *Journal of Visual Impairment & Blindness*, 112, 425-429.

- D'Andrea, F.M. (2015). Unified English Braille implementation guide. Washington, D.C.: Council of Chief State School Officers. May 2015.
- D'Andrea, F.M. (2015). Foreword to A. Swenson's *Beginning with Braille* 2nd edition. New York, NY: AFB Press
- D'Andrea, F.M. (Ed.) *DOTS for Braille Literacy* (newsletter). Atlanta, GA: American Foundation for the Blind. 1995 – 2005; 2011– June 2015; available at www.afb.org/dots.asp
- D'Andrea, F.M. (2012). [Review of the book *d/DEAF and d/DUMB*] *Teachers College Record*, November 25, 2012. Available from <http://www.tcrecord.org/Content.asp?ContentID=16945>
- D'Andrea, F.M., Lewis, S., & Rosenblum, L.P. (2009). The need for braille standards in university preparation programs. (Invited article as part of Louis Braille Bicentenary celebration). *Journal of Visual Impairment and Blindness*, 103, pp. 325-327.
- D'Andrea, F.M. (2009). From carvings to computers: A history of tactile codes for people who are blind. *The Educator*, 21(2), 5-9.
- D'Andrea, F.M. (2006). Notes from the front lines. (Invited Comment). *Journal of Visual Impairment and Blindness*, 100, 587-588.
- D'Andrea, F.M. (2006). A Vision for Leadership. *Peabody Reflector*, Spring 2006, 75 (1), pp. 20-23
- D'Andrea, F.M. (2005). The Mountbatten Pro: More than just an electronic brailier. *Journal of Visual Impairment and Blindness*, 99, 115-117. (Extended two-part article appeared in January and March 2005 issues of *AccessWorld* online magazine, www.afb.org/aw)
- Bogart, D., D'Andrea, F. M., & Koenig, A. (2004, November 15). A comparison of the frequency of number/punctuation and number/letter combinations in literary and technical materials. Presentation at the General Assembly, International Council on English Braille. Retrieved from <http://www.brailleauthority.org/research-ueb/contentanalysisfinal11-15-04.pdf>
- D'Andrea, F.M. (2003). The braille teacher's pal: A review of SAL. *AccessWorld* online magazine, www.afb.org/aw, 4(6).
- D'Andrea, F.M. (1999). [Review of the book *Helen Keller: A Life*]. *RE:view*, 31(2), 94-96.
- D'Andrea, F.M. (1996). Materials for learning braille by sight. *Journal of Visual Impairment and Blindness*, 90, 263-265

Consulting Editor:

- Wormsley, D.P. (2004). *Braille Literacy: A Functional Approach*. F.M. D'Andrea, Consulting Editor. New York: AFB Press
- Lewis, S. & Allman, C. (2000). *Seeing Eye to Eye*. F.M. D'Andrea, Consulting Editor. New York: AFB Press

Book Chapter (not peer reviewed):

Spungin, S.J. & D'Andrea, F.M. (2000). Braille literacy. In J. Dixon (Ed.) *Braille Into the Next Millennium*. Washington, D.C.: The Library of Congress

Selected Consultant Work

- Created and presented a 15-hour professional development series on *The Science of Reading for Teachers of Students with Visual Impairments*, Colorado State Department of Education, Jan-Feb 2022
- Book manuscript reviewer, APH Press, 2021
- Braille instruction, Quaker Valley Middle School, Sewickley, PA, December 2016-June 2017
- Provide braille instruction for adult private client, Pittsburgh, PA 2016-2017
- UEB technical materials advisory committee member, American Printing House for the Blind, February, 2017-present
- Subject matter expert for Praxis Braille National Advisory Committee, ETS, 2015-16; test grader 2016-present
- Webinar series: *Teaching Reading with SPARK* for Royal Institute for Children who are Deaf and Blind (RIDBC), New South Wales, Australia, series of six topics on literacy March-September 2016
- Provide professional development on technical materials in UEB, 2015-present. Presented at Idaho State Department of Education, Gooding, ID, and for state depts. of education in Florida, North Carolina, Pennsylvania, Indiana, Virginia, Nebraska, Delaware; online for CEC-DVIDB and for the Utah State Department of Education
- Hands-on training workshops in Unified English Braille (UEB) from 2013-2017. Presented: California School for the Blind; Getting in Touch with Literacy conference in Rhode Island; New York Institute for Special Education; Idaho School for the Blind statewide conference; AER International Conference, San Antonio, TX August 2014; Virginia Department of Education (2014 and 2015); Florida Department of Education statewide (2014 and 2015); Foundation for Blind Children (Phoenix) and at Arizona state chapter of AER; West Virginia State Department of Education; Columbia Regional Education Agency, Portland, OR;; Pacific NW AER chapter, Vancouver, WA; North Carolina statewide training; Pennsylvania Low Incidence Conference, Hershey, PA; Helen Keller National Center, Sands Point, NY; Kansas statewide training, Wichita; Western PA School for Blind Children; Northern Rockies AER, Jackson, WY; Lincoln, Nebraska (March 2017)
- Provided technical assistance for states implementing UEB for Council of Chief State School Officers (CCSSO) in Iowa, Arkansas, Maine, Nevada, South Carolina, fall 2015
- Subject matter reviewer for Pre-Kindergarten level of *Building on Patterns* braille series, American Printing House for the Blind, 2017

- Subject matter reviewer for Distance Education Training Council (DETC), 2012, 2014
- National webinar, *Assessment that informs instruction: Don't just guess—assess!* Training and Educational Resources Program (TERP), Perkins School for the Blind, August 2013
- Professional development workshop series, *Creating Braille Superstars!* for Penn State University Low Incidence Conference, State College, PA, August 2013
- Consultant to teacher preparation program, Indiana State Department of Education, fall 2012, summer 2017
- Professional development workshop, Atlantic Provinces Special Education Authority (APSEA), Halifax, Nova Scotia, Canada, for teachers of students with visual impairments, October 2012
- Professional development workshop series on braille literacy, Royal Institute for Deaf and Blind Children, North Rocks, Australia, workshops for teachers in Sydney, Melbourne, and Brisbane, Australia, August 2012
- Content expert in literacy for students with visual impairments, providing video content and presentations to students in coursework at Vanderbilt University, fall 2011
- Professional Development three-part webinar, *My Student Is Doing Just Fine—I Think: Moving from “Think” to “Know” With Data*, series for the Pennsylvania Training and Technical Assistance Network (PaTTAN), completed March 2011
- Subject matter expert for review of online curriculum materials *Bridging the Gap: Literacy for Adults Who Are Visually Impaired*, American Foundation for the Blind, spring 2011
- Subject matter expert for syllabus review of courses in the visual disabilities program, Vanderbilt University, spring 2011
- Literacy Curriculum Review, including document review, teacher interviews, classroom observations, Georgia Academy for the Blind, Macon, GA, September-October 2010

Awards

- 2014 Judy Cernkovich Self-Determination and Leadership Award, Itinerant Teaching Division, Association for Education and Rehabilitation for the Blind and Visually Impaired, August 2014
- 2013 Outstanding Contribution to Utah AER and USDB, presented at Utah chapter of the Association for Education and Rehabilitation for the Blind and Visually Impaired, September 2013
- 2010 Virginia M. Sowell Student of the Year Award presented by the Division on Visual Impairments of the Council for Exceptional Children, April 2010
- 2009 School of Education Doctoral Fellowship award of \$5,000 for doctoral research from University of Pittsburgh
- Fellowship, National Center on Leadership in Visual Impairments, April 2006-August 2010

- 2006 Peer Reviewer of the Year award from the *Journal of Visual Impairment and Blindness*, February, 2007
- Recipient of the Holbrook-Humphries Literacy Award, December 1, 2005 at the *Getting in Touch with Literacy* conference, Denver, CO
- C. Warren Bledsoe Award from AER for *Instructional Strategies for Braille Literacy*, July 2000
- Best Title in category (Nursing and Allied Health) from Association of American Publishers awarded to *Instructional Strategies for Braille Literacy*, 1998

Memberships

- Member Association for Education and Rehabilitation of the Blind and Visually Impaired (AER)
- Member Council for Exceptional Children and its Division for the Visually Impaired & Deafblind
- Member International Literacy Association
- Member National Council of Teachers of English
- Life member California Transcribers and Educators for the Blind and Visually Impaired
- Member Kappa Delta Pi Education Honor Society

Invited Keynote Presentations

- *Getting in Touch with Braille Literacy Data* Showcase Session co-presenter, Getting in Touch with Literacy, New Orleans, LA, December 2017
- *Stories Bring Us Together*, invited keynote at Wisconsin AER, Milwaukee, WI, October 2013
- *You Want Paper or Plastic? The Changing Nature of Reading*, invited keynote presentation at South Pacific Educators of the Visually Impaired (SPEVI), Sydney, Australia, January 2011
- *Now I Know My ABCs, BRFs, and HTMLs* invited keynote speech at CNIB 2010 Conference, Toronto, Canada, October, 2010; (also presented a concurrent session on use of assistive technology)
- *Chapter of Champions: Foreword and Forward*, invited keynote presentation at the Pennsylvania-Delaware Chapter of AER, Spring Vision Conference, Grantville, PA, April 2010

Selected Juried Presentations (2010-present)

- *From Print to Braille with Heart and Meaning*, International Tactile Reading conference [virtual], sponsored by the Norwegian Library of Talking Books and Braille, April 2021
- *Lessons from the iBraille Challenge App Project*, South Pacific Educators of the Blind and Visually Impaired, Adelaide, South Australia, January 2020

- *What's New in Reading Research? Getting in Touch with Literacy*, Seattle, WA, November 2019
- *Reading Adventure Time: The iBraille Challenge App*, co-presented with Tessa McCarthy, Penn-Del AER conference, April 2019, Harrisburg, PA
- *Easy as 1-2-3: UEB for Mathematics*, AER International Conference, Reno, NV, July 2018
- *"Fingergraphic Memory: Two Print Readers Learn Braille,"* Getting in Touch with Literacy, New Orleans, LA, December 2017
- *"The Braille Challenge Mobile App: Selected research findings,"* Tactile Reading 2017, Stockholm, Sweden, April, 2017
- *"How Many Braille Readers? Policy, Politics, and Perceptions* Co-presenter with Val Morash and Rebecca Sheffield, AER International conference, Jacksonville, FL, July 2016
- *"What's the Difference Between a Dimple and a Pimple?": Building Vocabulary for Children with Visual Impairments and Braille Challenge Mobile App: Research Questions*, South Pacific Educators of the Visually Impaired, Melbourne, Australia, January 2015
- *UEB and You: Transition to Unified English Braille*, co-presenter, selected concurrent, California Transcribers and Educators of the Blind and Visually Impaired, San Francisco, CA, March 2013
- *Focus on Fluency: Reading for Students with Visual Impairments*, selected concurrent session, SPEVI, Auckland, New Zealand, January 2013
- *The Evolution of Braille: Can the Past Help Plan the Future*, co-presented with Diane Wormsley, selected concurrent session at AER biennial conference, Bellevue, WA, July 2012
- *I Read It, But I Don't Get It: Teaching Comprehension Skills*, selected concurrent session, Getting in Touch with Literacy, Louisville, KY, December 2011
- *Preferences and Practices Among Students Who Read Braille and Use Assistive Technology*, Braille21 International Conference, Leipzig, Germany, September 2011
- *Practices and Preferences Among Students Who Read Braille and Use Assistive Technology*, presentation at AER biennial conference, Little Rock, AR, July 2010
- *Development of Minimum Standards for University Literary Braille Courses*, co-presentation with L. Penny Rosenblum & Sandra Lewis, AER biennial conference, Little Rock, AR, July 2010

Selected Invited Presentations (2010-present)

- *An Active View of Reading for Students with Visual Impairments*, presentation at OCALICON, November 2021
- *History of Braille Reading*, presentation to linguistics students at Rice University (via Zoom),

September 2021

- Panelist for session at *VISCON*, virtual conference sponsored by *NextSense*, New South Wales, Australia, July 2021
- Presenter *Braille Literacy in the United States*, for Braille Literacy Canada conference, June 2021
- *Unlocking the Code: Literacy for Students who are D/HH and B/VI*, virtual half-day teleconference with colleague for OCALICON, May 2021
- *The Role of the TVI in Literacy Instruction*, webinar for teachers in Alberta, Canada, March 2021
- *The History of Braille Reading* webinar for students in teacher preparation program, University of Alabama at Huntsville, October 2020.
- *Evidence-based Reading Instruction for Students with Visual Impairments*, Series of presentations for teachers at Georgia Academy for the Blind, August 2019 in Atlanta, follow-up December 2019 in Macon, GA
- *UEB for Math and Nemeth in UEB*, 2-day workshop as part of "Weekend with the Experts" for teachers and braille transcribers, December 2019, Daytona, FL
- *The Eyes, Their Function, & Educational Implications*, and *Success with Braille Reading Instruction*, presentations at Indiana State-wide Teacher's conference, October 2019, Indianapolis, IN
- *Technical Materials in Braille: UEB and Nemeth in UEB Context*, presentations at Minnesota State-wide Teacher's Conference, September 2019, Minneapolis, MN
- *The Zebra in the Courtyard: Helping Seniors with Vision Loss*, Neil Medical Group Education Summit, High Point University, NC, June 2018
- *Summit on Sensory Disabilities* (panel), OCALICON conference, Columbus OH, November 2017
- *Update on UEB*, (co-presenter), Penn-Del AER conference, April 2016
- *Reading Assessment that Informs Instruction* and *I Read It But I Don't Get It: Comprehension Strategies*, Pacific NW AER conference, February 2015
- *Reading and Writing in Braille*, series of workshops (emergent literacy, vocabulary, comprehension) and keynote at GVEST Stepping Up to Literacy conference, October 2014, Macon, GA
- *Braille Boost: Evidence-Based Instructional Strategies & Teaching Braille Within a Team*, Virginia Sowell Center, Texas Tech University, Lubbock, TX, September 2014
- *An Introduction to Unified English Braille: A Learning Lab*, co-presenter, AER International Conference, San Antonio, TX, August 2014

- *An Introduction to Unified English Braille*, co-presenter, Getting in Touch with Literacy, Providence, RI, December 2013
- *Unified English Braille: Implications and Implementation*, facilitator of panel discussion at showcase session, Getting in Touch with Literacy, Providence, RI, December 2013
- *Literacy Success for Students with Visual Impairments: Instruction and Assessment*, Colorado Department of Education, Denver, CO, October 2013
- *Literacy for Students with Visual Impairments*, Utah chapter of AER, Salt Lake City, UT, September 2013
- *UEB and You*, West Virginia AER, Terra Alta, WV, August 2013
- *Setting the Stage for Literacy*, invited concurrent session, AFB Leadership conference, Chicago, IL, March 2013
- *Assessment that Informs Instruction*, invited state-wide workshop, Michigan Department of Education, Livonia, MI, March 2013
- *Unified English Braille and BANA*, invited presentation, leadership institute for the Council of Schools for the Blind, Louisville, KY, October 2012
- *Success with Braille Assessment and Instruction*, three-part invited workshop sessions, Virginia AER, Williamsburg, VA, March 2012
- *Literacy Success for Students with Visual Impairments*, full-day statewide workshop, Ann Arbor, MI, February 2012
- *Challenges & Opportunities in the 21st Century for Students Who Are Blind or Visually Impaired*, facilitator of panel at showcase session, Getting in Touch with Literacy, Louisville, KY, December 2011
- *Success with Print & Braille: Ensuring Positive Outcomes for Dual Media Readers*, invited workshop, Nebraska Center for the Education of Children Who Are Blind or Visually Impaired (NCECBVI), Nebraska City, NE, October 2011
- *Reading Assessment and Students with Visual Impairments*, invited workshop, Lincoln Intermediate Unit, New Oxford, PA, August 2011
- *Promoting Literacy for Students with Low Vision*, two-day invited workshop, for the Columbia Regional Program for Visual Impairments, Portland, OR, February 2011
- *Promoting Literacy for Students Who Have Low Vision* invited day-long workshop 2010 Literacy Conference for VI Professionals sponsored by the Texas School for the Blind & Visually Impaired Outreach Program, Dallas, TX, November 2010
- *Keys to Wisdom's Treasures: The Power of Books and Reading* presentation for parents; *Engines of Change & Windows on The World: Reading is for Everyone* presentation for teachers; at Iowa Teachers' Statewide Training, Des Moines, IA, October 2010