

Heather Hendry Annegan
Department of Teaching, Learning, and Leading
School of Education
University of Pittsburgh
(412) 915-6133 heh15@pitt.edu

EDUCATION

PhD, Language Literacy and Culture, Spring 2009

University of Pittsburgh, Pittsburgh, PA

- *Dissertation:* Foreign Language Learning of Students with Language Learning Disabilities: An Activity Theory Perspective of Three Middle School Students
- *Advisor:* Dr. Richard Donato, University of Pittsburgh
- *Committee Members:* Dr. G. Richard Tucker, Carnegie Mellon University; Dr. Marcia Rosenbusch, Iowa State University; Dr. Amanda Thein, Associate Provost of Graduate Studies, University of Iowa

MAT, Foreign Language Education, April 2004

University of Pittsburgh, Pittsburgh, PA

- *PA State Certification:* K-12 Spanish World Language Instruction
- *Thesis:* Allocating Time in Foreign Language in the Elementary School (FLES) Programs: An Action Research Project

Graduate coursework, Summer 2000 & 2002

Iowa State University, National K-12 Foreign Language Resource Center, Ames, Iowa

BA, Spanish and Native American Studies, April 1997

Colgate University, Hamilton, NY

ACADEMIC AND PROFESSIONAL APPOINTMENTS

Associate Professor of Practice, World and Heritage Language Education, 2024 to present

University of Pittsburgh, School of Education, Pittsburgh, PA

Assistant Professor of Practice, World and Heritage Language Education, 2017 to present

University of Pittsburgh, School of Education, Pittsburgh, PA

Visiting Assistant Professor of Practice, World and Heritage Language Education, 2009 to 2017

University of Pittsburgh, School of Education, Pittsburgh, PA

Program Coordinator, World and Heritage Language Education (MEd and MAT), 2009 to present

University of Pittsburgh, School of Education, Pittsburgh, PA

Teaching Fellow, 2004 to 2009

University of Pittsburgh, School of Education, Pittsburgh, PA

Spanish Intern, 2003 to 2004

Penn-Trafford High School, Pennsylvania

Spanish Teacher, 1998 to 2003

Beauvoir Elementary School, Washington, DC

GRANTS

- Hendry, Heather J. (Principal Investigator) & Loretta Fernandez. *Creating a Community Partnership to Support the Pittsburgh Latino Community*. Appointment Stream Faculty Research-Practice SEED Award, 2023-2025, \$8850.
- Hendry, Heather, J. (World Language Internship Instructor). *Teaching Asian Studies in the Curriculum (TASC) Program*. US Department of Education, Title VI National Resource Center Grant. In partnership with the University of Pittsburgh Center for International Studies (UCIS) and the Asian studies Center, 2023, \$3000 allocated from larger educational grant funding.
- Hendry, Heather, J. (PAGE Project Facilitator). *Partnership for Advancing Global Education (PAGE) Program*. US Department of Education, Title VI National Resource Center Grant. In partnership with the University of Pittsburgh Center for International Studies (UCIS), 2019 to 2022, \$3000 allocated from larger educational grant funding.
- Hendry, Heather, J. ACTFL (Principal Investigator). *Content-Based Instruction (CBI) in Grades K-6: Challenges and Connections to Student Performance*. Research Priorities Grant, 2014, \$1000.
- Hendry, Heather, J. (Principal Investigator) *Foreign Language Learning of Students with Language Learning Disabilities: An Activity Theory Perspective of Three Middle School Students*. Council for Students in the Graduate School of Education Faculty/Student Research Fund Grant, 2008 to 2009, \$1500.

AWARDS

- Dean's Distinguished Community Engagement/Research Practice Partnership Award**, University of Pittsburgh, 2025
- Chancellor's Distinguished Teaching Award Nomination**, University of Pittsburgh, 2024
- Dean's Distinguished Teaching Award**, University of Pittsburgh, School of Education, 2022
- Washington Post Teaching Fellowship**, Summer 2001

RESEARCH PARTNERSHIPS

- Member**, Latino Community Center/School of Education Partnership, 2023-2025
- Member**, Early Language Literacy Research Team ELLERT, 2004 to 2009

PUBLICATIONS

Journal Articles

- Hendry, Heather J. (2024). Images for justice. *The Language Educator*, Winter, 2024.
- Hendry, Heather J. (2022). NNELL stories from the field: Preparing young students for college and careers through a content-based spanish program in Wilksburg School District, Wilksburg, PA. *NNELL E-Newsletter*, April 2022.
- Hendry, Heather J. (2021). Enacting content-based instruction: A checklist of strategies for language teachers of young learners. *The Language Educator*, Summer, 2021.
- Hendry, Heather J. (2008). Allocating time in FLES: An action research project. *Learning Languages*.
- Pessoa, S., Hendry, H., Donato, G. R., Tucker, G. R. & Lee, H. (2007). Content-based instruction in the foreign language classroom: A discourse perspective. *Foreign Language Annals*, 40.

Book Chapters

Donato, R., Tucker, G. R., & Hendry Annegan, H. (2015). Developing professional identities in applied linguists: From doctoral study to professional practice. In Y. L. Cheung, S. B. Said, & K. Park (Eds.), *Advances and current trends in language teacher identity research* (pp 217-234). London, UK: Routledge.

MEDIA

Hendry, Heather J., Martel, J. P, Dibianca, G, and Finneseth, S. (2022). Coaching and feedback: A panel on promoting teachers' facilitation of target language comprehensibility. *ACTFL Teacher Development Special Interest Group Webinar*. (February 15, 2022).

NATIONAL CONFERENCE PRESENTATIONS

Hendry, Heather J. & Myriam Abdel-Malek (Accepted to present, November, 2025). Advocating for Justice Through a Genre-based Approach, *American Council for the Teaching of Foreign Languages Annual Convention*.

Hendry, Heather J. & Loretta Fernandez (Accepted to present, November, 2025). Empowering Heritage Language Tutors: A University-Community Partnership, *American Council for the Teaching of Foreign Languages Annual Convention*.

Hendry, Heather J. & Myriam Abdel-Malek (April, 2025). A Genre-based Approach for Social Justice-themed Lessons in Arabic, African Language Teachers Association (ALTA) Annual Conference. (7)

Hendry, Heather J. & Myriam Abdel-Malek (November, 2024). Utilizing a Genre-based Approach to Support Activism in World Language Classrooms, *American Council for the Teaching of Foreign Languages Annual Convention*.

Hendry, Heather J. (November, 2023). Selecting content for social justice-themed world language instruction, *American Council for the Teaching of Foreign Languages Annual Convention*.

Hendry, Heather J. (November, 2022). IMAGES for justice, *American Council for the Teaching of Foreign Languages Annual Convention*.

Hendry, Heather J. (November, 2021). Helping pre-service teachers present language as a meaning-making resource, *American Council for the Teaching of Foreign Languages Annual Convention*.

Hendry, Heather J. (November, 2019). Preparing teachers to teach culture through a practice-based approach, *American Council for the Teaching of Foreign Languages Annual Convention*.

Hendry, Heather J. (November, 2017). Integrating language, content, and culture in content-based instruction (CBI), *American Council for the Teaching of Foreign Languages Annual Convention*.

Hendry, Heather J. (November 2016). Implementing content-based instruction: A tool for teachers, *American Council for the Teaching of Foreign Languages Annual Convention*.

Hendry, Heather J. (November 2014). Content-based instruction in the elementary school: Challenges and connections to student performance, *American Council for the Teaching of Foreign Languages Annual Convention*.

Hendry, Heather J. (November 2014). ACTFL Plenary session: Research priorities – Phase II: Using research to

move language education forward, *American Council for the Teaching of Foreign Languages Annual Convention*.

Hendry, Heather J. (November 2014). Content-based FLES: Confronting assessment challenges, *American Council for the Teaching of Foreign Languages Annual Convention*.

Hendry, Heather J. (November 2013). Implementing content-based thematic units in the FLES classroom, *American Council for the Teaching of Foreign Languages Annual Convention*.

Hendry, Heather J. (November 2012). Observation tool for students with IEPs: Assessing and assigning accommodations, *American Council for the Teaching of Foreign Languages Annual Convention*.

Hendry, Heather J. (April 2012). Content-based lessons to enhance K-8 curricula, *Northeast Conference for the Teaching of Foreign Languages*.

Hendry, Heather J. (April 2012). Evidence-based advocacy for an early start to foreign language learning *Northeast Conference for the Teaching of Foreign Languages*.

Hendry, Heather J. (November 2010). IEP meetings: Assessing students, designing accommodations, and increasing collaboration, *American Council for the Teaching of Foreign Languages Annual Convention*.

Hendry, Heather J. (November 2009). Designing accommodations for students with language learning disabilities (LLDs), *American Council for the Teaching of Foreign Languages Annual Convention*.

Hendry, Heather J. (November 2009). Evidence-based advocacy for an early start to foreign language learning), *American Council for the Teaching of Foreign Languages Annual Convention*.

Hendry, Heather J. (November 2008). A Profile of writing improvement of six middle school students, *American Council for the Teaching of Foreign Languages Annual Convention*.

Hendry, Heather J. (November 2008). Foreign language learning of students with language learning disabilities, *American Council for the Teaching of Foreign Languages Annual Convention*.

INVITED PRESENTATIONS

University

Hendry, Heather J. (June, 2019). Global citizenship education, *University of Pittsburgh University Center for International Studies (UCIS) 2019 Summer Institute for Pennsylvania Educators*.

Hendry, Heather J. (April 2019). Implementing content-based instruction: A tool for teachers, *IUP Methodology Conference on Foreign Language Teaching*.

Hendry, Heather J. (June, 2018). Global citizenship education, *University of Pittsburgh University Center for International Studies (UCIS) 2018 Summer Institute for Pennsylvania Educators*.

Hendry, Heather J. (March, 2017). Implementing content-based instruction: A tool for teachers, *Clarion University Foreign Language Teachers Forum*.

Hendry, Heather J. (April 2014). Observation tool for students with IEPs: Assessing and assigning accommodations, *Indiana University of Pennsylvania Spring Methodology Conference*.

Hendry, Heather J. (July 2010). Developing content-based thematic units to enhance curricula, *CALPER Summer Workshops, Penn State University*.

Hendry, Heather J. (July 2009). Developing content-based thematic units to enhance curricula, *CALPER Summer Workshops, Penn State University*.

Hendry, Heather J. (April 2008). Teaching foreign language to students with language learning disabilities, *Indiana University of Pennsylvania Spring Methodology Conference*.

School Districts

Hendry, Heather J. (November, 2024) Meeting the needs of Multilingual Learners (MLLs) Through Comprehensible Language, *McKeesport School District*.

Hendry, Heather J. (2019-2020) Facilitating target language proficiency in K-8 contexts: A workshop series, *Pittsburgh Public Schools*.

Hendry, Heather J. (January, 2020). Formative assessment in foreign language classrooms: *Pittsburgh Public Schools*.

Hendry, Heather J. (August, 2019). Get in the zone (ZPD): Differentiating instruction in the foreign language classroom, *Pittsburgh Public Schools*.

Hendry, Heather J. (June 2019). Content-based instruction in K-5, *Fox Chapel Area School District*.

Hendry, Heather J. (May, 2019) STARTALK Workshops for Portuguese teachers, *University of Pittsburgh*.

Hendry, Heather J. (January 2019). Are you listening to me?!: What about the interpretive mode of communication? *Pittsburgh Public Schools*.

Hendry, Heather J. (June, 2017). Implementing content-based instruction: A tool for teachers, *STARTALK Workshop, University of Pittsburgh*.

Hendry, Heather J. (January, 2017). The benefits of foreign language education, *The Fox Chapel Rotary Club*.

Hendry, Heather J. (August, 2016). Formative and summative assessments in K-8 foreign language education, *Young Scholars of Western Pennsylvania Charter School*.

Hendry, Heather J. (July, 2016). Developing content-based thematic units to enhance K-8 Turkish curricula, *Young Scholars of Western Pennsylvania Charter School*.

Hendry, Heather J. (June, 2016). Developing interpersonal communication in the foreign language classroom, *STARTALK Workshop, University of Pittsburgh*.

Hendry, Heather J. (January, 2014). Developing content-based thematic units to enhance curricula, *Young Scholars of Central Pennsylvania Charter School*.

Hendry, Heather J. (July 2013). Meeting the national standards in foreign language learning: A presentation for the CI-Pitt Chinese Teachers *University of Pittsburgh*.

Hendry, Heather J. (July 2012). Meeting the national standards in foreign language learning: A presentation for the CI-Pitt Chinese Teachers *University of Pittsburgh*.

Hendry, Heather J. (June 2011). Developing content-based thematic units to enhance curricula, *CALPER Summer Workshops, Penn State University*.

Hendry, Heather J. (November, 2010). An early start to foreign language study: Why and how? *North Allegheny School District, Wexford, PA*.

Hendry, Heather J. (June 2010). Teaching English Language Learners, *The Ellis School*.

Hendry, Heather J. (July 2009). Foreign language education in the US: A presentation for the CI-Pitt Chinese teachers *University of Pittsburgh*.

Hendry, Heather J. (July 2009). Summer institute for the teaching of foreign languages, *Beauvoir School, Washington, DC*.

Hendry, Heather J. (Winter 2008). K-8 foreign language instruction: Supporting the national standards for foreign language learning, *Beauvoir School, Washington, DC*.

Hendry, Heather J. (Summer, 2006) Designing content-related thematic units for the elementary grades, *Falk School, Pittsburgh, PA*.

Hendry, Heather J. (Summer, 2005). Designing content-related thematic units for the elementary grades, *Mt. Lebanon School District, Pittsburgh, PA*.

Hendry, Heather J. (Summer 2002). Summer institute for K-8 foreign language teachers, *Beauvoir School, Washington, DC*.

Hendry, Heather J. (Summer 2001). Summer institute for K-8 foreign language teachers, *Beauvoir School, Washington, DC*.

Local Community Organizations

Chelednik, H., Hendry, Heather J., & Fernandez, L. (February, 2024). Supporting Multilingual Learner (MLL) after-school tutors with math strategies, *Latino Community Center, Pittsburgh, PA*.

Hendry, Heather J., Fernandez, L. & Chelednik, H. (November, 2024). Supporting Multilingual Learner (MLL) after-school tutors with comprehensible input strategies, *Latino Community Center, Pittsburgh, PA*.

Hendry, Heather J., Fernandez, L. & Chelednik, H. (December, 2023). Supporting Multilingual Learner (MLL) after-school tutors math conceptual and procedural knowledge and English language learning through comprehensible English language, *Latino Community Center, Pittsburgh, PA*.

SELECTED SCHOOL OF EDUCATION SERVICE

Member, Faculty Workload Policy Committee (2024-2025)

Member, Dean's Awards Selection Committee (2023-2025)

Member, Dean's Reimagining Teacher Education Working Group (2021-2024)

Member, Falk School Search Committee (2009, 2017)

Member, Undergraduate/Graduate Professional Training Division, University of Pittsburgh (2019 to present)

Member, Dean's Global Working Group, University of Pittsburgh (2021 to 2022)

Member, Faculty Development Committee, University of Pittsburgh (2016 to 2018)

SELECTED DEPARTMENTAL SERVICE

Program Coordinator for World and Heritage Language Education MEd and MAT, University of Pittsburgh (2009 to present)

Program Coordinator for Math, Science, English Language Arts, and Social Studies MAT, University of Pittsburgh (2023 to present)

Member, Department of Teaching Learning and Leading Advising Working Group (2024-25)

Member, Department of Teaching Learning and Leading School Partnership Working Group (2024-25)

Co-Chair, World and Heritage Language Education Professor of Practice Search Committee, University of Pittsburgh (2022)
Member, Department of Teaching Learning and Leading Social Justice Curriculum Fair Committee, University of Pittsburgh (2020 to 2022)
Member, Department of Teaching Learning and Leading Program Coordinator Committee, University of Pittsburgh (2020 to 2024)
Member, Teaching, Learning, and Leading Coordinating Committee, University of Pittsburgh (2020 to 2022)
Member, RISE/MOSIAC Committee, University of Pittsburgh (2011 to 2012)
Co-Chair, Masters of Education Program Committee, University of Pittsburgh (2012 to 2019)
Member, Teacher Education Committee, University of Pittsburgh (2011 to present)

INTER-DEPARTMENTAL SERVICE

Advisory Board Member, University Center for International Studies (UCIS) Educators Advisory Board University of Pittsburgh (2021 to present)
Facilitator, Teaching Asian Studies in the Curriculum (TASC) program, University of Pittsburgh (2023)
Facilitator, Partnership for Advancing Globalized Education (PAGE) program, University of Pittsburgh (2019 to 2022)
Program Coordinator, English as a Second Language Endorsement Program, University of Pittsburgh (2009 to present)
Program Coordinator, World and Heritage Language Education MEd plus TESOL certification, University of Pittsburgh (2009 to present)

LOCAL SCHOOL PARTNERSHIPS

Consultant and School Partner, Fox Chapel Area School District, Pittsburgh, PA (2019, 2024-25)
Consultant, McKeesport School District, McKeesport, PA (2024 to present)
Consultant and School Partner, Pittsburgh Public Schools, Pittsburgh, PA (2018 to present)
School Partner, Winchester Thurston, Pittsburgh, PA (2022 to present)
School Partner, Pittsburgh Chinese School, Pittsburgh, PA (2019 to present)
Consultant, Young Scholars of Western Pennsylvania Charter School, Pittsburgh, PA (2013 to 2019)
Consultant, Seneca Valley School District, Cranberry Township, PA (2015 to 2018)
Consultant, North Allegheny School District, Wexford, PA (2015)
Consultant, Young Scholars of Central Pennsylvania Charter School, State College, PA (2014)
Consultant, Ohio State University, Dublin, OH (2014)
Consultant, The Ellis School, Pittsburgh, PA (2010)
Consultant, Falk School, Pittsburgh, PA (2009)
Consultant, Mt. Lebanon School District, Pittsburgh, PA (2005)

NATIONAL AND STATE PROFESSIONAL ENGAGEMENT

Book Reviewer, Enacting the Work of Language Instruction: High Leverage Teaching Practices, 2nd Edition (2024-2025)
Book Reviewer, Enacting the Work of Language Instruction: High Leverage Teaching Practices (2016)
Reviewer, Early Childhood Education Journal (2023-2025)
Reviewer, Foreign Language Annals, American Council for the Teaching of Foreign Languages (2008 to 2016)
Member, American Council for the Teaching of Foreign Languages (1998 to present)
Member, Pennsylvania State Modern Language Association (2003 to present)
Member, PA State Representative National Network for Early Language Learning (1998 to present)
Member, Advocacy Committee, National Network for Early Language Learning (2013 to 2018)

DOCTORAL DISSERTATION COMMITTEE MEMBER

Denman, Lorraine, EdD (2020). Engaging foreign language students in corrective feedback to writing.

Schmitt, Ameeta, EdD. (2020). Increasing student willingness to communicate in oral interpersonal communication.

DeHaan, Kenneth, Ed.D (2020). PH.d. in sign language education: A viability study.

COURSES

Instructional Coaching for World and Heritage Language Education Pre-service Teachers (2023-2025)
Techniques and Procedures in Foreign Language Education (Fall 2021, Fall 2019, Fall 2018, Fall 2017)
Teaching and Learning in K-12 Foreign Language 1 (Fall 2024, Fall 2023, Fall 2022, Fall 2021, Fall 2020, Fall 2019, Fall 2018, Fall 2017)
Teaching and Learning in K-12 Foreign Language 2 (Fall 2024, Fall 2023, Fall 2022, Fall 2021, Fall 2020, Fall 2019, Fall 2018, Fall 2017)
Advanced Practicum in Teaching Foreign Languages (Spring 2025, Spring 2024, Spring 2022, Spring 2021, Spring 2020, Spring 2019)
Student Teaching Seminar (Spring 2025, Spring 2024, Spring 2023, Spring 2022, Spring 2021, Spring 2020, Spring 2019, Spring 2018)
Micro-course for Students Planning to Teach English Abroad, (Spring 2025)
Teaching and Learning in K-12 Foreign Language 3 (Spring 2023, Spring 2022, Spring 2021, Spring 2020, Spring 2019, Spring 2018)
Issues in Foreign Language Education (Spring 2020, Spring 2019, Spring 2018)
Teaching Lab for Foreign Language Teachers (Fall 2011, Fall 2010, Fall 2009)
Introduction to Foreign Language Education (Summer 2009, Summer 2007)
Disciplined Inquiry (Spring 2023, Spring 2022, Spring 2018)
Research Seminar for MAT Interns (Summer 2018, Summer 2017)
Teaching English Language Learners online (Summer 2021, Summer 2017, Summer 2015, Fall 2015, Fall 2014, Fall 2012)
Teaching English Language Learners (Summer 2010)
Practicum in Teaching Foreign Languages (Fall 2019, Fall 2018, Fall 2017)
Introduction to Action Research Methods (Fall 2022, Fall 2020)
Special Topics, Foreign Language Education: PAGE program seminar (Spring 2022, Spring 2021, Spring 2020, Spring 2019)
Special Topics, Foreign Language Education: TASC program seminar (Spring 2023)