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Academic Appointments

- Sep. 2022-Present **University of Pittsburgh**, Pittsburgh, PA, **Assistant Professor of Education Policy** (*Affiliate Appointment Graduate School of Public and International Affairs*)
- Aug. 2020- Aug. 2022 **Brown University**, Providence, RI, **Postdoctoral Research Associate**
- Aug. 2015- June 2020 **Vanderbilt University**, Nashville, TN, **Graduate Research Assistant**
- July 2012 – July 2015 **Brookings Institution**, Washington, DC, **Research Analyst**

Education

- Ph.D.** **Vanderbilt University**, Nashville, TN, Department of Leadership
2020 Policy Studies, K-12 education.
- Ed.M.** **Harvard Graduate School of Education**, Cambridge, MA,
2012 Education Policy & Management
- B.A.** **Vassar College**, Poughkeepsie, NY, Concentrations in Political
2009 Science; Education; New York State Childhood Education Teacher
Certification

Articles

10. Lyon, M., **Bleiberg, J.**, & Schueler, B., (2025). How State Takeovers of School Districts Affect Education Finance, 1990 to 2019. *Education Finance and Policy*. [[Gated Link](#)] [[Ungated Link](#)]
9. **Bleiberg, J.**, Harbatkin, E., Brunner, E., Kraft, & M., Springer, M., (2025). The Effect of Teacher Taking Teacher Evaluation to Scale: The Effect of State Reforms on Achievement and Attainment. *Journal of Political Economy Microeconomics*. [[Gated Link](#)] [[Ungated Link](#)]
8. **Bleiberg, J.**, & Kraft, M. A. (2023). What Happened to the K–12 Education Labor Market During COVID? The Acute Need for Better Data Systems. *Education Finance and Policy*, 18(1), 156-172. [[Gated Link](#)] [[Ungated Link](#)]
7. **Bleiberg, J.**, Lyon, M., & Schueler, B., (2023). Estimating the Effect of State Takeover of School Districts on School Funding Equity. *Journal of Education Human Resources*. 31(1), 172-204. <https://doi.org/10.3138/jehr-2021-0059> [[Gated Link](#)]

***Winner best article of the year published in the Journal of Education Human Resources

6. Kraft, M., & **Bleiberg, J.** (2022). The Inequitable Effects of Teacher Layoffs: What We Know and Can Do. *Education Finance and Policy*, 17(2), 367-377.
https://doi.org/10.1162/edfp_a_00369 [[Gated Link](#)] [[Ungated Link](#)]
5. Schueler, B., **Bleiberg, J.** (2022). A Shock to the System: The Effects of State Takeover of School Districts on Student and Teacher Outcomes. *Journal of Policy Analysis and Management*.
<https://doi.org/10.1002/pam.22338> [[Gated Link](#)] [[Ungated Link](#)]
 ***2023 Most Cited Papers (Top Ten) Journal of Policy Analysis and Management
4. **Bleiberg, J.** (2021). Does the Common Core Have a Common Effect?: An Exploration of Effects on At-Risk Groups. *AERA Open*, (7), 2021.
<https://doi.org/10.1177/23328584211010727> [[Ungated Link](#)]
3. Grissom, J., Redding, C., & **Bleiberg, J.** (2019). Money over Merit? Socioeconomic Gaps in Receipt of Gifted Services. Cambridge, MA: *Harvard Educational Review*, 89(3), 337-369.
<https://doi.org/10.17763/1943-5045-89.3.337> [[Gated Link](#)]
2. **Bleiberg, J.** (2019). An Exploration of Spillover Effects: Evidence from Threat-Induced Education Reform. *Journal of Education Policy*. 36(5), 643-670.
<https://doi.org/10.1080/02680939.2019.1704065> [[Gated Link](#)]
1. **Bleiberg, J.**, Harbatkin, E. (2018). Innovation and Diffusion of Teacher Evaluation Reform: A Convergence of Federal and Local Forces. New York, NY: *Educational Policy*. 34(6), 918-952.
<https://doi.org/10.1177/0895904818802105> [[Gated Link](#)]

Books and Book Chapters

- Bleiberg, J.**, (2023). Revisiting Teacher Evaluation a Decade after Reforms. Editor(s): Robert J Tierney, Fazal Rizvi, Kadriye Ercikan, In the *International Encyclopedia of Education 4th Edition*. Elsevier Science. 54-61. [[Gated Link](#)]
- Murphy, J., & **Bleiberg, J.**, (2019). School Turnaround Policies and Practices in the US - Learning from Failed School Reform. Amsterdam, Netherlands: *Springer International Publishing*. [[Gated Link](#)]

Completed or Under Review

- Bleiberg, J.**, The Implications of State Accountability System Design for School Improvement.
- Bleiberg, J.**, Nguyen, T., QWI Leveraging Quarterly Workforce Indicators to Analyze Educator Labor Market Dynamics: Inequitable Trends in Educator Turnover.
- Bleiberg, J.**, Blissett, R., Clark, K., Exploring the Relationship Between Consequential School-Based Accountability and Teachers' Implicit Racial Biases.
- Bleiberg, J.**, Lessons from the NCLB Waivers for Contemporary School Improvement Systems.
- Bleiberg, J.** Were Some of the Children Left Behind?
- Timmer, J., Woo, D., & **Bleiberg, J.**, On the Edge of the Cliff: Accountability Pressures and Gender in the Superintendency.
- Bleiberg, J.**, Robinson, C., Bennett, E., Loeb, S. Effect of Tutor-Student Demographic Matching.

Works in Progress

- Bleiberg, J.**, Nguyen, T. & Armstrong, P., Exploring the Severity of Local Teacher Shortages with a National Forecast Model.

*Shao, A., & **Bleiberg, J.**, The Effect of Federal School Improvement Policy on Discipline and Misbehavior.

Bleiberg, J., Williams, N., *Shao, A., Studying Pennsylvania’s Court-Ordered School Finance Reform.

Harbatkin, E., **Bleiberg, J.**, What is a “Low-performing” School? The Implications of Federal Policy Changes and State Implementation Decisions on the Equity of School Accountability Designations

* Denotes works co-authored with a graduate student.

Reports

Bleiberg, J., (2025). Academic Standards. AEFPP Livebook. [\[Ungated Link\]](#)

Bleiberg, J., (2023). The Rapid Increase of School Accountability during the Pandemic. Urban Institute. Learning Curve Essay Series. [\[Ungated Link\]](#)

Bleiberg, J., Bisht, B., Waymack, N., Robinson, C., White, S., Loeb, S., (2023). Tutoring in the Early Pandemic: Exploring the Implications for Promoting Equitable Education Systems. National Student Support Accelerator.

Bleiberg, J., Brunner, E., Harbatkin, E., Kraft, M. A., & Springer, M. G. (2023). Taking teacher evaluation to scale: The effect of state reforms on achievement and attainment (No. w30995). National Bureau of Economic Research. [\[Ungated Link\]](#)

Bleiberg, J., & West, D. (2014). In Defense of the Common Core Standards. Brookings Institution. Washington, D.C. [\[Ungated Link\]](#)

Xiaohui, Y., Han, H., Du Jiadong, W., Liurong, L. C., Xueli, Z., & Haihua, L., West D., & **Bleiberg, J.** (2014). mHealth in China and the United States. Brookings Institution. Washington, D.C.

West, D. M., & **Bleiberg, J.** (2013). Data Analytics and the Assessment of Student Writing. Brookings Institution. Washington, D.C.

West, D. M., & **Bleiberg, J.** (2013). Education technology success stories. *Issues in Governance Studies*. Brookings Institution. Washington, D.C.

Grants, Funding, and Consulting

2026-2028 Co-Principal Investigator (*Finalist*), “What is a “Low-performing” School? The Implications of Federal Policy Changes and State Implementation Decisions on the Equity of School Accountability Designations”. WT Grant Foundation, \$250,000.

2025 Consultant, “Teacher Supply & Demand Landscape and Database”, Craft Education, \$50,000.

2024-2026 Principal Investigator, “Exploring the Politics of School Finance Reform in Pennsylvania”, EdFund, \$19,195

2024 Funding Recipient, “Developing Education Policy Networks”, Old Dominion University, \$4,000.

2021 Co-Principal Investigator , “The Effect of State Takeover of School Districts on School Funding Equity”, National Education Resource Database on Schools, \$5,000.

2018-2020 Project Manager/Researcher, “How Principals Affect Students and Schools”, Walton Foundation, \$689,814.

2018-2019 Co-Principal Investigator, ” The Effects of State Takeover of School Districts on Student and Teacher Outcome”, Russell Sage Foundation, \$15,089.

Teaching

Fall 24, Spr 25, Fall 25	EDUC 3102-PhD Seminar
Fall 24	EFOP 2422-Data Analysis Using Computer Packages
Fall 22, Fall 24, Fall 25	EFOP 3472-Causal Inference
Sum 24	EDUC 3005-Foundations Policy as a Lever for Change
Spr 23, Spr 24	EFOP 3089/3315-Education Politics: Power and Inequality in K12 System
Spr 24, Spr 25	EFOP 3017-Organizations, Networks, & Policy Organizations
Fall 22	EFOP 2001-Introduction to Research Methodology

Awards and Distinctions

2024	EdFund Fellows, Education Fund
2023	Winner article of the year published in the Journal of Education Human Resources
2021	Emerging Education Policy Scholar, Fordham Institute
2020	Finalist for Madison Sarratt Prize for Excellence in Undergraduate Teaching, Vanderbilt University
2019	Director of Graduates Studies Award for Service to the Department Vanderbilt University
2018	Education Policy Academy Fellow, American Enterprise Institute

Affiliation

2022 to 2023	National Council on Teacher Quality Teacher Supply & Demand Advisory Board
2022 to Present	Research Affiliate Annenberg Institute, Brown University
2022 to 2022	Research Associate, National Student Support Accelerator
2020 to 2022	Research Affiliate Watson Institute, Brown University

Service and Leadership

2024-Pres	President and Co-Found of Community of Education Policy Professors 2020
2024-25	AERA Division L Policy Report Award Committee
2023-Pres	Budget and Planning Committee, University of Pittsburgh School of Education
2024-Pres	Research Division, University of Pittsburgh School of Education
2020-2021	Co-Director, Undergraduate Fellows for Education & Social Policy, Annenberg Institute
2020-2021	Member, Diversity and Inclusion Action Plan Committee, Annenberg Institute
2016-2020	Senior Student-Faculty Representative, Vanderbilt University

Advising

PhD: Ai Shao, Ayman Asiri
EdD: Shannon Keating; Lynnsey Doane; Stacey Ross; Katherine Mulokey
MEd: Madelaine Maloney
PhD Dissertation Committee: Hannah Goldstein; Hanan Pearlman, Benjamin Pierce
EdD Dissertation Committee: Daniel Hitt
PhD Milestone Committees: Essa Almutairi; Rachelle Haynik; Paula Ugarte; Wei Tang; Saltanat Kaliyeva

Public Impact

TN Score. (2025). Discussion with Aleah Guthrie Vice President of Policy & Government Relations.
Council of Economic Advisors. (2025). Economic [Report to the President](#).
Zeichner, K., Darling-Hammond, L., Berman, A., Dong, D., Sykes, G. (2024). [Evaluating and Improving Teacher Preparation Programs](#). National Academy of Education.
Rivera, M., (2024), [“My Heart Is Here”: A Community-Centered System Analysis of the Central Falls School District](#). Central Falls.
UNESCO, (2022). [IIEP Learning Portal Summary](#).
Schueler, B. (2022). [State Takeovers: No Silver Bullet for School District Improvement](#). Leading and Governing, NASBE National Association of State Boards of Education.
Lipscomb, A., Lai, I., Chaplin, D., Vigil, A., Matthias, H., (2022). [Staff Attrition from Pennsylvania Public Schools During the COVID-19 Pandemic](#). Pennsylvania Department of Education.

Memberships

American Education Research Association (Present); Association for Education Finance and Policy (Present); Association for Public Policy and Management (Present); Society for Research on Educational Effectiveness (Present)

Referee Service

[ORCID- Verified via Web of Science](#)

Educational Policy	American Education Research Open
Education Researcher	RAND
American Education Research Journal	Journal of Labor Economics
Education Evaluation Policy Analysis	Teachers College Record
Journal of Human Education Resource	Educational Administration Quarterly
Teaching and Teacher Education	AERA Open
Education Finance and Policy	National Science Foundation
Journal of Public Economics	Social Policy and Administration

Guest Lectures and Invited Talks

Stanford University. (2025). National Student Support Accelerator Monthly Research Convening
Florida State. (2025). Class on Data Analysis and Methods.
University of Georgia. (2023). Class on Education Policy.
Vassar College. (2014). Invited Talk on Education Technology and Assessments

Conference

Year(s)

APPAM Fall	2021
SREE	2021, 2024
SREE Section Chair	2023
AEFP	2022, 2024, 2025

Other Experience

February 2011 – July 2011	Case Manager , Philadelphia, PA, America Works , Temporary Assistance for Needy Families Center
August 2010 – November 2010	Finance Coordinator , Princeton, NJ, Rush Holt for Congress
June 2009 - May 2010	Deputy Finance Director , Ardmore, PA, Doug Pike for Congress

Selected Online Non-Peer Reviewed Research

November, 2023	Schueler, B., Lyon, M., Bleiberg, J., Do state takeovers of school districts work? <i>Brookings Brown Center Chalkboard</i> .
October, 2019	Grissom, J., Redding, C., & Bleiberg, J. Low-income students are profoundly underrepresented in gifted programs. <i>National Association for Gifted Children Blog</i> .
September, 2019	Are slow internet connections holding back American schools? <i>Brookings Brown Center Chalkboard</i> .
September, 2019	Schools Under-Identify Giftedness in Low-Socioeconomic Status Students. <i>Harvard Education Review Blog</i> .
June, 2017	Policymakers shouldn't underestimate the value of high-quality education data. <i>Brookings Brown Center Chalkboard</i> .
March, 2017	2017: E-Rate's make or break year. <i>Brookings Brown Center Chalkboard</i> .
October, 2016	Declining support for Common Core oversimplifies public opinion on common standards. <i>Brookings Brown Center Chalkboard</i> .
September, 2016	Why don't schools use the cloud? It's worth the challenge. <i>Brookings Brown Center Chalkboard</i> .
June, 2016	Are school internet connections fast enough to support personalized learning? <i>Brookings Brown Center Chalkboard</i> .
April, 2016	Personalized learning is a useful tool, not a panacea. <i>Brookings Brown Center Chalkboard</i> .
February, 2016	Pushing education forward with education technology standards. <i>Brookings Brown Center Chalkboard</i> .
November, 2015	Overcoming state education data capacity issues. <i>Brookings Brown Center Chalkboard</i> .
October, 2015	Making data work for students: Why research partnerships between academics and policymakers are critical. <i>Brookings Brown Center Chalkboard</i> .
September, 2015	Support for Common Core continues to wane. <i>Brookings Brown Center Chalkboard</i> .
May, 2014	How to Protect Privacy While Helping Children Learn. <i>Brookings TechTank</i> .
May, 2014	How Big is the School Broadband Gap? <i>Brookings TechTank</i> .
March, 2014	Using Standards to Make Big Data Analytics That Work. <i>Brookings TechTank</i> .

January, 2014 Updating The Federal Program That Connect Schools to the Internet. *NextGov*.

April, 2013 Time to Abandon the Egg Crate Approach to Education. *Education Next*.

Selected National Media Coverage

Nguyen, E. (2024, May. 20) State takeovers of school districts under fire. *ABC Nightly News*.

Erickson, B. (2024, Apr. 24) Teacher Shortages Plague America's Schools. *CBS News' The Daily Report*.

Mervosh, S. (2024, Feb. 19). Teachers Are Missing More School, and There Are Too Few Substitutes. *New York Times*.

Blad, E., (2023, September 1). Houston's Sweeping School Changes: Will They Be a Case Study—Or Cautionary Tale? *Education Week*.

Strauss, V., (2023, March 27). The real story behind takeover of Houston public schools. *Washington Post*.

Yan, M., (2023, March 17). Texas officials will take over the state's biggest school district, raising questions about who controls America's classrooms. *CNN*.

Sessions, K. (2023, Jan. 26). Texas could possibly take over HISD. Here's what we know so far. *Houston Chronicle*.

Mahnken, K. (2022, Dec 15). 14 Charts This Year That Helped Us Better Understand Covid's Impact on Students, Teachers and Schools. *The 74*.

Edsall, T. (2022, Dec. 14). There's a Reason There Aren't Enough Teachers in America. Many Reasons, Actually. *New York Times*.

Cineas, F., (2022, Aug 18). Are teachers leaving the classroom en masse? *Vox*.

Mahnken, K. (2021, Dec 15). Charts that Changed the Way We Looked at America's School in 2021. *The 74*.

Barnum, M., (2021, June 2021). Struggling schools don't get a boost from state takeovers, study shows. *Chalkboard*.

Ujifusa, A., (2021, April, 29). How New Common Core Research Connects to Biden's Plans for Children and Families. *Education Week*.

Ujifusa, A., (2020, January, 6). When National Security Threats Influence Education Policy and Politics. *Education Week*.

Camera, L., (2017, September 19), Federal E-Rate Program Dramatically Expands High-Speed Internet Access for Schools. *U.S. News and World Report*.

Maza, C., (2015, May 28). Is Internet access necessary for economic well-being? FCC chairman thinks so. *Christian Science Monitor*.

Lee, J., (2014, July 23). Survey: 56% of parents grade tech at kid's school adequate. *USA Today*.

Evans-Brown, S., (2014, June 5). N.H. Student Data Privacy Law "One Of Most Comprehensive" In Nation. *New Hampshire Public Radio*.

Programming

[Github](#)

Bleiberg, J. (2021). STACKEDEV: Stata module to implement stacked event study estimator.