

Curriculum Vitae

**LORI DELALE-O'CONNOR**  
4309 Wesley W. Posvar Hall  
230 South Bouquet Street  
University of Pittsburgh  
Pittsburgh, PA 15260  
email: [lorigoc@pitt.edu](mailto:lorigoc@pitt.edu)

**EDUCATION**

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- 2011 **Northwestern University/Evanston, Illinois**  
Ph.D. in Sociology  
Institute for Education Sciences Multidisciplinary Program in  
Education Sciences (Certificate)
- 2003 **Boston College/Chestnut Hill, Massachusetts**  
M.Ed. in Secondary Education and History, with Honors
- 2002 **Cornell University/Ithaca, New York**  
B.S. in Industrial and Labor Relations, with Honors

**PROFESSIONAL EXPERIENCE**

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- 2023-present **University of Pittsburgh/Pittsburgh, PA**  
Department Chair  
Department of Education Foundations, Organizations, and  
Policy
- 2022-present **University of Pittsburgh/Pittsburgh, PA**  
Associate Professor of Education  
Department of Education Foundations, Organizations, and  
Policy  
Center for Urban Education
- 2022-2023 **University of Pittsburgh/Pittsburgh, PA**  
Associate Department Chair  
Department of Education Foundations, Organizations, and  
Policy

2017-2022	<b>University of Pittsburgh/Pittsburgh, PA</b> Assistant Professor of Education Department of Education Foundations, Organizations, and Policy Center for Urban Education
2014-2017	<b>University of Pittsburgh/Pittsburgh, PA</b> Associate Director of Research and Development and Research Assistant Professor of Education Center for Urban Education
2011-2014	<b>Child Trends/Washington, DC</b> Research Scientist Youth Development Program Area
2014	<b>University of Virginia, Off Grounds/Falls Church, VA</b> Instructor of Sociology of Education Education Program
2009	<b>Northwestern University/Evanston, IL</b> Instructor of Freshman Seminar Sociology Department
2008-2009	<b>Northwestern University/Evanston, IL</b> Graduate Teaching Program Fellow Searle Center for Teaching Excellence
2005-2008	<b>Northwestern University/Evanston, IL</b> Research Assistant for Dr. Thomas Cook
2002-2004	<b>Boston Public Schools/Boston, MA</b> 9 <sup>th</sup> grade History and Humanities Teacher

## RESEARCH INTERESTS

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Urban education, Family and community engagement, Out-of-school learning

## BOOKS

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Milner, IV, H. R., Cunningham, H. B., **Delale-O'Connor, L.**, & Kestenber, E. G. (2019). *These kids are out of control: Why we must reimagine classroom management for equity*. Corwin.

## PEER REVIEWED JOURNAL PUBLICATIONS

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\*= Graduate student author

\*Blatt, L. R., **Delale-O'Connor, L. A.**, Binning, K. R., & Votruba-Drzal, E. (2024). School segregation and social processes that shape early and middle childhood development. *Educational Psychologist*, 1-18

**Delale-O'Connor, L.**, Allen, A., Ball, M., Boone, D., Gonda, R., Iriti, J., & Slinsky Legg, A. (2021). Broadening equity through recruitment: Pre-college STEM program recruitment in literature and practice. *Connected Science Learning*.  
<https://www.nsta.org/connected-science-learning/connected-science-learning-november-december-2021/broadening-equity>

Huguley, J., **Delale-O'Connor, L.**, Wang, M-T., & \*Parr, A. (2021). African American parents' educational engagement in urban schools: Contextualized strategies for student success in adolescence. *Educational Researcher*, 50(1): 6-16.  
<https://doi.org/10.3102/0013189x20943199>

Featured in the *Marshall Memo* (2/22/2021, Issue 875)

**Delale-O'Connor, L.**, Huguley, J., \*Parr, A., & Wang, M-T. (2020). Racialized compensatory cultivation: Centering race in parental educational engagement and enrichment. *American Educational Research Journal*, 57(5), 1912-1953.  
<https://doi.org/10.3102/0002831219890575>

Akiva, T., **Delale-O'Connor, L.**, & Pittman, K. J. (2020). Building systems for equitable, connected learning: The potentials and barriers for moving beyond school-centric urban education. *Urban Education*. <https://doi.org/10.1177/0042085920926230>

Allen, A., Ball, M., Bild, D., Boone, D., Briggs, D., Davis, D., **Delale-O'Connor, L.**, Gonda, R., Iriti, J., Legg, A. S., \*Long, C., Matthis, C., Sherer, J., & Stol, T. (2020). *Leveraging out-of-school STEM programs to meet the needs of youth and families during COVID-19*. Connected Science Learning. <https://www.nsta.org/connected-science-learning/connected-science-learning-october-december-2020/leveraging-out-school>

Alvarez, A., Farinde-Wu, A., **Delale-O'Connor, L.**, & Murray, I. E. (2020). Aspiring teachers and urban education programs. *The Urban Review*, 52, 880-903.  
<https://doi.org/10.1007/s11256-020-00550-6>

**Delale-O'Connor, L.** & \*Graham, D. L. (2019). Teachers' talk about race and caregiver support: "You can NEVER be too sure about parents." *Urban Education*, 54(4), 499-534. <https://doi.org/10.1177/0042085918806941>

Featured in *Education Week* <https://www.edweek.org/leadership/are-parents-ok-with-talking-about-race-in-the-classroom-teachers-are-unsure/2018/11>

- Delale-O'Connor, L.** (2019). Understanding Achilles' Heel: Information dissemination, readability, and marketing in urban school choice. *Education and Urban Society, 51*(8), 1007–1028. <https://doi.org/10.1177/0013124518761565>
- \*McNamara, A. R., Akiva, T., & **Delale-O'Connor, L.** (2018). Opportunity gaps in out-of-school learning: How structural and process features of programs relate to race and socioeconomic status. *Applied Developmental Science, 24*(4), 1-17. <https://doi.org/10.1080/10888691.2018.1513794>
- Delale-O'Connor, L.** (2018). Choosers, obstructed choosers, and nonchoosers: A framework for defaulting in schooling choices. *Teachers College Record, 120*(4), 1-36. <https://www.tcrecord.org> ID Number: 22034.
- Delale-O'Connor, L.,** \*Alvarez, A., \*Murray, I. E., Milner, IV, H. R. (2017). Self-efficacy beliefs, classroom management and the cradle to prison pipeline. *Theory Into Practice, 56*(3), 178-186. <https://doi.org/10.1080/00405841.2017.1336038>
- Akiva, T., Carey, R. L., Cross, A. B., **Delale-O'Connor, L.,** & Brown, M. R. (2017) Reasons youth engage in activism programs: Social justice or sanctuary? *Journal of Applied Developmental Psychology, 53*, 20-30. <https://doi.org/10.1016/j.appdev.2017.08.005>
- Delale-O'Connor, L.** (2017). Using what you've got: The possession and use of official information in urban school choice. *Equity and Excellence in Education, 50*(2), 170-181. <https://doi.org/10.1080/10665684.2017.1301839>
- Milner, IV, H. R., & **Delale-O'Connor, L.** (2016). Towards (whose) morality in teacher education? *Action in Teacher Education, 38*(3), 217-220. <https://doi.org/10.1080/01626620.2016.1194787>
- Milner, IV, H. R., **Delale-O'Connor, L.,** \*Murray, I. E., & Farinde, A. A. (2016). Reflections on *Brown* to understand *Milliken v. Bradley*: What if we are focusing on the wrong policy questions? *Teachers College Record, 118*(3), 1-32. <https://www.tcrecord.org> ID Number: 18248
- Milner, IV, H. R., \*Murray, I. E., Farinde, A. A., & **Delale-O'Connor, L.** (2015). Outside of school matters: What we need to know in urban environments. *Equity & Excellence in Education, 48*(4), 529-548. <https://doi.org/10.1080/10665684.2015.1085798>

## BOOK CHAPTERS AND BOOK REVIEWS

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- Delale-O'Connor, L. & \*Graham, D. L.** (In Press). Teacher-family relationships. In H.R. Milner & J. Bennett (Eds), *Encyclopedia for Social Justice in Education: Teaching and Teacher Education*. Bloomsbury.
- Delale-O'Connor, L.** (2021). Fostering, facilitating, and connecting: Families are a critical part of young people's learning and development ecosystems. In T. Akiva & K. Robinson (Eds), *It takes an ecosystem: Understanding the People, Places, and Possibilities of Learning and Development Across Settings*. Information Age Publishing.
- Delale-O'Connor, L., & Murray, I. E.** (2020). Relationships, resources, and reciprocity: Lessons on engaging with marginalized and diverse communities through asset-based participant evaluation research. In A. J. Morrell, J. L. Petrie-Wyman, & A. Soudi (Eds.) *Diversity across disciplines: Research on people, policy, process, and paradigm* (pp. 85-100). Information Age Publishing.
- Carey, R. L., Farinde-Wu, A. A., Milner, IV, H. R., & **Delale-O'Connor, L.** (2018). The culture and teaching gap: What is it, and how can teacher educators help to close it? In G. E. Hall, L. F. Quinn, & D. M. Gollnick (Eds.), *The Wiley handbook on teaching and learning* (pp. 59-78). Wiley-Blackwell.
- Delale-O'Connor, L. & \*Graham, D.** (2018). *Working together: Enhancing urban educator quality through school-university partnerships* [Review of the book *Working together: Enhancing urban educator quality through school-university partnerships* by D. Yendol-Hoppey, D. A. Shanley, D. C. Delane, & D. Hoppey (Eds). *Teachers College Record*. <https://www.tcrecord.org> ID Number: 22273.
- \*Alvarez, A. J., Milner, IV, H. R., & **Delale-O'Connor, L.** (2016). Race, trauma, and education: What educators need to know. In T. Husband (Ed.), *But I don't see color: The perils, practices, and possibilities of antiracist education* (pp. 27-40). Sense.
- Pattillo, M. E., **Delale-O'Connor, L.**, & Butts, F. (2014). High stakes choosing. In A. Laureau & K. Goyette (Eds.), *Choosing homes, choosing schools* (pp. 237-267). Russell Sage Foundation.
- Delale-O'Connor, L.** (2014). Safely "other": The role of culture camps in the construction of a racial identity for adopted children. In V. Treitler (Ed.), *Race in transnational and transracial adoption* (pp. 155-168). Palgrave Macmillan.
- Delale-O'Connor, L.** (2013). School-parent relationships. In J. Ainsworth (Ed.), *Sociology of education: An A-to-Z guide* (Vol 1, p. 684). Sage Publications.  
<https://doi.org/10.4135/9781452276151.n359>

**Delale-O'Connor, L.** (2013). School choice. In J. Ainsworth (Ed.), *Sociology of education: An A-to-Z guide* (Vol 1, pp. 672-674). Sage Publications.  
<https://doi.org/0.4135/9781452276151.n352>

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## MANUSCRIPTS UNDER REVIEW AND IN PREPARATION

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Bennett, J.Z., McGuire, C.L., **Delale-O'Connor, L.**, Dancy, T.E., and Vaught, S. (Eds) (submitted & forthcoming, 2025). *Black freedom struggle in urban Appalachia*. University of Kentucky Press.

**Delale-O'Connor, L.**, Huguley, J., & Wang, M-T. (submitted & forthcoming). *Black caregivers' educational strategies to avoid and disrupt potential pathways toward criminal (In)justice*. In Bennett, J.Z., McGuire, C.L., **Delale-O'Connor, L.**, Dancy, T.E., and Vaught, S. (Eds) (submitted & forthcoming, 2025). *Black freedom struggle in urban Appalachia*. University of Kentucky Press.

Iriti, J, **Delale-O'Connor, L.**, Stol, T., Sherer, J.Z., & Legg, A.S. *Adapting improvement science tools and routines to build racial equity in out-of-school STEM* [Unpublished manuscript in preparation for Frontiers in Education]

**Delale-O'Connor, L.** & \*Graham, D. L. *"The outside world exists": Using context to explain caregiver support for teaching about race*. [Unpublished manuscript in preparation].

**Delale-O'Connor, L.**, Huguley, J., & Wang, M-T. *"They want us to be healthy and successful": Learning from Black youths' understandings of their families' educational engagement*. [Unpublished manuscript in preparation].

## EVALUATION REPORTS

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**Delale-O'Connor, L.** (2019). *A+ Parent Leadership Academy 2018-2019 report*. University of Pittsburgh, Center for Urban Education.

Akiva, T., Cross, A. B., Abdel-Latif, H., Carey, R. L., **Delale-O'Connor, L.**, & Medrano Gonzalez, T. (2017). *Youth-led social change in Pittsburgh: Evaluation of the Heinz Endowments Youth Organizing Initiative, Year 3*. University of Pittsburgh.

**Delale-O'Connor, L.**, DeMand, A., Akiva, T., Abdel-Latif, H., McNamara, A., & Polson, D. (2016). *Evaluation of Three Rivers Workforce Investment Board STEM activities for youth*. University of Pittsburgh.

**Delale-O'Connor, L., Akiva, T., DeMand, A., & Polson, D. (2016).** *Pittsburgh 2015 Learn and Earn evaluation supplement: STEM demonstration programs.* University of Pittsburgh.

Akiva, T., DeMand, A., **Delale-O'Connor, L.,** Galletta Horner, C., McNamara, A., & Kehoe, S. (2015). *Evaluation of the 2015 Pittsburgh Learn and Earn Summer Youth Employment Program.* University of Pittsburgh.

Akiva, T., Cross, A.B., **Delale-O'Connor, L.,** Carey, R., & Brier, K. (2015). *Youth-led social change in Pittsburgh: Evaluation of the Heinz Endowments Youth Organizing Initiative, Year 1.* University of Pittsburgh.

Farinde, A., **Delale O'Connor, L.,** Alvarez, A., Murray, I. (2015). Ready to learn program spring 2015 interim report. University of Pittsburgh, Center for Urban Education.

Milner, H. R., **Delale-O'Connor, L.,** Farinde, A., & Childs, J. (2014). Opportunity gaps in Florida: A review of literature and statewide data on school counselors, teacher quality, and disciplinary referrals. Southern Legal Counsel.

**Delale-O'Connor, L., & Walker, K. E. (2012).** Rising to the challenge: The strategies of social service intermediaries. *Child Trends.* Retrieved from [https://www.childtrends.org/wp-content/uploads/2012/02/Child\\_Trends-2012\\_02\\_23\\_FR\\_RisingChallenge.pdf](https://www.childtrends.org/wp-content/uploads/2012/02/Child_Trends-2012_02_23_FR_RisingChallenge.pdf)

## OTHER PUBLICATIONS

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**Delale-O'Connor, L. (2022, October).** Equity: A primary motivator of our work. *STEM PUSH Network* October Newsletter. [https://www.stempushnetwork.org/wp-content/uploads/2022/10/Oct.-2022\\_Equity-4.pdf](https://www.stempushnetwork.org/wp-content/uploads/2022/10/Oct.-2022_Equity-4.pdf)

**Delale-O'Connor, L. (2021, June).** The real scandals in college admissions that are legal and much less dramatic. *STEM Thoughts* SLECoP Blog. <https://stemecosystems.org/stem-at-home/much-less-dramatic/>

Milner, IV, H. R., Cunningham, H. B., **Delale-O'Connor, L.,** & Kestenberg, E. G. (2018). Are the kids really out of control? *Educational Leadership*, 76(1), 86-87.

**Delale-O'Connor, L., & Milner, IV, H. R. (2016).** Disrupting dangerous narratives in early childhood education. In *Being black is not a risk factor: Statistics and strengths-based solutions in the state of Pennsylvania* (pp. 4-7). Black Childhood Development Institute. <https://www.nbcdi.org/sites/default/files/resource-files/Being%20Black%20is%20Not%20a%20Risk%20Factor%20Statistics%20and%20Strengths-Based%20Solutions%20in%20the%20State%20of%20Pennsylvania.pdf>

**Delale-O'Connor, L.** (2011, February). Culture goes to camp. *Contexts*, 10(1), 60-61.  
<https://doi.org/10.1177/1536504211399053>

**Delale-O'Connor, L.** (2009). Learning to be me: The role of adoptee culture camps in teaching adopted children their birth culture. *Adoption & Culture*, 2, 203-225.  
<https://www.jstor.org/stable/10.26818/adoptionculture.2.2009.0203>

## FUNDED GRANTS & EVALUATIONS

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2022-2024 **National Science Foundation INCLUDES Alliance**. STEM Pathways for Underrepresented Students to Higher Ed (PUSH) Network (NSF 1930990; \$10,000,000), Co-Principal Investigator

2021-2022 **Spencer Foundation**. Freedom Dreaming: Black Communal and Familial Educational Practices in Pittsburgh's Hill District before, during and after COVID-19 (\$48,805), Principal Investigator

2021-2022 **University of Pittsburgh Momentum Fund**. Freedom Dreaming: Black Communal and Familial Educational Practices in Pittsburgh's Hill District before, during and after COVID-19 (\$60,000), Principal Investigator

2019-2021 **Gates Foundation**. Shifting Power Initiative (\$1,000,000), Senior Research Personnel, Research Lead

2019-2021 **National Science Foundation INCLUDES Alliance**. STEM Pathways for Underrepresented Students to Higher Ed (PUSH) Network (NSF 1930990; \$10,000,000), Senior Research Personnel, Equity Team Lead

2019-2021 **University of Pittsburgh Seed Project**. Development of the Broadening Equity in STEM Center (BE STEM Center) (\$50,000), Co-Principal Investigator

2018-2023 **Urban Special Education Scholars**, Office of Special Education Programs (OSEP) (\$1,027,584.00) Senior Personnel

2017-2019 **National Science Foundation INCLUDES Grant**. Diversifying Access to Urban Universities for Students in STEM Fields (\$299,903), Co-Principal Investigator

2017-2018 **Year of Diversity Research Grant**. University of Pittsburgh Berg Center for Ethics (\$3,900), Principal Investigator

2017-2018 **Research in Diversity Grant**. University of Pittsburgh University Research Council (\$4,800), Co-Principal Investigator

2017-2018 **The Heinz Fellows Program Development**. The Heinz Endowments (\$850,000), Co-Principal Investigator



- 2016-2018 **The African American Parenting Project.** Spencer Foundation, Qualitative Research Personnel.
- 2016-2017 **The Grable Foundation.** University of Pittsburgh, Lecture Series, Connecting Communities and Schools (\$10,000), Center Development
- 2016-2017 **Year of Diversity Provost Event Award.** University of Pittsburgh, Provost's Office (\$5,000), Center Development
- 2016-2017 **Ready to Learn Research and Development Project.** Community Foundation for Greater Atlanta (\$20,000), Co-Principal Investigator
- 2016-2018 **Ready to Learn Research and Development Project.** The Heinz Endowments (\$200,000), Co-Principal Investigator
- 2016 **Year of the Humanities Provost Event Award.** University of Pittsburgh, Provost's Office (\$2,000)
- 2016 **Ready to Learn Research and Development Project.** Community Foundation for Greater Atlanta (\$40,000), Co-Principal Investigator
- 2015-2016 **Ready to Teach, Ready to Learn.** The Heinz Endowments (\$50,000), Co-Principal Investigator
- 2015-2016 **Neighborhood Allies.** (\$3,000), Center Development
- 2015 **Year of the Humanities Provost Event Award.** University of Pittsburgh, Provost's Office (\$3,000), Center Development
- 2015-2016 **Ready to Learn Research and Development Project.** Community Foundation for Greater Atlanta (\$32,600), Co-Principal Investigator
- 2015-2016 **Integrated Student Supports Needs Assessment and Evaluation.** Pittsburgh Public Schools (\$139,450), Principal Investigator
- 2015-2016 **Learn and Earn Summer Evaluation.** Three Rivers Workforce Investment Board 3RWIB (\$55,000), Co-Principal Investigator
- 2012-2013 **School Choice Information Feasibility Study Research Project.** Institute for Education Sciences (\$348,780), Co-Principal Investigator

## **FELLOWSHIPS AND AWARDS**

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- 2023 Dean's Distinguished Teaching Award, School of Education, University of Pittsburgh

- 2022 Dean's Distinguished Above and Beyond Award, School of Education, University of Pittsburgh
- 2021 Chancellor's Distinguished Teaching Award, Chancellor's Office, University of Pittsburgh
- 2020 Extra Mile Award, Council of Graduate Students in Education, University of Pittsburgh
- 2019 Provost's Diversity in the Curriculum Award, Provost's Office, University of Pittsburgh
- 2018 Outstanding Service Award, Center for Urban Education, University of Pittsburgh
- 2009-2010 Spencer Foundation Dissertation Fellowship
- 2009-2010 University Scholar, The Graduate School, Northwestern University
- 2009 Consortium for Faculty Diversity Fellowship, Goucher College (declined)
- 2009 Buffet Center for International and Comparative Studies Grant, Northwestern University
- 2008 National Science Foundation, Doctoral Dissertation Improvement Grant
- 2009 Robert F. Winch Memorial Award for Outstanding Teaching, Department of Sociology, Northwestern University
- 2008 Graduate Research Grant, Northwestern University
- 2005-2008 Institute for Education Sciences, Multidisciplinary Program in Education Sciences Fellowship
- 2005-2007 MacArthur Collaborative Summer Research Grant, Sociology Department, Northwestern University
- 2004 University Fellowship, Northwestern University
- 2002-2003 Donovan Urban Scholar Fellowship, Boston College
- 2001 Joel Seidman Prize, Cornell University, Best Senior Honors Thesis

## SCHOLARLY PRESENTATIONS

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**Delale-O'Connor, L.** (2024, April). [Paper presenter]. *Genius, joy, and love: Action research for family-school-community connections* in *Genius Joy and Love: Reawakening the African Teaching Tradition* [Presidential Session], AERA Annual Meeting, Philadelphia, PA.

**Delale-O'Connor, L.** (2024, April). [Paper presenter]. *They give me life lessons: Black youths' understanding of familial educational engagement*. AERA Annual Meeting, Philadelphia, PA.

**Delale-O'Connor, L.,** Legg, A.S., Iriti, J., Davis, D., Francisco, T., Burrows, G., Langford, J., and Thompson-Mettle, E. (2023, August). *Understanding identity, social location, and positionality to forward racial equity in STEM* National Science Foundation Bernice Johnson INCLUDES National Network Convening

**Delale-O'Connor, L.** (2023, June). *Summer Educator Forum* [Moderator]. Families & Communities as Sites of Educational Memories and Futures. University of Pittsburgh Center for Urban Education, Pittsburgh, PA [virtual].

**Delale-O'Connor, L.** (2023, April). [Moderator and presenter]. Consequentiality of Engagement Research With, for, and About Families [Presidential Session], AERA Annual Meeting, Chicago, IL.

**Delale-O'Connor, L.** (2023, April). [Chair] *Saving Ourselves: A Critical Vision for the Future of Black Education* [Symposium], AERA Annual Meeting, Chicago, IL.

Iriti, J., **Delale-O'Connor, L.,** Stol, T., Valmont, M., Langfor, J. & Seanez, C. (2023, April) *Leveraging Improvement Science for Racial Equity in STEM: Stories from the STEM PUSH Network* [Poster], Carnegie Foundation Summit on Improvement in Education, San Diego, CA

- Delale-O'Connor, L.** (2022, August). [Invited speaker] *Centering families to support children's learning in and out of school*. Initiative for Race Research and Justice Jumpstart 2022 Conference, Vanderbilt University [virtual].
- Delale-O'Connor, L.** (2022, March). [Panelist]. *Shifting power in educational R&D*. SXSW EDU, Austin, TX.
- Delale-O'Connor, L.** (2022, March). [Invited panelist]. *Applying culturally sustaining practice in recruitment and design*. BE STEM Equity in Outreach Workshop Series, University of Pittsburgh [virtual].
- Delale-O'Connor, L.** (2022, March). [Invited panelist]. *Mentoring first generation graduate and professional students*. University of Pittsburgh Mentoring and Advising Summit [virtual].
- Delale-O'Connor, L.** (2022, January). [Invited panelist]. *Meaningful practices for inclusion and equity in course curriculum*. School of Computing and Information Science, University of Pittsburgh [virtual].
- Delale-O'Connor, L.** (2021, November). [Moderator and presenter]. *Shifting Power in Educational Research and Development: Lessons from One Experience of Centering and Supporting Black and Latinx Educators*. National Council for Teachers of English (NCTE) Annual Meeting [virtual].
- Delale-O'Connor, L.** (2021, July). *Combating oppression in transracial adoption* [Co-moderator and panelist]. University of Pittsburgh Diversity Forum [virtual].
- Delale-O'Connor, L.** (2021, February). *Push out in K-12 STEM* [Invited panelist]. NSF INCLUDES Alliance STEM Opportunities in Prison Settings (STEM-OPS) Annual Convening [virtual].
- Delale-O'Connor, L.** (2020, October). *Forwarding equity and justice in STEM through culturally sustaining program practices* [Presentation]. STEM Learning Ecosystems Community of Practice (SLECoP) fall Convening [virtual].  
<https://www.youtube.com/watch?v=vg0QGioPRWM&feature=youtu.be>
- Delale-O'Connor, L.** (2020, July). *Summer Educator Forum* [Invited panelist]. University of Pittsburgh Center for Urban Education, Pittsburgh, PA [virtual].  
<https://www.youtube.com/watch?v=ipE1nWwckM4>
- Delale-O'Connor, L. & Graham, D.** (2020, Apr 17 - 21). *"The outside world exists": Using context to explain caregiver support for teaching about race* [Paper]. AERA Annual Meeting, San Francisco, CA. <http://tinyurl.com/quvclxm> (Conference Canceled).

- Dancy, T. E., **Delale-O'Connor, L.**, Donaldson, K., & Thompson Dorsey, D. (2020, Apr 17 - 21). *Envisioning the Pitt Center for Urban Education* [Invited Speaker Session]. AERA Annual Meeting San Francisco, CA. <http://tinyurl.com/v3ppjkr> (Conference Canceled).
- Iriti, J. & **Delale-O'Connor, L.** (2019, October). *Broadening equity through inclusive recruitment practices: Improvement science at work* [Presentation]. STEM Learning Ecosystems Community of Practice (SLECoP) fall Convening, Cleveland, OH.
- Delale-O'Connor, L.**, \*Graham, D. L., & Milner, IV, H. R. (2019, April). Teachers' talk about race and caregiver support: "You can NEVER be too sure about parents" [Paper]. American Educational Research Association Meeting, Toronto, Canada.
- Milner, IV, H. R., Alavarez, A. A., **Delale-O'Connor, L.**, Murray, I. E., Heck, D. I., & Rand, J. K. (2019, April). *Race, talk and teacher education*. [Symposium presentation]. American Educational Research Association Meeting, Toronto, Canada.
- Delale-O'Connor, L.**, Huguley, J. P., \*Parr, A. & Wang, M-T. (2018, April). *Concerted and compensatory cultivation: An exploration of African American parenting practices*. [Paper]. American Educational Research Association Meeting, New York, NY.
- Delale-O'Connor, L.**, Huguley, J.P., \*Parr, A. & Wang, M-T. (2018, April). *Support, advocacy, and navigation: Understanding African American caregivers' school-based middle school involvement practices* [Paper]. International Roundtable on School, Family, and Community Partnerships, New York, NY.
- Delale-O'Connor, L.** & \*Murray, I. E. (2017, April). *Collective impact or "selective impact": Opportunity gaps in initiatives meant to provide opportunities for all* [Paper]. American Educational Research Association Meeting, San Antonio, TX.
- Delale-O'Connor, L.** (2016, August). *Dissemination, accessibility, and marketing of information for schooling choice*. [Paper]. American Sociological Association Meeting, Seattle, WA.
- Delale-O'Connor, L.** & Milner, IV, H. R. (2016, April). *Centers at the center: Engagement and collaboration for educator development and student growth* [Presidential Session]. American Educational Research Association Meeting, Washington, D.C.
- \*Alvarez, A., **Delale-O'Connor, L.**, Farinde, A., & \*Murray, I. E. (2016, April). *Emergent curriculum reform practices: Implications for teacher education policy* [Paper]. American Educational Research Association Meeting, Washington, D.C.
- Akiva, T., Cross, A., Carey, R., & **Delale-O'Connor, L.** (2016, March). *Reasons youth engage in activism programs: Social justice work or sanctuary?* [Paper]. Society for Research in Adolescence Biennial Meeting, Baltimore, MD.

- Delale-O'Connor, L.** (2015, June). *Voice and a seat at the table: Navigating stakeholder participation in university-community partnerships* [Symposium]. Society for Community Research and Action Bi-annual Conference, Lowell, MA.
- Delale-O'Connor, L.** (2014, October). *Beyond academics: Promoting in and out of school success for African American boys* [Invited panel presentation]. Center on Race and Social Problems Summit, "Are Academics Enough?" Pittsburgh, PA.
- Delale-O'Connor, L.** (2014, January). *Using what you've got: The influence of information possession and use on school choice* [Paper]. Third Annual International School Choice and Reform Conference, Ft. Lauderdale, FL.
- Delale-O'Connor, L.** (2013, October). *Using what you've got: The influence of information on schooling choices* [Invited talk]. MDRC, New York, NY.
- Delale-O'Connor, L.** (2012, March). *Choosing, defaulting, or falling short? Defaulters in the education context* [Invited talk]. Harvard University Graduate School of Education, Cambridge, MA.
- Delale-O'Connor, L.** (2010, August). *Choosing by default: Understanding agency and action in schooling choice* [Paper]. American Sociological Association Meeting, Atlanta, GA.
- Delale-O'Connor, L.** (2010, April). *Privileging information: Understanding the connections between information sources and parents' school choices* [Paper]. American Educational Research Association Meeting, Denver, CO.
- Delale-O'Connor, L.** (2009, March). *Of smokestacks and shikumen: (Re)presentation in Homestead and Shanghai* [Paper]. Urban Representations Conference, Shanghai, China.
- Delale-O'Connor, L. & Pattillo, M.** (2008, August). *'You have to do it on your own': Information disparities in school choice* [Paper]. American Sociological Association Meeting, Boston, MA.
- Delale-O'Connor, L.** (2008, April). *Information, understanding and school choice* [Poster]. Institute for Education Sciences Conference, Washington, D.C.
- Delale-O'Connor, L.** (2007, September). *Learning to be me: The role of adoptee culture camps in teaching adopted children their birth culture* [Paper]. Second International Conference on Adoption and Culture, Pittsburgh, PA.
- Delale-O'Connor, L.** (2007, August). *Drawing the line: Race, ethnicity, and class boundaries in education* [Paper]. American Sociological Association Meeting, New York, NY.

**Delale-O'Connor, L. & DeSoucey, M.** (2007, August). *Addressing decoupled identity in adoptee culture camps* [Paper]. American Sociological Association Meeting, New York, NY.

**Delale-O'Connor, L.** (2007, April). *Twelve smokestacks in a strip mall: Representations of steel in Homestead, PA* [Paper]. Urban Representations: Media Publics Conference, Evanston, IL.

**Delale-O'Connor, L.** (2006, August). *Twelve smokestacks in a strip mall: The transformation of Homestead, Pennsylvania* [Paper]. American Sociological Association Annual Meeting, Montreal, Canada.

**Delale-O'Connor, L.** (2006, April). *Adolescent development: An improved replication study* [Poster]. Institute for Education Sciences Conference, Washington, D.C.

## **MEDIA, COMMUNITY PRESENTATIONS, AND TRAININGS**

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**Delale-O'Connor, L.** (2022, January). *In Conversation: Literacy* [Invited panelist]. Carnegie Museum of Art, Pittsburgh, PA. [virtual]. <https://cmoa.org/event/in-conversation-literacy/>

**Delale-O'Connor, L.** (2021, June). *From "Push out" to "Pull in"* [Invited speaker]. NSF INCLUDES Alliance STEM Opportunities in Prison Settings (STEM-OPS) Summer Teacher Training. [virtual].

**Delale-O'Connor, L.** (2021, May). *Inclusive teaching and why it matters.* [Invited Panelist] Provost's Diversity Institute for Faculty Development. University of Pittsburgh, Pittsburgh, PA [virtual].  
<https://pitt.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=92f48ca1-0f3b-4ba3-94c7-ad2500ef5de9>

**Delale-O'Connor, L.** (2021, March). *What Black Pittsburgh needs to know about education.* [Invited Panelist] UrbanKind, BW3, 1Hood Media, Pittsburgh, PA [virtual].  
<https://www.youtube.com/watch?v=hmkIO8W98-w>

**Delale-O'Connor, L.** (2021, February). *Facilitated discussion on equity in afterschool programs.* Pennsylvania Extended Learning Opportunities (ELO) Conference, Center for Schools and Communities and Pennsylvania Department of Education, Harrisburg, PA [virtual].

**Delale-O'Connor, L.** (2021, February). *Benefits of midterm assessments.* [Invited Panelist]. Assessment and Teaching Conference, University of Pittsburgh, Pittsburgh, PA [virtual].

[https://www.youtube.com/watch?v=4BFTByPB\\_hA&list=PLRg8wXcia2HXQP7YxuOI4qI66s\\_nfxniS&index=3](https://www.youtube.com/watch?v=4BFTByPB_hA&list=PLRg8wXcia2HXQP7YxuOI4qI66s_nfxniS&index=3)

**Delale-O'Connor, L.** (2021, January). *The ugly side of unity*. [Invited Presenter]. Social Justice Symposium, University of Pittsburgh Cross Cultural Programs, Pittsburgh, PA [virtual].

**Delale-O'Connor, L.** (2020, October). *PSCA school reentry online seminar series: Urban lens*. [Invited Panelist]. Pennsylvania School Counselors Association, Harrisburg, PA [virtual]. [https://www.youtube.com/watch?v=YoQnP1IYFmA&feature=emb\\_logo](https://www.youtube.com/watch?v=YoQnP1IYFmA&feature=emb_logo)

**Delale-O'Connor, L.** (2020, October). *Community engagement: What it is and where to start*. [Invited Panelist]. University of Pittsburgh Alumni Association, Pittsburgh, PA [virtual]. <https://www.youtube.com/watch?v=WRMllual7NE&feature=youtu.be>

**Delale-O'Connor, L.** (2020, September). *Centering equity, justice, and antiracism in our teaching and advising* [Invited panelist]. University of Pittsburgh Education Foundations Organizations and Policy Department, Pittsburgh, PA [virtual].

**Delale-O'Connor, L.** (2020, September). *Diversity across the disciplines podcast; Dean's Badge Honors College* [Invited participant]. Honors College, University of Pittsburgh, Pittsburgh, PA [virtual]. <https://youtu.be/C9jRoypyZ24>

**Delale-O'Connor, L.** (2020, July). *Justice, leading, and learning* [Invited panelist]. Grable Foundation, Pittsburgh, PA [virtual]. <https://www.youtube.com/watch?v=nsV-NViZIQ8&feature=youtu.be>

**Delale-O'Connor, L.** (2020, June). *Interfaith forward: Step into my shoes* [Invited panelist]. University of Pittsburgh Office of Interfaith Dialogue and Engagement, Pittsburgh, PA [virtual]. [https://youtu.be/PM5VXZH62KM\\_](https://youtu.be/PM5VXZH62KM_)

**Delale-O'Connor, L.** (2020, May). *Among Neighbors Podcast* guest, Point Park Center for Media Innovation & YWCA Pittsburgh, PA [virtual].  
<https://share.transistor.fm/s/47b5da32y>  
[https://www.youtube.com/watch?v=FtYJfzB5z\\_U](https://www.youtube.com/watch?v=FtYJfzB5z_U)

**Delale-O'Connor, L.** (2020, January). *Equity in assessment* [Invited panelist]. Assessment and Teaching Conference, University of Pittsburgh Office of the Provost, Pittsburgh, PA.

**Delale-O'Connor, L.** (2019, November). *Building bridges: Demystifying the application process workshop* [Invited panelist]. Building Bridges, University of Pittsburgh School of Education, Pittsburgh, PA.



- Delale-O'Connor, L.** (2019, June). *The purpose of education: An introduction to justice centered education* [Development session]. Canon-McMillan School District teachers.
- Delale-O'Connor, L.** (2018, October). *BlackLine Podcast on Educational Disparities* [Guest]. <https://www.basblackline.com/politics/2018/1/31/podcast-on-educational-disparities>
- Delale-O'Connor, L.** (2017, May). *Supporting economically disadvantaged students* [Invited presenter]. Provost's Diversity Institute for Faculty Development, University of Pittsburgh, Pittsburgh, PA.  
<https://pitt.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=6484db44-9a43-4a10-83da-9fe96cb47a63>
- Delale-O'Connor, L.** (2017, February). *Educational equity, Great Issues Forum* [Invited panelist]. Episcopal Church of the Redeemer, Pittsburgh, PA.
- Delale-O'Connor, L.** (2017, February). *School of the Future screening* [Invited panelist]. Remake Learning, University of Pittsburgh School of Education, and Carnegie Mellon University, Pittsburgh, PA.
- Delale-O'Connor, L.** (2016, September). *School of the Future Screening* [Invited panelist]. WQED and Remake Learning, Pittsburgh, PA.
- Delale-O'Connor, L.** (2016, May). *Framing urban education: A brief overview* [Invited keynote]. EdCamp Pittsburgh Un-Conference, Pittsburgh, PA.
- Delale-O'Connor, L.** (2016, May). *Equity in education* [Invited panelist]. Remake Learning Days, Pittsburgh, PA.
- Delale-O'Connor, L.** (2016, February). *Disrupting the cradle to prison pipeline* [Invited presentation]. Homeless Education Network quarterly meeting, Pittsburgh, PA.
- Delale-O'Connor, L.** (2016, January). *Insights from the urban classroom* [Invited presentation]. Destination Diversity series, Center for Instructional Development and Distance Education, University of Pittsburgh, Pittsburgh, PA.
- Delale-O'Connor, L.** (2015, October). *Pursuing employment outside of the academy* [Invited presentation]. Northwestern University, Sociology Department Workshop, Evanston, IL.
- Delale-O'Connor, L.** (2014, June). *Evidence matters: Building an evidence base for CASA* [Invited keynote address]. Court Appointed Special Advocates Annual Conference, Grapevine, TX.

## **COURSES DEVELOPED AND TAUGHT**

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- Supervised Practitioner Inquiry (Writing), EDUC 2009, Graduate Requirement
- Practitioner Inquiry 2, EDUC 3006, Graduate Requirement
- Qualitative Methods, EDUC 3041, Graduate Requirement
- Urban Education Reform, EDUC 2088, Graduate Elective
- Introduction to Urban Education, IL 2002, Graduate Course
- Social Contexts of Education, EDUC 3004, Graduate Foundations Course
- Sociology of Education, EDLF 7604, Master's Social Foundations Course

## **CURRENT GRADUATE STUDENT ADVISING**

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- Advisor (Chair) for Ogechi Ironi (Ph.D., Education and Social Policy)
- Advisor (Chair) for Emily Thurston (Ph.D., Urban Education)
- Advisor (Chair) for Jamey Mentzer (Ed.D., Administrative and Policy Studies)
- Advisor (Chair) for Mario Browne (Ed.D., Higher Education Management)
- Advisor (Chair) for Jamaal Gose (Ed.D., Urban Education)
- Advisor (Chair) for Allyce Pinchback-Johnson (Ed.D., Urban Education)
- Advisor (Chair) for Staci Adams (Ed.D., Urban Education)
- Advisor (Chair) for Sarah Hall (Ed.D., Urban Education)
- Advisor (Chair) for Constance Barnes-Watson (Ed.D., Urban Education)
- Advisor (Chair) for Michelle Leyshon Snyder (Ed.D., Urban Education)
- Advisor (Chair) for Rachel Jones (Ed.D., Urban Education)
- Advisor (Chair) for Brandi Lawrence (Ed.D., Urban Education)

## **CURRENT GRADUATE STUDENT COMMITTEES**

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- Committee (Member) for Melvyn Cherry (Ed.D., Education Policy)
- Committee (Member) for Edlyn Thompson-Mettle (Ed.D., Urban Education)
- Committee (Member) for Lorraine Blatt (Ph.D., Psychology)
- Committee (Member) for Gerald Dorve-Lewis (Ph.D., Higher Education), M1

## **COMPLETED STUDENT ADVISING AND COMMITTEES**

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- Committee (Member) for Daren Ellerbee (Ed.D., Urban Education) — Completed Fall 2023
- Advisor (Chair) for Anthony Hall (Ed.D., Urban Education) — Completed Summer 2023
- Advisor (Chair) for Ebonie Lamb (Ed.D., Urban Education) — Completed Summer 2023
- Advisor (Chair) for Jennifer Dalzell (Ed.D., Urban Education) — Completed Summer 2023

- Committee (Member) for Jawanza Rand (Ph.D., Social and Comparative Analysis in Education) — Completed Summer 2023
- Committee (Member) for Audrey Sykes (Ed.D., Out of School Learning) — Completed Summer 2023
- Committee (Member) for Chetachukwu “Cheta” Agwoeme (Ph.D., Urban Education), M1, M2
- Advisor (Co-Chair) for DaVonna Graham (Ph.D., Instruction and Learning) — Completed Fall 2022
- Advisor (Chair) for Abriana Leeper (Ed.D., Urban Education; 3<sup>rd</sup> year) — Completed Fall 2022
- Advisor (Chair) for Jamilah Ducar (Ed.D., Urban Education; 3<sup>rd</sup> year) —Completed Summer 2022
- Advisor (Chair) for Amber Mukasa (Ed.D., Urban Education; 3<sup>rd</sup> year) — Completed Summer 2022
- Advisor (Chair) for Bee Schindler (Ed.D., Urban Education; 3<sup>rd</sup> year) — Completed Summer 2022
- Advisor (Chair) for Shallegra Moye (Ed.D., Urban Education; 3<sup>rd</sup> year) — Completed Summer 2022
- Committee (Member) for Christopher Thyberg (Ph.D., Social Work) —Completed Spring 2023
- Committee (Member) for Milsha Reid (Ph.D., Urban Special Education) —Completed Summer 2022
- Committee (Member) for Emiola Oriola (Ed.D., Out of School Learning) —Completed Summer 2022
- Advisor (Chair) for Ryan Scott (Ed.D., Administrative and Policy Studies) —Completed Winter 2021
- Committee (Member) for Lindsay Onufer (Ed.D., Out of School Learning) — Completed Winter 2021
- Committee (Member) for Christy McGuire (Ed.D., Social and Comparative Analysis in Education) — Completed Winter 2021
- Advisor (Chair) for Andrew Johnson (Ed.D., Higher Education Management) — Completed Summer 2021
- Committee (Member) for Genna Styles (Ed.D., Out of School Learning) — Completed Summer 2021
- Committee (Member) for Denise LaRosa (Ed.D., Language, Literacy, and Culture) — Completed Summer 2021
- Advisor (Chair) for Wendy Unger (Ed.D., Higher Education Management) — Completed Spring 2021
- Committee (Member) for Taylor Guido (Ed.D., STEM) — Completed Spring 2021

- Committee (Member) for Elizabeth "E.B." Kline (Ed.D., Special Education) — Completed Spring 2021
- Committee (Member) for Valeria McCrary (Ed.D., Out of School Learning) — Completed Spring 2021
- Committee (Member) for Sharon Colvin (Ph.D., Learning Sciences and Policy) — Completed Spring 2021
- Committee, Milestone 1 (Member) for Erin Gatz (Ph.D., Learning Sciences and Policy)
- Committee, Milestone 1 (Member) for Debralyn Woodberry-Shaw (Ph.D., Learning Sciences and Policy)
- Committee (Member) for Ashley Grice (Ed.D., Higher Education Management) — Completed Summer 2020
- Committee (Member) for Laurie Sprankle (Ed.D., Higher Education Management) — Completed Summer 2020
- Committee (Member) for Anthony Williams (Ed.D., Higher Education Management) — Completed Summer 2020
- Advisor (Chair) for Kendria Boyd (Ed.D., Social and Comparative Analysis in Education) — Completed Summer 2019
- Committee (Member) for Monique Eguavoen (Ed.D., Higher Education Management) — Completed Fall 2019
- Committee (Member) for Tiffany Lumpkin (Ed.D., Social and Comparative Analysis in Education) —Completed Fall 2019
- Committee (Member) for Jennifer Geibel (Ed.D., Administrative and Policy Studies) — Completed Summer 2019
- Committee (Member) for Terri Carr (Ed.D., Administrative and Policy Studies) — Completed Summer 2019
- Committee (Member) for Kenny Donaldson (Ed.D., Administrative and Policy Studies) — Completed Summer 2019
- Committee (Member) for Adam Alvarez (Ph.D., Social and Comparative Analysis in Education) —Completed Spring 2018
- Committee (Member) for Ira Murray (Ph.D., Social and Comparative Analysis in Education) —Completed Summer 2018
- Committee (Member) for Alydia Thomas (Ed.D., Administrative and Policy Studies) — Completed Summer 2018
- Committee (Member) for John LaDue (Ed.D., Higher Education Management) — Completed Spring 2018
- Committee (Member) for Paul Spradley (Ed.D., Administrative and Policy Studies) — Completed Summer 2017
- Committee (Member) for Maggie Sikora (Ed.D., Administrative and Policy Studies) — Completed Spring 2017

## **UNDERGRADUATE MENTORING**

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- First Experiences in Research (Chair) for Joanna Locke (Undergraduate) — Completed Spring 2020
- First Experiences in Research (Chair) for Srilekha Mutukula (Undergraduate) — Completed Spring 2020
- First Experiences in Research (Chair) for Neeharika Nallapati (Undergraduate) — Completed Spring 2019
- First Experiences in Research (Chair) for Lauren Yu (Undergraduate) —Completed Spring 2018
- First Experiences in Research (Chair) for Priya Chandrasekaran (Undergraduate) — Completed Spring 2017
- First Experiences in Research (Chair) for Paige Achey (Undergraduate) —Completed Spring 2017
- First Experiences in Research (Chair) for Hager Mohamedein (Undergraduate) — Completed Spring 2016
- First Experiences in Research (Chair) for Krista Chiccarine (Undergraduate) — Completed Spring 2016

## **PROFESSIONAL SERVICE**

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- 2024-present Chair-Elect American Educational Research Association Family, Community, and School Partnerships Special Interest Group (SIG)
- 2023-2024 Committee Member, Provost and Senior Vice Chancellor Search Process, University of Pittsburgh Office of the Chancellor
- 2023-2024 Ex-officio Member, Annual Meeting Policies and Procedures Committee, American Educational Research Association Annual Conference
- 2023-present Research Methods Certificate Group (invited), School of Education University of Pittsburgh
- 2023-present Proposal Reviewer Momentum University of Pittsburgh
- 2023-present Promotion and Tenure Committee (elected), School of Education University of Pittsburgh
- 2022-present EdD Program Coordinator, Urban Education School of Education University of Pittsburgh
- 2023-present InnovEd Award Reviewer, Advisory Council on Instructional Excellence, University of Pittsburgh Office of the Provost

2023 Faculty Research Grant Review (appointed) Committee, School of Education University of Pittsburgh

2022-present Council Member (invited), Advisory Council on Instructional Excellence, University of Pittsburgh Office of the Provost

2022-2023 Presidential Program Co-Chair, American Educational Research Association Annual Conference

2023 Youth Teams in Education Research Selection Committee, American Educational Research Association

2022-present Proposal Reviewer—Pitt SEED Grant University of Pittsburgh

2021-2023 Coordinator—Equity and Justice Scholars, School of Education University of Pittsburgh

2021-2022 Program Coordinator—Urban Education, School of Education University of Pittsburgh

2021 Proposal Reviewer—Pitt SEED Grant University of Pittsburgh

2020-2022 Program Co-Chair, American Educational Research Association Family, Community, and School Partnerships Special Interest Group (SIG)

2020-2022 Inclusive Excellence in Education Working Group, Middle States Accreditation, University of Pittsburgh

2020-2022 NSF STEM-OPS INCLUDES Alliance Advisory Board

2020-2022 Equity and Justice Committee Member (elected), School of Education University of Pittsburgh

2020-2022 Holistic, Equitable Admissions Committee Member (appointed), School of Education University of Pittsburgh

2020-2022 Research, Teaching, and Mentoring Division Committee Member (elected), School of Education University of Pittsburgh

2020-present Division of Innovative Leadership Member (appointed), School of Education University of Pittsburgh

2020-2021 Pittsburgh Public Schools AP Student Mentor, Allderdice High School

2020 Return Committee Fox Chapel Area School District, Summer 2020

2018-present Diversity Scholars Network, member

2014-present Editorial Board, *Urban Education*

2018-2020 Reimagining Teacher Education Schoolwide Ad Hoc Committee

2019-2020 Community Engagement and Research Practice Partnerships Schoolwide Ad Hoc Committee

- 2017-2019 Communication Chair, American Educational Research Association Family, Community, and School Partnerships Special Interest Group (SIG)
- 2018 & 2019 Dissertation Award Committee, American Educational Research Association Family, Community, and School Partnerships Special Interest Group (SIG)
- 2016-2019 Social Justice and Diversity Committee Member, School of Education University of Pittsburgh, 2016-2019
- 2018 Academic Program Reviewer, The College of New Jersey Secondary Urban Education Program
- 2017-2018 Remake Learning Ambassador
- 2017-2018 Community Engagement Center Chair Council Member, University of Pittsburgh
- 2016-2018 Pennsylvania ESSA Leadership Learning Committee
- 2016-present Manuscript Reviewer— American Educational Research Journal, Education Researcher, Social Forces, Social Problems, Teaching and Teacher Education, Urban Education, Social Science Quarterly, The Urban Review, American Educational Research Journal, American Educational Research Association Annual Meeting proposals, Connected Science Learning
- 2016-2018 School of Education Communications Committee Member, School of Education University of Pittsburgh, 2016-2018
- 2005-2009 Student Coordinator, Culture and Society Workshop, Northwestern University
- 2007 Student Coordinator, Urban Representations Conference, Northwestern University
- 2005-2006 Graduate Affairs Committee, Sociology Department Northwestern University

### **COMMUNITY SERVICE**

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- 2022-present Coach, Girls on the Run, Magee Women’s Hospital Girls on the Run, Lauri Ann West Community Center, Pittsburgh, PA; O’Hara Elementary, Pittsburgh, PA
- 2022-present 412 Food Rescue Volunteer, Pittsburgh PA
- 2022-present President, Fox Chapel Orchestra Parents Association