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PROFESSOR & SENIOR ASSOCIATE DEAN
University of Pittsburgh School of Education
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ADMINISTRATIVE AND FACULTY APPOINTMENTS

UNIVERSITY OF PITTSBURGH, 2004-present

SENIOR ASSOCIATE DEAN FOR ACADEMIC AND FACULTY AFFAIRS, School of Education, *Sept 2023-present*
DEPARTMENT CHAIR, Educational Foundations, Organizations, and Policy, *July 2022-Aug 2023*
DEAN'S FACULTY SCHOLAR, Equitable Academic Program Strategies & Innovations, *Aug 2021-Aug 2023*
ASSOCIATE DEPARTMENT CHAIR, Educational Foundations, Organizations, and Policy, *May 2020-June 2022*
ASSOCIATE DEAN FOR STUDENT AFFAIRS AND CERTIFICATION, School of Education, *Sept 2014-Aug 2019*

PROFESSOR, Educational Foundations, Organizations, and Policy, *September 2022-present*
ASSOCIATE PROFESSOR, Educational Foundations, Organizations, and Policy, *May 2020-August 2022*
ASSOCIATE PROFESSOR, Administrative and Policy Studies, *Sept 2008-Apr 2020*
VISITING ASSOCIATE PROFESSOR, Administrative and Policy Studies, *Aug 2004-2008*

AFFILIATED FACULTY, Gender, Sexuality, and Women's Studies, *Feb 2005-present*
FACULTY FELLOW, Center for Urban Education, *Oct 2014-Aug 2020, Nov 2020-present*

OKLAHOMA STATE UNIVERSITY, 1999-2004

ASSISTANT PROFESSOR, Social Foundations, School of Educational Studies, College of Education, *Aug 1999-Aug 2004*
AFFILIATED FACULTY, Women's Studies Program, *Mar 2002-Aug 2004*

EDUCATION

THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL

DOCTOR OF PHILOSOPHY IN EDUCATION, Social Foundations, *December 1999*
Dissertation: [*Knowledge Claims and Ethical Commitments: Toward a Moral Epistemology for Critical Ethnography in Education*](#)

THE UNIVERSITY OF VERMONT

MASTER OF EDUCATION, Higher Education and Student Affairs Administration, *May 1992*
Thesis: *Ethics and Moral Struggle for Undergraduate Business Students*

THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL

BACHELOR OF ARTS, Mathematics, *May 1987*

AWARDS

DEAN'S DISTINGUISHED ABOVE AND BEYOND AWARD, University of Pittsburgh School of Education, *April 2023*

FACULTY SERVICE AWARD, University of Pittsburgh School of Education, *April 2014*

CRITICS' CHOICE BOOK AWARD, *The Active/Ethical Professional: A Framework for Responsible Educators*,
American Educational Studies Association, *November 2012*

EXTRA MILE AWARD, University of Pittsburgh, Council of Graduate Students in Education, *April 2007*

MARY CATHERINE ELLWEIN OUTSTANDING DISSERTATION AWARD, American Educational Research Association,
Division D: Measurement and Research Methodology and SIG: Qualitative Research, *April 2001*

PUBLICATIONS (* INDICATES GRADUATE STUDENT OR ALUMNI/AE CO-AUTHOR)**BOOKS**

Gunzenhauser, M.G., Flores, O.J.*, & Quigley, M.W.* (September 2025, in press). [*Race-conscious caring in educational leadership: A narrative ethics*](#). New York, NY: Teachers College Press.

Gunzenhauser, M.G. (2012). [*The active/ethical professional: A framework for responsible educators*](#). New York, NY: Continuum Press.

CO-EDITED READER

Weidman, J.C., Yeager, J.L., Cohen, L., DeAngelo, L.T., DeLuca, K.M.*, Gunzenhauser, M.G., Jacob, W.J., McClure, M.W., & Sutin, S. (Eds.) (2014). [*ASHE reader on economics and finance of higher education*](#), 3rd ed. Boston, MA: Pearson Custom Publishing.

Gunzenhauser, M., & Cohen, L. (2014). Introduction: Ethics and higher education financing.

ARTICLES IN PEER-REVIEWED JOURNALS

Gunzenhauser, M.G. (2024). [*Thinking with school leaders: What can philosophers offer?*](#) *Philosophical Studies in Education*, 55, 77-87.

Gunzenhauser, M.G., Flores, O.J.*, & Quigley, M.W.* (2024). [*Race-conscious caring for anti-racist leadership: A narrative ethics for cultivating communal responsibility*](#). *Journal of School Leadership*, 34(1), 3-25.

Gunzenhauser, M.G., Flores, O.J.*, & Quigley, M.W.* (2021). [*Race-conscious ethics in school leadership: From impersonal caring to critical responsibility*](#). *Teachers College Record*, 123(2), 1-40.

Flores, O.J.*, & Gunzenhauser, M.G. (2021). [*Justice in the gaps: School leader dispositions and the use of data to address the opportunity gap*](#). *Urban Education*, 56(2), 261-288. [First online October 5, 2018]

Flores, O.J.*, & Gunzenhauser, M.G. (2019). [*The problems with colorblind leadership revealed: A call for race-conscious leaders*](#). *International Journal of Qualitative Studies in Education*, 32(8), 963-981.

Hou, Y.-W.*, Lee, C.-W.*, & Gunzenhauser, M.G. (2017). [*Student evaluation of teaching as a disciplinary mechanism: A Foucauldian analysis*](#). *The Review of Higher Education*, 40(3), 325-352.

Gunzenhauser, M.G. (2015). [*Enacting social justice ethically: Individual and communal habits: A response to "Ethics in teaching for democracy and social justice"*](#). *Democracy & Education*, 23(2), 1-6.

Gunzenhauser, M.G. (2013). [*Presidential Address: Ethics for the new political economy: What can it mean to be professionally responsible?*](#) *Philosophical Studies in Education*, 44, 10-28.

Gunzenhauser, M.G. (2013). [*An occupation's responsibility: The role of social foundations in the cultivation of professionalism*](#). *Critical Questions in Education*, 4(2), 192-204.

Gunzenhauser, M.G. (2008). [*Care of the self in a context of accountability*](#). *Teachers College Record*, 110(10), 2224-2244.

Brown, A.D.*, Brooks, J.G.*, & Gunzenhauser, M.G. (2008). [*Katrina and the privilege of despair: Welch's model of connection in teaching for racial justice*](#). *Philosophical Studies in Education*, 39, 76-86.

Gunzenhauser, M.G., & Hyde, A.M.* (2007). [*What is the value of public school accountability?*](#) *Educational Theory*, 57(4), 489-507.

Gunzenhauser, M.G. (2007). [*Resistance as a component of educator professionalism*](#). *Philosophical Studies in Education*, 38, 23-36.

Gunzenhauser, M.G. (2006). [*Normalizing the educated subject: A Foucaultian analysis of high-stakes accountability*](#). *Educational Studies*, 39(3), 241-259.

Gunzenhauser, M.G. (2006). [*A moral epistemology of knowing subjects: Theorizing a relational turn for qualitative research*](#). *Qualitative Inquiry*, 12(3), 621-647.

Gunzenhauser, M.G., & Gerstl-Pepin, C.I. (2006). [*Engaging graduate education: A pedagogy for epistemological and theoretical diversity*](#). *The Review of Higher Education*, 29(3), 319-346.

Gunzenhauser, M.G. (2003). [High-stakes testing and the default philosophy of education](#). *Theory into Practice*, 42(1), 51-58.

Cozart, S.C., Gordon, J., Gunzenhauser, M.G., McKinney, M.B., & Patterson, J. (2003). [Disrupting dialogue: Envisioning performance ethnography for research and evaluation](#). *Educational Foundations*, 17(2), 53-69.

Gerstl-Pepin, C.I., & Gunzenhauser, M.G. (2002). [Collaborative team ethnography and the paradoxes of interpretation](#). *International Journal of Qualitative Studies in Education*, 15(2), 137-154.

Adkins, A., & Gunzenhauser, M.G. (1999). [Knowledge construction in critical ethnography](#). *Educational Foundations*, 13(1), 61-76.

PEER-REVIEWED PROCEEDINGS

Gunzenhauser, M.G. (2020). [Know what you believe in and what you're up against](#). In K. Stemhagen (Ed.), *Philosophy of education 2019: Proceedings of the seventy-fifth annual meeting of the Philosophy of Education Society* (pp. 27-33). Urbana, IL: Philosophy of Education Society.

Gunzenhauser, M.G. (2017). [Response to presidential address: Bearing witness to the superhero: An everyday empathy and some interest convergence](#), *Philosophical Studies in Education*, 48, 15-19.

Gunzenhauser, M.G. (2015). [Cultivating second nature: An emerging philosophy of education](#). In M. Moses (Ed.), *Philosophy of education 2014: Proceedings of the seventieth annual meeting of the Philosophy of Education Society* (pp. 115-118). Urbana, IL: Philosophy of Education Society.

Gunzenhauser, M.G. (2003). [Solidarity and risk in Welch's feminist ethics](#). In E.S. Fletcher (Ed.), *Philosophy of education 2002: Proceedings of the fifty-eighth annual meeting of the Philosophy of Education Society* (pp. 101-109). Urbana, IL: Philosophy of Education Society.

Gunzenhauser, M.G. (2000). Critical spirit as a cultural construct. In J.A. McKernan (Ed.), *Moral action and education in a democratic society: Proceedings of the 43rd annual meeting of the South Atlantic Philosophy of Education Society* (pp. 196-204). Greenville, NC: East Carolina Printing.

Patterson, J., Gunzenhauser, M.G., Gordon, J., Groves, P., & Adkins, A. (1998). Culture and context of school reform: Case studies of arts integration. In L.A. Fregeau & R.D. Leier (Eds.), *Education reform past and present: SEAES Conference proceedings, 1995-1997* (pp. 142-152). Mobile, AL: University of South Alabama.

Gunzenhauser, M.G. (1997). [Epistemological reversals between Chisholm and Lyotard: Response to Dhillon](#). In F. Margonis (Ed.), *Philosophy of education 1996: Proceedings of the fifty-second annual meeting of the Philosophy of Education Society* (pp. 151-153). Urbana, IL: Philosophy of Education Society.

CHAPTERS IN EDITED BOOKS

Gunzenhauser, M.G. (2017). [What does it mean to be an education professional?](#) In B.R. Warnick & L. Stone (Eds.), *Philosophy: Education* (pp. 337-356). Farmington Hills, MI: Macmillan Reference USA.

Gunzenhauser, M.G. (2013). [From empathy to creative intersubjectivity in qualitative research](#). In B. Dennis, L. Carspecken, & P.F. Carspecken (Eds.), *Qualitative research: A reader in philosophy, core concepts, and practice* (pp. 57-74). New York, NY: Peter Lang.

Gunzenhauser, M.G., & Noblit, G.W. (2011). [What the arts can teach school reform](#). In J. Sefton-Green, P. Thomson, K. Jones, & L. Bresler (Eds.), *The Routledge international handbook of creative learning* (pp. 428-437). London, UK: Routledge.

Adkins, A., & Gunzenhauser, M.G. (2005). West Hollow School and the North Carolina A+ Schools Program: Integrating the arts, crafting a local agenda for reform. In W.T. Pink & G.W. Noblit (Eds.), *Cultural matters: Lessons learned from field studies of several leading school reform strategies* (pp. 63-86). Cresskill, NJ: Hampton Press.

Gunzenhauser, M.G. (2004). [Promising rhetoric for postcritical ethnography](#). In G.W. Noblit, S.Y. Flores, & E.G. Murillo, Jr. (Eds.), *Postcritical ethnography: Reinscribing critique* (pp. 77-94). Cresskill, NJ: Hampton Press.

GUEST-EDITED ISSUES OF PEER-REVIEWED JOURNALS

Gunzenhauser, M.G., Mayo, C., Ibrahim, A., & Levinson, N. (Eds.) (2009). Intellectual courage. Annual issue of *Philosophical Studies in Education*, 40.

Gunzenhauser, M.G. (2009). [Intellectual courage in philosophy of education: Loving souls, tongues afire, and education for humanity](#). (Contributing editor's introduction). *Philosophical Studies in Education*, 40, 1-8.

Gerstl-Pepin, C.I., Gunzenhauser, M.G., & Noblit, G.W. (Eds.) (2002). The arts and accountability: The shifting foundations of school reform. Special issue of *Educational Foundations*, 16(2).

Gunzenhauser, M.G., & Gerstl-Pepin, C.I. (2002). [Guest editors' introduction: The shifting context of accountability in North Carolina and the implications for arts-based reform](#). *Educational Foundations*, 16(2), 3-14.

Stone, L., & Gunzenhauser, M. (Eds.) (2001). *Educational rights and entitlements*. Special issue commemorating the 6th biennial conference of the International Network of Philosophers of Education. *Studies in Philosophy and Education*, 20(3).

Stone, L., & Gunzenhauser, M. (2001). [From Bourdieu and Wolin, "inside and outside the box": A frame for the special issue](#). *Studies in Philosophy and Education*, 20(3), 181-190.

BOOK REVIEW

Gunzenhauser, M.G. (2000). [Review: Rationality redeemed? Further dialogues on an educational ideal](#) (H. Siegel). In D. Blacker (Ed.), *Education Review*. [http://edrev.asu.edu/index.php/ER/article/view/2278/682]

RESEARCH AND EVALUATION REPORTS

Barry, N.H., Raiber, M., Dell, C., & Gunzenhauser, M.G. (2005). [Oklahoma A+ Schools: Research Report Year Three: 2004-2005](#). Edmond, OK: Oklahoma A+ Schools.

Gunzenhauser, M.G., Montgomery, D., Barry, N.H., Dell, C., & Raiber, M. (2004). [Oklahoma A+ Schools: Research Report Year Two: 2003-2004](#). Edmond, OK: Oklahoma A+ Schools.

Barry, N.H., Gunzenhauser, M.G., Montgomery, D., & Raiber, M. (2003). [Oklahoma A+ Schools: Research Report Year One: 2002-2003](#). Edmond, OK: Oklahoma A+ Schools.

Gunzenhauser, M.G., & Noblit, G. (2001). [Reforming with the arts: Creativity in A+ classrooms and schools](#). Winston-Salem, NC: Thomas S. Kenan Institute for the Arts.

COMMENTARIES

Gunzenhauser, M.G. (2010). [Qualitative research as relational](#). *d'News: AERA Division D Newsletter*, 10(1), 3. Washington, DC: AERA.

Gunzenhauser, M.G. (2010). [Preface](#). In M.A. Raiber & D. Jackson, *Oklahoma A+ Schools: What the research tells us, 2002-2007, Volume 4: Qualitative data analysis: Organizational role transition among schools*. Edmond, OK: Oklahoma A+ Schools. www.okaplus.org/okaresearch

OTHER REVIEWED JOURNAL

Gunzenhauser, M.G. (1993). Understanding the needs of gifted college students in a diverse student population. *The Vermont Connection*, 14, 12-23.

Gunzenhauser, M.G. (1992). Incorporating dimensions of faith in student affairs counseling interventions. *The Vermont Connection*, 13, 45-51.

PODCAST

Heybach, J. & Gunzenhauser, M.G. (2023, April 28). [On school leadership](#). Hosted by C. Furman & D. Gottlieb, *Thinking in the midst*, podcast series sponsored by the Philosophy of Education Society.

IN PROCESS PUBLICATIONS

Hytten, K., & Gunzenhauser, M.G. (submitted). Lineage and legacy. In D. Gibboney & E. Hutt (Eds.), *Lynda Stone festschrift*.

Otto, S.L., & Gunzenhauser, M.G. (drafted). Disciplined imagination, the unthought known, and other oxymorons: Teaching qualitative data analysis. Journal article.

FUNDED GRANTS AND CONSULTING

EXTERNAL GRANTS

Research and Evaluation of the Oklahoma A+ Schools Program, Year II, 2003-2004

M.G. Gunzenhauser & D. Montgomery

Edmond, OK: Oklahoma A+ Schools, \$62,374

Research and Evaluation of the Oklahoma A+ Schools Program, Year I, 2002-2003

M.G. Gunzenhauser & D. Montgomery

Oklahoma City, OK: DaVinci Institute, \$42,437

INTERNAL GRANTS

The Effects of High Stakes Accountability on Educators' Discourse About the Meaning and Value of Education, 2005-2006

M.G. Gunzenhauser & A. Hyde*

Faculty/Student Research Fund, University of Pittsburgh School of Education, \$3,000

The Effects of High-Stakes Accountability on Public Schools, July 2004-June 2005

M.G. Gunzenhauser & J.K. Mathers

Internal Research Award, Oklahoma State College of Education, \$4,216 (funded; administered by J.K. Mathers)

The Implications of a Moral Epistemological Framework, July 2000-Jan 2001

Dean's Research Support Program, Oklahoma State University College of Education, \$1,500

CONSULTANCIES

Consultant to Oklahoma A+ Schools, Jan 2009-Feb 2012

University of Central Oklahoma, Edmond, OK

Consultant to Oklahoma A+ Schools Research Team, June 2005-Sept 2006

Oklahoma A+ Schools 2004-2005: Year 3 Report and Oklahoma A+ Schools 2005-2006: Year 4 Report

University of Oklahoma, Norman, OK

The Role of Arts Education in Improving the Performance of High Poverty Schools, Nov 2002-Mar 2003

Arts Education Partnership/Council of Chief State Schools Officers, Washington, DC. <http://aep-arts.org/ThirdSpacehome.htm>

PROFESSIONAL EXPERIENCE

DUKE UNIVERSITY TALENT IDENTIFICATION PROGRAM (TIP), Durham, NC

COORDINATOR FOR PRECOLLEGE PROGRAMS, Sept 1992-Oct 1994

RESIDENTIAL COORDINATOR, Summer Residential Program, Jun-Aug 1991

FINANCIAL ASSISTANT/DORM LEADER/RESIDENT ADVISOR, Summers 1988-1990

NORTH CAROLINA SCHOOL OF SCIENCE AND MATHEMATICS, Durham, NC

COMPLEX COORDINATOR, Aug 1988-June 1990

RESIDENTIAL COUNSELOR, Aug 1987-June 1990

PRESENTATIONS AT NATIONAL CONFERENCES (* INDICATES GRADUATE STUDENT/ALUMNI/AE CO-AUTHOR)

Cash, K.*, S. Stern*, O.J. Flores*, & M.G. Gunzenhauser (2024, November). *Race-consciousness in equity work: Possibilities amid the dominance of white supremacy*. Paper presented at the annual meeting of the American Educational Studies Association. Greenville, SC.

Stern, S.*, O.J. Flores*, & M.G. Gunzenhauser (2024, April). *Taking up the call for racial justice: The conditions of relationality for equity leadership*. Paper presented at the annual meeting of the American Educational Research Association. Philadelphia, PA.

Flores, O.J.*, S. Stern*, & M.G. Gunzenhauser (2023, November). *Collective responsibility and race-consciousness: School leaders advancing equity under current challenges*. Paper presented at the annual convention of the University Council for Educational Administration. Minneapolis, MN.

- Stern, S.*, O.J. Flores*, & M.G. Gunzenhauser (2023, November). *Social imagination for collective responsibility: Advancing equity under current challenges in K-12 schools*. Paper presented at the annual meeting of the American Educational Studies Association. Louisville, KY.
- Gunzenhauser, M.G., J.A. Perry, R. Robertson, S. Ross, & T. Akiva (2023, October). *Methods training for the EdD: How the University of Pittsburgh's practitioner inquiry series aims to prepare scholarly practitioners to improve education*. Presentation at the annual convening of the Carnegie Project on the Education Doctorate. Pensacola, FL.
- Gunzenhauser, M.G., O.J. Flores*, M.W. Quigley* (2022, November). *Race-conscious caring: A narrative ethics for cultivating communal responsibility*. Paper presented at the annual meeting of the American Educational Studies Association. Pittsburgh, PA.
- Furman, C., D. Santoro, L. Parker, L. Bialystok, & M. Gunzenhauser (2022, March). *Avoiding the fall: Thinking philosophically with the public*. Panel presented at the annual meeting of the Philosophy of Education Society. San Jose, CA.
- Gunzenhauser, M.G., O.J. Flores*, M.W. Quigley* (2021, April). *Race-conscious caring for anti-racist leadership: A narrative ethics for cultivating communal responsibility*. Paper presented virtually at the annual meeting of the American Educational Research Association. Orlando, FL.
- Gunzenhauser, M.G. (2020, April). *Silences and abstractions: Race-conscious ethics for justice work in higher education*. Paper accepted for presentation at the annual meeting of the American Educational Research Association. San Francisco, CA. (conference cancelled)
- Taylor, R., S. Rocha, M.G. Gunzenhauser, S. Mackler, & C. Joldersma. (2020, March). *PES mentoring session 2*. Panel presentation at the annual meeting of the Philosophy of Education Society. Pittsburgh, PA.
- Gunzenhauser, M.G. (2019, March). *Know what you believe in and what you're up against*. Invited response to presidential address by Kathryn Hytten at the annual meeting of the Philosophy of Education Society. Richmond, VA.
- Wilson, T., M. Hastings, M.G. Gunzenhauser, & K. Knight-Abowitz. (2019, March). *Opting out of state assessments and the purposes of public education*. Alternative session presented at the annual meeting of the Philosophy of Education Society. Richmond, VA.
- Gunzenhauser, M.G., O.J. Flores*, & M.W. Quigley*. (2018, November). *Ethics and race-conscious practice: From impersonal caring to critical responsibility*. Paper presented at the annual convention of the University Council for Educational Administration. Houston, TX.
- Gunzenhauser, M.G., O.J. Flores*, & M.W. Quigley*. (2018, April). *Ethics in the gaps: Philosophical grounding for leadership responsibility to address opportunity gaps*. Paper presented at the annual meeting of the American Educational Research Association. New York, NY.
- Flores, O.J.*, & M.G. Gunzenhauser (2017, April). *The problems with colorblind leadership revealed: A call for race-conscious leaders*. Paper presented at the annual meeting of the American Educational Research Association. San Antonio, TX.
- Flores, O.J.*, & M.G. Gunzenhauser (2016, April). *Justice in the gaps: School leader ethics and the use of data to address the opportunity gap*. Paper presented at the annual meeting of the American Educational Research Association. Washington, DC.
- Gunzenhauser, M.G., C. Joldersma, C. Mayo, & M.J. Hinsdale. (2016, March). *Author meets critics: Mary Jo Hinsdale's Mutuality, Mystery, and Mentorship in Higher Education*. Alternative session panel presented at the annual meeting of the Philosophy of Education Society. Toronto, ON.
- Flores, O.*, & M.G. Gunzenhauser. (2015, November). *Justice in the gaps: Principals' use of data to address the opportunity gap*. Paper presented at the annual convention of the University Council for Educational Administration. San Diego, CA.
- Flores, O.*, & M.G. Gunzenhauser. (2015, November). *Love, care, and blank stares: Using data to address justice in the gaps*. Paper presented at the annual meeting of the American Educational Studies Association, San Antonio, TX.
- Hou, Ya-Wen*, Che-Wei Lee*, & M.G. Gunzenhauser (2015, April). *Student evaluation of teaching as a disciplinary mechanism: A Foucauldian analysis*. Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL.
- Otto, S.L., M.G. Gunzenhauser, K. Martin, & B. Hatt (2014, October). *Imposing or emancipatory? On using theory to analyze qualitative research*. Panel presented at the annual meeting of the American Educational Studies Association. Toronto, ON.
- Otto, S.L., & M.G. Gunzenhauser (2014, April). *Disciplined imagination and other oxymorons, Part 2: Exploring the continuing vagaries of teaching qualitative data analysis*. Paper presented at the annual meeting of the American Educational Research Association. Philadelphia, PA.
- Gunzenhauser, M.G. (2014, March). *Cultivating second nature: An emerging philosophy of education. Response to Geoffrey Hinchliffe*. Paper presented at the annual meeting of the Philosophy of Education Society. Albuquerque, NM.

- Gunzenhauser, M.G., J. Logue, H. Shapiro, & A. Thompson (2014, March). *Crafting conversation: Exploring collaborative, interactive, conversational inquiry in philosophical writing*. Panel presented at the annual meeting of the Philosophy of Education Society. Albuquerque, NM.
- Gunzenhauser, M.G. (2014, March). *A provocation to Nel Noddings on the "relational self."* Part of an invited panel presented at the annual meeting of the Philosophy of Education Society. Albuquerque, NM.
- Generett, G.G., & M.G. Gunzenhauser (2013, November). *A new generation of African American advocates: Creating new communities for social justice and ethics?* Paper presented at the annual convention of the University Council for Educational Administration. Indianapolis, IN.
- Gunzenhauser, M.G. (2013, November). *An occupation's responsibility: The role of social foundations in the cultivation of professionalism*. Paper presented at the annual meeting of the American Educational Studies Association. Baltimore, MD.
- Childs, J.C.*, & M.G. Gunzenhauser (2013, October). *Professional ethics in the normalizing, data-driven, post-NCLB moment: Addressing the moral vacuum*. Paper presented at the annual meeting of the American Educational Studies Association. Baltimore, MD.
- Generett, G.G., & M.G. Gunzenhauser (2013, October). *Social justice and ethics in new community formations: African American advocates for change in a new generation*. Paper presented at the annual meeting of the American Educational Studies Association. Baltimore, MD.
- Childs, J.C.*, & M.G. Gunzenhauser (2012, November). *Data-based decision making & ethical leadership: Implications for school leaders in the high-stakes accountability era*. Paper presented at the annual convention of the University Council for Educational Administration. Denver, CO.
- Gunzenhauser, M.G. (2012, November). *How political can contemplative practice be? Responsibility and resistance in integrative education*. Paper presented at the annual meeting of the American Educational Studies Association. Seattle, WA.
- Preissle, J., M.G. Gunzenhauser, S.L. Otto, M. Koro-Ljungberg, & A. Kuntz (2012, April). *The role of the methodologist, methodological expertise, and methodological responsibility in qualitative inquiry*. Invited panel presented at the annual meeting of the American Educational Research Association. Vancouver, BC.
- Gunzenhauser, M.G., J.G. Childs*, V.F. Kozar*, M. Cozzolino*, J. Bichsel, D. Winters*, & C.A. Tananis (2011, November 19). *Equity and innovation in 21st Century Pittsburgh: Micropolitical studies on leadership and accountability*. Symposium presented at the annual convention of the University Council for Educational Administration. Pittsburgh, PA.
- Gunzenhauser, M.G. (2011, November 18). *Social justice in a normalizing context: New and dangerous roles for school leaders*. Paper presented as part of M.G. Gunzenhauser, R. Gray*, & G.G. Generett, *Necessary dialogues: The barriers to educational leaders enacting social justice within their contexts*. Symposium presented at the annual convention of the University Council for Educational Administration. Pittsburgh, PA.
- Gunzenhauser, M.G. (2011, November 3). *Beyond normal and evil: How can we cultivate active/ethical professionalism and counteract consumerist professionalism?* Paper presented at the annual meeting of the American Educational Studies Association. St Louis, MO.
- Stitzlein, S., E. Bredo, L. Fendler, & M.G. Gunzenhauser (2011, March). *Improving the teaching of philosophy of education courses*. Alternative session presented at the annual meeting of the Philosophy of Education Society. St Louis, MO.
- Gunzenhauser, M.G. (2010, October 30). *The importance of relational ethics for resisting normalization*. Paper presented at the annual meeting of the American Educational Studies Association. Part of M. Cozzolino*, J. Bichsel, M.G. Gunzenhauser, V. Kozar*, & J.J. Dietrich*, *Social contexts of accountability: Resistance and innovation in school districts under pressure*. Denver, CO.
- Gunzenhauser, M.G. (2010, October 28). *Ethics in the shadows of competition: How do we prepare moral leaders?* Paper presented at the annual conference of the University Council for Educational Administration as part of C. Trovato, F. Guilleux*, & M.G. Gunzenhauser, *Cultivating leaders through partnerships: Relational humility and professional resistance in a multi-disciplinary principal preparation program*. New Orleans, LA.
- Gunzenhauser, M.G. (2010, May). *Empathetic alterity (or not): Relational knowing as a basis for qualitative validity*. As part of A. Kuntz, J. Cho, M. Freeman, M. Koro-Ljungberg, M.G. Gunzenhauser, & G. Rossman. *Working validity: Transactional, transformational, and holistic approaches to qualitative inquiry*. Invited papers presented at the annual meeting of the American Educational Research Association. Denver, CO.
- Gunzenhauser, M.G., & Clark, T.A.* (2009, November). *Futile fights, accountability heroes, and the moral limits of complicity: A call for new ethical frames*. Paper presented at the annual meeting of the American Educational Studies Association. Pittsburgh, PA.

- Hyde, A.M.*, J.A. Cohen, J.G. Brooks*, R.G. Bracco*, M.G. Gunzenhauser, & J. Armstrong (2009, November). *Academia and constraints on faculty intimate relationships*. Panel presented at the annual meeting of the American Educational Studies Association. Pittsburgh, PA.
- Gunzenhauser, M.G., M. Rhodes*, V. Kozar*, T. Clark*, J. Nagashima*, J. Dietrich*, & A. Hyde* (2008, November). *Reconfigurations of responsibility: Studies in shifting power relations in accountability*. Symposium presented at the annual meeting of the American Educational Studies Association. Savannah, GA.
- Gunzenhauser, M.G. (2007, May). *Compelling relations: A moral epistemology of qualitative evidence*. Paper presented at the Third International Congress of Qualitative Inquiry. Champaign-Urbana, IL.
- Gunzenhauser, M.G., & Otto, S.L. (2006, April). *Disciplined imagination and other oxymorons: Teaching qualitative data analysis*. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA.
- Hytten, K., Adkins, A., Gunzenhauser, M.G., & Otto, S.L. (2006, March). *Lingering issues associated with emancipatory research: Post-critiques of Postcritical Ethnography*. Panel presented at the second Globalization, Diversity, and Education Conference at Washington State University. Pullman, WA.
- Gunzenhauser, M.G. (2005, November). *Foucaultian resistance to economic accountability: Possibilities for public responsibility and implications for graduate education*. Paper presented at the annual meeting of the American Educational Studies Association. Charlottesville, VA.
- Gunzenhauser, M.G. (2005, April). *Caring for the educated self in a context of accountability*. Paper presented at the annual meeting of the American Educational Research Association. Montreal, QB.
- Miller, J.W., Montgomery, D., & Gunzenhauser, M.G. (2005, April). *Integrating the arts in the elementary classroom: Development of the Teachers Opinion Survey*. Paper presented at the annual meeting of the American Educational Research Association. Montreal, QB.
- Gunzenhauser, M.G., Montgomery, D., Mtshali-Dlamini, S.M.*, Raouda, N.*, Malaby, M.*, & Anderson, G.G.* (2005, January). *Making arts the focus in education: Add-on, fit-in, or glue*. Symposium presented at the 2005 Interdisciplinary Conference on Qualitative Research (QUIG). Athens, GA.
- Gunzenhauser, M.G., Mathers, J.K., Barnett, J.*, & Burkhalter, B.* (2004, November). *New exercises of power in schools: The discourse and politics of accountability*. Symposium presented at the annual meeting of the American Educational Studies Association. Kansas City, MO.
- Gunzenhauser, M.G. (2004, April). *Moral epistemology of 'knower and known': Theorizing a relational turn for qualitative research*. Paper presented at the annual meeting of the American Educational Research Association. San Diego, CA.
- Gunzenhauser, M.G., Knapp, D.*, Malaby, M.*, Montgomery, D., & Mtshali-Dlamini, S.* (2004, April). *School-wide reform through arts integration: Cultural change and internal accountability*. Paper presented at the annual meeting of the American Educational Research Association. San Diego, CA.
- Gunzenhauser, M.G. (2003, October). *Scores matter: The philosophical impact of high-stakes testing*. Paper presented at the annual meeting of the American Educational Studies Association. Mexico City.
- Gerstl-Pepin, C.I., & Gunzenhauser, M.G. (2003, April). *Teaching the philosophical foundations of inquiry in post-paradigm contexts*. Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL.
- Cozart, S.C., Gordon, J., Gunzenhauser, M.G., McKinney, M.B., & Patterson, J. (2003, April). *From monologue to dialogue: Negotiating the ethical tensions of performance ethnography*. Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL.
- Gunzenhauser, M.G. (2002, November). *Philosophy in methodology: Negotiating a space for critical research within a moral epistemological framework*. Paper presented at the annual meeting of the American Educational Studies Association. Pittsburgh, PA.
- Flores, S.Y., Gerstl-Pepin, C.I., Gunzenhauser, M.G., & Murillo, E.G. (2002, November). *Scaffolding, translating, and struggling: The theoretical foundations of inquiry in post-paradigm contexts*. Panel presented at the annual meeting of the American Educational Studies Association. Pittsburgh, PA.
- Gunzenhauser, M.G. (2002, April). *Solidarity and risk in Welch's feminist ethics*. Paper presented at the annual meeting of the Philosophy of Education Society. Vancouver, BC.
- Gunzenhauser, M.G., Conrad Cozart, S.D., Gordon, J., McKinney, M.B., & Patterson, J. (2002, January). *Disrupting drama: Ethical issues in performance ethnography*. Paper presented at the 2002 Interdisciplinary Conference on Qualitative Research (QUIG). Athens, GA.
- Gunzenhauser, M.G., & Noblit, G. (2001, April). *The arts and school reform: Creativity in A+ Schools*. As part of *Reforming teaching and learning through the arts: Effects of the A+ Schools Program*. Poster presented at the annual meeting of the American Educational Research Association. Seattle, WA.

- Gunzenhauser, M.G. (2001, April). *A twisted rationality for valued inquiry: A philosophical consideration of moral aims in social research*. Paper presented at the annual meeting of the American Educational Research Association. Seattle, WA.
- Gunzenhauser, M.G., Gerstl-Pepin, C.I., Becker, E., Urietta, L., & Hatt de Echeverria, B. (2001, January). *Collaborative ethnography: Paradoxes in power and knowledge*. Panel presentation at the 2001 Interdisciplinary Conference on Qualitative Research (QUIG). Athens, GA.
- Gunzenhauser, M.G. (2000, November). *Good intentions and epistemological oppression: Critical researchers come out about ethics*. Paper presented at the annual meeting of the American Educational Studies Association. Vancouver, BC.
- Gunzenhauser, M.G. (2000, April). *Attempting a theory of the whole: Eight factors to replicate A+ success*. As part of *Critical components for school change: Multiple perspectives of an arts-based reform*. Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA.
- Gunzenhauser, M.G. (2000, January). *A feminist moral epistemology for critical ethnography*. Paper presented at the 2000 Conference on Qualitative Research in Education (QUIG). Athens, GA.
- Gerstl-Pepin, C.I., & Gunzenhauser, M.G. (1999, October). *Collaborative ethnography and the paradoxes of interpretation*. Paper presented at the annual meeting of the American Educational Studies Association. Detroit, MI.
- Gunzenhauser, M.G. (1998, November). *What do we mean by "epistemology"? Talking knowledge in educational theory*. Paper presented at the annual meeting of the American Educational Studies Association. Philadelphia, PA.
- McKinney, M.B., Conrad Cozart, S.D., Gordon, J., Patterson, J., & Gunzenhauser, M.G. (1998, April 15). *Performing reform: Presenting the polyphony of arts integrated education*. Performance at the annual meeting of the American Educational Research Association. San Diego, CA.
- Gunzenhauser, M.G., & Rayle, J. (1998, April 14). *Epistemological tensions between collaborative knowledge construction and statistical data*. As part of *Pedagogical and methodological issues in collaborative ethnography*. Paper symposium at the annual meeting of the American Educational Research Association. San Diego, CA.
- Adkins, A., & Gunzenhauser, M.G. (1997, October 30). *Knowledge construction in critical ethnographies*. As part of K. Hytten, A. Adkins, M. Gunzenhauser, V. Dempsey, B. McCadden, & B. Johnston. *Post-critical ethnography in education*. Paper symposium presented at the annual meeting of the American Educational Studies Association. San Antonio, TX.
- Gunzenhauser, M.G. (1997, October 25). *The Juvenile Magazine and black education in Philadelphia before 1850*. Paper presented at the annual meeting of the History of Education Society. Philadelphia, PA.
- Phillips, D.C., Noddings, N., Floden, R., Howe, K.R., Stone, L., Lauman, B., Moses, M., & Gunzenhauser, M.G. (1997, March 25). *Learning from our "masters": Curricular issues in graduate education*. Panel presentation at the annual meeting of the American Educational Research Association. Chicago, IL.
- Gunzenhauser, M.G. (1996, November 8). *The local politics of an underfunded reform*. As part of *Interpreting the internal conflicts of school reform: Four perspectives*. Paper symposium presented at the annual meeting of the American Educational Studies Association. Montreal, QB.
- Gunzenhauser, M.G. (1996, November 7). *Mutual intrusions between analytic epistemology and the sociology of knowledge*. Paper presented at the annual meeting of the American Educational Studies Association. Montreal, QB.
- Gunzenhauser, M.G. (1996, March 30). *Epistemological reversals between Chisholm and Lyotard* (Response to P. Dhillon, *Offracious traditions and family resemblances in philosophy of education*). Response presented at the annual meeting of the Philosophy of Education Society. Houston, TX.
- Gerstl-Pepin, C.I., Gunzenhauser, M.G., & McKinney, M.B. (1995, November 4). *Eyes on ourselves: The social construction of difference in the study of race, gender, and class*. Symposium presented at the annual meeting of the American Educational Studies Association. Cleveland, OH.

PRESENTATIONS AT REGIONAL CONFERENCES

- Gunzenhauser, M.G. (2023, September 22). *Leadership with or without philosophy: Returning to a fork in the long road to misery*. Paper presented at the annual meeting of the Ohio Valley Philosophy of Education Society. Nashville, IN.
- Gunzenhauser, M.G. (2018, September 28). *Abstracted silence in the ethics of diversity: Revisiting Mills and the Herrenvolk ethics*. Paper presented at the annual meeting of the Ohio Valley Philosophy of Education Society. Nashville, IN.
- Gunzenhauser, M.G. (2016, September 17). *Response to Presidential address*. Response presented at the annual meeting of the Ohio Valley Philosophy of Education Society. Dayton, OH.
- Gunzenhauser, M.G. (2014, September 13). *Noddings' responsible, relational self: A challenge to normalizing power relations?* Paper presented at the annual meeting of the Ohio Valley Philosophy of Education Society. Dayton, OH.

- Burbules, N.C., Gunzenhauser, M.G., & Higgins, C. (2014, September 14). *Reflections on the conference and looking forward on the field*. Invited panel presented at the annual meeting of the Ohio Valley Philosophy of Education Society. Dayton, OH.
- Gunzenhauser, M.G. (2013, September 20). *Subjectivity and responsibility: Professionalism post high stakes testing*. Paper presented at the annual meeting of the Ohio Valley Philosophy of Education Society. Dayton, OH.
- Gunzenhauser, M.G. (2012, September 14). *Ethics for the new political economy*. Presidential address presented at the annual meeting of the Ohio Valley Philosophy of Education Society. Dayton, OH.
- Gunzenhauser, M.G. (2011, September 23). *Critique, hubris, and critical hubris: Professional ethics after the moral debacle of NCLB*. Paper presented at the annual meeting of the Ohio Valley Philosophy of Education Society. Dayton, OH.
- Gunzenhauser, M.G. (2009, September). *Violence and empathy in relations across difference*. Paper at the annual meeting of the Ohio Valley Philosophy of Education Society. Dayton, OH.
- Gunzenhauser, M.G. (2007, September). Constant striving: Racism and an ethics of solidarity. As part of Brown, A.*, Brooks, J.G.*, & Gunzenhauser, M.G. *Re-envisioning relationships with the other: Philosophical approaches to educational reform and social justice*. Symposium presented at the annual meeting of the Ohio Valley Philosophy of Education Society. Dayton, OH.
- Gunzenhauser, M.G. (2006, September). *Resistance as a component of educator professionalism*. Paper at the annual meeting of the Ohio Valley Philosophy of Education Society. Dayton, OH.
- Knapp, D.*, Malaby, M.*, & Gunzenhauser, M.G. (2003, May). *Returning to Eden: Robert Coles, Carol Gilligan, and the ego ideal in the moral lives of children*. Panel presented at the inaugural meeting of the Oklahoma Educational Studies Association. Norman, OK.
- Gunzenhauser, M.G. (1998, September). *Critical spirit as a cultural construct*. Paper presented at the annual meeting of the South Atlantic Philosophy of Education Society. Raleigh, NC.
- Adkins, A., Gordon, J., Groves, P., Gunzenhauser, M.G., & Patterson, J. (1997, February 28). *Culture and context of school reform: Case studies of arts integration*. Panel presentation at the annual meeting of the Southeastern Association for Educational Studies. Fairhope, AL.
- King, B., Hytten, K., Zell, S., & Gunzenhauser, M.G. (1996, February 10). *The future of teaching the foundations: Questions and concerns*. Panel presented at the second meeting of the Southeastern Association for Educational Studies. Greensboro, NC.
- Gunzenhauser, M.G. (1995, April). *Pestalozzi, Herbart, and Spencer: Unlikely reformers of 19th century education*. Paper presented at the annual meeting of the Southern History of Education Society. Atlanta, GA.

INVITED NATIONAL PRESENTATION

- Noblit, G.W., Barry, N.H., Snell-Johns, J., & Gunzenhauser, M.G. (2005, December 5). *A+ research and evaluation: Lessons learned*. Invited panel presentation at the first national meeting of the A+ Schools Network. Greensboro, NC.

SELECTED INVITED LOCAL PRESENTATIONS

- Dialogue with Kevin Kumashiro (2021, February 25). *Surrendered: Why progressives are losing the biggest battles in education*. Pittsburgh, PA: University of Pittsburgh Center for Urban Education.
- Gunzenhauser, M.G. (2011, March 30). *From empathy to creative intersubjectivity in qualitative research*. Invited presentation (on book chapter of this title) to Proseminar in Qualitative and Interpretive Research Methods. Pittsburgh, PA: Duquesne University School of Education.
- Gunzenhauser, M.G. (2010, December 2). *Social responsibility in education: Equity or equality?* Invited presentation at the semi-annual meeting of the Forum for Western Pennsylvania School Superintendents. Farmington, PA.
- Gunzenhauser, M.G., & Cozzolino, M.* (2010, November 11). *Can an internationalized curriculum help a school resist normalization?* Invited presentation. Pittsburgh, PA: University of Pittsburgh Institute for the International Study of Education.
- Gunzenhauser, M.G. (2010, June 21). *Ethics in education: Challenges facing school leaders*. Presentation for the Management and Leadership in Education cohort. Pittsburgh, PA: University of Pittsburgh School of Education.
- Cartier, J., & Gunzenhauser, M.G. (2007, March 15). *Responding to the challenges of NCLB: Teacher constraints, creativity, and agency*. Invited panel presentation at the annual conference of the Council of Graduate Students in Education. Pittsburgh, PA: University of Pittsburgh School of Education.
- Gunzenhauser, M.G. (2005, July 15). Discussion of Gunzenhauser, M.G., & Gerstl-Pepin, C.I. (2006). Engaging graduate education: A pedagogy for epistemological and theoretical diversity. *Review of Higher Education*, 29(3). Invited by the Qualitative Research Group, working group of the University Center for Social and Urban Research. Pittsburgh, PA: University of Pittsburgh.

- Gunzenhauser, M.G. (2003, September 22). *An overview of when and how to use qualitative research*. Invited presentation. Stillwater, OK: OSU Department of Mathematics.
- Gunzenhauser, M.G. (2003, January 30). *Conducting research with diverse populations: Issues of social justice and non-exploitation*. Brown bag seminar, invited by the College of Education Graduate Student Association. Stillwater, OK: OSU College of Education.
- Gunzenhauser, M.G., Burlingame, M., Cary, L.J., & Ward, K.A. (2001, November 30). *Looking for the quality in qualitative research*. Faculty development session, invited by the Faculty Development and Research Committee. Stillwater, OK: OSU College of Education.
- Gunzenhauser, M.G. (2001, October). *Italian family favorites*. Cooking demonstration, invited by the Healthy Cuisine Series. Stillwater, OK: OSU Seretean Wellness Center.
- Gunzenhauser, M.G. (2001, January 31). *Qualitative research: Getting started*. Faculty development session, Faculty Development and Research Committee. Stillwater, OK: OSU College of Education.

ASSISTANTSHIPS AND INTERNSHIPS

- FIELD RESEARCHER/RESEARCH ASSISTANT, Research and Evaluation Team, North Carolina A-Plus Schools Program, Oct 1995- Aug 1999
- RESEARCH ASSISTANT, Dr. Lynda Stone, UNC-Chapel Hill, Jan-Dec 1995, Aug 1997-Aug 1998
- GRADUATE ASSISTANT, Model Clinical Teaching Network, UNC-Chapel Hill, Jan-Aug 1995
- GRADUATE FELLOW & STAFF ASSISTANT, Office of the Dean, University of Vermont, College of Education and Social Services Aug 1990-Sept 1992
- INTERN, Admissions Office, Saint Michael's College, Colchester, VT, Jan-May 1991
- INTERN, Alcohol and Drug Education Program, The University of Vermont, Sept-Dec 1990
- REPORTER, *The Daily Tar Heel*, UNC-Chapel Hill, Spring 1984-Fall 1986

TEACHING

UNIVERSITY OF PITTSBURGH

Course name, Semester most recently taught (total sections taught)

PHILOSOPHY OF EDUCATION

ADMPS 2310: Contemporary Philosophy of Education, Fall 2020 (4)

EFOP/ADMPS 3015: Ethical Issues in Higher Education, Spring 2023 (10)

ADMPS 3147: Social Dynamics and Ethical Leadership, Summer 2014 (1)

SOCIAL FOUNDATIONS

ADMPS 2342: Education and Culture, Spring 2006 (2)

ADMPS 3014: Doctoral Seminar in Education and Society, Fall 2018 (2)

EDUC 3004: Foundations III: Contexts of Education (co-taught), Fall 2020 (1)

QUALITATIVE RESEARCH

ADMPS 2356: Field Methods, Fall 2005 (1)

ADMPS 3016: Introduction to Qualitative Research, Fall 2013 (6)

EDUC 3006: Practitioner Inquiry 2 (co-taught), Fall 2023 (3)

EDUC 3104: Introduction to Qualitative Methods, Spring 2024 (3)

FOUNDATIONS OF INQUIRY

ADMPS 3001: Disciplined Inquiry in Administrative and Policy Studies, Spring 2014 (8)

ADMPS 3003: Administrative and Policy Studies Doctoral Core I (co-taught), Fall 2014 (10)

ADMPS 3004: Administrative and Policy Studies Doctoral Core II (co-taught), Spring 2010 (5)

ADMPS 3090: Dissertation Research Seminar, Summer 2013 (2)

ADMPS 3311/EDUC 3107: Ways of Knowing, Fall 2021 (6)

EDUC 3001: Fundamentals of Research (co-taught), Summer 2015 (2)

EDUC 3002: Foundations I: Framing Problems of Practice (co-taught), Summer 2015 (2)

OKLAHOMA STATE UNIVERSITY

SCFD 5913: Introduction to Qualitative Research, Fall 1999

SCFD 6113: Theoretical Foundations of Inquiry, Summer 2003

SCFD 6123: Qualitative Research I: Fieldwork and Interviewing, Fall 2003

SCFD 6190: Qualitative Policy Research, *Spring 2004*
 SCFD 6193: Qualitative Research II: Data Analysis, *Spring 2004*
 SCFD 6443: Ethics and Moral Education, *Fall 2002*
 SCFD 6984: Diversity and Equity Issues in Education (*co-taught*), *Fall 2003*

UNC-CHAPEL HILL

EDUC 56/61: Classroom and Culture (*co-taught*), *Grady Brown Elementary School, Hillsborough, NC, Spring 1998*
 EDFO 297: Field Techniques in Educational Research, *Teaching assistant, Fall 1995*
 EDFO 222: Ethics and Moral Education, *Teaching assistant, Summer 1995*

UNIVERSITY OF VERMONT

EDFS 2: Schools and Society, *Teaching assistant, Fall 1991*

SERVICE TO SCHOLARLY JOURNALS

Co-Editor, *Philosophical Studies in Education*, 2010-2013 (Vols. 41-44)
 Contributing Editor, *Philosophical Studies in Education*, 2009 (Vol. 40)
 Editorial Board, *Educational Foundations*, 2005-2011, 2014-2016
 Editorial Board, *Philosophical Studies in Education*, 2006 (Vol. 37), 2007 (38), 2014 (45), 2015 (46), 2017 (48), 2021 (52), 2023 (54), 2024 (55)
 Editorial Board, *The Vermont Connection*, Sept 1991-May 1992
 Review Board, *Educational Theory*, Jan 2016-Dec 2020, Feb 2022-Jan 2026
 Reviewer for Special Issue, *Educational Foundations*, "Social Justice and Education," G.G. Generett & J. Gordon (Eds.), 2009
 Reviewer, *Democracy & Education*, Feb-Jul 2022, May 2023, Jan 2024, Feb 2024, May 2024, Sept 2024
 Reviewer, *Educational Researcher*, Oct 2004
 Reviewer, *Educational Studies*, Oct 2023
 Reviewer, *Ethnography*, Jan 2015
 Reviewer, *Excellence in Education Journal*, Jan 2012
 Reviewer, *International Journal of Educational Development*, Oct 2016
 Reviewer, *International Journal of Qualitative Studies in Education*, May 2020, Aug 2020
 Reviewer, *Journal of School Leadership*, July 2010, May 2012, Sept 2015, Feb 2016, May 2020, May 2022, March 2025
 Reviewer, *Journal of Teacher Education*, Feb 2010
 Reviewer, *Korean Educational Development Institute (KEDI) Journal of Educational Policy Review*, Oct 2009, Feb 2010
 Reviewer, *The Peabody Journal of Education*, Dec 2005
 Reviewer, *Philosophical Inquiry in Education*, Dec 2022
 Reviewer, *Professing Education*, Mar 2020
 Reviewer, *Studies in Philosophy and Education*, Jan 2008, Dec 2015, Dec 2022
 Reviewer, *The Urban Review*, Aug 1995, Apr 2003, May 2009, June 2023
 Reviewer, *Urban Education*, May 2001, Oct 2017
 Editorial Assistant for Special Issue, *The High School Journal*, "Feminism, Gender Studies, Secondary and Other Schooling," 79(3), 1996

SERVICE TO ACADEMIC PUBLISHERS

International Advisory Board, *Pittsburgh Studies in Comparative and International Education Book Series*, Sense Publishers, Apr 2011-Apr 2017
 Manuscript reviewer, Lawrence Erlbaum Associates, Feb 2006
 Reviewer for Donna M. Mertens (2010). *Research and evaluation in education and psychology: Integrating diversity with quantitative, qualitative, and mixed methods*, 3rd ed. Thousand Oaks, CA: Sage Publications, Mar 2008
 Reviewer for George W. Noblit (Ed.), *Oxford research encyclopedia for education*, Oxford University Press, Mar 2016
 Reviewer for Kathy Hytten (Ed.), *Oxford research encyclopedia for education*, Oxford University Press, Apr 2017
 Reviewer for monograph proposal, Association for the Study of Higher Education/ASHE, Feb 2010

SERVICE TO PROFESSIONAL ASSOCIATIONS

AMERICAN EDUCATIONAL STUDIES ASSOCIATION/AESA

Critics' Choice Book Award Committee, 2005, 2007-2009; Co-Chair, 2007-2009
 Executive Council, Nov 2006-Nov 2009
 Hospitality Committee, 2022; Hospitality Chair, 2009
 Kneller Lecture Committee, 2003, 2019, 2024
 Nominations Committee, 2010, 2021; Chair, May-Nov 2010
 Program Committee, 1999, 2005, 2011-2014, 2021-2022, 2024

AMERICAN EDUCATIONAL RESEARCH ASSOCIATION/AERA

Book Award Committee, SIG: Qualitative Research, 2023-2026
 Reviewer, Division B: Curriculum Studies, 2008-2010, 2014
 Reviewer, Division D: Measurement and Research Methodology, 2002-2011, 2015, 2021
 Reviewer, Division G: Social Context of Education, 1998-1999, 2001-2007, 2009, 2018, 2021
 Reviewer, Division L: Educational Policy and Practice, 2009
 Reviewer, SIG: Critical Educators for Social Justice, 2004-2005, 2007-2010
 Reviewer, SIG: Dewey Studies in Education, 2025
 Reviewer, SIG: Foucault and Contemporary Theory, 2007-2009, 2014, 2016, 2018-2019, 2021
 Reviewer, SIG: Moral Development and Education, 2001-2002
 Reviewer, SIG: Philosophical Studies in Education, 1997-2000, 2002-2009, 2013-2016, 2018-2019, 2021, 2023-2024
 Reviewer, SIG: Qualitative Research, 2003-2010, 2013-2015, 2019, 2023-2024

INTERNATIONAL NETWORK OF PHILOSOPHERS OF EDUCATION/INPE

Editor, conference proceedings, *Educational rights and entitlements*, Aug 1998
 Program committee for biennial meeting (Ankara, Turkey), Aug 1998

JOHN DEWEY SOCIETY

Nominations committee, 2012-2013

OHIO VALLEY PHILOSOPHY OF EDUCATION SOCIETY/OVPES

Executive committee, Sept 2018-Sept 2019
 President, Sept 2011-Sept 2012
 Program chair, Sept 2008
 Program committee, 2005-2006, 2014, 2016, 2018-2019, 2021-2023, 2025

OKLAHOMA EDUCATIONAL STUDIES ASSOCIATION/OESA

Faculty advisor, Organizing committee, Jan 2004

PHILOSOPHY OF EDUCATION SOCIETY/PES

Finance Committee (Chair, 2022-2024), Mar 2021-Mar 2024
 Commission on Professional Affairs (Chair, 2021-2022), Mar 2017-Mar 2022
 Conference Management Committee (Chair, 2019-2020), Apr 2018 - Apr 2020
 Mentor/discussant for Works in Progress session, Mar 2020
 Program Committee, Mar 2014, Mar 2017, Mar 2019
 Elections Committee, 2012-2013
 Chair, Hospitality Committee, Mar 2012
 Alternative Session Planning Committee, Mar 1996, Mar 1997

SOUTHEASTERN ASSOCIATION FOR EDUCATIONAL STUDIES/SEAES

Organizing committee for inaugural meeting, Mar 1995

UNIVERSITY COUNCIL FOR EDUCATIONAL ADMINISTRATION/UCEA

Barbara Jackson Scholars Advisory Committee, Nov 2015-Apr 2019
 Barbara Jackson Scholars Mentor, Nov 2014-Apr 2020
 Plenum representative, Aug 2010-May 2012
 Program reviewer, Oct 2010, Nov 2011, Nov 2015, Nov 2018

SERVICE TO COMMUNITY, STATE, AND NATIONAL ORGANIZATIONS

Board of Directors, Intercultural House, (Pittsburgh, PA), *Oct 2006-May 2009*
 Board of Directors, ex officio, DaVinci Institute (Oklahoma City, OK), *Mar 2002-Mar 2003*
 Diversity and Inclusion Working Group, Falk Laboratory School (Pittsburgh, PA), *Oct 2014-June 2017*
 Juror, Brock International Prize in Education (Tulsa, OK), *June-Oct 2015*
 Research Resource and Audio Journalist, National A+ Network (Greensboro, NC), *Dec 2005*
 Reviewer, Chancellor's Racism & Social Injustice Research Program, University of Illinois at Urbana-Champaign, *Apr 2022*
 Selection Committee, Oklahoma A+ Schools (Edmond, OK), *2002-2004*
 Selection Committee Consultant, Oklahoma A+ Schools (Edmond, OK), *2005-2013*
 Volunteer, Genesis of Pittsburgh (Bellevue, PA), *Feb 2005-April 2008*

SERVICE TO UNIVERSITY COMMUNITY AND GOVERNANCE

UNIVERSITY OF PITTSBURGH – PAST AFFILIATIONS

Sept 2008-2016 Senior Research Fellow, Institute for the International Study of Education

UNIVERSITY OF PITTSBURGH

March 2025-present Curriculum Committee, David C. Frederick Honors College
Oct 2024-present Co-Chair, Faculty Workload Policies Committee
Oct 2024-present Chair, Teaching Assessment Plan Committee
Sept 2024-present General Education Task Force, Administration and Assessment Sub-Committee
Dec 2022-present Chair/Co-Chair, Academic Programs Committee, School of Education
Sept 2022-present Board Member, Falk Laboratory School
Sept 2021-present University Council for Graduate Studies
 PACUP/UCGS Subcommittee on Academic Probation & Suspension, *Feb-Dec 2023*
Jan 2020-Aug 2024 EdD Program/Innovative Leadership Committee, School of Education
Nov 2023-Apr 2024 Dean Search Committee, School of Education
Aug 2023-Mar 2024 Department Chair Search Committee, Department of Health and Human Development
Sept 2020-Apr 2022 PhD Program/Research Committee, School of Education
Feb 2020-Aug 2022 Child Protection Clearances Policy Subcommittee
Sept 2014-Aug 2019 Faculty Advisor, Council of Graduate Students in Education, *ex officio*
Jun 2016-Jun 2019 University Council for Graduate Studies
Sept 2018-Mar 2019 Co-Chair, Higher Education Search Committee
Aug 2014-May 2018 Student Affairs Committee, School of Education, *ex officio*
Aug 2014-May 2018 Social Justice and Diversity Committee, School of Education, *ex officio*
Aug 2015-May 2018 Staff Development Committee, School of Education, *ex officio*
Sept 2017-Mar 2018 Chair, Associate Dean for Equity & Justice Search Committee, School of Education
2006,2008,2009,2017 Faculty Mentor, Alliance of Urban Scholars Writing Retreat, School of Education
Aug 2016-Apr 2017 Faculty and Student Research Committee, School of Education, *ex officio*
Aug 2016-Apr 2017 Faculty Development Committee, School of Education, *ex officio*
Sept 2016-Feb 2017 Faculty Search Committee, Center for Urban Education
Oct 2015-Jan 2017 Dean Search Committee, School of Education
Feb-Apr 2016 Middle School Language Arts Teacher Search Committee, Falk Laboratory School
Apr 2013-Aug 2014 Social Justice and Diversity Committee, School of Education
May-Dec 2015 Research Integrity Committee, Office of the Vice-Chancellor for Research
Aug 2013-Aug 2014 PhD Committee and EdD Foundations Committee, School of Education
Oct 2012-Aug 2014 Coordinator, Social and Comparative Analysis in Education
Sept 2009-Aug 2014 Chair, Admissions Committee, Administrative and Policy Studies
Sept 2012-Apr 2014 Promotion and Tenure Committee, School of Education
Apr-Dec 2013 Planning Committee, Writing for Publication Working Group, Administrative and Policy Studies
Sept 2010-Jun 2013 University Council for Graduate Studies
Apr-Jun 2013 Visiting Faculty Search Committee, Higher Education Management
Sept 2010-May 2013 Faculty/Student Research Committee, School of Education
Nov 2011-Apr 2012 Co-chair, Faculty Search Committee, Higher Education Management

<i>Jan-Apr 2010</i>	Faculty Search Committee, Higher Education Management
<i>Apr-Dec 2009</i>	Ad hoc committee on Basic Areas of Education requirements, School of Education
<i>Fall 2009</i>	Reader, Student Paper Competition, Center on Race and Social Problems
<i>Oct 2007-May 2009</i>	Co-Chair, Curriculum Committee, Administrative and Policy Studies
<i>Fall 2007-Spring 2009</i>	Ad hoc committee on Superintendent's Letter of Eligibility, Administrative and Policy Studies
<i>Aug 2006-May 2009</i>	Academic Affairs Committee, School of Education
	Chair, Doctoral Programs Working Group, <i>December 2007-May 2008</i>
<i>Aug 2005-May 2008</i>	Steering Committee, Women's Studies Program
<i>2005-2008</i>	Undergraduate Research Paper Prize Committee, Women's Studies Program
<i>Oct 2006-Oct 2007</i>	Advisory Committee, Women's Studies Program
<i>Mar-Apr 2006</i>	Visiting Assistant Professor Search Committee, Women's Studies Program
<i>Dec 2004-Dec 2005</i>	Ad Hoc Committee for Non-Tenured Faculty Promotion, School of Education
<i>Jan-Apr 2005</i>	Faculty Search Committee, Social and Comparative Analysis in Education

OKLAHOMA STATE UNIVERSITY

<i>Aug 2003-Aug 2004</i>	Program Coordinator, Social Foundations
<i>Aug 2003-May 2004</i>	Program and Planning Committee, School of Educational Studies
<i>Apr 2002-Aug 2004</i>	Institutional Review Board
<i>Mar 2002-Aug 2004</i>	Affiliated Faculty, Women's Studies Program
<i>Aug 2002-May 2004</i>	Faculty Development and Research Committee, School of Educational Studies
<i>Oct 2001-May 2003</i>	Faculty Advisor, College of Education Graduate Student Association
<i>Aug 2001-Mar 2003</i>	Robert and Maxine Kamm Distinguished Lecture in Higher Education Committee
<i>Sept 2000-May 2002</i>	Faculty Governance Council, College of Education
<i>Nov 2001-Apr 2002</i>	Chair, Qualitative Research and Social Foundations Search Committee
<i>Mar 2002</i>	Faculty Judge, OSU Graduate Research Symposium
<i>Aug-Nov 2001</i>	Search Committee, Head of School of Educational Studies
<i>Jan-Aug 2001</i>	Student Technology Fee Committee
<i>Jan-Apr 2001</i>	Chair, Social Foundations Search Committee
<i>Dec 1999-May 2001</i>	Technology Advisory Committee and Faculty Search Committee

UNC-CHAPEL HILL

<i>Nov 1995-Jul 1996</i>	Dean Search Committee, School of Education
<i>Summer 1997</i>	Doctoral Policies Ad Hoc Committee, School of Education
<i>May 1995-May 1997</i>	Program Representative, School of Education Graduate Student Association

UNIVERSITY OF VERMONT

<i>Oct 1990-May 1992</i>	Studies Committee, College of Education and Social Services
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PROFESSIONAL MEMBERSHIPS

American Educational Research Association (AERA)

Divisions: D, Measurement and Research Methodology; G, Social Context of Education;

Special Interest Groups (SIGs): Critical Educators for Social Justice, Dewey Studies, Foucault and Contemporary

Theory in Education, Philosophical Studies in Education, Qualitative Research

American Educational Studies Association (AESA)

John Dewey Society (JDS)

Ohio Valley Philosophy of Education Society (OVPES)

Philosophy of Education Society (PES)

Philosophy of Education Society of Great Britain (PES-GB)

University Council for Educational Administration (UCEA)

DOCTORAL ADVISEES - GRADUATED

UNIVERSITY OF PITTSBURGH (46, AS OF FALL 2024)

Fall 2024	Stephanie Romanishan, EdD: Social and Comparative Analysis in Education, <i>pending</i> <i>Creating Social Cohesion in a Rural Elementary School</i>
Summer 2024	Nicholas Reffuge, EdD: Social and Comparative Analysis in Education <i>Cultivating Leaders within the University: Examining Effectiveness and Learning in Leadership Working Sessions</i>
Summer 2024	Melvin Cherry, EdD: Social and Comparative Analysis in Education <i>Navigating Barriers and Building Bridges: African American Parental Involvement in Education</i>
Spring 2024	Abigail Fite, EdD: Social and Comparative Analysis in Education <i>Rethinking the University as a Context for Activism</i>
Fall 2023	R. Leigh Hoffman, EdD: Higher Education <i>Engaging the Commuter Student: Examining the Impact of a Majors Mentors Program on Commuter Students</i>
Summer 2023	Anastasia Mazur, EdD: Social and Comparative Analysis in Education <i>Critical Literacy in the Elementary Classroom</i>
Summer 2023	Jawanza K. Rand, PhD: Social and Comparative Analysis in Education (substitute co-chair) <i>Socially Responsible Education in an Age of Anti-Blackness: Core Curricula and Black Studies as Strategic Sites for Cultivating Racial Literacy and Antiracist Ethics</i>
Summer 2022	Steven Mattiace, EdD: Higher Education <i>Student Attitudes About Osteopathic Medical Schools: Increasing Student Willingness to Apply</i>
Summer 2022	Robert Strauss, EdD: Higher Education <i>Aligning Staff Recruitment Strategies with School-Wide Equity, Diversity, and Inclusion Strategies</i>
Summer 2022	Lee Rutledge, EdD: Education Leadership <i>Experience Bridging</i>
Spring 2020	Gerald Ferguson, PhD: Social and Comparative Analysis in Education <i>Black College Students' Quest to Claim a Space of Their Own on PWI Campuses: Strangers in a Strange Land</i>
Fall 2019	Bryan Stephany, PhD: Social and Comparative Analysis in Education <i>Ethical Awakenings: Stories of White Male Educators' Commitment to Social Justice and the Interruption of Privilege</i>
Fall 2018	Cheryl McAbee, EdD: Social and Comparative Analysis in Education <i>An Analysis of Zero-Tolerance Weapon Policies Related to the School-to-Prison Pipeline Phenomenon</i>
Fall 2018	P. Chad Barnett, PhD: Social and Comparative Analysis in Education (co-chair) <i>The Head of School at Dystopia's Edge: Relationship-Based Independent School Leadership in the Age of Networks</i>
Fall 2018	Mary Napoli, EdD: Social and Comparative Analysis in Education <i>Perceptions of Campus Climate by African American Students at a Predominantly White Institution</i>
Fall 2018	Amanda Laichak, PhD: Social and Comparative Analysis in Education <i>Pre-Service Teachers in Costa Rica: Developing Relationships with Diverse Learners and Building Cultural Responsiveness through an International Field Experience</i>
Fall 2018	Lynette Redd, EdD: Social and Comparative Analysis in Education <i>Institutional Barriers Affecting the Academic and Social Development of Underrepresented College Students: Perspectives of Administrators</i>
Summer 2017	Osly Flores, EdD: School Leadership <i>The New "Eyes on the Prize": School Leaders' Pursuit of Equity</i>
Summer 2017	Catherine DeLuca, EdD: Higher Education Management <i>Socialization and Sense of Belonging with Online Nursing Students</i>
Summer 2017	Ronald Gray, PhD: Social and Comparative Analysis in Education <i>Social Justice Educators' Road through a Transformational Educational Pedagogy: What Are the Lessons Learned?</i>
Spring 2017	Maximillian Schuster, PhD: Higher Education Management <i>Compartmentalized Lives, Integrated Transitions: Exploring First-Year Student Transition through Institutional Culture at a Middle Atlantic University</i> AWARD: 2017 Outstanding Research Award, NODA: The Association for Orientation, Transition and Retention in Higher Education
Spring 2017	Jessica Mann, PhD: Higher Education Management <i>Crossing Borders for Civic Engagement: A Narrative Inquiry of Service-Learning's Participant Perspectives</i>

- Fall 2016 Julie Nagashima, PhD: Social and Comparative Analysis in Education
The Meaning of Relationships for Student Agency in Soka Education: Exploring the Lived Experiences and Application of Daisaku Ikeda's Value-Creating Philosophy through Narrative Inquiry
- Summer 2016 Allison Saras, PhD: Higher Education Management
From Family Background to Socialization to Post-Graduate Plans: A Case Study Examining the McCarl Center for Nontraditional Student Success
- Spring 2015 Gary Peiffer, EdD: School Leadership
The Effect of Self-Efficacy on Parent Involvement at the Secondary School Level
- Spring 2015 Andrea Peck, EdD: School Leadership
Middle School Transition: Building a Foundation of Educational Success
- Summer 2014 Marzia Cozzolino, PhD: Social and Comparative Analysis in Education
Global Education, Accountability, and 21st Century Skills: A Case of Curriculum Innovation
- Summer 2014 Min (Mimi) Qi, PhD: Social and Comparative Analysis in Education
Balance in Eastern and Western Conceptions of Leadership in the Context of Internationalization of Higher Education from the Philosophical Perspective of Wholeness
- Spring 2014 Molly Mistretta, PhD: Social and Comparative Analysis in Education
Making Choices: The Influence of the Pittsburgh Promise on the College-Going Decisions of Pittsburgh Public and Charter School Students
- Summer 2013 Michael W. Quigley, PhD: Social and Comparative Analysis in Education
"Let Them Speak Their Peace": A Retrospective Critical Race Exploration of Adolescent Black Male Social and Schooling Experiences, Identity Development, and Educational/Life Outcomes in Pittsburgh
- Summer 2013 Matthew D. Rhodes, PhD: Social and Comparative Analysis in Education
Countering Asocial Justice: Consumer Culture, Stance and a Cartography of Encounter
- Summer 2013 Timothy Royall, EdD: School Leadership (Research Advisor)
Education Capacity Development: The Journey of Five First-Generation College Graduate Teachers Through Acquisition of Social and Cultural Capital and Transmission Towards Their High School Students
- Spring 2013 Charles L. Small, EdD: Higher Education Management
Dream Chasers: An Exploration of How Role Identity Is Related to Career Development Among African American Male Collegiate Athletes
- Summer 2012 Alicia Brown Angemeer, PhD: Social and Comparative Analysis in Education
Reading the Other and Reading Ourselves: An Interpretive Study of Amazon.com Reviews on Bestsellers about Muslims
- Spring 2012 Cynthia Karaffa, PhD: Social and Comparative Analysis in Education (Research Advisor)
Intellectual Courage and the Social Construction of Terrorism: Embodying Reality
- Summer 2011 Nosakhere A. Griffin-EL, PhD: Social and Comparative Analysis in Education
The Dialectics of the Blueberry Muffin: Towards a Philosophy of Love
- Spring 2011 Veronica F. Kozar, PhD: Social and Comparative Analysis in Education
Accountability from the Inside Out: A Case Study of Isolation and Autonomy
- Spring 2011 Natasha Garrett, PhD: Social and Comparative Analysis in Education
Personal Essays of Transnationalism
- Spring 2011 Connie DeMore Palmer, EdD: School Leadership (Research Advisor)
Insiders' Voices: A Phenomenological Study of Informal Teacher Leadership from the Perspective of Those Who Choose to Lead
- Spring 2011 Kelly M. Austin, PhD: Social and Comparative Analysis in Education
Parental Influences on First-Generation College Students: Case Studies of Enrollment and Persistence
- Spring 2011 François Guilleux, PhD: Social and Comparative Analysis in Education
A Developmental Perspective on Leadership Education of Aspiring Principals
- Summer 2010 Julia G. Brooks, PhD: Social and Comparative Analysis in Education
Teaching Like a Mountain: Toward a Pedagogy of Presence in the Midst of Exposure
- Fall 2009 Michael Giazioni, PhD: Social and Comparative Analysis in Education
A Gadamerian Investigation of the Two Cultures Phenomenon in an Undergraduate Honors Research Fellowship
- Fall 2009 Paul Noro, EdD: School Leadership
The Influence and Power of Visual Media on Adolescents and the Need for School-Based Media Literacy Instruction

- Spring 2007 Andrea M. Hyde, PhD: Social and Comparative Analysis in Education
Self-Constitution as Resistance to Normalization: Agency and Resistance in the Era of Accountability
- Spring 2007 Daniel Murray, PhD: Social and Comparative Analysis in Education
Teleliteracy in the Neighborhood: Seeking an Educative Pedagogical Framework and Finding an Encoded Praxis of Mutual Humanization in "Mister Rogers Talks About Learning"

OKLAHOMA STATE UNIVERSITY (1)

- Spring 2005 Mark Malaby, PhD: Curriculum and Social Foundations
Masculine Identity Formation During and After School

DOCTORAL COMMITTEES - GRADUATED

UNIVERSITY OF PITTSBURGH (94, AS OF SPRING 2025)

- Spring 2025 Xi Wang, PhD: Social and Comparative Analysis in Education, *pending*
- Fall 2024 Jared Shade, EdD: Educational Leadership
- Summer 2024 Kriistina (Nina) Riivald, EdD: Social and Comparative Analysis in Education
- Summer 2023 Michelle Fullem, EdD: Higher Education
- Summer 2023 Tiffany Smietana-Lysell, EdD: Health and Physical Activity
- Summer 2023 Kamyia Vijayakrishnan, EdD: Special Education
- Spring 2023 David E.K. Smith, PhD: Social and Comparative Analysis in Education
- Fall 2022 Shengjun Yin, PhD: Social and Comparative Analysis in Education
- Summer 2022 Dennis Perkins, EdD: Higher Education
- Summer 2022 Jamilah Ducar, EdD: Urban Education
- Spring 2022 Sarah Amanfu, PhD: Social and Comparative Analysis in Education
- Fall 2021 Lindsay Onufer, EdD: Social and Comparative Analysis in Education
- Fall 2021 Paljaljim Rusagasag (Che-Wei Lee), PhD: Social and Comparative Analysis in Education, *pending*
- Summer 2021 Lauren Wallace Wright, EdD: Social and Comparative Analysis in Education
- Fall 2020 William Fox, EdD: Higher Education Management
- Summer 2020 Ryan Kociela, EdD: School Leadership
- Summer 2020 Brittany Moore, EdD: Social and Comparative Analysis in Education
- Summer 2020 Rachel Bonnette, PhD: Learning Sciences and Policy
- Fall 2019 Andrew Pitrone, EdD: Social and Comparative Analysis in Education
- Fall 2019 Timothy Strasser, EdD: Higher Education Management
- Summer 2019 Mark Dougherty, EdD: Higher Education Management
- Summer 2019 Simeon Saunders, EdD: Social and Comparative Analysis in Education
- Spring 2019 Oscar Patrón, PhD: Social and Comparative Analysis in Education
- Spring 2019 Jenesis Ramirez, PhD: Social and Comparative Analysis in Education
- Summer 2018 Amanda Folk, PhD: Social and Comparative Analysis in Education
- Summer 2018 Ketwana Schoos, EdD: Higher Education Management
- Summer 2018 Ronald Wiafe, EdD: Higher Education Management
- Summer 2018 Ruthie Rea, EdD: Educational Leadership
- Summer 2018 Katherine Schulze, EdD: Special Education
- Summer 2018 Sarah Popovich, EdD: Higher Education Management
- Summer 2018 Michele Heryford, PhD: Social and Comparative Analysis in Education
- Summer 2018 Lisanne Hudson, PhD: Higher Education Management
- Spring 2018 Michael Chirdon-Jones, EdD: Social and Comparative Analysis in Education
- Spring 2018 Christine McClure, EdD: Higher Education Management
- Spring 2018 Rebecca Price, PhD: Social and Comparative Analysis in Education
- Fall 2017 Huiyuan Ye, EdD: Higher Education Management
- Fall 2017 Linda Deafenbaugh, PhD: Social and Comparative Analysis in Education
- Summer 2017 Kimberly Prevost, EdD: Higher Education Management
- Summer 2017 Elaine Allen, EdD: Higher Education Management
- Summer 2017 W. Brian Greene, EdD: Social and Comparative Analysis in Education
- Summer 2017 Michael Rizzi, EdD: Higher Education Management

<i>Spring 2017</i>	Cynthia Wallace, EdD: School Leadership
<i>Spring 2017</i>	Tracie Michalowski, EdD: School Leadership
<i>Spring 2017</i>	George Kacenga, PhD: Social and Comparative Analysis in Education
<i>Spring 2017</i>	Kimberly Price, EdD: School Leadership
<i>Spring 2017</i>	Heidi Stark, EdD: School Leadership
<i>Fall 2016</i>	Charles Kreinbucher, EdD: School Leadership
<i>Fall 2016</i>	Stephanie Maietta Romero, EdD: School Leadership
<i>Fall 2016</i>	Heather Newell, EdD: School Leadership
<i>Spring 2016</i>	Mary Utter, PhD: Higher Education Management
<i>Spring 2016</i>	Dana Winters, PhD: Social and Comparative Analysis in Education
<i>Spring 2016</i>	Christine Neider, PhD: Social and Comparative Analysis in Education
<i>Fall 2015</i>	Daniel Casebeer, PhD: Social and Comparative Analysis in Education
<i>Fall 2015</i>	Jennifer Crandall, PhD: Social and Comparative Analysis in Education
<i>Summer 2015</i>	Treva Clark, PhD: Social and Comparative Analysis in Education
<i>Summer 2015</i>	Michael Pasquinelli, EdD: School Leadership
<i>Spring 2015</i>	Joseph McCormick, EdD: School Leadership
<i>Spring 2015</i>	Marc Wisnosky, PhD: Social and Comparative Analysis in Education
<i>Spring 2015</i>	Julie Moore, EdD: School Leadership
<i>Fall 2014</i>	Tracy Pelkowski, PhD: Social and Comparative Analysis in Education
<i>Fall 2014</i>	Mark Holtzman, EdD: School Leadership
<i>Fall 2014</i>	Susan Gentile, EdD: School Leadership
<i>Fall 2014</i>	Virginia Hill, EdD: School Leadership
<i>Summer 2014</i>	Joseph Fraas, EdD: School Leadership
<i>Spring 2014</i>	Jacqueline Removcik, EdD: School Leadership
<i>Spring 2014</i>	Stacey Snyder, EdD: School Leadership
<i>Spring 2014</i>	Linda Conlon, EdD: School Leadership
<i>Fall 2013</i>	Elizabeth Bishop, PhD: Language, Literacy and Culture
<i>Fall 2013</i>	Holly Shiflett, PhD: Higher Education Management
<i>Fall 2013</i>	Ted Serrant, PhD: Social and Comparative Analysis in Education
<i>Fall 2013</i>	Tina Chekan, EdD: School Leadership
<i>Summer 2013</i>	Susan Lautenbacher, PhD: Social and Comparative Analysis in Education
<i>Spring 2013</i>	Ashley Coudriet, EdD: School Leadership
<i>Spring 2013</i>	Nicole Camaioni, PhD: Social and Comparative Analysis in Education
<i>Summer 2012</i>	Linda Berardi-Demo, EdD: Higher Education Management
<i>Fall 2011</i>	Jeffrey Taylor, EdD: School Leadership
<i>Fall 2011</i>	Muriel Zhou, PhD: Social and Comparative Analysis in Education
<i>Fall 2011</i>	Kakenya Ntaiya, PhD: Social and Comparative Analysis in Education
<i>Summer 2011</i>	Tungalag Batsukh, PhD: Social and Comparative Analysis in Education
<i>Summer 2011</i>	Jorge Delgado, PhD: Social and Comparative Analysis in Education
<i>Spring 2011</i>	Ellen Motohashi, PhD: Social and Comparative Analysis in Education
<i>Spring 2011</i>	Mika Yamashita, PhD: Social and Comparative Analysis in Education
<i>Spring 2011</i>	Monique Mawhinney, EdD: School Leadership
<i>Fall 2010</i>	Tammy Andreyko, EdD: School Leadership
<i>Fall 2010</i>	Joseph Dietrich, PhD: Social and Comparative Analysis in Education
<i>Fall 2010</i>	Georgeanna Williams, EdD: Higher Education Management
<i>Summer 2010</i>	Enkhjargal Adiya, PhD: Social and Comparative Analysis in Education
<i>Spring 2010</i>	Jeanne Pearlman, PhD: Social and Comparative Analysis in Education
<i>Fall 2009</i>	Joseph Guarino, EdD: School Leadership
<i>Summer 2009</i>	Robert Scherrer, EdD: School Leadership
<i>Spring 2009</i>	Adam J. Lips, EdD: Higher Education Management
<i>Fall 2008</i>	Ann Hoge Gaudino, EdD: School Leadership
<i>Spring 2008</i>	Jennifer Murphy, EdD: School Leadership
<i>Fall 2007</i>	Mayumi Terano, PhD: Social and Comparative Analysis in Education

OKLAHOMA STATE UNIVERSITY (17)

2005	Teri Ferguson, EdD: Higher Education
2005	Jane Weilert, PhD: Health and Human Performance
2004	Sarah Ramsey, PhD: Professional Education Studies
2004	Carol Chapman, EdD: Educational Administration
2004	Randy Mills, EdD: Higher Education
2003	Cynthia Koss, EdD: Educational Administration
2003	Jerita Whaley, EdD: Educational Administration
2003	Debra Bendick, EdD: Educational Administration
2003	Caroline Roettger, EdD: Educational Administration
2003	Rhonda McClellan, EdD: Higher Education
2002	Tony Latiker, EdD: Secondary Education
2002	Robert Carr, EdD: Curriculum and Supervision
2002	Stacey Elsasser, EdD: Curriculum and Supervision
2001	Andrea Walker, PhD: Family Relations and Child Development
2001	Marcie Mack, EdD: Educational Administration
2001	Barbara Ray, EdD: Higher Education
2001	Julie Ivey, EdD: Special Education

MASTER'S ADVISEES

UNIVERSITY OF PITTSBURGH (22) – SOCIAL AND COMPARATIVE ANALYSIS IN EDUCATION (EXCEPT AS NOTED)

Spring 2025	Rayne Young, MA (Education Policy), <i>pending</i>
Spring 2024	Richard Romano, MA (Education Policy)
Summer 2023	Emily McKain, MEd
Spring 2023	Nisrein Hajaj, MEd
Fall 2022	Yuqing Huang, MEd
Spring 2022	Jessica Cochran, MEd
Spring 2022	Madisyn Kittell, MEd
Spring 2018	Anh Han, MEd
Spring 2018	Ariana Sampson, MEd
Fall 2017	Henry Biggs, MEd (School Leadership)
Fall 2014	Paige Stokes, MA, Thesis: <i>Kindergarten in Pennsylvania: Decision Making in School Districts and the Effects of Current State Policies</i>
Fall 2014	Maria Milleville, MEd
Spring 2014	Lixin Liu, MEd
Summer 2013	Kate Schechter, MA, Thesis: <i>Gender Equity in Education: Meanings and Practices</i>
Spring 2012	Xiaoqian Ji, MA, Thesis: <i>Imagining the Modern Nation-State via Zhang Jian's Museum</i>
Spring 2012	Haowen Zhang, MA, Thesis: <i>The Nature of Volunteer Chinese Teaching Launched by the Hanban</i>
Spring 2012	Elizabeth Hruby, MEd
Fall 2011	Jennifer Stapel, MEd
Spring 2008	Julie Nagashima, MA, Thesis: <i>Fostering Global Citizens in the Twenty-First Century</i>
Fall 2007	Matthew Rhodes, MA, Thesis: <i>Exploring Participation: A Study of Venezuelan Bolivarian Schools</i>
Spring 2007	Leah Herman Castleton, MEd
Spring 2007	Ashley Sinclair, MEd
Fall 2006	Alissa Freeman, MEd

MASTER'S COMMITTEES

UNIVERSITY OF PITTSBURGH (4) – SOCIAL AND COMPARATIVE ANALYSIS IN EDUCATION

Fall 2015	Maria Mahoney, MA
Fall 2012	Kimberly DeLisio, MA
Fall 2012	Deng Kur, MA
Spring 2006	Ligia Diaz-Roman, MEd

OKLAHOMA STATE UNIVERSITY (1)

2000

Sibongile Mtshali-Dlamini, MS: Curriculum and Supervision