

UNIVERSITY OF PITTSBURGH SCHOOL OF EDUCATION

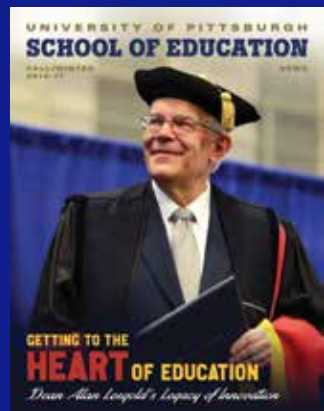
FALL/WINTER
2016-17

NEWS



GETTING TO THE **HEART** OF EDUCATION

Dean Alan Lesgold's Legacy of Innovation



ON THE COVER

At his 16th and final spring graduation, Dean Alan Lesgold presents graduating students with their diplomas.

PHOTO CREDIT: Michael Ray

TABLE OF CONTENTS

Cover Story	4
Faculty and Staff News.....	12
Student News.....	20
Alumni News.....	22
In Memoriam.....	31
Dean Farewell Notes	34

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FROM THE DEAN



ALAN LESGOLD

Reflections

After 16 years as your dean, I am retiring as of August 31, 2016.

I am very happy that Lindsay Clare Matsumura, who has been a very wise and effective associate dean for the school, will be filling my role on an interim basis while the search for a long-term replacement continues. Lindsay and I have been working together for quite a while now, and it is clear that she has values and expertise that fit well with the school's continuing efforts to keep growing stronger in both its scholarship and the programs it offers.

Working in the University of Pittsburgh School of Education over the past 16 years has been extremely gratifying. We were able to attract a number of highly talented new colleagues, and the school's increased status is due largely to their visibility as top young scholars and creative teachers. Moreover, the presence of so much young talent has galvanized the rest of us, too. The school produces strong research that other scholars want to read and that potentiates real educational improvements.

Consider just a few examples. Kevin Crowley is one of the most visible and productive researchers studying how out-of-school learning opportunities contribute

to children's preparation for later life. Our learning sciences and policy scholars—including Tom Akiva, Heather Bachman, Rip Correnti, Kevin Crowley, Lindsay Clare Matsumura, Jennifer Russell, Mary Kay Stein, and Ming-Te Wang, plus other researchers from outside of the School of Education—created a curriculum that has emerged as one of the top educational policy programs nationally after only nine years. Our Center for Urban Education, led by Rich Milner, is nationally very visible and coveted by other education deans around the country.

Our Department of Health and Physical Activity, led by John Jakicic and including faculty members Bethany Gibbs, Chris

"I am confident that the best years of the school and the University are ahead of us."

Kline, Renee Rogers, Sharon Ross, and Sally Sherman, has become a national leader in research aimed at finding patterns of activity that people will adopt and that lead to improved health. Soon the Institute for Learning, housed at the Learning Research and Development Center and co-directed by Associate Dean Tony Petrosky, will expand its strong efforts in improving school districts through professional development to serve rural and challenged school districts using online technology. Mary Margaret Kerr has been a pioneer in the study of what children

"I did not make all of this happen. I have been fortunate enough to have led the Pitt School of Education in a period of great growth, and I hope I have helped colleagues here at Pitt attract a wonderful next generation."

take away from memorial sites like the Flight 93 National Memorial and has stimulated the National Park Service to design displays partly based on how children understand them. Amanda Godley is doing innovative work studying how writing instruction can be enhanced using technology tools that support peer critique and provide intelligent coaching of writing and discussion about writing. The list of innovative work could go on much longer.

While research has been growing remarkably in the school, its impact on society also is growing. For a number of years now, the state

achievement testing of children with special challenges has been conducted at the School of Education. During the past 15 years, the Office of Child Development and its leaders, Chris Groark and Bob McCall, have contributed to substantial change in policies and practices in orphanages around the world. Our partnerships with the Forum for Western Pennsylvania Superintendents and the Tri-State Area School Study Council have led to many dozens of projects in which we at Pitt helped a school district with an urgent problem. The Ready to Learn program of our Center for Urban Education has helped students in Pittsburgh Millions 6-12, University Preparatory School, to improve their learning. And much more support in the communities around us locally, nationally, and even internationally is being developed. The School of Education also is among the leaders in Pitt's efforts to stimulate entrepreneurial spin-offs of our research; over the past several years, three of the research efforts mentioned above have spawned technology transfers to private firms.

Finally, faculty colleagues have improved or developed several degree programs. Our Master of Arts in Teaching degree was cut from 48-51 to 36 credits by carefully designing each course and practicum to maximize what it teaches and minimize redundancy with other courses. Our PhD program has been reshaped to provide every student with strong preparation in the core methods of educational research and a full-time apprenticeship in being a productive education scholar. Our EdD program has been reinvented to serve professionals who work in

education during the day and need to be able to complete their studies on weekends and partly online—whenever they have free time. It has become a flagship example for the Carnegie Project on the Education Doctorate, which now is housed here at Pitt.

I did not make all of this happen. I have been fortunate enough to have led the Pitt School of Education during a period of great growth, and I hope I have helped my colleagues here at Pitt to attract a wonderful next generation. I am especially grateful to past and present associate deans Rita Bean, Jere Gallagher, Mike Gunzenhauser, Lindsay Clare Matsumura, Tony Petrosky, and Lou Pingel, who have been real partners in the school's development. Primarily, though, it has been all of our colleagues—long serving and newer—who have made the school what it is today. That, perhaps, is the most exciting thing. The talent, diligence, and dedication of all of those colleagues will continue and grow long after my service to Pitt has ended. Even after the 229 years that the University of Pittsburgh has been around and doing good and the 106 years that the School of Education has been serving the region and the world, I am confident that the best years of the school and the University are ahead of us.

Best wishes,

ALAN LESGOLD,
Renée and Richard Goldman Dean

GETTING TO THE HEART OF EDUCATION

Dean Alan Lesgold's Legacy of Innovation

Alan Lesgold was an undergraduate math major at Michigan State University in the early 1960s when he realized that math was not the right major for him. He went to the school's advising center, where advisors conducted an interest inventory to see where his professional interests lay. The results came in, and mathematician was "pretty close to the bottom, slightly under lumberjack," Lesgold jokes.

He also had an interest in psychology, which was spurred on by his "quantitatively oriented psychologist advisor" and his curiosity about how the mind works. He saw an advertisement in the student newspaper by a researcher who needed help with computer programming and statistics, and this led to an opportunity to gain strong experience in those areas by the time he graduated.

Lesgold initially planned on attending graduate school at the University of Michigan, which was home to some of the first cognitive psychologists. His soon-to-be wife, Sharon, who grew up in Arizona, was "growing tired of Lansing winters," so when Stanford University offered her a scholarship, their plans changed. Lesgold had already turned down a place at Stanford, but he called the school, explained the situation, and was accepted. Two weeks after getting married, the Lesgolds headed to California, where Alan Lesgold entered Stanford as a graduate student studying psychology.

At that point, Lesgold already was mulling the idea of combining research with practical, real-world

applications. "My dad was an engineer, and I had always been intrigued by the notion that people ought to be doing some good in what they do," he says. "I had in the back of my mind that I wanted to do mathematical psychology because of its rigor. I wanted to see whether it was possible to—in a relatively formal way—see how thinking and learning worked. But I also wanted to have some impact on the world, so the research questions I asked were motivated by needs I saw in education."

A few years later, as graduation from the Stanford psychology PhD program loomed, Lesgold interviewed for faculty positions at Oklahoma State and Columbia universities. In addition, he was invited to interview at the University of Pittsburgh the day before a large research conference at which his Stanford academic advisor, Gordon Bower, was giving a presentation, and Lesgold was told he should stay for the conference. Being at the event with like-minded individuals was very exciting to him, and Lesgold accepted the faculty position at Pitt. He arrived in 1971 with an

"I also wanted to have some impact on the world, so the research questions I asked were motivated by needs I saw in education."

appointment in the Pitt Learning Research and Development Center (LRDC) and psychology department. Fifteen years later, he became LRDC's associate director.

In the mid-1990s, however, Lesgold became burdened by the concern that while LRDC was "discovering relevant research information about how schooling should occur," he wanted to have more of a practical impact on the way teachers were trained. Around the same time, he was approached about becoming a dean at Northwestern University as well as Pitt's College of General Studies. However, both schools had fairly strict plans in place, and Lesgold wanted to be somewhere he could have more of an impact and create his own leadership path.

CONTINUED ON PAGE 6

So when the School of Education deanship opened up in 2000, the fact that the other school inquiries had led him to ponder becoming a dean, in addition to his desire to have an impact on schooling, meant that he quickly decided that he wanted to be considered for the position.

Lesgold threw his proverbial hat in the ring, and he was named dean of the School of Education in fall 2000. At the time, the school was “quite strong,” in Lesgold’s words, as it “cared about producing teachers and took the matter very seriously.” However, research was only a small part of the total picture. Though it took him a while to learn about the School of Education, it was clear from the beginning that the school was not keeping up with Pitt’s growing prominence in research, so he began looking for opportunities to

build up the school’s capabilities in the area.

In the decades before Lesgold was named dean, the school had continually suffered from job cuts. “Part of what I saw as my job was to help the school regain its confidence,” he says. The school needed to recruit strong faculty members, and it quickly became clear to Lesgold that there were too many requirements for the positions, not enough consideration given to candidates’ research experience, inadequate financial support for faculty research (also known as a start-up package), and salary offers to new faculty members that were well below market averages for top scholars. He worked on the areas that he could, and stronger candidates began taking the school seriously. Lesgold’s first hire was

John Jakicic, who not only is still with the school as a professor and chair of the Department of Health and Physical Activity but also is now nationally recognized for his research.

“The way you build a really strong research faculty is to find really smart people who are productive and then do everything you can to make this the best place in the world for them to be productive,” Lesgold says. “We are now much more competitive on the start-up packages that we offer than on the salaries that we offer. I can guarantee that almost every person we recruited got a higher salary offer, but we offered the best arrangements for starting their research, and that sends a clear signal that doing good research is a high priority.”

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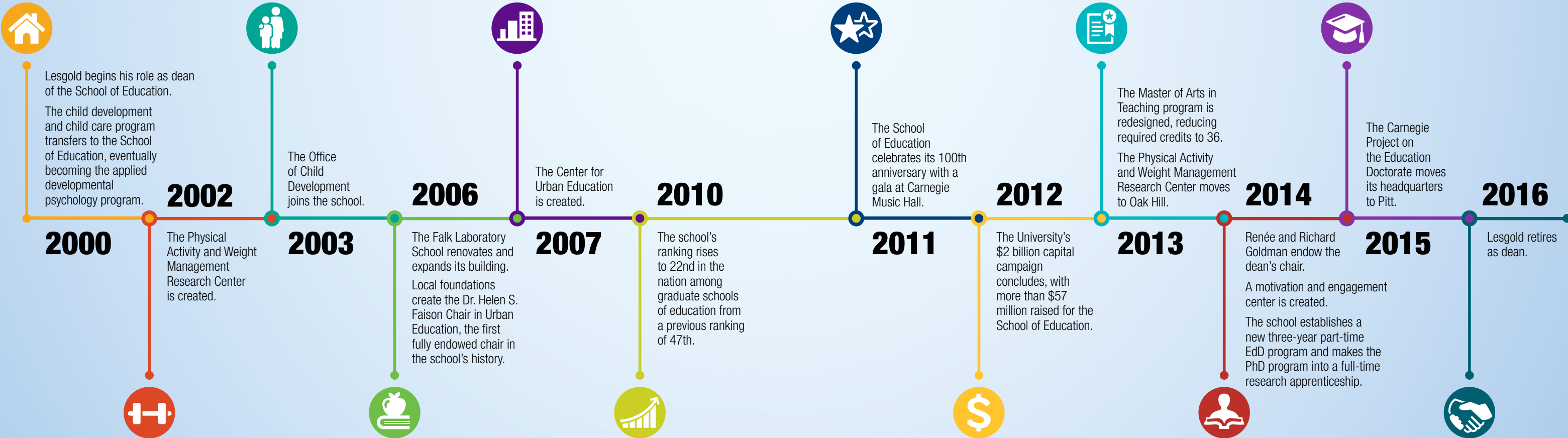


“The way you build a really strong research faculty is to find really smart people who are productive and then do everything you can to make this the best place in the world for them to be productive.”

TOP ROW: The School of Education celebrates 100 years in 2011; Dean Lesgold and his wife, Sharon.

BOTTOM ROW: Dean Lesgold speaks at the school's Centennial Celebration Gala at Carnegie Music Hall; the dean with Helen Faison and George Miles.

THE LEGACY OF ALAN LESGOLD





Part of this support included the creation of new centers within the school, such as the Center for Urban Education (CUE), a motivation and engagement center, and the Physical Activity and Weight Management Research Center. “I knew we needed to have a center with an urban education focus. Beyond that, it has been a matter of good luck. When you have a group of smart people doing smart things, sometimes a few of them will cluster in one place, and if it looks like a socially valuable thing to do, then you support that place,” he says.

It was around the time that Lesgold became dean of the school that he really started thinking about the struggles of urban education from a real-world, everyday perspective. It was a different mind-set for him compared to being on the research side: “I remember having this thought that here we are coming up with the absolutely perfect way to teach reading or the absolutely perfect way to teach

“Stepping down has never been an issue of ‘I’m tired of this,’ but I do think organizations benefit from periodic turnover of leadership, and change can be an energizing event. You put a set of ideas out there and help people understand them and be comfortable with them, and eventually it is time for somebody else to put another set of ideas out there.”

algebra, but is there any reason to believe it will work for a kid who has his or her algebra class at 7:35 in the morning, did not get any sleep the night before, probably did not get breakfast, and may not have gotten a decent dinner the night before?”

Lesgold continues, “We have a remarkable separation in the forms of schooling by race and economic level. If you ask anybody what should happen in a school, and they walk into a top private school, a lot of those things are happening. Then you go into our public schools, and even though teachers are trying very hard, a variety of circumstances together result in schools that seem a little bit like prisons. Just stand in the hallway as students are moving from one part of the school to another. There is no sense of energy. Energy is not related to socioeconomic level. I have stood in the slums of Mumbai and seen huge amounts of energy, but we have managed to create environments that do not give kids the energy that they need to do serious learning and explore and stretch their minds.”

Lesgold knew he wanted to start working on changing things around urban education in Pittsburgh. “It takes a long time and is harder than anyone would think, but I at least think with [CUE Director and Professor] Rich Milner on board, we are confronting this issue.”

The difficulties surrounding what Lesgold calls a “golden age of higher ed” also present another challenge in education, as the amount of actual teaching that faculty members do has decreased while tuition costs have increased. “We have done really well as research universities, and the best research universities will survive, but we have reached a point where the cost of education has risen significantly when

compared with things like overall inflation or health care.”

Lesgold sees this situation as unsustainable, and a reaction to it will be faculty members becoming more effective and efficient. “The trick is to do that without interfering with their scholarly work. We’re doing this through producing some online courses, and we are still at the point where those courses need to be taught by the very same person to the very same number of students as if they were here on campus.”

The objective is leveraging the school’s capabilities to be more productive without diluting the product or diverting the school from important research. “There are a few universities that have huge endowments that will survive for a very long time without being sensitive to market forces,” Lesgold says. “I think we are going to have to find some way to do more things that are valuable to society in order to become more economically productive. We can create a bigger footprint in society by serving real learning.”

Lesgold feels that Pitt itself has a lot of learning to do in the productivity arena but is optimistic. In looking toward the future and his relationship with the University, Lesgold would like to help by exploring how to leverage technology related to productivity. “In today’s world, it takes more than a quality program to be successful and sustain growth. I think the chancellor gets it, and I think the provost gets it. That is going to be a challenge for the next dean,” he says.

As far as personal next steps for Lesgold, he has more than a few items on his to-do list. In the next year, he plans on writing a book exploring what has to change in

schools given the world today’s children are entering—a world where many of the respected roles that once produced a good living are being done by machines.

He also plans on traveling with Sharon. “Some combination of the nature of the job and an inherited sense of work ethic has kept us from traveling much except for [during] the summer. We will be in Africa in September, and there is a pretty long list of places we would like to go after that. Probably China again next year.”

Lesgold says that his retirement from the dean’s position will be satisfying, as the last year has been surprisingly difficult. “It is easy to say you are going to move on to something different, but the more you think about it, the more current projects you want to get finished,” he says. “My last year has been a lot harder than earlier years because I keep wanting to get things done so [that] my successor does not have to deal with them. It has been fun, though.”

He sums up the evolution and changing nature of education and its relationship to his role as dean in a characteristically pragmatic and generous way. “I feel pretty good. I think I have done a decent enough job that I can feel good about leaving. It seemed like maybe it was time for that,” he says. “Stepping down has never been an issue of ‘I’m tired of this,’ but I do think organizations benefit from periodic turnover of leadership, and change can be an energizing event. You put a set of ideas out there and help people understand them and be comfortable with them, and eventually it is time for somebody else to put another set of ideas out there.” •

TRIBUTES TO THE DEAN

"ALAN LESGOLD HAS BEEN A TRANSFORMATIVE DEAN, AS HE HAS MOVED THE SCHOOL OF EDUCATION FORWARD ALONG MANY DIMENSIONS. HIS COMMITMENT TO RESEARCH AND SCHOLARSHIP AS WELL AS TO THE EDUCATION OF THOSE WHO WILL ENTER AND HAVE ALREADY ENTERED THE TEACHING PROFESSION HAS BEEN EXEMPLARY. HIS OWN INTERNATIONAL REPUTATION AS A RESEARCHER ALSO HAS GIVEN THE SCHOOL A GREAT DEAL OF VISIBILITY. HE HAS SERVED ON IMPORTANT NATIONAL AND STATE COMMISSIONS, AND HE HAS BEEN INSTRUMENTAL IN FASHIONING THE SCHOOL OF EDUCATION'S ENVIABLE SCHOLARLY PROFILE."

—ALBERTA M. SBRAGIA
VICE PROVOST FOR GRADUATE STUDIES AND PROFESSOR

"From his leadership at the School of Education and the Learning Research and Development Center, his work as a scholar and teacher, and his insightful contributions to the Council of Deans, Alan's impact on the University and the broader community has been tremendous. We will miss his humility, generosity, and sense of humor (think red nose at commencement). Thank you, Alan, for being a wonderful colleague and for all you have done for Pitt."

—PATRICIA E. BEESON
Provost and Senior Vice Chancellor

"With Alan as dean, the quality of academic programs and research produced by faculty and students increased tremendously. Beyond these accomplishments, however, Alan was remarkable in his accessibility and dedication to creating a respectful and caring community in the school. As one of his associate deans, I witnessed firsthand the many kindnesses he showed to faculty and staff on a daily basis. I am very lucky to have had him as a mentor, and all of us are lucky to have had him as our dean."

—LINDSAY CLARE MATSUMURA
Associate Professor and Associate Dean

"Brilliant. Energetic. Competent. Caring. No nonsense. Committed. Passionate. These are the descriptors that come to mind when I think of my dean. I am eternally grateful to Dean Lesgold for all he has done for the University of Pittsburgh, School of Education, and Center for Urban Education. I have never met a leader more committed to improving the life chances of students. Dean Lesgold is a mentor who leads by example—always trying to find ways to enhance and support those around him."

—RICH MILNER
Center for Urban Education Director and Professor

I sit down to write & type
instead "my window faces
the park the rows the roofs"
& I stop to think how quickly
we're gone when we go where
we go then friends say do you
remember this or that until
we don't ask anymore the
tangerines out of season
the leaves returned to trees
caught up in oh whatever is
restless in us & for me you
will always be those talks
we had day in and out the
subjects whatever they were
don't matter now as much as
that they were
ours

—TONY PETROSKY
Associate Dean and Professor

"I am sincerely thankful to Dean Lesgold for allowing me the opportunity to join the faculty in the School of Education and to serve in a leadership capacity. It was clear from the beginning that we had common goals: to make the School of Education special and to strive for excellence. While the road ahead to achieving this lofty goal would not be easy, the journey would be exciting. On a personal note, Dr. Lesgold has inspired me to set high goals personally and professionally and to put forth the effort to make those goals a reality. Thank you, Alan, for being an inspirational leader, colleague, and friend to so many who worked closely with you during your deanship."

—JOHN M. JAKICIC, Physical Activity and Weight Management
Research Center Director and Professor

"When I took over as the Council of Graduate Students in Education president in 2012, I had a meeting with Dean Lesgold. We talked about my goals for the organization, and Dean Lesgold showed as much care and concern for the students and our organization as I had ever witnessed from an administrator. I would argue that his genuine care for the students' experience and policies he put in place to support that experience is one of his most important legacies."

—AARON M. KESSLER (MAT '06, PhD '15)
Concordia University Chicago Assistant Professor

"AFTER A FIVE-DECADE HIATUS, MY WIFE (RENÉE, MED '65) AND I RECONNECTED WITH PITT AND THE SCHOOL OF EDUCATION, AND PRIOR TO OFFICIALLY RECONNECTING, WE DID SOME RESEARCH ON ALAN BY CONTACTING A FEW INDIVIDUALS WHO HAD WORKED WITH HIM OVER THE YEARS. INDEPENDENT OF ONE ANOTHER, THESE INDIVIDUALS USED ALMOST THE EXACT SAME WORDS TO DESCRIBE ALAN:

- A LEADER RESPECTED BY PITT'S TOP ADMINISTRATORS FOR BEING A POSITIVE FORCE FOR CHANGE AT PITT
- A SCHOLAR
- COMPASSIONATE TOWARD SOCIETY, ESPECIALLY THOSE WHO FIGHT A DAILY BATTLE TO SURVIVE
- A NICE GUY

NOW THAT I HAVE WORKED WITH HIM FOR THREE YEARS, I MUST THANK MY COLLEAGUES FOR GIVING ME A PERFECT DESCRIPTION OF ALAN."

—RICHARD GOLDMAN (MED '66, PhD '70)

"Most of my conversations with Alan have been focused on China. He is eager to expand international opportunities for the School of Education. It is impressive to see the level of respect that prestigious Chinese colleagues have for Alan and for Pitt's School of Education. These relationships are not easy to forge; they are a result of many years of sustained work and a continuous drive for excellence. As a new senior director of international programs, I have been very fortunate to work with Alan."

—ARIEL C. ARMONY
University Center for International
Studies Director, Senior Director for
International Programs, and Professor

"I first met Dean Lesgold after earning a master's here, being in the field, and finding the courage to share my experience of an aspect of learning I believed was lacking and needed in the program. Whereas some people get defensive when critiqued, he welcomed it and immediately encouraged me into action to fill the void discussed. He proved to be the best go-to person for collaboration, support for new ideas, and belief in similar ideals. I feel quite fortunate to have had the privilege to work with and for him."

—ERIKA GOLD KESTENBERG
(MED '94, PhD '04) Center for
Urban Education Associate Director
of Partnerships and Practice

NEW Faculty



ABIOLA FARINDE-WU
Visiting Assistant Professor
Center for Urban Education

Visiting Assistant Professor **ABIOLA FARINDE-WU** earned her Doctor of Philosophy degree at the University of North Carolina at Charlotte in curriculum and instruction with a focus on urban education. She received her Master of Education degree in administration from Lamar University and her Bachelor of Arts degree in English from Texas A&M University. She initially worked as a secondary English, language arts, and reading teacher in an urban district in Texas and as an instructor for preservice teachers at UNC Charlotte. After earning her doctorate, she worked as a postdoctoral research fellow at the University of Pittsburgh School of Education's Center for Urban Education. In this position, she managed and studied the Ready to Learn program, a tutoring and mentoring initiative that connects University of Pittsburgh college students with Pittsburgh Public Schools (PPS) students to provide the PPS students with experiences that support their academic and social skill development. Her research interests include the educational experiences of Black women and girls, teacher retention, and urban teacher education. Farinde-Wu is an avid runner and enjoys vacationing with her partner.



ROBERT GALLEN
Assistant Professor
Department of Psychology in Education

ROBERT GALLEN has joined the Department of Psychology in Education as an assistant professor and coordinator of the master's program in applied developmental psychology. He holds a Doctor of Philosophy degree in clinical psychology from the University of Kentucky in addition to a Bachelor of Arts degree from Bucknell University. Prior to joining the University of Pittsburgh, Gallen worked in various roles at Chatham University, including director of the program in infant mental health, director of the program in infant and toddler development, and associate professor of psychology. He was selected as a ZERO TO THREE fellow in 2009-10 and is active in infant mental health efforts in Pennsylvania and beyond. He also is a licensed professional psychologist and sits on several advisory boards, including the Child, Youth, and Family Advisory Board in Allegheny County; Early Head Start in the University of Pittsburgh Office of Child Development; and the Pennsylvania Association for Infant Mental Health. Gallen's research interests include understanding qualities of infant-caregiver interactions and measuring the impact of reflective supervision on the early childhood workforce. In his spare time, Gallen enjoys traveling and kayaking with his wife, two daughters, and dog.

Welcome



ERIN MEIKLE
Visiting Assistant Professor
Department of Instruction and Learning

Visiting Assistant Professor **ERIN MEIKLE** earned her PhD at the University of Delaware, her Master of Arts in Teaching at the University of Pittsburgh, and her Bachelor of Science at Pennsylvania State University. She initially worked as an instructor for undergraduate students at Immaculata University and the University of Delaware as well as a teacher at Shaler area middle and high schools. After earning her doctorate, she was a program officer in teacher development at the Knowles Science Teaching Foundation, where she supported beginning high school mathematics and science teachers as well as planned and implemented online and in-person professional development activities. She was named an Outstanding Doctoral Student in Mathematics Education at the University of Delaware. Meikle has recently been published in *Mathematics Teacher Educator* and *Teaching Children Mathematics*. Her research interests include exploring ways to support preservice and in-service teachers in facilitating class discussions in mathematics classrooms and exploring the effects of teacher preparation programs. Meikle enjoys watching movies, baking, and trying new restaurants with her husband.



CONTINUED ON PAGE 14

NEW Faculty



SALLY SHERMAN
Visiting Assistant Professor
Department of Health and Physical Activity

SALLY SHERMAN has joined the Department of Health and Physical Activity as a visiting assistant professor for its programs. She teaches undergraduate exercise science majors and specializes in teaching students to be instructors. She recently completed her PhD in exercise physiology at the School of Education, where her research focused on studying vinyasa yoga. Her dissertation, “Energy Expenditure in Yoga versus Other Forms of Physical Activity,” was the first study of its kind and revealed that vinyasa yoga meets exercise requirements. Sherman also holds a BA in dance, an MEd in teaching, and an MS in exercise science. She is a certified Baptiste yoga instructor and has assisted in trainings for Baron Baptiste and regional yoga organizations. In addition, Sherman is a triathlete and sponsored member of the Reaction Nutrition Triathlon Team, for which she competes in long-distance cycling events, marathons, and IRONMAN triathlons.



BETH SONDEL
Research Assistant Professor
Department of Instruction and Learning

BETH SONDEL is a research assistant professor of social studies and social justice education in the Department of Instruction and Learning. She earned her PhD in curriculum theory at the University of Wisconsin–Madison, her MEd in education policy at Harvard University, and her BA in cultural anthropology at the University of Wisconsin–Madison. Sondel’s research partners critical theory with qualitative methods to investigate the multiple, often divergent ways in which educators and education leaders come to understand and attempt to enact social justice in policy and practice. Her dissertation on the role of Teach For America in the market-based reforms of post-Hurricane Katrina New Orleans, La., won the 2014 Outstanding Dissertation Award from the Critical Educators for Social Justice Special Interest Group of the American Educational Research Association. Her work has been published in *Education Policy Analysis Archives*, *Critical Education*, *Educational Policy*, *The Educational Forum* of Kappa Delta Pi, *Rethinking Schools*, *Jacobin*, and *Theory & Research in Social Education*. Outside her work, she enjoys singing, dancing, spending time with loved ones, and engaging with her community.

FACULTY Promotions



ELIZABETH NAGLE
Associate Professor
Department of Health and Physical Activity

ELIZABETH “BETSY” NAGLE has been promoted to associate professor in the Department of Health and Physical Activity within the School of Education, where she serves as the undergraduate program coordinator. Nagle completed her PhD in exercise physiology at the University of Pittsburgh. She is a fellow of the American College of Sports Medicine, and her research interests include development and validation of aquatic test protocols of aerobic and anaerobic capacity for shallow water running, swimming, and military performance. She holds a secondary faculty appointment with the School of Health and Rehabilitative Sciences, and is currently collaborating on the Naval Special Forces Injury Prevention & Human Performance Research Initiative investigating the combat swimmer. Her personal interests include swimming, gardening, cooking, and volunteer coaching for her son’s swimming team.



JOHN JAKICIC
Distinguished Professor
Department of Health and Physical Activity

JOHN JAKICIC, chair of the Department of Health and Physical Activity and director of the Physical Activity and Weight Management Research Center, was designated a Distinguished Professor by Chancellor Patrick Gallagher—only the second Distinguished Professor in the school’s history. In addition to this promotion, Jakicic also recently was appointed by the U.S. secretary of health and human services to the Physical Activity Guidelines for Americans Advisory Committee and serves the National Institutes of Health in a variety of capacities. He has a national and international reputation as a leading scholar in the area of physical activity as it relates to weight control and chronic diseases. Jakicic earned his PhD at the University of Pittsburgh and both his Master of Science and Bachelor of Science degrees at Slippery Rock University of Pennsylvania. In his leisure time, he enjoys a variety of activities, including jogging, cycling, skiing, powerboating, and spending quality time with family and friends.

FACULTY AND STAFF Updates



Assistant Professor **TOM AKIVA** was awarded the 2016 Scholar Award by the American Educational Research Association's Out-of-School Time Special Interest Group.

RICHARD ALTENBAUGH, an adjunct faculty member in the Department of Administrative and Policy Studies, wrote a book, *The Last Children's Plague: Poliomyelitis, Disability, and Twentieth-century American Culture*. Published by Palgrave Macmillan, the book focuses on the impact of polio on victims and their families as well as how it tied into the social history of the development of the United States during the first half of the 20th century.



Professor **STEPHEN J. BAGNATO JR.** was invited to become a member of the national expert advisory board for the recently funded National Center on Early Childhood Development, Teaching and Learning (NC ECDTL). The national nonprofit ZERO TO THREE established NC ECDTL to advise the federal government on policy implications, evidence-based practices, and effective professional development approaches for early childhood intervention programs. In addition, Bagnato served as cocreator and chair of the Pitt/Pennsylvania State University research summit Re-inventing Tomorrow's Schools: Innovations in Pennsylvania through Community-University Partnerships, held at the Penn Stater Hotel and Conference Center in State College, Pa., May 15-17, 2016. The partnership aims to increase networking and research opportunities by showcasing innovative

initiatives among universities and their community partners.



JOHN CONROY, the school's manager of marketing communications, was named president of the Midday Toastmasters Club and began his role on July 1, 2015. The group, which meets every Wednesday in Oakland, is part of Toastmasters International, which was founded in 1924 as an organization dedicated to communication, leadership, and public speaking skill development. Conroy also earned a Competent Communicator award by completing all the speech projects in Toastmasters International's *Competent Communication* manual.



PATRICIA CRAWFORD, associate professor in and associate chair of the Department of Instruction and Learning, received an honorable mention from the Association for Childhood Education International as part of its Distinguished Education Research Article Awards.



JORGE ENRIQUE DELGADO, an adjunct instructor in the Department of Administrative and Policy Studies and a 2011 PhD graduate of the School of Education, has been elected secretary/treasurer of the Education and Education Policy Section of the Latin American Studies Association. He also is cochair of the Higher Education Special Interest Group of the Comparative and International Education Society.



Department of Instruction and Learning Chair and Professor **RICK DONATO** was selected as a recipient of the 2016 Provost's Award for Excellence in Mentoring. This award recognizes University of Pittsburgh faculty members who demonstrate outstanding mentoring of graduate students seeking a research doctoral degree.



Assistant Professor **GINA GARCIA** has been selected as an awardee in the Ford Foundation 2016 Postdoctoral Fellowship Competition. This fellowship is sponsored by the Ford Foundation and administered by the National Academies of Sciences, Engineering, and Medicine. In addition, Garcia was awarded a National Academy of Education Spencer Postdoctoral Fellowship, which supports early career scholars working in critical areas of education research, for the 2017-18 year.



Department of Health and Physical Activity Assistant Professor **BETHANY BARONE GIBBS** has been selected as a fellow of the American Heart Association.



AMANDA GODLEY, an associate professor of English education and language, literacy, and culture, has been awarded a 2016 Spencer Foundation Midcareer Grant, one of only seven recipients in the nation. The grant will fund her research into micro-level patterns of teacher and student

discourse and interaction. In addition, she was named coeditor of the journal *English Teaching: Practice & Critique*.



KATRINA BARTOW JACOBS, a visiting assistant professor in language, literacy, and culture, was elected secretary/treasurer of one of the American Educational Research Association's (AERA) special interest groups. Jacobs also was selected to receive this year's Outstanding Service Award from the journal *Urban Education*.



Department of Health and Physical Activity Chair and Professor **JOHN JAKICIC** has been appointed to the Physical Activity Guidelines for Americans Advisory Committee by U.S. Secretary of Health and Human Services Sylvia Mathews Burwell. As part of the advisory committee, he will collaborate with 16 other national experts—leaders in the fields of exercise science and public health—to produce the 2018 edition of the Physical Activity Guidelines for Americans, a nationally recognized resource for health professionals and policymakers. Jakicic also gave a keynote address at this year's American College of Sports Medicine Health & Fitness Summit Exposition in Orlando, Fla.



Associate Professor **LOUISE KACZMAREK**, a special education program faculty member, was appointed to the Watson Institute's Board of Trustees. The Watson Institute is an educational organization made up of special education schools and resources for children with special needs.



Professor and Department of Administrative and Policy Studies Chair **MARY MARGARET KERR** has been elected to serve on the Friends of Flight 93 National Memorial Board of Directors. Kerr began her term in 2016 and is focusing primarily on the memorial's new learning center.



Associate Professor **SEAN KELLY** has been named an Outstanding Reviewer for 2015 by AERA's *Educational Evaluation and Policy Analysis* journal. He also has been elected to a two-year term as chair of the Sociology of Education Special Interest Group of AERA.



An alumnus of the School of Education counselor education program made an annual gift to the School of Education in honor of **SHELLY KINSEL**, an admissions specialist in the Office of Admissions and Enrollment Services. Kinsel had been helping the alumnus to complete state certifications so that he could return to rehab counseling.



Department of Psychology in Education Professor **SUZANNE LANE** coedited the second edition of *Handbook of Test Development*. Published by Routledge and coedited by Mark Raymond and Thomas Haladyna, the book was released in September 2015.



TERESA PHIPPS LANE, a technology support specialist in the School of Education, was awarded the Newman Award for International Intergenerational Project Initiatives through Pitt's University Center for International Studies. The award supports programmatic development that enriches "the lives of local people in a developing country." Lane traveled to Bolivia in June 2015 to work with indigenous Quechua elders and children to write a trilingual children's book.



Renée and Richard Goldman Dean **ALAN LESGOLD** received the Voice of Advocacy Award from the Forum for Western Pennsylvania School Superintendents on December 2, 2015, at the forum's fall retreat at Nemaacolin Woodlands Resort. The forum established the Voice of Advocacy Award in 2012 to "acknowledge exceptional leadership and advocacy" by practicing and retired administrators and educators, higher education faculty members, and others.



Assistant Professor **MICHAEL LOVORN** was elected president of the National Social Studies Supervisors Association, which is an affiliate organization of the National Council for the Social Studies and serves K-12 and higher education social studies supervisors, leaders, and teachers across the United States.

CONTINUED ON PAGE 18

FACULTY AND STAFF Updates



Professor **RICH MILNER** has been selected as a 2016 AERA fellow. The 2016 fellows were nominated by their peers; selected by the AERA Fellows Committee; and approved by the AERA Council, the association's elected governing body. Milner also was ranked on the 2016 RHSU Edu-Scholar Public Influence Rankings through *Education Week*. This was Milner's fourth year on the list.



Associate Professor **MAUREEN McCLURE** was named a National Education Finance Conference Distinguished Fellow Award recipient, one of the highest recognitions in the field of education finance. She also was honored with a proclamation by the Allegheny County Council at its meeting on March 8, 2016, for the award.



Assistant Professor **AMBER PABON** served as executive secretary of the National Council of Teachers of English (NCTE) Black Caucus for the 2015-16 academic year. In this role, Pabon, who also is a faculty fellow in the Center for Urban Education, directed communications for the caucus, which is an advocacy group of Black English language arts educators and scholars involved in the teaching and learning of communication skills.



Assistant Professor **LINDSAY PAGE** was ranked on *Education Week's* 2016 RHSU Edu-Scholar Public Influence Rankings. The ranking system recognizes university-based scholars in the United States who are contributing most substantially to public debates about education and offer a gauge of the public influence education scholars had in 2015. A paper cowritten by Page, "Compared to What? Variation in the Impact of Early Childhood Education by Alternative Care-type Settings," was awarded the AERA Division H Outstanding Publication Award for 2016 in Category 1a: Applied Research, Advances in Methodology.



Research Associate Professor **JILL PERRY** edited a new book, *The EdD and the Scholarly Practitioner*. The purpose of the book is to highlight the efforts of the members of the Carnegie Project on the Education Doctorate to prepare scholarly practitioners in the field of education leadership.



Associate Professor **JENNIFER LIN RUSSELL** was named to AERA's *American Educational Research Journal* editorial board for a one-year term. As a board member, she will review manuscripts in her area of expertise and offer advice to the writers.



FIONA SEELS, the School of Education's admissions and enrollment systems administrator, was elected the new parliamentarian of Pitt's Staff Association Council.



Associate Professor **CYNTHIA TANANIS** received a 2015 Award for Service from the Senate of the University of Pittsburgh. Members of the senate's executive committee unanimously selected Tananis for the award, which recognizes her service as a faculty member and the roles she has taken on within the senate.



Associate Professor **MING-TE WANG** has been designated a Rising Star by the Association for Psychological Science, the primary professional organization of psychology researchers.



Professor **JOHN WEIDMAN** was appointed to the advisory board of the UNESCO Regional Center of Quality and Excellence in Education in Riyadh, Saudi Arabia. The center offers services in research and development along with technical consultation for educators, policymakers, and educational institutes to fulfill quality and excellence in the 21st-century education systems of the Arab World.

Lindsay Clare Matsumura named School of Education INTERIM DEAN



Lindsay Clare Matsumura, School of Education associate dean for research and faculty development, has been named interim dean of the School of Education by University of Pittsburgh Provost and Senior Vice Chancellor Patricia Beeson, beginning her role with the start of the fall 2016 term.

"We will be continuing the search for a new dean of the School of Education," said Beeson in a letter to the school. "I have great confidence that Dr. Matsumura's leadership will guide the school through the challenges of the upcoming transition as we continue the search for a permanent dean."

In Matsumura's previous role as associate dean, she supervised efforts to assist faculty in finding, competing for, and managing funding and mentored faculty toward promotion. She also is an associate professor in the Learning Sciences and Policy program and a research scientist at the Learning Research and Development Center.

Her research focuses on the implementation and effectiveness of school reform initiatives in urban schools, with a special focus on the use of technology to increase the quality of classroom practice and students' reading and writing skills. She has received multiple grants from the U.S. Department of Education's Institute of Education Sciences and has published in several scholarly journals as well as practitioner-focused professional journals.

Outgoing dean Alan Lesgold wrote the following in an e-mail to the school: "Having spent 16 years as your dean, I've become quite committed to ensuring that the school continues to be a great place to be a professor and a great place to pursue a degree. Each of you contributes to that continued growth in important ways, and I have had a strong interest in who would be selected to support and guide your efforts. It is, therefore, a great relief to know that the school will be in good hands next year and that the search for a permanent dean will continue with the same high threshold that we saw this year." •

"I have great confidence that Dr. Matsumura's leadership will guide the school through the challenges of the upcoming transition."

PATRICIA BEESON
Provost and Senior Vice Chancellor

STUDENT Updates

SEAN AIKEN, who currently is studying in the Doctor of Education (EdD) program, was hired by the Shaler Area School District as its superintendent. Aiken was previously assistant superintendent in the West Allegheny School District.

Five first-year higher education management students received funding for 2016 summer positions through NODA-Association for Orientation, Transition and Retention in Higher Education and the Association of College and University Housing Officers-International. For their summer positions, **SCOTT ALLEN** attended Johnson & Wales University's Denver campus, **ELANA BENITEZ** attended the University of the Arts, **AMANDA CYPROWSKI** attended Duke University, **ERIN HILL** attended the University of Richmond, and **DOUG STOUCH** attended Texas Tech University.

KAITLYN BRENNAN, a special education leadership and applied behavior analysis graduate student, has been appointed to the Council for Exceptional Children Board of Directors as the student representative. As the student member of the board, she also will serve as an ex officio member of the council's student committee.

Exercise physiology graduate student **SETH CREASY** was elected as the early career representative for the Obesity Society's eHealth/mHealth Section as part of the society's annual ObesityWeek meeting, which occurred November 2-6, 2015. His term started at the conference.

The North Allegheny School District hired School of Education EdD student **ERIN CRIMONE** as assistant principal of Carson Middle School. Crimone previously was a unit

principal at Mt. Lebanon High School and an assistant to the principal, teacher, and coach at Keystone Oaks Middle School.

Social and comparative analysis in education PhD student **LINDA DEAFENBAUGH** was honored with the American Folklore Society's Dorothy Howard Folklore and Education Prize, which is open to individuals and organizations whose work effectively encourages K-12 educators or students to use or study folklore and folkloristic approaches in all educational environments. Deafenbaugh coordinates folk arts education programs and research at the Philadelphia Folklore Project.

Administrative and policy studies doctoral student **OSLY FLORES** was selected as a 2015-16 University Council for Educational Administration Barbara L. Jackson scholar, a program that provides "formal networking, mentoring and professional development for graduate students of color who intend to become professors of educational leadership."

EdD student **PATRICK M. GRACZYK** was named superintendent of the Allegheny Valley School District. Allegheny Valley includes Cheswick and Springdale boroughs and Harmar and Springdale townships.

Doctoral student **CAROLINE JOHNS** was named Northgate School District's new superintendent. Johns currently serves as assistant superintendent for teaching and learning in the Moon Area School District. She first joined the district's administrative staff as principal of J.A. Allard Elementary School in 2010. In addition to her duties as principal, she was later named the district's director of instruction.

Social and comparative analysis in education PhD student **GEORGE KACENGA** was selected by the American International Recruitment Council to receive its 2015 Marjorie Peace Lenn Research Award. The award was given based on his research paper, titled "Economic Drivers Influencing the Agency and Structure of Applied Comparative Education in the Latter Half of the 20th Century."

ROBIN McNEAL and **MISSY SEYERLE** were both accepted to the LEND (Leadership Education in Neurodevelopmental and Related Disorders) Center at the University of Pittsburgh training program, which prepares trainees from diverse professional disciplines to assume leadership roles in their respective fields and teaches interdisciplinary clinical competence. The program, which is affiliated with Children's Hospital of Pittsburgh of UPMC, runs throughout the eight-month academic year.

K. Leroy Irvis fellow and graduate assistant **IRA MURRAY**'s paper, " 'Not as Much as It Should Be': How Community-based Outside of School Time Programs Attend to Black Male Sociopolitical Development," received the 2015 Doctoral Student Paper Award from the Pitt Center on Race and Social Problems.

LAURA NORTHROP, a PhD student in the Department of Administrative and Policy Studies, has accepted a tenure-track assistant professor position in the Department of Teacher Education at Cleveland State University.

SOPHY PERDOMO, a second-year PhD student in the Department of Health and Physical Activity, has been selected to participate in the 2016-17 American College of Sports

Medicine's Leadership & Diversity Training Program. Perdomo, who is a K. Leroy Irvis fellow at Pitt, attended the organization's 2016 Annual Meeting from May 31 to June 4 in Boston, Mass.

EdD student **ALLIE QUICK** was invited to join the editorial board of the *Journal of Education Advancement & Marketing*. Quick, who is senior executive director of principal gifts and University leadership engagement at the University of Pittsburgh, is one of more than 30 members from institutions around the world serving on the editorial board.

Doctoral student **CHRISTINE SCANLON** was appointed to the board of the Association of Child & Youth Care Practice, Inc., at its national meeting in 2015. Scanlon also is a graduate teaching fellow at the School of Education and works as a program developer at Cornell University. She graduated from Pitt with her MS degree in applied developmental psychology in 2011.

SHANAI SLOAN, a Master of Education student in higher education management, was appointed to the Graduate Associate Program at NASPA-Student Affairs Administrators in Higher Education, which is "the leading association for the advancement, health, and sustainability of the student affairs profession."

Special education doctoral students **EMILY SOBECK** and **KAYLEE WYNKOOP** were both selected as Doctoral Student scholars by the Council for Exceptional Children Division for Research based on their CVs and descriptions of their dissertation research.

Health and physical activity undergraduate student **MARK SPITZ** was part of a team that won the Pitt Innovation Institute's 2016 Randall Family Big Idea Competition for its portable oxygen device for people with chronic lung disease. Spitz's team will be working on a prototype of the device in the fall and will potentially work with a medical device company upon graduating.

In 2015, Pittsburgh Public Schools STEAM coordinator and Pitt PhD student **SHAUN TOMASZEWSKI** joined students, educators, and philanthropists from across the country for the White House's first-ever Summit on Next-generation High Schools.

DANA WINTERS, a PhD student in the Department of Administrative and Policy Studies, was appointed to the review board for the Research in Brief and On the Campus sections of the *Journal of College Student Development*, which is the largest source of research about college students and the field of student affairs.

INVESTING IN THE FUTURE OF OUR STUDENTS

At the University of Pittsburgh School of Education, we put the emphasis on our students. Whether they are undergraduates interested in becoming a teacher or professionals looking to advance their career or become an administrator, we strive every day to help our students achieve their goals.

In order for the School of Education to provide the very best programs that will attract the very best students and faculty, we must rely on the philanthropic support of our alumni and friends.

Philanthropic gifts to the School of Education help to provide funding that will directly impact the daily lives of our students. Scholarships continue to be one of our top priorities because they allow our school to attract outstanding students and provide them with a wonderful educational opportunity.

Other ways to invest in the School of Education include:

- professorships and chairs, which allow us to attract and retain outstanding educators and researchers as faculty;
- fellowships, which help to attract outstanding students pursuing graduate work;
- research funding for faculty; and
- unrestricted operating funds to provide the school with support as it meets new challenges.

There are a number of excellent ways to make your gift today. For example, donors can make gifts of cash or securities or planned gifts such as a charitable gift annuity, which can generate income for you and Pitt during your retirement years. Alumni and friends who are 70 ½ or older also can make charitable gifts directly from a traditional individual retirement account without incurring federal income tax on the withdrawal.

Giving online is the easiest way to make an annual gift to the School of Education; visit Pitt's secure giving Web site at giveto.pitt.edu. If you need assistance or have questions about additional ways to make a philanthropic gift and invest in our school, please contact Director of Development **Michael Haas** at 412-648-1789 or mbh26@pitt.edu.

ALUMNI GATHER FOR SCHOOL OF EDUCATION AWARDS

The University of Pittsburgh School of Education celebrated the recipients of its annual Alumni Awards on April 1, 2016, at the Pittsburgh Athletic Association in Oakland. Awards for the school's departments and individual categories were presented at the reception and are listed below.



2016 DISTINGUISHED ALUMNI AWARDS

Prior to joining the faculty at the University of Pittsburgh, **Rita M. Bean** (MEd '66, PhD '74) taught at the elementary level and served as a K-12 reading supervisor. At the University, she served as associate dean for research and development and director of the Institute for Practice and Research in Education. During her career, Bean has become a nationally known expert on the role and impact of reading specialists and literacy coaches in schools.

Bean's books include *The Reading Specialist: Leadership and Coaching for Classroom, School, and Community*; a coedited volume, *Best Practices of Literacy Leaders: Keys to School Improvement*; and *Cultivating Coaching Mindsets: An Action Guide for Literacy Leaders*, which was released in summer 2016.

Currently, Bean is serving as cochair of the committee responsible for the

development of the 2017 standards for literacy professionals through the International Literacy Association. Bean was president of the College Reading Association and a member of the IRA Board of Directors from 2002 to 2006. She was elected to the Reading Hall of Fame in 2009 and is currently serving as its president.

In 1985, Bean received the University of Pittsburgh Chancellor's Distinguished Teaching Award, and in 2002, she received the Chancellor's Distinguished Service Award. Bean also has received several other major honors, including a Distinguished Alumni Award from Edinboro University of Pennsylvania, the Special Service Award from the International Literacy Association, and the Celebrate Literacy Award from the Keystone State Reading Association. In 2011, Bean and her husband, R. Tony Eichelberger, established the Rita M. Bean Endowed Student Resource Fund in the School of Education to provide funding for doctoral students.

Renée K. Goldman (MEd '65) is a native of Pittsburgh who grew up in Squirrel Hill and attended Pittsburgh Allderdice High School before enrolling at Pitt. Goldman's professional education career began five decades ago, when she participated in a paid teaching internship in the Baldwin-Whitehall School District. Since that time, she has been an elementary school teacher, college instructor, education director for a health care organization, and executive director of two Jewish community center preschools.

In addition, in 1985, after two years of designing the project, Goldman and her husband, Richard, established their first entrepreneurial effort: Another Generation Preschool.

In 1997, the Goldmans sold Another Generation but saw the need for private school education in south Florida. They then founded the Sagemont School, a college preparatory school in Weston, Fla.

The Goldmans went on to establish a number of other educational ventures, including the University of Miami Online High School, an online college athlete preparatory high school; Virtual Sage, an online curriculum publishing company; and Smart Horizons Career Online High School, the world's first accredited online school district.

Goldman, along with her husband, has been active in the success of the School of Education. In 2013, they established the Richard M. and Renée K. Goldman Educational Entrepreneurial Fund to support the development of online programming in the area of educational entrepreneurship, and they established the Renée and Richard Goldman Dean's Chair in the School of Education.

2016 EARLY CAREER AWARD

When **Susan M. Hicks** (MA '05) was first hired in 2013 as program manager at the University of Pittsburgh Center for Russian and East European Studies (REES), her achievements, tireless energy, and innovations went far beyond the initial responsibilities of her position. Therefore, in 2014, she was promoted to assistant director for academic affairs at REES, part of the University Center for International Studies.

Her extensive scholarship and her interdisciplinary preparation at Pitt also enabled her to teach anthropology at the University of British Columbia and international studies in history at Simon Fraser University. Returning to Pittsburgh, she taught at Pitt as an adjunct and assistant instructor. In 2014, she was recognized as an affiliate faculty member in Pitt's Department of Anthropology. Hicks continued her affiliation with the School of Education and its Institute for International Studies in Education.

Hicks also served as the resident director in Ufa, Russia, for the American Councils for International Education Critical Language Scholarship program, where she used her experience in negotiating American, British, and continental educational systems. Furthermore, her own

scholarship in educational research and policy brought her both national and international awards.

Hicks lost her life in October 2015, and the Susan M. Hicks Memorial Fund was established at Pitt in her memory to help encourage Pitt students to study abroad.

2016 PRE-K-12 EDUCATOR AWARD

Tracy L. Vitale (EdD '09) is superintendent of schools at Seneca Valley School District, where she is the first female and youngest superintendent in the history of Seneca Valley, one of the largest public school districts in Western Pennsylvania. As superintendent, she is credited with raising the district's fund balance from \$4 million to \$27 million in only three years; opening and implementing the district's first elementary foreign language program; and accelerating the high school's level of academic rigor, as evidenced by the district's being placed on the College Board's AP District Honor Roll for three consecutive years.

In addition, Vitale is responsible for advancing online learning by expanding Seneca Valley's partnership with schools across the commonwealth in providing cyber options and training to other districts.

Vitale advanced to the superintendent role from her previous position as Seneca Valley assistant superintendent for human resources and pupil services, which she held for four years.

Vitale also has experience as principal and assistant principal of Seneca Valley Middle School and served as an assistant principal in the Coatesville Area School District.

Vitale was a Pittsburgh ATHENA Awards nominee last year and has presented at the Dr. Jean E. Winsand Institute for Women in School Leadership as well as the Verizon Women's Leadership Conference. A committed public servant, Vitale also serves on area leadership boards, including the Tri-State Area School Study Council Executive Committee, Penn

State Outreach and Online Education Advisory Board, and Highmark Western Regional Advisory Board.

2016 DEPARTMENTAL ALUMNI AWARDS

DEPARTMENT OF ADMINISTRATIVE AND POLICY STUDIES

Gloria P. Hill (MEd '72, PhD '97) has enjoyed a career spanning 50 years and recently retired from Carnegie Mellon University after 35 years. While at Carnegie Mellon, she simultaneously served as assistant dean of the Dietrich College of Humanities and Social Sciences and director of the Academic Advisory Center from 2008 to 2015. Prior to those positions, she served as the assistant vice provost for education for Carnegie Mellon's campus in Doha, Qatar.

Hill began her career in education in 1969 as a teacher of geography, history, and civics at what is now Pittsburgh Westinghouse Academy 6-12 and Fifth Avenue High School. She served as director of extracurricular activities and a member of several curriculum development committees. She worked as director of counseling services for Carnegie Mellon Action Project upon completing her master's degree in 1972 and in 1977 joined the YWCA Greater Pittsburgh as its associate executive director.

Hill has been involved in a number of organizations, including the National Association of Minority Engineering Program Advocates (NAMEPA); the Pittsburgh Alumnae Chapter of Delta Sigma Theta Sorority, Inc.; the Board of Directors for Beginning with Books; and the Play It Smart program advisory board.

She also has received many awards, including the Carnegie Mellon Academic Advising Award; NAMEPA Outstanding Program Administrator Award; Motorola Legacy Builders Award; Omega Psi Phi Fraternity, Inc., Educator of the Year Award; and Black Engineer of the Year Promotion of Education Award.

CONTINUED ON PAGE 24

DEPARTMENT OF HEALTH
AND PHYSICAL ACTIVITY

In 1985, **John R. Tomayko** (PhD ’82) cofounded a company called Cardiac Fitness, Inc., which developed and managed cardiac care centers. The company was renamed MAIN Medical, Inc., and evolved over the next 20 years to include mobile diagnostic services, freestanding radiology centers, and nuclear pharmacies. In 2004, he acquired the assets of the nuclear medicine business and started the Tomayko Group, LLC.

Today, the Tomayko Group is a collection of companies that offer diagnostic imaging services, clinical staffing, pharmaceutical products, and corporate wellness programs. As one of the nation’s largest nuclear medicine providers, the company has been recognized for its work in various ways. In 1999 and 2000, MAIN Medical was recognized by *Inc.* magazine as one of the 500 fastest-growing companies in America. As the Tomayko Group, the company has been recognized by the *Pittsburgh Business Times* as one of the 100 fastest-growing companies in Western Pennsylvania, one of the 50 best places to work, the largest life sciences company, and the healthiest employer.

Tomayko is involved in many organizations, including Point Park University, where he has served since 2006 as a member of the Board of Trustees. In 2011, he was named Ernst & Young Regional Entrepreneur of the Year in the Healthcare Division. Philanthropically, he formed the Tomayko Foundation, which underwrites a scholarship in memory of his brother, James Tomayko, for the master’s program in software engineering at Carnegie Mellon University; provides financial awards for merit in the visual arts; and, most recently, has provided research support for improving employee health through the School of Education’s Department of Health and Physical Activity.

DEPARTMENT OF
INSTRUCTION AND LEARNING

Joanne E. Burley (PhD ’79) is the retired executive director of the Pittsburgh Council on Higher Education, a multipurpose consortium of 10 colleges and universities located in Allegheny County.

Previously, Burley served as chancellor/CEO of Pennsylvania State University’s McKeesport, Pa., campus—now Penn State Greater Allegheny—for eight years. She was actively involved in the Mon Valley community and served as vice president of the board of the McKeesport chamber of commerce.

Additionally, Burley was a tenured faculty member in the Department of Education at Chatham University and an adjunct professor of reading education in the Department of Instruction and Learning at the University of Pittsburgh School of Education.

Burley’s civic contributions include serving on the committee known as ComPAC21, which proposed county government reform in Pittsburgh, and as a member of the Citizens Advisory Committee on the Efficiency and Effectiveness of City-County Government. That committee was chaired by Mark A. Nordenberg, chancellor emeritus of the University of Pittsburgh.

In addition, Burley’s civic participation has included serving as a board member of the Pittsburgh Foundation, the Forbes Funds, the Greater Pittsburgh Literacy Council, the Urban League of Greater Pittsburgh, and UPMC. She also recently concluded 20 years of service as a life trustee and member of the board of the Carnegie Library of Pittsburgh.

DEPARTMENT OF
PSYCHOLOGY IN EDUCATION

Bernard E. Beidel (MEd ’78) got his first experience in the employee assistance field while serving as the U.S. Coast Guard’s drug education specialist on Governors Island, N.Y., where he also

established its employee counseling program. His career began in 1978 with the Patrick Henry Drug & Alcohol Council, Inc., in Virginia, where he developed an employee assistance consortium that provided services to 14 furniture manufacturers, textile firms, and public sector organizations.

Beidel then joined the New Jersey State Police in 1981 to develop its employee assistance program, one of the first applications of the private-sector model to a public law enforcement agency. In 1991, Beidel was selected as the first director of the Office of Employee Assistance of the U.S. House of Representatives. For his work at the House over the past 25 years, he was recognized by his peers in the International Employee Assistance Professionals Association (EAPA) with three distinct awards: the *EAP Digest* / EAPA Quality Award for EAP Excellence, EAPA Member of the Year Award, and EAPA Lifetime Achievement Award.

Beidel presents frequently at regional and national employee assistance conferences and is a former faculty member in the Crisis Leadership Program at the federal Office of Personnel Management. Beidel and his wife, Donna, have been longtime volunteers at a hospice grief camp for children who have suffered the death of a parent, sibling, or other loved one. Beidel is active in the Pitt Career Network, helping Pitt graduates to connect professionally, particularly on Capitol Hill.

2016 FALK SCHOOL
OUTSTANDING
ALUMNI AWARD

Rodger D. Citron is associate dean for academic affairs and professor of law at the Touro College Jacob D. Fuchsberg Law Center. He has been the academic dean since July 2014 and professor of law since 2012 and has taught at the Touro Law Center since 2004. Before becoming a law professor, he practiced law for more than a decade, mostly for the federal government.

Citron is a graduate of Yale University and Yale Law School. After graduating from college in 1988, he was a journalism intern with *The Pittsburgh Press* and a reporter-researcher for Michael Kinsley while he was a guest editor at *The Economist*.

As a student at Yale Law School, Citron was a senior editor of *The Yale Law Journal* and received the C. LaRue Munson Prize for excellence in clinical work. He also served as a teaching assistant in the American studies department, worked as a research assistant, taught in the street law program, and was an editor of the *Yale Law & Policy Review*.

After graduating from law school, Citron clerked for Thomas N. O’Neill Jr. of the U.S. District Court for the Eastern District of Pennsylvania. Citron then worked for a large Philadelphia, Pa., law firm for two years before becoming a trial attorney at the U.S. Department of Justice in Washington, D.C.

Subsequently, he worked as a director at FindLaw and as an attorney advisor at the Federal Communications Commission.

2016 STUDENT
LEADERSHIP AWARD

Ida Chavoshan is a fourth-year PhD candidate in the Department of Instruction and Learning and currently vice president of the Council of Graduate Students in Education (CGSE). During Chavoshan’s time at the University of Pittsburgh, she has undertaken a number of leadership roles within CGSE, including conference cochair and member of the Student Affairs, Grants, and Elections committees as well as the events for the larger graduate student population.

Chavoshan was a recipient of the Dean’s Scholar Award from 2012 to 2015 and is currently a teaching fellow in the Department of Instruction and Learning. Chavoshan’s research interests include English as a second language (ESL)/foreign language education, curriculum development, grammar instruction, sociocultural theory, systemic functional linguistics,

classroom discourse, and adult education for immigrants and refugees.

Chavoshan has been an ESL teacher for nine years and an ESL teacher educator for six. In addition to teaching ESL in Pittsburgh at Duquesne and Chatham universities, she has taught ESL in Southern California; Philadelphia, Pa.; and Barcelona, Spain. Chavoshan received her master’s degree in teaching English to speakers of other languages from the University of Pennsylvania and her bachelor’s degree in political science and international relations from the University of California, San Diego.

Chavoshan was born in Iran and raised in Southern California.

2016 PhD
DISSERTATION AWARD

Joshua Childs (PhD ’15) is an assistant professor of education policy in the College of Education at the University of Texas at Austin. Childs’ research focuses on the role of interorganizational networks to address complex educational issues. Currently, he is conducting research investigating the My Brother’s Keeper initiative for the K-12 STRIVE Improvement Network (E3 Alliance) in Austin, Texas.

Childs’ dissertation investigated a countywide school attendance campaign, titled Be There, which was aimed at reducing chronic absenteeism in Allegheny County schools. During his time as a doctoral student, Childs was awarded a K. Leroy Irvis Fellowship; selected as a University Council for Educational Administration (UCEA) Barbara L. Jackson scholar; named a 2014 UCEA and American Educational Research Association (AERA) David L. Clark scholar; and awarded an AERA Minority Dissertation Fellowship, which he declined to accept his tenure-track position at the University of Texas at Austin.

At Pitt, he was a graduate student researcher at the University Center for Social and Urban Research, Learning Research and Development Center,

and Center for Urban Education (CUE). He served as managing editor for the academic journal *Urban Education* while working at CUE under the guidance of its director, Rich Milner. In 2014, he was the recipient of the School of Education’s Student Leadership Award.

2016 EdD
DISSERTATION AWARD

Joseph McCormick (EdD ’15) has been the principal at Shenango Jr/Sr High School in New Castle, Pa., since July 2010. He previously served as a secondary school counselor for five years within the Shenango Area School District.

McCormick’s dissertation was titled “Secondary to Postsecondary Nexus: An Exploration of the Impact of Secondary Education on Postsecondary Results through Knowledge for College.” This research focused on establishing a deeper understanding of the postsecondary behaviors of Shenango Area School District alumni as well as their acquisition and understanding of knowledge for college. The dissertation findings have lent themselves to program development and an increased focus on the postsecondary achievement of current and future secondary students.

McCormick also published an article titled “College Persistence: Evaluating a Counselor’s Role” in *The PA Counselor* and presented “Responding to Conduct Disorders” at the 49th annual Pennsylvania School Counselors Association state conference. He is currently a member of the Association for Supervision and Curriculum Development, Pennsylvania Principals Association, and Pennsylvania School Boards Association.

McCormick resides in Shenango Township with his wife, Danielle, who teaches fifth grade in the Seneca Valley School District, is an undergraduate alumnus of Dickinson College, and received her master’s degree and teaching certification from the University of Pittsburgh. They have three children, Benjamin, William, and Adeline. •

ALUMNI Updates

1960s

JUDITH SUMMERFIELD (BA '63), an emeritus professor of English at Queens College, City University of New York, published a new book, *A Man Comes from Someplace: Stories, History, Memory from a Lost Time*, through Sense Publishers. Summerfield has been the recipient of numerous awards and grants for teaching, scholarship, and research and has written extensively about rhetoric, composition, narrative studies, and education.

1970s

JANE BLUESTEIN (BS '73, MAT '74, PhD '80) wrote a new book that was published in August 2015, *The Perfection Deception: Why Trying to Be Perfect Is Sabotaging Your Relationships, Making You Sick, and Holding Your Happiness Hostage*. Bluestein heads Instructional Support Services, Inc., a consulting and resource firm in New Mexico; has written 12 books; and is a speaker who works with counselors, health care professionals, parents, childcare workers, and educators.

JOHN DEGIDIO (MEd '75) retired after a 40-year career in health care, including working with the U.S. Army as an alcohol and drug specialist and as a caseworker at the Mon-Valley Health Center.

HERIBERTO DIXON (PhD '75) retired from the New School as an associate professor of human resources management and as

an adjunct lecturer in strategic management at the State University of New York at New Paltz. He devotes his time to researching his Native American ancestry and participating in various Native American conferences and reenactments.

DEBRA K. SULLIVAN (MEd '77), who retired as principal of Charleston Catholic High School, was appointed to the West Virginia Library Commission by West Virginia Governor Earl Ray Tomblin. The library commission consists of nine members who are appointed by the governor, by and with the advice and consent of the state senate. Commissioners serve a four-year term.

1980s

DARLENE ZELLERS (MA '88, PhD '13) was appointed associate vice chancellor for academic career development, Health Sciences, at the University of Pittsburgh. Zellers was director of the Office of Academic Career Development (OACD) since 2003, and she assumed the additional role of associate dean for postdoctoral affairs in the Pitt School of Medicine in 2009. In 2011, she became the founding director of the OACD Center for Postdoctoral Affairs in the Health Sciences.

1990s

AARON DUNBAR (MEd '98) published his second novel, *A Wish for Giants*, about a 9-year-old girl with an inoperable brain tumor

who has one wish: to find Bigfoot. He is donating some proceeds from his book sales to Make-A-Wish Foundation of Greater Pennsylvania and West Virginia.

Pittsburgh Science and Technology Academy teacher **EDWINA KINCHINGTON** (PhD '97) was awarded the 2015 Pennsylvania Outstanding Biology Teacher Award. The honor, given annually since 1961, identifies a teacher from each of the 50 states, Puerto Rico, the District of Columbia, and Canada who has made valuable contributions to the profession and to his or her students.

SUSAN LEPHART (PhD '96) joined the University of Kentucky College of Agriculture, Food and Environment Equine Programs team as an executive in residence and research coordinator. In this role, Lephart provides leadership support to further develop and implement the organization's new strategic plan and its emerging initiatives. She also provides community outreach and engages in sponsorship support and fundraising for infrastructure and facilities.

JOHN SARAS (MAT '99), assistant principal at Baldwin High School, Baldwin, Pa., and School of Education Alumni Society Executive Committee member, was named one of the Cystic Fibrosis Foundation's Pittsburgh's 50 Finest for 2016.

2000s

SHANNON BALCH (MEd '00), principal of First Street Elementary School in the Canon-McMillan School

District, had her school honored as a 2015 National Blue Ribbon School for "achieving superior standards of academic excellence."

DONNA IMHOFF (PhD '06) was named president of Cuyahoga Community College's Western Campus in Parma, Ohio. Imhoff had spent the previous four years as president of the Allegheny Campus of the Community College of Allegheny County (CCAC) in Pittsburgh. She worked at CCAC for 30 years.

KURT KONDRICH (MEd '07) and his daughter, Chloe, were named finalists for the 2015 Health Care Heroes Awards, a program honoring individuals and organizations in Western Pennsylvania's health care industry.

MACRINA C. LELEI (PhD '02) received the 2016 Chancellor's Staff Award for Diversity and Inclusion. Lelei is interim director of the African Studies Program within Pitt's University Center for International Studies.

JOSEPH W. PASQUERILLA (EdD '08) was named superintendent of the Bethel Park School District.

TROY ROSS (MEd '08), director of housing and residence life at the University of Pittsburgh at Greensburg, was honored with the 2016 Chancellor's Staff Award for Community Impact.

North Allegheny School District Acting Superintendent **ROBERT SCHERRER** (EdD '09) has been named the district's top administrator. He was named acting superintendent of schools in

December 2015 following a six-month stint as substitute superintendent. He was first hired by North Allegheny in 2013 as assistant superintendent of K-12 education.

TIMOTHY M. WAGNER (MS '09, EdD '13) was named associate high school principal for program planning and innovation by the Upper St. Clair School District on July 1, 2015. Wagner began his teaching career in fall 2007 at Upper St. Clair's Streams Elementary School, teaching first and second grade.

2010s

ELIZABETH BISHOP (PhD '13) had her first book, *Becoming Activist: Critical Literacy and Youth Organizing*, published through Peter Lang Publishing Group. Bishop currently serves as deputy director of the Center for Institutional and Social Change at Columbia University Law School.

MEGAN MARLEY (BS '15) and **MARK ONORATO** (MEd '16) were both recognized by the Pittsburgh Public Schools (PPS) and the School District/University Collaborative, a consortium of Western Pennsylvania teacher preparation programs and PPS, for excellence in student teaching at PPS sites this year. Marley was at Pittsburgh Langley K-8 and Onorato was at Pittsburgh Allderdice High School.

JULIE MOORE (EdD '15), principal of McCormick Elementary School in the Moon Area School District, had her school honored as a 2015 National Blue Ribbon School.

The school was nominated in the Exemplary High Performing Schools category.

LINDSAY PFISTER (EdD '15) was hired by the West Jefferson Hills School District as its director of human resources. Pfister started her career as a teacher, teaching kindergarten through eighth grade for 12 years in the Roman Catholic Diocese of Pittsburgh. She then became principal of Our Lady of Grace School before becoming director of human resources for the Penn Hills School District.

STACEY SNYDER (EdD '14) was named school psychologist/director of pupil services by a unanimous vote of the Southmoreland School District board and began the role in October 2015.

ELIZABETH STOYLE (MEd '15), who works as a graduate administrator in the Kenneth P. Dietrich School of Arts and Sciences, was honored with the 2016 Chancellor's Staff Award for Early Career Achievement.

JOEL THOMPSON (MAT '11) was unanimously approved as the new Unit I principal at Mt. Lebanon High School. He previously taught social studies at Fort Couch Middle School in the Upper St. Clair School District and at Greensburg Central Catholic High School.

JOELLEEN YERACE (MEd '08), senior director of constituent relations at the Pitt Office of Institutional Advancement, was the recipient of the 2016 Chancellor's Staff Award for Mentoring. •

ALUMNI HIGHLIGHT: NAMGI PARK

ALUMNUS NAMGI PARK

SHAPES PRESENT AND FUTURE KOREAN EDUCATION

When Namgi Park was 7 years old, he moved from his rural town in South Korea to live with his aunt in the city for a year. From age 8 on, he and his brother lived together. They cooked and cleaned without a heating system or washing machine. They had very little. It was not until he went to middle school, was taught English by Peace Corps volunteers, and heard more about the United States that his world began to open up a bit and he saw the possibilities for his future. Park's teachers told him that he could go to the United States and they would support him. He considered their offer but told them that he loved his country and didn't want to leave at that time but perhaps he would go "when I go to graduate school." He was then 12 years old.

Park initially was reluctant to become involved with education. "In middle school, I hated teachers, because for a long time I fought with them. I thought I never wanted to be one," Park says. However, he realized that they also cared about him and gave him motivation, enough so that when he graduated from high school, he went to Seoul National University's College of Education and earned his teaching license.

"Sometimes life is like that. In the end, I found out that it really fit me," he says. And then, in graduate school, he began to focus on educational administration. "Another thing I found out was that education can change the world, because we try to change the system, but in the end, it can be successful only when we can change people."

In 1989, at the age of 29, Park had finished his master's degree and was working as an educational researcher at the Korean Council for University Education (KCUE). He wanted to earn his PhD and had applied to multiple universities, but he could not attend any without scholarship funding. In May of that year, the World Wide University Congress was holding a conference in Washington, D.C., at which the KCUE president was supposed to present a paper but had to back out at the last minute. KCUE looked for one member from the council's research center to attend the conference. Park was chosen.

A friend of Park's was already enrolled at the University of Pittsburgh and arranged an interview for Park with a faculty member while he was in the United States. After presenting at the conference, Park flew to Pittsburgh and met with Professor John Weidman, then chair of the School of Education's Department of Administrative and Policy Studies.

After an hour-long interview, Park says, "[Weidman] told me I was very lucky, as he happened to have a research assistantship open and would give it to me." Park went back to South Korea, got his paperwork in order, and returned to the United States to study at the School of Education.

At the time, Weidman was focused on German education, but at Park's urging, he later went to South Korea for a lecturing tour. "After that, he became a specialist in Asian education. We even

wrote a book together on Korean higher education," Park says.

Park ultimately earned his PhD at the School of Education in international and developmental education, taking with him many experiences. "One thing about that time is that it widened my perspectives, because if I had studied in South Korea, I would not have international friends like I do now. I learned how to study and how to do research, and I gained an interest in comparative education. Before coming to Pitt, I thought I was interested in higher education, but I realized that comparative education was a strong field."

Park returned home to South Korea after graduation with some new concepts and ideas. "In the 1980s, we used a strong education system; what I mean is that we were 'in control' and sometimes hit the kids and were angry with them a lot of the time. When I went to the United States, I found it was totally different from us, and when I came back to South Korea, I told teachers soon we cannot hit kids anymore. We now have to develop



Namgi Park poses with Alan Lesgold, Michael Haas, and Eleonor Rico in the Cathedral of Learning's Korean Nationality Room.

classroom management skills. After 10 years, the South Korean government prohibited teachers from hitting students."

Upon his return, he was hired as a professor at Gwangju National University of Education (GNUE) and also was invited by the South Korean Ministry of Education to work as a researcher, consultant, team leader, and advisory committee member on various policies. These policies included attempting to globalize the South Korean education system; changing the university admissions policy; and modifying the professor, K-12 teacher, and school district system performance evaluations. He says the highlight of his career occurred when he became the youngest person ever to be elected GNUE president, a position he held from 2008 to 2012.

Over the past five years, he has focused on training future teachers: "I spend more time with my students because if I make one future teacher better, he or she can change thousands of students." He also is devoting his time to research to explain the Korean education phenomenon as well as writing a book on the subject of neomeritocracy, which he says "reveals the shadow of meritocracy and

suggests a new social and education paradigm for the coming decades."

Park purposefully toed the line between educating and creating the policies that affect educators. "I love to teach students, but I want to know more about the government policy and want to do something for the government," he says. "At the university, I teach classroom management and tell teachers what they should do if a student does not listen to them, and for the government, I tell it what should be done on higher education policies and the national education system."

Despite his busy workload and the 14-hour plane flight, Park has remained in close contact with the School of Education. He not only coauthored a book with Weidman and wrote chapters for the books of school faculty, he also returned as a visiting professor three times, in 2000, 2007, and 2013. He typically has stayed for a year, teaching and conducting research with faculty members. He received the School of Education's Departmental Alumni Award from the Department of Administrative and Policy Studies in 2009 and the University of Pittsburgh 225th Anniversary Medallion in 2013. In 2017, he will begin his role

as president of the Korean University of Pittsburgh Alumni Association and will be making a gift to help with the recruitment of fellow Korean students to the School of Education.

"Namgi is very energetic and hardworking, as is apparent by his accomplishments over the years. His management skills were apparent even as a graduate student," says Weidman. "He helped to organize a metropolitan Pittsburgh Korean student association that included members from Pitt and Carnegie Mellon University as well as other higher education institutions throughout the area. And after graduating, he encouraged several Korean students to come to Pitt to study with me for their doctorates, including a former deputy minister of education. He also has been helpful to Korean alumni after they return home from Pittsburgh."

"It is important to experience various kinds of worlds that exist and most of all meet new people who have exactly the same hopes and dreams as you do," says Park. "When I was president of the university and sent students to America, Indonesia, Vietnam, the Philippines, and Russia, they witnessed firsthand the similarities and the differences of education systems and the challenges of being a teacher in these countries. In America, you will acquire many ideas and build yourself a human network, as one classroom is like a globe.

The United States continues to be the center of education and research of the whole world." •

ALUMNI HIGHLIGHT: JOHN TOMAYKO

John Tomayko Makes Health His Business

In the late '70s, John "Jack" Tomayko was coaching college football, studying business administration, and working as a graduate assistant while earning his master's degree. He heard about the new PhD program at the University of Pittsburgh that focused on administration in health and physical education. The program appealed to him because it offered flexibility and opportunities to have a diverse experience throughout the University, including studying in Trees Hall as well as interacting with students in the Graduate School of Public and International Affairs and the School of Nursing through his coursework. He decided to apply. "What was nice about some of these classes is that they were attended by a wide range of professional people in other fields," Tomayko says.

While earning his PhD, he was placed at Point Park University as a graduate assistant and ran its health, fitness, recreation, and health services programs, staying on for a year as assistant dean of student development. He also was involved in a business called HealthWorks, Inc., that he developed with other Pitt graduate students and that focused on education and consulting around health and wellness, including organizing the educational programming for the first Pittsburgh Marathon.

A moment that truly pointed Tomayko toward his true career path was when he was hired as a consultant at UPMC Shadyside to develop a center that combined lifestyle fitness and cardiac rehabilitation. It never came to fruition due to a change in administration. "They made a decision not to make a decision," Tomayko says. "From that moment, I decided I was not

"Looking back, I would say Pitt was a life-changing experience for me ... it gave me such a really good foundation."

going to put myself in that situation again. I was going to lead my own professional life. It stimulated me to take a risk."

In 1985, he took that stimulation and cofounded the company Cardiac Fitness, Inc., which developed and managed cardiac centers. The company eventually became the much broader company MAIN Medical, Inc., in the 1990s and evolved to include mobile diagnostic services; freestanding radiology centers; and nuclear pharmacies, which focus on the preparation of radioactive materials used to diagnose and treat specific diseases.

Then, in 2004, Tomayko made an offer to buy out his partners and started his own firm, the Tomayko Group (TTG), a collection of companies that offer diagnostic imaging services, clinical staffing, pharmaceutical products, and corporate wellness programs. TTG's current focus is the mid-Atlantic region.

Tomayko also has stayed involved with the School of Education, recently underwriting research by Assistant Professor Bethany Barone Gibbs related to getting deskbound employees to be more active. The school also honored him with its 2016 Departmental Alumni Award from the Department of Health and Physical Activity during the annual Alumni Awards in April.

Over the past 30 years, Tomayko has been involved in various areas of entrepreneurship as a result of starting and running a business. So what has he enjoyed the most? "I've grown to like the deal-making side of it and looking for new business opportunities," he says.

And when asked if there's a particular thing of which he's most proud, Tomayko says, "Getting my company to not only be financially successful but also be recognized by the *Pittsburgh Business Times* as one of the best places to work and the region's healthiest employer. Looking back, I would say Pitt was a life-changing experience for me, as I learned that maturity has a lot to do with education. You really need to be prepared, and I was not, so when I got into Pitt, it really all clicked for me. I think it was the most rewarding time of my life, in a way. I bought a backpack and sold my car and TV set. I was 100 percent in, and it gave me such a really good foundation. It motivated me to do something that I am proud of." •

LaTonya Renae Batteaste

(MEd '07), a former basketball player at the University of Pittsburgh who became a teacher and coach in the Pittsburgh Public Schools, died May 14, 2015, of colon cancer. She was 38. Batteaste worked as a teacher at Clayton Academy on the North Side; Pittsburgh Grandview K-5; Pittsburgh Faison K-5; and, later, Pittsburgh Westinghouse Academy 6-12. Batteaste also served as an assistant coach for the girl's basketball team at Pittsburgh Westinghouse and passed on her basketball knowledge to a younger generation.

David Champagne

(EdD '68), a University of Pittsburgh professor emeritus, of Pittsburgh, passed away at the Bluff in Rexford on March 17, 2016. Born in Port Henry, N.Y., on May 26, 1935, he was the son of Alvin and Gertrude Masterson Champagne. He taught high school in New York State and Nigeria and college and postgraduate studies at the University of Pittsburgh and the University at Albany, State University of New York. He authored several books about teaching.

Joan Clark (BS '76, MEd '77, PhD '86), age 82, of Pittsburgh, passed away on April 8, 2016, at her home, surrounded by her family.

Denis Donegan, 84, of Pittsburgh, passed away at New Hanover Regional Medical Center in Wilmington, N.C., with his wife, Donna, by his side. He is survived by his son, Stuart Donegan (Heidy) of Hong Kong and his daughter, Jennifer Donegan (Matt Kendall), of Syracuse, N.Y. Born in Brooklyn, N.Y., Donegan grew up in both New York and Germany. After serving in the military in various capacities, he settled in Syracuse to attend Syracuse University and graduated

with a PhD from the Maxwell School of Citizenship and Public Affairs. He worked as a psychologist in Chenango County, N.Y., developing early childhood programs for various elementary schools and writing grant proposals for funding many of the programs in addition to having a private practice. He relocated to Pittsburgh to join the faculty of the University of Pittsburgh in a dual capacity; he was both a full-time professor in the School of Education and the associate director of the Overseas Study Program, developed to provide educators with an opportunity to study in London and Somerset, England; the then Soviet Union; and Greece. During his tenure at the University of Pittsburgh, he also was a visiting professor at City University London and Dillington House in Somerset, England, and coauthored a book on education in the Soviet Union.

Freda Ellis (MEd '01) died on August 30, 2015, at Forbes Hospice in West Penn Hospital. She was 74. She grew up in the Hill District neighborhood of Pittsburgh that would become the setting for many of the plays written by her brother, the late August Wilson. She attended Fordham University in New York, where she majored in English, and later earned a master's degree in education at the University of Pittsburgh. Ellis was a tireless advocate for her younger brother, the Pulitzer Prize-winning playwright. She never missed a Broadway opening of his plays and led tours of the Hill District neighborhood that was the setting for many of them. She played a role in helping to secure a grant from McAuley Ministries that was given to the Daisy Wilson Artist Community to preserve Wilson's boyhood home. Ellis was an educator, who taught computer technology classes, typing, English, and writing

at the former Computer Tech and then Carlow Hill College (part of what is now Carlow University) and the Community College of Allegheny County, where she spent three decades teaching and doing administrative work before retiring in 2012.

Helen S. Faison (BS '46, MEd '55, PhD '75) died on July 16, 2015, at the age of 91. After graduating from college, she worked for the Allegheny County Board of Assistance as a caseworker. In 1950, the Pittsburgh Public Schools hired her to teach at the now closed Fifth Avenue High School in the Hill District. A decade later, she became the district's first African American high school guidance counselor, then its first female and first African American principal when she took over at Fifth Avenue High in 1968, followed by stints as assistant superintendent and deputy superintendent. Faison retired in 1993 and served as a visiting professor in the education department of what is now Chatham University. She returned to the Pittsburgh Public Schools in 1999 to serve a year as interim superintendent—becoming the first African American leader of Pittsburgh's public school system. Faison served on the Pitt Board of Trustees, including as an emeritus trustee. The University honored her as a Legacy Laureate and with the Pitt African American Alumni Council's Distinguished Alumnus Award. In 1993, Pitt established the Helen S. Faison Scholarship in the School of Education. In 2006, Pitt named the first fully endowed chair in the School of Education in her honor. Through her estate, Faison established the Helen S. Faison Scholarship Fund to provide scholarship support to African American students in the School of Education.

CONTINUED ON PAGE 32

Susan Hicks (MA '05), age 34, of Pittsburgh, died on October 23, 2015. Hicks was the assistant director for academic affairs at the University of Pittsburgh Center for Russian and East European Studies. She graduated from Woodbridge Senior High School in Virginia in 1999 as the class valedictorian. She earned a bachelor's degree at the University of Pittsburgh in anthropology and English literature in 2003 and a master's degree in administrative and policy studies in 2005. In 2011, she received a PhD in cultural anthropology from the University of British Columbia. Hicks was the beloved daughter of Stephen and Julia Hicks of Woodbridge, Va., and sister of Brian Hicks of Washington, D.C.; Michael Hicks of Oxford, Ohio; and David Hicks of Arlington, Va. Hicks was the recipient of the 2016 School of Education Early Career Award.

Andrew Raymond Hughey (MEd '67, PhD '73), former associate professor and executive committee member at the University of Pittsburgh School of Education and recipient of the school's 2012 Distinguished Alumni Award, passed away on May 23, 2016. He was born July 18, 1938, in Pittsburgh, the second of three children born to Andrew Alexander and Dorothy May Alberta (Goines) Hughey. From 1986 until his retirement in 2012, Hughey was a professor of education at San Jose State University, where he served as graduate coordinator of counselor education. He was the author of multiple books; articles; and research grants, including his landmark \$14 million GEAR-UP grant, which was designed to increase student entry and success in college. It involved five California school districts, 16 middle schools, eight high schools, and a staff of more than 80 professionals.

Dianne Buczynski Kasten (BS '71), 68, of Waldorf, Md., died on April 30, 2016, in Arlington, Va. Kasten was a library media specialist for 35 years with the Prince George's County (Md.) Board of Education. She taught elementary school in Annandale, Va., from 1971 to 1973 and then in Prince George's County from 1974 to 2012. She was nominated for Prince George's Teacher of the Year in 2010 and was the winner of the My Favorite Teacher Award in 2011. She was the daughter of Henry Buczynski and Sophie Gaca Buczynski.

Staff member **Michael D. McDermott**, 55, died on January 25, 2016. He spent his entire career at Pitt, beginning as an intern at Western Psychiatric Institute and Clinic in 1985. From 2001 to 2004, he was a staff member in the School of Medicine's Department of Medicine, rising from research associate on a National Institutes of Health grant to systems analyst, database manager, and finally systems programmer in the Obesity/Nutrition Research Center and the behavioral weight control program. In 2004, he was hired by John Jakicic, director of the Physical Activity and Weight Management Research Center in the School of Education's Department of Health and Physical Activity, as systems and data manager, handling databases and computer networking.

Harold L. North (MEd '55), 86, of Carlisle, Pa., died June 1, 2015, at Carlisle Regional Medical Center. He was born on October 16, 1928, in Burnham, Pa., to the late James E. and Lavenia McVaugh North and was the widower of Phyllis VanArt North, who died in March 2002. North was superintendent of the Carlisle Area School District from

1976 until his retirement in 1985. He came to Carlisle in 1957 as assistant principal of the senior high school and was elected the first assistant superintendent of the school system in 1965. Prior to coming to Carlisle, he began his professional career as a chemistry and physics teacher and high school counselor in Tyrone, Pa. North was a member of several local, state, and national professional organizations.

Masahiro Okamoto (MEd '07) passed away at his apartment in Pittsburgh on September 20, 2015. Okamoto had recently completed his course work in the PhD degree program in social and comparative analysis in education and was working on his dissertation. He also was a graduate student assistant in the School of Education's Technology and Media Services Department. He first came to Pitt in 2005 and completed his master's degree in social studies education in 2007.

Ralph Peabody, age 88, of Cranberry Township, Pa., died on May 23, 2016. He was born to Viola (Hanna) and Ford Peabody of Birmingham, Mich., on January 30, 1928. His education included high school in Birmingham, a bachelor's degree from Michigan State University, and master's and doctoral degrees from Wayne State University. Following two years in the U.S. Army, he married Delores "Del" M. Stevenson on July 4, 1954. Peabody and his wife started the first preschool exclusively for blind children in a public school in River Rouge, Mich. In 1963, Peabody started the professional preparation of teachers of individuals with visual impairments at the University of Pittsburgh. He led the program until the late 1980s.

Anthony Pizzuto (MEd '74, PhD '82) was born on October 11, 1929, and died on August 22, 2015, at his home in the Friendship/Bloomfield area of Pittsburgh. He had lived in the house most of his 85 years. During his life, he worked in public relations, training and development, and proofreading at various companies, including the United Way, West Penn Power, and Calgon Carbon Corporation (from which he retired after 27 years). He also did editing for PPG Industries, Inc., and technical writing for small businesses. He sang in the Sacred Heart Parish choir for 40 years and later researched and wrote about the choir's history. He served as a member of the parish council in earlier years.

Ruth Ann Scott Riethmuller (BA '40, MEd '42) of Shaler Township, Pa., passed away on January 16, 2016, on her 96th birthday.

Barbara Rosenzweig, a retired staff member in the Department of Administrative and Policy Studies, passed away on June 20, 2015.

Jimmy Scherrer (PhD '13) passed away on August 17, 2015, at the age of 37. Scherrer grew up in Whitehall, Pa., and graduated from North Hills High School. He

went on to Indiana University of Pennsylvania to study elementary education and eventually became a math teacher in the Los Angeles Unified School District. Scherrer returned to Pittsburgh to earn his PhD in learning sciences and policy at Pitt. Most recently, he was an assistant professor in the College of Education at North Carolina State University.

Patricia Ruth Sims Westwater, 87, of McMurray, Pa., died on May 24, 2016. She was born July 3, 1928, in Waynesburg, Pa., a daughter of the late Stuart O. and Rachael Lewis Sims. On June 7, 1953, she married David G. Westwater, who survives. She attended Waynesburg University and was a 1950 graduate of California State Teachers College (now California University of Pennsylvania). Westwater started her teaching career in Peters Township, Pa., in 1951 and then took time off to start her family. In 1965, she resumed her career, teaching briefly at Borland Manor Elementary School in the Canon-McMillan School District before joining the Washington School District in 1967, where she taught at East Washington Grade School and Washington Elementary Educational Park (WEEP). After receiving her second master's degree in educational administration from the University of Pittsburgh, she

became a principal at WEEP and maintained that position until she retired in 1990.

George R. Wise (BS '52), 86, of Fort Wayne, Ind., passed away on September 9, 2015, at Lutheran Life Villages. He was born on October 7, 1928, in Fayette County, Pa. He served honorably in both the U.S. Navy and the U.S. Army. He was a member of Concordia Lutheran Church. He worked as an accountant at General Electric, retiring in 1989, and prepared taxes in his later years.

Kenneth G. Wissmann (MA '72), 71, of Stephens City, Va., died on September 15, 2015, at his home. Wissmann was born September 19, 1943, in Brooklyn, N.Y., son of the late Raymond Wissmann and Alice Lipera Wissmann. He was an adjunct professor in the math department at Shenandoah University. He had previously worked as a school psychologist; a professor at Finger Lakes Community College in New York and Lord Fairfax Community College in Middletown, Va.; for the U.S. Department of Agriculture in Washington, D.C.; and as chief of information services for Canandaigua VA Medical Center in Canandaigua, N.Y. He married Sally A. Robinson on August 7, 1965, in Hornell, N.Y. •

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WELL WISHES AND MAZEL TOV to Dean Lesgold from Faculty and Staff!

Alan,
All the best to you
as you begin this new
chapter. Thank you for
all your wisdom and
advice over the past 8
years when I served as
Chair of DIL. I could not
have done it without your
help.
I wish you health and
happiness in the years to come
and a few new adventures!
Warmly,
Rick

Dear Alan,
Hearty congratulations for
all your accomplishments
in the SOE. I so appreciate
your expertise and leadership —
and your tremendous kindness,
too. You will be missed!
Wishing you much happiness
in the days ahead!
Trish

Alan - Trails!
Happy Trails!
Thanks for all the love
contributions you have
made to the SOE and
to Pitt! E. J. Finkelstein
H2P

Dear Alan —
Thank you for welcoming me into
the Pitt SOE just a few years ago. This
has been a wonderful place to be, in
large part due to your encouragement and
support. I wish you a wonderful retirement
but you will be sorely missed!
With gratitude,
Lindsay

I came to Pitt six years ago and was fortunate to work
with Dean Lesgold on our Development and Alumni Relations.
He understood the importance of reconnecting with our alumni
both professionally and philanthropically. I wish him the
best of luck in retirement!
Michael Haas

Soon after I became Professor Emeritus, I
received a call from the Provost. He wanted me
to join the Dean's Search Committee. He felt
that my love of the School and long history
in the School might be useful. It was a difficult
decision but I am so happy I joined the search.
We received a number of excellent candidates,
and we chose the best. In the years since
then the School of Education has grown and
excelled under Dean Lesgold's leadership, and
we will all miss him.

Jane Mand Professor Emeritus
University of Pittsburgh

In a sentence to say I'll miss you in that sentence more than the words

Tony Petrosky

CONTINUED ON PAGE 36

Dean Hesgold,

Best wishes to you (and Sharon)
in this next phase of life.
Thank you for your support and
guidance over these past two
years. You will be missed!

Sincerely,
Sharon Ross

Alan,

Thanks for your service as Dean. I particularly
appreciate your support of my international work,
including IISE. Warm best regards for the next
phase of your life, John Weidman

Dear Alan,

Thank you for your years of
support of me & OCD. I wish you
the best retirement ever, full of fun &
relaxation. You certainly deserve it.
Congratulations! Chris Groark

Thank you for your humor, compassion, and leadership.
I hope your retirement years are filled with adventure!
Best wishes,
Jennifer

Dear Alan,
Thanks for your leadership
of the school and support of
HPA. Enjoy your retirement
(and sleeping in! :)!
— Chris Kline

Alan -
The SOE has been
so fortunate to have your
expertise to guide us.
You'll be missed.
Here's to the next
phase of your career!
Best wishes,
Tanner

Dear Alan -

I am deeply appreciative of your leadership, guidance, and
encouragement which advanced the School and our professional
development as well. Best wishes for a relaxing and joyous
retirement! — Heather Bruchman

Dear Alan,

Thanks for many years of wise counsel
and deep support, as you fostered a
powerful and cohesive mission in the School!

Carl Johnson

Alan,

You have been an inspiring
leader for the school.
Thank you for your
support, guidance, and all
the things you have done!
Tom Akis

Alan,

Best wishes on your
new beginning. Now free of
nagging requests, you can
proceed with your agenda.
Bob McCall

Alan,

I wish you a life
of health, happiness,
and fun.
Happy Retirement
Carole Post

Dear Alan,

You're one of the very best people I've ever
had the great fortune to work for. You provide
space, support and encouragement to be
innovative, trust people to do good work
and your door is literally always open to
provide guidance along the way. I feel very
blessed to have had this time with you.
Thank you for being you, all you are, and all you do,
Erika Gold Kestenberg

CONTINUED ON PAGE 38

Alan,
Thanks for moving the bar where it needed to go for the School - pressing us to the top. You, and we, have much to be proud of! Many thanks,
Cindy

Alan-
your vision & generosity have been instrumental in moving CPED forward.
Thank you for everything!
Jill Perry

Alan,
Thank you so much for your contributions to SOE! You are definitely a supportive leader!
Tess McCarthy

Dr. Lesgold-

I wish you well in your retirement! It has been such a pleasure to work for and with you during the past ten years.
all the best!

Joson Sharlock

Dear Dr. Lesgold,
I will miss discussing elephants with you. Who will I go to with my elephant questions & news?
Sincerely,
Teresa Lane
I'm so happy to know you!

To Alan,
You set a wonderful example for the School about what it means to be committed and hard working, and the wise among us were able to learn from it. You taught through action.
Thank you.
Beet, John Conroy

Dr. Lesgold:
Judging from the numerous tributes to you from the Spring Assembly 2016 Video, I'm thinking you will continue to receive extraordinary blessings going forward and for a long time to come.
Paul Lippert

Dean Alan,
Here's wishing you the rich and stimulating retirement you deserve! I would like you to know how much I appreciated the supportive, collegial and forward-looking climate of the School of Education as my final home at The University of Pittsburgh. Many thanks for your leadership!
Karen (VanderVen)

Alan
Just a quick note to say thank you for all you've done for me!
Enjoy your retirement - I'll be right behind.
Naume

Dear Alan,
Congratulations on your retirement and your many accomplishments as Dean. I wish you newfound relaxation and safe travels.
Maggie Sikora

Alan,
Thanks for being a great dean and leader for the school.
You will be missed!
Katrina

Dear Alan,
Maya! too on your retirement! May you and Sharon enjoy every adventure in this new phase of your lives. I will miss our sharing special yom tov treats together.
L'hitraot.
Marjie Schermer

Alan,
It has been a pleasure working with you these past few years! I will miss our early morning chats!
Best wishes to you on your well deserved retirement. Relax and enjoy every moment of the next chapter of your life!
Debbie



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*"Life goes better if we don't take
ourselves too seriously too often."*

-ALAN LESGOLD