

CURRICULUM VITAE

Robert Timothy Gallen, Ph.D., IMH-E (IV)

Associate Professor of Practice
PA License PS001987L

Work Address

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Education and Training

- **Infant Mental Health Endorsement: Level IV Faculty/Research Mentor** 2018
Michigan Association for Infant Mental Health
- **Post-doctoral Fellowship in Developmental Disorders** 1997- 1998
Cincinnati Center for Developmental Disorders
Children's Hospital Medical Center, Cincinnati, Ohio
- **APA Approved Internship in Professional Psychology** 1996 - 1997
University of Texas Health Sciences Center
University of Texas Medical School, Houston, Texas
- **Doctor of Philosophy in Clinical Psychology** 1991-1997
Master of Arts in Clinical Psychology
University of Kentucky, Department of Psychology, Lexington, Kentucky
APA Approved Program
- **Bachelor of Arts** 1989-1991
Bucknell University, Lewisburg, Pennsylvania
Cum Laude, Honors in Psychology
- University of California at Santa Barbara 1987-1989
Santa Barbara, California
Honors Psychology Program

Current Positions and Roles

- **Associate Professor of Applied Developmental Psychology** 2016-Present
University of Pittsburgh
Department of Health and Human Development
Duties: Teach courses including ADP Proseminar, Foundations of Infant Mental Health 1, Developmental Psychopathology, Family Dynamics, Infant Mental Health Interventions 2, Introduction to Counseling. Advising/mentoring of Ph.D., MS and undergraduate students, community-engagement, scholarly activities, MS and Doctoral Milestone committee participant, department and university service.

- **Coordinator of Programs in Applied Developmental Psychology** 2016-Present
 University of Pittsburgh School of Education
 Department of Health and Human Development
Activities: Coordinate MS Programs, work with admission to recruit students, program development and monitoring, Middle States Assessment, program advising , course scheduling, coordination and selection of adjunct faculty, liaison with other programs/departments, affiliation agreements, child-life coordination, BSL licensure review.
- **Online Foundations of Infant Mental Health Course Developer** 2020-Present
 University of Pittsburgh School of Education, Pittsburgh, PA
 In collaboration with University of Pittsburgh Instructional Design
Activities: Designed 15 modules of asynchronous online content aligned with the Alliance for the Advancement of Infant Mental Health Endorsement Competencies. Integrates *The Growing Brain* curriculum in collaboration with Zero to Three. Coordinates Learning Circles with Pennsylvania’s Early Intervention Technical Assistance (EITA).
 Outcome: Low-cost Continuing Education model awarding PQAS and ACT48 credits
<https://www.education.pitt.edu/academics/applied-developmental-psychology/continuing-education-course-infant-mental-health>
- **Primary Investigator and Project Leader for the Ohio Reflective Supervision Leadership Project** 2019-2022
 Ohio Department of Mental Health and Addiction Services
 Duties: Develop, implement and evaluate two-year intensive experiential training in Reflective Supervision for infant and early childhood supervisors across Ohio
- **The Growing Brain Certified Trainer** 2019-Present
 Zero to Three
- **Coordinator of the Certificate in Infant Mental Health** 2018-Present
 University of Pittsburgh School of Education
 Department of Health and Human Development
Duties: Developed and proposed 12-credit IMH Certificate program aligned to IMH Endorsement standards. Manage certificate web content, recruitment activities, advise students, program updates etc.
- **The Critical Competencies for Infant Toddler Educators Certified Trainer** 2017-2020
 Zero to Three
- **Consultant** 2006-Present
 Ohio Department of Health
Activities: Develop and provide professional development training for the early childhood workforce on topics including the Battelle Developmental Inventory-3, Reflective Supervision/Consultation, Trauma, Social-Emotional Development, Parent Engagement, Motivational Interviewing, Opioid Impact on Relationships, Promoting Caregiver Reflective Function, etc. Develop new

- trainings in coordination with state leadership.
- **Trainer** 2005-Present
 Riverside Publishing; Brookes Publishing
 Battelle Developmental Inventory- 3; Battelle Developmental Inventory- II;
 Ages and Stages-III and Social-Emotional Questionnaires
Duties: Provide group training via workshops on the use of the Battelle
 Developmental Inventory-3, Ages and Stages Questionnaire-3 and Social
 Emotional tests.
 - **Licensed Professional Psychologist** 1997-Present
 PA License #PS001987L
 Duties: Assessment and consultation for the Alliance for Infants & Toddlers,
 Allegheny County Department of Health; City of Pittsburgh Police Officer Pre-
 Service Evaluation Provider.

Professional Affiliations

- Alliance for the Advancement of Infant Mental Health- Endorsed Faculty/Research Mentor
- Pennsylvania Association for Infant Mental Health (PA-AIMH)
- World Association of Infant Mental Health (WAIMH)
- Zero to Three (ZTT)

Awards and Recognition

- **Recipient of the First Annual Pennsylvania Infant Mental Health Leadership Award** 2019
 Pennsylvania Association for Infant Mental Health, Pittsburgh, PA
- **ZERO TO THREE Fellow Leader for the 21st Century** 2009-2011
 Zero to Three National Center for Infants, Toddlers & Families, Washington,
 D.C. Two-year mentored fellowship

Scholarly Publications (Students in Bold)

- **Wuerth, J., Pentz, T.,** Blair, K., & Gallen, R. T. (In Preparation). A pilot study comparison of the impact of Reflective Supervision across psychiatric trauma treatment center staff. Paper to be submitted to the Infant Mental Health Journal for publication.
- **Leonard, M.,** Willford, J. A., Gallen, R. T. (In Preparation). Resilience in Practice: Two-year Outcomes of Reflective Supervision/Consultation Training in Early Childhood Mental Health Workforce. Paper to be submitted to the Infant Mental Health Journal for publication.
- DeVlieger, S., Dolcini-Catania, L., Willford, J., & Gallen, R. (2023). “Empowered and Driven to Help”: Learning about Childhood Trauma During Preservice Training. *Journal of Trauma Studies in Education*, 2(1), 79–107. <https://doi.org/10.32674/jtse.v2i1.4735>
- Willford, J. A., Gallen, R. T., **Cruz, T., Hensler, H., Khalaifa, M., Leonard, M., Wernert, E., & Willard, M.** (2022). High Impact Learning in Infant Mental Health through Global Engagement, *ZERO TO THREE Journal*, 63-65.
- Willford, J. A., Gallen, R. T., & **Crist, M.** (2018). High Impact Learning in Infant Mental Health through Global Engagement, *ZERO TO THREE Journal*, 63-65.

- Gallen, R. T., Ash, J., **Smith, C., Franco, A.,** & Willford, J. A. (2016). How do I know that my supervision is Reflective? Identifying factors and validity of the Reflective Supervision Rating Scale. *ZERO TO THREE Journal*, 37(2), 27-34.
- Macy, M., Bagnato, S. J., & Gallen, R. T. (2016). Authentic Assessment: A venerable idea whose time in now. *ZERO TO THREE Journal*, 37(1), 37-43.
- Alexander, L., Gallen, R. T., Salazar, R, Shahmoon-Shanok, R. (2012). Fighting fires with reflective supervision in a state early intervention system: Trading an axe for Mr. Roger's slippers. *ZERO TO THREE Journal*. 32 (6), 32-37.
- Lepore, M. & Gallen, R. T. (2012). Assessing the frequency and influences of secondary traumatic stress symptoms among crisis intervention workers. *Journal of the Pennsylvania Counseling Association*, Spring, 75-93.
- Pennsylvania Infant-Toddler Systems Committee of the Early Learning Council (2010). Improving the Development of Pennsylvania Infants and Toddlers. www.pakeys.org.
- Pennsylvania Early Childhood Mental Health Advisory Committee (2009). Recommendations. Presented to Estelle Richman, Secretary, Pennsylvania Department of Welfare. http://www.parecovery.org/documents/ECMH_Adv_Recommendations.pdf
- Pisecco, S., Lachar, D., Gruber, C. P., Gallen, R. T., Kline, R. B., & Huzinec, C. (1999). Development and validation of disruptive behavior scales for the Student Behavior Survey (SBS). *Journal of Psychoeducational Assessment*, 17, 314-331.
- Smith, G. T., Miller, T. L., Kroll, L., Simmons, J. R., Gallen, R. (1999). Children's perceptions of parental drinking: The eye of the beholder. *Journal of Studies on Alcohol*, 60, 817-824.
- Gallen, R. T., & Berry, D. T. R. (1997). Partially random MMPI-2 protocols: When are they interpretable? *Assessment*, 4, 61-68.
- Gallen, R. T., & Berry, D. T. R. (1996). Detection of random responding in MMPI-2 protocols. *Assessment*, 3, 171-178.
- Gallen, R. T. (1990). Successive discrimination of natural concepts in pigeons. *Eidos: The Bucknell Academic Journal*, 6, 22-30.

Scholarly Presentations (Students in Bold)

- Gallen, R. T. & Willford, J. A. (2024). Infant and Early Childhood Mental Health: Risk and Resilience in Infancy and Early Childhood. Invited presentation at the Pennsylvania Children and Youth with Complex Needs Capacity Building Institute for the Pennsylvania Department of Human Services, January 25, 2024, Harrisburg PA.
- Gallen, R. T. (2023). Infant and Early Childhood Mental Health: Risk and Resilience in Infancy and Early Childhood. Invited keynote presentation for the BHARP System of Care Resiliency and Recovery Conference, September 20, 2023

- **Khalaifa, M., Leonard, M.,** Willford, J. A., Gallen, R. T. (2023). The Impact of Reflective Supervision Training on Supervisee Experiences in Early Childhood Mental Health Workforce. Peer reviewed poster presented at the World Association for Infant Mental Health Bi-Annual Congress, July 2023, Dublin, Ireland.
- **Leonard, M., Khalaifa, M.,** Willford, J. A., Gallen, R. T. (2023). Resilience in Practice: Two-year Outcomes of Reflective Supervision/Consultation Training in Early Childhood Mental Health Workforce. Peer reviewed poster presented at the World Association for Infant Mental Health Bi-Annual Congress, July 2023, Dublin, Ireland.
- Gallen, R. T. (2023). Infant Mental Health” So What? Who Cares?. Invited 2-day training requested by OMHSAS for Infant and Early Childhood Mental Health systems and providers from Columbia, Montour, Snyder, and Union counties in Pennsylvania. June 14 and June 15, 2023, Danville PA.
- Gallen, R. T. (2023). Infant Mental Health at the University of Pittsburgh. Invited presentation to the Maternal Perinatal Infant Research (M-PIRE) Collaborative. February 13, Zoom.
- Gallen, R. T. & Willford, J. A., **DeVlieger, S., Dolcini-Catania, L.** (2023). War and Children: Global and Community Engaged Learning as Pre-service Trauma Training. Peer reviewed presentation at the Hawaii International Conference on Education, January, 2023. Honolulu, Hawaii.
- Gallen, R. T. (2022). The Protective Impact of Reflective Supervision/Consultation: Evidence from Pennsylvania and Ohio Reflective Supervision Projects. Invited keynote presentation at the 12th Annual Pennsylvania Infant Mental Health Conference. Kalahari Resort, Poconos, PA. September 16, 2022.
- Gallen, R. T. (2022). Threats to Infant and Early Childhood Mental Health: Opioids, Caregiver Mental Ill Health, and Trauma in Early Childhood. Invited presentation for Washington County, PA Early Head Start. June, 2022.
- Gallen, R. T. (2022). Infant Mental Health: Communication and Language Development. Invited presentation at the Everyday Lives Virtual Conference, May 17, 2022.
- **DeVlieger, S.,** Willford, J. & Gallen, R. T. (2022). Preservice student experiences learning about childhood trauma and motivations for enacting responsive practices. Accepted for Trauma, Mindfulness, and Pre-Service Teacher Preparation Roundtable presentation at the American Educational Research Association conference, April 21-24, 2022.
- Gallen, R. T. (2022). Infant and Early Childhood Mental Health. Invited presentation for LEND Early Childhood Partnerships, April 11, 2022.
- Rosler, S., Fagan, S., Gallen, R., & Gallagher, L. (2022). Infant Mental Health in Pediatric Practices. PediaTricks Pediatric Success Series. Podcast recorded January 11, 2022.
- **DeVlieger, S.,** Willford, J. & Gallen, R. T. (2022). Preservice student experiences learning about childhood trauma and motivations for enacting responsive practices. Accepted for Trauma, Mindfulness, and Pre-Service Teacher Preparation Roundtable presentation at the American Educational Research Association conference, April 21-24, 2022.
- Gallen, R. T. (2021). Infant and early childhood mental health: Helping through relationship. Invited presentation for the Pennsylvania 2021 Early Intervention and Family Support Program Conference, April 29, 2021 (Virtual).

- Gallen, R. T. (2021). Mental health and academic success. Panel participant for the University of Pittsburgh Center for Teaching and Learning. Virtual, February 10, 2021.
- Gallen, R. T., & Willford, J. (2020). The impact of experiential learning abroad on attitudes toward refugee children. Poster presented to the Zero to Three Annual Conference, October 2020, Salt Lake City, UT (Online).
- Gallen, R. T. (2020). To keep the lamp burning, we have to put oil in it: Reflective Supervision/Consultation. Invited presentation for the Pennsylvania Department of Welfare Family Support and Home Visiting Conference, May 27, 2020.
- Gallen, R. T. (2020). Reflective Supervision/Consultation: What do we know so far? Invited presentation for the Pennsylvania Department of Welfare Family Support and Home Visiting Conference, May 27, 2020.
- Gallen, R. T. (2020). Infant Mental Health. So what? Who cares? Should I get endorsed? Invited presentation for the Pennsylvania Department of Welfare Family Support and Home Visiting Conference, May 12, 2020.
- Gallen, R. T. (2020). Supporting early childhood staff using a Reflective Supervision model. Invited Keynote Speaker for the Pennsylvania Nurse Family Partnership Annual State Meeting. Cancelled due to COVID-19.
- Gallen, R. T. (2020). Remote, dynamic Reflective Supervision in Early Intervention. Invited presentation for the OACB 37th Annual Convention. November 18, 2020.
- Gallen, R. T. (2020). Developmental assessment in the age of COVID-19: Testing with the BDI-2 via Technology. Invited webinar for the Ohio Help Me Grow Part C Early Intervention System and the Ohio Department Health. May 12, 2020.
- Gallen, R. T., (2020). Neonatal Abstinence interventions for children 0-3. Invited webinar for the Ohio Department of Health Early Intervention. January & April, 2020.
- Gallen, R. T. (2019). Infant red flags. Invited presentation for the Western Region Early Intervention Provider Association. December 5, 2019.
- Gallen, R. T. (2019). Advanced Reflective Supervision/Consultation. Workshop presented to Ohio Department of Health, Columbus, OH, November 18, 2019.
- Gallen, R. T. (2019). The Battelle Developmental Inventory-2. Workshop presented to Ohio Board Part C Early Intervention, Columbus, OH, October 25, 2019.
- Gallen, R. T. (2019). Difficult Conversations: Using Motivational Interviewing in Part C Early Intervention. Workshop presented for the Ohio Department of Health, Athens, OH. May 2, 2019
- Gallen, R. T. (2019). Childhood Trauma: What it is. What it is not. And how to assess it. Workshop presented for the Ohio Department of Health, Athens, OH. May 2, 2019.
- Gallen, R. T., (2019). Infant Mental Health approaches for repairing infant-caregiver relationships hijacked by Opioids. Invited presenter at the Ohio Early Childhood Systems Conference, Columbus, OH, March 28, 2019.
- Gallen, R. T., (2019). Reflective Supervision: What we know so far. Invited presenter at the Ohio Early Childhood Systems Conference, Columbus, H, March 28, 2019.
- Gallen, R. (2019). Infant Mental Health. What about the baby? Invited keynote presentation for Washington County Behavioral Health and Developmental Services (BHDS) symposium on maternal depression. October 30, 2019.

- **Troup, E., Fox, B.,** and Gallen, R. T. (2019). Infant/Early Childhood Mental Health Endorsement. Invited presentation for the Pennsylvania Association for Infant Mental Health, Grove City, PA, September 13, 2019.
- Gallen, R. T. (2019). The ABCs of IMH. Invited presentation for the Pennsylvania Association for Infant Mental Health Breakfast Symposium, June 14, 2019, Pittsburgh, PA.
- Gallen, R. T. (2019). Infants on the couch: Infant Mental Health and reflective practice. Invited Keynote presentation at the Infant and Early Childhood Mental Health: Why it Matters for Your Field conference for Project LAUNCH/ Allegheny County DHS, May 9, 2019, Pittsburgh, PA.
- Cameron, J., Santella, A., & Gallen, R. T. (2019). Panel discussion on early childhood mental health. Invited panel participant for the Pittsburgh Alliance for University Schools (PAUS) at the Falk School, February, 2019.
- Gallen, R. T. (2018). Infant Mental Health Interventions: Working with the infant-mother dyad. Invited Presentation at the Partnering for Change: Expanding Women's Mental Health Treatment and Reducing Health Disparities, Allegheny General Hospital, Pittsburgh, PA, October 26, 2018.
- Blair, K., Bogen, D., & Gallen, R. T. (2018). Too young to understand: Interventions targeting the mental health of infants and young children exposed to complex trauma and maternal mental illness. Presentation at the Perinatal Behavioral Health Conference, March 16, 2018. Allison Park, PA.
- Gallen, R. T., **Schmitzer, R., Kirlangitis, K.,** & Willford, J. A. (2018). Maternal competency predicts quality of infant-caregiver interactions. Poster presented to the Zero to Three Annual Conference, October, 2018, Denver, CO.
- Willford, J. A. **Schmitzer, R., Kirlangitis, K.,** & Gallen, R. T (2018). The perception of a mother's competency predicts the quality of interactions with her infant. Poster presented at the World Association for Infant Mental Health Bi-Annual Congress, May, 2018, Rome, Italy.
- Gallen, R. T. (2018). Engaging parents in tough conversations. Webinar presented for the Ohio Department of Health, Stark County, OH, December, 17, 2018.
- Gallen, R. T. (2018). Social-Emotional Development in infants and toddlers: Identifying Typical and Atypical Development. Workshop presented for the Ohio Department of Health, Pickerington, OH, November 22, 2018.
- Gallen, R. T. (2018). Infant assessment. Webinar presented for the Ohio Department of Health, November 2, 2018.
- Gallen, R. T. (2018). Engaging Families: Building a trusting relationship between home visitor and the family. Workshop presented for the Ohio Department of Health.
- Akiva, T., & Gallen, R. T. (2017). Going all in with community engagement: The case of the Applied Developmental Psychology Master's Program. Poster presented at the Idea Exchange: Community Based Research and Civic Engagement Conference. October 26, 2017: University of Pittsburgh, Pittsburgh, PA.
- **Tarabay, A. Jordan, N., Schmitzer, R., Kirlangitis, K.,** Gallen, R. T., White, J., & Willford, J. (2017). The effects of time and novelty on the quality of mother-infant interactions during play. Poster presented at the National Council for Undergraduate Research, Memphis, TN.

- **Jordan, N., Tarabay, A., Schmitzer, R., Kirlangitis, K.,** Gallen, R.T., White, J., & Willford, J. (2017). Concurrent validity of the PICCOLO and KIPS scales. Poster presented at the National Council for Undergraduate Research, Memphis, TN.
- Willford, J. A., & Gallen, R. T. (2016). High impact learning in Infant Mental Health through global engagement. Poster presented at the Zero to Three Annual Conference, December, 2016, New Orleans, LA.
- Willford, J. A., & Gallen, R. T. (2016). Global engagement through experiential learning. Peer reviewed presentation at the 2016 State System Summit on Inclusive Excellence and International Education, November, 2016, Indiana University of Pennsylvania, Indiana, PA.
- Gallen, R.T., **Franco, A. Smith, C.,** Ash, J., & Willford, J.A. (2016). Validity of the Reflective Supervision Rating Scale. Poster presented at the World Association for Infant Mental Health Bi-Annual Congress, May-June, 2016, Prague, CZ.
- Willford, J.A., **Franco, A., Smith, C.,** Ash, J., & Gallen, R.T., (2016). A Principle Components Analysis of the Reflective Supervision Rating Scale. Poster presented at the World Association for Infant Mental Health Bi-Annual Congress, May-June, 2016, Prague, CZ.
- Gallen, R. T., & Willford, J. A. (2016). Social Emotional Development and Early Intervention provider self-care. Invited presentation to the Pennsylvania Early Intervention Provider Association annual retreat, March 12, 2016. State College, PA.
- Gallen, R. T. (2015). It is rocket science. Developing the infant brain through high quality relationships. Invited presentation at the Learning Early Network Conference, Sayre, PA. April 24, 2015.
- Gallen, R. T. (2015). Houston, we have a problem. Understanding behavior in early childhood. Developing the infant brain through high quality relationship. Invited presentation at the Learning Early Network Conference, Sayre, PA. April 24, 2015.
- Gallen, R. T. (2015). Risk and resilience: Workshop presented for Slippery Rock University. February 16, 2015.
- Gallen, R. T. (2015). Advanced training on the BDI-2. Workshop provided to The Alliance for Infants and Toddlers, Pittsburgh, PA. June 15, 2015.
- Gallen, R. T., Willford, J., & Fraser, D. (2015). Measuring the association between quality of parent-child Interaction and stress in high-risk infants. Poster presented at the Zero to Three National Training Institute, Seattle, WA, December, 2015.
- Gallen, R. T. (2015). Family engagement. Healthy Start Symposium. Pittsburgh, PA, May 4, 2015.
- Gallen, R.T. (2014). Infant Mental Health: Relationships as resilience against toxic stress. Address at the 18th Annual Birth to Three Institute: Nurturing Relationships, Responsiveness, Readiness. July 29, 2014. Washington, DC.
- Gallen, R. T. (2014). Early Childhood Mental Health. Workshop provided to Therapeutic Early Intervention Services (TEIS), Pittsburgh, PA.
- Gallen, R. T. (2014). The impact of childhood trauma: From birth to teen. Blair County Children's Roundtable Mini Summit, November 20, Holidaysburg, PA.
- Gallen, R.T., **Troup, E., Hawk, J.,** Herman, V., & **Jandrasits, D.** (2014). Invited 7-hour workshop at the 11th Annual Healthy Start Symposium: Emotional neglect and its effects on the life course. May 5, 2014. Pittsburgh, PA.

- Gallen, R.T. (2014). Early Childhood Mental Health. 7-Hour workshop for BHARP. Reading, PA, May 17, 2014.
- Gallen, R.T. (2014). Infant Mental Health and the needs of very young children. Invited presentation for Cambria County Early Intervention Program and Cambria County Children and Youth. March, 27, 2014.
- Gallen, R., & Willford, J. A. (2013). Infant brain architecture: Building the future. Invited keynote at the Pennsylvania Early Intervention Technical Assistance Conference, Brain Development across the Life Span, October 29, 2013.
- Gallen, R. (2013). Promoting infant development through high quality relationships. Invited talk at the Pennsylvania Early Intervention Technical Assistance Conference, Brain Development across the Life Span, October 29, 2013.
- Gallen, R. T. (2013). Goodness of fit: Individual differences and attachment. Workshop provided to Therapeutic Early Intervention Services (TEIS), Pittsburgh, PA. 12/13
- **Carpenter, S., Walsh, M.,** and Gallen, R. (2013). Infant Mental Health in Pennsylvania Update. Presentation at the 5th Annual Pennsylvania Infant Mental Health Conference, October 18, 2010 at the University of Pennsylvania, Philadelphia, PA.
- Tomlin, A., Sturme, L., Pavkov, T., Gallen, R., Watson, C., Cox, M. (2013). Emerging research on Reflective Supervision: Defining its essential elements and demonstrating its impact. Presentation at the Zero to Three National Training Institute, San Antonio, TX, December, 2013.
- Bohlander, A.H., Gallen, R.T., Osofsky, J. (2013). Understanding and promoting healthy social-emotional development of infants and toddlers. Pre-Institute workshop at the 28th Zero to Three National Training Institute, San Antonio, TX, 12/11/2013.
- Gallen, R. T., Osofsky, J., Russey, R., Steier, A., Thomas, K., Weatherston, D. (2012). Leadership in an Increasingly Complex and Diverse Society: Strengths, Opportunities, and Challenges for the Infant-Family Field (Part 1 to Part 3). Three part invited presentation at the Zero to Three National Training Institute, Los Angeles, CA, November, 2012.
- Gallen, R. T., Salazar, R., & **Brink, M.** (2012). Reflecting on Early Intervention Supervision. Poster presentation at the Zero to Three National Training Institute, Los Angeles, CA, November, 2012.
- Schwab, D., & Gallen, R. T. (2012). Reflective practice. Presented to Washington County, PA for the ICSP Training Grant. June 30, 2012.
- Gallen, R. T. (2012). Understanding abuse and neglect. Presented to Washington County, PA for the ICSP Training Grant. April 27, 2012.
- Gallen, R. T. (2011). Building collaborative relationships with families. Presented to Washington County, PA for the ICSP Training Grant. December 3, 2011.
- Gallen, R. T. (2011). Early childhood mental health. Presented to Washington County, PA for the ICSP Training Grant. November 10, 2011.
- Gallen, R. T. (2011). Observing young children and caregiver relationships in early intervention. Presented for the Alliance for Infants and Toddlers, September 21, 2011. Allegheny County, PA.

- Dalton, D., Gallen, R. T., & Salazar, R. (2011). Reflective supervision project highlights. Invited presentation for Pennsylvania Early Intervention Technical Assistance, Harrisburg, PA. October, 2011.
- Gallen, R. T. & **Walsh, M.** (2011). Pennsylvania early childhood mental health update. Presented at the 3rd Annual Pennsylvania Infant Mental Health conference, Harrisburg, PA. October, 2011.
- Gallen, R. T. (2011). Early Childhood Mental Health in Pennsylvania. Invited speaker at the Success by 6 8th Annual Symposium, Erie, PA, October 7, 2011.
- Gallen, R. T. (2011). Introduction to Infant Mental Health. Invited presentation to the Pennsylvania Early Intervention Technical Assistance Leadership Bureau. April , 2011. Harrisburg, PA.
- Gallen, R. T. (2011). Introduction to Reflective Supervision for Early Intervention/Early Childhood Supervisors. Presentation for Pennsylvania Early Intervention Technical Assistance. March 21, 2011. Harrisburg, PA.
- **Walsh, M., Fox, B.,** & Gallen, R. T. (2011). Early Childhood Mental Health. Presentation at the Pennsylvania Community Providers Association, October, 2011. Seven Springs Mountain Resort, Champion, PA.
- Gallen, R. T. (2011). Early Childhood Mental Health: Who Cares? A Rationale for Promoting Social-Emotional Development through High Quality Relationships. Presentation at the Delaware Valley Association for the Education of Young Children 2011 Early Childhood Conference. May, 2011. Philadelphia, PA.
- Gallen, R. T. (2010). Promoting the Use of Pennsylvania’s Early Childhood Mental Health Competencies Across Child-Serving Systems. Invited talk at the 3rd Annual Higher Education Institute on Diversity, May 24, 2010. University Park, PA.
- Gallen, R. T. (2010). Bringing Infant Mental Health to Pennsylvania. Poster presentation at the Zero to Three National Training Institute, Phoenix, AZ, December, 2010.
- Gallen, R. T. (2010). Social-emotional development in young children: Research Update. Invited talk at the Pennsylvania Summer Behavior Institute, July 15, 2010. Lancaster, PA.
- Gallen, R. T. (2010). Emotion coaching with young children. Invited talk to Family Pathways, May 12, 2010. Butler, PA.
- Gallen, R. T. (2010). Development Gone Awry: Psychopathology in early childhood. Invited talk to the Pennsylvania Department of Education, April 8, 2010. Hershey, PA.
- Gallen, R. T. (2010). Early Childhood Mental Health: So what? Who cares? Invited talk to the Pennsylvania Department of Education, April 8, 2010. Hershey, PA.
- Gallen, R. T. (2010). Infant Mental Health in Pennsylvania Update: Sustainability and Accountability. Presentation at the 2nd Annual Pennsylvania Infant Mental Health Conference, October 23, 2010 at the University of Pennsylvania, Philadelphia, PA.
- Gallen, R. T. (2010). The transition for Early Intervention to Mental Retardation Services. Invited presentation for the Allegheny County Department of Human Services Office of Intellectual Disabilities, May, 2010.
- Gallen, R. T. (2009) “Infant and Early Childhood Mental Health.” Invited presentation at Grand Rounds, Children’s Hospital of Pittsburgh, Pittsburgh, PA, October 15, 2009.

- Gallen, R. T. (2009) "Infant Mental Health: "So what? Who cares?" Invited workshop presentation at the 2009 Children's Interagency Conference at Penn State University, July 14, 2009.
- Gallen, R. T. (2009). "Infant Mental Health: "So what? Who cares?" Invited workshop presentation at the 2009 Juniata College Conference, June, 2009.
- Gallen, R.T. (2009). Infant Mental Health: "So what? Who cares?" Invited Keynote presentation at the Building Block Conference, Greensburg, Pennsylvania, May, 2009.
- Gallen, R. T. (2009). A Four-Tiered Modular Infant Mental Health Training Model. Poster presentation at the Zero to Three National Training Institute, Dallas, TX, December, 2009).
- Gallen, R. T. (2008). Infants and Toddlers: How do we relate? Invited 8-hour continuing education workshop provided for the Pennsylvania Early Learning Keys to Quality, Erie, PA, 6/14/08.
- Gallen, R. T. (2008). Principles of Infant Mental Health. Invited workshop provided to the Children's Institute, Pittsburgh, PA. 4/5/08
- Gallen, R. T. (2008). Infant Mental Health. Workshop provided at Chatham University for the Graduate Reunion, Pittsburgh, PA. 5/17/08
- Gallen, R. T. (2007). Improving Social-Emotional Developmental through Evidence Based Play, Invited two-hour Workshop provided to early Childhood Teachers sponsored by PAEYC, Pittsburgh PA10/9/07
- Gallen, R. T. (2007). Training in Infant Mental Health. Invited workshop provided to COTRAIC Early Head Start, Greentree, PA. 10/26/07
- Gallen, R. T. (2007). Diagnosis in Infant and Toddlers. Invited workshop provided to Focus on Renewal for the SET program, McKees Rocks, PA. 11/16/07
- Gallen, R.T. (2007). The Vineland Adaptive Behavior Screener. Invited workshop provided to Allegheny County Department of Human Services, April 27, Chatham College, PA.
- Gallen, R. T. (2007). Why we hold a crying baby. Workshop provided to Early Childhood teachers and staff sponsored by PAEYC, presented with inaugural students in the Infant Mental Health Certificate program, Pittsburgh, PA. 12/10
- Mannarino, M. B., Goreczny, A., Loughran, M., J., Gallen, R. T. (2007). *THE DSM: DANCING WITH THE DEVIL OR WALTZING WITH ANGELS?* Poster presented at the Association for Counselor Education and Supervision (ACES) conference, October 10-14, 2007, Columbus, OH.
- Gallen, R. T. and **Horrell, A.** (2007). Three-year follow-up on the TABS. Poster presented at the 2007 American Psychological Association Annual Convention, August 17-20, San Francisco, CA.
- Gallen, R. T. and **Horrell, A.** (2007). Concurrent Validity of the Temperament and Atypical Behavior Scale. Poster presented at the 2007 American Psychological Association Annual Convention, August 17-21, San Francisco, CA.
- Gallen, R. T. and **Horrell, A.** (2006). Rural Head Start norms for the TABS. Poster accepted for presentation at the 2006 American Psychological Association Annual Convention, August 18-21, New Orleans, LA.
- Gallen, R. T. (2006). Parent-Child Interactions: How to improve your child's self-esteem and behavior through play. Presentation for the Carriage House Child Care Center, Pittsburgh, PA.

- Gallen, R. T. (2006). The Battelle Developmental Inventory- 2nd edition. Workshop presented to Intermediate Unit 8, Altoona, PA. January 2006.
- Gallen, R. T. and **Horrell, A.** (2005). Screening Head Start Children: Agreement on the PKBS-2 and TABS. Poster presented at the 2005 American Psychological Association Annual Convention, August 18-21, Washington D.C.
- **Zeiger, T.**, Husenits, K., and Gallen, R. T. (2005). Correlates of peer victimization in college students. Poster presented at the Annual Convention of the Pennsylvania Psychological Association, June 15-18, Harrisburg, PA. Winner of PPA Student Research Award.
- **Zeiger, T.**, Husenits, K., and Gallen, R. T. (2005). Correlates of peer victimization in college students. Poster presented at the 33rd Annual Eastern Pennsylvania Undergraduate Psychology Conference, Chatham College, Pittsburgh, PA.
- **Woodrow, E.** and Gallen, R. T. (2005). A positive behavior intervention in a child care setting (2005). Paper presented at the 33rd Annual Western Pennsylvania Undergraduate Psychology Conference, Chatham College, Pittsburgh, PA.
- **Horrell, A.** & Gallen, R. T. (2004). The use of the PKBS-2 and TABS in a rural Head Start population: Teacher vs. Parent report. Paper presented at the 2004 Annual Convention of the Pennsylvania Psychological Association, Pittsburgh, PA. Earned the Student Research Poster Session Award for Undergraduate Research.
- **Cillo, V., Horrell, A.,** and Gallen, R. T. (2004). Premature birth and atypical behavior in a rural Head Start population. Paper presented at the 2004 Annual Convention of the Pennsylvania Psychological Association, Pittsburgh, PA.
- **Mesley, K., Clayton, D.,** & Gallen, R. (2002). Identifying point of behavior change in children during a parent training program. Paper presented at the 2002 Annual Convention of the Pennsylvania Psychological Association. Earned the Student Research Poster Session Award for Undergraduate Research.
- Gallen, R. T., Willford, J., Kinsman, A., & Vesprani, G. (2002). Coding vs. Symbol Search: Substituting subtests on the WISC-III. Paper presented at the 110th Annual Convention of the American Psychological Association, Chicago, Illinois.
- Gallen, R. T. (2002). Behavioral Play Therapy: Working with parents as co-therapists. Continuing Education workshop presented to Wraparound Providers including Therapeutic Support Staff and Mobile Therapists, Sharon, Pennsylvania.
- Gallen, R. T. (2001). Behavioral parent training: Working with parents as co-therapists. Continuing education workshop presented by the Center for Applied Psychology, Indiana University of Pennsylvania, Indiana Pennsylvania.
- Willford, J., & Gallen, R. (2000). The Brain Game: A novel teaching technique for introducing general psychology students to brain and behavior. Paper presented at the Twenty-Second Annual National Institute on the Teaching of Psychology, St. Petersburg Beach, Florida.
- Gallen, R. T. (1999). Teaching at a small liberal arts college. Presented to graduate students at the University of Kentucky, Lexington, Kentucky.
- Gallen, R. T., & Milich, R. (1999). To fight or take flight: An examination of social goals in boys and girls with attention-deficit hyperactivity disorder. Paper presented at the Society for Research in Child Development, Albuquerque, New Mexico.

- Bowden, B., Kinsman, A., Vesprani, G., Mulcahey, M., Hartmann, L., Gallen, R., Hartman, J., Zimmerman, K., Gillen, P., & Smith, D. (1999). Cognitive and behavioral styles of youngsters with Rubinstein-Taybi Syndrome: An exploratory study. Paper presented at the Society for Research in Child Development, Albuquerque, New Mexico.
- Lachar, D., Pisecco, S., Gallen, R. T., Gruber, C. P., & Huzinec, C. (1997). Development of disruptive behavior DSM-IV Scales from teacher ratings. Paper presented at the 105th Annual Convention of the American Psychological Association, Chicago, Illinois.
- Gallen, R. T. (1997). Objective assessment of child behavior and personality. Presentation to practicum students at the Cincinnati Center for Developmental Disabilities, Cincinnati, Ohio.
- Gallen, R. T. (1996). Psychological assessment of Pervasive Developmental Disorder and Mental Retardation in children. Presentation at Harris County Psychiatric Center, Houston, TX.
- McGraw, K. L., Gallen, R. T., Berry, D. T. R., Baer, R. A., & Wetter, M. W. (1996). Identification of response sets on the MMPI-2: Towards a multivariate process. Paper presented at the 31st Annual Symposium on Recent Developments in the Use of the MMPI, MMPI-2, and MMPI-A. Minneapolis, Minnesota.
- Gallen, R. T., & Berry, D. T. R. (1995). Utility of MMPI-2 standard and alternative validity indices for the detection of random responding. Paper presented at the 30th Annual Symposium on Recent Developments in the Use of the MMPI, MMPI-2, and MMPI-A. St. Petersburg Beach, FL.
- Gallen, R. T., & Simmons, J. R. (1995). Acquaintance rape. Presentation and discussion of issues concerning acquaintance rape with freshmen students enrolled at the University of Kentucky.
- Gallen, R. T. (1995). Applying to graduate school in clinical psychology. Educational workshop presented to undergraduate students at the Jesse G. Harris Psychological Services Center.
- Gallen, R. T. (1994). Scoring and interpretation of the MMPI-2. Educational workshop presented to undergraduate students at the Jesse G. Harris Psychological Services Center.
- Gallen, R. T. (1994). Scoring and interpretation of the SCL-90-R. Educational workshop presented to undergraduate students at the Jesse G. Harris Psychological Services Center, Lexington, KY.
- Gallen, R. T. (1994). Treatment of Borderline Personality Disorder. Clinical Case Conference presented at the University of Kentucky, Lexington, KY.
- Gallen, R. T. (1993). Behavioral and cognitive-behavioral treatments of behavior disorders in children. Educational workshop for undergraduate students at the Psychological Services Center, Lexington, KY.

Professional Activities/Community-Engagement/Service

- ZERO TO THREE Fellows Retreat and Scientific Meeting and Workgroups, ZTT IECMH Policy Panel, Washington D.C., May 1-2 May 2023
- Circle of Security- Classroom Project with the University of Pittsburgh Office of Child Development HealthyChild Project. November 2023-Present
- Theraplay and MIM Training- Level 1 with the Pittsburgh and Early Attachment and Relationship (PEAR) Project at UPMC Mathilda Thieess, November 27-29, Pittsburgh, PA. November 2023
- University of Pittsburgh Infant Mental Training and Community Engagement Day in collaboration with the University of Pittsburgh Office of Child Development Family Foundations Early Head Start. October 23, Pittsburgh, PA. October 2023
- SEL Community of Practice- University of Pittsburgh 2023-2024
- Motivational Interviewing and Mentalizing- 2 day training with the Anna Freud National Centre for Children and Families September 2023
- Maternal Perinatal Infant Research (M-PIRE) Collaborative member 2023-Present
- REMO Health Rhythms Group Empowerment Drumming Facilitator Training June, 2022
- Infant Mental Health Learning Circle Coordinator with the Pennsylvania Departments of Welfare Early Intervention Technical Assistance 2022-Present
- Face-To-Face Still Face Diversity Project in Collaboration with Allegheny County Department of Health 2021-2023
- Proposal Reviewer for Zero to Three Participatory Action Research Collaboration Awards 2020, 2021, 2022
- Invited reviewer for the ZERO TO THREE's Annual Conference 2011-2021
- National endorsement reviewer for the Alliance for the Advancement of Infant Mental Health- Tier 4 Academic and Research/Faculty reviewer 2020-2023
- Collaboration with Ohio Head Start Association to implement 4-month engaged training in Reflective Supervision and Consultation 2021
- Zero to Three Trainer Certification in the Growing Brain curriculum 2021
- Peer portfolio reviewer, UPMC 2021, 2023
- Invited reviewer for the ZERO TO THREE's Fellows Selection Committee 2020
- Invited reviewer for the Infant Mental Health Journal 2020, 2021
- The Pennsylvania Association for Infant Mental Health Conference Committee 2018-2020, 2023
- Clinical Reviewer for the Battelle Developmental Inventory- Third Edition, December 2019
- The Alliance for the Advancement of Infant Mental Health Reflective Supervision Symposium Host Committee Pittsburgh (Event Date: July 29-31, 2019) 2018-2019
- Circle of Security Organizing Committee with UPMC Pediatrics Pittsburgh PA (Event Date: May 12-16, 2019) 2018-2019
- University of Pittsburgh Psychology in Education Search Committee 2018-2019
- University of Pittsburgh School of Education School Council 2018-2019

- The Alliance for the Advancement of Infant Mental Health National IMH Endorsement Application Reviewer 2018-Present
- Academy of ZERO TO THREE Fellows Communication Chair 2018-2019
- Coordinator, Helping Young Children Cope with Fear and Tragedy Workshop to support educators responding to the Tree of Life Tragedy 2018
- Visiting Editor, The Journal of Child and Youth Care Work 2018-2019
- The Alliance for the Advancement of Infant Mental Health Endorsement Research Committee 2017-Present
- Infant Mental Health Competency and Endorsement Subcommittee for Project LAUNCH 2015-2019
Duties: Explore and develop plan for adoption of IMH competencies and professional endorsement for early childhood providers across PA. In collaboration with OCDEL, Children’s Bureau, Department of Health and other components of PA state government.
- Project LAUNCH Screening and Assessment Workgroup Member 2015-2019
- Pennsylvania Infant Toddler Steering Committee 2015-2016
Invited by Deputy Secretary of the PA Department of Welfare Barbara Minzenberg to serve on a committee tasked with developing a vision for promoting infant and toddler health and well-being in Pennsylvania
- Invited reviewer for the ZERO TO THREE’s Critical Competencies for Early Childhood Educators 2015
- Invited reviewer for the Home Visiting Rating Scale-II for Brooks Publishers 2015
- Infant Toddler Credential Workgroup for the Pennsylvania Office of Child Development and Early Learning: Invited member of workgroup developing professional credential for early care educators to professionalize and increase quality of early care in Pennsylvania. 2014-2017
- The New Jersey and National Practitioners Roundtable- Development of a Framework for the Formation of the Transdisciplinary Infant-Family Workforce, Invited Consultant, West Orange, New Jersey 2013–2014
- Zero To Three Annual Conference Committee 2011-2013
- Zero To Three Fellow Selection Reviewer 2011-Present
- Infant Toddler Credential Advisory Panel- Pennsylvania Office of Child Development and Early Learning and Pennsylvania Key Harrisburg, PA 2011-2015
- Pittsburgh PLAYS! Planning Committee: Developed series of regional academic and family events to promote social-emotional development through play with the University of Pittsburgh Office of Child Development, Pittsburgh Association for the Education of Young Children, the Heinz Endowments, Western Psychiatric Institute and Clinic and others. Pittsburgh, PA 2011-2012
- Infant Toddler Specialist Network Higher Education Representative Pennsylvania Office of Child Development and Early Learning and Pennsylvania Key- Development and training of a cohort of 50 state wide Infant and Early Childhood Mental Health providers. 2011–2013

- Harrisburg, Pennsylvania
- Integrated Children’s Services Plan (ICSP) Promising Practices Grant Consultant and Content Expert 2010–2011
Address indicator “Child and Adolescent Deaths 0-19 in the Long term.” Washington County, PA.
 - Invited Reviewer for state policy documents for Pennsylvania Department of Welfare 2009-2016
 - Consultant to the Office of Child Development University of Pittsburgh 2008-2014
Duties: Developed recommendations for using DC0-3R Axis II and IV criteria for mental health service eligibility for children 0-3. Provide assessment training for Dr. Bob McCall and Dr. Chris Groark for orphanage projects in South America.
 - Consultant to Starting Early Together 2006-2011
Provided consultation on early childhood assessment for development of CANS instrument to be used at intake for children into the System of Care. SET goal is to establish sustainable early childhood case coordination and mental health supports within low-income and underserved communities. Pittsburgh, PA
 - Consultant to the Alliance for Infants and Toddlers 2005-2020
Duties: Provide consultation to Early Intervention Part C providers regarding selection of appropriate assessment tools, use of standard scores for service qualification, and cutoff decision making related to multidisciplinary evaluations. Currently providing consultation regarding the inclusion of Infant Mental Health principles into EI services for Allegheny County, PA.
 - Invited Reviewer for International Journal of Anxiety, Stress and Coping 2004
 - Invited Reviewer for Hansell & D’amour. Abnormal Psychology 2004
 - Site Coordinator for American Guidance Systems Re-standardization Project for the BASC 2004
 - Site Coordinator for American Guidance Systems Re-standardization Project for the Vineland Adaptive Behavior Scales 2003-2004
 - Site Coordinator for Riverside Publishers Re-standardization Project for the Battelle Developmental Inventory- Second Edition 2003-2004
 - Invited Reviewer for International Journal of Anxiety, Stress and Coping 2003
 - Invited consultant for Santrock. Psychology 2001-2002
 - Invited consultant for Rosnow, R. L., & Rosnow, M. Writing Papers in Psychology, Fifth Edition. Wadsworth: Toronto, Ontario. 2001

Advisory/Board Membership

- Invited External Advisory Board Member for the Center for Parents and Children in the Department of Psychology within the Dietrich School of Arts & Sciences at the University of Pittsburgh 2018-Present
- Advisory Committee for the Adelphi University Infant Mental Health Developmental Practice Program (IMH-DP) 2017-2020

- Child, Youth and Family Advisory Board Allegheny County PA 2015-2019
Invited member to assist CYF in improving capacity to protect and serve very young children at risk for, or who have experienced maltreatment.
- Project LAUNCH State Advisory Board Member 2014-2019
Invited member of panel developed to implement systemic changes developed in Allegheny County across PA.
- Project LAUNCH Youth Child Wellness Council Member 2014-2019
Regional Advisory Board Allegheny County
Invited stakeholder and member of committee to develop plan for development of improved systems for supporting the development of very young children per directive of 5-year SAHMSA grant awarded to PA and Allegheny County.
- Infant Toddler Development Credential Advisory Board 2014-2016
Recommendations for an Infant and Toddler Development Credential Office of Child Development and Early Learning, PA Department of Welfare
- Advisory Oversight Committee/Voting Governing Board Member 2013-Present
Matilda Theiss Center's Early Childhood Mental Health-Trauma Treatment Center (ECMH-TTC).
- Board Member of the Pennsylvania Association for Infant Mental Health (PA-AIMH) 2011- 2017
Duties: Built and organized annual Pennsylvania IMH Conference. Web page development and organization into a non-profit entity with membership in the World Association of Infant Mental Health.
- Early Head Start-Family Foundations Governing Board 2009-Present
University of Pittsburgh Office of Child Development
- Advisory Board for the Pennsylvania Parent-Child Interaction Therapy 2009-2017
Aim to train psychotherapists across PA in Parent Child Interaction Therapy (PCIT) for the Pennsylvania Department of Welfare and Heinz Endowments.
- Keystone Babies Advisory Board 2009-2011
Invited member of advisory board established to develop RFPs to develop child care classrooms designed to promote social-emotional development of high-risk infant and toddlers for the Pennsylvania Department of Welfare.
- Infant Toddler Development Advisory Board 2008-2012
Recommendations for Infant and Toddler Policy priorities to the Pennsylvania Governor's Office
- Early Childhood Mental Health Advisory Committee 2008-2013
Pennsylvania Office of Child Development
Develop recommendations for Early Childhood Mental Health Policy.
- Early Childhood Mental Health Advisory Committee 2007- 2014
Member Workforce Development Subcommittee
Pennsylvania Department of Welfare PA KEYS- Office of Child Development and Early Learning
Developed recommendations for the enhanced provision of mental health

- services to children from conception through age 5.
- Starting Early Together and System of Care Advisory Boards 2006-2011
Pittsburgh, PA
Improve and oversee development of System of Care in impoverished neighborhoods in the Pittsburgh area. SET goal is to establish sustainable early childhood case coordination and mental health supports within low-income and underserved communities.
- Board of Trustees 2005-2009
Carriage House Day Care Center
Pittsburgh, Pennsylvania

Previous Positions

- **Director of the Program in Infant-Toddler Development** 2014-2016
Chatham University, Pittsburgh, Pennsylvania
Duties: In collaboration and with the financial support of the Pennsylvania Office of Child Development and Early Learning, developed the undergraduate online Infant Toddler Development Completer program for Early Care Educators in Pennsylvania. In coordination with the Chatham University Department of Education, ITD offers discounted college credits and once per semester professional development opportunities for EC educators.
- **Founding President of the Pennsylvania Association for Infant Mental Health** 2011-2013
Duties: Established PA-AIMH as a 501.c.3 non-profit organization to promote the professional development of providers in Pennsylvania to support the social-emotional development of young children and their caregivers.
- **Director of the Programs in Infant Mental Health** 2007-2016
Chatham University, Pittsburgh, Pennsylvania
Duties: Developed and direct three Low-Residency Hybrid Programs in Infant Mental Health; the Masters of Science in Infant Mental Health Counseling (60 credit), Masters of Science in Infant Mental Health (36 credit), and the Certificate in Infant Mental Health (18 credit). Built and sustained collaborative relationships between Chatham University and faculty from Magee Women’s Hospital, Western Psychiatric Institute and Clinic of UPMC, and University of Pittsburgh Early Head Start Family Foundations. Perform all aspects of program development and management including supervising adjunct faculty, running faculty meetings, student recruitment, budgets, scheduling courses, student advising, and teaching on-line courses.
- **MSCP Field Placement Coordinator** 2004-2008
Chatham University, Pittsburgh, PA
Duties: Coordinated all aspects of Field Placement for the Master’s of Science in Counseling Psychology Program. Developed and maintained contact with sites, conducted on-site visits each semester, monitored student progress, developed policy and procedures for Field Placement, handled student/site

issues. Increased field site opportunities from 69 to 143 sites. Developed Field Placement manual, revised forms and policy yearly, advised all MSCP students regarding Field Placement, held large group meetings each semester, placed forms and site listing on-line.

- **Associate Professor of Psychology** 2004-2016
 Chatham University, Pittsburgh, Pennsylvania
Duties: Teach courses in the IMH and Master's of Science in Counseling Psychology Programs. Advisor to all IMH and MSCP + IMH students. Teach, advise and mentor MS and undergraduate students. Assisted with application and development of the Psy.D. program. Advised/mentored doctoral students.
 - **Assistant Professor of Psychology** 2000-2004
 Indiana University of Pennsylvania, Indiana, Pennsylvania
Duties: Teach graduate and undergraduate courses in General Psychology, Abnormal Psychology, Assessment I, & Family Therapy. Family Clinic Director. Supervision of Doctoral student candidate's doctoral projects. Supervisor for undergraduate Honor's projects. Clinical Training Committee, Chair for the Recruitment and Retention Committee. Member Psychology Department Internal Review Board.
 - **Part C Early Intervention Independent Provider** 2000-2019
 Alliance for Infants and Toddlers
 Allegheny County
 Duties: Conduct multidisciplinary developmental evaluations for c Early Intervention services. Conduct assessment, provide caregiver feedback, participate in development of IFSP.
 - **First Steps Provider** 1999-2000
 Bluegrass Region, Kentucky
Duties: Provide primary evaluation, consultation, and behavior therapy for children 0 to 3-years of age with developmental delay for Kentucky's Part C Early Intervention system.
 - **Assistant Professor of Psychology** 1998-2000
 Georgetown College, Georgetown, Kentucky
Duties: Teach undergraduate courses in General Psychology, Abnormal Psychology, Fieldwork in Applied Psychology, Appraisal and Psychotherapy. Advise undergraduate students. Academic Support Committee. Psi Chi faculty advisor. Practicum supervisor.
- Other Activities- Clinical**
- **Pre-Service Evaluator for City of Pittsburgh Police Officer Candidates** 2006-Present
 Complete psychological interviews, chart review and evaluation of assessment data (MMPI-2/MMPI-3)
 - **Private Practice Psychologist** 2005-2014
 Squirrel Hill, PA

- Provided psychotherapy and assessment services for children and their caregivers aged 0-18-years.
- **Intellectual Disability Evaluator** 2005-2012
 City of Pittsburgh
 Completed intellectual and disability evaluation for Waiver determinations for individuals of all age groups (primarily geriatric) with severe disability
 - **Pennsylvania Wrap Around Supervisor** 2000-2004
 New Castle, PA
 - **Clinical Psychology Intern** 1996
 Infant-Toddler Evaluation Center
 Lexington, Kentucky
 - **Maternal and Child Health Leadership Trainee** 1995-1996
Interdisciplinary Human Development Institute
 Lexington, Kentucky
 - **Psychology Intern** 1995-1996
 Counseling and Testing Center
 University of Kentucky, Lexington, Kentucky
 - **Lead Counselor** 1995
 Western Psychiatric Institute and Clinic
 Summer Treatment Program for Adolescents with ADHD
 Pittsburgh, Pennsylvania
 - **Psychology Intern** 1995-1996
 Charter Ridge Behavioral Health System
 Lexington, Kentucky
 - **Student Therapist** 1992-1996
 Jesse G. Harris Psychological Services Center
 Lexington, Kentucky
 - **Assistant Director** 1994-1995
 Jesse G. Harris Psychological Services Center
 Lexington, Kentucky
 - **Lead Counselor** 1993
 Western Psychiatric Institute and Clinic
 Summer Treatment Program for Children with ADHD
 Pittsburgh, Pennsylvania
 - **Psychology Affiliate** 1992-1993
 Eastern State Hospital
 Lexington, Kentucky
 - **Psychology Intern** 1992
 Veterans Administration Hospital
 Lexington, Kentucky