

## Shannon B. Wanless, PhD.

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### Higher Education Positions

#### *School of Education, University of Pittsburgh*

- *Executive Director, [Office of Child Development](#)* Jul 2018 – present
- *Associate Professor with Tenure, Dept. of Health & Human Development* Jul 2018 – present
- *Associate Director of Research, Office of Child Development* May 2017 – Jun 2018
- *Assistant Professor, Dept. of Psychology in Education (later renamed Dept. of Health & Human Development)* Sep 2011 – Mar 2017

### Educational History

- *Post-doctorate, Center for Advanced Study of Teaching & Learning (CASTL), School of Education, University of Virginia* Jan 2009 - Aug 2011  
Director: Dr. Robert Pianta; Mentor: Dr. Sara Rimm-Kaufman
- *Ph.D., Human Development & Family Sciences, Oregon State University* Sep 2003 – Dec 2008  
Advisors: Drs. Megan McClelland & Alan Acock
- *M.A., Early Childhood Education, University of Michigan* Jun 2000 – Aug 2001  
Advisor: Dr. Samuel Meisels
- *B.A., Sociology/Anthropology & Psychology, Denison University* Sep 1995 – May 1999  
Advisor: Dr. Mary Tuominen

### Honors & Awards

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- [Aspen Institute Ascend Fellow](#), Aspen, CO 2024-2025  
This fellowship is an 18-month journey of thought-provoking reflection, inspiration, and action based on the Aspen Institute's 75-year history of leadership development.
  - Selected Cohort Member in [HERS Institute](#) for Women in Higher Education Leadership, Denver, CO 2023
  - [Chancellor's Distinguished Award for Public Service](#), University of Pittsburgh 2022
  - [Partnership of Distinction Award](#) for the 3Rs: Reading, Racial Equity, & Relationships Initiative, University of Pittsburgh 2022
  - Selected Participant in [Transformative Educational Leadership](#) 2020 – 2022  
This intensive yearlong (monthly) program focused on developing leadership skills with a focus on equity, social emotional learning, and mindfulness. I continued with a second year of monthly leadership training through the [Millennium Forum](#) program.
  - Selected Participant in [Women in Academic Leadership](#) (WIN-AL), University of Pittsburgh 2019 – 2020

- Selected Member of the PIOSA (Performance Imperative Organizational Self-Assessment Learning Community, *Forbes Funds*, Pittsburgh, PA 2018
- Leadership Team member of the Office of Child Development, which won the [Chancellor's University Prize for Strategic Inclusive and Diverse Excellence \(UPSIDE\) Award](#), University of Pittsburgh 2017
- Outstanding Reviewer for *Early Childhood Research Quarterly* Journal 2014
- "Extra Mile" Faculty Award, Council of Graduate Students in Education, University of Pittsburgh 2012
- Hettie Margaret Anthony Doctoral Fellow, Kappa Omicron Nu Honor Society 2008

## Funding

*Over \$20 million in competitive grants from local/national foundations and federal funders.*

*Over \$4.5 million in contracts from schools, nonprofits and agencies.*

## Selected Grants & Contracts

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### **I. Research and Programming through the Office of Child Development**

#### • **Strengthening Connections Between our Office's Programming and Other Organizations, for Collective Impact**

- [\*Building an SEL ecosystem to support Project SEEKS Schools\*](#)  
 PI: **Wanless, S.B.**  
 (2023-2024), \$1,000,000  
 Contract for Allegheny Intermediate Unit, Pittsburgh, PA.
- [\*Linking university-community initiatives to promote a children's thriving pipeline across early developmental stages\*](#)  
 PI: **Wanless, S.B.**, Team Members: Daniel Shaw, James Huguley, Elizabeth Votruba-Drzal  
 (2023-2025) \$400,000  
 Award from Momentum Scaling Fund, Office of the Provost, University of Pittsburgh
- *The 3R's: Racial Equity, Reading, and Relationships*  
 \*The Early School-Age Cohort of the Pittsburgh Study, Co-PIs: Miller, L. & Savage Friedman, F.  
 Co-PIs: **Wanless, S.B.** & Moye, S.  
 (2021-2023), \$674,745  
 (2020-2021), \$650,000  
 (2019-2020), \$650,000  
 Contract for The Pittsburgh Study, UPMC, Children's Hospital Foundation, Pittsburgh, PA.
- *Continuous Quality Improvement*

PI: **Wanless, S.B.**, Lead Evaluator: Cross, A.  
(2023-2025), \$1,233,397  
(2022-2023), \$300,000  
Contract for Catherine Hershey Schools, Hershey, PA.

▫ *My Racial Journey* ([www.mrj.pitt.edu](http://www.mrj.pitt.edu))

PI: **Wanless, S.B.**, Team Member: Moye, S.  
(2024) \$12,500  
Award from Innovation in Education grant, University of Pittsburgh.

PI: Moye, S., Team Member: **Wanless, S.B.**  
(2024) \$5,000  
Award from Year of Discourse & Dialogue grant, University of Pittsburgh.

PI: **Wanless, S.B.**  
(2019-2020) \$3,000  
Award from Open Education Access grant, University of Pittsburgh

▫ *The Greater Pittsburgh Education Leaders Academy*  
Co-PIs: Raspanti, T., King, M, **Wanless, S.B.**  
(2021-2023), \$40,000  
(2020-2021), \$40,000  
Awards from the Grable Foundation, Pittsburgh PA.

▫ *Western PA Early Childhood Education Collaborative*  
PI: Young, C., Team Member: **Wanless, S.B.**  
(2020-2021), \$25,000  
Award from the Grable Foundation, Pittsburgh, PA.

• **Early Head Start Home Visiting Program**

PI: **Wanless, S.B.**, Director: Dunkerley, C.  
(2021-2022), \$4,570,978  
(2020-2021), \$4,412,452  
(2019-2020), \$4,319,152  
(2018-2019), \$4,245,721  
Award from Department of Health and Human Services, Washington, D.C.

• **Supporting the Development of Pitt Community Engagement Centers**

- *The Greater Hazelwood Early Care and Education Program Visioning and Planning Process* PI for Subaward: **Wanless, S.B.**  
(2021), \$29,500  
Award from The Heinz Endowments
- *Evaluation of Place-Based Engagement in a University-Community Engagement Center*

PI for Subaward: **Wanless, S.B.**, Lead Evaluator: Spear, C.F.  
(2018-2019), \$90,000  
Award from The Heinz Endowments

- *Engaging Families to Support Child Development* (<https://parentingmontana.org/>)  
PI: **Wanless, S.B.**  
(2019-2020), \$38,000  
Contract from Montana State University

- **Conducting Local Evaluation Studies for Federally Funded Projects**

- *PA Project Launch Evaluation*  
PI for Subaward: **Wanless, S.B.**, Lead Evaluator: Spear, C.F.  
(2018-2019), \$281,680 for Subaward  
Total Award: \$800,000; PI: Shannon Fagan, PA Office of Mental Health & Substance Abuse Services  
Award from Substance Abuse and Mental Health Services Admin. Bethesda, MD.
- *Self-Regulating Lifestyle Behaviors to Decrease Obesity Risk with Parent-Preschool Child Dyads Using Event History Calendars, R21(5 R21 HD091712-02)*  
PI: Danford, C., Co-PI: **Wanless, S.B.**  
(2018 – 2022), \$233,218  
Awarded by National Institute of Health, NICHD.
- *Evaluation of the KinderTEK iPad Math Program, R305A170044*  
PI for Subaward: **Wanless, S.B.**, Lead Researcher: Spear, C.F.  
(2017-2021) \$587,000 for Subaward  
Total Award: \$3,299,986; PI: Ben Clarke & Lina Shanley, University of Oregon  
U.S. Department of Education, Washington, D.C., Institute for Education Sciences

- **Positive Racial Identity in Early Education Programming**

- *Uplifting Children in Parent Village*  
PI: White, A., Team Member: **Wanless, S.B.**  
(2019-2020), \$1,000  
Award from Remake Learning, Pittsburgh, PA
- *A World of PRIDE (Positive Racial Identity Development in Early education) in Pittsburgh*  
Co-PIs: White, A. & **Wanless, S.B.**  
(2017-2020), \$1,081,987  
Award from the Kellogg Foundation, Battle Creek, MI.

- *A World of PRIDE (Positive Racial Identity Development in Early education) in Pittsburgh – Communications & Dissemination*  
 Co-PIs: White, A., & **Wanless, S.B.**  
 (2017-2020), \$375,000  
 Award from the Henry L. Hillman Foundation, Pittsburgh, PA.
- *Understanding Positive Racial Identity Development for 3–6-year-olds, their families, and teachers/caregivers*  
 PI: White, A., Team Member: **Wanless, S.B.**  
 (2015) \$15,000  
 Award from Office of Child Development’s Caplan Grant Fund

## **II. Early Career Research Projects**

- *Identifying Best Practices for Culturally Responsive Teaching in Early Childhood Education*  
 PI: **Wanless, S.B.**  
 (2015-2017) \$12,000  
 Award for Faculty Research from the Office of the Provost, University of Pittsburgh
- *Peg + Cat: Developing Preschoolers' Early Math Skills, #1516446*  
 Co-PIs: Swartz, M., Li, J., **Wanless, S.B.**, Winters, D.  
 (2015-2018) \$2,999,775  
 Award from National Science Foundation (Informal STEM Learning), Arlington, VA
- *Teachers Innovation Project*  
 PI: Li, J.; Co-PIs: **Wanless, S.B.**, Butler, M., & Boyle, J.  
 (2014-2016) \$246,808  
 Award from the Grable Foundation, Pittsburgh, PA.
- *Understanding Cultural Influences on Coaching Teachers in a SEL Intervention in Italy*  
 PI: **Wanless, S.B.**  
 (2014) \$2,000  
 Award from the John G. Bowman Faculty Grant, University Center for International Studies, University of Pittsburgh
- *Developing a Measure of Self-Regulation in the Context of Ballet Classes*  
 PI: **Wanless, S.B.**  
 (2013-2014) \$3,000  
 Contract from the Pittsburgh Ballet
- *Developing a Measure of Readiness to Implement a Social-Emotional Learning Intervention (RISE)*  
 PI: **Wanless, S.B.**  
 (2012-2014) \$16,000

Award for Faculty Research from the Office of the Provost, University of Pittsburgh

### **III. Research Awards for Doctoral Advisee's Projects**

- *Mapping the community impact of access to a public library, and difference by community racial demographics*  
Co-PIs: Orman, M.\* & **Wanless, S.B.**  
(2021), \$8,500  
Award for Education Research & Evaluation Scholar from the PA Department of Education
- *Igniting Racial Equity in Allegheny County's Out-of-School Literacy Ecosystem*  
PI: Orman, M\*, Team Member: **Wanless, S.B.**  
(2020-2021), \$5,000  
Award from Remake Learning, Pittsburgh, PA.
- Faculty-Student Research Awards from the School of Education, University of Pittsburgh  
(2021), \$3,000, Co-PIs: Orman, M\* & **Wanless, S.B.** *Social network mapping of community literacy organizations*  
(2018), \$3,000, Co-PIs: Shafer, A.\* & **Wanless, S.B.**, *Developing an observational measure of engagement in early childhood classrooms*  
(2016), \$3,000, Co-PIs: Kirk-Johnson, A.\* & **Wanless, S.B.**, *Priority-Setting in Early Care and Education Contexts*  
(2015), \$3,000, Co-PIs: Kutzner Briggs, J.\* & **Wanless, S.B.**, *Teacher's perceptions of child behavior and relationships with students exposed to trauma*  
(2012), \$3,000, Co-PIs: Pieri, J.\* & **Wanless, S.B.**, *Leveraging Coach Expertise to Determine a School's Readiness to Implement a Social- Emotional Intervention*

### **Travel & Dissertation-Related Funding**

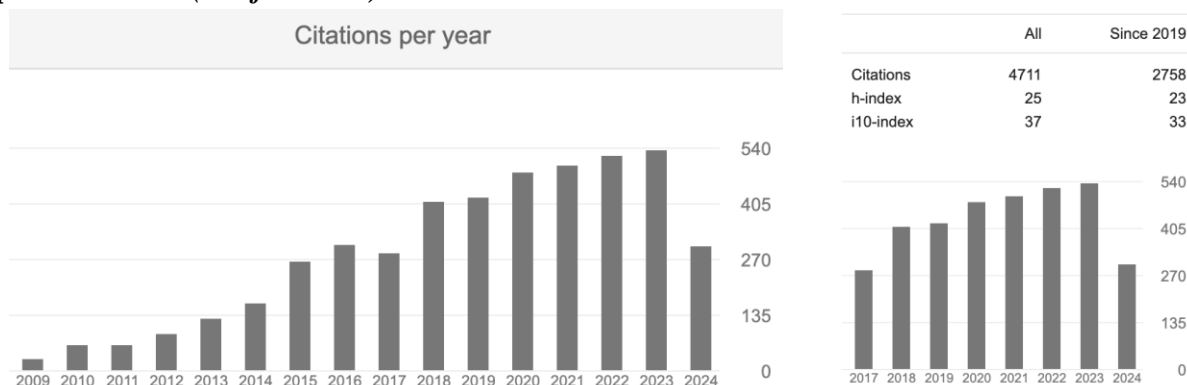
- National Institute of Child Health & Human Development (NICHD) Award to Attend "Executive Function in Preschool Children: Current Knowledge and Research Opportunities" NICHD Conference, Bethesda Maryland 2010
- Fellows Mobility Program, Ryoichi Sasakawa Young Leaders Fellowship Fund (\$9,000; SYLFF), Oregon University System; Human Development & Family Sciences, Oregon State University; SYLFF, University of Helsinki (\$4,186) 2008
- Betty E. Hawthorne Fellowship, and Oregon Sports Lottery Scholarship, Oregon State University 2007 – 2008
- Fulbright-Taiwan Predoctoral Research (\$17,000), U.S. Department of State 2006 – 2007
- Human Development & Family Sciences Dissertation Award, External Fellowship Tuition Relief Scholarship, and Thayer Raymond Fellowship, Oregon State University

- Trusty Fellowship, Home Economics Graduate Fellowship, and Koski Travel Award, Oregon State University 2005 – 2006
- Early Childhood Longitudinal Study – Birth Cohort Analysis Workshop Travel Award 2005
- Travel and Living Expenses from the National Center for Education Statistics Woods/Foster Fellowship, the DuBois Fellowship, and the Center for Family Policy Travel Award, Oregon State University 2004 – 2005
- International Consortium for Political and Social Research Travel Award, University of Michigan 2004
- Professional Development Institute Travel Award, National Association for the Education of Young Children 2004
- Conference Registration Award, Michigan Association for the Education of Young Children 2004

## Publications

*25 peer-reviewed publications and 25 chapters & other publications on social emotional learning, racial equity, early childhood, measurement, & psychological safety.*

### Impact Overview (as of 8.26.24)



### Peer-Reviewed Publications (\*student)

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- Wanless, S.B., Orman, M.C.\*, Geibel, S., & Moye, S.M.** (2024). A community-partnered process for construct and measure development: The 3Rs - Reading, Racial Equity, & Relationships. *Under review.*
- Orman, M.C.\*, **Wanless, S.B.**, Norðdahl, K., & Birgisdóttir, F. (2024). Early childhood as a sensitive period for connecting children to nature: A mixed-methods study with an Icelandic sample. *Under review.*
- Orman, M.C.\* & **Wanless, S.B.** (2024). [Edging toward democracy: The roles of informal learning organizations in a literacy ecosystem.](#) *Afterschool Matters*, 38, 8-18.
- Shafer, A.E.\* & **Wanless, S.B.** (2022). [Engagement in early childhood: Considering conceptual clutter and existing measures.](#) *Early Childhood Education Journal*, 1-14.

- Shafer, A.E.\*, **Wanless, S.B.**, & Briggs, J.O. (2022). [Toddler teachers' responses to emotional and cognitive tantrums and relations to successful resolution](#). *Infant and Child Development*, e2304.
- White, A. & **Wanless, S.B.** (2019). P.R.I.D.E.: [Positive Racial Identity Development in Early Education](#). *Journal of Curriculum, Teaching, Learning and Leadership in Education*, 4(2), 73-84.
- Puranik, C., Boss, E. \*, & **Wanless, S.B.** (2019). [Relations between self-regulation and early writing: Domain specific or task dependent?](#) *Early Childhood Research Quarterly*, 46, 228-239.
- Miller, J., **Wanless, S.B.**, & Weissberg, R. (2018). [Parenting for competence and parenting with competence: Essential connections between parenting and social and emotional learning](#). *The School-Community Journal*, 28(2), 9-28.
- Chernego, D. I., McCall, R. B., **Wanless, S. B.**, Groark, C. J., Vasilyeva, M. J., Palmov, O. I., ... & Muhamedrahimov, R. J. (2018). [The effect of a social-emotional intervention on the development of preterm infants in institutions](#). *Infants & Young Children*, 31(1), 37-52.
- Bliss, C.M.\* & **Wanless, S.B.** (2018). [Development and initial investigation of a self-report measure of teachers' readiness to implement](#). *Journal of Educational Change*, 19(2), 269-291.
- Briggs, J.O.\*, Russell, J., & **Wanless, S.B.** (2018). [Kindergarten teacher buy-in for standards-based reforms: A dynamic interplay between professional identity and perceptions of control](#). *Early Education & Development*, 29(1), 125-142.
- Wanless, S.B.** & Crawford, P. (2016). [Reading your way to a culturally responsive classroom](#). *Young Children*, 71(2), 8-15.
- Wanless, S.B.**, Kim, K., Zhang, C.\*, Degol, J.\*, Chen, J.L., & Chen, F.M. (2016). [Trajectories of behavioral regulation for Taiwanese children from 3.5 to 6 years and relations to math and vocabulary outcomes](#). *Early Childhood Research Quarterly*, 34(1), 104-114.
- Thrane, S.E.\*, **Wanless, S.B.**, Cohen, S.M., & Danford, C.A. (2016). [The assessment and non-pharmacologic treatment of procedural pain from infancy to school age through a developmental lens: A synthesis of evidence with recommendations](#). *Journal of Pediatric Nursing*, 31(1), e23-e32.
- Wanless, S.B.**, Scharphorn, L. \*, Chiu, Y.J.I., Chen, F.M., & Chen, J.L. (2015). Taiwanese preschool and elementary teacher's beliefs about discipline, students, and teaching practices. *International Journal of School and Cognitive Psychology*, 2(3), 1-12.
- Wanless, S. B.**, Rimm-Kaufman, S. E., Abry, T., Larsen, R. A., & Patton, C. (2015). [Engagement in training as a mechanism to understanding fidelity of implementation of the Responsive Classroom approach](#). *Prevention Science*, 16(8), 1107-1116.
- Størksen, I., Ellingsen, I.T., **Wanless, S.B.**, & McClelland, M.M. (2015). The influence of parental socioeconomic background and gender on self-regulation among 5-year-old children in Norway. *Early Education and Development*, 26(5-6). 663-684.
- Gestsdóttir, S., Von Suchodoletz, A., **Wanless, S.B.**, Hubert, B., Guimard, P., Birgisdóttir, F., Gunzenhauser, C., McClelland, M. (2014). Early behavioral self-regulation, academic achievement, and gender: Longitudinal findings from France, Germany, and Iceland. *Applied Developmental Science*, 18(2), 90-102.
- Von Suchodoletz, A., Gawrilow, C., Gunzenhauser, G., Merkt, J., Hasselhorn, M., **Wanless, S.B.**, & McClelland, M. M. (2014). Handlungskontrolle bei Vor- und Grundschulkindern: Der Head-Toes-Knees-Shoulders Test zur Erfassung der behavioralen Integration exekutiver Funktionen [Behavior control in preschool and elementary school children: The Head-Toes-Knees-Shoulders task as an assessment of



- the behavioral integration of executive functions]. *Psychologie in Erziehung und Unterricht*, 61, 165-174.
- Brock, L.L., Rimm-Kaufman, S.E., & **Wanless, S.B.** (2014). Delay of gratification in first grade: The role of instructional context. *Learning and Individual Differences*, 29, 81-88.
- Wanless, S.B.**, McClelland, M.M., Lan, X., Son, S-H., Cameron, C.E., Morrison, F.J., Chen, F-M., Chen, J-L., Li, S., Lee, K., Sung, M. (2013). Gender differences in behavioral regulation in four societies: The U.S., Taiwan, South Korea, and China. *Early Childhood Research Quarterly*, 28, 621-633.
- Wanless, S.B.**, Patton, C.\*, Rimm-Kaufman, S.E., Deutsch, N.L. (2013). Setting-level influences on implementation of the *Responsive Classroom* approach. *Prevention Science*, 14, 40-51.
- Von Suchodoletz, A., Gestsdóttir, S., **Wanless, S.B.**, McClelland, M.M., Birgisdóttir, F., Gunzenhauser, C., Ragnarsdóttir, H. (2013). Behavioral self-regulation and relations to emergent academic skills among children in Germany and Iceland. *Early Childhood Research Quarterly*, 28(1), 62-73.
- McClelland, M.M. and **Wanless, S.B.** (2012). Growing up with assets and risks: The importance of self-regulation for academic achievement. *Research in Human Development*, 9(4), 1-20.
- Merritt, E. G.\*, **Wanless, S. B.**, Cameron, C., & Rimm-Kaufman, S. E. (2012). The contribution of emotional support to children's social behaviors and self-regulatory skills in first grade. *School Psychology Review*, 41(2), 141-159.
- Wanless, S.B.**, McClelland, M.M., Acock, A.C., Ponitz, C.C., Son, S-H., Lan, X., Morrison, F.J., Chen, J-L., Chen, F-M, Lee, K, Sung, M., Su, L. (2011). Measuring behavioral regulation in four societies. *Psychological Assessment*, 23(2), 364-378.
- Wanless, S. B.**, McClelland, M. M., & Tominey, S.L., Acock, A.C. (2011). The influence of demographic risk factors on children's behavioral regulation in prekindergarten and kindergarten. *Early Education and Development*, 22(3), 461-488.
- Wanless, S. B.**, McClelland, M. M., Acock, A. C., Chen, F-M., Chen, J-L. (2011). Behavioral regulation and early academic achievement in Taiwanese preschoolers. *Early Education and Development*, 22(1), 1-28.

### **Books, Chapters, and Other Publications (\*student)**

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- Wanless, S.B.** & Simmons, A. (2025). *Future-Building SEL*. New York, NY: Guilford Publications, in preparation. [200 pages]
- White, A. & **Wanless, S.B.** (2025). Engaging anti-racism with children's literature. *Chapter in review*.
- Bergin, C., Cipriano, C., **Wanless, S.B.**, & Barnes, T.N. (2023). [Five key questions educators ask about SEL](#). *Phi Delta Kappan*, 104(7), 47-53.
- Wanless, S.B.**, Spear, C.F., Artinger, J.V., Briggs, J.O. (2023). [Creating spaces for adult learning and professional development: Social-emotional skills for facilitating racial equity discussions](#). In S.E. Rimm-Kaufman, M.J. Strambler, K. Schonert-Reichl (Eds.), *Social and Emotional Learning in Action: Creating Systemic Change in Schools*. New York, NY: Guilford Publications.
- Orman, M.C.\* & **Wanless, S.B.** (2022, Jun). [Investigating the Relationship Between Public Libraries and Community Indicators in Pennsylvania](#). Pennsylvania Department of Education, Harrisburg, PA.
- McClelland, M.M., Ahmad Ahmadi, **Wanless, S.B.** (2022). Self-regulation. In Friedman, H.

- (Ed). *Encyclopedia of Mental Health*. (3rd ed.), San Diego, CA: Elsevier. (update of 2016)
- Wanless, S.B.**, Shafer, A.E.\* & Grant-Presser, A.S.\* (2022, July/August). [\*Social justice learning for early childhood educators\*](#). Exchange Magazine.
- Orman, M.C.\*, Geibel, S., **Wanless, S.B.**, Moye, S. (2021, August). [\*Mapping the organizations in Allegheny County's literacy ecosystem\*](#) [Research report]. University of Pittsburgh's Office of Child Development, Pittsburgh, PA.
- Wanless, S.B.**, (2022, Apr). [\*Making the world more just and equitable right at home\*](#). Invited Blog Post for Confident Parents Confident Kids.
- Wanless, S.B.** & Larson, T.L. (2022, March). *SEL Day: How we use love to create a more just & equitable world*. Blog posted online in honor of SEL Day 2022. <https://www.ocd.pitt.edu/news/sel-day-how-we-use-love-create-more-just-equitable-world>
- Iruka, I.U. with Broughton, A., Gonzalez, M., Herink, J., Hicks, S., Johnson, T., Neitzel, J., Nemeth, K., Russell, N., & **Wanless, S.B.** (2021). *Looking inward: Reflections from early education professionals on their journey to reduce bias and racism. Chapter 1, (Section 1: Reflections on Ourselves)*, In Advancing Equity and Embracing Diversity in Early Childhood Education: Elevating Voices and Actions, Washington, D.C.: NAEYC.
- Wanless, S.B.** (2021, March). *Reimagining SEL for social justice*. Blog posted online in honor of SELday 2021. <https://www.ocd.pitt.edu/news/reimagining-sel-social-justice>
- Wanless, S.B.**, Crawford, P.A. with Friedman, S. (2020). Books that support diversity, conversations, and play. In S. Friedman & A. Mwenelupembe (Eds.), *Each and every child: Teaching preschool with an equity lens*. Washington, D.C.: NAEYC.
- Wanless, S.B.** & Barnes, T.N. (2020, March). *The missing link in social emotional learning*. Blog posted online in honor of SELday 2020. <https://www.ocd.pitt.edu/social-emotional-learning>
- Zinsser, K.M. & **Wanless, S.B.** (2020). [\*Racial disproportionality in the school-to-prison pipeline\*](#). In M.C. Stevenson, B.L. Bottoms, & K.C. Burke (Eds.), *The legacy of racism for children: Psychology, law, and public policy* (pp. 129-150). New York, NY: Oxford.
- Wanless, S.B.**, Cornell, D., Davis, D. (2019). Emotional and physical safety. In D. Osher, M. Mayer, T. Osher, R. Jagers, & K. Kendziora (Eds.), *Keeping students safe and helping them thrive: A collaborative handbook for education, mental health, child welfare, safety, and justice professionals, families, and communities: Vol. 1.* (Chapter 8). Santa Barbara, CA: Praeger.
- Miller, J., **Wanless, S.B.**, & Weissberg, R. (2018, December 10) *How to make your hopes a reality*. NBC's Parenting Toolkit. [https://www.parenttoolkit.com/social-and-emotional-development/news/how-to-make-your-hopes-a-reality?fbclid=IwAR3lrcx3zfVOssheLsGpxoabesqFdM7GehdyrIQb\\_CqrGZ5VA9cFym9QqDE](https://www.parenttoolkit.com/social-and-emotional-development/news/how-to-make-your-hopes-a-reality?fbclid=IwAR3lrcx3zfVOssheLsGpxoabesqFdM7GehdyrIQb_CqrGZ5VA9cFym9QqDE)
- Miller, J., **Wanless, S.B.**, & Weissberg, R. (2018, October 3) *Stronger teacher-parent relationships lead to better social and emotional assessments and learning*. Measuring SEL: Using data to inspire. CASEL Blog. <http://measuringcel.casel.org/can-assessments-connect-parents-childrens-social-emotional-learning-home-school/>
- Wanless, S.B.**, & Winters, D. (2018). A welcome space for taking risks. *The Learning Professional*, 39(4), 41-44. <https://learningforward.org/wp-content/uploads/2018/08/a-welcome-space-for-taking-risks.pdf>
- Briggs, J.O.\*, **Wanless, S.B.**, Shafer, A.E.\* (2016). Childcare learning. In Peppler, K. (Ed.), *The SAGE Encyclopedia of Out-of-School Learning*. (Vol. 2, pp. 81-82). Thousand Oaks, CA:

- SAGE Publications Ltd. doi: 10.4135/9781483385198.n38.
- Wanless, S.B.** (2016). Bringing psychological safety to the field of human development: An introduction. *Research in Human Development*, 13(1), 1-5.
- University of Pittsburgh School of Education Race and Early Childhood Collaborative. (2016). *Positive Racial Identity Development in Early Education: Understanding PRIDE in Pittsburgh*. University of Pittsburgh: Pittsburgh, PA.  
<https://www.oed.pitt.edu/Understanding-PRIDE-in-Pittsburgh/592/Default.aspx>
- Wanless, S.B.** & Domitrovich, C.E. (2015). Introduction to the special issue: Readiness to implement school-based social-emotional learning interventions: Using research on factors related to implementation to maximize quality. *Prevention Science*, 16(8), 1037-1043.
- McClelland, M.M., **Wanless, S.B.**, Lewis, K. (2015). Self-regulation. In Friedman, H. (Ed). *Encyclopedia of Mental Health*. (2nd ed.), San Diego, CA: Elsevier.
- Rimm-Kaufman, S.E., **Wanless, S.B.** (2012). An ecological perspective to understanding the early development of self-regulatory skills, social skills, and achievement., In R. C. Pianta, L. M. Justice, W. S. Barnett & S. M. Sheridan (Eds.), *The handbook of early education* (pp. 299-323). New York, NY: Guilford Publications.
- McClelland, M. M., Cameron, C. E., **Wanless, S. B.**, & Murray, A. (2007). Executive function, self-regulation, and social-emotional competence: Links to school readiness. In O. N. Saracho & B. Spodek (Eds.), *Contemporary perspectives on research in social learning in early childhood education* (pp. 83-108). Charlotte, NC: Information Age Publishing.
- Rosenkoetter, S. E., & **Wanless, S. B.** (2006). Relationships: At the heart of early language and literacy. In S. E. Rosenkoetter & J. Knapp-Philo (Eds.), *Learning to read the world*. Washington, D.C.: Zero to Three Press.

## Service

### National & International

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|---|----------------|
| • Member Alumni Steering Committee, <a href="#">Transformative Educational Leadership</a> , Oakland, CA.  | 2022 - present |
| • Executive Committee Member for Social Emotional Learning Special Interest Group, American Education Research Association  | 2013 - present |
| <ul style="list-style-type: none"> <li>• Elected Chair (2020-2023)</li> <li>• Program Chair (twice), Membership Chair, Communications Chair</li> <li>• Ongoing Reviewer for Conference Submissions</li> <li>• Regular Roundtable Chair at Annual Conferences</li> </ul> |                |
| • Invited Advisory Board Member, <i>Measuring Prosocial Behavior in Schools through a Virtual Reality Game: vSchool</i> , PI: Christi Bergin, University of Missouri, Funded by the Institute of Educational Sciences, CFDA #84.305A                                    | 2021 - 2024    |
| • Invited Advisory Group Member, <i>Office of Head Start's National Center on Parent, Family, and Community Engagement</i> , housed at Early Start, Chicago, IL.  | 2021 - 2022    |

- Invited Advisor for the Collaborative for Academic, Social, and Emotional Learning, (CASEL), Chicago, IL.
  - Parent Engagement Advisory Group (2020-2021)
  - Social Emotional Learning Journal Task Force (2020)
  - Social Emotional Learning Research Network (2015-2018)
- Invited Advisor for Strategic Planning Process, *Ounce of Prevention Fund*, Chicago, IL. 2020
- Invited Script Reviewer for Daniel Tiger’s Neighborhood, *Fred Rogers Productions*, Pittsburgh, PA. 2019
- Invited Workgroup Member, “Using Measures to Bridge the Research & Practice Divide in Education” *University of Virginia & the Society for Research on Child Development*. June 2013
- Invited Member of the Emerging Scholars Society, *Society for the Study of Human Development*. 2012-2017
- Invited Workgroup Member, “Implementation in Early Childhood Research” *Office of Planning, Research and Evaluation & Child Trends*. 2010-2014

### **Editorial Board Member**

Early Childhood Education	2016 – 2020
School Psychology Review	2015 – present
Early Education and Development	2010 – present

### **Reviewer**

- Dissertation Reviewer 2023
- External Reviewer for Promotion & Tenure 2020
- Grant Reviewer, Invited Grant Reviewer, *The Icelandic Centre for Research –RANNÍS*, Reykjavík, Iceland 2024 (2)  
2020
- Manuscript Reviewer (Selected Journals) 2008 - present
  - *Child Development, Developmental Psychology, Early Childhood Research Quarterly, Journal of Applied Development Psychology*
  - *Prevention Science*
  - *Research Research Quarterly*
- Conference Reviewer 2010 – present
  - *SEL Exchange, Society for Research in Child Development, National Research Conference on Early Childhood Education, Society for Research in Educational Effectiveness, SEL Exchange, American Education Research Association*
- Evaluation Reviewer, *What Works Clearinghouse* 2010

### **Local**

- Founder and Facilitator of Annual “*Books for Change*” Book Drive at the Office of Child Development, in partnership with City of Asylum bookstore. 2018 – present

We have solicited donations of over 5,500 books and donated them to educators, families, and community members in Allegheny County.

- Invited Member, *Children's Cabinet*, Department of Human Services, Allegheny County, PA. 2022 - present
- Invited Member, *Pittsburgh Public Schools Trauma and Mental Health Strategic Planning Task Force*. Pittsburgh, PA. Spring 2020
- Invited Member, *Child Care Lounge Advisory Board*, [childcarelounge.com/](http://childcarelounge.com/). Pittsburgh, PA. 2020 - 2023
- Invited *United for Children Strategic Allocation Committee Member*, United Way, Pittsburgh PA. 2019 – 2021
- Steering *Committee & Equity and Justice Committee Member*, SEL4PA, Statewide Social Emotional Learning Task Force, Housed at CPSEL, Harrisburg, PA. 2020 – 2021
- Invited Advisory Board Member, *Traveling Exhibit Installation: Emotions at play with Pixar's Inside Out*. Children's Museum, Pittsburgh, PA. Fall 2019
- Invited Advisory Board Member, *Homewood Bible Church Preschool Development Planning Committee*. Homewood, PA. 2019 - 2020
- Invited Member, *State-wide Research Committee*, Office of Child Development and Early Learning. Harrisburg, PA. 2016
- Invited Member, *Mayor Peduto's Pittsburgh Early Childhood Education Consortium*. Pittsburgh, PA. Summer 2014
- PQAS Certified to provide professional development in PA. 2014 –present
- In collaboration with the *Center for Urban Education*, organized a book drive for the Early Learning Hub (over 500 books and games donated), Homewood, PA. Spring 2014
- Advisory Board Member, *Pennsylvania Pre-K/Head Start Supplemental Committee*, The Pennsylvania Departments of Education and Public Welfare and Office of Child Development and Early Learning (OCDEL) 2013 – 2016

## **University**

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### **University**

- Invited External Reviewer for Faculty Promotion in the School of Social Work Fall 2024
- Invited Member of Provost's Committee on Community Engaged Scholarship Tenure & Promotion Guideline Recommendations Spring 2022
- Member of the Internal Advisory Board, Community Engagement Centers 2017 – present
- Invited Member, External Advisory Board, *Center for Parents and Children*, Department of Psychology 2017 – 2018
- Invited Member, *Nationality Room Summer Study Abroad Scholarship Review Panel* 2015 – 2019



- Elected School of *Education Representative to the Provost's Area Planning and Budget Committee* 2015 – 2017
- Founding Member, *Center for Mindfulness* 2014 - 2017
- Affiliated Faculty, *Gender, Sexuality, and Women's Studies Program* 2013 – present

### **School of Education Committees, Searches, Task Force**

- Working Group Member on *Global Education* 2021 – present
- Elected Department Representative to the *Planning and Budget Committee* 2023 – 2026
- Co-Lead (with Sirry Alang) of *Department Chair Search Committee* 2023 – 2024
- Search Committee Member, *Black Communities and Social Determinants of Health & Well-Being Faculty* 2021 – 2022
- *Healthy Lifestyle Institute* Reorganization Task Force Member 2021 – 2022
- Facilitator of *White Co-Conspirator Group*, PittEd Justice Collective 2020 – 2022
  - Early Childhood Focus (4 sessions)
  - Community & University Cohort Model (8 sessions)
- *Promotion and Tenure Committee* Member 2020 – 2022
- Departmental *Social Justice & Equity Committee* Co-Lead 2020 – 2022
- Search Committee Member, *Research Practice Partnerships Faculty* 2019 – 2020
- Dean Appointed Member of *Strategic Planning Committee Research-to-Practice Partnerships* 2018 – 2019
- Invited Member, *Schoolwide Doctoral Committee* 2016 – 2018
- Founder, *University of Pittsburgh's Early Childhood Collaborative (UPECC)* 2016 – 2018
- Doctoral Coordinator, Applied Developmental Psychology Interim (Spring 2014) 2016 – 2018
- Dean Appointed Member, *Public Relations Task Force, School of Education* 2016 – 2017
- Elected Member, *School Council*, (Co-Chair in 2017) 2015 – 2017
- Search Committee Member, *Motivation* 2015 – 2016
- Founding Member, *Motivation Center* 2014 – 2017
- Member & Faculty Fellow, *Center of Urban Education Advisory Board* 2013 – 2016
- Elected Member, Faculty Student Research Committee (Chair, 2013-15) 2012 – 2017
- Senior Research Fellow, *Institute for International Studies in Education* 2011 – 2015

### **University Student Groups**

- Advisor, [\*Pitt Movement Exchange\*](#), Student Organization to Promote Dance and Service with Youth, University of Pittsburgh. 2022 – present
- Advisor, Student United Way 2018 – present
- Advisor, *Dynamic Support Association for Chinese Students* 2016 – 2020
- Advisor, *Taiwanese Scholar Society* 2012 – 2019

## Presentations

89 peer-reviewed presentations and 84 invited presentations  
on social emotional learning, racial equity, and community engagement.

### Peer-Reviewed Presentations (\*student)

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- Wanless, S.B.,** Moye, S., Cross, A., & White, A. (2024, June). [\*Bringing an equity lens to a university center's early childhood research and practice: A case study of organizational change.\*](#) Poster at the National Research Conference on Early Childhood, Arlington, VA.
- Wanless, S.B.** (2024, May). [\*Creating a university-community prevention pipeline.\*](#) Chair of Organizational Team Symposium of three papers presented at the Society for Prevention Research, Washington, D.C.
- Kardambikis, P., Tepe, J., Arlotta-Guerrero, A., **Wanless, S.B.,** & Parker, S. (2024, May). *From acorn to oak: Growing SEL in your backyard.* Presentation for the National SEL Conference, CPSEL, King of Prussia, PA.
- Wanless, S.B.** (2024, April). [\*Multiple perspectives on building a countywide ecosystem of social and emotional learning and racial equity.\*](#) Symposium of five papers for the Annual Meeting of the American Education Research Association, Philadelphia, PA.
- Martinez, L., Miller, J., **Wanless, S.B.,** Hall, R. (2023, November). *Leaders as learners: Building the village our children need.* Presentation for the CASEL SEL Exchange, Atlanta, GA.
- Wanless, S.B.,** Spear, C.F., Artinger, J., Briggs, J.O. (2023, April). [\*Social-emotional skills for facilitating racial equity discussions.\*](#) In Rimm-Kaufman, S.E., Schonert-Reichl, & Strambler, M. (Chairs), Five Perspectives on Leveraging Systemic Social Emotional Learning to Create Equity in Schools. Presentation for the Annual Meeting of the American Education Research Association, Chicago, IL.
- Orman, M.\* & **Wanless, S.B.** (2023, February). Nature connectedness in young children: Converging quantitative and qualitative measures. Virtual Poster presented at the Association for Environmental Studies and Sciences Student Research Symposium.
- King, M., **Wanless, S.B.** & Raspanti, T. (2022, May). [\*Bringing educational leaders together to practice mindfulness, justice, & social emotional learning.\*](#) Virtual Presentation for the Center for the Promotion of Social & Emotional Learning's National SEL Conference.
- Wanless, S.B.** & Miller, J. (2022, May). [\*Creating family routines that practice the values we want to see in the world.\*](#) Virtual Presentation for the Center for the Promotion of Social & Emotional Learning's National SEL Conference.
- Wanless, S.B.,** Moye, S., Geibel, S. & the 3Rs Team. (2022, March). [\*Building coalitions the 3Rs way: Centering reading, racial equity, & relationships.\*](#) Presentation for the Community Engagement Scholarship Forum, University of Pittsburgh.

- Wanless, S.B.** & Miller, J. (2021, May). [\*Using a new framework for bringing together social and emotional learning and parenting\*](#). Virtual Presentation for the Center for the Promotion of Social & Emotional Learning's National SEL Conference.
- Wanless, S.B.**, White, A., Spear, C.F., Cross, A. & Jackson, M. (2021, May). [\*Identifying your own racial literacy strengths and opportunities to grow\*](#). Virtual Presentation for the Center for the Promotion of Social & Emotional Learning's National SEL Conference.
- Wanless, S.B.**, Moye, S., Geibel, S. & the 3Rs Team. (2021, March). [\*The 3Rs: Reading, Racial Equity, and Relationships\*](#). Poster for the Community Engagement Scholarship Forum, University of Pittsburgh.
- Shafer, A.E.\*, **Wanless, S.B.**, Davis, C.D., Winters, D., & Swartz, M. (2020, June). *The role of a community of practice in increasing teachers' well-being and capacity to implement*. Poster for the National Research Conference on Early Childhood, Washington, DC.
- Shafer, A.E.\*, **Wanless, S.B.**, Winters, D., Swartz, M., & Davis, C.D. (2020, May). [\*Increasing teachers' well-being and capacity to implement through a community of practice\*](#). Poster for the Society for Prevention Research Annual Meeting, Washington, DC.
- Miller, J. & **Wanless, S.B.** (2019, October). Building parent-educator partnerships for social and emotional development: Leading with heart and cultural humility. Pre-conference workshop at the SEL Exchange, Chicago, IL.
- Wanless, S.B.**, Miller, J., & Weissberg, R. (2019, May). *Parenting with and for social emotional learning*. Presentation presented at the Center for the Promotion of Social & Emotional Learning SEL Conference, Baltimore, MD.
- Cross, A.B., White, A., Jackson, M., **Wanless, S.B.**, (2019, April). [\*A community approach to supporting positive early racial identity\*](#). Paper presented at the annual meeting of the American Education Research Association, Toronto, CA.
- Wanless, S.B.**, Shafer, A.E.\*, Davis, C.D., Swartz, M.I., Winters, D.M., Li, J., Strasbaugh, P. (2019, March). *Children aren't the only ones getting ready for school!: Understanding teacher readiness for implementation*. In Cameron, C. & McClelland, M. (Chairs), Beyond the Child: Measurement Approaches to School Readiness that are Relevant for Early Childhood Professionals, Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Shafer, A.E.\*, **Wanless, S.B.**, Davis, C.D., Swartz, M.I., Strasbaugh, P. (2019, March). *Teacher beliefs and attitudes about social-emotional learning and mathematics engagement*. In Swartz, M.I. (Chair), Social-emotional learning in the context of mathematical engagement in preschool classrooms, Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Shafer, A.E.\*, **Wanless, S.B.**, Davis, C.D., Swartz, M., Winters, D., Li, J., Strasbaugh, P., Sapotichne, J., Zimmerman, P., Gullone, K. (2018, June). Developing an observational measure of engagement. Poster presented at the National Research on Early Childhood Education Conference, Washington, D.C.
- Wanless, S.B.**, Shafer, A.E.\*, Davis, C.D., Swartz, M., Winters, D., Li, J., Strasbaugh, P., Sapotichne, J., Zimmerman, P., Gullone, K. (2018, June). *Psychological safety as a support for depression*. In A. Bustamante (Chair), Teacher Stress and Mental Health.



- Symposium presented at the National Research on Early Childhood Education Conference, Washington, D.C.
- Wanless, S.B.**, Shafer, A.E.\*, Davis, C.D., Swartz, M., Winters, D., Li, J., Strasbaugh, P., Sapotichne, J., Zimmerman, P., Gullone, K. (2018, May). *Building a culture for change*. Poster presented at the Children's Interagency Conference, State College, PA.
- Shafer, A.E.\*, **Wanless, S.B.**, Swartz, M.I., Winters, D.M., Strasbaugh, P., & Li, J. (2018, April). *The role of teacher psychological safety in engagement and implementation of a SEL intervention*. Roundtable paper accepted for presentation at the annual meeting of the American Educational Research Association, New York, NY.
- Briggs, J.O.\* & **Wanless, S.B.** (2018, April). *Racial consciousness in early childhood preservice teacher training*. In Roundtable: Developing Understandings of Diversity amongst Early Childhood Preservice Teachers. Paper presented at the annual meeting of the American Education Research Association, New York, NY.
- Wanless, S.B.** (2018, February). *Preschool Readiness to Implement Change*. In Halle, T. (Chair), Readiness for change within quality improvement initiatives. Paper presented at the Annual Meeting of the Child Care and Early Education Policy Research Consortium. Washington, D.C.
- Wanless, S.B.** (2017, April). *Examining the role of SEL in young children's racial development*. Symposium presented at the annual meeting of the American Education Research Association, San Antonio, TX.
- Briggs, J.O.\* & **Wanless, S.B.** (2017, April). *Teacher and parent beliefs about addressing race in preschool*. In **Wanless, S.B.** (Chair), Examining the role of SEL in young children's racial development. Paper presented at the annual meeting of the American Education Research Association, San Antonio, TX.
- Shafer, A.E.\*, **Wanless, S.B.**, Briggs, J.O. (2017, April). *Toddler teachers' responses to emotional and cognitive tantrums and relations with successful resolution*. In Norman, N. (Chair), Fresh insights in social and emotional learning: Qualitative investigations of toddlers, teachers, and travel. Paper presented at the annual meeting of the American Education Research Association, San Antonio, TX.
- Kirk, A.R.\*, **Wanless, S.B.**, Briggs, J.O.\* (2017, April). *Initial evidence for the utility of a multilevel assessment of a preschool's readiness for change*. In Malone, J. (Chair), Considering models for Educational Change. Paper presented at the annual meeting of the American Education Research Association, San Antonio, TX.
- Wanless, S.B.** & Briggs, J.O.\* (2017, April). *Identifying racially responsive teaching practices in early childhood education*. In Zinsser, K. (Chair), Disparities start young: Explorations of the role of race in early learning success and inequity. Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- McClelland, M.M. & **Wanless, S.B.** (2017, April). *Self-regulation across different cultural contexts*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

- Bliss, C.M.\*, Larson, T.K., Bagnato, S.J., & **Wanless, S.B.** (2017, February). *Consultation to support inclusion: How much is enough?* Paper session presented at the National Association of School Psychologists Annual Convention, San Antonio TX.
- Bliss, C.M.\*, **Wanless, S.B.** (2016, April). *A cross-cultural examination of readiness to implement.* Paper presentation at the annual meeting of the American Educational Research Association, Washington, DC.
- Crawford, P.A., Arlotta-Guerrero, A., **Wanless, S.B.** (2015, November). *Preparing early childhood educators to lead through study abroad.* Presentation at the National Association of Early Childhood Teacher Educators conference, Orlando, Florida.
- Bliss, C.M.\*, **Wanless, S.B.** (2015, April). *The importance of social support for teachers implementing evidence-based programs.* Roundtable presentation at the annual meeting of the American Educational Research Association, Chicago, IL.
- Briggs, J.O.\*, Pieri, J.W.\*, **Wanless, S.B.**, & Correnti, R.J. (2015, April). *Targeting teacher-student relationships to support preschool social competence: What really matters in the classroom?* Roundtable presentation at the annual meeting of the American Educational Research Association, Chicago, IL.
- Wanless, S.B.**, Kim, K., Zhang, C.\*, Degol, J., Chen, J-L., & Chen, F-M. (2015, March). *Distinct pathways of behavioral regulation development in Taiwan: A person centered approach.* Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Wanless, S.B.**, Briggs, J.O.\*, Pieri, J.W.\* (2015, March). *Assessing a Preschool's Readiness to Implement Using Multiple Raters and Multiple Levels.* In Connors, M. (Chair), Opportunities for Change: Maximizing the Impact of Quality Improvement Efforts in Early Care and Education Programs. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Briggs, J.O.\*, Russell, J.L., **Wanless, S.B.** (2015, March). *Teachers' emotions in educational change: The case of kindergarten.* Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Shafer, A.E.\*, **Wanless, S.B.**, Kutzner, J.O.\* (2015, March). *Teacher responses to toddler tantrums and relations to successful resolution.* Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Wanless, S.B.** (2014, July). Variations in coaching/mentoring effectiveness across domains and settings. Symposium presented at the Head Start National Research Conference, Washington, D.C.
- Kutzner, J.\*, **Wanless, S.B.**, Pieri, J.W.\* (2014, July). *"We're Kind of Excluded Here:" Evaluating the Utility of a Virtual Coach as a Professional Development Resource for Home and Center Based Child Care Providers.* In **Wanless, S.B.** (Chair), Variation in coaching/mentioning effectiveness across domains and settings. Poster presented at the Head Start National Research Conference, Washington, D.C.
- Paxton, C.L.\*, **Wanless, S.B.**, Rimm-Kaufman, S.E. (2014, May). *Implementing the Responsive Classroom Approach: Patterns in coaching, context, and teacher capacity.* In Comprehensive Prevention in Schools: Coaching as a Means for Improving

- Implementation Quality and Outcomes. Paper presented at the annual meeting of the Society for Prevention Research, Washington, D.C.
- Pieri, J.W.\*, **Wanless, S.B.**, Rimm-Kaufman, S.E. (2014, May). *Attuning intervention coaching to social networks among teachers*. Poster presented at the annual meeting of the Society for Prevention Research, Washington, D.C.
- Thrane, S.\*, **Wanless, S.B.**, Cohen, S. M., & Danford, C. (2014, May). *Developmental considerations for young children in nursing assessment and non-pharmacologic management of pain during cancer treatment: A narrative review*. Poster Presentation at the Oncology Nursing Society 39th Annual Congress, Anaheim, CA.
- Thrane, S.\*, **Wanless, S.B.**, & Danford, C. (2014, April). Podium Presentation: *Developmental considerations in assessment and non-pharmacologic management of procedural pain from infancy to school age: A narrative review*. Eastern Nursing Research Society 26th Annual Scientific Conference, Philadelphia, PA.
- Wanless, S.B.**, Wallace, T., Cartier, J., Akiva, T., Ferrara, A.\*, Johnson, C. (2014, March). *Helping preservice teachers feel ready to teach: Mindfulness and self-regulation*. In K. Schonert-Reichel (Chair), Social and Emotional Learning in Teacher Preparation: Emerging Policy, Research, and Programs. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Bliss, C.\*, Kutzner, J.\*, & **Wanless, S.B.** (2014, March). *Investigating a Five-Factor Definition of Readiness to Implement in K-12 Teachers*. Paper presented at the American Educational Research Association Conference, Philadelphia, PA.
- Bliss, C.\*, **Wanless, S.B.** (2014, February). *Measuring Teachers' Readiness to Implement Evidence-based Programs*. Paper presented at the National Association for School Psychologists, Washington, D.C.
- Wanless, S.B.**, Pieri, J.W.\*, Boyd, T.\* (2013, May). *Conceptualizing Preschools' Readiness to Implement Interventions*. Poster presented at the Society for Prevention Research, San Francisco, CA.
- Pieri, J.W.\*, **Wanless, S.B.**, Marks, D.\*, & Rimm-Kaufman, S. E. (2013, May). *Individualizing intervention coaching to increase fidelity of implementation*. Paper presented at the Society for Prevention Research, San Francisco, CA.
- Wanless, S.B.**, Rimm-Kaufman, S. E., Abry, T., Larsen, R. A., & Patton, C. L. (2013, May). *Predictors of engagement in training as a pathway to understanding implementation of the Responsive Classroom approach*. Paper presented at the Society for Prevention Research, San Francisco, CA.
- Wanless, S.B.**, Paxton, C.\*, Patton, C., Rimm-Kaufman, S.E., Scharphorn, L.\* (2013, April). *Charting the pathways of high and low implementers of the Responsive Classroom Approach*. Paper presented at the American Educational Research Association, San Francisco, CA.
- Paxton, C.\* **Wanless, S.B.**, Rimm-Kaufman, S.E. (2013, April). *Coaches' use of relational and strategic support for teachers implementing the Responsive Classroom® Approach*. Paper presented at the American Educational Research Association, San Francisco, CA.

- Wanless, S.B.**, Susman-Stillman, A., Weiland, C. (2013, April). *Frameworks of fidelity of implementation in early childhood education*. In T. Halle (Chair), Definitions, frameworks and methods for assessing “Effective Implementation” of early childhood programs and systems. Paper presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Scharphorn, L.\*, **Wanless, S.B.**, Chiu, Y-J I. (2013, April). *Beliefs about discipline, teaching practices, and students among teachers and administrators in Taiwan*. Poster presented at the Society for Research in Child Development, Seattle, WA.
- Paxton, C.\*, **Wanless, S.B.**, Rimm-Kaufman, S.E. (2013, March). *Context, perspective, and fidelity of implementation: What does coaching support look like for teaching implementing the Responsive Classroom approach?* Poster presented at the Society for Research on Educational Effectiveness Conference, Washington, D.C.
- Wanless, S.B.**, McClelland, M.M. (2012, June). *The influences of being from a low-income family, being an ELL, and self-regulation on academic skills during the transition to formal school*. Poster presented at the Head Start National Research Conference, Washington, D.C.
- Schmitt, S., **Wanless, S.B.**, Moss, J., Pratt, M., McClelland, M.M. (2012, June). *Relations between teacher-rated, directly-assessed, and observed self-regulation, and academic achievement*. Poster presented at the Head Start National Research Conference, Washington, D.C.
- Wanless, S.B.**, Larsen, R.A., Son, S-H. (2011, October). *Multi-group analyses in cross-cultural research: Remaining open to cultural differences in the age of globalization*. In Post, D. (Chair), Transformative Learning and Teaching: Innovative Practices. Paper presented at the Comparative and International Education Society’s (CIES) Eastern Regional Conference, Pittsburgh, PA.
- Wanless, S.B.**, McClelland, M.M, Chen, F-M., Chen, J-L. (2011, August). *Early behavioral regulation predicts math and vocabulary over one year later*. In P. Guimard (Chair), Relations between Behavioral Self-Regulation and Academic Achievement in Europe and Asia. Paper presented at the biennial meeting of the European Conference on Developmental Psychology, Bergen, Norway.
- Wanless, S.B.** (2011, March). *Supporting fidelity of implementation in social emotional learning interventions*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Wanless, S.B.**, McClelland, M.M, Chen, F-M., Chen, J-L. (2011, March). *Making sense of multiple sources of measurement of self-regulation in Taiwanese prekindergarteners*. In M.M. McClelland (Chair), Relations between emotional and behavioral self-regulation and academic achievement in Europe and Asia. Paper presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- McClelland, M.M., **Wanless, S.B.**, Sektnan, M.A. (2011, March). *Demographic risk and children’s self-regulation in early childhood*. In S.L. Worzalla (Chair). Exploring home and school variables that shape self-regulation development in early childhood. Paper

presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.

Rimm-Kaufman, S.E., **Wanless, S.B.**, Patton, C.S., Deutsch, N.L. (2011, March). *Teachers' accounts of the process of teacher change: Examining fidelity of implementation*. In **S.B. Wanless** (Chair). *Supporting fidelity of implementation in social emotional learning interventions*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.

Brock, L.L., Rimm-Kaufman, S.E., **Wanless, S.B.** (2011, March). *Delay inhibition, working memory, and instructional context: Relations to achievement, behavior, and engagement in first grade*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.

Merritt, E.G.\*, Rimm-Kaufman, S.E., **Wanless, S.B.**, Berry, R.Q., Ottmar, E.R., Walkowiak, T., Fan, X. (2011, March). *Mathematical discourse community in third grade mathematics classrooms as a predictor of achievement*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.

**Wanless, S.B.**, McClelland, M.M., Tominey, S.L., Acock, A.C. (2010, June). *Examining differences in the development of behavioral regulation based on family income and primary language*. Poster presented at the Head Start National Research Conference, Washington, D.C.

**Wanless, S.B.** & Ponitz, C.C. (2010, June). *Teachers speak: The feasibility of implementing self-regulation activities in Head Start*. Poster presented at the Head Start National Research Conference, Washington, D.C.

**Wanless, S. B.** & McClelland, M. M. (2009, April). *Children's self-regulation and links to early achievement in the U.S. and Taiwan*. In A. von Suchodoletz & A. Vazsonyi (Co-chairs), *Developmental Precursors of School Success in American, Chinese, and German Children and Adolescents*. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Tominey, S. L., McClelland, M. M., & **Wanless, S. B.** (2009, April). *Red light, purple light: Initial findings from an intervention to improve self-regulation over the pre-kindergarten year*. In B. Wilson (Chair), *Self-Regulation in At-Risk Preschool Children: Resiliency and Vulnerability*. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Tominey, S.L., **Wanless, S. B.**, & McClelland, M. M. (2009, March). *From Head to Toes: Preliminary findings from a pilot self-regulation intervention over the pre-kindergarten year*. Paper presented at the Society for Research in Educational Effectiveness Annual Conference, Washington, D.C.

**Wanless, S. B.**, & McClelland, M. M. (2008, July). *The reliability and validity of a measure of parenting beliefs in Taiwan*. In C. S. Huntsinger & M. McClelland (Co-chairs), *Parents' achievement-related beliefs, goals, and practices and implications for children's outcomes in the PRC, Hong Kong, Taiwan, and the US*. Paper presented at the biennial meeting of the International Society for the Study of Behavioral Development, Wurzburg, Germany.

- McClelland, M. M., & **Wanless, S. B.** (2008, July). *Touching your toes in four cultures: Developing a new measure of behavioral regulation for young children*. Symposium presented at the biennial meeting of the International Society for the Study of Behavioral Development, Wurzburg, Germany.
- Wanless, S. B.**, McClelland, M.M., Chen, J-L., & Chen, F-M. (2008, April). *The influence of child factors on behavioral regulation in Taiwan*. In M. McClelland and S. Wanless (Co-conveners), Predictors of behavioral regulation in four cultures. Paper presented at the biennial Conference on Human Development, Indianapolis, IN.
- Wanless, S.B.** & McClelland, M.M. (2008, January). *Behavioral regulation and early academic achievement in Taiwan*. Human Development & Family Sciences, Oregon State University.
- Wanless, S.B.**, Sektnan, M., & McClelland, M. M. (2007, April). *Growth in behavioral self-regulation during the transition to kindergarten for English and Spanish-speaking children*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- McClelland, M. M., & **Wanless, S. B.** (2006, July). *Child and parenting influences on early reading and mathematics skills*. In C. Huntsinger (Convener), Parental Contributions to Young Children's Language, Reading, and Mathematics Development. Paper presented at the 19th Biennial Meeting of the International Society for the Study of Behavioral Development, Melbourne, Australia.
- Wanless, S. B.**, Sektnan, M., & McClelland, M. M. (2006, July). *The influences of teacher control and warmth on children's early vocabulary and math skills*. Poster presented at the 19th Biennial Meeting of the International Society for the Study of Behavioral Development, Melbourne, Australia.
- Wanless, S.B.**, Rosenkoetter, S.E., Knapp-Philo, J., & Murray, A. (2006, June). *Enhancing physical environments to support language and literacy in Early Head Start classrooms*. Poster presented at the Head Start National Research Conference, Washington, D.C.
- Cancel-Tirado, D.I., **Wanless, S.B.**, Gray, L.A., & Pratt, C.C. (2006, April). *An innovative study abroad teaching model in resource-strapped times*. Poster presented at the Western Psychological Association Annual Convention, Palm Springs, CA.
- Wanless, S. B.**, & McClelland, M. M. (2006, April). *The influence of teacher control on children's early vocabulary, reading, and self-regulation skills*. Paper presented at the Biennial Conference on Human Development, Louisville, KY.
- Wanless, S.B.**, Murray, A., & Rosenkoetter, S.E. (2005, October). *Early Head Start environments: Promoting language and literacy skills*. Poster presented at the International Conference on Young Children with Special Needs and their Families, Portland, OR.
- Knapp-Philo, J., Rosenkoetter, S.E., Zukoski, A.P., Notari-Syverson, A.R., Cole, K.N., Lim, Y.S., & **Wanless, S.B.** (2004, December). *Designing research to assess an ecological model of promoting language and literacy in Early Head Start*. Poster presented at the International Conference on Young Children with Special Needs and their Families, Chicago, IL.

- Rosenkoetter, S.E., Turner, D., You, H.K., & **Wanless, S.B.** (2004, December). *Early childhood leadership directions: Pathways to excellence*. Pre-conference Workshop presented at the International Conference on Young Children with Special Needs and their Families, Chicago, IL.
- Zukoski, A.P., Rosenkoetter, S.E., Knapp-Philo, J., **Wanless, S.B.** (2004, November). *Using community mobilization strategies to support early childhood development in Early Head Start: Case study findings from 6 sites*. American Public Health Association, Washington, D.C.
- Wanless, S.B.** (2004, June). *Measuring change in staff practices for early language and literacy*. In S.E. Rosenkoetter (Chair), *Infant/Toddler Language and Literacy: Innovations in Assessment*. Paper presented at Head Start National Research Conference, Washington, D.C.
- Zukoski, A.P., Rosenkoetter, S.E., Knapp-Philo, J., Notari-Syverson, A.R., Lim, Y.S., Cole, K.N., & **Wanless, S.B.** (2004, June). *Designing research to assess an ecological model of promoting language and literacy in Early Head Start*. Poster presented at Head Start National Research Conference, Washington, D.C.

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### **Invited Presentations (\*student)**

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- Wanless, S.B.** (2024, May). *Making your school district more relational, inclusive, and connected*. Western PA Superintendents Forum, Bedford Springs, PA.
- Wanless, S.B.** (2024, April). *University and community partnerships for innovation in your early childhood program*. Poster presented at Catherine Hershey School's Early Childhood Education Leaders Summit, Hershey, PA.
- Moye, S., **Wanless, S.B.** (2024, April). *My Racial Journey – Reimagined*. University of Pittsburgh's Discourse and Dialogue Symposium, Pittsburgh, PA.
- Wanless, S.B. (2024, April). *How to use SEL to build the school you dream of*. Network of Religious School Counselors, Allegheny Intermediate Unit, Pittsburgh, PA.
- Wanless, S.B.**, Moye, S.M., Hall, R. (2023, August). *Imagining the beloved community through storytime*. Virtual facilitated professional learning session for the Transformative Educational Leadership (TEL) Alumni Community.
- Wanless, S.B.**, Lightsey, P. (2023, July). *Reflecting on the beloved community: Glimpses, Co-creation, Reflection*. Facilitated professional learning session for the Transformative Educational Leadership (TEL) Alumni Community during the Mindfulness in Education Conference at the Omega Institute, Rhinebeck, NY.
- Wanless, S.B.** (2023, Jun). *Envisioning a Thriving Social Emotional Learning Ecosystem in Allegheny County*. Invited Keynote for the Project SEEKS Countywide Superintendents Meeting, Allegheny County Health Department and Allegheny County Intermediate Unit, Pittsburgh, PA.

- Wanless, S.B.** (2023, Feb). *Communities of Practice as Places to Cultivate Equity and Justice*. Invited Presentation for the Prevention Research Center, Pennsylvania State University, State College, PA.
- Wanless, S.B.** (2022, Nov). *Applied Early Childhood Research and Engagement*. Invited Presentation for the Child Development Association Student Organization Meeting, University of Pittsburgh, Pittsburgh, PA.
- Wanless, S.B.** (2022, Nov). *Developing the 3Rs: Community Engaged Research & Measurement Development*. Developmental Psychology Brownbag, University of Pittsburgh, Pittsburgh, PA.
- Wanless, S.B.** (2022, Oct). *Developing communities of practice in early childhood to promote justice & equity*. Campbell Lecture Series, Halle Ford Center, Oregon State University, Corvallis, OR.
- Wanless, S.B.** (2022, Sept). *Envisioning collective action for racial justice in PA*, Invited Session for the PA-AIMH 12th Annual Infant Mental Health Conference. Poconos, PA.
- Friedman, F.S. & **Wanless, S.B.** (2022, Sept). *Connection of race, ethnicity and culture and implications of child development*, Session for the PA-AIMH 12th Annual Infant Mental Health Conference.
- Wanless, S.B.** & Friedman, F.S. (2022, May). [\*Practicing justice as an early childhood professional\*](#), Invited Virtual Keynote for the MI-Alliance for Infant Mental Health Conference.
- Wanless, S.B.** & Miller, L. (2022, April). *Collaboration for child and family thriving*. Invited presentation at the Symposium on Child Well-Being and the Urgent Need for Father Involvement, Allegheny Intermediate Unit, Pittsburgh, PA.
- Wanless, S.B.** (2022, Feb). [\*Working with children in Allegheny County\*](#). Invited presentation for the Strong Women Strong Girls Multi-University Student Orientation Session, Pittsburgh, PA.
- Wanless, S.B.** (2022, Feb). [\*Creating a classroom community that honors the humanity of all our students and families\*](#). Invited presentation at the Shadyside Academy Junior School's Day of Teacher Learning, Pittsburgh, PA.
- Wanless, S.B.** (2022, Feb). [\*Bringing a racial justice approach to Pediatrics\*](#). Invited presentation at the UPMC Hospital Pediatric Grand Rounds, Pittsburgh, PA.
- Wanless, S.B.**, Brazier, J., Flango, A., & White, A. (2021, July). [\*My Racial Journey: Lessons from a Year of Promoting Racial Literacy\*](#). Presentation at the Pitt Diversity Forum, University of Pittsburgh, PA.
- Wanless, S.B.** (2021, May, June, July). [\*Racial equity in early intervention services\*](#). Greene County Human Services Program, Waynesburg, PA.
- Raspanti, T., King, M., & **Wanless, S.B.** (2020, October). [\*Mental health awareness month for educators: Pittsburgh Educational Leaders Academy\*](#). Remake Learning, Pittsburgh, PA.
- Wanless, S.B.** (2020, September). *Race in Schools*. Invited professional development presentation for the Steel Valley School District. Pittsburgh, PA.



- Wanless, S.B.,** Shafer, A.E., Grant-Presser, A. (2020, August). [\*Helping children develop social justice skills in early childhood\*](#). Presentation at the Caring for Children – Caring for Ourselves Virtual Conference, Hosted by Child Care Lounge, Pittsburgh, PA.
- Wanless, S.B.** & Savage Friedman, F. (2020, August). *Race and infant mental health*. Invited Professional Development Speaker for Matilda H. Theiss Child Development Center, UPMC Western Psychiatric Hospital, Pittsburgh, PA.
- Wanless, S.B.,** Flango, A., White, A., & Jackson, M. (2020, July). [\*My Racial Journey: A guide to developing racial literacy\*](#). Presentation at the Pitt Diversity Forum, University of Pittsburgh, PA.
- Wanless, S.B.** (2020, April). Bridging social justice and infant mental health. Invited professional development presentation for the PA Alliance for Infant Mental Health, Pittsburgh, PA.
- Wanless, S.B.** (2019, November). *Building authentic relationships with parents and families*. Invited talk at Remake Learning SEL Convening, Pittsburgh, PA.
- Wanless, S.B.** (2019, November). *Developing racial literacy*. Guest Lecture for Michelle Figlar's Early Childhood Education undergraduate course. Duquesne University, Pittsburgh, PA.
- Wanless, S.B.** (2019, October). *Respect and relationship building in the workplace*. Invited professional development day presentation for Early Head Start and Head Start staff in Pittsburgh, PA.
- Wanless, S.B.** & Friedman, F.S. (2019, June). *Taking a journey through self-awareness: Race, diversity, and intersectionality*. Invited Keynote Speaker at the 4<sup>th</sup> Annual Reflective Supervision/ Consultation Symposium, Pittsburgh, PA.
- Wanless, S.B.** (2019, June). *Leveraging your strengths and facing your challenges to family engagement*. Invited Keynote Speaker for the Wisconsin Department of Public Instruction, Social Emotional Learning Symposium, Mosinee, WI.
- Wanless, S.B.** (2019, June). *Centering humility & heart in family engagement*. Wisconsin Department of Public Instruction, Social Emotional Learning Symposium, Mosinee, WI.
- Wanless, S.B.** (2019, March). *Using picture books to start conversation about difficult topics*. Invited professional development day presentation for Norwin School District, PA.
- Wanless, S.B.** (2019, March). *The importance of SEL for creating a climate for learning*. Invited professional development day presentation for Freeport School District, PA.
- Salazar, J., **Wanless, S.B.,** & Young, C. (2019, March). *Schoolwide SEL and Family Partnerships*. Invited presentation to Minneapolis School District.
- McClelland, M.M. & **Wanless, S.B.** (2019, February). *The importance of SEL for learning success*. Invited 2-day presentation to Colegio San Carlos, Bogotá, Colombia. Followed-up with continued consultation over the upcoming year.
- Miller, J. & **Wanless, S.B.** (2019, January). [\*Mindfulness in early childhood\*](#). Preschool Mindfulness Summit.
- Wanless, S.B.** (2018, November). *The importance of early childhood in long-term school success*. The Forum for Western Pennsylvania School Superintendents - The Fall Leadership Program, Nemacolin, PA.

- Wanless, S.B.** & Strasbaugh, P. (2018, September). *Peg + Cat: Learning about SEL and math in university-community partnership*. Pennsylvania State University, State College, PA.
- Wanless, S.B.** (2018, June). *Psychological safety as an element of readiness to implement*. In K. Maxwell (Chair), *Readiness for change in early learning: What is it? How do we measure it? And what are we learning*. Invited presentation at the National Research Conference on Early Childhood. Washington, D.C.
- Wanless, S.B.**, Shafer, A.E.\*, Davis, C. (2018, March). *Increasing staff psychological safety for effective professional development*. PA Interagency Conference, State College, PA.
- Shafer, A.E.\*, **Wanless, S.B.**, Davis, C. (2018, March). *Recognizing early engagement in learning and strategies for continuous improvement*. PA Interagency Conference, State College, PA.
- Wanless, S.B.** (2018, January). *Race-related teaching skills in early childhood classrooms*. Pittsburgh Public Schools Professional Development Day, Brashear High School, Pittsburgh, PA.
- Wanless, S.B.** (2017, September) *The role of psychological safety in readiness for change*. In K. Tout, T. Halle, and K. Maxwell (Chairs), *Strategies to Measure Readiness for ECE Quality Improvement*. Invited webinar presentation for the INQUIRE and Implementation Working Group.
- Wanless, S.B.**, & Crawford, P. (2017, March). *At the heart of the matter: Reading, relationships & race*. Delaware Valley Association for the Education of Young Children Annual Conference, Philadelphia, PA.
- Wanless, S.B.** (2017, January). *Noticing the role race plays in the early childhood classroom*. Pittsburgh Public Schools Professional Development Day, Brashear High School, Pittsburgh, PA.
- Wanless, S.B.** (2016, November). *Bringing psychological safety to developmental science*. Developmental Psychology Program, Carnegie Mellon University, Pittsburgh, PA.
- Wanless S.B.** & Akiva, T. (2016, September). *Social-emotional learning in out of school time*. APOST Conference, Pittsburgh, PA.
- Wanless, S.B.** & Popovich, C.J. (2016, June). *Designing your way to a culturally responsive learning environment*. P-3 PA Governor's Institute, Poconos, PA.
- Wanless, S.B.** & Scholl, L. (2016, June). *Building university-community partnerships*. Pennsylvania State University, State College, PA.
- Wanless, S.B.** & Briggs, J.O.\* (2016, April). *Building relationships so you can study building relationships*. Speaker series sponsored by an IES Training Interdisciplinary Educational Scientists (TIES) Predoctoral Fellowship Program at Pennsylvania State University, State College, PA.
- Galla, B., Northrup, L., & **Wanless, S.B.** (2016, March). *Mindfulness panel for School of Education Doctoral Students*. The University of Pittsburgh, Pittsburgh, PA. (all equally contributing panel members, listed alphabetically)
- Wanless, S.B.** (2016, February). *Prioritizing trust*. Teacher professional development presentation, Shadyside Academy Lower School, Pittsburgh, PA.

- Wanless, S.B.,** Munter, C., Garcia, G., Murray, I. (2015, October). *Race & equity panel for School of Education Doctoral Students*. The University of Pittsburgh, Pittsburgh, PA.
- Wanless, S.B.,** Briggs, J.O.\* (2015, October). *When children first recognize race*. Brown bag presentation for the Center for Urban Education, University of Pittsburgh, Pittsburgh, PA.
- Wanless, S.B.** (2015, October). *Teaching self-regulation*. Parent panel, Carnegie Mellon's Cyert Center Preschool, Pittsburgh, PA.
- Wanless, S.B.** (2015-2016). *Thinking about race in early childhood education*. Ongoing monthly professional development for Head Start teachers, Allegheny Intermediate Unit, Pittsburgh, PA.
- Wanless, S.B.** (2015, August). *Building psychologically safe spaces for learning in Head Start*. Professional Development training for Head Start teachers, Allegheny Intermediate Unit, Pittsburgh, PA.
- Wanless, S.B.** (2015, August). *Building psychologically safe spaces for learning for PreK Counts*. Professional Development training for Pre-K Counts teachers, Allegheny Intermediate Unit, Pittsburgh, PA.
- Herzog, A. & **Wanless, S.B.** (2014, October). *Creative Movement: Move it or Lose it!*. Presentation presented at the Conference of the Pittsburgh Association for the Education of Young Children, Pittsburgh, PA.
- Wanless, S.B.,** Sobolak, M., Crawford, P.A., & Arlotta-Guerrero, A., (2014, October). *Creating Nurturing Spaces Where ALL Kids Thrive*. Presentation presented at the Conference of the Pittsburgh Association for the Education of Young Children, Pittsburgh, PA.
- Swartz, M.I., Li, J., **Wanless, S.B.** (2014, October). *Engaging, connecting, and belonging: Cultivating social-emotional skills for greater learning*. The Ellis School, Pittsburgh, PA.
- Wanless, S.B.** (2014, October). *Creating psychologically safe spaces for learning*. The Child Welfare Institute, Dalian, China.
- Wanless, S.B.** (2014, May). *A multilevel approach to examining creating psychologically safe spaces*. The University of Florence, Department of Psychology, Florence, Italy.
- Wanless, S.B.** (2014, January & February). *Developing self-regulation teaching practices*. Early Learning Hub Cohort professional development training, Homewood, PA.
- Wanless, S.B.** (2014, January). *Developing emotional support to improve your health, happiness, and teaching*. The Art Institute of Pittsburgh, Pittsburgh, PA.
- Wanless, S.B.** (2013, September & October). *Developing self-regulation teaching practices*. Early Learning Hub Cohort professional development training, Homewood, PA.
- Wanless, S.B.** (2013, October). *Using a continuous improvement process to improve teaching*. The Friedberg-Siegel Early Literacy Conference by the Pittsburgh Association for the Education of Young Children, St. Vincent's College, Latrobe, PA.
- Wanless, S.B.** (2013, August). *Supporting self-regulation development for girls and boys*. The University Child Development Center, Pittsburgh, PA.
- Wanless, S.B.** (2013, May). *Using a continuous improvement approach to developing children's self-regulation*. The Children's School at Carnegie Mellon, Pittsburgh, PA.

- Wanless, S.B.** (2013, March). *Continuous quality improvement and professional development*. 2nd Annual Professional Development Instructor Day: Connect, Communicate, and Celebrate! Pennsylvania Early Learning Keys to Quality, Pittsburgh, PA.
- Wanless, S.B.**, Popovich, C., Arlotta-Guerrero, A., Bachman, H., Crawford, P.A. (2012, September). *How and Why to PLAY, PLAY, PLAY!* Presentation at the Conference of the Pittsburgh Association for the Education of Young Children, Pittsburgh, PA.
- Wanless, S.B.** (2012, January). *Assessing readiness to implement social-emotional learning interventions*. Prevention Research Center (Director: Dr. Mark Greenberg), Pennsylvania State University, State College, PA.
- Wanless, S.B.** (2012, January). *The role of cumulative socio-demographic risk in the development of self-regulation*. Department of Developmental Psychology, University of Pittsburgh.
- Wanless, S.B.** (2011, September). *Comparing methods of assessment of early self-regulation in Asia, Europe, and the U.S.* Institute for International Studies in Education Symposium Series. University of Pittsburgh, Pittsburgh, PA.
- Wanless, S.B.** (2011, July). *Multilevel modeling using MPlus*. Summer Institute on Research Methodology. Oregon State University, Corvallis, OR.
- Wanless, S.B.** and Merritt, E. G.\* (2010, July). *Early self-regulatory development in classroom settings*. Paper presented at the conference on learning-related skill formation in childhood and adolescence: Behavioral and economic perspectives. University of Freiburg, Germany.
- Wanless, S.B.** (2008, September). *Cross-cultural comparisons: Preschool in the United States, Finland, and Taiwan*. Professional Development Lecture for teachers, administrators, and director at Fu Jen Catholic University Child Development Center, Taipei County, Taiwan.
- Wanless, S.B.** (2008, May). *Learning about children and families from an international perspective*. Keynote speaker for Kappa Omicron Nu Honor Society meeting, Corvallis, OR.
- Wanless, S.B.** (2007, September). *Preschool in the United States: Current issues and trends*. Professional Development Lecture for teachers, administrators, and director at Fu Jen Catholic University Child Development Center, Taipei County, Taiwan.
- Wanless, S.B.** (2007, July). *Preschool in the United States: Helping children succeed*. Professional Development Lecture for 75 Public and Private Preschool Teachers and Directors, Banciao, Taipei County, Taiwan.
- Wanless, S.B.** (2007, April). *American childhood: The importance of social development*. American Studies Department, National Central Taiwan University, Taiwan.
- Wanless, S.B.** (2007, April). *Parenting and learning-related skills in Taiwan*. Child and Family Studies Department, Fu Jen Catholic University, Taiwan.
- Wanless, S.B.** (2001). *Building confidence and a sense of community in your classroom*. Presentation at the 4C's Professional Development Conference, Grand Rapids, Michigan.

## Teaching and Mentoring

- *10 Doctoral Advisees, who have won \$30,000+ in Research Grants*
  - *Mentored 2 Students to Earn Fulbright Awards*
- *Trained in Pitt's 10-session Racial Equity Consciousness Institute (2022) and developed My Racial Journey ([mrj.pitt.edu](http://mrj.pitt.edu)) to bring more focus to racial equity in my teaching & mentoring.*

The Office of Child Development Student Fellows Program	2019 – 2022
Created fellows cohort model and initiated the inaugural cohort. Recruited, convened, and managed the office's student fellows program for undergraduate, masters, and doctoral students at Pitt. This includes group meetings, opportunities to network with leaders in the field, and visibility for student work. (20 students).	
Research Lab Director, The SEED Lab	2011 – 2019
Directed regular lab meetings for the SEED Lab (Supporting Early Education & Development), developed collaborations among lab members, and built the lab's professional identity and engagement.	
University Undergraduate Research Program Mentor, University of Pittsburgh	2017 – 2019
<ul style="list-style-type: none"> <li>• Honor's College Student Research Mentor</li> <li>• THINK Fellowship Mentor</li> <li>• First Experiences with Research Mentor (6 students)</li> </ul>	
Study Abroad Co-Founder and Graduate Director of <i>Early Childhood Education in Florence, Italy</i> , University of Pittsburgh	2013 – 2015
Teaching Professional Development Program Mentee, Society for Research and Child Development	2012 – 2013
Mentor: Dr. Bruce Henderson, Western Carolina University	
External Mentoring	
<ul style="list-style-type: none"> <li>• Doctoral Committee, Jonna Leinonen, University of Helsinki (2015)</li> <li>• Mentor for Ellis High School Senior Intern, Supervised Research Project (2013-2014)</li> </ul>	
Co-Taught Multilevel Modeling with Stata Summer Workshop, Oregon State University with Dr. Alan Acock.	2010

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## Advising & Mentoring

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**University of Pittsburgh** (Applied Developmental Psychology; ADP)

### Doctoral Advisor/Co-Chair

• Maggie Miller, PhD, ADP	2022 – present
• Shana Devlieger, PhD, ADP	2021 – 2022
• Meghan Orman, PhD, ADP	2019 – 2024
• Bianca West, PhD, ADP	2017 – 2018
• <a href="#">Ashley Shafer</a> , PhD, ADP	2016 – 2023
• <a href="#">Becky Stephan</a> , EdD, Administrative and Policy Studies	2014 – 2017
• <a href="#">Afton Kirk Johnson</a> , PhD, ADP	2013 – 2021
• <a href="#">Jennifer Kutzner Briggs</a> , PhD, ADP	2013 – 2019
• <a href="#">Cara Bliss</a> , PhD, PhD, ADP	2013 – 2017

- Joe Pieri, PhD, ADP 2011 – 2018

### **Doctoral Committee Member**

- Daniesha Hunter-Rue, PhD, Developmental Psychology 2024 – present
- Rebecca McGregor, PhD, Developmental Psychology 2023 – present
- Sirocus Barnes, EdD, Out of School Time 2022 – 2024
- Yue Gao, PhD, Teaching, Leading, & Learning 2020 – present
- Emma Abruzzo, PhD, Social & Comparative Analysis 2020 – present
- [Emily Braham](#), PhD, Psychology 2018 – 2020
- [Annie McNamara](#), PhD, ADP 2016 – 2018
- [Christine Herring](#), EdD, Instruction & Learning 2016 – 2017
- [Chad Dorn](#), PhD, Social & Comparative Analysis 2015 – 2018
- [Jasmine Williams](#), ADP 2014 – 2018
- [Leigh Miller](#), PhD, Instruction and Learning 2012 – 2013
- [Christy Horner](#), PhD, ADP 2011 – 2017
- [Hilary Warner](#), PhD, ADP 2011 – 2017
- [Wen-Chi \(Annie\) Wang](#), PhD, ADP 2011 – 2016
- [Jessica Degol](#), PhD, ADP 2011 – 2013
- [Laura Scharphorn](#) PhD, ADP 2011 – 2012

### **Master's Advisor/Mentor**

- Allison Curtis, MS, ADP 2023 – 2024
- Ruchira Ragavan, MS, ADP 2018 – 2019
- Courtney Grondziowski, MS, ADP 2017 – 2019
- Rachel Lepage, MS, ADP 2017 – 2019
- Rysa Gagliano, MS, ADP 2016 – 2018
- Erica Wen Liu, MS, ADP 2016 – 2018
- Qin Jiang, MS, ADP 2015 – 2017
- Alexandria Grant, MS, ADP 2015 – 2016
- Katie Osborne-Rozgonyi, MS, ADP 2015 – 2016
- Teresa Pizzella, MS, ADP 2015 – 2016
- Brooke Pinney, MS, ADP 2014 – 2016
- Ashley Shafer, MS, ADP 2015 – 2016

### **Master's Committee Member**

- Cristina Codario, MS, Public Health 2018 - 2019
- Laura Betancur, MS, Psychology 2015 – 2016
- Elizabeth Ludwig, MS, Social & Comparative Analysis 2014 – 2015
- Maria Mahoney, MS, Social & Comparative Analysis 2014 – 2015
- Emily Boss, MS, Speech Language Pathology 2013 – 2014

## **Courses Taught**

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### ***University of Pittsburgh***

#### **Undergraduate**

- Attentional Teaching Practices – Early Childhood Preservice Teachers (HHD 1004) \**What are Attentional Teaching Practices?* Click [Here](#) 2017 – 2024

#### **Graduate**

- Attentional Teaching Practices – Middle/High School Preservice Teachers (HHD 2266; formerly PSYED 2151 & 2154) 2013 – 2017  
2022
- Psychologically Safe Spaces for Learning (PSYED 3589) 2015
- Cross-Cultural Psychology (PSYED 2588) 2014 – 2016
- Implementation Science (PSYED 2543) 2014 – 2018
- Child Development (PSYED 2503) 2011 – 2017

### ***Oregon State University 2005 - 2009***

#### **Undergraduate**

- Fostering Learning in Early Childhood Development Child Abuse & Neglect
- Infant & Child Development
- Research Methods
- Guest Lectures including Attachment, Physical Development, Partnerships in Human Services, Rewards & Punishments in Early Childhood

#### **Graduate**

- Research Methods (Teaching Assistant)

### ***Fu Jen Catholic University 2007 - 2008***

#### **Undergraduate**

- Social Development & Assessment
- Cognitive Development & Assessment
- Guest Lectures including US Culture & Child Development, Parent-child relationships

## **Early Childhood Practitioner Experience**

- Preschool Teacher, Head Start of Lane County, Creswell, OR 2002 – 2003
- Community Action Agency Head Start Preschool Teacher, Jackson, MI 2001 – 2002
- Creative Play School Preschool Teacher, Alexandria, VA 1999 – 2000
- YMCA Summer Camp Director, Arlington, VA 1999 – 1999
- National Committee to Prevent Child Abuse Intern, Chicago, IL 1998
- Browne Academy Summer Camp Counselor, Alexandria, VA 1992-1997