

Joshua Bleiberg, Ph.D.

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University of Pittsburgh School of Education
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230 S Bouquet Street,
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Academic Appointments

- Sep. 2022-Present **University of Pittsburgh**, Pittsburgh, PA, **Assistant Professor of Education Policy** (*Affiliate Appointment Graduate School of Public and International Affairs*)
- Aug. 2020- Aug. 2022 **Brown University**, Providence, RI, **Postdoctoral Research Associate**
- Aug. 2015- June 2020 **Vanderbilt University**, Nashville, TN, **Graduate Research Assistant**
- July 2012 – July 2015 **Brookings Institution**, Washington, DC, **Research Analyst**

Education

- Ph.D.** **Vanderbilt University**, Nashville, TN, Leadership and Policy Studies
2020
- Ed.M.** **Harvard Graduate School of Education**, Cambridge, MA,
2012 Education Policy and Management
- B.A.** **Vassar College**, Poughkeepsie, NY, Concentrations in Political
2009 Science; Education; New York State Childhood Education Teacher
Certification

Articles

10. Lyon, M., **Bleiberg, J.**, & Schueler, B., (2025). How State Takeovers of School Districts Affect Education Finance, 1990 to 2019. *Education Finance and Policy*. [[Gated Link](#)] [[Ungated Link](#)]
9. **Bleiberg, J.**, Harbatkin, E., Brunner, E., Kraft, & M., Springer, M., (2025). The Effect of Teacher Taking Teacher Evaluation to Scale: The Effect of State Reforms on Achievement and Attainment. *Journal of Political Economy Microeconomics*. [[Gated Link](#)] [[Ungated Link](#)]
8. **Bleiberg, J.**, & Kraft, M. A. (2023). What Happened to the K–12 Education Labor Market During COVID? The Acute Need for Better Data Systems. *Education Finance and Policy*, 18(1), 156-172. [[Gated Link](#)] [[Ungated Link](#)]
7. **Bleiberg, J.**, Lyon, M., & Schueler, B., (2023). Estimating the Effect of State Takeover of School Districts on School Funding Equity. *Journal of Education Human Resources*. 31(1), 172-204. <https://doi.org/10.3138/jehr-2021-0059> [[Gated Link](#)]

***Winner best article of the year published in the Journal of Education Human Resources

6. Kraft, M., & **Bleiberg, J.** (2022). The Inequitable Effects of Teacher Layoffs: What We Know and Can Do. *Education Finance and Policy*, 17(2), 367-377.
https://doi.org/10.1162/edfp_a_00369 [[Gated Link](#)] [[Ungated Link](#)]
5. Schueler, B., **Bleiberg, J.** (2022). A Shock to the System: The Effects of State Takeover of School Districts on Student and Teacher Outcomes. *Journal of Policy Analysis and Management*.
<https://doi.org/10.1002/pam.22338> [[Gated Link](#)] [[Ungated Link](#)]
 ***2023 Most Cited Papers (Top Ten) Journal of Policy Analysis and Management
4. **Bleiberg, J.** (2021). Does the Common Core Have a Common Effect?: An Exploration of Effects on At-Risk Groups. *AERA Open*, (7), 2021.
<https://doi.org/10.1177/23328584211010727> [[Ungated Link](#)]
3. Grissom, J., Redding, C., & **Bleiberg, J.** (2019). Money over Merit? Socioeconomic Gaps in Receipt of Gifted Services. Cambridge, MA: *Harvard Educational Review*, 89(3), 337-369.
<https://doi.org/10.17763/1943-5045-89.3.337> [[Gated Link](#)]
2. **Bleiberg, J.** (2019). An Exploration of Spillover Effects: Evidence from Threat-Induced Education Reform. *Journal of Education Policy*. 36(5), 643-670.
<https://doi.org/10.1080/02680939.2019.1704065> [[Gated Link](#)]
1. **Bleiberg, J.**, Harbatkin, E. (2018). Innovation and Diffusion of Teacher Evaluation Reform: A Convergence of Federal and Local Forces. New York, NY: *Educational Policy*. 34(6), 918-952.
<https://doi.org/10.1177/0895904818802105> [[Gated Link](#)]

Books

- Murphy, J., & **Bleiberg, J.**, (2019). School Turnaround Policies and Practices in the US - Learning from Failed School Reform. Amsterdam, Netherlands: *Springer International Publishing*. [[Gated Link](#)]

Edited Volumes

- Bleiberg, J.**, (2023). Revisiting Teacher Evaluation a Decade after Reforms. Editor(s): Robert J Tierney, Fazal Rizvi, Kadriye Ercikan, In the *International Encyclopedia of Education 4th Edition*. Elsevier Science. 54-61. [[Gated Link](#)]

Completed or Under Review

- Bleiberg, J.**, The Implications of State Accountability System Design for School Improvement. *Invited to Revise and Resubmit*.
- Bleiberg, J.**, Nguyen, T., QWI Leveraging Quarterly Workforce Indicators to Analyze Educator Labor Market Dynamics: Inequitable Trends in Educator Turnover. *Invited to Revise and Resubmit*.
- Bleiberg, J.**, Blissett, R., Clark, K., Exploring the Relationship Between Consequential School-Based Accountability and Teachers' Implicit Racial Biases. *Invited to Revise and Resubmit*.
- Bleiberg, J.**, Robinson, C., Bennett, E., Loeb, S. Effect of Tutor-Student Demographic Matching. *Invited to Revise and Resubmit*.
- Bleiberg, J.** Were Some of the Children Left Behind? *Under Review*.
- Timmer, J., Woo, D., & **Bleiberg, J.**, On the Edge of the Cliff: Accountability Pressures and Gender in the Superintendency. *Under Review*.

Works in Progress

Bleiberg, J., The Effect of School Accountability on Teacher Vacancies

Bleiberg, J., Nguyen, T. & Armstrong, P., Exploring the Severity of Local Teacher Shortages with a National Forecast Model.

*Shao, A., & **Bleiberg, J.**, The Effect of Federal School Improvement Policy on Discipline and Misbehavior.

Bleiberg, J., Williams, N., *Shao, A., Studying Pennsylvania’s Court-Ordered School Finance Reform.

*Shepardson, A., Lyon, M., **Bleiberg, J.**, & Schueler, B., Who Votes in School Board Elections? Evidence from a Multi-Year Geospatial Strategy in Two States.

Harbatkin, E., **Bleiberg, J.**, What is a “Low-performing” School? The Implications of Federal Policy Changes and State Implementation Decisions on the Equity of School Accountability Designations

*Hyesang, N., Shepardson, A., Lyon, M., Finger, L., **Bleiberg, J.**, How Teacher Strikes Affect School Board Elections

* Denotes works co-authored with a graduate student.

Reports

Bleiberg, J., (2025). Academic Standards. AEFPP Livebook. [[Ungated Link](#)]

Bleiberg, J., (2023). The Rapid Increase of School Accountability during the Pandemic. Urban Institute. Learning Curve Essay Series. [[Ungated Link](#)]

Bleiberg, J., Bisht, B., Waymack, N., Robinson, C., White, S., Loeb, S., (2023). Tutoring in the Early Pandemic: Exploring the Implications for Promoting Equitable Education Systems. National Student Support Accelerator.

Bleiberg, J., Brunner, E., Harbatkin, E., Kraft, M. A., & Springer, M. G. (2023). Taking teacher evaluation to scale: The effect of state reforms on achievement and attainment (No. w30995). National Bureau of Economic Research. [[Ungated Link](#)]

Bleiberg, J., & West, D. (2014). In Defense of the Common Core Standards. Brookings Institution. Washington, D.C. [[Ungated Link](#)]

Xiaohui, Y., Han, H., Du Jiadong, W., Liurong, L. C., Xueli, Z., & Haihua, L., West D., & **Bleiberg, J.** (2014). mHealth in China and the United States. Brookings Institution. Washington, D.C.

West, D. M., & **Bleiberg, J.** (2013). Data Analytics and the Assessment of Student Writing. Brookings Institution. Washington, D.C.

West, D. M., & **Bleiberg, J.** (2013). Education technology success stories. *Issues in Governance Studies*. Brookings Institution. Washington, D.C.

Grants, Funding, and Consulting

2025-2028 Co-Principal Investigator, “The Impact of School Board Election Timing Policies on Educational Equity”. WT Grant Foundation, \$299,083.

2025 Consultant, “Teacher Supply & Demand Landscape and Database”, Craft Education, \$50,000.

2024-2026 Principal Investigator, “Exploring the Politics of School Finance Reform in

	Pennsylvania”, EdFund, \$19,195
2024	Funding Recipient, “Developing Education Policy Networks”, Old Dominion University, \$4,000.
2021	Co-Principal Investigator , “The Effect of State Takeover of School Districts on School Funding Equity”, National Education Resource Database on Schools, \$5,000.
2018-2020	Project Manager/Researcher, “How Principals Affect Students and Schools”, Walton Foundation, \$689,814.
2018-2019	Co-Principal Investigator, ” The Effects of State Takeover of School Districts on Student and Teacher Outcome”, Russell Sage Foundation, \$15,089.

Teaching

Fall 24, Spr 25, Fall 25	EDUC 3102-PhD Seminar
Fall 24	EFOP 2422-Data Analysis Using Computer Packages
Fall 22, Fall 24, Fall 25	EFOP 3472-Causal Inference
Sum 24	EDUC 3005-Foundations Policy as a Lever for Change
Spr 23, Spr 24	EFOP 3089/3315-Education Politics: Power and Inequality in K12 System:
Spr 24, Spr 25	EFOP 3017-Organizations, Networks, & Policy Organizations
Fall 22, Sum 25	EFOP 2001-Introduction to Research Methodology

Awards and Distinctions

2024	EdFund Fellows, Education Fund
2023	Winner article of the year published in the Journal of Education Human Resources
2021	Emerging Education Policy Scholar, Fordham Institute
2020	Finalist for Madison Sarratt Prize for Excellence in Undergraduate Teaching, Vanderbilt University
2019	Director of Graduates Studies Award for Service to the Department Vanderbilt University
2018	Education Policy Academy Fellow, American Enterprise Institute

Affiliation

2022 to 2023	National Council on Teacher Quality Teacher Supply & Demand Advisory Board
2022 to Present	Research Affiliate Annenberg Institute, Brown University
2022 to 2022	Research Associate, National Student Support Accelerator
2020 to 2022	Research Affiliate Watson Institute, Brown University

Service and Leadership

2025-2026	Education Policy PhD Program Director
2024-Pres	President and Co-Found of Community of Education Policy Professors 2020
2024-2025	AERA Division L Policy Report Award Committee
2023-Pres	Budget and Planning Committee, University of Pittsburgh School of Education
2024-Pres	Research Division, University of Pittsburgh School of Education
2020-2021	Co-Director, Undergraduate Fellows for Education & Social Policy, Annenberg Institute
2020-2021	Member, Diversity and Inclusion Action Plan Committee, Annenberg Institute

2025-2026 Education Policy PhD Program Director
2024-Pres President and Co-Found of Community of Education Policy Professors 2020
2024-2025 AERA Division L Policy Report Award Committee
2023-Pres Budget and Planning Committee, University of Pittsburgh School of Education
2016-2020 Senior Student-Faculty Representative, Vanderbilt University

Advising

Doctor of Philosophy (PhD)

1. Ai Shao
2. Ayman Asiri

Education Doctorate (EdD)

1. Shannon Keating
2. Lynnsey Doane
3. Stacey Ross
4. Katherine Mulokey

Masters of Education (MEd)

1. Madelaine Maloney

PhD Dissertation Committee

1. Hannah Goldstein
2. Hanan Pearlman
3. Benjamin Pierce
4. Rachelle Haynik

EdD Dissertation Committee

1. Daniel Hitt
2. Harris Blum

PhD Pre-Dissertation and Comprehensive Exam Committees

1. Essa Almutairi
2. Rachelle Haynik
3. Paula Ugarte
4. Wei Tang
5. Saltanat Kaliyeva
6. Leyla Hasanova
7. Mohammed Alsuwaylih
8. Katherine Shanahan

Public Impact

TN Score. (2025). Discussion with Aleah Guthrie Vice President of Policy & Government Relations.
Council of Economic Advisors. (2025). Economic [Report to the President](#).
Zeichner, K., Darling-Hammond, L, Berman, A., Dong, D., Sykes, G. (2024). [Evaluating and Improving Teacher Preparation Programs](#). National Academy of Education.

Rivera, M., (2024), [“My Heart Is Here”: A Community-Centered System Analysis of the Central Falls School District](#). Central Falls.

UNESCO, (2022). [IIEP Learning Portal Summary](#).

Schueler, B. (2022). [State Takeovers: No Silver Bullet for School District Improvement](#). Leading and Governing. NASBE National Association of State Boards of Education.

Lipscomb, A., Lai, I., Chaplin, D., Vigil, A., Matthias, H., (2022). [Staff Attrition from Pennsylvania Public Schools During the COVID-19 Pandemic](#). Pennsylvania Department of Education.

Memberships

American Education Research Association (Present); Association for Education Finance and Policy (Present); Association for Public Policy and Management (Present); Society for Research on Educational Effectiveness (Present)

Referee Service

[ORCID- Verified via Web of Science](#)

Educational Policy	American Education Research Open
Education Researcher	RAND
American Education Research Journal	Journal of Labor Economics
Education Evaluation Policy Analysis	Teachers College Record
Journal of Human Education Resource	Educational Administration Quarterly
Teaching and Teacher Education	AERA Open
Education Finance and Policy	National Science Foundation
Journal of Public Economics	Social Policy and Administration

Guest Lectures and Invited Talks

Vassar College	2026*
University of Virginia	2026*
University of Missouri, Columbia	2025*
U.S. Census Bureau	2025
University of Pittsburgh, School of Public and International Affairs	2025*
Community for Advanced Methodological Learning (Pitt and CMU)	2025*
Stanford University	2025
Florida State University	2025†
University of Georgia	2024†

*In person presentation

†Guest class lecture

Conference	Year(s)
APPAM Fall	2021, 2025
SREE	2021, 2024
SREE Section Chair	2023
AEFP	2022, 2024, 2025
AERA	2018, 2023, 2024, 2025

Other Experience

February 2011 – July 2011	Case Manager , Philadelphia, PA, America Works , Temporary Assistance for Needy Families Center
August 2010 – November 2010	Finance Coordinator , Princeton, NJ, Rush Holt for Congress
June 2009 - May 2010	Deputy Finance Director , Ardmore, PA, Doug Pike for Congress

Selected Online Non-Peer Reviewed Research

November, 2023	Schueler, B., Lyon, M., Bleiberg, J., Do state takeovers of school districts work? <i>Brookings Brown Center Chalkboard</i> .
October, 2019	Grissom, J., Redding, C., & Bleiberg, J. Low-income students are profoundly underrepresented in gifted programs. <i>National Association for Gifted Children Blog</i> .
September, 2019	Are slow internet connections holding back American schools? <i>Brookings Brown Center Chalkboard</i> .
September, 2019	Schools Under-Identify Giftedness in Low-Socioeconomic Status Students. <i>Harvard Education Review Blog</i> .
June, 2017	Policymakers shouldn't underestimate the value of high-quality education data. <i>Brookings Brown Center Chalkboard</i> .
March, 2017	2017: E-Rate's make or break year. <i>Brookings Brown Center Chalkboard</i> .
October, 2016	Declining support for Common Core oversimplifies public opinion on common standards. <i>Brookings Brown Center Chalkboard</i> .
September, 2016	Why don't schools use the cloud? It's worth the challenge. <i>Brookings Brown Center Chalkboard</i> .
June, 2016	Are school internet connections fast enough to support personalized learning? <i>Brookings Brown Center Chalkboard</i> .
April, 2016	Personalized learning is a useful tool, not a panacea. <i>Brookings Brown Center Chalkboard</i> .
February, 2016	Pushing education forward with education technology standards. <i>Brookings Brown Center Chalkboard</i> .
November, 2015	Overcoming state education data capacity issues. <i>Brookings Brown Center Chalkboard</i> .

October, 2015	Making data work for students: Why research partnerships between academics and policymakers are critical. <i>Brookings Brown Center Chalkboard</i> .
September, 2015	Support for Common Core continues to wane. <i>Brookings Brown Center Chalkboard</i> .
May, 2014	How to Protect Privacy While Helping Children Learn. <i>Brookings TechTank</i> .
May, 2014	How Big is the School Broadband Gap? <i>Brookings TechTank</i> .
March, 2014	Using Standards to Make Big Data Analytics That Work. <i>Brookings TechTank</i> .
January, 2014	Updating The Federal Program That Connect Schools to the Internet. <i>NextGov</i> .
April, 2013	Time to Abandon the Egg Crate Approach to Education. <i>Education Next</i> .

Selected National Media Coverage

- Nguyen, E. (2024, May. 20) State takeovers of school districts under fire. *ABC Nightly News*.
- Erickson, B. (2024, Apr. 24) Teacher Shortages Plague America's Schools. *CBS News' The Daily Report*.
- Mervosh, S. (2024, Feb. 19). Teachers Are Missing More School, and There Are Too Few Substitutes. *New York Times*.
- Blad, E., (2023, September 1). Houston's Sweeping School Changes: Will They Be a Case Study—Or Cautionary Tale? *Education Week*.
- Strauss, V., (2023, March 27). The real story behind takeover of Houston public schools. *Washington Post*.
- Yan, M., (2023, March 17). Texas officials will take over the state's biggest school district, raising questions about who controls America's classrooms. *CNN*.
- Sessions, K. (2023, Jan. 26). Texas could possibly take over HISD. Here's what we know so far. *Houston Chronicle*.
- Mahnken, K. (2022, Dec 15). 14 Charts This Year That Helped Us Better Understand Covid's Impact on Students, Teachers and Schools. *The 74*.
- Edsall, T. (2022, Dec. 14). There's a Reason There Aren't Enough Teachers in America. Many Reasons, Actually. *New York Times*.
- Cineas, F., (2022, Aug 18). Are teachers leaving the classroom en masse? *Vox*.
- Mahnken, K. (2021, Dec 15). Charts that Changed the Way We Looked at America's School in 2021. *The 74*.
- Barnum, M., (2021, June 2021). Struggling schools don't get a boost from state takeovers, study shows. *Chalkboard*.
- Ujifusa, A., (2021, April, 29). How New Common Core Research Connects to Biden's Plans for Children and Families. *Education Week*.
- Ujifusa, A., (2020, January, 6). When National Security Threats Influence Education Policy and Politics. *Education Week*.
- Camera, L., (2017, September 19), Federal E-Rate Program Dramatically Expands High-Speed Internet Access for Schools. *U.S. News and World Report*.
- Maza, C., (2015, May 28). Is Internet access necessary for economic well-being? FCC chairman thinks so. *Christian Science Monitor*.
- Lee, J., (2014, July 23). Survey: 56% of parents grade tech at kid's school adequate. *USA Today*.

Evans-Brown, S., (2014, June 5). N.H. Student Data Privacy Law "One Of Most Comprehensive" In Nation. *New Hampshire Public Radio*.

National Presentations

Bleiberg, J., The Effect of School Turnaround on Teacher Vacancies. Presented at the Association for Public Policy and Management Annual Conference, November 2025.

Bleiberg, J., Williams, N., *Shao, A., Studying Pennsylvania's Court-Ordered School Finance Reform. Presented at Meeting American Education Research Association, April 2025.

*Shao, A., **Bleiberg, J.**, The Relationship Between School Accountability Under ESSA and Behavior Management. Presented at Meeting American Education Research Association, April 2025.

Bleiberg, J., Williams, N., *Shao, A., Studying Pennsylvania's Court-Ordered School Finance Reform. Meeting Annual Meeting of the Association for Education Finance and Policy, March 2025.

Bleiberg, J., Robinson, C., Bennett, E., Loeb, S. Effect of Tutor-Student Demographic Matching. Meeting Annual Meeting of the Association for Education Finance and Policy. March 2025.

Bleiberg, J., Williams, N., *Shao, A., Studying Pennsylvania's Court-Ordered School Finance Reform. Meeting Annual Meeting of the Association for Education Finance and Policy. March 2025.

Bleiberg, J., Nguyen, T. & Armstrong, P., Exploring the Severity of Local Teacher Shortages with a National Forecast Model. Presented at Meeting American Education Research Association, May 2024.

Bleiberg, J., Nguyen, T., Armstrong, P., & Lam, C., Nowcasting Teacher Labor Market Conditions: Looking Ahead by Looking Back?. Meeting Annual Meeting of the Association for Education Finance and Policy. March 2024.

Harbatkin, E., & **Bleiberg, J.**, The Persistence of School Improvement Effects on Individual Students Through the Pandemic. Meeting Annual Meeting of the Association for Education Finance and Policy. March 2024.

Bleiberg, J., & **Armstrong, P.**, Exploring the Severity of Local Teacher Shortages with a National Forecast Model. Presented at the Association for Public Policy and Management Annual Conference, November 2023.

Bleiberg, J., Designing School Accountability Systems in a Pandemic: Lessons from the NCLB Waivers. Presented at the Association for Public Policy and Management Annual Conference, November 2023.

Lyon, M., **Bleiberg, J.**, & Schueler, B., Politics, Money, and Race: The Unequal Effects of Political Centralization on Government Spending and Fiscal Health. Presented at the Association for Public Policy and Management Annual Conference, November 2024.

Timmer, J., Woo, D., & **Bleiberg, J.**, "Hired to Fail? Examining Glass Cliffs in Education Leadership. Paper presented at the Meeting of the American Education Research Association, May 2023.

Bleiberg, J., Blissett, R., Clark, K., The Effect of School-Based Accountability on the Implicit Bias of Teachers. Paper presented at the Meeting of the American Education Research Association, May 2023.

Bleiberg, J., Blissett, R., Clark, K., The Effect of School-Based Accountability on the Implicit Bias of Teachers. Meeting Annual Meeting of the Association for Education Finance and Policy. March 2023.

- Bleiberg, J.** Designing School Accountability Systems in a Pandemic: Lessons from the NCLB Waivers. Meeting Annual Meeting of the Association for Education Finance and Policy. March 2023.
- Thomas, L., White, S., **Bleiberg, J.**, Bisht, B., Robinson, C., Waymack, N., Loeb, S., High-Impact Tutoring at Scale: Facilitators and Barriers to Implementing District Tutoring Initiatives / Panel Information Center. Presented at Meeting Association for Public Policy and Management Annual Conference, November 2022.
- Lyon, M., **Bleiberg, J.**, & Schueler, B.. The Effects of State Takeover of School Districts on School Finance. Paper presented at the Meeting of the American Political Science Association, September 2022.
- Bleiberg, J.**, Harbatkin, E., Brunner, E., Kraft, M., Springer, M. The Effect of Teacher Evaluation on Academic Achievement and Attainment. Paper presented at the NBER Economics of Education Program Meeting, April 2022.
- Bleiberg, J.**, Did Revoking NCLB Regulations “Waive” in Better Student Outcomes. Paper presented at Meeting of the American Education Research Association. May 2022.
- Schueler, B., & **Bleiberg, J.**, Evaluating education governance: Does state takeover of school districts after student achievement? Paper presented at Education Politics and Policy Spring Conference. March 2022.
- Bleiberg, J.**, Harbatkin, E., Brunner, E., Kraft, M., Springer, M. The Effect of Teacher Evaluation on Academic Achievement and Attainment. Paper presented at Meeting Association for Public Policy and Management Annual Conference. March 2022.
- Bleiberg, J.**, Blissett, R.. The Influence of School Sanction Targets on the Implicit Bias of Teacher. Paper presented at Meeting Association for Public Policy and Management Annual Conference. March 2022.
- Bleiberg, J.**, Harbatkin, E., Brunner, E., Kraft, M., Springer, M. The Effect of Teacher Evaluation on Academic Achievement and Attainment. Paper presented at 8th Annual Northeast Economics of Education Workshop. October 2021.
- Bleiberg, J.**, Harbatkin, E., Brunner, E., Kraft, M., Springer, M. The Effect of Teacher Evaluation on Academic Achievement and Attainment. Paper presented at Meeting Society for Research on Educational Effectiveness. September 2021.
- Bleiberg, J.**, Harbatkin, E., Brunner, E., Kraft, M., Springer, M. The Effect of Teacher Evaluation on Academic Achievement and Attainment. Poster accepted at Meeting Annual Meeting of the Association for Education Finance and Policy. March 2021.
- Bleiberg, J.** Exploring the Differential Effects of the Common Core on Student Achievement. Paper presented at the Association for Public Policy and Management Annual Conference. November 2020.
- Bleiberg, J.** The Effect of School Sanctions Under ESEA. Paper presented at the Association for Public Policy and Management Annual Conference. November 2020.
- Schueler, B., & **Bleiberg, J.** From “School System” to a “System of Schools”: A Comparative Case Study of District Governance. Paper presented at meeting American Education Research Association. April 2020.
- Bleiberg, J.** Does the Common Core Have a Common Effect?: An Exploration of Effects on At-Risk Groups. Paper presented at Meeting Society for Research on Educational Effectiveness. March 2020.

- Schueler, B., & **Bleiberg, J.** A Shock to the System: The Effects of State Takeover of School Districts on Student and Teacher Outcomes. Paper presented at Meeting Annual Meeting of the Association for Education Finance and Policy. March 2020.
- Bleiberg, J.** Did the Common Core Have a Common Effect?: An Exploration of Differential Effects on Academically Vulnerable Students. Paper presented at Meeting Annual Meeting of the Association for Education Finance and Policy. March 2020.
- Grissom, J., Redding, C., & **Bleiberg, J.** Can a Child be Poor and Gifted? Socioeconomic Gaps in Receipt of Gifted Services. Paper presented at the Association for Public Policy and Management Annual Conference. November 2019.
- Schueler, B., & **Bleiberg, J.** A Shock to the System: The Effects of State Takeover of School Districts on Student and Teacher Outcomes. Paper presented at the Association for Public Policy and Management Annual Conference. November 2019.
- Schueler, B., & **Bleiberg, J.** Evaluating Education Governance: Does State Takeover Of School Districts Affect Student Achievement? Paper presented at the Russell-Sage Foundation. June 2019.
- Bleiberg, J.** Does the Common Core Have a Common Effect?: An Exploration of Effects on At-Risk Groups. Paper presented at the Annual Meeting of the Association for Education Finance and Policy. March 2019.
- Bleiberg, J.** New Research Directions with the NAEP: Utilizing the NAEP Microdata for Education Policy Research. Paper presented at the Meeting of the Society for Research on Educational Effectiveness. March 2019.
- Bleiberg, J.** A Nationwide Analysis of Common Core: The Effect of Standards on Student Achievement. Paper presented at the Association for Public Policy and Management Annual Conference. November 2018.
- Bleiberg, J.** Analyzing Congressional Primary and Secondary Education Reforms: A Story of Threat Based Education Reform. Paper presented at meeting American Education Research Association. April 2018.
- Bleiberg, J.,** Harbatkin, E., & Springer, M. Teacher evaluation across the United States: Does using student data matter for student achievement? Paper presented at meeting Annual Meeting of the Association for Education Finance and Policy. March 2018.
- Bleiberg, J.** Analyzing the Relationship Between State Education Governance Structures and Student Outcomes. Paper presented at the Association for Public Policy and Management Annual Conference. November 2017.
- Murphy, J., & **Bleiberg, J.** Getting past failure: Helping troubled schools succeed. Cocking Lecture. Paper presented at the National Council of Professors of Educational Administration Annual Meeting. March 2017.
- Bleiberg, J.** State Education Selection Mechanisms and Student Outcomes. Paper presented at the Association for Education Finance and Policy Annual Conference. March 2017.
- Bleiberg, J.** Congressional Attention to Education Issues. Paper presented at the Mid-western Political Science Association Annual Conference. April 2017.
- Bleiberg, J. & E.,** Harbatkin. Teacher evaluation reform innovation and diffusion: a story of federalism and foundations. Paper presented at the Association for Public Policy and Management Annual Conference. November 2016.
- Bleiberg, J.** Why and When Congress Pays Attention to Education. Paper presented at the Young Education Professional DC Policy to Practice Conference. 2015.

Bleiberg, J. Education Technology: The Past, Present, and Future of Assessments. Paper presented at the Vassar College Education Department. 2014.

Programming

[Github](#)

Bleiberg, J. (2021). STACKEDEV: Stata module to implement stacked event study estimator.