

**Mary Margaret Kerr**

University of Pittsburgh, 5908 WWPH

230 South Bouquet Street, Pittsburgh, PA, US 15260

Tel. 001.412.648.7205, E-mail: mmkerr@pitt.edu

Websites: [www.education.pitt.edu/people/profile.aspx?f=MaryMargaretKerr](http://www.education.pitt.edu/people/profile.aspx?f=MaryMargaretKerr)

[www.sbbh.pitt.edu](http://www.sbbh.pitt.edu)

[www.projectreassure.pitt.edu](http://www.projectreassure.pitt.edu)

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**EDUCATION**

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**Duke University, Durham, NC**

B.A. *cum laude* in psychology

Specialization: child development

**Duke University, Durham, NC**

M.Ed. in special education

Specialization: behavioral disorders

**American University, Washington, DC**

Ed.D. in education

Specialization: behavioral disorders

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**ACADEMIC POSITIONS**

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**At the University of Pittsburgh, Pittsburgh, PA:**

Professor, Health and Human Development ■ 2020-present

Acting Associate Chair, Psychology in Education ■ 2020

Chair, Administrative and Policy Studies Department ■ 2010 to 2017

Professor – Administrative and Policy Studies Department ■ 2009 to present

Professor – Psychology in Education Department ■ 2009 to present

Professor – Department of Psychiatry ■ 2010- present

Associate Professor – Psychology in Education Program ■ 2006 to 2009

Associate Professor – Administrative and Policy Studies Department ■ 2003 to 2009

Associate Chair, School of Education, Administrative and Policy Studies Department ■ 2004 to 2005

Associate Professor – Department of Psychiatry ■ 1984-91; 1994 to 2009

Associate Professor – School of Education, Department of Instruction and Learning, Special Education

Program ■ 1994

Assistant Professor – Department of Psychiatry ■ 1980-84

**At George Peabody College of Vanderbilt University, Nashville, TN:**

Assistant Professor – Special Education and Research Scientist ■ 1977-80

Coordinator— Field-Based Master’s Special Education Teacher Training Program ■ 1976-80

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## OTHER PROFESSIONAL EXPERIENCE

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### **Leadership:**

**At the University of Pittsburgh Medical Center, Pittsburgh, PA:**

Education Director for the licensed private academic school within Western Psychiatric Institute and Clinic ■ 1996 - 2004

**For the Los Angeles Unified School District, Los Angeles, CA:**

Chanda Smith Consent Decree Administrator appointed by the US District Court for the Central District of California ■ 1996 – 2003

**For the Pittsburgh Public Schools, Pittsburgh, PA:**

Director, Division of Pupil Services ■ 1989 -1994

### **Grant and Journal Reviewing:**

#### **Recent:**

- Consulting Editor, *Preventing School Failure*, 2006 – present
- Guest reviewer, *International Journal of Disaster Risk Reduction*, 2017
- Guest reviewer, *Visitor Studies*, 2018
- Guest reviewer, *Journal of Applied Communication Research*, 2018
- Guest reviewer, *Current Issues in Tourism*, 2019-2020
- Guest reviewer, *Education and Treatment of Children*, 2020

#### **Other:**

- Member, Editorial Board, *Behavior Modification*, 1983 to 2010
- Grant reviewer, U.S. Office of Education, Washington, D.C., 1977-1987
- Publications Committee Member, Council on Children with Behavioral Disorders of Council for Exceptional Children (publications: *Behavioral Disorders*, *Monograph on Severe Behavior Disorders*), 1977-1985
- Administrative Editor, *Journal of Special Education Technology*, 1979-1981
- Executive Editor, *Behavioral Disorders*, 1980-1981
- Editorial Reviewer, Charles E. Merrill Publishers, 1979-1990
- Editorial Reviewer, Prentice-Hall Publishers, 1980

- Member, Editorial Board and Guest Associate Editor, *Education and Treatment of Children*, 1982-1988
- Consulting Editor, *Journal of Special Education Technology*, 1981-1982
- Grant reviewer, W. T. Grant Foundation, 1985-1988
- Member, Editorial Board, *Journal of Psychopathology and Behavior Assessment*, 1985-1988
- Editorial Board, *Journal of Developmental and Physical Disabilities*, 1990-2000
- Forum Editor, *Behavioral Disorders*, 1993 -1996
- Member, Commission on Adolescent Suicide Prevention, The Annenberg Foundation Trust at Sunnylands, 2003
- Global Information Networks in Education (GINIE) Project, team member for UNICEF case study documentation, 2004

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### PUBLICATIONS: BOOKS

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#### **Recent:**

Kerr, M.M., Stone, P. R., & Price, R.\* (forthcoming). *Children, young people, and dark tourism*. Abingdon, England: Routledge.

Kerr, M. M. and King, G. (2018). *School crisis prevention and intervention, 2nd Edition*. Long Grove, IL: Waveland Publishing, Inc.

Kerr, M. M. (2016). *School crisis prevention and intervention*. Long Grove, IL: Waveland Publishing, Inc.

#### **Other:**

Strain, P. S., & Kerr, M. M. (1981). *Mainstreaming children in schools: Research and programmatic issues*. New York: Academic Press.

Kerr, M. M., & Nelson, C. M. (1983). *Strategies for managing behavior problems in the classroom*. Columbus, Ohio: Charles E. Merrill Publishing Company.

Kerr, M. M., Nelson, C. M. & Lambert, D. L. (1987). *Strategies for adolescents with learning and behavior problems*. Columbus, OH: Charles E. Merrill Publishing Company.

Kerr, M. M., & Nelson, C. M. (1989). *Strategies for managing behavior problems in the classroom, 2nd Edition*. Columbus, Ohio: Charles E. Merrill Publishing Company.

Kerr, M. M., Brent, D.A., McKain, B. W. (1997). *Postvention standards guidelines: A guide for a school's response in the aftermath of a sudden death*. University of Pittsburgh, Services for Teens at Risk.

Kerr, M. M., & Nelson, C. M. (1998). *Strategies for managing behavior problems in the classroom, 3rd Edition*. Columbus, Ohio: Charles E. Merrill Publishing Company.

Kerr, M. M., & Nelson, C. M. (2002). *Strategies for addressing behavior problems in the classroom, 4th Edition*. Columbus, Ohio: Charles E. Merrill Publishing Company.

Kerr, M. M., & Nelson, C. M. (2006). *Strategies for addressing behavior problems in the classroom, 5th Edition*. Columbus, Ohio: Charles E. Merrill Publishing Company.

Kerr, M. M. (2009). *School crisis prevention and intervention*. Upper Saddle River, NJ, Pearson Education, Inc.

Kerr, M. M., & Nelson, C. M. (2010). *Strategies for addressing behavior problems in the classroom, 6th Edition*. Columbus, Ohio: Charles E. Merrill Publishing Company.

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#### PUBLICATIONS: PEER-REVIEWED ARTICLES

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**Recent: [\* indicates student author]**

Kerr, M. M., Stone, P. R., & Price, R. H\*. (2020). Young tourists' experiences at dark tourism sites: Toward a conceptual framework. *Tourist Studies*.

Croom, A. R., Squitiero, C\*., & Kerr, M. M. (2018). Something so sad can be so beautiful: A qualitative study of adolescent experiences at a 9/11 memorial. *Visitor Studies*, 21(2), 157-174.

Kerr, M. M., Fried, S. E\*., Price, R. H\*., Cornick, C\*., & Dugan, S. E\*. (2017). Rural children's responses to the Flight 93 crash on September 11, 2001. *Journal of Rural Mental Health*, 41(3), 176-188.

Kerr, M. M., Price, R. H\*., Savine, C. D\*., Ifft, K\*., & McMullen, M. A. (2017). Interpreting terrorism: Learning from children's visitor comments. *Journal of Interpretation Research*, 22(1), 83-100.

Price, R. H\*., & Kerr, M. M. (2017). Child's play at war memorials: Insights from a social media debate. *Journal of Heritage Tourism*, 13(2), 167-180.

Kerr, M. M., & Frese, K. M.\* (2017). Reading to learn or learning to read?: Engaging college students in course readings. *College Teaching*, 65(1), 28-31.

Kerr, M. M., & Price, R. H.\* (2016). Overlooked encounters: Young tourists' experiences at dark sites. *Journal of Heritage Tourism*, 11(2) 177-185.

Kerr, M. M., & Brown, E. L.\* (2016). Preventing school failure for teachers, revisited: Special educators explore their emotional labor. *Preventing School Failure: Alternative Education for Children and Youth*, 60(2) 143-151.

Brown, E. L., \*Valenti, M. W.,\* & Kerr, M. M. (2015). Building emotional supports: How teachers' emotional labor informs therapeutic alliances for youth with emotional and behavioral disorders. *Report on Emotional and Behavioral Disorders in Youth*, 15, 4-9. Published in a peer-reviewed special issue.

Valenti, M. W.,\* & Kerr, M. M. (2014). Addressing individual perspectives in the development of schoolwide rules: A data-informed process. *Journal of Positive Behavior Interventions*, 16(3), 1-9.

Brown, E. L.,\*Horner, C. G.,\* Scanlon, C. L.\*, & Kerr, M. M. (2014). *United States Teachers' Emotional Labor and Professional Identities*. *KEDI Journal of Educational Policy*, 11(2), 205-225.

**Other:**

Strain, P. S., Shores, R. E., & Kerr, M. M. (1976). An experimental analysis of "spill-over" effects on social interaction among behaviorally handicapped pre-school children. *Journal of Applied Behavior Analysis*, 9, 31-40.

Kerr, M. M., & Gable, R. A. (June 1977). Field-based programming in teacher education. *National Society for Performance and Instructional Journal*.

Ragland, E. U., Kerr, M. M., & Strain, P. S. (1978). The use of a peer trainer to increase social behavior among socially isolate children. *Behavior Modification*, 2 (4), 565-578.

Strain, P. S., Kerr, M. M., & Alpher, R. (1979). Child-child and adult-child interaction in a preschool for physically abused and neglected children. *Reading Improvement*, 16, 163-168.

Strain, P. S., Kerr, M. M., & Ragland, E. U. (1979). Effects on peer-mediated social initiations and prompting/reinforcement procedures on the social behavior of autistic children. *Journal of Autism and Developmental Disorders*, 9 (1), 41-53.

Young, C. C., & Kerr, M. M. (1979). The effects of a retarded child's social initiations on the behavior of severely retarded school-aged peers. *Education and Training of the Mentally Retarded*, 14, 185-190.

Shores, R. E., Stowitschek, J. J., Kerr, M. M., & Salzberg, C. L. (1979). Evaluating a competency-based special education teacher-training program: Focus on pupil performance. *Teacher Education and Special Education, 2* (3).

Strain, P. S., & Kerr, M. M. (1979). Treatment issues in the remediation of preschool children's social isolation. *Education and Treatment of Children, 2*, 197-208.

Ragland, E. U., Kerr, M. M., & Strain, P.S. (1981). Effects of teacher-mediated peer feedback on the social play of withdrawn children. *Behavior Modification, 5*, 347-359.

Kerr, M. M., Strain, P.S., & Ragland, E. U. (1982). Component analysis of a teacher-mediated peer feedback treatment package: Effects on positive and negative interactions of behaviorally handicapped children. *Behavior Modification, 6*, 277-290.

Strain, P. S., Kerr, M. M., Stagg, V., Lenkner, D. A., Lambert, D. L., Mendelsohn, S. R., & Franca, V. M. (1983). Relationships between self-concept and directly observed behaviors in kindergarten children. *Psychology in the Schools, 20*, 498-505.

Strain, P. S., Lambert, D. L., Kerr, M. M., Stagg, V., & Lenkner, D.A. (1983). Naturalistic assessment of children's compliance to teachers' requests and consequences for compliance. *Journal of Applied Behavior Analysis, 16*, 243-249.

McConnell, S. R., Strain, P. S., Kerr, M. M., Stagg, V., Lenkner, D.A., & Lambert, D. L. (1984). An empirical definition of elementary school adjustment: Selection of target behaviors for a comprehensive treatment program. *Behavior Modification, 8*, 451-473.

Brown, G. M., Kerr, M. M., Zigmond, N., & Harris, A. L. (1984). What's important for student success in high school? "Successful" and "unsuccessful" students discuss school survival skills. *The High School Journal, 68*, 10-17.

Mendelsohn, S. R., Jennings, K. D., Kerr, M. M., Marsh, J., May, K., & Strain, P.S. (1985). Psychiatric input as part of a comprehensive evaluation program for socially and emotionally disturbed children. *Behavioral Disorders, 10*, 257-267.

Kerr, M. M., & Zigmond, N. (1986). What do high school teachers want? - A study of expectations and standards. *Education and Treatment of Children, 9*, 3, 239-249.

Kerr, M. M., Zigmond, N., Schaeffer, A. L., & Brown, G. (1986). An observational follow-up study of

successful and unsuccessful high school students. *High School Journal*, 70, 1, 20-24.

Hoier, T. S., & Kerr, M. M. (1988). Extra-familial sources in the study of childhood depression. *Journal of the American Academy of Child Psychiatry*, 27, 1, 21-33.

Kerr, M. M., Hoier, T. S., & Versi, M. (1987). Methodological issues in childhood depression: A review of the literature. *American Journal of Orthopsychiatry*, 57(2), 193-198.

Zigmond, N., Kerr, M. M., & Schaeffer, A. (1988). Behavior patterns of learning disabled and non-learning disabled adolescents in high school academic classes. *Remedial and Special Education*, 2, 6-11.

Brent, D.A., Kerr, M. M., Goldstein, C., et al., (1989). An outbreak of suicide and suicidal behavior in a high school. *Journal of the American Academy of Child Psychiatry*, 28, 918-924.

Franca, V. M., Kerr, M. M., Reitz, A. L., & Lambert, D. L. (1990). Peer tutoring among behaviorally disordered students: Academic and social benefits to tutor and tutee. *Education and Treatment of Children*, 13, 1.

Schaeffer, A. L., Zigmond, N., Kerr, M. M., & Farra, H.E. (1990). Helping teenagers develop school survival skills. *Teaching Exceptional Children*, 23, 1, 6-9.

Reitz, A. L., & Kerr, M. M. (1991). Training effective teachers for tomorrow's schools. *Education and Treatment of Children*, 14, 4, 361-370.

Kerr, M. M. (2008). Resetting the Compass: Past to present perspectives and the direction ahead. In Bullock, L. & Gable, R. *Educating troubled children/youth: innovative approaches, alternative settings, and multidisciplinary collaboration resulting in positive outcomes*. Reston, VA: Council for Exceptional Children.

Kerr, M. M., & Valenti, M. (2009). Controls from within the classroom: Crises or conversations? *Reclaiming Children and Youth* 17,4, 30-34.

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## PUBLICATIONS: CHAPTERS

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**Recent: [\* indicates student author]**

Divaker, R. & Kerr, M. M. (forthcoming). Close Encounters with Death and Disease: Young Visitors' Perspectives at the Mütter Medical History Museum. In *Routledge Handbook of Museums, Heritage, and Death* (Trish Biers & Mary Kate Clary, Eds.) Abington, UK: Routledge.

Kerr, M. M., Price, R. H. \*, & Rajanikanth, G.\* (forthcoming). Co-Research with Youth: A Conceptual Model and Case Study. In *Children, Young People, and Dark Tourism* (M. M. Kerr, P. Stone, & R. H. Price, Eds.) Abington, UK: Routledge

Kerr, M. M., Price, R. H. \*, & Rajanikanth, G.\* (forthcoming). Research Methods for Studying Young Tourist Experiences. In *Children, Young People, and Dark Tourism* (M. M. Kerr, P. Stone, & R. H. Price, Eds.) Abington, UK: Routledge

Kerr, M. M., Greene, C., & Marsh, R. S. (forthcoming). Research Collaborations with Schools. In *Children, Young People, and Dark Tourism* (M. M. Kerr, P. Stone, & R. H. Price, Eds.) Abington, UK: Routledge

Restrepo-Harner, C.\*, Marsico, K. \*, & Kerr, M. M. (forthcoming). Young Tourists with Disabilities: Considerations & Challenges. In *Children, Young People, and Dark Tourism* (M. M. Kerr, P. Stone, & R. H. Price, Eds.) Abington, UK: Routledge

Valenti, M. W\*., Kerr, M. M., & King, G. (in press). Evidence informed suicide prevention in schools. In C. Massat, R. Constable, & M. Kelly (Eds.). *School Social Work, 9th Edition*. New York: Oxford University Press.

Kerr, M. M. (2019). School crisis prevention and intervention. In *Oxford Research Encyclopedia of Educational Psychology*. Oxford University Press.

Kerr, M. M. (in press). School violence. In *Routledge Encyclopedia of Education*

Kerr, M. M., & Price, R. H\* (2018). "I Know the Plane Crashed": Children's Perspectives in Dark Tourism. In P. Stone, R. Hartmann, T. Seaton, R. Sharpley, & L. White (Eds.), *Palgrave Handbook of Dark Tourism Studies*, London: Palgrave MacMillan.

Valenti, M. W\*., Kerr, M. M., & King, G. (2016). Evidence informed suicide prevention in schools. In C. Massat, R. Constable, & M. Kelly (Eds.). *School Social Work, 8th Edition*. New York: Oxford University Press.

**Other:**

Kerr, M. M., & Strain, P. S. (1978). The use of precision planning techniques by graduate student teachers with behaviorally disordered pupils. *Monograph on severe behavioral disorders of children and youth*, 93-106.

Kerr, M. M., Shores, R. E., & Stowitschek, J. J. (1978). Peabody's field-based special teacher education program: A model for evaluating competency-based training. In Nelson, C. M. (Ed.) *Field-based teacher*



*training: Applications in special education.* Minneapolis: Department of Psychoeducational Studies, University of Minnesota.

Kerr, M. M., & Strain, P.S. (1978). The use of peer social initiation strategies to improve the social skills of withdrawn children. In Fink, A.H. (Ed.), *International perspectives in future special education.* Reston, Virginia: Council for Exceptional Children.

Kerr, M. M., Salzberg, C. L., Shores, R. E., & Stowitschek, J. J. (1979). The field-based teacher training program: Preservice training of teachers of behaviorally disordered children. *Monograph on severe behavioral disorders of children and youth, 14-24.*

Gable, R. N., & Kerr, M. M. (1980). Behaviorally disordered adolescents as academic change agents. *Monograph on severe behavioral disorders of children and youth.*

Strain, P. S., & Kerr, M. M. (1981). Modification of preschool children's isolation. In M. Hersen, R. M. Eisler, & P. M. Miller (Eds.), *Progress in behavior modification.* New York: Academic Press.

Strain, P. S., Kerr, M. M., & Ragland, E. U. (1981). Peer social initiations as an intervention with isolate children. In P.S. Strain (Ed.), *The utilization of peers as behavior change agents.* New York: Plenum Publishing Company.

Kerr, M. M., & Lambert, D. L. (1982). Behavior modification of children's written language. In M. Hersen, R. M. Eisler, & P.M. Miller (Eds.), *Progress in behavior modification.* New York: Academic Press.

Strain, P. S., & Kerr, M. M. (1982). Interpersonal skill training with young behaviorally disordered children. In C. Smith (Ed.), *Iowa monograph in behavior disorders.*

Kerr, M. M., & Lambert, D. L. (1983). Behavioral school consultation for developmentally delayed students in mainstream settings: Research and applications. In S. Breuning, J. Matson, & R. Barre (Eds.), *Advances in mental retardation and developmental disabilities, Vol. 1.* Greenwich, CT: JAI Press.

Kerr, M. M., & Strain, P. S. (1983). School problems. In M. Hersen (Ed.), *Practice of outpatient therapy: A clinician's handbook.* New York: Grune & Stratton, Inc.

Breuning, S. E., Barrett, R. P., & Kerr, M. M. (1983). Psychoeducational assessment of the mentally retarded, psychiatrically disturbed individual. In S. Ray, M. H. O'Neill, & N. T. Morris (Eds.), *Low incidence children: A guide to psychoeducational assessment.* New Orleans: Ray Press.

Strain, P. S., & Kerr, M. M. (1984). Writing grant applications. In M. Hersen (Ed.), *Clinical psychology handbook*. New York: Plenum Press.

Kerr, M. M. (1985). Learning disabilities. In M. Hersen and C. Last (Eds.), *Behavior therapy casebook*. New York: Plenum Press.

Kerr, M. M. (1986). Training of teachers and school personnel. In R. Barrett (Ed.), *Treatment of severe behavior disorders: Contemporary approaches with the mentally retarded*. New York: Plenum.

Brent, D. A., Kerr, M. M., Bozigar, J. A., & McQuiston, L. (1987). A school-based response to traumatic student death. In Nader, P.R. (Ed.), *School health: A guide for health professionals*, (Fourth Edition). American Academy of Pediatrics.

Kerr, M. M., & Milliones, J. (1994). Suicide and suicidal behavior. In M. Hersen (Ed.), *Handbook of adolescent psychopathology: A guide to diagnosis and treatment*. New York: Plenum Press.

Kerr, M. M. (2001). High school consultation. In I. Berkovitz (Ed.), *School consultation/intervention: Child and adolescent psychiatric clinics*. Philadelphia: W. B. Saunders.

Kerr, M. M., (2002). Preventing and addressing crises and violence-related problems in schools. In Weist, M., Evans, S., & Tashman, N. (Eds.), *School mental health handbook*. New York: Kluwer Academic/Plenum.

Commission on Adolescent Suicide Prevention, (2005). In Evans et al. (Eds.), *Treating and preventing adolescent mental health disorders: What we know and what we don't know*. (pp. 434-493). New York: Oxford University Press, The Annenberg Foundation Trust at Sunnylands, and the Annenberg Public Policy Center of the University of Pennsylvania.

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## OTHER PUBLICATIONS

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Kerr, M. M., Shaffer, A., Hartman, M. (2014). Interpreting the Flight 93 crash for children: A collaborative evaluation project. *Legacy: The Magazine of the National Association for Interpretation*, July/August, 2014

Shaffer, A. & Kerr, M. M. (2015). "Can you tell my child what happened here?"--- Explaining the Story of United Flight 93. *Ranger*. [Magazine of the Association of National Park Rangers]

Kerr, M. M., Dugan, S. E.\*, & Frese, K. M.\* (2016). Using Children's Artifacts to Avoid Interpretive Missteps. *Legacy: The Magazine of the National Association for Interpretation*, July/August, 2016

Teagarden, J., Zabel, R. & Kaff, M., (2015). Life as the Middle Child: A Conversation with Mary Margaret Kerr. *Intervention in School and Clinic*, 51 (2) 126-130.

[From 1995 through 2003, as a federal court-appointed consent decree administrator, I co-authored 19 major evaluation reports and implementation plans for the reform of special education and other services in the Los Angeles Unified School District. These reports (approved by the Federal Court for the Central District of California) are available on request.]

Kerr, M. M. (2000). When duty calls, you can't run away. *The School Administrator*, 8.

Kerr, M. M. (2000). Bullying: The hidden threat to a safe school. *The Utah Special Educator*, 21, 9-10.

Kerr, M. M., Cromley, L., Meister, D., Patterson, D., & Woods, G. (2006). Securing effective leadership in every Pennsylvania school. *Pennsylvania Educational Leadership*, 25, 2, 21-29.

Kerr, M. M., & Palmer, C. D. (2007). Bullying: What you don't know can hurt them. *Middle Matters*, 15, 3.

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### AWARDS AND HONORS

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- Utah State University Award for Contributions to the Field of Special Education
- Child and Adolescent Psychiatry Faculty Teaching Awards (2), University of Pittsburgh School of Medicine
- Jean Winsand Award for Distinguished Woman Educator, Tri-State Area Study Council, 2010
- Chancellor's Distinguished Teaching Award, University of Pittsburgh, 2010
- Provost's Award for Innovation in Education, University of Pittsburgh, 2015
- Visiting Professor, Cleveland Clinic Department of Psychiatry, 2018

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### SELECTED GRANTS AND CONTRACTS

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2017-2018	National Science Foundation I-Corps Site Program for technology innovation (\$6000)
2017-2018	The Goldman Prize for Innovation in Educational Technology (\$10,000)
2015-2016	Award for Innovation in Education, for technology innovation (\$7304)

2015-2016 National Science Foundation I-Corps Site Program for technology innovation (\$3000)

2015-2016 Anonymous Foundation, for technology innovation (\$3000)

2007-2010 Staunton Farms/Pittsburgh Public Schools, PBIS Technical Support and Training (\$300,000)

1994 - 2009 Student Assistance Program Project, Allegheny County MH/MR (\$1,083,329)

1986 - 2009 Services for Teenagers at Risk for Suicide (with David A. Brent, M.D.), Pennsylvania General Assembly (\$7,852,075)

2006-2007 Watson Institute, Craig Academy Program Redesign (\$124,500)

2006-2007 Watson Institute, School-Based Behavioral Support (\$158,607)

1981 – 1986 School Survival Skills for Secondary Students, Co-Principal Investigator, U.S. Department of Education, (\$779,000)

1983 – 1986 E. T. Extraordinary Tutoring, Co-Principal Investigator, U.S. Department of Education (\$139,000)

1984 – 1989 William T. Grant Foundation Faculty Scholar Award, Principal Investigator, William T. Grant Foundation (\$161,000)

1990 - 1993 Drug-Free Schools and Communities Program, Pennsylvania Department of Education (\$1,396,362)

1991 - 1992 The Wilderness Program, Governor’s Drug Policy Council, Commonwealth of Pennsylvania (\$136,000)

1992 – 1994 Drug-Free Schools and Communities Personnel Training Program, Principal Investigator, U.S. Department of Education (\$256,464)

1994 - 2009 Student Assistance Program Project, Allegheny County MH/MR (\$1,083,329)

1986 - 2009 Services for Teenagers at Risk for Suicide (with David A. Brent, M.D.), Pennsylvania General Assembly (\$7,852,075)

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## INVITED AND PEER-REVIEWED PRESENTATIONS

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### **Recent:**

Kerr, M. M. (2020, September). Children, Young People, and Dark Tourism. Death and Culture III Conference. University of York, York, UK

Kerr, M. M. (2020, October). Communicating with parents during a scary pandemic (webinar for K-12 schools throughout Western PA) TriState Study Council, Pittsburgh, PA

Kerr, M. M. (2020, November). How Individuals in Crisis Process Information (Part 1) and Implications for School Public Relations Officials (Part 2)(webinars for K-12 School Public Relations Officials throughout PA)

Kerr, M. M. & Nelson, M.E.\* (2019-2020, November and February). Trauma-Informed Awareness in Schools. (four presentations) TriState Study Council, Pittsburgh, PA

Kerr, M. M. (2019, November). Course Director and Keynote Presenter: Making well-informed decisions about school mental health and safety. The Forum for Western Pennsylvania School Superintendents, Bedford, PA

Kerr, M. M. (2020, May). Invited Keynote Address: Trauma-Informed Awareness in Schools. Services for Teens at Risk Conference, Pittsburgh, PA

Kerr, M. M. (2019, October). Co-Chair for Mentoring Strand (five sessions). Teacher Educators for Children with Behavioral Disorders National Conference. Tempe, AZ

Kerr, M. M. (2019, June). Practical, Time-saving Solutions to Overcome Faculty Mentoring Barriers with Undergraduate Researchers. Council on Undergraduate Research Conference, Columbus, OH

Price, R. H.\* & Kerr, M. M. (2019, June). Cultivating Relevance for Children at Two 9/11 Sites: Understanding Experiences and Influencing Content. Traversing the Gap: Relevance as a Transformative Force at Sites of Public Memory: Second Annual Mellon Conference, 9/11 Memorial & Museum

Kerr, M. M. (2019, May). Invited Keynote Address: "Why Don't They/ We Get It?" Implementation Barriers in Addressing Depression and Suicidality in Schools. Services for Teens at Risk Conference, Pittsburgh, PA

Kerr, M. M. (2019, March). Invited Address: Enlightening Encounters: Child Tourists at Dark Sites. Arizona State University, Tempe, AZ

Kerr, M. M. (2019, January). Teaching Undergraduates Qualitative Research through 9/11 Oral Histories. The Qualitative Record Conference. Ft. Lauderdale, FL.

Kerr, M. M. (2019, January). Teaching Undergraduates to Conduct High Quality Qualitative Research. The Qualitative Report Annual Conference, Ft. Lauderdale, FL.

Kerr, M. M. (2018, December). Invited Session: Why People Panic: Strategies for Crisis Communication. Clarion University Safe Schools Summit. Clarion, PA.

Kerr, M. M. (2018, December). Invited Session: Bringing Calm to Chaos: Lessons Learned in Crisis Responding. Clarion University Safe Schools Summit. Clarion, PA.

Kerr, M. M. (2018, May). Invited Address: "Why Don't They/ We Get It?" Implementation Barriers in Addressing Depression and Suicidality in Schools. Cleveland Clinic Lutheran Hospital, Cleveland, OH.

Kerr, M. M. (2018, May). Invited Address: "Too Much, Too Little, Too Late": Using Appreciative Inquiry to Improve School-Based Suicide Prevention. Cleveland Clinic Department of Psychiatry, Cleveland, OH.

Kerr, M. M. (2018, May). Invited Address: "Too Much, Too Little, Too Late": Using Appreciative Inquiry to Improve School-Based Suicide Prevention. Cleveland Clinic Department of Psychiatry, Cleveland, OH.

Kerr, M. M. (2018, May). Invited Address: Addressing Depression and Suicidality at School: Tools and Traps for Child and Adolescent Psychiatrists. Northeast Ohio Society of Child and Adolescent Psychiatry, Cleveland, OH.

Kerr, M. M. (2018, May). Supporting Students with Anxiety and Depression at School: What Works? (Invited Keynote Address). Services for Teens at Risk Conference, Pittsburgh, PA

Kerr, M. M. (2018, February). Enlightening Dark Encounters: Understanding Children's Experiences at Dark Tourism Sites. Association for Travel and Leisure Studies (ATLAS), Dark Tourism SIG, Amsterdam, Netherlands

Kerr, M. M. (2017, October). Invited Keynote Address: Continued Concerns and New Directions: 40 Years of TECBD. Teacher Educators for Children with Behavioral Disorders National Conference. Tempe, AZ

Price, R. H. & Kerr, M. M. (2017, January). "I Thought It Was Cool How We Were Part of Research": Engaging Children as Co-Researchers on Their School Excursions. The Qualitative Report Annual Conference 8th Annual Conference, Ft. Lauderdale, FL.

Kerr, M. M. (2016, October). Invited Keynote Address: Overlooked encounters with death: Child tourists at dark sites. 'Packaging up Death & the Dead' for the Contemporary Visitor Economy: A Dark Tourism & Heritage Perspective, UK Economic and Social Research Council (ESRC) Lancaster, England.

Kerr, M. M., Price, R. H., & Mullen, P. (2016). Promoting student ownership of undergraduate inquiry. Council on Undergraduate Research Biennial Conference, Tampa, FL.

Kerr M. M. (2016). Invited Address: Overlooked Encounters: Child Tourists at Dark Sites. Department of Culture, Media and Creative Industries, King's College, London, UK

Chiappetta L., & Kerr M. M. (2016) Development and Pilot Test of a Mobile Application for Field Data Collection. Chicago: IL: Joint Statistical Meetings of the American Statistical Association.

McKiernan, Z. & Kerr, M. M. (2015). The Toxic Sites of Two 9/11s: Historic Narratives of a Chilean Concentration Camp and Interpreting Terrorism for Children in Rural Pennsylvania. Nashville, TN: National Council of Public History Annual Meeting

Kerr M. M. (2014). Invited Keynote Address: Advice to the Next Generation: Not Quite Sure Where You're Going? Then Don't Lose the Compass. Teacher Educators for Children with Behavioral Disorders National Conference. Tempe, AZ.

Kerr M. M. (2014). Suicide prevention in schools: Understanding the research and implementing best practices (Invited keynote address). Statewide Youth Protection/Suicide Prevention Conference. Salt Lake City, UT

Horner, C. G., Brown, E. L., Kerr, M. M., & Scanlon, C. L. (2014, April). Teachers' selection of emotional

acting strategies in pursuit of classroom goals. Paper presented at the annual meeting of the American Educational Research Association. Philadelphia, PA.

Brown, E. L., Valenti, M., & Kerr, M. M. (2013, October). Merging pathways: Infusing interdisciplinary approaches to study emotional labor and therapeutic alliances across educational settings. Paper presented at the annual meeting on Advancing School Mental Health Conference: Arlington, VA.

**Other:**

Kerr M. M. (2001). Workplace Violence Prevention for Educators. The American Association of School Administrators, Orlando, FL.

Kerr M. M. (2001). Re-engaging Parents of Hard-to-Reach Students. (Keynote Address) Services for Teens at Risk Conference, Harrisburg, PA, March 2001; King of Prussia, PA, April 2001; Pittsburgh, PA, May 2001.

Kerr M. M. (2001). Review of Chanda Smith Consent Decree. University of Michigan Law School, Ann Arbor, MI.

Kerr M. M. (2001). Helping Children Cope with Trauma. American Hospital Association and National Association of Psychiatric Health Systems, Teleconference.

Kerr, M. M. (2002). Broken Wings, Shattered Dreams: Helping Children and Caregivers Cope with Trauma. Virginia Commonwealth University's 40<sup>th</sup> Annual Child Psychiatry Spring Forum, Richmond, VA.

Kerr, M. M. (2002). Safe and Caring Schools for a New Millennium. (Keynote Address) 3<sup>rd</sup> Annual California Special Education Conference, Bakersfield, CA.

Kerr, M. M. (2002). Verbal De-escalation Strategies for Angry Students. 3<sup>rd</sup> Annual Special Education California Conference, Bakersfield, CA.

Kerr, M. M. (2002). Successful Collaborations with General Education Teachers: Tips for Troubled Students. Arkansas School Psychology Association, Little Rock, Arkansas.

Kerr, M. M. (2002). Working with "Difficult" Parents: Practical Tips for Resolving Conflict. Arkansas School Psychology Association, Little Rock, Arkansas.

Kerr, M. M. (2002). Angry and Oppositional Students.... How They Undermine your Best Efforts and What You Can Do About It! Arkansas Federation of the Council for Exceptional Children, Hot Springs,



Arkansas2.

Kerr, M. M. (2003). Postvention Programs for Youth. American Foundation for Suicide Prevention (AFSP) Youth Suicide Prevention Workshop, New York, NY.

Kerr, M. M. (2003). School Consultation: An Overview and Case Illustration. 28<sup>th</sup> Annual Review Course in Child and Adolescent Psychiatry and Training Session for the Oral Exams, Pittsburgh, PA.

Kerr, M. M. (2003). Cradle or Chasm? School Culture and its Influence on School Mental Health Services. Eighth National Conference on Advancing School-Based Mental Health Programs, University of Maryland, Center for School Mental Health Assistance (CSMHA), Portland, Oregon.

Kerr, M. M. (2004). Cradle or Chasm? School Culture and its Influence on School Mental Health Services. School-Based Mental Health Winter Conference, Arkansas Department of Education, Little Rock, Arkansas.

Kerr, M. M. (2005). Suicide Prevention in Schools: Best Practices, Questionable Practices. Preventing Suicide in Public Health Regions 3 & 5 Conference, Sponsored by SPRC (National Suicide Prevention Resource Center), Pittsburgh, PA.

Kerr, M. M. (2005). Bullying: What Research Tells Us (Keynote Address). National Middle School Association Conference, Philadelphia, PA.

Kerr, M. M. (2006). Twenty-Three Years of Addressing [Mistakes with] Behavior Problems in the Classroom. (With C. Michael Nelson). Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.

Kerr, M. M. (2005). Mistakes (and Remedies) in Addressing Behavior Problems in the Classroom. (With C. Michael Nelson). Teacher Educators for Children with Behavioral Disorders (TECBD) 30<sup>th</sup> Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

Kerr, M. M. (2007). Past to Present Perspectives and the Direction Ahead. (Keynote Address). Council for Children with Behavioral Disorders (CCBD) International Forum on Educating Troubled Children/Youth: Innovative Approaches, Alternative Settings, and Multidisciplinary Collaboration Resulting in Positive Outcomes, Las Vegas, NV.

Kerr, M. M. (2007). School Consultation: An Overview and Case Illustration. 32<sup>nd</sup> Annual Review Course in Child and Adolescent Psychiatry and Training Session for the Oral Exams, Pittsburgh, PA.

Kerr, M. M. (2007). Making Connections That Inspire: Why We Do This Work. (Keynote Address) Pennsylvania Association of School Social Work Personnel Annual Conference. Hershey, PA.

Kerr, M. M. (2007). In the Aftermath of Tragedy: A Circle of Healing. Pennsylvania Association of School Social Work Personnel Annual Conference. Hershey, PA.

Kerr, M. M. (2008). School Crisis Preparation and Response: A Refresher. Arkansas Mental Health in Education (ARMEA) Conference, Little Rock, AR.

Kerr, M. M. (2008). Bullying Prevention: What Middle School Educators Need to Know. Arkansas Mental Health in Education (ARMEA) Conference, Little Rock, AR.

Kerr, M. M. (2008). Trauma on Campus: What You Can Do to Help. (Plenary Address). 34<sup>th</sup> Annual Delaware Valley Student Affairs Conference: The Changing Face of Student Affairs, Lafayette Hill, PA.

Kerr, M. M. (2008). Mistakes (and Remedies) in Addressing Behavior Problems in the Classroom. (With C. Michael Nelson). 5<sup>th</sup> International Conference on Positive Behavior Support, Chicago, IL.

Kerr, M. M. (2008). Coping with Teen Behavior: A Toolkit for Parents and Teachers. (Keynote Address). 99<sup>th</sup> Annual Pennsylvania PTA Convention, Lake Harmony, PA.

Kerr, M. M. (2008). Positive Behavioral Interventions for Aggressive Behaviors. Devereux Foundation's Annual Jean & Anson Beard Symposium, Penn State Great Valley, Malvern, PA.

Kerr, M. M. (2008). "Why Didn't You Ask Me?" Engaging all Staff Members in the Development of Behavioral Expectations and Consequences. (With Michael Valenti). Old Dominion University Training and Technical Assistance Center Implementers' Forum on Effective School-wide Discipline (ESD), Charlottesville, VA.

Kerr, M. M. (2009). Bullying, Harassment, and Threats. The 5<sup>th</sup> Annual Arkansas Safe Schools Conference, North Little Rock, AR.

Kerr, M. M. (2009). "Too Much, Too Little, Too Late": What You Can Do to Help After a Campus Trauma. The 5<sup>th</sup> Annual Arkansas Safe Schools Conference, North Little Rock, AR.

Kerr, M. M. (2009). "Making Connections That Inspire: Why We Do This Work." Pennsylvania State Education Association Department of Pupil Services Annual Conference, State College, PA.

Kerr, M. M. (2009). Interacting with the 21<sup>st</sup> Century Student. Senate Plenary: University of Pittsburgh, Pittsburgh, PA.

Kerr, M. M. (2009). Promoting Culturally Sensitive Encounters: A Case Study Approach. 33<sup>rd</sup> Annual TECBD Conference, Tempe, AZ.

Kerr, M. M. (2010). Conflict or Cooperation? Teaching a New Generation. School of Dental Medicine Faculty, University of Pittsburgh, Pittsburgh, PA.

Kerr, M. M. (2010). Trauma: What You Can Do to Help. 2010 PA Emergency Behavioral Health Institute, Harrisburg, PA.

Kerr, M. M. (2010-2015). Graduate Student Mentoring Roundtable (Session Coordinator). 34th Annual TECBD Conference on Severe Behavior Disorders of Children and Youth. Tempe, AZ, 2010-2015.

Kerr, M. M. (2011). Preparing Leaders to Foster Safe Schools. Invited National Webinar. University Council on Educational Administration (UCEA), Orlando, FL.

Kerr, M. M. (2011). Emotional and Behavioral Problems in the Career and Technical School Classroom. Pre-conference Invited Seminar. 35th Annual Pennsylvania Association for Career and Technical Education Special Populations Conference, Hershey, PA.

Kerr, M. M. (2011). School consultation: An overview and case illustration. Invited Presentation for Douglas B. Hansen, M.D. 37th Annual Review Course in Child and Adolescent Psychiatry, Pittsburgh, PA.

Kerr, M. M. (2011). Understanding [and Preventing] Power Struggles in the Classroom. Pre-Conference Session. Midwest Symposium on Leadership in Behavioral Disorders, Kansas City, MO.

Kerr, M. M. (2011). Supervision in a New Generation: Reaction or Revolution? Keynote address given at Pennsylvania Association for Supervision and Curriculum, Hershey, PA.

Kerr, M. M. (2011). Keynote Address: Strategies for Addressing Behavioral Problems in the College Classroom. Western Pennsylvania Community College Resource Consortium: 12th Annual Professional Development Conference, Greensburg, PA.

Kerr, M. M. (2011). Culturally Responsive Interactions: A case discussion approach. 16th Annual Conference on Advancing School Mental Health, Charleston, SC.

Kerr, M. M. (2012). Children and Trauma. September 11 Forum: Impact on Young Children. Sponsored by the Fred Rogers Center, Friends of Flight 93, and the National Park Service, Latrobe, PA.

Kerr, M. M. (2012). Recommendations for School Districts: Youth Suicide Prevention. Colorado State School Safety Resource Center, Aurora, CO.

Kerr, M. M. (2012). Youth Suicide Prevention: Deadly Mistakes and Lessons Learned. 2012 Utah Fall Substance Abuse Conference

Kerr, M. M. & Valenti, M. W. (2013). Suicide Prevention in Schools: Understanding the Research and Implementing Best Practices. Advances in School Mental Health National Conference, Arlington, VA.

Levine Brown, E. & Kerr, M. M. (2013). The Emotional Labor of Teaching. American Educational Research Association (AERA) National Meeting, San Francisco, CA.

Kerr, M. M (2013). (Discussant) Ecological Perspective on Classroom Management: Policy, Culture, Relationship and Disposition. American Educational Research Association National Meeting, San Francisco, CA.