

# CURRICULUM VITA

**Leigh Patel, Ph.D.**

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## Academic Degrees

Ph. D. in Curriculum & Instruction  
Emphasis: Sociology of Education and  
Literacy  
University of Nevada, Las Vegas 2001

M. Ed. in Curriculum Development  
Emphasis: Secondary Pedagogy  
University of San Diego 1994

Bachelor of Journalism  
Dual Major: News-Editorial & French  
University of Nebraska-Lincoln 1992

## Professional Experience (selected)

**2018—2020** Associate Dean of Equity and Justice  
Professor of Learning Sciences and Policy (current)  
University of Pittsburgh

**2017—2018** Professor of Education, Society, and Culture  
University of California, Riverside  
Provost's Diversity Fellow

**2009—2017** Associate Professor  
Lynch School of Education, affiliate w/ Sociology  
Boston College

**2004—2009** Assistant Professor  
Lynch School of Education  
Boston College

**2002-2004** Lecturer/Researcher (tenure track)  
Graduate School of Education  
University of Queensland

**2001 – 2002** Hawaii State Reading Director  
Hawaii Department of Education  
*Directed statewide efforts in literacy policy and pedagogy, managed an annual budget of \$ 2.1 million, and managed a staff of 15.*

<b>1999 – 2002</b>	Graduate Research Assistant/Co-Editor Literacy Studies Series
<b>1996 – 2001</b>	Adjunct Faculty University of Nevada, Las Vegas
<b>1998 - 2001</b>	Educational Consultant, Southern Nevada Water Authority
<b>1999 – 2001</b>	Educational Consultant, Canter & Associates
<b>1997 - 1999</b>	Literacy Strategist, Lied Middle School Clark County School District
<b>1994 – 1997</b>	Reading Teacher, K.O. Knudson Middle School Clark County School District
<b>1992 - 1994</b>	English as a Second Language Teacher Aspect International School

#### **Awards and Honorary Positions**

<b>2019-present</b>	<i>Honorary Consultant</i> Imagining America: Artists and Scholars in Public Life
<b>2017</b>	<i>June Jordan Award</i> Presented by The Ohio State University
<b>2017</b>	<i>Spencer Foundation President's Discretionary Award</i>
<b>2014</b>	<i>Nominee for Mid-Career Award</i> American Educational Research Association
<b>2013</b>	<i>Youth Held at the Border –</i> American Educational Studies Association Critics' Book Choice Nominee – Phillip Chinn award, National Association for Multicultural Education Nominee – Benjamin Hooks National Book Award Nominee – Outstanding book of the year, American Educational Research Association
<b>2011 - Jan/Feb</b>	Visiting Scholar Queensland University of Technology
<b>2011 - Mar-Aug</b>	Visiting Scholar Graduate Center, City University of New York

- 2009-2016**           Affiliate Faculty  
African and African Diaspora Studies Department  
Boston College
- 2008 - May-July**    Visiting Scholar  
University of Barcelona
- 2008 - August**     Visiting Scholar  
University of British Columbia

**Areas of Interest and Scholarship:** Sociology of education, decolonial education, migration and education, critical race and intersectional theories, policy analysis, critical literacy, cultural constructions of adolescence, political education in social movements

## **Publications**

\*denotes student co-author

### **Books**

- Patel, L. (in press). *There is no study without struggle: Higher education and settler colonialism*. Beacon Press.
- Patel, L. (2015). *Decolonizing educational research: From ownership to answerability*. Routledge: NY.
- Patel, L. (2013). *Youth held at the border: Immigration, education and the politics of inclusion*. Teachers College Press: New York, NY.
- Stevens, L. P., & Bean, T. W. (2007). *Critical literacy: Context, research and practice in the K-12 classroom*. New York: Sage.
- Vadeboncoeur, J., & Stevens, L. P. (Eds). (2005). *Reconstructing the 'adolescent': Sign, symbol, and body*. New York: Peter Lang.

### **Refereed Articles**

- Patel, L. (in press). A gathering of the three r's: Resistance, refusal, and refuge. *The High School Journal*
- Patel, L. (in press). The politics of affect in literacy research. *Reading Research Quarterly*
- Goss, A., & Patel, L. (submitted). "Cross-talkin': Black parents and youths' resistance, education, and action
- Patel, L. (submitted). Uncollapsing categories in educational research.
- Patel, L. (in press). Literacy and equity: Reading the fault lines of racialized inequity. *Language Arts*

- Patel, L. (2020). Epilogue: (re)membering and witnessing youth knowledge. *International Journal of Qualitative Studies in Education*, 33:1, 130-133.
- Patel, L. (2019). The SAT adversity score: A poor fix for a problematic fix. *ReThinking Schools*, Summer 2019
- Patel, L. (2019). Fugitive practices: Learning in a settler colony. *Educational Studies* (55, 3) 253-261.
- Patel, L. (2019). Qualitative research and literacy. *Research in the Teaching of English*,
- Patel, L. (2018). Immigrant populations and sanctuary schools. *Journal of Literacy Research*, 50(4), 524-529.
- Frederick, R., & Patel, L. (2018). Unsettling voyeurism through art and dialogue. *Carrie Mae Weems: Catalogue*. Boston College, Newton, MA
- Sandwick, T., Fine, M., Greene, A. C., Stoudt, B & Torre, M. E. with Patel, L. (2018). Promise and provocation: Humble reflections on critical participatory research for social policy. *Urban Education*, (53) 4, 473-502.
- Patel, L., (2017). Walking the Tightrope of Visibility. *Bank Street Occasional Paper Series 38*. Retrieved from: [bankstreet.edu/occasional-paper-series/38](http://bankstreet.edu/occasional-paper-series/38)
- \*Sánchez, J.G., & Patel, L. (2017). Growing up tested: Teachers' lived experiences of testing as students. *Peabody Journal of Education*, 440-444.
- Patel, L. The ink of citizenship. (2017). *Curriculum Inquiry*, 47(1), 62-68.
- Patel, L., & \*Price, A. (2016). The origins, potentials, and limits of racial justice. *Critical Ethnic Studies*, 2(2), 61-81.
- Patel, L. (2016). Pedagogies of resistance and survivance: Learning as marronage. *Equity, Excellence & Education*, 49(4), 397-401.
- Patel, L. (2016). The irrationality of white anti-racism. *The English Journal*. 106(2), 81-84.
- Patel, L. (2016). Deservingness and governmentality in migration policy. *The Association of Mexican American Educators' Journal*, 9(3), 11-21.
- Patel, L. (2016). Reaching Beyond Democracy in Educational Policy Analysis. *Educational Policy*, 30(1), 114-127.
- Patel, L. (2015). Desiring diversity and white settler backlash in higher education. *The Urban Review*. 47(4).
- Patel, L. (2014). Anti-colonial educational research: From ownership to answerability. *Educational Studies*, 50(4), 357-377.

- Patel, L. (2013). In loco emporium: Immigrant youth and educators in the morphing social contract of education. *Children & Society*, 27(4), 309-320.
- Patel, L. (2012). Contact zones, problem zones, and critical consciousness. *Pedagogies: An International Journal*, 7(4), 333-346.
- Stevens, L. P. (2011). Literacy, capital, and education: A view from immigrant youth. *Theory into Practice*, 50, 133-140.
- Stevens, L. P. & lisahunter (2009). ReFraming phases in education: Science, reform and quality. *Curriculum Perspectives*, 24(1), 98-106.
- Stevens, L. P. (2009). Maps to interrupt a pathology: Immigrant populations and education. *Critical Inquiry in Language Studies*, 6(1-2), 1-14.
- Stevens, L. P. (2007). Para una alfabetización crítica en Australia. *Cuadernos de Pedagogía*, 374, 54-58.
- Stevens, L. P., Hunter, L., Carrington, V., Pendergast, D., & Bahr, N. (2007). Reconfiguring “adolescence”: Ambiguous bodies in ambivalent settings. *Australia Educational Research*, 34(2), 107-127.
- Stevens, L. P., & Mitchell, J. (2006). Anti-bias education through democratic discourse: Working between pedagogy and diversity in teacher education. *Action in Teacher Education*, 28(2), 15-24.
- Dudley-Marling, C., Jackson, J. G., & Stevens, L. P. (2006). Educational reform: A disrespecting of childhood. *Phi Delta Kappan*, 87(10), 748.
- Stevens, L. P. (2004). Early literacy policy: National and local instantiations. *Current Issues in Language Planning*, 5(1), 18-33.
- Stevens, L. P. (2004). What’s so critical about critical literacy? *Literate Futures and Education Views*, 53, 15-16.
- Stevens, L.P. (2003). Reading First: A critical policy analysis. *The Reading Teacher*, 56, 662-668.
- Mitchell, J., Kapitzke, C., Mayer, D., Carrington, V., Stevens, L. , Bahr, N., Pendergast, D., & Hunter, L. (2003). Aligning school reform and teacher education in the Middle Years: an Australian case study. *Teaching Education*, 14(1), 69-82..
- Stevens, L. P. (2002). Making the road by walking: Transitions from content area literacy to adolescent literacy. *Reading Research and Instruction*, 41(3), 267-278.
- Bean, T. W.,& Stevens, L. P. (2002). Scaffolding reflection for preservice and inservice teachers. *Reflective Practice*, 3, (205-218).

Stevens, L. P. (2001). *South Park* and society: Curricular implications of popular culture in the classroom. *Journal of Adolescent & Adult Literacy*, 44 (548-555).

### **Book Chapters - Refereed**

Patel, L. (in press). Delivery systems and intersectional vulnerability. In W. Cavendish-Moore and J. Sampson (Eds). *Advancing Equity in Education through intersectionality-based analyses*. Teachers College Record.

Patel, L. (2020). Before reconciliation, there must be truth. Ed.: Carly Manion. Pages 13-19. *Interrogating and Innovating Comparative and International Education Research*. Brick Publishers: London.

Patel, L. (2020). The ink of citizenship. In E. Toukan, Eds. R. Gaztambide & S. Anwaruddin. (Eds.) *Curriculum of global migration and transnationalism*.

Patel L. (2019). Intergenerational fugitive literacy practices. In *Race, justice, and activism in literacy instruction*. Kinloch, V., Burkhardt, T., & Penn, C. (Eds). Pgs, 13-22 Teachers College Press: New York.

Patel, L. (2019). How to interrupt safety for some and precarity for others. *Dilemmas in Democratic Education* (Ed. Meira Levenson). P 89-92. Harvard Education Press.

Patel, L. (2018). When justice is a lackey. In E. Tuck and K. W. Yang (Eds.) *Toward what justice: Describing diverse dreams of justice in education*. Pp. Routledge: New York.

Patel, L, \*Snickerberger, S., \*Coursey, K., & \*Smith. S. (in press). Undoing miseducation to be better teachers. *Purposeful teaching and learning in diverse contexts: Implications for access, equity and achievement*. (Y. Sealey-Ruiz, D. Hucks, & S. Caruthers, Eds).

Patel, L & Saenz, L. P. (2016). Immigration and sexuality education in the United States: Collapsing borders. *Handbook on Sexuality Education*. 327-342. Palgrave: London.

Patel, L. (2015). Education research within and against assaults on communities of color. In K. J. Fasching-Varner, R. Martin, L. Fleming, and N. C. Hartlep (Eds). *The assault on communities of color: Reactions and responses from the academy*. (pp. 177-181). Rowman and Littlefield: London.

Patel, L., & \*Sanchez Ares, R. (2014). Framing youth resistance: The politics of coming out undocumented. In E. Tuck & K. W. Yang (Eds.), *Youth resistance and theories of change*. Pp. 139-152. Routledge: New York, NY.

Patel, L., & \*Gurn, A. with Dodd, M., Pai, S-J., \*Norvilus, V., \*Yang, E. J., & \*Sanchez Ares, R. (2013). Re/Imaging existing structures of schooling: Immigrant youth,

- community partners, and dynamic learning through internships. In K. Jocson (Ed.) *Cultural transformations: Youth and pedagogies of possibility*. Pp. 97-114. Harvard Educational Press: Cambridge, MA.
- Stevens, L. P. (2011). Locating the role of the critical discourse analyst. In R. Rogers, (Ed.) *Critical Discourse Analysis in Education* (2nd Edition). Pp. 183-202. Heinemann: New York, NY.
- Stevens, L. P., & \*Dugan, M. (2010). Dynamic design of learning with text: The grammar of multiliteracies. In D. L. Pullen & D. Cole (Eds.). *Multiliteracies and technology enhanced education: Social practice and the global classroom*. (53-69). IGI Global: New York, NY.
- Stevens, L. P., \*Jefferies, J., Brisk, M. E., & Kaczmarek, S. (2008). Linguistics and science learning for diverse populations: An agenda for teacher education. In K. Bruna & K. Gomez (Eds.), *Talking science, writing science: The work of language in multicultural classrooms*. pp. 291-316. New York: Heinemann.
- Stevens, L. P. (2007). Educational policy and linguistic diversity: A critical analysis of teacher certification requirements. In M. E. Brisk, (Ed.) *Language, culture and community in teacher education*. pp. 315-330. New York: Lawrence Erlbaum.
- Stevens, L. P. (2006). ReConceptualizing adolescent literacy policy's role: Productive ambiguity. In D. E. Alvermann, D. Waff., K. Hinchmann, & D. Waff (Eds.) *Reconceptualizing the literacies in adolescents' lives, Volume II*. pp. 297-309. New York: Heinemann.
- Stevens, L. P. (2005). ReNaming adolescence: Subjectivities in Complex Settings. In J. A. Vadeboncouer & L. P. Stevens (Eds). *Reconstructing the 'adolescent': Sign, symbol, and body*. pp 271-282. New York: Peter Lang.
- Stevens, L. P. (2005). Young people, adults, and literacy: Subjectivity construction, contestation, and subversion in middle schooling contexts. In J. A. Vadeboncouer & L. P. Stevens (Eds). *Reconstructing the 'adolescent': Sign, symbol, and body*. pp. 49-58. New York: Peter Lang.
- Stevens, L. P. (2004). Locating the role of the critical discourse analyst. In R. Rogers, (Ed.) *Critical discourse analysis in educational settings*. pp. 207-224. New York: Heinemann.

### **Invited Articles and Op-Eds**

- Patel, L (May 22, 2019). The SAT's Adversity Score is a Poor Fix for a Problematic Test. *The Conversation*. (reprinted in 14 other outlets). <https://theconversation.com/the-sats-new-adversity-score-is-a-poor-fix-for-a-problematic-test-117363>
- Patel, L. (June 26, 2018). Supporting the Social and Emotional Needs of All Children after Tumultuous Weeks in Immigration Policy. *Teachers College Press News & Press*. <https://www.tcpres.com/blog/tumultuous-week-immigration-policy-education-experts/>

- Chadwick, J. A., Patel, L., & Lindblom, K. (2018). Educational Leaders Discuss the Essence of Leadership. *English Journal*, 107(4), 13-19.
- Patel, L. (2018). On leadership, learning, and leading. *The English Journal*  
<http://www.ncte.org/library/NCTEFiles/Resources/Journals/EJ/1074-mar2018/EJ1074Educational.pdf>
- Patel, L. (2015). The absolution of racism on college campuses. *Beacon Broadside*. Available:  
<http://www.beaconbroadside.com/broadside/2015/12/the-absolution-of-racism-on-college-campuses.html>
- Patel, L. (2015) Immigration, nationalist narratives, and decolonization. *Decolonization, Indigeneity, Education, and Society*, available:  
<https://decolonization.wordpress.com/2015/09/17/nationalist-narratives-immigration-and-coloniality/>
- Patel, L. (2014). Disentangling radical love from narcissistic love. *The Feminist Wire*. Available:  
<http://thefeministwire.com/2014/05/disentangling-radical-love-narcissism/>
- Patel, L., Atkins-Patterson, K., Healy, D., Haralson, J., Rosario, L., & Shi, J. (2013). Mindfulness as method: Teaching for connection in a dehumanizing context. *Poverty & Race Research Action Council*, 22(3), 5-7, 13-14.
- Patel, L. (2013). The need to grieve. *Racialicious*, available:  
<http://www.racialicious.com/2013/04/24/the-need-to-grieve/>
- Patel, L. (2012). Out of hostile takeovers sometimes comes awareness, always grief, and perhaps spaces for self-determination. *Peace and Conflict: Journal of Peace Psychology*, 18(2), 191-192.
- Stevens, L. P. (August 12, 2011). A field guide for White liberals who want to break up with Obama. *Community Change, Inc.* available:  
<http://www.communitychangeinc.org/content/field-guide-white-liberals-who-want-break-obama>
- Stevens, L. P. (March 17, 2011). Dispatches from the global South: *Community Change, Inc.*
- Stevens, L. P., & Stovall, D. (2010). Literacy for xenophobia: A wake-up call. *Journal of Adolescent & Adult Literacy*, 48.
- Stevens, L. P., & Piazza, P. (2010). President Obama and Secretary Duncan: You are looking through the wrong window. *Journal of Adolescent & Adult Literacy*, 47(1)
- Stevens, L. P. (2008). The framing of policies: ideologies, issues, and implications. *Journal of Adolescent & Adult Literacy*, 46(4)
- Stevens, L. P. (2003). What's so critical about critical literacy? *EdViews*, 24(5), 14.



## Book Chapters - Invited

- Patel, L., Lozenski, B., & Simmons, C. M. (forthcoming). Student Movements. In L. Cohen-Mogel, J. Scott & Youngs, P. *Handbook on Education Policy, 2<sup>nd</sup> Edition*, American Educational Research Association.
- Patel, L. (in press). Schools as delivery systems of intersectional harm. In Cavendish-Moore, W., & J. Sampson (Eds) *Advancing Equity in Education through Intersectionality-Based Analyses*. Teachers College Press.
- Patel, L. Forward. In K. Catone (Author). (2016). *The pedagogy of teacher activism*. Peter Lang: New York.
- Mitchell, J., Stevens, L. P., Hunter, L., Mayer, D. (2004). Teacher education for the middle years of schooling: Making connections between fields of knowledge, educational policy reforms, and pedagogical practice. In G. Hoban (Ed.) *The missing links in teacher education*. London: Kluwer.
- Stevens, L. P., & Bean, T. W. (2003). Critical Literacy. In L. Gambrell, L. M. Morrow, & M. Pressley (Eds). *Best practices in literacy instruction. Volume 2*. New York: Guilford.
- Stevens, L. P. & Bean, T. W. (2002). Reading in the digital era: Strategies for building critical literacy. In C. C. Block, L. B. Gambrell, & M. Pressley (Eds.) *Improving comprehension instruction*. San Francisco, CA: Jossey-Bass.
- Hagood, M. C., Stevens, L. P., & Reinking, D. (2002). What do THEY have to teach US? Talking 'cross generations. In D. Alvermann (Ed.) Adolescents and literacies in a digital world. New York: Peter Lang.
- Bean, T. W., Valerio, P. C., & Stevens, L. P. (1999). Content area literacy instruction. In L. B. Gambrell, L. M. Morrow, S. B. Neumann, & M. Pressley, (Eds.) *Best practices in literacy instruction*, pp. 175-192.

## Encyclopedia Entries, Refereed

- Stevens, L. P. (2013). Policy and document based analysis. *Encyclopedia of Applied Linguistics*. Malden, MA: Wiley Publications.
- Stevens, L. P. (2012). Teacher education for immigrant populations: A matter of unlearning and learning. J. Banks (Ed). *Sage Encyclopedia of Diversity in Education*. Thousand Oaks, CA: Sage Publications.
- Stevens, L. P. (2012). Are the Challenges and Opportunities in Contemporary Diverse Classrooms Being Met? [The counterpoint position]. In A. J. Eakle (Ed.), *Curriculum and Instruction: Debating Issues in American Education: A SAGE Reference Set*. Thousand Oaks, CA: Sage Publications.

## **Commissioned Reports**

Stevens, L. P. (2011). New York City International Schools and internship experiences: A report to the international schools network. New York City, NY.

Stevens, L. P. (2003). Lowood High School Literacy Report.

Luke, A., Elkins, J., Weir, K., Land, R., Carrington, V., Dole, S., Pendergast, D., Kapitzke, C., van Kraayenord, C., Moni, K., McIntosh, A., Mayer, D., Bahr, M., Hunter, L., Chadbourne, R., Bean, T., Alvermann, D., & Stevens, L. P. (2003). *Beyond the Middle*. Brisbane, QLD, Australia.

Mitchell, J., & Stevens, L. P. (2003). Bribie Island State High School Quality Teacher Project Report.

## **Solicited Book Reviews**

Patel, L. (2016). Youth and the vanguard of social change. Review of *Youth activism in an era of education inequality* by B. Kirshner. *Children, Youth, and Environments*.

Patel, L. (2013). The resegregation of urban schools, Edited by Erika Frankenberg & Gary Orfield. *Teachers College Record*. Available:  
<http://www.tcrecord.org/Content.asp?ContentId=17087>

Stevens, L. P. (2009). Literacy for the New Millennium: Volume Three, Edited By Barbara Guzetti.

Stevens, L. P. (2006). The midnight hour of adolescence: Review of *Youthscapes*. *Anthropology & Education Quarterly*.

Stevens, L. P. (2004). Literacy practices as social acts by C. Lewis. *Teaching Education*, 24(4), 15-18

## **Presentations**

### **Invited Keynote and Webinar Talks**

Intersectionality: History and Currents  
Keynote Speaker, Academics for Black Wellness, July 2020

We Are the Ones We've Been Waiting For  
Keynote Speaker, Institute for Teachers of Color, June 2020

Learning as an Emergent Strategy

International Society of the Learning Sciences, June 2020

Witnessing Globally, Acting Locally  
University of Pittsburgh's Diversity Forum, July 2020

The role of Asian Americans in the Global Uprising  
KevinKumashiro.com Consulting Workshop, July 2020

Decolonizing Educational Research  
Keynote Speaker, Stanford University, Palo Alto, October 16, 2019

Change and transformation in education: Keynote Speaker  
LaGuardia College of the City University of New York, May 4, 2019

Decolonizing graduate studies: From apprenticeship to collectivity  
University of North Carolina, May 2 2019

Conversations in courage: Minniejean Brown Trinkey, Jane Elliot, and Leigh Patel  
University of Pittsburgh. October 10, 2018.

Annual Butts Lecture. Fugitive Learning in a Settler Colony. American Educational Studies  
Association. November 9, 2019.

Decolonizing Educational Research: A webinar with Leigh Patel  
Co-sponsored by URBAN Network. July 27, 2018

The woke academy: A conversation with Leigh Patel  
Inaugural webinar sponsored by the Association for the Study of Higher Education  
March 21, 2018

Learning as a fugitive act  
Keynote address at the 8<sup>th</sup> Annual Equity Summit  
UC Davis  
February 13, 2018

Navigating and thriving in the academy as a critical scholar: A conversation with Dean  
Valerie Kinloch and Professor Leigh Patel  
Webinar sponsored by Critical Educators of Social Justice SIG of AERA  
February 1, 2018

Cultural safety in the classroom: Addressing anti-Indigenous racism in educational settings  
Webinar sponsored by the Indigenous Cultural Safety program of Ontario, CA  
January 25, 2018

Distinct yet connected: Identity and collective in a settler society  
Macalaster College, SPEAK series keynote speaker, November 2017

Decolonization and comparative studies

Comparative and International Education Studies Symposium, October 2017,  
Washington D.C.

Interrupting the internalization of oppression: Using art and dialogue in the social location  
room.

Equity by Design, University of California, Berkeley, September 2017

Access to education in a settler colonial society

SUNY Purchase, September 2017

Uncollaping categories in educational research

The Ohio State University, April 2017

Widening what counts as intelligence

GradNation Summit, Worcester MA, April 2017

When justice is a handmaiden: Social justice and education

10<sup>th</sup> Annual Equity and Social Justice Conference, March 2017

Decolonizing Educational Research

University of Oklahoma, OK, March 2017

Race and special education

Roosevelt House, *Hunter College, City University of New York*. May 2016

Categories, social locations, and intersectionality.

Division G Business meeting plenary address

*American Educational Research Association, April 2016*

Anti-colonial educational research

*University of Massachusetts, Dartmouth, March 2016*

Decolonial teacher education

*University of Illinois, Chicago, February 2016*

Widening what counts as intelligence with newcomer youth.

*Iowa State University*. October 2015

Anti-Colonial Educational Research

*University of Regina*, July 2015

Undoing places of learning for higher education.

*Saint Peters University*, June 2015

Youth held at the border: Immigration and the politics of inclusion.

*Dickinson College*, November 2014

Intersectionality, subjectivity, and theories of change.  
*University of Oregon*, July 2014

Youth held at the border: Education as a politics of inclusion.  
*Lesley University*, February 2014

Youth held at the Border: Education as a politics of inclusion.  
*Syracuse University*, October 2013.

Immigration and the politics of inclusion.  
*Jamaica Plain Forum, MA*, October 2013.

Race, schooling, and inequity.  
*Primary Source*, Watertown, MA, August 2013.

Education, communities, and civic responsibility.  
*Boston Area Educators for Social Justice*, Boston, MA, May 2013.

Race and inequity in schooling.  
*Wheelock Community Family Partnership Program*, May 2013.

Research for the public good: Fireside chat for graduate students. San Francisco, April 2013.

Immigration and the politics of inclusion  
*Tufts University*, Medford, MA, April 2013.

Education and settler colonialism,  
*Decolonizing methodologies symposium*, New York City, April 2013.

Youth held at the border: Immigration and the politics of inclusion  
*Teachers College, Columbia University*, New York City, March 2013.

Youth held at the border: Immigration and the politics of inclusion  
*The Brotherhood/Sister Sol*, New York City, March 2013.

Refugees, migrants, and receiving communities in the United States  
*Burlington Public Schools, Burlington, MA*, March 2013.

Youth held at the border: Immigration and the politics of inclusion  
*Boston College, ICHRIJ*, Chestnut Hill, March 2013.

Settler colonialism and the politics of immigration  
*Sociology Department Lecture Series*, Boston, MA, February 2013.

Settler colonialism and immigration  
*Transnational Studies Initiative*, Cambridge, MA, January 2013

- Youth held at the border: Immigration, education and the politics of inclusion  
*University of California, Los Angeles*, January 24, 2013
- Youth held at the border: Immigration, education and the politics of inclusion  
*New York Collective of Radical Educators* and *La Casa Azul Bookstore*, December 16, 2012
- Youth held at the border: Immigration, education and the politics of inclusion  
*The Graduate Center of the City University of New York*, December 14, 2012
- Desiring diversity and white privilege backlash on college campuses  
*Diversity Challenge*, October 2012
- Connecting the dots of privatization in urban schools  
*Boston Area Educators for Social Justice Conference*, May 2012
- Immigrant youth, education and society  
*Montana State University*, April 2012
- Racial identification and President Obama  
*Community Change Forum, Boston*, March 2012
- You gotta work in it to work it: Immigration youth and critical consciousness.  
*Washington University, St. Louis*, November 2011
- You gotta work in it to work it: Immigration youth and critical consciousness.  
*City University of New York, Graduate Center*, March 2011
- You gotta work in it to work it: Immigration youth and critical consciousness.  
*Queensland University of Technology, Brisbane, Australia*, February 2011
- Undoing racism in teacher education  
*Affirming Diversity*, keynote address, *Boston College, Boston*, October 2011
- Racial stratification and recently immigrated youth in the U.S.  
*African and African Diaspora Studies*, *Boston College, Boston*, September 2011  
“I didn’t know I was *only* Black until I got here:” The reracialization of 1<sup>st</sup>  
generational newcomer migrant youth in the U.S.  
*Boston College Law School*, April 2010
- Recently immigrated 1<sup>st</sup> generation youth and access to achievement in the United States: A  
longitudinal ethnography  
*Invited Symposium from the Transnational Studies Initiative*, March 2010
- Immigration and education: a matter of context  
*Teachers for a New Era: English Language Learners*, Tucson, AZ, 2006
- Issues of feminist research in the field

Womens Graduate Consortium Conference, Cambridge, MA 2006

Maintaining the course amid educational reforms

Wodonga District Conference, NSW, Australia, May 2003

Critical literacy in the middle years of schooling

Beyond the Middle Conference, NSW, Australia, April 2003

Special education, literacy and reform efforts

Special Educators of Queensland Conference, Brisbane, QLD March 2003

Maryborough Teachers' Association

Brisbane, QLD, October 2002

Critical Literacy and the New Basics

### **International Refereed Conference Presentations**

Division G: Graduate Student PreConference Seminar: Keynote Speaker

*American Educational Research Association, April 2019*

Annual Egon Guba Keynote Lecture on Qualitative Research

*American Educational Research Association, April 2019*

Identity and social location: A cross-generational action research project

*American Educational Research Association, April 2018*

This Bridge Called My Back: Where Are We Now?

*American Educational Research Association, April 2018*

Words We Never Said, Featured Symposium

*American Educational Research Association, April 2018*

Transgressing boundaries, Discussant for symposium

*American Educational Research Association, April 2018*

Democracy, power, and education

Grounding Red Pedagogy, Presidential session

*American Educational Research Association, April 2016*

Toward what justice?

Presidential panel address

*American Educational Research Association, April 2015*

Black Lives Matter and Educational Research

Invited panelist for Critical Educators for Social Justice

*American Educational Research Association, April 2015*

Desiring diversity and white settler backlash

*American Sociological Association, August 2014*

Ferguson and community-based sociology

*Invited town hall facilitation*

*American Sociological Association, August 2014*

Mirrors and manifestos: Leveraging intelligence and collective with newcomer youth

*Invited Presidential Panel*

*American Educational Research Association, April 2014*

Desiring diversity and white settler backlash

*American Educational Research Association, April 2014*

Mirrors of intelligence

*American Educational Studies Association, October 2013*

Desiring diversity and white settler backlash on college campuses

*Critical Ethnic Studies Association, September 2013*

On the limits of decolonizing education: From territoriality towards answerability

*Critical Ethnic Studies Association, September 2013*

Interest convergence and DACA: Understanding the political economy of immigration reform

*American Sociological Association, August 2013*

Urban school reform and social movement building

*American Sociological Association, August 2013*

Cultural transformations: Nondominant youth and pedagogies of possibility

*American Educational Research Association, April 2013*

Interest convergence and DACA: Understanding the political economy of immigration reform

*American Educational Research Association April 2013*

Service learning and contact zones

*National Council of Teachers of English, Nov 2012*

Desiring diversity and white backlash on college campuses

*National Association for Multicultural Education, December 2012*

The re-racialization of immigrant youth in school, home, and work

*Critical Race Studies in Education, June 2012*



Decolonizing social justice education

*American Educational Research Association, April 2012*

Co-creating emancipatory spaces with youth

*Alumni of Color Conference, Harvard Graduate School of Education, March 2012*

Coalition building across schools, prisons, and deportation centers

*American Educational Research Association, April 2011*

'I didn't know I was *only* black until I got here': The reracialization of recently immigrated youth

*Cultural Studies Association, March 2010*

Immigrant youth and achievement in America

*National Association for Ethnic Studies, March, 2009*

Transnational youth, literacy, and forms of capital, September 2008

*International Society for Cultural and Activity Research*

Academic language objectives: A Bernsteinian analysis, Washington DC, April 2008

*American Association for Applied Linguistics*

Hybrid linguistic spaces: Immigrant students and high school contexts, Austin, 2007

*National Reading Conference*

A multimodal approach to educational research, New York, 2007

*National Council for Teachers of English*

Contextual analysis of immigration and education, Boston, 2007

*Teachers for a New Era: English Language Development*

Theoretical and praxis implications of complexity for education, Vancouver, 2007

*Complexity and Education conference*

Praxis implications of researching multiliteracies, Nashville, 2007

*NCTE MidWinter Conference*

National Reading Conference, Los Angeles, 2006

*Emergent qualitative analysis in literacy research*

National Reading Conference, Los Angeles, 2006

*Immigration and literacy education: contextual factors*

International Congress on Systemic Functional Linguistics, Sao Paulo, 2006

*The place of educational linguistics in secondary academic pedagogy*

National Reading Conference, Miami, 2005

*What's so adolescent about adolescent literacy?*

National Council of Teachers of English, Pittsburgh, 2005  
*Shared subjective space: a rhizomatic analysis of literacy practices*

American Educational Research Association, Montreal, 2005  
*Defetishizing methods: Working between pedagogy and diversity in teacher education*

International Society for Language Studies, Montreal, 2005  
*Shared subjective space: young people, adults & literacy practices in a middle school classroom*

National Reading Conference, San Antonio, TX, 2004  
*What's so adolescent about adolescent literacy?*  
Academic paper presentation

National Reading Conference, Scottsdale, AZ 2003  
*A new digital divide: Teachers, young people, and multiliteracies*  
Academic paper presentation

American Education Research Assn, Chicago, IL 2003  
*Reading First, Foucault, and Fractals*  
Academic paper presentation

International Society for Language Studies, VI, 2003  
*Critical policy analysis through critical discourse analysis*  
Academic paper presentation

American Education Research Assn, New Orleans, LA 2002  
*Critical Discourse Analysis and Research Participants*  
Academic paper presentation as part of symposium on discourse analysis

National Reading Conference, Miami, FL 2002  
*Reading First: A critical policy analysis*  
Academic paper presentation

American Education Research Assn, Seattle, WA, April 2001  
*Ways of knowing collaboration: Reflections from a senior researcher and a doctoral student*  
Academic paper presentation as part of an invited symposium on the role of collaboration in educational research

National Reading Conference San Antonio, TX, Dec 2001  
*A Critical Discourse Analysis of Two Middle School Science Teachers' Literacy Instruction*

National Reading Conference San Antonio TX, Dec 2001  
*Challenging the Status Quo: A Critical Discourse Analysis of Preservice and Inservice Teachers' Online Reflections*

National Reading Conference Scottsdale AZ, December 2000

*What happens after the dust settles: Dimensions of teacher change after a professional development project*

Academic paper presentation of a long-term qualitative study of two content area teachers' ongoing decisions about a completed professional development project.

National Reading Conference Scottsdale AZ, December 2000

*Scaffolding reflection for preservice and inservice teachers*

Academic paper presentation of a qualitative study across two university courses' use of reflection. Examined dimensions of scaffolded reflection along with shared reflections during online discussions.

International Reading Association, Indianapolis, May 2000

*The STAR Grant: A study of teacher change of literacy practices through staff development*

Roundtable presentation of action research studying the dynamics of teacher change in a discursive, collaborative, ongoing staff development project

International Reading Association, San Diego, May, 1999

*Content Analysis: The treatment of literacy in content area journals*

Roundtable discussion of math, science, and social studies journals' treatment of literacy practices as found through a meta-analysis research study

National Reading Conference, Orlando, December 1999

*Content area literacy: A professional development study*

Roundtable discussion of the professional development of content area teachers.

## Tertiary Teaching

### Undergraduate

Reading for Special Needs and Secondary Learners (ED 323)

Spring 2007

Teaching Reading (ED 104)

Spring 2005, Spring 2006 (two sections)

Frame 4 of the Middle Years of Schooling: English and Technology

Semester 1, 2004

Supporting Learners with Diverse Needs (EDUC 5069)

Sem 2, 2002; Sem 1, 2003; Sem 2, 2002

Advanced Professional Practice (EDUC 3049)

Semester 2, 2003

Instruction and Assessment of Reading and Writing I (ICG 445 and 447)

Spring 1998, Spring 2000, Fall 2000

Instruction and Assessment of Reading and Writing II (ICG 447)

Spring 1997, Fall 1999, Spring 1999, Fall 1998, Fall 2000, Spring 2001

Content Area Literacy (ICG 458), Spring 2001

### Graduate

Education and Society (University of Pittsburgh), Fall 2020

Decolonization and Education (University of Pittsburgh), Spring 2020

Ways of Knowing (University of Pittsburgh), Spring 2019

Literacy Theories and Issues (UCRiverside), Winter 2018

Citizenship as technology of empire (UCRiverside), Fall 2017

Critical Race Theory/Intersectionality (Boston College)

Summer 2012 (initiated and designed advanced doctoral level course)

Fall 2013

Spring 2015

Fall 2016

Advanced Qualitative Research (Boston College)

Fall 2006, Fall 2007, Fall 2009, Fall 2011, Fall 2012, Fall 2013, Fall 2014, Fall 2015,

Fall 2016

(developed and designed this new course, with emphases on decolonizing and post-modern methodologies)

Curriculum Controversies (Boston College)

Spring 2009 (significantly revised scope and sequence of course)

Social Contexts of Education (Boston College)  
Spring 2012, 2013, 2014, 2015, 2016 (Mentored three doctoral students who taught previous sections of the course)

Seminario Doctorado: La construcción cultural de adolescencia (University of Barcelona, University of Granada)  
Spring/Summer 2008 (initiated and designed advanced doctoral course)

Qualitative Research Methods (ED/PY 851)  
Fall 2005, Fall 2006, Spring 2009, Spring 2010, Spring 2011, Spring 2014, Spring 2016

Secondary Literacy and Assessment (ED 447)  
Fall 2004, Fall 2005, Summer 2007, Fall 2008, Summer, 2009, Fall 2009, Fall 2011

Race, Schooling, and Literacy  
Fall 2012, Fall 2013, Fall 2014, Fall 2015, Fall 2016

Independent Study Supervision – Theoretical models of literacy (2 doctoral students)  
Summer 2005, Fall 2006, Spring 2010, Fall 2011, Spring 2015

Independent Study Supervision – Theory, research and praxis of critical theory (5 doctoral students), Spring 2016

Independent Study Supervision – Queer theory and educational studies. Fall 2014

Content Area Literacy (ICG 732)  
Winter Session 2003

Supporting Learners with Diverse Needs (EDUC 5069)  
Fall 2002

Foundations of Literacy Learning (ICG 732)  
Summer 1999, Summer 2000

## Sponsored Projects

### 2017-2022

*Study and struggle: The public and private pedagogies of social movements*

Spencer Foundation Discretionary Grant. Amount awarded: \$75,000

### 2017-2018

*Interrupting the internalization of inequity*

Education research service project funded by the American Educational Research Association to provide technical research assistance to two youth development organizations, Youth in Action Rhode Island and Pittsfield Listens, in their work to engage young people in analyzing and interrupting intersectional inequities. Amount awarded: \$4650.00

### 2015-2016

*Out of school language learning in culturally based organizations: A youth participatory project*

Robert Browne Foundation grant to support youth-led research into out-of-school practices and settings that facilitate learning in multi-ethnic and multi-lingual contexts.

### 2013-2016

*Social locations and intersectionality: A cross-setting collaborative project*

Boston College-sponsored competitive collaborative research grant of \$93,000 to support, research, and further knowledge about the ways to structure and support educational praxis for immigrant and U.S. born youth exploring identity in school and out of school settings.

### 2013

*Contact zones: Teachers and youth of color in higher education*

\$5000 grant from Haymarket People's Fund to support the critical interaction between low-income youth of color and predominantly White female teachers

### 2012-2014

*Collaborative Fellow Teaching Grant: School to college praxis*

Boston College-sponsored competitive teaching grant of \$1,000 to support, research, and further knowledge about the ways to structure and support educational praxis between university teacher educators and practicing urban school teachers.

### 2009-2012

*Collaborative Fellows Grant: Recently arrived immigrant students and transitions from high school*

Boston College-sponsored competitive research and professional development grant of \$180,000 to support, research, and further knowledge about the ways to structure and support educational and workforce needs of recently immigrated students transitioning out of high school. See [www.criticaltransitions.net](http://www.criticaltransitions.net)

**2011***Teaching Advising and Mentoring Expense Grant*

Boston College-sponsored competitive teaching grant to support the collaborative planning, teaching, and evaluation of Social Contexts of Education with one public high school teacher and two public high school seniors.

**2009***UMass Amherst Poverty Center Mini-grant, \$3000*

Research grant to support the collection and analysis of qualitative data about immigrant female youth and poverty

**2008***Teaching, Advising, & Mentoring Grant: Expanding the conversations of teacher education: Immigrant high school students and preservice teachers, \$1000.00*

Grant to support innovative teaching and mentoring projects involving immigrant high school and university students as tertiary teaching assistants and researchers.

**2006-2007***Collaborative Fellows Grant: Supporting the acquisition of academic English with secondary immigrant students: A collaboration between Boston International High School and Boston College*

Boston College-sponsored internal competitive research and professional development grant of \$150,000 to support, research, and further knowledge about the linguistic and literacy needs of immigrant students in secondary learning contexts.

*Teaching, Advising, and Mentoring Grant: Differentiating the field-based component of teacher education: Preservice teachers, after school programs, and community-based collaborative learning*

Boston College-sponsored internal competitive teaching grant of \$13,500 to support innovations in preservice teacher education through after school program placement and research.

**2005-2006***Research into multiliteracies: Exploring intersections of context, activity, and participants*

Boston College-sponsored internal competitive research grant of \$15,000 to explore the shared and disparate literacy practices of five dyads of secondary school teachers and their students.

**2003***The construction of adolescence in Johannesburg, South Africa*

Int'l Research Travel Grant – University of Queensland \$2400

**2003***An international comparison of 'adolescence' and multiliteracies*

New Staff Start-up Research Grant – University of Queensland  
\$10,000.00

*Adolescence, literacies, and lifepathways in the rustbest*

Ipswich-based Research Grant – University of Queensland  
\$3500.00

**2002-2003**

*Bribie State Island High School Literacy Project*

Evaluative research and professional development grant supporting schoolwide secondary literacy reform effort. \$10,000

**2000-2001**

*Questioning Strategies for Students*

Professional Development grant in the amount of \$14,000 for a long-term professional development project involving English teachers at a middle school.

**1998-1999**

*Students Turning into Achieving Readers, STAR Grant*

Professional development grant of \$12,000 to support critical literacy questioning and discussions in middle school classrooms.



## Service

### Professional Association Service and Leadership

Formal Mentor for Junior and mid-career Faculty  
Cultivating New Voices, National Council of English Teachers, 2013-present  
WT Grant Foundation's WT Grant Scholars

### External Reviewer

Spencer Foundation, 2020-current

International and Multicultural Education Department, 2017  
University of San Francisco

Social Justice Education Department, 2012  
University of Massachusetts, Amherst

### American Educational Research Association

Outstanding Dissertation Award, 2018-2019  
Committee Chair, Division G: Social Contexts of Education

Section Co-Chair, 2015-2016  
Division B, Section 6: Decolonial Futures

Ella Baker/Septima Clark Human Rights Award Committee, 2014-2016  
Division B, Curriculum Studies

Section Co-Chair, 2013-2014  
Division K, Section 4: Teacher Education: Multiculturalism and Social Justice

Outstanding Dissertation Award Committee, 2013-2014  
Division G: Social Contexts of Education

Free Minds Free People Conference, 2010-present  
Central Planning committee  
Documentation and Evaluation Committee  
National Special Events Committee Coordinator

National Council of Teachers of English  
Standing Committee on Research, 2002-2007

### International Society of Language Studies

President, 2006 – 2010  
2006 Conference Chair  
2004-current: News and Notes Editor/ Associate Editor

International Reading Association

Journal Editor Team Search Committee Member, 2006-2008

Journal of Adolescent & Adult Literacy Policy Column Editor, 2006-2010

National Reading Conference

Area 6: Teaching/Learning Processes, Area Chair, 2002-2003

Outstanding Student Research Award Committee Member, 2003-2006

### **Professional Memberships**

Critical Race Studies in Education Association

Critical Ethnic Studies

American Educational Research Association

American Education Studies Association

American Studies Association

American Sociological Association

National Council of Teachers of English

National Women's Studies Association

### **Editorial Leadership**

*International Journal of Qualitative Studies in Education (forthcoming)*: Guest editor for themed section on Troubling Categories

*Equity and Excellence in Education (2014-2016)*. Guest editor for themed double issue on pedagogies of resistance

*Journal of Adolescent & Adult Literacy*. (2007-2011). Adolescent Literacy Policy Column Editor.

*Critical Inquiry in Language Studies (2008-2009)*. Guest editor for themed double issue on immigration and language.

*Literacy studies book series (1999-2001)*. Associate editor for joint book series from the National Council of Teachers of English and the National Reading Conference.

### **Editorial Review Service**

#### Active Journal Review Service

In:cite

Journal of Black Studies

Review of Educational Research

International Journal of Qualitative Studies in Education

Equity, Excellence & Education

Curriculum Inquiry

Feminism & Psychology

Australian Educational Researcher

American Education Research Journal  
Journal of Adolescent & Adult Literacy  
Journal of Educational Change  
Teaching Education  
Pedagogies: An International Journal

### **Community based public scholarship and service**

ReThink and GrowDat! (2014-2015)

Provided long-term professional development to two collaborative youth development organizations in public education and social change

GED-Plus program (2013-2014)

Provided monthly staff development in the areas of liberatory pedagogy and critical race theory; Keynote commencement speaker.

Boston Teacher Activist Group (October 2010-2016).

Founding member of the Boston chapter of the national Teacher Activist Group. Technical assistance and advisement for educational organizing.

Critical transitions (September 2009-present).

Founded and coordinated community-based project that connects immigrant and U.S.-born youth with professional internships in mainstream settings. Includes participatory research components for youth and support for community-based and school-based adults working with youth.

Community book talk and forum for *The Speech* by Gary Younge (September 2013).

Initiated, coordinated, and facilitated community-based book talk and panel discussion of the 50<sup>th</sup> anniversary of the march on Washington. Boston, MA.

Fundraisers and screenings of *Precious Knowledge* (January 2012).

Initiated, coordinated, and facilitated two screenings and fundraiser events to benefit the fight to save ethnic studies in Tucson, Arizona.

### **Professional Development Leadership**

Annenberg Institute for School Reform

Brown University

Providence, RI 2013-2016

*Youth Leadership Institute for Participatory Action Research*

St. Peters University

Jersey City, NJ 2011-2015

*Supporting immigrant college students*

Boston International High School

Jamaica Plain, MA, Spring 2006 - 2010

*Supporting Immigrant English language learners in secondary academic areas*

Newton Foundation Schools  
Newton, MA, Summer 2007 – 2008  
*Supporting academic language development in the content areas*

Corinda State High School  
Corinda, QLD, Australia January 2004  
*Literacy across the curriculum (series of four sessions with in-class support)*

Corinda District Literacy Network  
Corinda, QLD, Australia October – November 2003  
*Literacy in the middle years (three sessions)*

Brisbane Valley Teachers Association  
Somerset Dam, QLD, Australia November 2002  
*Literacy support for older readers*

Learning Disabilities Association of Hawaii  
Honolulu, HI, 2002  
*Intersections of literacy and disability studies*

QUEST Grant Professional Development  
Clark County School District, Las Vegas NV, 2000  
*Questioning Strategies and the Use of Critical Literacy*

New Deans' Inservice,  
Clark County School District, Las Vegas NV, 1999  
*Effective Instructional Strategies*

New Deans' Inservice, 1998, Las Vegas, Nevada  
Clark County School District, Las Vegas NV, 1998  
*Effective Instructional Strategies*

## Doctoral Advising

Current doctoral committee service (chair where noted by \*)

Jawanza Kalongi Reed, University of Pittsburgh  
\*Nicole Cristobal, University of Pittsburgh  
shey law-dawkins, University of Pittsburgh  
Alton Price, Boston College, Education  
Nicholl Denice, Boston College, Education  
Cedrick-Michael Simmons, Sociology

Completed Doctoral Committees (chair indicated by \*)

Chris Buttimer, Harvard University, Education  
Yalda Kaveh, Boston College, Education  
Shané Wangia, Boston College, Education  
\*Rocío Sanchez Ares, Boston College, Education (chair)  
\* Marla deRosa, Boston College, Education (chair)  
\* Storey Mecoli, Boston College, Education (chair)  
\* Nitana Hicks, Boston College, Education (chair)  
Anne Leong, Boston College, Education  
Alana Anderson, Boston College, Education  
Kim Bachechi, Boston College, Sociology  
Diana Baker, Boston College, Education  
Alejandro Rojas, CUNY Graduate Center, Urban Education  
MaryBeth Medvide, Boston College, Counseling Psychology  
Jenny Eva Jacobs, Harvard Graduate School of Education  
Alexander Gurn, Boston College, Education (co-chair)  
Diane Silva Pimental, Boston College, Education  
Matthew Borek, Boston College, Education  
Michael J. Cermak, Boston College, Sociology, 2012  
Erica Chutuape, CUNY Graduate Center, Urban Education, 2012  
Judy Kawamoto, Boston College, Education, 2011  
Rachel Singer, Boston College, Counseling Psychology, 2011  
Robyn Hennessy, Boston College, Education, 2011  
\* Molly Dugan, (chair) Boston College, Education, 2009  
\* Marcelle Haddix, (chair) Boston College, Education, 2008  
Kara Mitchell, Boston College, Education, 2010  
Chiwen Bao, Boston College, Sociology, 2010  
Margo Fraczek, Boston College, Educational Leadership 2010  
Maryam Jernigan, Boston College, Counseling Psychology, 2009  
John Sullivan, Boston College, Education, 2007  
Nadia Gill, Boston College, Counseling Psychology, 2007  
Jacob Conca, Boston College, Educational Leadership, 2007  
Allison Skerrett, Boston College, Education, 2007  
\* Annette Woods, University of Queensland (chair), 2004  
\* Avis Masuda, (chair) University of Queensland, 2007

## **University and School Community Service**

### *University of Pittsburgh*

Director, Equity and Justice Scholars Program for the School of Education, 2018-2020

Ombudsperson, School of Education, 2018-2020

Chair, Equity and Justice Committee for the School of Education, 2018-2020

Member, University Basic Needs Committee, 2019-present

Member, University committee: Cluster hire for Latinx studies, 2019-present

Member, Advisory Counsel for University Community Engagement, 2018-2020

Faculty Advisor, Council of Graduate Students in Education, 2019-present

Faculty Advisor, LGBTQI Graduate Students in Education, 2020-present

Member and Coordinator, Women of Color writing group, 2018-2020

### *University of California, Riverside*

Provost's Diversity Council, 2017-2018

Special Review Committee for LGBTQI program, 2018-2019

Graduate Advisory Council, Graduate School of Education, 2017-2019

### *Boston College*

Educational Policy Committee, 2015-2017

Teaching and Learning Committee, Lynch School of Education, 2012-2017

Masters Advisory Committee, Lynch School of Education, 2012-2017

Diversity Committee, Lynch School of Education, 2012-2017

Faculty Advisor, Haitian Women on Campus, 2011-2014

Faculty Advisor, Women of Color Caucus, 2005 – 2008

Institutional Review Board, 2006 – 2010

Teachers for a New Era/English Language Development Conference Committee, 2007 – 2008

Academic Standards Committee, 2005 – 2008

Development Counseling and Psychology Department

Immigration Faculty Search Committee, 2008-2009

Department of Teacher Education

Literacy Faculty Search Committee, 2005 – 2006

Associate Dean Search Committee, 2006-2007

### *University of Queensland*

University Library Committee, 2003-2004

School of Education Equity Officer, 2002-2004

School Development Committee, 2003-2004