

## Shannon B. Wanless, Ph.D.

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### EDUCATION & ACADEMIC EMPLOYMENT

*Executive Director*, Office of Child Development  
School of Education, University of Pittsburgh July 2018 – present

*Executive Director*, Early Head Start  
School of Education, University of Pittsburgh September 2018 - present

*Associate Professor with Tenure*, Dept. of Health & Human  
Development 2017 – present  
School of Education, University of Pittsburgh

*Associate Director of Research*, Office of Child Development 2017 – 2018  
School of Education, University of Pittsburgh

*Assistant Professor*, Dept. of Psychology in Education 2011 – 2017  
School of Education, University of Pittsburgh

*Post-doctorate in Education, Psychology, & Implementation Science*,  
Center for Advanced Study of Teaching & Learning (CASTL) August 2011  
School of Education, University of Virginia  
*Director*: Dr. Robert C. Pianta; *Mentor*: Dr. Sara E. Rimm-Kaufman

*PhD* in Human Development & Family Sciences December 2008  
Oregon State University  
*Advisors*: Drs. Megan M. McClelland & Alan C. Acock

*M.A.* in Early Childhood Education August 2001  
University of Michigan  
*Advisor*: Dr. Samuel J. Meisels

*B.A.* in Sociology/Anthropology and Psychology May 1999  
Denison University  
*Advisor*: Dr. Mary Tuominen

### PEER-REVIEWED PUBLICATIONS (\*student)

Shafer, A.E.\* & Wanless, S.B. (2022). [Engagement in early childhood: Considering conceptual clutter and existing measures](#). *Early Childhood Education Journal*, 1-14.

Shafer, A.E.\* , Wanless, S.B., & Briggs, J.O. (2022). [Toddler teachers' responses to emotional and cognitive tantrums and relations to successful resolution](#). *Infant and Child Development*,

Updated 5.21.2022

e2304.

- White, A. & **Wanless, S.B.** (2019). P.R.I.D.E.: [Positive Racial Identity Development in Early Education](#), *Journal of Curriculum, Teaching, Learning and Leadership in Education*, 4(2), 73-84.
- Miller, J., **Wanless, S.B.**, & Weissberg, R. (2018). [Parenting for competence and parenting with competence: Essential connections between parenting and social and emotional learning](#). *The School-Community Journal*, 28(2), 9-28.
- Puranik, C., Boss, E.\*, & **Wanless, S.B.** (2019). [Relations between self-regulation and early writing: Domain specific or task dependent?](#) *Early Childhood Research Quarterly*, 46, 228-239.
- Chernego, D. I., McCall, R. B., **Wanless, S. B.**, Groark, C. J., Vasilyeva, M. J., Palmov, O. I., ... & Muhamedrahimov, R. J. (2018). [The effect of a social-emotional intervention on the development of preterm infants in institutions](#). *Infants & Young Children*, 31(1), 37-52.
- Bliss, C.M.\* & **Wanless, S.B.** (2018). [Development and initial investigation of a self-report measure of teachers' readiness to implement](#). *Journal of Educational Change*, 19(2), 269-291.
- Briggs, J.O.\*, Russell, J., & **Wanless, S.B.** (2018). [Kindergarten teacher buy-in for standards-based reforms: A dynamic interplay between professional identity and perceptions of control](#). *Early Education & Development*, 29(1), 125-142.
- Wanless, S.B.** (2016). [The role of psychological safety in human development](#). *Research in Human Development*, 13(1), 6-14.
- Wanless, S.B.** & Crawford, P. (2016). Reading your way to a culturally responsive classroom. *Young Children*, 71(2), 8-15.
- Wanless, S.B.**, Kim, K., Zhang, C.\*, Degol, J.\*, Chen, J.L., & Chen, F.M. (2016). Trajectories of behavioral regulation for Taiwanese children from 3.5 to 6 years and relations to math and vocabulary outcomes. *Early Childhood Research Quarterly*, 34(1), 104-114.
- Thrane, S.E. \*, **Wanless, S.B.**, Cohen, S.M., & Danford, C.A. (2016). The assessment and non-pharmacologic treatment of procedural pain from infancy to school age through a developmental lens: A synthesis of evidence with recommendations. *Journal of Pediatric Nursing*, 31(1), e23-e32.
- Wanless, S.B.**, Scharphorn, L.\*, Chiu, Y.J.I., Chen, F.M., & Chen, J.L. (2015). Taiwanese preschool and elementary teacher's beliefs about discipline, students, and teaching practices. *International Journal of School and Cognitive Psychology*, 2(3), 1-12.
- Wanless, S. B.**, Rimm-Kaufman, S. E., Abry, T., Larsen, R. A., & Patton, C. (2015). Engagement in training as a mechanism to understanding fidelity of implementation of the *Responsive Classroom* approach. *Prevention Science*, 16(8), 1107-1116.
- Størksen, I., Ellingsen, I.T., **Wanless, S.B.**, & McClelland, M.M. (2015). The influence of parental socioeconomic background and gender on self-regulation among 5-year-old children in Norway. *Early Education and Development*, 26(5-6). 663-684.
- Gestsdóttir, S., Von Suchodoletz, A., **Wanless, S.B.**, Hubert, B., Guimard, P., Birgisdóttir, F., Gunzenhauser, C., McClelland, M. (2014). Early behavioral self-regulation, academic achievement, and gender: Longitudinal findings from France, Germany, and Iceland. *Applied Developmental Science*, 18(2), 90-102.

- Von Suchodoletz, A., Gawrilow, C., Gunzenhauser, G., Merkt, J., Hasselhorn, M., **Wanless, S.B.**, & McClelland, M. M. (2014). Handlungskontrolle bei Vor- und Grundschulkindern: Der Head-Toes-Knees-Shoulders Test zur Erfassung der behavioralen Integration exekutiver Funktionen [Behavior control in preschool and elementary school children: The Head-Toes-Knees-Shoulders task as an assessment of the behavioral integration of executive functions]. *Psychologie in Erziehung und Unterricht*, *61*, 165-174.
- Brock, L.L., Rimm-Kaufman, S.E., & **Wanless, S.B.** (2014). Delay of gratification in first grade: The role of instructional context. *Learning and Individual Differences*, *29*, 81-88.
- Wanless, S.B.**, McClelland, M.M., Lan, X., Son, S-H., Cameron, C.E., Morrison, F.J., Chen, F- M., Chen, J-L., Li, S., Lee, K., Sung, M. (2013). Gender differences in behavioral regulation in four societies: The U.S., Taiwan, South Korea, and China. *Early Childhood Research Quarterly*, *28*, 621-633.
- Wanless, S.B.**, Patton, C.\*, Rimm-Kaufman, S.E., Deutsch, N.L. (2013). Setting-level influences on implementation of the *Responsive Classroom* approach. *Prevention Science*, *14*, 40-51.
- Von Suchodoletz, A., Gestsdóttir, S., **Wanless, S.B.**, McClelland, M.M., Birgisdóttir, F., Gunzenhauser, C., Ragnarsdottir, H. (2013). Behavioral self-regulation and relations to emergent academic skills among children in Germany and Iceland. *Early Childhood Research Quarterly*, *28*(1), 62-73.
- McClelland, M.M. and **Wanless, S.B.** (2012). Growing up with assets and risks: The importance of self-regulation for academic achievement. *Research in Human Development*, *9*(4), 1-20.
- Merritt, E. G. \*, **Wanless, S. B.**, Cameron, C., & Rimm-Kaufman, S. E. (2012). The contribution of emotional support to children's social behaviors and self-regulatory skills in first grade. *School Psychology Review*, *41*(2), 141-159.
- Wanless, S.B.**, McClelland, M.M., Acock, A.C, Ponitz, C.C., Son, S-H., Lan, X., Morrison, F.J. Chen, J-L., Chen, F-M, Lee, K, Sung, M., Su, L. (2011). Measuring behavioral regulation in four societies. *Psychological Assessment*, *23*(2), 364-378.
- Wanless, S. B.**, McClelland, M. M., & Tominey, S.L., Acock, A.C. (2011). The influence of demographic risk factors on children's behavioral regulation in prekindergarten and kindergarten. *Early Education and Development*, *22*(3), 461-488.
- Wanless, S. B.**, McClelland, M. M., Acock, A. C., Chen, F-M., Chen, J-L. (2011). Behavioral regulation and early academic achievement in Taiwanese preschoolers. *Early Education and Development*, *22*(1), 1-28.
- Wanless, S.B.**, Rosenkoetter, S.E., & McClelland, M.M. (2008). Paternal depression and infant cognitive development: Implications for research and intervention. *Infants and Young Children*, *21*(2), 134-141.

#### INVITED ARTICLES, BOOK SECTIONS, & OTHER PUBLICATIONS (\*student)

- Wanless, S.B.**, Spear, C.F., Artinger, J.V., Briggs, J.O. (2022). [\*Creating spaces for adult learning and professional development: Social-emotional skills for facilitating racial equity discussions\*](#). In S.E. Rimm-Kaufman, M.J. Strambler, K. Schonert-Reichl (Eds.), *Social and*

*Emotional Learning in Action: Creating Systemic Change in Schools*. New York, NY: Guilford Publications. *Chapter in press*.

- Wanless, S.B.**, Shafer, A.E., & Grant-Presser, A.S. (2022, July/August). *Social justice learning for early childhood educators*. Exchange (*in press*).
- Orman, M.C.\*, Geibel, S., **Wanless, S.B.**, Moye, S. (2021, August). [Mapping the organizations in Allegheny County's literacy ecosystem](#) [Research report]. University of Pittsburgh's Office of Child Development, Pittsburgh, PA.
- Wanless, S.B., (2022, Apr). [Making the world more just and equitable right at home](#). Invited Blog Post for Confident Parents Confident Kids.
- Wanless, S.B.** & Larson, T.L. (2022, March). *SEL Day: How we use love to create a more just & equitable world*. Blog posted online in honor of SELday 2022, calling for more focus on bringing love and justice into the social emotional learning field. <https://www.ocd.pitt.edu/news/sel-day-how-we-use-love-create-more-just-equitable-world>
- Iruka, I.U. with Broughton, A., Gonzalez, M., Herink, J., Hicks, S., Johnson, T., Neitzel, J., Nemeth, K., Russell, N., & **Wanless, S.B.** (2021). *Looking inward: Reflections from early education professionals on their journey to reduce bias and racism. Chapter 1, (Section 1: Reflections on Ourselves)*, In *Advancing Equity and Embracing Diversity in Early Childhood Education: Elevating Voices and Actions*, Washington, D.C.: NAEYC.
- Wanless, S.B.** (2021, March). *Reimagining SEL for social justice*. Blog posted online in honor of SELday 2021, calling for more focus on social justice and equity in the social emotional learning field. <https://www.ocd.pitt.edu/news/reimagining-sel-social-justice>
- Wanless, S.B.**, Crawford, P.A. with Friedman, S. (2020). Books that support diversity, conversations, and play. In S. Friedman & A. Mwenelupembe (Eds.), *Each and every child: Teaching preschool with an equity lens*. Washington, D.C.: NAEYC.
- Wanless, S.B.** & Barnes, T.N. (2020, March). *The missing link in social emotional learning*. Blog posted online in honor of SELday 2020, calling for more focus on social justice and equity in the social emotional learning field. <https://www.ocd.pitt.edu/social-emotional-learning>
- Zinsser, K.M. & **Wanless, S.B.** (2020). [Racial disproportionality in the school-to-prison pipeline](#). In M.C. Stevenson, B.L. Bottoms, & K.C. Burke (Eds.), *The legacy of racism for children: Psychology, law, and public policy* (pp. 129-150). New York, NY: Oxford.
- Wanless, S.B.**, Cornell, D., Davis, D. (2019). Emotional and physical safety. In D. Osher, M. Mayer, T. Osher, R. Jagers, & K. Kendziora (Eds.), *Keeping students safe and helping them thrive: A collaborative handbook for education, mental health, child welfare, safety, and justice professionals, families, and communities: Vol. 1*. (Chapter 8). Santa Barbara, CA: Praeger.
- Miller, J., **Wanless, S.B.**, & Weissberg, R. (2018, December 10) *How to make your hopes a reality*. NBC's Parenting Toolkit. <https://www.parenttoolkit.com/social-and-emotional->

[development/news/how-to-make-your-hopes-a-reality?fbclid=IwAR3lrcx3zfVOssheLsGpxoabesqFdM7GehdyrIQb\\_CqrGZ5VA9cFym9QqDE](https://www.casel.org/development/news/how-to-make-your-hopes-a-reality?fbclid=IwAR3lrcx3zfVOssheLsGpxoabesqFdM7GehdyrIQb_CqrGZ5VA9cFym9QqDE)

- Miller, J., **Wanless, S.B.**, & Weissberg, R. (2018, October 3) *Stronger teacher-parent relationships lead to better social and emotional assessments and learning*. Measuring SEL: Using data to inspire. CASEL Blog. <http://measuringsel.casel.org/can-assessments-connect-parents-childrens-social-emotional-learning-home-school/>
- Wanless, S.B.**, & Winters, D. (2018). A welcome space for taking risks. *The Learning Professional*, 39(4), 41-44. <https://learningforward.org/wp-content/uploads/2018/08/a-welcome-space-for-taking-risks.pdf>
- Briggs, J.O.\*, **Wanless, S.B.**, Shafer, A.E.\* (2016). Child care learning. In Peppler, K. (Ed.), *The SAGE Encyclopedia of Out-of-School Learning*. (Vol. 2, pp. 81-82). Thousand Oaks, CA: SAGE Publications Ltd. doi: 10.4135/9781483385198.n38.
- Wanless, S.B.** (2016). Bringing psychological safety to the field of human development: An introduction. *Research in Human Development*, 13(1), 1-5.
- University of Pittsburgh School of Education Race and Early Childhood Collaborative. (2016). *Positive Racial Identity Development in Early Education: Understanding PRIDE in Pittsburgh*. University of Pittsburgh: Pittsburgh, PA. <https://www.ocd.pitt.edu/Understanding-PRIDE-in-Pittsburgh/592/Default.aspx>
- Wanless, S.B.** & Domitrovich, C.E. (2015). Introduction to the special issue: Readiness to implement school-based social-emotional learning interventions: Using research on factors related to implementation to maximize quality. *Prevention Science*, 16(8), 1037-1043
- Wanless, S.B.**, Groark, C., Hatfield, B. (2015). Assessing organizational readiness. In J. Durlak, R. Weissburg, & T. Gullotta (Eds.), *Handbook of social emotional learning* (pp. 360-376). New York, NY: Guilford Publications.
- McClelland, M.M. & **Wanless, S.B.** (2015). Introduction to the special issue: Self-regulation across different cultural contexts. *Early Education & Development*, 26(5-6), 609-614.
- Larsen, R., **Wanless, S.B.**, Rimm-Kaufman, S.E., Curby, T. (2015). Direct and indirect effects of principal leadership on teacher quality and mathematics achievement in the context of the *Responsive Classroom* approach. In M. DiPaola & W.K. Hoy (Vol Eds.), M. DiPaola & P.B. Forsyth (Series Eds.) *Research and Theory in Educational Administration: Leadership and school quality*. Charlotte: Information Age Publishing.
- McClelland, M.M., Geldhof, J., Cameron, C.E., **Wanless, S.B.** (2015). Development and self-regulation. In W. Overton & P. C. M. Molenaar (Vol Eds.), R. M. Lerner (Series Ed.) *Handbook of child psychology and developmental science: Vol. 1. Theoretical models of human development* (7th ed.). Hoboken, NJ: Wiley.
- McClelland, M.M., **Wanless, S.B.**, Lewis, K. (2015). Self-regulation. In Friedman, H. (Ed.) *Encyclopedia of Mental Health*. (2<sup>nd</sup> ed.), San Diego, CA: Elsevier.
- Rimm-Kaufman, S.E., **Wanless, S.B.** (2012). An ecological perspective to understanding the early development of self-regulatory skills, social skills, and achievement., In R. C. Pianta, L. M.

Justice, W. S. Barnett & S. M. Sheridan (Eds.), *The handbook of early education* (pp. 299-323). New York, NY: Guilford Publications.

McClelland, M. M., Cameron, C. E., **Wanless, S. B.**, & Murray, A. (2007). Executive function, self-regulation, and social-emotional competence: Links to school readiness. In O. N. Saracho & B. Spodek (Eds.), *Contemporary perspectives on research in social learning in early childhood education* (pp. 83-108). Charlotte, NC: Information Age Publishing.

Rosenkoetter, S. E., & **Wanless, S. B.** (2006). Relationships: At the heart of early language and literacy. In S. E. Rosenkoetter & J. Knapp-Philo (Eds.), *Learning to read the world*. Washington, D.C.: Zero to Three Press.

#### **PUBLICATIONS IN REVIEW AND IN PROGRESS (\*student)**

Shafer, A.E. \*, **Wanless, S.B.**, Winters, D., Davis, C.D., & Swartz, M.I. (2022). The role of a community of practice in increasing teachers' well-being and capacity to implement. *Manuscript under review*.

**Wanless, S.B.**, Moye, S.M., Geibel, S. and the 3Rs team (2022). A community-engaged process for concept & measurement development: The 3Rs - Reading, Racial Equity, & Relationships. *Manuscript in preparation*.

**Wanless, S.B.**, White, A., Spear, C., Cross, A., Jackson, M. (2022). Conceptualizing racial literacy in early childhood preservice educators. *Manuscript in preparation*.

#### **SELECTED GRANTS, CONTRACTS & SPONSORED RESEARCH (\*student)**

Catherine Hershey Schools for Early Learning, Hershey, PA  
*Local Evaluation Partner* May 2022 – April 2023  
Total Funding: \$300,000  
PI: **Shannon Wanless**; Lead Evaluator, Amanda Cross

Department of Health and Human Services, Washington, D.C. Sept 2021 – Sept 2022  
*Early Head Start Home Visiting Program*  
Total Funding: \$4,570,978  
PI: **Shannon Wanless**  
Team: Family Foundations, Directed by Chris Dunkerley

UPMC, Children's Hospital Foundation, Pittsburgh, PA. July 2021 – June 2023  
The Pittsburgh Study's Early Elementary Cohort  
*The 3R's: Racial Equity, Reading, and Relationships*  
Total Funding: \$674,745  
PIs: **Shannon Wanless** and Shallegra Moye

The Grable Foundation, Pittsburgh, PA May 2021 – April 2023  
*Continuous Development of The Greater Pittsburgh Education Leaders Academy (PELA)*  
Total Funding: \$40,000  
Co-PIs: Tina Raspanti, **Shannon Wanless**, Michelle King

UPMC, Children’s Hospital Foundation, Pittsburgh, PA. The Pittsburgh Study’s Early Elementary Cohort <i>The 3R’s: Racial Equity, Reading, and Relationships</i> Total Funding: \$650,000 PIs: <b>Shannon Wanless</b> and Shallegra Moye	May 2020 – June 2021
Department of Health and Human Services, Washington, D.C. <i>Early Head Start Home Visiting Program + COVID Relief Funds</i> Total Funding: \$4,412,452 PI: <b>Shannon Wanless</b> Team: Family Foundations, Directed by Chris Dunkerley	Sept 2020 – Sept 2021
The Heinz Endowments, Pittsburgh PA <i>The Greater Hazelwood Early Care and Education Program Visioning and Planning Process</i> Subaward: \$29,500 PI; Propulsion Squared Team: Laura Johns, <b>Shannon Wanless</b> , Tracy Larson, Debbie Gallagher	Jan - Dec 2021
Pennsylvania Department of Education Education Research & Evaluation Scholar Award <i>Mapping the community impact of access to a public library, and difference by community racial demographics</i> Total Funding: \$8,500 Co-PIs: Meghan Orman* & <b>Shannon Wanless</b>	Jan – July 2021
School of Education, University of Pittsburgh Faculty/Student Research Award <i>Social network mapping of Community Literacy Organizations</i> Total Funding: \$3,000 PI: Meghan Orman* Co-PI: <b>Shannon Wanless</b>	June 2020 – July 2021
The Grable Foundation, Pittsburgh, PA <i>Western PA Early Childhood Education Collaborative</i> Total Funding: \$25,000 PI: Colleen Young Team: Billie Rondinelli, Bart Rocco, Jerry Longo, <b>Shannon Wanless</b>	May 2020 – April 2021
Remake Learning, Pittsburgh, PA <i>Igniting Racial Equity in Allegheny County’s Out-of-School Literacy Ecosystem</i> Total Funding: \$5,000 PI: Meghan Orman* Team: <b>Shannon Wanless</b> & The 3Rs Community Strand of The Pittsburgh Study	May 2020 – April 2021
The Grable Foundation, Pittsburgh, PA <i>The Greater Pittsburgh Education Leaders Academy (PELA): Infusing Educational Ecosystems with Culturally Responsive SEL Leadership</i> Total Funding: \$40,000 Co-PIs: Tina Raspanti, <b>Shannon Wanless</b> , Michelle King	May 2020 – April 2021

<p>Department of Health and Human Services, Washington, D.C.  <i>Early Head Start Home Visiting Program</i>  Total Funding: \$4,319,152  <b>PI: Shannon Wanless</b>  Team: Family Foundations, Directed by Chris Dunkerley</p>	<p>Sept 2019 – Sept 2020</p>
<p>Montana State University  <i>Engaging Families to Support Child Development</i>  Total Contracted Funding: \$38,000  <b>PI: Shannon Wanless</b></p>	<p>September 2019-April 2020</p>
<p>UPMC, Children’s Hospital Foundation, Pittsburgh, PA.  The Pittsburgh Study’s Early Elementary Cohort  <i>The 3R’s: Racial Equity, Reading, and Relationships</i>  Total Funding: \$650,000  <b>PI: Shannon Wanless</b>  Core Team: Boston University, and Office of Child Development</p>	<p>May 2019 – April 2020</p>
<p>The University of Pittsburgh, Pittsburgh, PA  Open Access Education Resources Award  <i>My Racial Journey</i>, <a href="https://www.mrj.pitt.edu/">https://www.mrj.pitt.edu/</a>  Total Funding: \$5,000  <b>PI: Shannon Wanless</b>  Team: The P.R.I.D.E. Program, Office of Child Development</p>	<p>May 2019 – Apr 2020</p>
<p>Remake Learning, Pittsburgh, PA  <i>Uplifting Children in Parent Village</i>  Total Funding: \$1,000  <b>PI: Aisha White</b>  Team: The P.R.I.D.E. Program, Office of Child Development</p>	<p>May 2019 – April 2020</p>
<p>Department of Health and Human Services, Washington, D.C.  <i>Early Head Start Home Visiting Program</i>  Total Funding: \$4,245,721  <b>PI: Shannon Wanless</b>  Team: Family Foundations, Directed by Chris Dunkerley</p>	<p>Sept 2018 – Sept 2019</p>
<p>Substance Abuse and Mental Health Services Admin. Bethesda, MD.  <i>PA Project LAUNCH</i>  Total Funding: \$800,000 (9/2014-9/2019)  PI: Shannon Fagan  Subcontract: <b>Shannon Wanless</b> and Caitlin Spear, \$281,680</p>	<p>August 2018- September 2019</p>
<p>The Heinz Endowments, Pittsburgh, PA  <i>Evaluation of Place-Based Engagement through a University  Community Engagement Center</i>  Total Funding: \$90,000  PI: Lina Dostilio  Subcontract: <b>Shannon Wanless</b> and Caitlin Spear, \$90,000</p>	<p>January 2018 – December 2019</p>



<p>School of Education, University of Pittsburgh  Faculty/Student Research Award  <i>Developing an observational measure of engagement in early childhood classrooms.</i>  Total Funding: \$3,000  PI: Ashley Shafer*  Co-PI: <b>Shannon Wanless</b></p>	<p>January 2018 – December 2018</p>
<p>U.S. Department of Education, Washington, D.C.  Institute for Education Sciences; Efficacy &amp; Replication  <i>Evaluation of the KinderTEK iPad Math Program, R305A170044</i>  Total Funding: \$ \$3,299,986  PI: Ben Clarke &amp; Lina Shanley, University of Oregon  Subcontract: <b>Shannon Wanless</b> and Caitlin Spear, \$587,000</p>	<p>July 2017 – June 2021</p>
<p>Kellogg Foundation, Battle Creek, MI  <i>A World of PRIDE (Positive Racial Identity Development in Early education) in Pittsburgh</i>  Total Funding: \$1,081,987  Co-PIs: <b>Shannon Wanless</b> &amp; Aisha White</p>	<p>March 2017 – February 2020</p>
<p>Henry L. Hillman Foundation, Pittsburgh, PA  <i>A World of PRIDE (Positive Racial Identity Development in Early education) in Pittsburgh – Communications &amp; Dissemination</i>  Total Funding: \$375,000  Co-PIs: <b>Shannon Wanless</b> &amp; Aisha White</p>	<p>May 2017-April 2020</p>
<p>School of Education, University of Pittsburgh  Faculty/Student Research Award  <i>Priority-Setting in Early Care and Education Contexts: Exploring Buy-In for Theoretically and Empirically Supported Features of Quality</i>  Total Funding: \$3,000  PI: Afton Kirk*  Co-PI: <b>Shannon Wanless</b></p>	<p>July 2016 – August 2018</p>
<p>National Science Foundation, Arlington, VA  Advancing Informal STEM Learning  <i>Peg + Cat: Developing Preschoolers' Early Math Skills, #1516446</i>  Total Funding: \$2,999,775; Subcontract award: \$300,000  Co-PIs: Mallary Swartz, Junlei Li, <b>Shannon Wanless</b>, Dana Winters</p>	<p>September 2015 – August 2018</p>
<p>Caplan Grant, Pittsburgh, PA  Office of Child Development, University of Pittsburgh  <i>Understanding Positive Racial Identity Development for 3-6 year olds, their families, and teachers/caregivers</i>  Total Funding: \$15,000  Co-PIs: Aisha White, Colleen Young, Laurie Mulvey, Medina Jackson, Kelly Martin, Erika Gold Kestenber, Lori O'Connor, <b>Shannon Wanless</b></p>	<p>August 2015 – December 2015</p>
<p>Office of the Provost, University of Pittsburgh  Faculty Research Award</p>	<p>July 2015 – June 2017</p>

*Identifying Best Practices for Culturally Responsive Teaching in Early Childhood Education*

Total Funding: \$12,000

PI: **Shannon Wanless**

School of Education, University of Pittsburgh

July 2015 – August 2017

Faculty/Student Research Award

*Teachers perceptions of child behavior and relationships with students exposed to trauma*

Total Funding: \$3,000

PI: Jennifer O. Briggs\*

Co-PI: **Shannon Wanless**

The Grable Foundation, Pittsburgh, PA

August 2014 – July 2016

*Teachers Innovation Project*

Total funding: \$246,808; Subcontract: \$20,000

PI: Junlei Li, St. Vincent's College

Co-PIs: **Shannon Wanless**, Melissa Butler, Jeremy Boyle

University Center for International Studies, University of Pittsburgh

February 2014 – August 2014

John G. Bowman Faculty Grant

*Understanding Cultural Influences on Coaching Teachers in a Social-Emotional Intervention in Italy*

Total Funding: \$2,000

PI: **Shannon Wanless**

Contract from the Pittsburgh Ballet Theater

August 2013 – June 2014

*Developing a Measure of Self-Regulation in the Context of Ballet Classes*

Total Funding: \$3,000

PI: **Shannon Wanless**

Office of the Provost, University of Pittsburgh

August 2012 – June 2014

Faculty Research Award

*Developing a Measure of Readiness to Implement a Social-Emotional Learning Intervention (RISE)*

Total Funding: \$16,000

PI: **Shannon Wanless**

School of Education, University of Pittsburgh

July 2012 – August 2014

Faculty/Student Research Award

*Leveraging Coach Expertise to Determine a School's Readiness to Implement a Social- Emotional Intervention*

Total Funding: \$2,962

PI: Joesph W. Pieri\*

Co-PI: **Shannon Wanless**

Oregon University System, Oregon State University, and the University of Helsinki

August 2008

*The Taiwan Social Skills Development Study*

Total funding: \$4,186

PI: **Shannon Wanless**

Ryoichi Sasakawa Young Leaders Fellowship Fund (SYLFF) Fellows  
 Mobility Program  
*The Taiwan Social Skills Development Study*  
 Total Funding: \$9,000  
 PI: **Shannon Wanless** September 2007 – June 2008

U.S. Department of State  
 Fulbright Research Award  
*The Taiwan Social Skills Development Study*  
 Total Funding: \$17,000  
 PI: **Shannon Wanless** January 2007 - September 2007

**PROFESSIONAL SERVICE AND AFFILIATIONS**

**International & National**

Member *Alumni Steering Committee*, Transformative Educational Leadership, Oakland, CA. Spring 2022 - present

Invited Advisory Board Member, *Measuring Prosocial Behavior in Schools through a Virtual Reality Game: vSchool*, PI: Christi Bergin, University of Missouri, Funded by the Institute of Educational Sciences, CFDA #84.305A Spring 2021 - present

Invited Advisor Group Member, *Office of Head Start’s National Center on Parent, Family, and Community Engagement*, housed at Early Start, Chicago, IL. Spring 2021 - present

Elected Chair April 2020 – 2023  
 Appointed Program Chair/Membership Chair/Communications Chair April 2013 – 2019  
*Social-Emotional Learning SIG*  
*American Educational Research Association*

Invited Member of the Parent Engagement Advisory Group Fall 2020 – Spring 2021  
*CASEL (Collaborative for Academic, Social, and Emotional Learning)*  
 Chicago, IL

Invited Grant Reviewer, *The Icelandic Centre for Research – RANNÍS* Fall 2020  
 Reykjavík, Iceland

Invited Member, *Social Emotional Learning Journal Task Force* 2020  
 Convened by Roger Weissberg, University of Illinois at Chicago

Invited Advisor for Strategic Planning Process, *Ounce of Prevention Fund*, Chicago, IL. February 2020

Invited Script Reviewer for Daniel Tiger’s Neighborhood, *Fred Rogers Productions*, Pittsburgh, PA. 2019

Invited Member, Social Emotional Learning Research Network, February 2015 - 2018

*Collaborative for Academic and Social Emotional Learning (CASEL),  
Chicago, IL*

International Advisory Board member for the Pittsburgh Studies in  
*Comparative and International Education (PSCIE) Book Series*,  
published by Sense Publishers, co-edited by Jacob and Weidman January 2015 – 2017

Invited Workgroup Meeting Member June 2013  
*Using Measures to Bridge the Research & Practice Divide in Education*  
Center for Advanced Study of Teaching and Learning  
University of Virginia & Society for Research on Child Development.

Invited Member, *Emerging Scholars Society* 2012 - 2017  
*Society for the Study of Human Development.*

Workgroup Member, *Implementation in Early Childhood Research.* 2010 - 2016  
Office of Planning, Research and Evaluation & Child Trends.

***Editorial Board Member***

*Early Childhood Education* 2016 - 2020

*School Psychology Review* 2015 - present

*Early Education and Development* 2010 - present

***Reviewer***

External Reviewer for Promotion & Tenure 2020  
*Public, Research I, U.S. University*

Manuscript Reviewer (Selected Journals) 2008 - present

*Child Development Developmental*

*Psychology*

*Early Childhood Research Quarterly*

Awarded “Outstanding Reviewer” by Elsevier,

2014

*Journal of Applied Developmental*

*Psychology Merrill Palmer Quarterly*

*NHSA Dialog: A Research-to-Practice*

*Journal for the Early Childhood Field*

*Prevention Science*

*Reading Research Quarterly*

Conference Presentation Reviewer 2010 - present

*American Educational Research Association*

*Biennial Meeting of the Society for Research in Child*

*Development*

*National Research Conference on Early Childhood*

*Society for Research in Educational Effectiveness*

Evaluation Reviewer 2010

*What Works Clearinghouse*

### **Professional Organizations**

<i>American Educational Research Association (AERA)</i>	2009 - present
<i>American Psychological Association (APA)</i>	2006 - 2012
<i>National Association for the Education of Young Children (NAEYC)</i>	2006 - present
<i>Society for Prevention Research (SPR)</i>	
<i>Society for Research in Child Development (SRCD)</i>	
<i>Society for Research in Educational Effectiveness (SREE)</i>	
<i>Society for the Study of Human Development (SSHD)</i>	2006-2010
<i>Phi Kappa Phi National Honor Society</i>	2006-2010
<i>Kappa Omicron Nu National Honor Society</i>	

### **Local**

Invited Member, <i>Children's Cabinet</i> , Department of Human Services, Allegheny County, PA.	2022 - present
Invited Member, <i>Pittsburgh Public Schools Trauma and Mental Health Strategic Planning Task Force</i> . Pittsburgh, PA.	Spring 2020
Invited Member, <i>Child Care Lounge Advisory Board</i> , <a href="https://childcarelounge.com/">https://childcarelounge.com/</a> . Pittsburgh, PA.	Spring 2020 - present
Invited <i>United for Children Strategic Allocation Committee Member</i> , United Way, Pittsburgh PA.	January 2019 – Summer 2021
Steering <i>Committee &amp; Equity and Justice Committee Member</i> , SEL4PA, Statewide Social Emotional Learning Task Force, Housed at CPSEL, Harrisburg, PA.	Spring 2020 – 2021
Invited Advisory Board Member, <i>Traveling Exhibit Installation: Emotions at play with Pixar's Inside Out</i> . Children's Museum, Pittsburgh, PA.	Fall 2019
Invited Advisory Board Member, <i>Homewood Bible Church Preschool Development Planning Committee</i> . Homewood, PA.	Fall 2019 - present
Invited Member, <i>State-wide Research Committee</i> , Office of Child Development and Early Learning. Harrisburg, PA.	June - December 2016
Invited Member, <i>Mayor Peduto's Pittsburgh Early Childhood Education Consortium</i> . Pittsburgh, PA.	Summer 2014
PQAS Certified to provide early childhood professional development in PA.	2014 – present
In collaboration with the <i>Center for Urban Education</i> , organized a book drive for the Early Learning Hub (over 500 books and games donated), Homewood, PA.	Spring 2014

Advisory Board Member, *Pennsylvania Pre-K/Head Start Supplemental Committee*, The Pennsylvania Departments of Education and Public Welfare and Office of Child Development and Early Learning (OCDEL) October 2013 – June 2016

### **University**

Co-Lead (with Tracy Larson) of *Early Childhood White Co-Conspirator Group*, *PittEd Justice Collaborative*, School of Education, University of Pittsburgh (4 sessions). May 2022

Invited Member of *Provost's Committee on Community Engaged Scholarship Tenure & Promotion Guideline Recommendations*, University of Pittsburgh. Spring 2022

*Working Group on Global Education*, School of Education, University of Pittsburgh. Fall 2021 - present

Search Committee Member, *Black Communities and Social Determinants of Health & Well Being Faculty Line*, School of Education, University of Pittsburgh. Fall 2021 - present

Healthy Lifestyle Institute (HLI) *Reorganization Task Force*, School of Education, University of Pittsburgh. Fall 2021 – present

Member, *Promotion & Tenure Committee*, School of Education, University of Pittsburgh. Fall 2020 - 2022

*Social Justice and Equity Committee Member*, Health & Human Development Department, University of Pittsburgh. Fall 2020 - present

Dean Appointed Facilitator of a *White Co-Conspirator Study Group*, *PittEd Justice Collaborative*, School of Education, University of Pittsburgh. Fall 2020 - 2021

Search Committee Member, *Research Practice Partnerships Faculty Line*, School of Education, University of Pittsburgh. Fall 2019 - Spring 2020

Invited Advisory Member of the *Infant & Toddler Cohort of the Pittsburgh Study*. Pittsburgh, PA. Fall 2018 - 2020

Invited Member, External Advisory Board, *Center for Parents and Children*, Department of Psychology, University of Pittsburgh 2017 - present

Advisor, *Student United Way*, University of Pittsburgh. Fall 2018 - present

Ad-Hoc Member of the *Community Engagement Center Advisory Board*, University of Pittsburgh. 2017 – present

Dean Appointed Member of *Strategic Planning Committee Research-to-Practice Partnerships*, School of Education, University of Pittsburgh. December 2017 – May 2018

Dean Appointed Member, <i>Public Relations Task Force, School of Education, University of Pittsburgh.</i>	Fall 2016 – Spring 2017
<i>Doctoral Coordinator, Applied Developmental Psychology Program, University of Pittsburgh.</i>	Fall 2016 – 2018
-Interim Coordinator	Spring 2014
Advisor, <i>Dynamic Support Association for Chinese Students, University of Pittsburgh.</i>	Fall 2016 - 2020
Invited Member, <i>Schoolwide Doctoral Committee, University of Pittsburgh.</i>	2016 – 2018
Founding Member, <i>University of Pittsburgh’s Early Childhood Collaborative (UPECC), University of Pittsburgh.</i>	2016 – 2018
Elected School of <i>Education Representative to the Provost’s Area Planning and Budget Committee, University of Pittsburgh.</i>	Fall 2015 – Spring 2017
Elected Member, <i>School Council, University of Pittsburgh.</i>	Fall 2015 – 2017
-Elected Co-Chair	Fall 2016 – 2017
Invited Member, <i>Nationality Room Summer Study Abroad Scholarship Review Panel, University of Pittsburgh.</i>	Spring 2015 – 2019
Advisory Board Member, <i>Center of Urban Education Advisory Board, University of Pittsburgh.</i>	2013 – 2018
-Faculty Fellow	2013 – present
Founding Member, <i>Motivation Center, University of Pittsburgh</i>	2014 – 2017
-Faculty Search Committee Member.	Spring 2015
Founding Member, <i>Center for Mindfulness, University of Pittsburgh.</i>	2014 – 2017
Affiliated Faculty, <i>Gender, Sexuality, and Women’s Studies Program, University of Pittsburgh.</i>	2013 – present
Elected Member, <i>Faculty and Student Research Committee, University of Pittsburgh.</i>	2012 – 2017
-Chair	2013 – 2015
Advisor, <i>Taiwanese Scholar Society, University of Pittsburgh</i>	2012 -2019
Senior Research Fellow, <i>Institute for International Studies in Education, University of Pittsburgh.</i>	2011 -2017

**PEER-REVIEWED PRESENTATIONS (\*student)**

- King, M., **Wanless, S.B.** & Raspanti, T. (2022, May). [\*Bringing educational leaders together to practice mindfulness, justice, & social emotional learning.\*](#) Virtual Presentation for the Center for the Promotion of Social & Emotional Learning's National SEL Conference.
- Wanless, S.B.** & Miller, J. (2022, May). [\*Creating family routines that practice the values we want to see in the world.\*](#) Virtual Presentation for the Center for the Promotion of Social & Emotional Learning's National SEL Conference.
- Wanless, S.B.**, Moye, S., Geibel, S. & the 3Rs Team. (2022, March). [\*Building coalitions the 3Rs way: Centering reading, racial equity, & relationships.\*](#) Presentation for the Community Engagement Scholarship Forum, University of Pittsburgh.
- Wanless, S.B.** & Miller, J. (2021, May). [\*Using a new framework for bringing together social and emotional learning and parenting.\*](#) Virtual Presentation for the Center for the Promotion of Social & Emotional Learning's National SEL Conference.
- Wanless, S.B.**, White, A., Spear, C.F., Cross, A. & Jackson, M. (2021, May). [\*Identifying your own racial literacy strengths and opportunities to grow.\*](#) Virtual Presentation for the Center for the Promotion of Social & Emotional Learning's National SEL Conference.
- Wanless, S.B.**, Moye, S., Geibel, S. & the 3Rs Team. (2021, March). [\*The 3Rs: Reading, Racial Equity, and Relationships.\*](#) Poster for the Community Engagement Scholarship Forum, University of Pittsburgh.
- Shafer, A.E. \*, **Wanless, S.B.**, Davis, C.D., Winters, D., & Swartz, M. (2020, June). *The role of a community of practice in increasing teachers' well-being and capacity to implement.* Poster for the National Research Conference on Early Childhood, Washington, DC.
- Shafer, A.E. \*, **Wanless, S.B.**, Winters, D., Swartz, M., & Davis, C.D. (2020, May). [\*Increasing teachers' well-being and capacity to implement through a community of practice.\*](#) Poster for the Society for Prevention Research Annual Meeting, Washington, DC.
- Miller, J. & **Wanless, S.B.** (2019, October). Building parent-educator partnerships for social and emotional development: Leading with heart and cultural humility. Invited pre-conference workshop at the SEL Exchange, Chicago, IL.
- Wanless, S.B.**, Miller, J., & Weissberg, R. (2019, May). *Parenting with and for social emotional learning.* Presentation presented at the Center for the Promotion of Social & Emotional Learning SEL Conference, Baltimore, MD.
- Cross, A.B., White, A., Jackson, M., **Wanless, S.B.**, (2019, April). [\*A community approach to supporting positive early racial identity.\*](#) Paper presented at the annual meeting of the American Education Research Association, Toronto, CA.
- Wanless, S.B.**, Shafer, A.E. \*, Davis, C.D., Swartz, M.I., Winters, D.M., Li, J., Strasbaugh, P. (2019, March). *Children aren't the only ones getting ready for school!: Understanding teacher readiness for implementation.* In Cameron, C. & McClelland, M. (Chairs), Beyond the Child:



Measurement Approaches to School Readiness that are Relevant for Early Childhood Professionals, Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Shafer, A.E. \*, **Wanless, S.B.**, Davis, C.D., Swartz, M.I., Strasbaugh, P. (2019, March). *Teacher beliefs and attitudes about social-emotional learning and mathematics engagement*. In Swartz, M.I. (Chair), Social-emotional learning in the context of mathematical engagement in preschool classrooms, Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Shafer, A.E. \*, **Wanless, S.B.**, Davis, C.D., Swartz, M., Winters, D., Li, J., Strasbaugh, P., Sapotichne, J., Zimmerman, P., Gullone, K. (2018, June). Developing an observational measure of engagement. Poster presented at the National Research on Early Childhood Education Conference, Washington, D.C.

**Wanless, S.B.**, Shafer, A.E.\* , Davis, C.D., Swartz, M., Winters, D., Li, J., Strasbaugh, P., Sapotichne, J., Zimmerman, P., Gullone, K. (2018, June). *Psychological safety as a support for depression*. In A. Bustamante (Chair), Teacher Stress and Mental Health. Symposium presented at the National Research on Early Childhood Education Conference, Washington, D.C.

**Wanless, S.B.**, Shafer, A.E.\* , Davis, C.D., Swartz, M., Winters, D., Li, J., Strasbaugh, P., Sapotichne, J., Zimmerman, P., Gullone, K. (2018, May). *Building a culture for change*. Poster presented at the Children's Interagency Conference, State College, PA.

Shafer, A.E. \*, **Wanless, S.B.**, Swartz, M.I., Winters, D.M., Strasbaugh, P., & Li, J. (2018, April). *The role of teacher psychological safety in engagement and implementation of a SEL intervention*. Roundtable paper accepted for presentation at the annual meeting of the American Educational Research Association, New York, NY.

Briggs, J.O.\* & **Wanless, S.B.** (2018, April). *Racial consciousness in early childhood preservice teacher training*. In Roundtable: Developing Understandings of Diversity amongst Early Childhood Preservice Teachers. Paper presented at the annual meeting of the American Education Research Association, New York, NY.

**Wanless, S.B.** (2018, February). *Preschool Readiness to Implement Change*. In Halle, T. (Chair), Readiness for change within quality improvement initiatives. Paper presented at the Annual Meeting of the Child Care and Early Education Policy Research Consortium. Washington, D.C.

**Wanless, S.B.** (2017, April). *Examining the role of SEL in young children's racial development*. Symposium presented at the annual meeting of the American Education Research Association, San Antonio, TX.

Briggs, J.O.\* & **Wanless, S.B.** (2017, April). *Teacher and parent beliefs about addressing race*

- in preschool*. In **Wanless, S.B.** (Chair), Examining the role of SEL in young children's racial development. Paper presented at the annual meeting of the American Education Research Association, San Antonio, TX.
- Shafer, A.E.\* , **Wanless, S.B.**, Briggs, J.O. (2017, April). *Toddler teachers' responses to emotional and cognitive tantrums and relations with successful resolution*. In Norman, N. (Chair), Fresh insights in social and emotional learning: Qualitative investigations of toddlers, teachers, and travel. Paper presented at the annual meeting of the American Education Research Association, San Antonio, TX.
- Kirk, A.R.\* , **Wanless, S.B.**, Briggs, J.O.\* (2017, April). *Initial evidence for the utility of a multilevel assessment of a preschool's readiness for change*. In Malone, J. (Chair), Considering models for Educational Change. Paper presented at the annual meeting of the American Education Research Association, San Antonio, TX.
- Wanless, S.B.** & Briggs, J.O.\* (2017, April). *Identifying racially responsive teaching practices in early childhood education*. In Zinsser, K. (Chair), Disparities start young: Explorations of the role of race in early learning success and inequity. Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- McClelland, M.M. & **Wanless, S.B.** (2017, April). *Self-regulation across different cultural contexts*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Bliss, C.M.\* , Larson, T.K., Bagnato, S.J., & **Wanless, S.B.** (2017, February). *Consultation to support inclusion: How much is enough?* Paper session presented at the National Association of School Psychologists Annual Convention, San Antonio TX.
- Bliss, C.M.\* , **Wanless, S.B.** (2016, April). *A cross-cultural examination of readiness to implement*. Paper presentation at the annual meeting of the American Educational Research Association, Washington, DC.
- Crawford, P.A., Arlotta-Guerrero, A., **Wanless, S.B.** (2015, November). *Preparing early childhood educators to lead through study abroad*. Presentation at the National Association of Early Childhood Teacher Educators conference, Orlando, Florida.
- Bliss, C.M.\* , **Wanless, S.B.** (2015, April). *The importance of social support for teachers implementing evidence-based programs*. Roundtable presentation at the annual meeting of the American Educational Research Association, Chicago, IL.
- Briggs, J.O.\* , Pieri, J.W.\* , **Wanless, S.B.**, & Correnti, R.J. (2015, April). *Targeting teacher- student relationships to support preschool social competence: What really matters in the classroom?* Roundtable presentation at the annual meeting of the American Educational Research Association, Chicago, IL.
- Wanless, S.B.**, Kim, K., Zhang, C.\* , Degol, J., Chen, J-L., & Chen, F-M. (2015, March). *Distinct pathways of behavioral regulation development in Taiwan: A person centered approach*. Poster presented at the biennial meeting of the Society for Research in Child Development,

Philadelphia, PA.

- Wanless, S.B.**, Briggs, J.O.\* , Pieri, J.W.\* (2015, March). *Assessing a Preschool's Readiness to Implement Using Multiple Raters and Multiple Levels*. In Connors, M. (Chair), Opportunities for Change: Maximizing the Impact of Quality Improvement Efforts in Early Care and Education Programs. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Briggs, J.O.\* , Russell, J.L., **Wanless, S.B.** (2015, March). *Teachers' emotions in educational change: The case of kindergarten*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Shafer, A.E.\* , **Wanless, S.B.**, Kutzner, J.O.\* (2015, March). *Teacher responses to toddler tantrums and relations to successful resolution*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Wanless, S.B.** (2014, July). *Variations in coaching/mentoring effectiveness across domains and settings*. Symposium presented at the Head Start's 12<sup>th</sup> National Research Conference, Washington, D.C.
- Kutzner, J.\* , **Wanless, S.B.**, Pieri, J.W.\* (2014, July). *"We're Kind of Excluded Here:" Evaluating the Utility of a Virtual Coach as a Professional Development Resource for Home and Center Based Child Care Providers*. In **Wanless, S.B.** (Chair), Variation in coaching/mentioning effectiveness across domains and settings. Paper presented at Head Start's 12<sup>th</sup> National Research Conference, Washington, D.C.
- Paxton, C.L.\* , **Wanless, S.B.**, Rimm-Kaufman, S.E. (2014, May). *Implementing the Responsive Classroom Approach: Patterns in coaching, context, and teacher capacity*. In Comprehensive Prevention in Schools: Coaching as a Means for Improving Implementation Quality and Outcomes. Paper presented at the annual meeting of the Society for Prevention Research, Washington, D.C.
- Pieri, J.W.\* , **Wanless, S.B.**, Rimm-Kaufman, S.E. (2014, May). *Attuning intervention coaching to social networks among teachers*. Poster presented at the annual meeting of the Society for Prevention Research, Washington, D.C.
- Thrane, S.\* , **Wanless, S.B.**, Cohen, S. M., & Danford, C. (2014, May). *Developmental considerations for young children in nursing assessment and non-pharmacologic management of pain during cancer treatment: A narrative review*. Poster Presentation at the Oncology Nursing Society 39th Annual Congress, Anaheim, CA.
- Thrane, S.\* , **Wanless, S.B.**, & Danford, C. (2014, April). Podium Presentation: *Developmental considerations in assessment and non-pharmacologic management of procedural pain from infancy to school age: A narrative review*. Eastern Nursing Research Society 26th Annual Scientific Conference, Philadelphia, PA.
- Wanless, S.B.**, Wallace, T., Cartier, J., Akiva, T., Ferrara, A.\* , Johnson, C. (2014, March). *Helping preservice teachers feel ready to teach: Mindfulness and self-regulation*. In K. Schonert-Reichel

- (Chair), Social and Emotional Learning in Teacher Preparation: Emerging Policy, Research, and Programs. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Bliss, C. \*, Kutzner, J. \*, & **Wanless, S.B.** (2014, March). *Investigating a Five-Factor Definition of Readiness to Implement in K-12 Teachers*. Paper presented at the American Educational Research Association Conference, Philadelphia, PA.
- Bliss, C. \*, **Wanless, S.B.** (2014, February). *Measuring Teachers' Readiness to Implement Evidence-based Programs*. Paper presented at the National Association for School Psychologists, Washington, D.C.
- Wanless, S.B.**, Pieri, J.W. \*, Boyd, T. \* (2013, May). *Conceptualizing Preschools' Readiness to Implement Interventions*. Poster presented at the Society for Prevention Research, San Francisco, CA.
- Pieri, J.W. \*, **Wanless, S.B.**, Marks, D. \*, & Rimm-Kaufman, S. E. (2013, May). *Individualizing intervention coaching to increase fidelity of implementation*. Paper presented at the Society for Prevention Research, San Francisco, CA.
- Wanless, S.B.**, Rimm-Kaufman, S. E., Abry, T., Larsen, R. A., & Patton, C. L. (2013, May). *Predictors of engagement in training as a pathway to understanding implementation of the Responsive Classroom approach*. Paper presented at the Society for Prevention Research, San Francisco, CA.
- Wanless, S.B.**, Paxton, C. \*, Patton, C., Rimm-Kaufman, S.E., Scharphorn, L. \* (2013, April). *Charting the pathways of high and low implementers of the Responsive Classroom Approach*. Paper presented at the American Educational Research Association, San Francisco, CA.
- Paxton, C. \* **Wanless, S.B.**, Rimm-Kaufman, S.E. (2013, April). *Coaches' use of relational and strategic support for teachers implementing the Responsive Classroom® Approach*. Paper presented at the American Educational Research Association, San Francisco, CA.
- Wanless, S.B.**, Susman-Stillman, A., Weiland, C. (2013, April). *Frameworks of fidelity of implementation in early childhood education*. In T. Halle (Chair), Definitions, frameworks and methods for assessing "Effective Implementation" of early childhood programs and systems. Paper presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Scharphorn, L. \*, **Wanless, S.B.**, Chiu, Y-J I. (2013, April). *Beliefs about discipline, teaching practices, and students among teachers and administrators in Taiwan*. Poster presented at the Society for Research in Child Development, Seattle, WA.
- Paxton, C. \*, **Wanless, S.B.**, Rimm-Kaufman, S.E. (2013, March). *Context, perspective, and fidelity of implementation: What does coaching support look like for teaching implementing the Responsive Classroom approach?* Poster presented at the Society for Research on Educational Effectiveness Conference, Washington, D.C.

- Wanless, S.B.**, McClelland, M.M. (2012, June). *The influences of being from a low-income family, being an ELL, and self-regulation on academic skills during the transition to formal school.* Poster presented at the Head Start's 11<sup>th</sup> National Research Conference, Washington, D.C.
- Schmitt, S., **Wanless, S.B.**, Moss, J., Pratt, M., McClelland, M.M. (2012, June). *Relations between teacher-rated, directly-assessed, and observed self-regulation, and academic achievement.* Poster presented at the Head Start's 11<sup>th</sup> National Research Conference, Washington, D.C.
- Wanless, S.B.**, Larsen, R.A., Son, S-H. (2011, October). *Multi-group analyses in cross-cultural research: Remaining open to cultural differences in the age of globalization.* In Post, D. (Chair), *Transformative Learning and Teaching: Innovative Practices.* Paper presented at the Comparative and International Education Society's (CIES) Eastern Regional Conference, Pittsburgh, PA.
- Wanless, S.B.**, McClelland, M.M, Chen, F-M., Chen, J-L. (2011, August). *Early behavioral regulation predicts math and vocabulary over one year later.* In P. Guimard (Chair), *Relations between Behavioral Self-Regulation and Academic Achievement in Europe and Asia.* Paper presented at the biennial meeting of the 15th European Conference on Developmental Psychology, Bergen, Norway.
- Wanless, S.B.** (2011, March). *Supporting fidelity of implementation in social emotional learning interventions.* Symposium presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Wanless, S.B.**, McClelland, M.M, Chen, F-M., Chen, J-L. (2011, March). *Making sense of multiple sources of measurement of self-regulation in Taiwanese prekindergarteners.* In M.M. McClelland (Chair), *Relations between emotional and behavioral self-regulation and academic achievement in Europe and Asia.* Paper presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- McClelland, M.M., **Wanless, S.B.**, Sektnan, M.A. (2011, March). *Demographic risk and children's self-regulation in early childhood.* In S.L. Worzalla (Chair). *Exploring home and school variables that shape self-regulation development in early childhood.* Paper presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Rimm-Kaufman, S.E., **Wanless, S.B.**, Patton, C.S., Deutsch, N.L. (2011, March). *Teachers' accounts of the process of teacher change: Examining fidelity of implementation.* In **S.B. Wanless** (Chair). *Supporting fidelity of implementation in social emotional learning interventions.* Symposium presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Brock, L.L., Rimm-Kaufman, S.E., **Wanless, S.B.** (2011, March). *Delay inhibition, working memory, and instructional context: Relations to achievement, behavior, and engagement in first grade.* Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.

- Merritt, E.G.\*, Rimm-Kaufman, S.E., **Wanless, S.B.**, Berry, R.Q., Ottmar, E.R., Walkowiak, T., Fan, X. (2011, March). *Mathematical discourse community in third grade mathematics classrooms as a predictor of achievement*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Wanless, S.B.**, McClelland, M.M., Tominey, S.L., Acock, A.C. (2010, June). *Examining differences in the development of behavioral regulation based on family income and primary language*. Poster presented at Head Start's 10<sup>th</sup> National Research Conference, Washington, D.C.
- Wanless, S.B.** & Ponitz, C.C. (2010, June). *Teachers speak: The feasibility of implementing self-regulation activities in Head Start*. Poster presented at Head Start's 10<sup>th</sup> National Research Conference, Washington, D.C.
- Wanless, S. B.** & McClelland, M. M. (2009, April). *Children's self-regulation and links to early achievement in the U.S. and Taiwan*. In A. von Suchodoletz & A. Vazsonyi (Co-chairs), *Developmental Precursors of School Success in American, Chinese, and German Children and Adolescents*. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Tominey, S. L., McClelland, M. M., & **Wanless, S. B.** (2009, April). *Red light, purple light: Initial findings from an intervention to improve self-regulation over the pre-kindergarten year*. In B. Wilson (Chair), *Self-Regulation in At-Risk Preschool Children: Resiliency and Vulnerability*. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Tominey, S.L., **Wanless, S. B.**, & McClelland, M. M. (2009, March). *From Head to Toes: Preliminary findings from a pilot self-regulation intervention over the pre-kindergarten year*. Paper presented at the Society for Research in Educational Effectiveness Annual Conference, Washington, D.C.
- Wanless, S. B.**, & McClelland, M. M. (2008, July). *The reliability and validity of a measure of parenting beliefs in Taiwan*. In C. S. Huntsinger & M. McClelland (Co-chairs), *Parents' achievement-related beliefs, goals, and practices and implications for children's outcomes in the PRC, Hong Kong, Taiwan, and the US*. Paper presented at the biennial meeting of the International Society for the Study of Behavioral Development, Wurzburg, Germany.
- McClelland, M. M., & **Wanless, S. B.** (2008, July). *Touching your toes in four cultures: Developing a new measure of behavioral regulation for young children*. Symposium presented at the biennial meeting of the International Society for the Study of Behavioral Development, Wurzburg, Germany.
- Wanless, S. B.**, McClelland, M.M., Chen, J-L., & Chen, F-M. (2008, April). *The influence of child factors on behavioral regulation in Taiwan*. In M. McClelland and S. Wanless (Co-conveners), *Predictors of behavioral regulation in four cultures*. Paper presented at the biennial Conference on Human Development, Indianapolis, IN.

- Wanless, S.B.** & McClelland, M.M. (2008, January). *Behavioral regulation and early academic achievement in Taiwan*. Human Development & Family Sciences, Oregon State University.
- Wanless, S.B.**, Sektnan, M., & McClelland, M. M. (2007, April). *Growth in behavioral self-regulation during the transition to kindergarten for English and Spanish-speaking children*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- McClelland, M. M., & **Wanless, S. B.** (2006, July). *Child and parenting influences on early reading and mathematics skills*. In C. Huntsinger (Convener), *Parental Contributions to Young Children's Language, Reading, and Mathematics Development*. Paper presented at the 19th Biennial Meeting of the International Society for the Study of Behavioral Development, Melbourne, Australia.
- Wanless, S. B.**, Sektnan, M., & McClelland, M. M. (2006, July). *The influences of teacher control and warmth on children's early vocabulary and math skills*. Poster presented at the 19th Biennial Meeting of the International Society for the Study of Behavioral Development, Melbourne, Australia.
- Wanless, S.B.**, Rosenkoetter, S.E., Knapp-Philo, J., & Murray, A. (2006, June). *Enhancing physical environments to support language and literacy in Early Head Start classrooms*. Poster presented at Head Start's 9<sup>th</sup> National Research Conference, Washington, D.C.
- Cancel-Tirado, D.I., **Wanless, S.B.**, Gray, L.A., & Pratt, C.C. (2006, April). *An innovative study abroad teaching model in resource-strapped times*. Poster presented at the Western Psychological Association's 86<sup>th</sup> Annual Convention, Palm Springs, CA.
- Wanless, S. B.**, & McClelland, M. M. (2006, April). *The influence of teacher control on children's early vocabulary, reading, and self-regulation skills*. Paper presented at the Biennial Conference on Human Development, Louisville, KY.
- Wanless, S.B.**, Murray, A., & Rosenkoetter, S.E. (2005, October). *Early Head Start environments: Promoting language and literacy skills*. Poster presented at the 21<sup>st</sup> Annual International Conference on Young Children with Special Needs and their Families, Portland, OR.
- Knapp-Philo, J., Rosenkoetter, S.E., Zukoski, A.P., Notari-Syverson, A.R., Cole, K.N., Lim, Y.S., & **Wanless, S.B.** (2004, December). *Designing research to assess an ecological model of promoting language and literacy in Early Head Start*. Poster presented at the 20<sup>th</sup> Annual International Conference on Young Children with Special Needs and their Families, Chicago, IL.
- Rosenkoetter, S.E., Turner, D., You, H.K., & **Wanless, S.B.** (2004, December). *Early childhood leadership directions: Pathways to excellence*. Pre-conference Workshop presented at the 20<sup>th</sup> Annual International Conference on Young Children with Special Needs and their Families, Chicago, IL.

Zukoski, A.P., Rosenkoetter, S.E., Knapp-Philo, J., **Wanless, S.B.** (2004, November). *Using community mobilization strategies to support early childhood development in Early Head Start: Case study findings from 6 sites*. American Public Health Association, Washington, D.C.

**Wanless, S.B.** (2004, June). *Measuring change in staff practices for early language and literacy*. In S.E. Rosenkoetter (Chair), *Infant/Toddler Language and Literacy: Innovations in Assessment*. Paper presented at Head Start's 7<sup>th</sup> National Research Conference, Washington, D.C.

Zukoski, A.P., Rosenkoetter, S.E., Knapp-Philo, J., Notari-Syverson, A.R., Lim, Y.S., Cole, K.N., & **Wanless, S.B.** (2004, June). *Designing research to assess an ecological model of promoting language and literacy in Early Head Start*. Poster presented at Head Start's 7<sup>th</sup> National Research Conference, Washington, D.C.

## INVITED & COMMUNITY PRESENTATIONS

**Wanless, S.B.** (2022, Sept). *Envisioning collective action for racial justice in PA*, Invited Session for the PA-AIMH 12th Annual Infant Mental Health Conference. Poconos, PA.

Friedman, F.S. & **Wanless, S.B.** (2022, Sept). *Connection of race, ethnicity and culture and implications of child development*, Session for the PA-AIMH 12th Annual Infant Mental Health Conference.

**Wanless, S.B.** & Friedman, F.S. (2022, May). [\*Practicing justice as an early childhood professional\*](#), Invited Virtual Keynote for the 42<sup>nd</sup> Biennial Conference of the MI-AIMH.

**Wanless, S.B.** & Miller, L. (2022, April). *Collaboration for child and family thriving*. Invited presentation at the Symposium on Child Well-Being and the Urgent Need for Father Involvement, Allegheny Intermediate Unit, Pittsburgh, PA.

**Wanless, S.B.** (2022, Feb). [\*Working with children in Allegheny County\*](#). Invited presentation for the Strong Women Strong Girls Multi-University Student Orientation Session, Pittsburgh, PA.

**Wanless, S.B.** (2022, Feb). [\*Creating a classroom community that honors the humanity of all our students and families\*](#). Invited presentation at the Shadyside Academy Junior School's Day of Teacher Learning, Pittsburgh, PA.

**Wanless, S.B.** (2022, Feb). [\*Bringing a racial justice approach to Pediatrics\*](#). Invited presentation at the UPMC Hospital Pediatric Grand Rounds, Pittsburgh, PA.

**Wanless, S.B.**, Brazier, J., Flango, A., & White, A. (2021, July). [\*My Racial Journey: Lessons from a Year of Promoting Racial Literacy\*](#). Presentation at the Pitt Diversity Forum, University of Pittsburgh, PA.

**Wanless, S.B.** (2021, May, June, July). [\*Racial equity in early intervention services\*](#). Greene County Human Services Program, Waynesburg, PA.



- Raspanti, T., King, M., & **Wanless, S.B.** (2020, October). [\*Mental health awareness month for educators: Pittsburgh Educational Leaders Academy.\*](#) Remake Learning, Pittsburgh, PA.
- Wanless, S.B.** (2020, September). *Race in Schools*. Invited professional development presentation for the Steel Valley School District. Pittsburgh, PA.
- Wanless, S.B.**, Shafer, A.E., Grant-Presser, A. (2020, August). [\*Helping children develop social justice skills in early childhood.\*](#) Presentation at the Caring for Children – Caring for Ourselves Virtual Conference, Hosted by Child Care Lounge, Pittsburgh, PA.
- Wanless, S.B.** & Savage Friedman, F. (2020, August). *Race and infant mental health*. Invited Professional Development Speaker for Matilda H. Theiss Child Development Center, UPMC Western Psychiatric Hospital, Pittsburgh, PA.
- Wanless, S.B.**, Flango, A., White, A., & Jackson, M. (2020, July). [\*My Racial Journey: A guide to developing racial literacy.\*](#) Presentation at the Pitt Diversity Forum, University of Pittsburgh, PA.
- Wanless, S.B.** (2020, April). Bridging social justice and infant mental health. Invited professional development presentation for the PA Alliance for Infant Mental Health, Pittsburgh, PA.
- Wanless, S.B.** (2019, November). *Building authentic relationships with parents and families*. Invited talk at Remake Learning SEL Convening, Pittsburgh, PA.
- Wanless, S.B.** (2019, November). *Developing racial literacy*. Guest Lecture for Michelle Figlar’s Early Childhood Education undergraduate course. Duquesne University, Pittsburgh, PA.
- Wanless, S.B.** (2019, October). *Respect and relationship building in the workplace*. Invited professional development day presentation for Early Head Start and Head Start staff in Pittsburgh, PA.
- Wanless, S.B.** & Friedman, F.S. (2019, June). *Taking a journey through self-awareness: Race, diversity, and intersectionality*. Invited Keynote Speaker at the 4<sup>th</sup> Annual Reflective Supervision/ Consultation Symposium, Pittsburgh, PA.
- Wanless, S.B.** (2019, June). *Leveraging your strengths and facing your challenges to family engagement*. Invited Keynote Speaker for the Wisconsin Department of Public Instruction, Social Emotional Learning Symposium, Mosinee, WI.
- Wanless, S.B.** (2019, June). *Centering humility & heart in family engagement*. Wisconsin Department of Public Instruction, Social Emotional Learning Symposium, Mosinee, WI.
- Wanless, S.B.** (2019, March). *Using picture books to start conversation about difficult topics*. Invited professional development day presentation for Norwin School District, PA.

- Wanless, S.B.** (2019, March). *The importance of SEL for creating a climate for learning*. Invited professional development day presentation for Freeport School District, PA.
- Salazar, J., **Wanless, S.B.**, & Young, C. (2019, March). *Schoolwide SEL and Family Partnerships*. Invited presentation to Minneapolis School District.
- McClelland, M.M. & **Wanless, S.B.** (2019, February). *The importance of SEL for learning success*. Invited 2-day presentation to Colegio San Carlos, Bogotá, Colombia. Followed-up with continued consultation over the upcoming year.
- Miller, J. & **Wanless, S.B.** (2019, January). [\*Mindfulness in early childhood\*](#). Preschool Mindfulness Summit.
- Wanless, S.B.** (2018, November). *The importance of early childhood in long-term school success*. The Forum for Western Pennsylvania School Superintendents - The Fall Leadership Program, Nemacolin, PA.
- Wanless, S.B.** & Strasbaugh, P. (2018, September). *Peg + Cat: Learning about SEL and math in university-community partnership*. Pennsylvania State University, State College, PA.
- Wanless, S.B.** (2018, June). *Psychological safety as an element of readiness to implement*. In K. Maxwell (Chair), *Readiness for change in early learning: What is it? How do we measure it? And what are we learning*. Invited presentation at the National Research Conference on Early Childhood. Washington, D.C.
- Wanless, S.B.**, Shafer, A.E.\*, Davis, C. (2018, March). *Increasing staff psychological safety for effective professional development*. PA Interagency Conference, State College, PA.
- Shafer, A.E.\*, **Wanless, S.B.**, Davis, C. (2018, March). *Recognizing early engagement in learning and strategies for continuous improvement*. PA Interagency Conference, State College, PA.
- Wanless, S.B.** (2018, January). *Race-related teaching skills in early childhood classrooms*. Pittsburgh Public Schools Professional Development Day, Brashear High School, Pittsburgh, PA.
- Wanless, S.B.** (2017, September) *The role of psychological safety in readiness for change*. In K. Tout, T. Halle, and K. Maxwell (Chairs), *Strategies to Measure Readiness for ECE Quality Improvement*. Invited webinar presentation for the INQUIRE and Implementation Working Group.
- Wanless, S.B.**, & Crawford, P. (2017, March). *At the heart of the matter: Reading, relationships & race*. Delaware Valley Association for the Education of Young Children Annual Conference, Philadelphia, PA.
- Wanless, S.B.** (2017, January). *Noticing the role race plays in the early childhood classroom*. Pittsburgh Public Schools Professional Development Day, Brashear High School, Pittsburgh, PA.

- Wanless, S.B.** (2016, November). *Bringing psychological safety to developmental science*. Developmental Psychology Program, Carnegie Mellon University, Pittsburgh, PA.
- Wanless S.B. & Akiva, T.** (2016, September). *Social-emotional learning in out of school time*. APOST Conference, Pittsburgh, PA
- Wanless, S.B. & Popovich, C.J.** (2016, June). *Designing your way to a culturally responsive learning environment*. P-3 PA Governor's Institute, Poconos, PA.
- Wanless, S.B. & Scholl, L.** (2016, June). *Building university-community partnerships*. Pennsylvania State University, State College, PA.
- Wanless, S.B. & Briggs, J.O.\*** (2016, April). *Building relationships so you can study building relationships*. Speaker series sponsored by an IES Training Interdisciplinary Educational Scientists (TIES) Predoctoral Fellowship Program at Pennsylvania State University, State College, PA.
- Galla, B., Northrup, L., & **Wanless, S.B.** (2016, March). *Mindfulness panel for School of Education Doctoral Students*. The University of Pittsburgh, Pittsburgh, PA. (all equally contributing panel members, listed alphabetically)
- Wanless, S.B.** (2016, February). *Prioritizing trust*. Teacher professional development presentation, Shadyside Academy Lower School, Pittsburgh, PA.
- Wanless, S.B., Munter, C., Garcia, G., Murray, I.** (2015, October). *Race & equity panel for School of Education Doctoral Students*. The University of Pittsburgh, Pittsburgh, PA.
- Wanless, S.B., Briggs, J.O.\*** (2015, October). *When children first recognize race*. Brown bag presentation for the Center for Urban Education, University of Pittsburgh, Pittsburgh, PA.
- Wanless, S.B.** (2015, October). *Teaching self-regulation*. Parent panel, Carnegie Mellon's Cyert Center Preschool, Pittsburgh, PA.
- Wanless, S.B.** (2015-2016). *Thinking about race in early childhood education*. Ongoing monthly professional development for Head Start teachers, Allegheny Intermediate Unit, Pittsburgh, PA.
- Wanless, S.B.** (2015, August). *Building psychologically safe spaces for learning in Head Start*. Professional Development training for Head Start teachers, Allegheny Intermediate Unit, Pittsburgh, PA.
- Wanless, S.B.** (2015, August). *Building psychologically safe spaces for learning for PreK Counts*. Professional Development training for Pre-K Counts teachers, Allegheny Intermediate Unit, Pittsburgh, PA.

- Herzog, A. & **Wanless, S.B.** (2014, October). *Creative Movement: Move it or Lose it!*. Presentation presented at the Conference of the Pittsburgh Association for the Education of Young Children, Pittsburgh, PA.
- Wanless, S.B.**, Sobolak, M., Crawford, P.A., & Arlotta-Guerrero, A., (2014, October). *Creating Nurturing Spaces Where ALL Kids Thrive*. Presentation presented at the Conference of the Pittsburgh Association for the Education of Young Children, Pittsburgh, PA.
- Swartz, M.I., Li, J., **Wanless, S.B.** (2014, October). *Engaging, connecting, and belonging: Cultivating social-emotional skills for greater learning*. The Ellis School, Pittsburgh, PA.
- Wanless, S.B.** (2014, October). *Creating psychologically safe spaces for learning*. The Child Welfare Institute, Dalian, China.
- Wanless, S.B.** (2014, May). *A multilevel approach to examining creating psychologically safe spaces*. The University of Florence, Department of Psychology, Florence, Italy.
- Wanless, S.B.** (2014, January & February). *Developing self-regulation teaching practices*. Early Learning Hub Cohort professional development training, Homewood, PA.
- Wanless, S.B.** (2014, January). *Developing emotional support to improve your health, happiness, and teaching*. The Art Institute of Pittsburgh, Pittsburgh, PA.
- Wanless, S.B.** (2013, September & October). *Developing self-regulation teaching practices*. Early Learning Hub Cohort professional development training, Homewood, PA.
- Wanless, S.B.** (2013, October). *Using a continuous improvement process to improve teaching*. The Friedberg-Siegel Early Literacy Conference by the Pittsburgh Association for the Education of Young Children, St. Vincent's College, Latrobe, PA.
- Wanless, S.B.** (2013, August). *Supporting self-regulation development for girls and boys*. The University Child Development Center, Pittsburgh, PA.
- Wanless, S.B.** (2013, May). *Using a continuous improvement approach to developing children's self-regulation*. The Children's School at Carnegie Mellon, Pittsburgh, PA.
- Wanless, S.B.** (2013, March). *Continuous quality improvement and professional development*. 2nd Annual Professional Development Instructor Day: Connect, Communicate, and Celebrate! Pennsylvania Early Learning Keys to Quality, Pittsburgh, PA.
- Wanless, S.B.**, Popovich, C., Arlotta-Guerrero, A., Bachman, H., Crawford, P.A. (2012, September). *How and Why to PLAY, PLAY, PLAY!* Presentation at the Conference of the Pittsburgh Association for the Education of Young Children, Pittsburgh, PA.
- Wanless, S.B.** (2012, January). *Assessing readiness to implement social-emotional learning interventions*. Prevention Research Center (Director: Dr. Mark Greenberg), Pennsylvania State University, State College, PA.

- Wanless, S.B.** (2012, January). *The role of cumulative socio-demographic risk in the development of self-regulation*. Department of Developmental Psychology, University of Pittsburgh.
- Wanless, S.B.** (2011, September). *Comparing methods of assessment of early self-regulation in Asia, Europe, and the U.S.* Institute for International Studies in Education Symposium Series. University of Pittsburgh, Pittsburgh, PA.
- Wanless, S.B.** (2011, July). *Multilevel modeling using MPlus*. Summer Institute on Research Methodology. Oregon State University, Corvallis, OR.
- Wanless, S.B.** and Merritt, E. G.\* (2010, July). *Early self-regulatory development in classroom settings*. Paper presented at the conference on learning-related skill formation in childhood and adolescence: Behavioral and economic perspectives. University of Freiburg, Germany.
- Wanless, S.B.** (2008, September). *Cross-cultural comparisons: Preschool in the United States, Finland, and Taiwan*. Professional Development Lecture for teachers, administrators, and director at Fu Jen Catholic University Child Development Center, Taipei County, Taiwan.
- Wanless, S.B.** (2008, May). *Learning about children and families from an international perspective*. Keynote speaker for Kappa Omicron Nu Honor Society meeting, Corvallis, OR.
- Wanless, S.B.** (2007, September). *Preschool in the United States: Current issues and trends*. Professional Development Lecture for teachers, administrators, and director at Fu Jen Catholic University Child Development Center, Taipei County, Taiwan.
- Wanless, S.B.** (2007, July). *Preschool in the United States: Helping children succeed*. Professional Development Lecture for 75 Public and Private Preschool Teachers and Directors, Banciao, Taipei County, Taiwan.
- Wanless, S.B.** (2007, April). *American childhood: The importance of social development*. American Studies Department, National Central Taiwan University, Taiwan.
- Wanless, S.B.** (2007, April). *Parenting and learning-related skills in Taiwan*. Child and Family Studies Department, Fu Jen Catholic University, Taiwan.
- Wanless, S.B.** (2001). *Building confidence and a sense of community in your classroom*. Presentation at the 4C's Professional Development Conference, Michigan.

## HONORS AND AWARDS

<a href="#">Chancellor's Distinguished Award for Public Service</a> , University of Pittsburgh	Spring 2022
<a href="#">Partnership of Distinction Award</a> for the 3Rs: Reading, Racial Equity, & Relationships (Wanless, Moye, & 3Rs Team), University of Pittsburgh	Spring 2022
Selected Participant for the <a href="#">Transformative Educational Leadership</a> Program	June 2020 - May 2022

This intensive yearlong (monthly) program focuses on developing the leadership skills of educational leaders, with a focus on equity, social emotional learning, and mindfulness. Continued with second year of monthly leadership training through [Millennium Forum](#) program.

Society for Prevention Research Poster <a href="#">Early Career Award</a> to 1 <sup>st</sup> author (doctoral student). Shafer, A.E. *, <b>Wanless, S.B.</b> , Winters, D., Swartz, M., & Davis, C.D. (2020, May). <i>Increasing teachers' well-being and capacity to implement through a community of practice</i> . Poster to be presented virtually for the Society for Prevention Research Annual Meeting, Washington, DC.	May 2020
Women in Academic Leadership (WIN-AL) Program Participant, University of Pittsburgh, <a href="http://www.utimes.pitt.edu/news/provost-s-office-keeps">http://www.utimes.pitt.edu/news/provost-s-office-keeps</a>	2019 – 2020
Selected Member of the PIOSA (Performance Imperative Organizational. Self-Assessment Learning Community, <i>Forbes Funds</i> , led by Don Goughler. <i>Mentors</i> : Susanne Cole, CEO Pressley Ridge; Maggie Jensen, CEO YWCA of Pittsburgh	Jan – Dec 2018
Outstanding Reviewer for <i>Early Childhood Research Quarterly</i>	2014
Council of Graduate Students in Education “Extra Mile” Award, University of Pittsburgh	2012
National Institute of Child Health & Human Development (NICHD) Award to Attend “Executive Function in Preschool Children: Current Knowledge and Research Opportunities” NICHD Conference, Bethesda Maryland	2010
Hettie Margaret Anthony Doctoral Fellow, Kappa Omicron Nu Honor Society	2008
Fellows Mobility Program, Ryoichi Sasakawa Young Leaders Fellowship Fund (SYLFF), Oregon University System; Human Development & Family Sciences, Oregon State University; SYLFF, University of Helsinki	2008
Betty E. Hawthorne Fellowship, Oregon State University	2007 – 2008
Ryoichi Sasakawa Young Leaders Fellowship Fund (SYLFF), Oregon University System	2007 – 2008
Oregon Sports Lottery Scholarship, Oregon University System	2007 – 2008
Human Development & Family Sciences Dissertation Award, Oregon State University	2007
External Fellowship Tuition Relief Scholarship, Oregon State University	2006 - 2007
Thayer Raymond Fellowship, Oregon State University	2006 - 2007
Koski Travel Award, Oregon State University	2006

Trusty Fellowship, Oregon State University	2005 - 2006
Home Economics Graduate Fellowship, Oregon State University	2005 - 2006
Early Childhood Longitudinal Study – Birth Cohort Analysis Workshop	2005
Travel and Living Expenses, National Center for Education Statistics Woods/Foster Fellowship, Oregon State University	2004 - 2005
DuBois Fellowship, Oregon State University	2004 - 2005
Center for Family Policy Travel Award, Oregon State University	2004 - 2005
International Consortium for Political and Social Research Travel Award	2004
Professional Development Institute Travel Award, National Association for the Education of Young Children	2004
Conference Registration Award, Michigan Association for the Education of Young Children	2001

## **TEACHING & MENTORING EXPERIENCE**

<i>The Office of Child Development Student Fellows Program</i> Created fellows cohort model and initiated the inaugural cohort. Recruited, convened, and managed the office’s student fellows program for undergraduate, masters, and doctoral students at Pitt. This includes group meetings, opportunities to network with leaders in the field, and visibility for student work. (10 students in 2019-2020).	2019 – present
<i>The SEED Lab (Supporting Early Education and Development), University of Pittsburgh.</i> Direct regular lab meetings, develop collaborations among lab members, and build the lab’s professional identity and engagement.	2011 – 2019
<i>Honor’s College Student Research Mentor, University of Pittsburgh</i> -THINK Fellowship Mentor	2017 – 2019
<i>First Experiences with Research Mentor, University of Pittsburgh</i> -6 students over two years	2017 – 2019

## **Courses Taught at University of Pittsburgh**

Attentional Teaching Practices – Middle & High School Preservice Teachers (HHD 2266)	Spring 2022
Attentional Teaching Practices – Early Childhood Education (PSYED 1004, Fall) *What are Attentional Teaching Practices? Click <a href="#">Here</a> for More Info.	2017 – present

Doctoral Writing Skills (PSYED 3589)	2016 – 2017
Graduate Psychologically Safe Spaces for Learning (PSYED 3589)	2015
Graduate Cross-Cultural Psychology (PSYED 2588)	2014 – 2016
Graduate Implementation Science (PSYED 2543)	2014 – 2018
Graduate Attentional Teaching Practices I & II, (PSYED 2151 & 2154)	2013 – 2017
Graduate Child Development (PSYED 2503)	2011 – 2017
<i>Co-Founder and Graduate Director of the “Early Childhood Education in Florence”, Study Abroad Program, University of Pittsburgh</i>	2013 – 2015
Society for Research and Child Development Teaching Mentorship Program <i>Mentor: Dr. Bruce Henderson, Western Carolina University</i>	2012 - 2013

**Students Advised at University of Pittsburgh**

***External Advising and Mentoring***

Mentor for Ellis School senior intern, Supervised Research Project	2013 – 2014
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***External Graduate Committee Member***

<u>Doctoral Student</u> Jonna Leinonen, University of Helsinki	2015
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***Graduate Advisor at the University of Pittsburgh***

Doctoral Students

Maggie Miller, PhD, ADP	2022 – present
Shana De Vlieger, PhD, ADP (Co-Advisor)	2021 – present
Meghan Orman, PhD, ADP	2019 – present
Ashley Shafer, PhD, ADP	2016 – present
<a href="#">Afton Kirk Johnson</a> , ADP	2013 – 2021
<a href="#">Jennifer Kutzner Briggs</a> , PhD, ADP	2013 – 2019
Bianca West, PhD, ADP	2017 – 2018
Joe Pieri, PhD, ADP	2011 – 2018
Becky Stephan, EdD, APS	2014 – 2017
Cara Bliss, PhD, Applied Developmental Psychology (ADP)	2013 – 2017

Master’s Students

Ruchira Ragavan, ADP	2018 - 2019
Courtney Grondziowski, ADP	2017 - 2019
Rachel Lepage, ADP	2017 - 2019
Rysa Gagliano, ADP	2016 - 2018
Erica Wen Liu, ADP	2016 - 2018
Qin Jiang, ADP	2015 – 2017
Alexandria Grant, ADP	2015 – 2016
Katie Osborne-Rozgonyi, ADP	2015 – 2015
Teresa Pizzella, ADP	2015 – 2016
Brooke Pinney, ADP	2014 – 2016
Ashley Shafer, ADP	2014 – 2016

***Doctoral Committee Co-Chair***

Annie McNamara, ADP	2016 – 2018
Wen-Chi (Annie) Wang, ADP	2011 – 2017
Laura Scharphorn, ADP	2011 – 2013



**Graduate Student Committee Member**

Doctoral Students

Yue Gao, DIL	2020 – present
Emma Abruzzo, SCAE	2020 – present
<a href="#">Emily Braham</a> , Psychology	2018 – 2020
<a href="#">Chad Dorn, SCAE</a> (Social & Comparative Analysis in Education)	2015 – 2018
Jasmine Williams, ADP	2014 – 2018
Christy Horner, ADP	2011 – 2017
Hilary Warner, ADP	2011 – 2017
Christine Herring, EdD, DIL	2016 – 2017
Leigh Miller, DIL (Dept of Instruction and Learning)	2012 – 2013
Jessica Degol, ADP	2011 – 2013

Master's Students

Cristina Codario, Public Health	2018 – 2019
Laura Betancur, Psychology	2015 – 2016
Elizabeth Ludwig, SCAE	2014 – 2015
Maria Mahoney, SCAE (Social & Comparative Analysis in Education)	2014 – 2015
Emily Boss, Speech Language Pathology	2013 - 2014

*Curry School of Education, University of Virginia*

Mentoring, Manuscript writing with two doctoral students	2009 & 2010
Guest Lecture, Undergraduate Research Methods Summer Program	

**Courses Taught at Oregon State University**

2005 - 2009

Undergraduate Instructor

Fostering Learning in Early Childhood Development Child Abuse & Neglect

Infant & Child Development Teaching Assistant

Graduate Research Methods

Infant & Child Development

Undergraduate Research Methods

Guest Lectures

Attachment in Early Childhood

Physical Development of Infants and Toddlers Child Development: From Conception to Birth

Developing Partnerships in Human Services

A Research Perspective on Rewards in Early Childhood

**Courses Taught at Fu Jen Catholic University, Taiwan**

2007 & 2008

Undergraduate Instructor

Social Development & Assessment

Cognitive Development & Assessment

Guest Lectures

American culture: Human development and family life

Parent-child relationships

## **METHODS & STATISTICAL EXPERIENCE**

Analysis Programs: Mplus, HLM, Stata, SPSS

*Implementation Research Methods Meeting* (2010), Administration for Children and Families, Washington D.C.

*Working Meeting on the Application of Implementation Science to Early Care and Education Research* (2010), Administration for Children and Families, Washington, D.C.

*Multilevel Modeling with Stata Summer Workshop* (2010), Oregon State University, Alan Acock.

*Hierarchical Linear Modeling Graduate Course* (2010), University of Virginia, James Peugh.

*Growth Curve and Latent Class Analyses Summer Workshop* (2009), Oregon State University, Alan Acock.

*Early Childhood Longitudinal Study – Birth Cohort Analysis Workshop* (2005), National Center for Education Statistics.

*Summer Program in Quantitative Research Methods* (2004), Inter-University Consortium for Political and Social Research.

## **EARLY CHILDHOOD PRACTITIONER EXPERIENCE**

Head Start of Lane County Preschool Teacher; Creswell, OR	September 2002 – June 2003
Community Action Agency Head Start Preschool Teacher; Jackson, MI	September 2001 – June 2002
Creative Play School Preschool Teacher; Alexandria, VA	September 1999 – May 2000
YMCA Summer Camp Director; Arlington, VA	June 1999 – September 1999
National Committee to Prevent Child Abuse Intern; Chicago, IL	June 1998 – September 1998
Browne Academy Summer Camp Counselor; Alexandria, VA	Summers 1992-1997