

Brett Ranon Nachman, Ph.D.

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EDUCATION

Ph.D., University of Wisconsin Madison (2021)

Educational Leadership and Policy Analysis

Dissertation Advisor: Dr. Xueli Wang, Ph.D.

Minor: Distributed Minor with an Emphasis in Qualitative Research Methods

M.S., University of Wisconsin-Madison (2017)

Educational Leadership and Policy Analysis

B.A., Arizona State University (2015)

Journalism and Mass Communication, *summa cum laude*

A.A., Scottsdale Community College (2012)

Journalism, *summa cum laude*

PROFESSIONAL EXPERIENCES

University of Pittsburgh

- **Assistant Professor (tenure-track), Higher Education Program** (Starting Aug. 2024)

University of Arkansas

- **Assistant Professor (tenure-track), Adult and Lifelong Learning** (Aug. 2022 – Aug. 2024)

University of Dayton

- **Adjunct Faculty, Leadership for Organizations Program** (Jan. 2022 – April 2022)

North Carolina State University | Belk Center for Community College Leadership and Research

- **Postdoctoral Research Scholar** (June 2021 – June 2022)
- **Research Affiliate** (Aug. 2020 – May 2021)

University of Wisconsin-Madison

- **Graduate Student Researcher** (for Dr. Xueli Wang’s “Expanding STEM Talent Through Upward Transfer” and “Contextualize to Learn” projects), Wisconsin Center for Educational Research (Sept. 2015 – May 2021)
- **Teaching Assistant**, Educational Leadership and Policy Analysis (Aug. 2018 – May 2019)
- **Instructor**, Center for the Integration of Research, Teaching and Learning (Sept. 2017 – Dec. 2017)
- **Project Assistant**, Wisconsin Center for the Advancement of Postsecondary Education (WISCAPE) (Aug. 2017 – June 2018)
- **Intern**, Dean of Students Office (Jan. – May 2017)

College Autism Network

- **Director of Research** (Jan. 2021 – Present)
- **Graduate Student Researcher** (Feb. 2017 – Dec. 2020)

PUBLICATIONS

Note: + denotes mentorship of graduate student co-author(s) on publication

Peer-Reviewed Journal Articles (Published or Accepted for Publication)

26. + **Nachman, B. R.**, & Wernimont, C. (Accepted). ““We want to give people skills that will get them jobs’: Community college career and technical education faculty members’ teaching strategies.” *Career and Technical Education Research*.
25. **Nachman, B. R.** (Accepted). The many dimensions of academic ableism: Career and technical education (CTE) faculty attitudes in engaging with disabled community college students. *The Review of Higher Education*.
24. Pryor, J. T., & **Nachman, B. R.** (Accepted). Doctoral community college leadership Program priorities, curriculum, and evolution: Director and alumni perspectives. *Innovative Higher Education*.
23. + **Nachman, B. R.**, Kim, H., Liu, C., Ottens, M., Cook, K., & Cates, G. (2024). A current state of the knowledge regarding STEM career pathways for students with autism: A systematic literature review. *Journal of Postsecondary Education and Disability*, 37(2), 113-127.
22. **Nachman, B. R.** (2024). Community college career and technical education faculty perceptions, preparedness, and propositions in supporting disabled students’ employment opportunities. *Community College Review*, 52(3), 354-374.
21. **Nachman, B. R.**, Pryor, J. T., & Miller, M. T. (2024). “It’s gonna open up doors’’: Alumni reflections of doctoral community college leadership programs. *Community College Review*, 52(2), 151-172.
20. **Nachman, B. R.** (2023). “It’s like you’re a jockey riding a horse and you’re in a world of centaurs’’: Unmasking autistic college students’ identity development. *Journal of College Student Development*, 64(4), 407-422.
19. **Nachman, B. R.**, & Pryor, J. T. (2023). Advancing digital campus climate: A conceptual model for bolstering higher education inclusivity. *Journal of Student Affairs Research and Practice*. Advanced online publication.
18. **Nachman, B. R.**, Maldonado, L. G., Hartman, C., & Deal, S. A. (2023). How career coaches employed by community colleges shape students’ postsecondary and professional pathways in North Carolina high schools. *Community College Journal of Research and Practice*. Advanced online publication.

17. **Nachman, B. R.** (2023). "The beacon on campus": How an autism-specific community college support program addresses ableism and autism acceptance. *College Student Affairs Journal*, 41(1), 31-45.
16. Wickersham, K., & **Nachman, B. R.** (2023). "I never learned more in my life in such a short period of time": Math contextualization as momentum toward male community college student success. *Community College Journal of Research and Practice*. 47(4), 273-289. doi: 10.1080/10668926.2021.1999341
15. **Nachman, B. R.**, & Brown, K. R. (2022). Crip places: Dismantling disability discourse in the 2-year college literature. *Journal of Diversity in Higher Education*. Advanced online publication.
14. **Nachman, B. R.** (2022). "I need some space:" Autistic community college students and self-advocacy. *Journal of the First-Year Experience and Students in Transition*, 34(2), 9-26.
13. **Nachman, B. R.** (2022). Preparing future faculty to more inclusively teach autistic college students: Examining an inclusive teaching professional development course. *International Journal of Teaching and Learning in Higher Education*, 33(3), 306-318.
12. Pryor, J. T., & **Nachman, B. R.** (2022). Conceptualizing digital campus climate within LGBTQ+ resource center websites: A Critical Discourse Analysis. *Innovative Higher Education*, 47(4), 587-608.
11. **Nachman, B. R.**, McDermott, C. T., & Cox, B. E. (2022). Autism-specific college support programs: Differences across geography and institutional type. *Journal of Autism and Developmental Disorders*, 52(863-870). doi: 10.1007/s10803-021-04958-1
10. Dwyer, P., Acevedo Espinal, S. M., Brown, H. M., Grapel, J., Jones, S., **Nachman, B. R.**, Raymaker, D.M., & Williams, Z. (2021). An expert roundtable discussion on experiences of autistic autism researchers. *Autism in Adulthood*. Advanced online publication. doi: 10.1089/aut.2021.29019.rtb
9. Wang, X., Lee, S. Y., **Nachman, B. R.**, & Zhu, X. (2020). It matters long before transfer: The influence of early exposure to faculty and advisors at baccalaureate institutions on upward transfer. *Educational Researcher*, 50(2), 105-114. doi: 10.3102/0013189X20956659
8. + Cox, B. E., **Nachman, B. R.**, Thompson, K., Dawson, S., Edelstein, J., & Breeden, C. (2020). An exploration of actionable insights regarding college students with autism: A systematic literature review. *The Review of Higher Education*, 43(4), 935-966. doi: 10.1353/rhe.2020.0026
7. **Nachman, B. R.**, Miller, R.A., & Peña, E. V. (2020). "Whose liability is it anyway?": Cultivating an inclusive college climate for autistic LGBTQ students.

Journal of Cases in Educational Leadership, 23(2), 98-111. doi: 10.1177/1555458919897942

6. Miller, R. A., **Nachman, B. R.**, & Wynn, R. D. (2020). "I feel like they are all interconnected": Understanding the identity management of autistic LGBTQ college students. *College Student Affairs Journal*, 38(1), 1-15. doi: 10.1353/csaj.2020.0000
5. **Nachman, B. R.**, & Brown, K. R. (2020). Omission and othering: Constructing autism on community college websites. *Community College Journal of Research and Practice*, 44(3), 211-223. doi:10.1080/10668926.2019.1565845
4. Cox, B. E., & **Nachman, B. R.** (2020). Five principles to improve quantitative research and assessment about college students with disabilities. *Journal of Postsecondary Education and Disability*, 33(3), 239-246.
3. **Nachman, B. R.** (2020). Enhancing transition programming for college students with autism: A systematic literature review. *Journal of Postsecondary Education and Disability*, 33(1), 81-95.
2. Wang, X., Sun, N., Wagner, B., & **Nachman, B. R.** (2019). How do 2-year college students beginning in STEM view themselves as learners? *Teachers College Record*, 121(6), 1-44. doi: 10.1177/016146811912100406
1. Wang, X., Chan, H.-Y., Soffa, S. J., & **Nachman, B. R.** (2017). A nuanced look at women in STEM fields at two-year colleges: Factors that shape female students' transfer intent. *Frontiers in Psychology*, 8. doi: 10.3389/fpsyg.2017.00146

Manuscripts Under Review

Nachman, B. R., Cox, B. E., Gillespie-Lynch, K., Taylor, J. L., Gelbar, N., Raclaw, E., & McDermott, C. T. (Revise and resubmit). Autistic college students' definitions of success.

+ **Nachman, B. R.**, Miller, R. A., & Gilchrist, T. (Revise and resubmit). Charting disabled community college transfer students' journeys.

+ **Nachman, B. R.**, Cox, B. E., Yarber, K., Raclaw, E., Gillespie-Lynch, K., Taylor, J. L., & Gelbar, N. (Revise and resubmit). Faculty support of autistic college students.

Nachman, B. R., Cox, B. E., Gillespie-Lynch, K., Taylor, J. L., Gelbar, N., & Raclaw, E. (Under review). Autistic community college student success.

Nachman, B. R. (Under review). Autistic college students and parental involvement.

Nachman, B. R. (Under review). Faculty teaching autistic community college students.

Cox, B. E., **Nachman, B. R.**, Taylor, J. L., Gillespie-Lynch, K., Gelbar, N., Raclaw, E., & McDermott, C. T. (Under review). What factors contribute to autistic college student success?

Manuscripts In Progress

Nachman, B. R. (In progress). Autistic community college students' academic and career pathways.

Nachman, B. R., Cox, B. E., Ball, K. B., & McDermott, C. T. (In progress). Friendship experiences among autistic college students.

Brower, R. L., **Nachman, B. R.**, & Cox, B. E. (In progress). Presentations of advocacy among autistic college students.

Cox, B. E., **Nachman, B. R.**, & Jiang, Y. (In progress). Dealing with fraudulent survey responses.

Peer-Reviewed Chapters in Edited Books and Volume

3. **Nachman, B. R.** (2022). Impressions of the (gay and autistic) scholar in the glass: An emerging academic's journey. In A. Duran, R. A. Miller, T. J. Jourian, & J. Cisneros (Eds.), *Queerness as Being in Higher Education* (pp. 121-131). Routledge.
2. **Nachman, B. R.**, & Wilke, A. (2021). (Re)envisioning considerations for disabled community college students. In X. Hu & F. Fernandez (Eds.), *New Directions for Community Colleges. 2021*(196), 43-55.
1. **Nachman, B.** (2017). Bridging the academic gap. In Robert W. Glover & Katherine M. O'Flaherty (Eds.), *Structural challenges and the future of honors education (Honors education in transition)*. Rowman & Littlefield.

Scholarly Magazine Articles

2. **Nachman, B. R.** (March 2019). Giving credit to course interests: How faculty can capitalize on students' passions. *Phi Kappa Phi Forum*, 99(1), 8-11.
1. **Nachman, B.**, & Holowach, M. (August 2014). Q&A: Students: An introduction. *Phi Kappa Phi Forum*, 94(3), 16-17.

TEACHING EXPERIENCE

Graduate Courses

University of Arkansas

- **Teaching and Learning in Higher Education**, *Instructor* (Spring 2024; in person, graduate-level course for the Higher Education program)

- **Diversity and Inclusion in Community Colleges**, *Instructor* (Fall 2023; online, asynchronous course for Master's community college leadership program)
- **Trends in Community Colleges**, *Instructor* (Summer 2023, Summer 2024; online, asynchronous course for EdD program)
- **Survey and Significance of the American Community College**, *Instructor* (Spring 2023; online, asynchronous course for EdD program)
- **Qualitative Reasoning in Adult and Lifelong Learning**, *Instructor* (Fall 2023; Fall 2022; hybrid course for EdD program)

University of Dayton

- **Program Evaluation**, *Instructor* (Spring 2022; online, synchronous course for EdD in Leadership for Organizations program)

North Carolina State University

- **Qualitative Research Methods I**, *Instructor* alongside Dr. Michelle Bartlett (Fall 2021; hybrid course for EdD program)

University of Wisconsin-Madison

- **The American Community College**, *Teaching Assistant* (Fall 2018)
- **The College Classroom: Teaching Inclusively** (via Center for the Integration of Research, Teaching and Learning), *Instructor* (Fall 2017; online, synchronous course)

Edgewood College, Graduate Course

- **Introduction to Qualitative Research**, *Module Designer/Presenter* (Fall 2020; online course taught by Dr. Kirsten R. Brown for EdD program)

Undergraduate Courses

University of Wisconsin-Madison

- **Wisconsin Experience Seminar** (first-year experience course), *Instructor* (Fall 2019)

Arizona State University, Undergraduate Courses

- **Learning and Motivation**, *Teaching Assistant* (Spring 2014; hybrid course)
- **Introduction to Statistics**, *Teaching Assistant* (Fall 2013)

Additional Teaching Experiences

University of Wisconsin-Madison

- **Universal Design for Learning: What, Why and How?** (via the Delta program) *Workshop Co-Facilitator* (Fall 2019)
- **Creating Your Individual Development Plan** (via the UW-Madison Graduate School Office of Professional Development) *Workshop Co-Facilitator* (Fall 2016 – Spring 2018)
- **Teaching College Students on the Autism Spectrum** (via the Delta program) *Workshop Co-Facilitator* (Summer 2018, Spring 2019, Spring 2021)

- **Psychology of Learning** (via Wisconsin Center for Academically Talented Youth), *Instructor* (Summer 2017)

Arizona State University

- *Writing Tutor* (2014 – 2015)

TEACHING CERTIFICATE

Center for Integration of Research, Teaching & Learning (CIRTL)

Delta Teaching Certificate in Evidence-Based Teaching: “Designing More Inclusive College Classrooms and Campuses for Autistic Students” (March 2020)

INVITED CLASSROOM GUEST LECTURES

- **Community College Research Fellowship Class** (taught by Dr. Marissa Vasquez), *From community college student to scholar*, San Diego State University (June 2023).
- **Community College Research Fellowship Class** (taught by Dr. Marissa Vasquez), *From community college student to scholar*, San Diego State University (June 2022).
- **Neurodiversity, Personal Identity, Self-Advocacy, and Disclosure** (taught by Thomas Beeson), *Traversing through college as an autistic college student*, Clemson University (March 2022).
- **Autism Spectrum Disorders: An Introduction to Contemporary Issues** (taught by Dr. Kristen Gillespie-Lynch), *Uncovering the intersectionality of autistic, LGBTQ+ college students*, College of Staten Island (Nov. 2021).
- **Contemporary Issues in Higher Education** (taught by Dr. Daniel Corral), *Disentangling disability issues in postsecondary education*, University of Toronto (Nov. 2021).
- **Case Study Research** (taught by Dr. Lisa Bass), *Developing a case study dissertation on an autism-specific college support program*, North Carolina State University (Nov. 2021).
- **Introduction to Research** (taught by Dr. Angela Wiseman), *The academic journey of a lifetime: From student to postdoc*, North Carolina State University (Oct. 2021).
- **Introduction to Qualitative Research in Education** (taught by Dr. Lisa Bass), *How to consider your positionality*, North Carolina State University (Oct. 2021).
- **Neurodiversity, Personal Identity, Self-Advocacy, and Disclosure** (taught by Thomas Beeson), *Journeying through college as an autistic student*, Clemson University (Feb. 2021).
- **Transition Autism Program course** (taught by Anita Rehberg), *Taking risks and reaching personal peaks: Navigating higher ed from community college to PhD*, Harper College (Feb. 2021).
- **Contemporary Issues in Higher Education** (taught by Dr. Daniel Corral), *Deconstructing disability in higher education*, University of Toronto (Nov. 2020).
- **Equity, Diversion, and Inclusion in Student Affairs** (taught by Dr. Erin Doran), *Reflections on writing an autism, LGBTQ+ case study*, Iowa State University (Sept. 2020)
- **Human Genetics** (taught by Dr. Jerry Yin), *Factoring autism as diversity: Accounting for how autism shapes college students’ experiences*, University of Wisconsin-Madison (Dec. 2019)
- **Doctoral Research Methods** (taught by Dr. Kirsten Brown), *Unraveling phenomenology and positionality/reflexivity*, Edgewood College (July 2019)

- **Human Genetics** (taught by Dr. Jerry Yin), *Disentangling autism: Venturing beyond the diagnosis to examine the college student experience*, University of Wisconsin-Madison (Dec. 2018)
- **The American Community College** (taught by Dr. Xueli Wang), *Unraveling the learners: Spotlighting community college students' complexities*, University of Wisconsin-Madison (Oct. 2018)
- **The American Community College** (taught by Dr. Xueli Wang), *On the search for stellar content: Conducting an effective literature search*, University of Wisconsin-Madison (Sept. 2018)
- **Doctoral Research Methods** (taught by Dr. Kirsten Brown), *Examining phenomenology and interview techniques*, Edgewood College (June 2018)
- **Intro to Higher Education** (taught by Dr. Elton Crim), *Community colleges: Promising postsecondary pathways*, University of Wisconsin-Madison (Feb. 2018)
- **Intro to Higher Education** (taught by Dr. Elton Crim), *Community colleges: An all access pass?* University of Wisconsin-Madison (Sept. 2017)

PRESENTATIONS¹

National/International Conferences

1. * Pryor, J. T., & **Nachman, B. R.** (April 2024). *“Planning, leading, and evolving: Exploring doctoral community college leadership programs*. Paper presented at the American Educational Research Association (AERA) Conference, Philadelphia, Pennsylvania.
2. * **Nachman, B. R.**, Miller, R. A., & Gilchrist, G. (April 2024). *“Education was always my ticket to something more”: Disabled transfer students’ educational pursuits across contexts*. Roundtable presented at the American Educational Research Association (AERA) Conference, Philadelphia, Pennsylvania.
3. * **Nachman, B. R.**, & Wernimont, C. (April 2024). *“Do your best with whatever resources or obstacles you have”: Autistic community college students’ interpretations of college success*. Paper presented at the Council for the Study of Community Colleges (CSCC) Conference, Pittsburgh, Pennsylvania.
4. * **Nachman, B. R.**, & Cox, B. E. (Nov. 2023). *Building trust and welcoming feedback: How faculty cultivate inclusive learning experiences for autistic college students*. Paper presented at the Association for the Study of Higher Education (ASHE) Conference, Minneapolis, Minnesota.
5. * **Nachman, B. R.** (Nov. 2023). *“Being successful isn’t something any one metric can determine”: How autistic college students define success*. Paper presented at the Association for the Study of Higher Education (ASHE) Conference, Minneapolis, Minnesota.
6. * Cox, B. E., & **Nachman, B. R.** (Nov. 2023). *“Finding other people whose minds work similarly to mine”: Factors supporting autistic college student success*. Paper

¹ Peer-reviewed presentations are noted by an asterisk.

- presented at the Association for the Study of Higher Education (ASHE) Conference, Minneapolis, Minnesota.
7. * **Nachman, B. R.**, & Jackson, B. (Oct. 2023). *Help me help you! How can scholars and practitioners support each other on research studies?* Presentation delivered at the College Autism Summit Conference, Nashville, Tennessee.
 8. **Nachman, B. R.** & Cox, B. E. (Oct 2023). *Project PEACES: Wave 1 data findings*. Presentation delivered at the College Autism Summit Conference, Nashville, Tennessee.
 9. * Cox, B. E., **Nachman, B. R.**, Gillespie-Lynch, K., Taylor, J. L., Gelbar, N., & Raclaw, E. (May 2023). *How autistic students define success: Getting beyond grades and graduation*. Poster presented at the Annual Meeting of the International Society for Autism Research, Stockholm, Sweden.
 10. * Cox, B. E., **Nachman, B. R.**, Taylor, J. L., Gillespie-Lynch, K., Gelbar, N., & Raclaw, E. (May 2023). *Ensuring data integrity against bots and frauds in online surveys of autistic students*. Poster presented at the Annual Meeting of the International Society for Autism Research, Stockholm, Sweden.
 11. * **Nachman, B. R.**, Kim, H., Liu, C., Ottens, M., Cook, K., & Cates, G. (May 2023). *STEM employment pathways for autistic learners: A systematic literature review*. Paper presented at the virtual American Educational Research Association (AERA) Conference.
 12. * **Nachman, B. R.** (April 2023). *"You really need to meet the student wherever they are": How community college CTE faculty employ inclusive teaching approaches*. Paper presented at the Council for the Study of Community Colleges (CSCC) Conference, Chicago, Illinois.
 13. * **Nachman, B. R.**, Pryor, J. T., & Miller, M. T. (April 2023). *"The return on investment met all expectations": Community College leadership program alumni reflections*. Paper presented at the Council for the Study of Community Colleges (CSCC) Conference, Chicago, Illinois.
 14. * **Nachman, B. R.** (April 2023). *"They got to start somewhere" CTE faculty interpretations of disabled students' professional prospects*. Paper presented at the American Educational Research Association (AERA) Conference, Chicago, Illinois.
 15. * **Nachman, B. R.** (Nov. 2022). *"They just have more to overcome:" How CTE community college faculty process teaching disabled students*. Paper presented at the Association for the Study of Higher Education (ASHE) Conference, Las Vegas, Nevada.
 16. * **Nachman, B. R.** (Nov. 2022). *"A little too helicoptery:" Reconciling parental involvement during autistic students' transitions into college*. Paper presented at the Association for the Study of Higher Education (ASHE) Conference, Las Vegas, Nevada.

17. Cox, B. E., & **Nachman, B. R.** (Oct. 2022). *Determining autistic college student success: A look into Project PEACES*. Presented at the College Autism Summit Conference, Nashville, Tennessee.
18. * **Baczewski, L., Nachman, B. R.,** Caplan, R., McDonald, M., Rodriguez, K., Taylor, R., & Massolo, M. (Oct. 2022). *What are the experiences of autistic, LGBTQ+ young adults in accessing mental health care?* Presented at the College Autism Summit Conference, Nashville, Tennessee.
19. * **Nachman, B. R.,** & Pryor, J. T. (April 2022). *Advancing digital campus climate in higher education: A conceptual framework and metric for bolstering inclusivity*. Paper presented at the American Educational Research Association (AERA) Conference, San Diego, California.
20. * **Nachman, B. R.** (April 2022). *How an autism-specific college support program addresses ableism and acceptance*. Paper presented at the American Educational Research Association (AERA) Conference, San Diego, California.
21. * **Nachman, B. R.** (April 2022). *Translating passions to professional pathways: Supporting autistic community college students' career aspirations*. Paper presented at the Council for the Study of Community Colleges (CSCC) Conference, Tempe, Arizona.
22. * **Maldonado, L. G., Nachman, B. R.,** Hartman, C., & Deal, S. (April 2022). *Bridging the divide: How community college career coaches shape high school students' professional pathways*. Paper presented at the Council for the Study of Community Colleges (CSCC) Conference, Tempe, Arizona.
23. * **Nachman, B. R.,** Haas, E., Cameron, S., Beakley-Mercill, S., & Scherrer, A. (March 2022). *How to foster student success: Scottsdale Community College practitioners share takeaways and triumphs*. Symposium presented at the Council for the Study of Community Colleges (CSCC) Conference, Tempe, Arizona.
24. * **Nachman, B. R.** (Nov. 2021). *Reconceptualizing the Conceptual Framework of Community College Student Success to account for disabled CTE students*. Roundtable presented at the Association for Career and Technical Education Research (ACTER) Conference, New Orleans, Louisiana.
25. * **Nachman, B. R.** (Oct. 2021). *Building self-advocacy: Learning from autistic community college students' experiences*. Presented at the National Conference on Students in Transition (virtual).
26. * **Nachman, B. R.** (April 2021). *"While a disability in some respects, it is a superpower": Understanding autistic community college students' identity development*. Paper presented at the Council for the Study of Community Colleges (CSCC) Conference (virtual).

27. * **Nachman, B. R.** (April 2021). Symposium panelist with Xiaodan Hu, Frank Fernandez, Pamela Eddy, Federick Ngo, Jungmin Lee, and Christopher Burnett. *Advancing the equity mission: Policy perspectives for practice*. Interactive symposium presented at the Council for the Study of Community Colleges (CSCC) Conference (virtual).
28. * **Nachman, B. R.** (April 2021). *"I need some space:" How autistic community college students learn about and practice self-advocacy*. Paper presented at the American Educational Research Association (AERA) Conference (virtual).
29. * **Nachman, B. R.,** McDermott, C. T., & Cox, B. E. (April 2021). *Access to autism-specific college support programs: Differences across geography and institutional type*. Paper presented at the American Educational Research Association (AERA) Conference (virtual).
30. * Pryor, J. T., & **Nachman, B. R.** (March 2021). *Enhancing digital campus climate: A rubric for student affairs practitioners*. Poster presented at the National Association of Student Personnel Administrators Conference (virtual).
31. * **Nachman, B. R.** (Nov. 2020). *"I've found my people at last:" The impacts of a community college autism transition program*. Poster presented at the Association for the Study of Higher Education (ASHE) Conference (virtual).
32. * Pryor, J. T., & **Nachman, B. R.** (Nov. 2020). *Examining digital representations of campus LGBTQ+ centers via the Campus Pride Index*. Paper presented at the Association for the Study of Higher Education (ASHE) Conference (virtual).
33. * **Nachman, B. R.** (Nov. 2020). Symposium panelist with Jesus Cisneros, Antonio Duran, T.J. Jourian, Ryan Miller, and Annemarie Vaccaro, with Kris Renn as discussant; Organizer. *Theorizing the insider-outsider binary: Reflections of higher education professionals with minoritized sexual and gender identities*. Interactive symposium presented at the Association for the Study of Higher Education (ASHE) Conference (virtual).
34. * **Nachman, B. R.** (Oct. 2020). *Building on students' strengths: Takeaways from a community college autism program*. Presentation delivered at the virtual College Autism Summit Conference.
35. * **Nachman, B. R.** (May 2020). Student Co-Leader with Jiedi Lei and Facilitator Bradley E. Cox. *Fostering collaborative postsecondary education for autistic students: Engaging stakeholder perspectives*. Special interest group accepted to the International Society of Autism Research Conference, Seattle, Washington, though cancelled due to the Coronavirus outbreak.
36. * **Nachman, B. R.,** McDermott, K. T., & Cox, B. E. (May 2020). *Mapping out autism-specific college support programs in the United States*. Poster accepted to the International Society of Autism Research Conference, Seattle, Washington, though cancelled due to the Coronavirus outbreak.

37. * **Nachman, B. R.** (April 2020). *Assessing autism in higher education and possibilities for future inquiry: A systematic literature review*. Roundtable accepted to the American Educational Research Association (AERA) Conference, San Francisco, California, though cancelled due to the Coronavirus outbreak.
38. * **Nachman, B. R.** (April 2020). *How an inclusive teaching course prepares future faculty to teach autistic college students*. Poster accepted to the American Educational Research Association (AERA) Conference, San Francisco, California, though cancelled due to the Coronavirus outbreak.
39. * **Nachman, B. R.,** & Brown, K. R. (April 2020) *Two-year colleges and students with disabilities*. Paper accepted to the Council for the Study of Community College (CSCC) Conference, though cancelled due to the Coronavirus outbreak.
40. * Wickersham, K., & **Nachman, B. R.** (April 2020). *“I never learned more in my life in such a short period of time”: Math contextualization as momentum toward community college student success*. Paper accepted to the Council for the Study of Community College (CSCC) Conference, though cancelled due to the Coronavirus outbreak.
41. * **Nachman, B. R.** (April 2020). Symposium panelist with Eric Haas, Becky Bradley, Sara Cameron, and Robert Martin; Organizer. *Many hands cultivate student success: Scottsdale Community College practitioners relay insights and inspiration*. Interactive symposium accepted to the Council for the Study of Community College (CSCC) Conference, though cancelled due to the Coronavirus outbreak.
42. * **Nachman, B. R.,** & Brown, K. R. (Nov. 2019) *The power of place: A systematic review of the literature on disability at 2-year colleges*. Poster presented at the Association for the Study of Higher Education (ASHE) Conference, Portland, Oregon.
43. * **Nachman, B. R.** (Oct. 2019). *Redesigning college classrooms to more inclusively teach autistic students*. Presented at the College Inclusion Summit Conference, Nashville, Tennessee.
44. **Nachman, B. R.** (Oct. 2019). Facilitator and presenter in the Research-to-Practice *Dismantling discomfort* post-conference symposium at the College Inclusion Summit Conference, Nashville, Tennessee.
45. * **Nachman, B. R.** (May 2019). *There’s no ‘one-size-fits-all’ approach: How future faculty plan to teach autistic college students*. Poster presented at the International Society of Autism Research Conference, Montreal, Canada.
46. * **Nachman, B. R.** (May 2019). Student Co-Leader with Jiedi Lei and Facilitator Bradley E. Cox. *Adapting and advancing postsecondary education for autistic students*. Coordinated a special interest group presented at the International Society of Autism Research Conference, Montreal, Canada.

47. * **Nachman, B. R.** (March 2019). Symposium Panelist with Kelly Wickersham, Turina Bakken, Eboni Zamani-Gallaher, Beverly Bower, Gloria Crisp, and Pamela Eddy; Organizer with Kelly Wickersham. *Meaningful mentorship: Exploring domains and sharing experiences for the next generation of two-year college researchers and practitioners*. Interactive symposium presented at the Council for the Study of Community Colleges (CSCC) Conference, San Diego, California.
48. * Wang, X., Lee, S. Y., **Nachman, B. R.**, & Zhu, X. (March 2019). *It matters long before transfer: The influence of early exposure to faculty and advisors at baccalaureate institutions on upward transfer*. Paper presented at the Council for the Study of Community Colleges (CSCC) Conference, San Diego, California.
49. * **Nachman, B. R.** (Nov. 2018). *Enhancing transition programming for college students with autism: A critical literature review*. Posted presented at the Association for the Study of Higher Education (ASHE) Conference, Tampa, Florida.
50. * Miller, R. A., **Nachman, B. R.**, & Wynn, R. D. (Nov. 2018). *"I feel like they are all interconnected": How college students experience autism and queer/trans* identities*. Paper presented at the Association for the Study of Higher Education (ASHE) Conference, Tampa, Florida.
51. **Nachman, B. R.** (Nov. 2018). *Discovering community at community colleges: Opportunities and avenues of support for students with autism*. Presented at the College Inclusion Summit Conference, Burlington, Vermont.
52. **Nachman, B. R.** (Nov. 2018). *What can we learn from emergent college autism research?* Presented at the College Inclusion Summit Conference, Burlington, Vermont.
53. * **Nachman, B. R.** (April 2018). *Galvanizing efforts to support community college students on the Autism Spectrum: A critical literature review*. Paper presented at the Council for the Study of Community Colleges (CSCC) Conference, Addison, Texas.
54. * **Nachman, B. R.** & Brown, K. B. (April 2018). *A content analysis of how 2-year college websites frame autism*. Paper presented at the Council for the Study of Community Colleges (CSCC) Conference, Addison, Texas.
55. * Cox, B. E., **Nachman, B. R.**, Thompson, K., Dawson, S., Edelstein, J., & Breeden, C. (Nov. 2017). *Actionable insights regarding college students with autism: A systematic literature review*. Paper presented at the Association for the Study of Higher Education (ASHE) Conference, Houston, Texas.
56. * **Nachman, B. R.** (Symposium Panelist with Na Bedolla Lor, Penny Pasque, Milagros Castillo-Montoya, and Eboni Zamani-Gallaher; Organizer with Na Bedolla Lor). (Nov. 2017). *Me, myself and I-identity: Reconciling critiques of insider research*. Interactive symposium presented at the Association for the Study of Higher Education (ASHE) Conference, Houston, Texas.

57. * **Nachman, B. R.** & Brown, K. R. (Nov. 2017). *Verification limitation, and omission: Constructing autism on college and university websites*. Paper presented at the Association for the Study of Higher Education (ASHE) Conference, Houston, Texas.
58. * Wang, X., Ning, S., Wagner, B., & **Nachman, B.** (April 2017). *How do 2-year college students view themselves as STEM learners?* Paper presented at the Council for the Study of Community Colleges, Fort Worth, Texas.
59. * Wang, X., Ning, S., Wagner, B., & **Nachman, B.** (Nov. 2016). *How do 2-year college students view themselves as STEM learners?* Poster presented at the Association for the Study of Higher Education (ASHE) Conference, Columbus, Ohio.
60. **Nachman, B. R.** (July 2016). *If Einstein attended community college: Challenges and opportunities for Autism Spectrum students at two-year colleges*. Presented at the 47th Annual Autism Society National Conference, New Orleans, Louisiana.
61. * Wang, X., Soffa, S. J., Chan, H.-Y., & **Nachman, B.** (April 2016). *A nuanced look at women in STEM fields at community colleges: How do women's multiple identities shape their transfer intent?* Paper presented at the 2016 Annual Conference of the Council for the Study of Community Colleges (CSCC), Plano, Texas.

Regional and State Conferences

62. **Nachman, B. R.** (April 2023). *So you're teaching autistic college students? How to support their success*. Presented virtual webinar as part of the University of Wisconsin-System Cultural Competency Training Series.
63. **Nachman, B. R.** (Nov. 2022). *How do I make my campus more welcoming for autistic college students?* Presented virtually at the Wisconsin Technical College System Common Ground Conference.
64. Nichols, H., & **Nachman, B. R.** (March 2022). *Looking back and moving forward: Transfer reports, 2018-2021*. Presented at the North Carolina Student Development Administrators Association & North Carolina Association of Community College Instructional Administrators Joint Conference, Jamestown, North Carolina.
65. **Nachman, B. R.** (April 2017). *Examining community colleges' academic, professional and social gateways for Autism Spectrum students*. Presented at the 28th Annual Autism Society of Wisconsin Conference, Wisconsin Dells, Wisconsin.
66. **Nachman, B.** (Oct. 2016). *Reflecting on the future: Disney's Epcot as a confluence of technological and cultural dualism*. Presented at the Midwest Popular Culture Association Annual Conference, Chicago, Illinois.

Campus Conferences

67. **Nachman, B. R.** (Aug. 2023). *YOUiversal Design: Engaging All Students with Universal Design*. Presentation delivered at the University of Arkansas Teaching Camp.

68. **Nachman, B. R.** (Feb. 2022). *Redefining autism acceptance across college campuses: From research to reality*. Presentation delivered at the NC State Equity Research Symposium.
69. **Nachman, B. R.** (May 2019). *There's no 'one-size-fits-all' approach: How future faculty plan to teach autistic college students*. Poster presented at the UW-Madison Teaching and Learning Symposium.

Invited Keynote

70. **Nachman, B. R.** (April 2021). *Reimagining campus climate for the autism community*. Invited to speak virtually as the closing keynote speaker at the 2021 Emory University Autism Awareness Month event series at Emory University.

Invited Presentations and Talks

71. **Nachman, B. R.** (May 2024). *Recognizing autistic community college student experiences and successes*. Invited to present a webinar for the Catch the Next organization.
72. **Nachman, B. R.** (April 2024). Invited to discuss research on autism in higher education to Dr. Tricia Shalka's "Student Development" course at the University of Rochester, Rochester, NY.
73. **Nachman, B. R.** (Nov. 2023). *Teaching autistic learners*. Invited to present a virtual talk for Scottsdale Community College and Maricopa County Community College District, Phoenix, AZ.
74. **Nachman, B. R.** (Oct. 2023). Invited to present on a panel about disability in higher education to Dr. Alyssa Rockenbach's "College Student Outcomes" course at NC State University, Raleigh, NC.
75. **Nachman, B. R.** (Oct. 2023). *(Re)designing courses based on students' interests*. Invited to present a virtual talk for Syracuse University, Syracuse, NY.
76. **Nachman, B. R.** (Oct. 2023). *"Asking for anything is tough": How autistic college students reconcile self-advocacy*. Invited to present a virtual talk for Texas Tech University's College of Education and its ExpandedED series, Lubbock, TX.
77. **Nachman, B. R.** (Oct. 2023). Invited to present on a panel about the faculty job search at the SEC Emerging Scholars Conference at the University of Arkansas, Fayetteville, AR.
78. **Nachman, B. R.** (Sept. 2023). *Inclusive practices to support students with disabilities*. Invited to present virtually at St. John's University, Stearns County, MN.
79. **Nachman, B. R.** (April 2023). Invited to present with other scholars for Dr. Vanessa Bal's graduate-level autism course at Rutgers University, New Brunswick, New Jersey.

80. **Nachman, B. R.** (Oct. 2022). *Higher education panel: Changing the culture within education on neurodiversity*. Invited to speak on a panel at the virtual Stanford Neurodiversity Summit.
81. **Nachman, B. R.** (Oct. 2022). *Elevating Autistic College Student Acceptance: Emergent Research on Autism in Higher Education*. Invited to present for the University of Arkansas College of Education and Health Professions.
82. **Nachman, B. R.** (Sept. 2022). *Elevating Autistic College Student Self-Advocacy*. Invited to present for the American Educational Research Association Special and Inclusive Education SIG Webinar.
83. Colclough, M. N., & **Nachman, B. R.** (May 2022). *Mental health for educators series: Inclusively teaching autistic college students*. Invited to present for the North Carolina Community Colleges East Teaching Hub.
84. **Nachman, B. R.** (April 2022). Invited to present as part of a self-advocacy panel for the Hilibrand Autism Symposium.
85. **Nachman, B. R.** (March 2022). *Leveraging autistic college students' possibilities in the classroom and beyond*. Invited to speak virtually for the New Jersey Autism Center of Excellence webinar.
86. **Nachman, B. R.** (Feb. 2022). Invited to present with other emergent scholars for Dr. Matthew A. Witenstein's "The Professoriate" class at the University of Dayton, Dayton, Ohio.
87. **Nachman, B. R.** (Jan. 2022). *Bolstering autistic college students' mental health and wellness*. Invited to speak virtually at the Autism Intervention Research Network on Physical Health webinar.
88. **Nachman, B. R.** & Waisman, T. C. (Nov. 2020). Project REACH's CUNY Autism Network Presents: Autism & Universal Design Training. Invited to speak virtually at College of Staten Island.
89. **Nachman, B. R.** (Oct. 2020). *How to more inclusively teach autistic college students: Using Universal Design to inform future faculty teaching practices*. Invited to speak virtually at CIRTl at Michigan State University.
90. **Nachman, B. R.** (Oct. 2020). *Opening a window into autism and higher education: Research and reflections in charting new horizons*. Invited to speak in the HALE department at Michigan State University.
91. Cox, B. E., **Nachman, B. R.**, & Lei, J. (July 2020). Education beyond school – Transition to college and university for autistic students. Presented online as part of the INSAR Institute: Developmental Stages of Autism through a Research Lens via the International Society for Autism Research.

92. **Nachman, B. R.** (April 2020) Invited to present with other dissertators and recent PhD graduates for Dr. Rich Halverson’s “Advanced Research Methods” class at the University of Wisconsin-Madison, Madison, Wisconsin.
93. **Nachman, B. R.** (Jan. 2020). Invited to present on the panel *Voices of changemakers: How commitments to learning, community, and equity shape future faculty* with other Patricia Cross Future Leaders Award recipients at the Association for the Study of American Colleges & Universities (AAC&U) conference, Washington, D.C.
94. **Nachman, B. R.** (Feb. 2019). Invited to speak on a panel on autism for the LEND Seminar at the Waisman Center, Madison, Wisconsin.
95. **Nachman, B. R.** (Nov. 2018) Invited to speak on the panel *Woke scholarship and self-care: Strategies for graduate student community and endurance* for the Association for the Study of Higher Education (ASHE) conference, Tampa, Florida.
96. **Nachman, B. R.** (Oct. 2018). Invited to speak on the panel *Making the most of a conference* for the ELPA LEADS organization, Madison, Wisconsin.
97. **Nachman, B. R.** (April 2018). *College students on the spectrum: From the inside out.* Invited to speak on the panel *Autism - As We Are: An Evening of Growth & Challenge* at the Waisman Center, Madison, Wisconsin.
98. **Nachman, B. R.** (March 2018). Invited to speak on the panel *Cultivating inclusive spaces for students with disabilities* for WISCAPE, Madison, Wisconsin.
99. **Nachman, B. R.** (Nov. 2017). Invited talk *How do 2-year college websites depict autism?* at the University of Wisconsin-Madison School of Education Ed Talks event, Madison, Wisconsin.
100. **Nachman, B. R.** (Oct. 2017). Invited talk *Navigating higher education without a roadmap: How to make college satisfying and successful* for the Autism Society of Wisconsin Transition to Adulthood Conference, Wausau, Wisconsin.

NATIONAL GRANTS

Funded Applications (\$594,501)

- Spencer Foundation Large Research Grant
 - Project: “Project PEACES – Postsecondary Education: Autistic College Students’ Experiences of Success”
 - Role: Co-Principal Investigator
 - Funding Entity: Spencer Foundation (2023-2026)
 - Total Award: **\$499,501**
- The FAR Fund Grant
 - Project: “Project PEACES – Postsecondary Education: Autistic College Students’ Experiences of Success”

- Role: Co-Principal Investigator
- Funding Entity: The FAR Fund (2022-2025)
- Total Award: **\$90,000**
- Paul P. Fidler Research Grant
 - Project: “Piecing Together the Community College Puzzle: How Autistic Students Transition Into and Through Community College”
 - Role: Principal Investigator
 - Funding Entity: National Resource Center for The First-Year Experience and Students in Transition (2020-2021)
 - Total Award: **\$5,000**

INSTITUTIONAL GRANTS

Funded Applications (\$89,750)

- CLRM Impactful Research Grant
 - Project: “Project PEACES – Postsecondary Education: Autistic College Students’ Experiences of Success”
 - Role: Principal Investigator
 - Funding Entity: University of Arkansas – College of Education and Health Professions (2023)
 - Total Award: **\$5,000**
- WE CARE Field Advancement Funds Grant
 - Project: “Project PEACES – Postsecondary Education: Autistic College Students’ Experiences of Success”
 - Role: Principal Investigator
 - Funding Entity: University of Arkansas – College of Education and Health Professions (2023)
 - Total Award: **\$9,650**
- WE CARE Summer Research Fellowship
 - Project: “Doctoral Community College Leadership Programs: Alumni and Program Director Experiences”
 - Role: Principal Investigator
 - Funding Entity: University of Arkansas – College of Education and Health Professions (2023)
 - Total Award: **\$5,100**
- Frist Center for Autism and Innovation Grant
 - Project: “Project PEACES – Postsecondary Education: Autistic College Students’ Experiences of Success”
 - Role: Co-Principal Investigator
 - Funding Entity: Frist Center for Autism and Innovation Grant; Vanderbilt University (2022-2023)
 - Total Award: **\$55,000**

- CCPA Research Excellence Award
 - Project: “Pathway to Science, Technology, Engineering, and Mathematics (STEM) Employment for Autistic Students”
 - Role: Co-Principal Investigator
 - Funding Entity: Binghamton University (2022)
 - Total Award: **\$15,000**

FELLOWSHIPS, AWARDS, AND SCHOLARSHIPS

National Fellowships

- ECMC Foundation Postsecondary Career and Technical Education Postdoctoral Research Fellow (2021)
- Phi Kappa Phi Fellowship (Agatha Huepenbecker Burnet Endowed Fellowship), The Honor Society of Phi Kappa Phi, \$5,000 (2015)

National Awards and Honors

- K. Patricia Cross Future Leaders Award, Association of American Colleges & Universities (AAC&U) (2020)
- Division J 2020 Emerging Scholars Experience Participant for American Educational Research Association (AERA) Division J (2020)
- Graduate Student Policy Seminar Participant for the Association for the Study of Higher Education (ASHE) (2019)
- Clinton Global Initiative University Participant (2014)

Selected Scholarships and Travel Grants

- Phi Kappa Phi Zillman Summer Award, The Honor Society of Phi Kappa Phi, UW-Madison chapter, \$1,000 (2020)
- Student Research Grant Competition – Research Travel, University of Wisconsin-Madison Office of Diversity, Equity, and Inclusion, and Funding in the Graduate School, \$1,200 (2019)
- Student/Trainee Workshop Travel Award, International Society for Autism Research conference, \$200 (2019)
- Student Travel Grant (Marilyn Gaddis fund), ELPA department, University of Wisconsin-Madison, \$200-\$300 each semester (2016 – 2019)
- Hartzman International Conference Travel Award, University of Wisconsin-Madison School of Education, \$1,470 (2019)
- Student Research Travel Grant, Graduate School, University of Wisconsin-Madison, \$600 (2016)
- Student Travel Grant, ELPA department, University of Wisconsin-Madison, \$300 (2016)
- Roy Fairbrother Fellowship, Educational Leadership and Policy Analysis at University of Wisconsin-Madison (2015 – 2021)
- National Fellowship Chapter Nominee and Scholarship, The Honor Society of Phi Kappa Phi, Arizona State University chapter, \$1,000 (2015)

Other Selected Awards and Honors

- Outstanding Alumni Award, Scottsdale Community College (2024)
- Teaching Commendation, University of Arkansas (2023)
- Best Roundtable (runner-up), Association for Career and Technical Education Research (ACTER) Conference (2021)
- Dissertation of the Year (Higher Education), Educational Leadership and Policy Analysis, University of Wisconsin-Madison (2021)
- Outstanding Undergraduate Student Award, Walter Cronkite School of Journalism and Mass Communication (2015)
- Student Commencement Speaker, Scottsdale Community College (2012)

DISSERTATION SERVICE

Committee Member

- Simone Dufresne (Tufts University) – graduated
- Celeste Michaud (University of Arkansas) – in progress, ABD
- Richard Harvey (University of Dayton) – in progress, ABD
- Danielle Susi-Dittmore (University of Utah) – in progress, ABD

DOCTORAL ADVISING

Advisor

- Veronica Jackson (University of Arkansas) – in progress
- Nicholas Ryburn (University of Arkansas) – in progress

NATIONAL SERVICE (PEER-REVIEWED ACADEMIC JOURNALS)

Special Issue Guest Editor

- *Autism in Adulthood* (2023 – Present)

Editorial Board Member

- *Journal of Diversity in Higher Education* (2023 – Present)
- *Journal of Student Affairs Research and Practice* (2022 – Present)
- *Journal of College Student Development, Research in Briefs* (2020 – Present)

Reviewer

- *Adult Learning* (2024)
- *Educational Studies* (2024)
- *AERA Open* (2023)
- *Research in Higher Education* (2023)
- *Journal of Higher Education* (2023)
- *Journal of Postsecondary Education and Disability* (2022, 2024)
- *Autism in Adulthood* (2022 – Present)
- *The Review of Higher Education* (2022 – Present)
- *Journal of Autism and Developmental Disorders* (2022 – Present)
- *Educational Researcher* (2022)
- *Journal of Student Affairs Research and Practice* (2022 – Present)

- *College Student Affairs Journal* (2021 - Present)
- *Community College Review* (2021 - Present)
- *Journal of College Student Development* (2021 – Present)
- *Journal of Diversity in Higher Education* (2021 – Present)
- *New Directions for Community Colleges* (2021)
- *Journal of Women and Minorities in Science and Engineering* (2021)
- *Autism* (2020 – Present)
- *Community College Journal of Research and Practice* (2019 – Present)
- *Journal of Cases in Educational Leadership* (2019 - 2020)
- *Journal of Applied Research in the Community College* (2019)
- *Research in Higher Education*, assisted under the guidance of Dr. Xueli Wang (2018)

NATIONAL SERVICE (ORGANIZATIONS)

Conference Chair

- Council for the Study of Community Colleges (CSCC) 2023 Conference Planning Committee (2022 – 2023)

Conference Section Chair

- Association for the Study of Higher Education (ASHE) 2024 Conference Planning Committee; Student Contexts Section Co-Chair (2023 - Present)
- College Autism Summit; Major Speakers Chair (2024)
- College Autism Summit; Research Symposium Chair (2018 - 2023)
- Council for the Study of Community Colleges (CSCC) 2022 Conference Planning Committee; Students Section Co-Chair (2022)

Member-at-Large (Board Role)

- Council for the Study of Community Colleges (2023-2026)

Discussant

- American Educational Research Association Annual Conference (2023)
- International Society for Autism Research Annual Conference (2022)
- Association for the Study of Higher Education Annual Conference (2022)

Reviewer

- Council for the Study of Community Colleges Research Grant (2024)
- Paul P. Fidler Research Grant 2022 (2022)
- Association for Career and Technical Education Research Annual Conference (2022)
- K. Patricia Cross Future Leaders Award 2022 (2021)
- American Educational Research Association Annual Conference (2021 – Present)
- Association for the Study of Higher Education Annual Conference (2020 – Present)
- College Autism Summit Annual Conference (2018 – Present)
- Council for the Study of Community Colleges Annual Conference (2018 – 2024)

Committee Member

- *Liberal Education* magazine Editorial Advisory Board, Association of American Colleges & Universities (2020 – Present)

- Association for the Study of Higher Education (ASHE) Full Participation Video Challenge (2020)
- INSAR Autistic Researchers Committee (2020 – 2023)
- College Autism Summit Program Committee (2018 – 2020)

Workgroup Member

- Association for the Study of Higher Education (ASHE) Strategic Workgroup on Accessibility (2021)

Representative

- The Honor Society of Phi Kappa Phi, National Board of Directors (as Graduate Student Representative) (2018 – 2020)
- The Honor Society of Phi Kappa Phi, Council of Students (as West Region Representative) (2014 – 2016)

Session Chair

- Association for the Study of Higher Education Annual Conference (2016 – 2018)
- Council for the Study of Community Colleges Annual Conference (2016 – 2019)

UNIVERSITY/DEPARTMENTAL SERVICE

University of Arkansas

- **Committee Member**, Off-Campus Duty Assignment Committee (College of Education and Health Professions; 2023 – 2024)
- **Committee Member**, College Course & Program Committee (College of Education and Health Professions; 2022 – 2023)
- **Committee Reviewer**, RHRC Scholarship Committee (College of Education and Health Professions; 2023, 2024)

University of Wisconsin-Madison

- **Student Ambassador**, Educational Leadership and Policy Analysis (2015 – 2021)
- **Student Member**, School of Education Dean's Student Advisory Board (2016 – 2017)
- **Graduate Student Member**, Distinguished Teaching Awards Committee (2016 – 2017)
- **Library Ambassador**, UW-Madison Libraries (2016 – 2017)
- **Student Vice President**, The Honor Society of Phi Kappa Phi at UW-Madison chapter (2015 – 2021)

MISCELLANEOUS SERVICE

- **External Reviewer Completion Grant**, Wisconsin Technical College System (2019)

PROFESSIONAL ASSOCIATIONS

- Diversity Scholars Network (National Center for Institutional Diversity) (2023 – Present)
- American Educational Research Association (2019 – Present)

- Association for the Study of Higher Education (2015 – Present)
- Council for the Study of Community Colleges (2015 – Present)

ACADEMIC AFFILIATIONS

- Kappa Tau Alpha National Honor Society (2015 – Present)
- Golden Key International Honour Society (2013 – Present)
- The Honor Society of Phi Kappa Phi (2013 – Present)
- Phi Theta Kappa Honor Society (2010 – Present)