

Brett Ranon Nachman, Ph.D.

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EDUCATION

Ph.D., University of Wisconsin Madison (2021)

Educational Leadership and Policy Analysis

Dissertation Advisor: Dr. Xueli Wang, Ph.D.

Minor: Distributed Minor with an Emphasis in Qualitative Research Methods

M.S., University of Wisconsin-Madison (2017)

Educational Leadership and Policy Analysis

B.A., Arizona State University (2015)

Journalism and Mass Communication, *summa cum laude*

A.A., Scottsdale Community College (2012)

Journalism, *summa cum laude*

PROFESSIONAL EXPERIENCES

University of Pittsburgh

- **Assistant Professor (tenure-track), Higher Education Program** (Aug. 2024 - Present)

University of Arkansas

- **Assistant Professor (tenure-track), Adult and Lifelong Learning** (Aug. 2022 – Aug. 2024)

University of Dayton

- **Adjunct Faculty, Leadership for Organizations Program** (Jan. 2022 – April 2022)

North Carolina State University | Belk Center for Community College Leadership and Research

- **Postdoctoral Research Scholar** (June 2021 – June 2022)
- **Research Affiliate** (Aug. 2020 – May 2021)

University of Wisconsin-Madison

- **Graduate Student Researcher** (for Dr. Xueli Wang's "Expanding STEM Talent Through Upward Transfer" and "Contextualize to Learn" projects), Wisconsin Center for Educational Research (Sept. 2015 – May 2021)
- **Teaching Assistant**, Educational Leadership and Policy Analysis (Aug. 2018 – May 2019)
- **Instructor**, Center for the Integration of Research, Teaching and Learning (Sept. 2017 – Dec. 2017)
- **Project Assistant**, Wisconsin Center for the Advancement of Postsecondary Education (WISCAPE) (Aug. 2017 – June 2018)
- **Intern**, Dean of Students Office (Jan. – May 2017)

College Autism Network

- **Director of Research** (Jan. 2021 – Present)
- **Graduate Student Researcher** (Feb. 2017 – Dec. 2020)

PUBLICATIONS

*Note: * denotes mentorship of graduate student co-author(s) on publication*

Peer-Reviewed Journal Articles (Published or Accepted for Publication)

30. **Nachman, B. R.** (Accepted). “Listening with your heart”: Faculty experiences in teaching autistic college students. *Autism in Adulthood*.
29. * **Nachman, B. R.**, Cox, B. E., Yarber, K., Raclaw, E., Gillespie-Lynch, K., Taylor, J. L., & Gelbar, N. (Accepted). Faculty members’ roles in elevating autistic college student success. *Journal of Postsecondary Education and Disability*.
28. * **Nachman, B. R.**, Miller, R. A., & Gilchrist, T. (Accepted). “Education was always my ticket to something more”: Disabled transfer students’ educational journeys across contexts. *Journal of College Student Development*.
27. **Nachman, B. R.** (2024). “‘A little too helicoptery’: Reconciling parental involvement during autistic students’ transitions into college. *Teachers College Record*. Advanced online publication.
26. **Nachman, B. R.**, & Pryor, J. T. (2024). Advancing digital campus climate: A conceptual model for bolstering higher education inclusivity. *Journal of Student Affairs Research and Practice*, 61(5), 727-741.
25. * **Nachman, B. R.**, & Wernimont, C. (2024). “‘We want to give people skills that will get them jobs’: Community college career and technical education faculty members’ teaching strategies.” *Career and Technical Education Research*, 49(2), 2-23.
24. **Nachman, B. R.** (2024). The many dimensions of academic ableism: Career and technical education (CTE) faculty attitudes in engaging with disabled community college students. *The Review of Higher Education*. Advanced online publication.
23. Pryor, J. T., & **Nachman, B. R.** (2024). Doctoral community college leadership program priorities, curriculum, and evolution: Director and alumni perspectives. *Innovative Higher Education*. Advanced online publication.
22. * **Nachman, B. R.**, Kim, H., Liu, C., Ottens, M., Cook, K., & Cates, G. (2024). A current state of the knowledge regarding STEM career pathways for students with autism: A systematic literature review. *Journal of Postsecondary Education and Disability*, 37(2), 113-127.
21. **Nachman, B. R.** (2024). Community college career and technical education

- faculty perceptions, preparedness, and propositions in supporting disabled students' employment opportunities. *Community College Review*, 52(3), 354-374.
20. **Nachman, B. R.**, & Brown, K. R. (2024). Crip places: Dismantling disability discourse in the 2-year college literature. *Journal of Diversity in Higher Education*, 17(4), 634-647.
 19. **Nachman, B. R.**, Maldonado, L. G., Hartman, C., & Deal, S. A. (2024). How career coaches employed by community colleges shape students' postsecondary and professional pathways in North Carolina high schools. *Community College Journal of Research and Practice*. 48(12), 773-788.
 18. **Nachman, B. R.**, Pryor, J. T., & Miller, M. T. (2024). "It's gonna open up doors": Alumni reflections of doctoral community college leadership programs. *Community College Review*, 52(2), 151-172.
 17. **Nachman, B. R.** (2023). "It's like you're a jockey riding a horse and you're in a world of centaurs": Unmasking autistic college students' identity development. *Journal of College Student Development*, 64(4), 407-422.
 16. **Nachman, B. R.** (2023). "The beacon on campus": How an autism-specific community college support program addresses ableism and autism acceptance. *College Student Affairs Journal*, 41(1), 31-45.
 15. Wickersham, K., & **Nachman, B. R.** (2023). "I never learned more in my life in such a short period of time": Math contextualization as momentum toward male community college student success. *Community College Journal of Research and Practice*. 47(4), 273-289. doi: 10.1080/10668926.2021.1999341
 14. **Nachman, B. R.** (2022). "I need some space:" Autistic community college students and self-advocacy. *Journal of the First-Year Experience and Students in Transition*, 34(2), 9-26.
 13. **Nachman, B. R.** (2022). Preparing future faculty to more inclusively teach autistic college students: Examining an inclusive teaching professional development course. *International Journal of Teaching and Learning in Higher Education*, 33(3), 306-318.
 12. Pryor, J. T., & **Nachman, B. R.** (2022). Conceptualizing digital campus climate within LGBTQ+ resource center websites: A Critical Discourse Analysis. *Innovative Higher Education*, 47(4), 587-608.
 11. **Nachman, B. R.**, McDermott, C. T., & Cox, B. E. (2022). Autism-specific college support programs: Differences across geography and institutional type. *Journal of Autism and Developmental Disorders*, 52(863-870). doi: 10.1007/s10803-021-04958-1

10. **Nachman, B. R.**, & Wilke, A. (2021). (Re)envisioning considerations for disabled community college students. In X. Hu & F. Fernandez (Eds.), *New Directions for Community Colleges*. 2021(196), 43-55.
9. Wang, X., Lee, S. Y., **Nachman, B. R.**, & Zhu, X. (2020). It matters long before transfer: The influence of early exposure to faculty and advisors at baccalaureate institutions on upward transfer. *Educational Researcher*, 50(2), 105-114. doi: 10.3102/0013189X20956659
8. * Cox, B. E., **Nachman, B. R.**, Thompson, K., Dawson, S., Edelstein, J., & Breeden, C. (2020). An exploration of actionable insights regarding college students with autism: A systematic literature review. *The Review of Higher Education*, 43(4), 935-966. doi: 10.1353/rhe.2020.0026
7. **Nachman, B. R.**, Miller, R.A., & Peña, E. V. (2020). “Whose liability is it anyway?”: Cultivating an inclusive college climate for autistic LGBTQ students. *Journal of Cases in Educational Leadership*, 23(2), 98-111. doi: 10.1177/1555458919897942
6. Miller, R. A., **Nachman, B. R.**, & Wynn, R. D. (2020). “I feel like they are all interconnected”: Understanding the identity management of autistic LGBTQ college students. *College Student Affairs Journal*, 38(1), 1-15. doi: 10.1353/csj.2020.0000
5. **Nachman, B. R.**, & Brown, K. R. (2020). Omission and othering: Constructing autism on community college websites. *Community College Journal of Research and Practice*, 44(3), 211-223. doi:10.1080/10668926.2019.1565845
4. Cox, B. E., & **Nachman, B. R.** (2020). Five principles to improve quantitative research and assessment about college students with disabilities. *Journal of Postsecondary Education and Disability*, 33(3), 239-246.
3. **Nachman, B. R.** (2020). Enhancing transition programming for college students with autism: A systematic literature review. *Journal of Postsecondary Education and Disability*, 33(1), 81-95.
2. Wang, X., Sun, N., Wagner, B., & **Nachman, B. R.** (2019). How do 2-year college students beginning in STEM view themselves as learners? *Teachers College Record*, 121(6), 1-44. doi: 10.1177/016146811912100406
1. Wang, X., Chan, H.-Y., Soffa, S. J., & **Nachman, B. R.** (2017). A nuanced look at women in STEM fields at two-year colleges: Factors that shape female students’ transfer intent. *Frontiers in Psychology*, 8. doi: 10.3389/fpsyg.2017.00146

Manuscripts Under Review

Brower, R. L., **Nachman, B. R.**, & Cox, B. E. (Revise and resubmit). Presentations of advocacy among autistic college students.

Nachman, B. R., Cox, B. E., Gillespie-Lynch, K., Taylor, J. L., Gelbar, N., & Raclaw, E. (Revise and resubmit). Autistic community college student success.

Nachman, B. R., Isaacson, K. B., Cox, B. E., & McDermott, C. T. (Revise and resubmit). Friendship experiences among autistic college students.

Cox, B. E., **Nachman, B. R.**, Taylor, J. L., Gillespie-Lynch, K., Gelbar, N., Raclaw, E., & McDermott, C. T. (Revise and resubmit). What factors contribute to autistic college student success?

Nachman, B. R., Cox, B. E., Taylor, J. L., Gillespie-Lynch, K., Gelbar, N., Raclaw, E., & McDermott, C. T. (Under review). How do autistic college students define their success?

Baczewski, L., Gohari, D., Caplan, R., **Nachman, B. R.**, Taylor, R., McDonald, M., Rodriguez, K., Sharp, K., Smith, M., Vu, A., & Massolo, M. (Under review). Autistic LGBTQ+ young adults and mental health.

* Cox, B. E., Jiang, Y., **Nachman, B. R.**, & Isaacson, K. B. (Under review). Dealing with fraudulent survey responses.

Manuscripts In Progress

Nachman, B. R., & Cox, B. E. (In progress). Resilience among autistic community college transfer students.

Peer-Reviewed Chapters in Edited Volumes

2. **Nachman, B. R.** (2022). Impressions of the (gay and autistic) scholar in the glass: An emerging academic's journey. In A. Duran, R. A. Miller, T. J. Jourian, & J. Cisneros (Eds.), *Queerness as Being in Higher Education* (pp. 121-131). Routledge.
1. **Nachman, B.** (2017). Bridging the academic gap. In Robert W. Glover & Katherine M. O'Flaherty (Eds.), *Structural challenges and the future of honors education (Honors education in transition)*. Rowman & Littlefield.

Non-Peer-Reviewed Journal Articles

1. Dwyer, P., Acevedo Espinal, S. M., Brown, H. M., Grapel, J., Jones, S., **Nachman, B. R.**, Raymaker, D.M., & Williams, Z. (2021). An expert roundtable discussion on experiences of autistic autism researchers. *Autism in Adulthood*, 3(3), 209-220.

Scholarly Magazine Articles

2. **Nachman, B. R.** (March 2019). Giving credit to course interests: How faculty can capitalize on students' passions. *Phi Kappa Phi Forum*, 99(1), 8-11.
1. **Nachman, B.**, & Holowach, M. (August 2014). Q&A: Students: An introduction. *Phi Kappa Phi Forum*, 94(3), 16-17.

TEACHING EXPERIENCE

Graduate Courses

University of Pittsburgh

- **Student Development Theory**, *Instructor* (Spring 2025; in person; graduate-level course for the Higher Education program)
- **Politics and History of Higher Education**, *Instructor* (Fall 2024; in person; graduate-level course for the Higher Education program)

University of Arkansas

- **Teaching and Learning in Higher Education**, *Instructor* (Spring 2024; in person, graduate-level course for the Higher Education program)
- **Diversity and Inclusion in Community Colleges**, *Instructor* (Fall 2023; online, asynchronous course for Master's community college leadership program)
- **Trends in Community Colleges**, *Instructor* (Summer 2023, Summer 2024; online, asynchronous course for EdD program)
- **Survey and Significance of the American Community College**, *Instructor* (Spring 2023; online, asynchronous course for EdD program)
- **Qualitative Reasoning in Adult and Lifelong Learning**, *Instructor* (Fall 2023; Fall 2022; hybrid course for EdD program)

University of Dayton

- **Program Evaluation**, *Instructor* (Spring 2022; online, synchronous course for EdD in Leadership for Organizations program)

North Carolina State University

- **Qualitative Research Methods I**, *Instructor* alongside Dr. Michelle Bartlett (Fall 2021; hybrid course for EdD program)

University of Wisconsin-Madison

- **The American Community College**, *Teaching Assistant* (Fall 2018)
- **The College Classroom: Teaching Inclusively** (via Center for the Integration of Research, Teaching and Learning), *Instructor* (Fall 2017; online, synchronous course)

Edgewood College, Graduate Course

- **Introduction to Qualitative Research**, *Module Designer/Presenter* (Fall 2020; online course taught by Dr. Kirsten R. Brown for EdD program)

Undergraduate Courses

University of Wisconsin-Madison

- **Wisconsin Experience Seminar** (first-year experience course), *Instructor* (Fall 2019)

Arizona State University, Undergraduate Courses

- **Learning and Motivation**, *Teaching Assistant* (Spring 2014; hybrid course)

- **Introduction to Statistics, Teaching Assistant** (Fall 2013)

Additional Teaching Experiences

University of Wisconsin-Madison

- **Universal Design for Learning: What, Why and How?** (via the Delta program) *Workshop Co-Facilitator* (Fall 2019)
- **Creating Your Individual Development Plan** (via the UW-Madison Graduate School Office of Professional Development) *Workshop Co-Facilitator* (Fall 2016 – Spring 2018)
- **Teaching College Students on the Autism Spectrum** (via the Delta program) *Workshop Co-Facilitator* (Summer 2018, Spring 2019, Spring 2021)
- **Psychology of Learning** (via Wisconsin Center for Academically Talented Youth), *Instructor* (Summer 2017)

Arizona State University

- *Writing Tutor* (2014 – 2015)

TEACHING CERTIFICATE

Center for Integration of Research, Teaching & Learning (CIRTL)

Delta Teaching Certificate in Evidence-Based Teaching: “Designing More Inclusive College Classrooms and Campuses for Autistic Students” (March 2020)

INVITED CLASSROOM GUEST LECTURES

- **Contemporary Issues in Higher Education** (taught by Dr. Daniel Corral), *Deconstructing the disability in postsecondary education landscape*, University of Toronto (Nov. 2024).
- **Community College Research Fellowship Class** (taught by Dr. Marissa Vasquez), *From community college student to scholar*, San Diego State University (June 2023).
- **Community College Research Fellowship Class** (taught by Dr. Marissa Vasquez), *From community college student to scholar*, San Diego State University (June 2022).
- **Neurodiversity, Personal Identity, Self-Advocacy, and Disclosure** (taught by Thomas Beeson), *Traversing through college as an autistic college student*, Clemson University (March 2022).
- **Autism Spectrum Disorders: An Introduction to Contemporary Issues** (taught by Dr. Kristen Gillespie-Lynch), *Uncovering the intersectionality of autistic, LGBTQ+ college students*, College of Staten Island (Nov. 2021).
- **Contemporary Issues in Higher Education** (taught by Dr. Daniel Corral), *Disentangling disability issues in postsecondary education*, University of Toronto (Nov. 2021).
- **Case Study Research** (taught by Dr. Lisa Bass), *Developing a case study dissertation on an autism-specific college support program*, North Carolina State University (Nov. 2021).
- **Introduction to Research** (taught by Dr. Angela Wiseman), *The academic journey of a lifetime: From student to postdoc*, North Carolina State University (Oct. 2021).
- **Introduction to Qualitative Research in Education** (taught by Dr. Lisa Bass), *How to consider your positionality*, North Carolina State University (Oct. 2021).

- **Neurodiversity, Personal Identity, Self-Advocacy, and Disclosure** (taught by Thomas Beeson), *Journeying through college as an autistic student*, Clemson University (Feb. 2021).
- **Transition Autism Program course** (taught by Anita Rehberg), *Taking risks and reaching personal peaks: Navigating higher ed from community college to PhD*, Harper College (Feb. 2021).
- **Contemporary Issues in Higher Education** (taught by Dr. Daniel Corral), *Deconstructing disability in higher education*, University of Toronto (Nov. 2020).
- **Equity, Diversity, and Inclusion in Student Affairs** (taught by Dr. Erin Doran), *Reflections on writing an autism, LGBTQ+ case study*, Iowa State University (Sept. 2020)
- **Human Genetics** (taught by Dr. Jerry Yin), *Factoring autism as diversity: Accounting for how autism shapes college students' experiences*, University of Wisconsin-Madison (Dec. 2019)
- **Doctoral Research Methods** (taught by Dr. Kirsten Brown), *Unraveling phenomenology and positionality/reflexivity*, Edgewood College (July 2019)
- **Human Genetics** (taught by Dr. Jerry Yin), *Disentangling autism: Venturing beyond the diagnosis to examine the college student experience*, University of Wisconsin-Madison (Dec. 2018)
- **The American Community College** (taught by Dr. Xueli Wang), *Unraveling the learners: Spotlighting community college students' complexities*, University of Wisconsin-Madison (Oct. 2018)
- **The American Community College** (taught by Dr. Xueli Wang), *On the search for stellar content: Conducting an effective literature search*, University of Wisconsin-Madison (Sept. 2018)
- **Doctoral Research Methods** (taught by Dr. Kirsten Brown), *Examining phenomenology and interview techniques*, Edgewood College (June 2018)
- **Intro to Higher Education** (taught by Dr. Elton Crim), *Community colleges: Promising postsecondary pathways*, University of Wisconsin-Madison (Feb. 2018)
- **Intro to Higher Education** (taught by Dr. Elton Crim), *Community colleges: An all access pass?* University of Wisconsin-Madison (Sept. 2017)

PRESENTATIONS

*Note: * denotes mentorship of graduate student co-author(s) on publication*

National/International Conferences

1. **Nachman, B. R.**, Cox, B. E., & Isaacson, K. B. (Nov. 2024). *"My friendships have been the most authentic they've ever been": Autistic students' friendship development*. Presentation delivered at the Association for the Study of Higher Education (ASHE) Annual Conference, Minneapolis, Minnesota
2. * Cox, B. E., **Nachman, B. R.**, & Jiang, Y. *Battling bots and combating fraud in online educational research*. (Nov. 2024). Presentation delivered at the Association for the Study of Higher Education (ASHE) Annual Conference, Minneapolis, Minnesota.

3. Brower, R., **Nachman, B. R.**, & Cox, B. C. *"If you don't self-advocate... no one's gonna do it."* *Autism advocacy in higher education*. (Nov. 2024). Presentation delivered at the Association for the Study of Higher Education (ASHE) Virtual Conference.
4. **Nachman, B. R.**, & Jackson, B. (Oct. 2024). *Help me help you! How can scholars and practitioners support each other on research studies?* Presentation delivered at the College Autism Summit Conference, Columbus, Ohio.
5. **Nachman, B. R.** & Cox, B. E. (Oct 2024). *Project PEACES: Wave 2 findings from a national study of autistic college student success*. Presentation delivered at the College Autism Summit Conference, Columbus, Ohio.
6. Pryor, J. T., & **Nachman, B. R.** (April 2024). *"Planning, leading, and evolving: Exploring doctoral community college leadership programs*. Paper presented at the American Educational Research Association (AERA) Conference, Philadelphia, Pennsylvania.
7. * **Nachman, B. R.**, Miller, R. A., & Gilchrist, G. (April 2024). *"Education was always my ticket to something more": Disabled transfer students' educational pursuits across contexts*. Roundtable presented at the American Educational Research Association (AERA) Conference, Philadelphia, Pennsylvania.
8. * **Nachman, B. R.**, & Wernimont, C. (April 2024). *"Do your best with whatever resources or obstacles you have": Autistic community college students' interpretations of college success*. Paper presented at the Council for the Study of Community Colleges (CSCC) Conference, Pittsburgh, Pennsylvania.
9. **Nachman, B. R.**, & Cox, B. E. (Nov. 2023). *Building trust and welcoming feedback: How faculty cultivate inclusive learning experiences for autistic college students*. Paper presented at the Association for the Study of Higher Education (ASHE) Conference, Minneapolis, Minnesota.
10. **Nachman, B. R.** (Nov. 2023). *"Being successful isn't something any one metric can determine": How autistic college students define success*. Paper presented at the Association for the Study of Higher Education (ASHE) Conference, Minneapolis, Minnesota.
11. Cox, B. E., & **Nachman, B. R.** (Nov. 2023). *"Finding other people whose minds work similarly to mine": Factors supporting autistic college student success*. Paper presented at the Association for the Study of Higher Education (ASHE) Conference, Minneapolis, Minnesota.
12. **Nachman, B. R.**, & Jackson, B. (Oct. 2023). *Help me help you! How can scholars and practitioners support each other on research studies?* Presentation delivered at the College Autism Summit Conference, Nashville, Tennessee.

13. **Nachman, B. R.** & Cox, B. E. (Oct 2023). *Project PEACES: Wave 1 data findings*. Presentation delivered at the College Autism Summit Conference, Nashville, Tennessee.
14. Cox, B. E., **Nachman, B. R.**, Gillespie-Lynch, K., Taylor, J. L., Gelbar, N., & Raclaw, E. (May 2023). *How autistic students define success: Getting beyond grades and graduation*. Poster presented at the Annual Meeting of the International Society for Autism Research, Stockholm, Sweden.
15. Cox, B. E., **Nachman, B. R.**, Taylor, J. L., Gillespie-Lynch, K., Gelbar, N., & Raclaw, E. (May 2023). *Ensuring data integrity against bots and frauds in online surveys of autistic students*. Poster presented at the Annual Meeting of the International Society for Autism Research, Stockholm, Sweden.
16. * **Nachman, B. R.**, Kim, H., Liu, C., Ottens, M., Cook, K., & Cates, G. (May 2023). *STEM employment pathways for autistic learners: A systematic literature review*. Paper presented at the virtual American Educational Research Association (AERA) Conference.
17. **Nachman, B. R.** (April 2023). *"You really need to meet the student wherever they are": How community college CTE faculty employ inclusive teaching approaches*. Paper presented at the Council for the Study of Community Colleges (CSCC) Conference, Chicago, Illinois.
18. **Nachman, B. R.**, Pryor, J. T., & Miller, M. T. (April 2023). *"The return on investment met all expectations": Community College leadership program alumni reflections*. Paper presented at the Council for the Study of Community Colleges (CSCC) Conference, Chicago, Illinois.
19. **Nachman, B. R.** (April 2023). *"They got to start somewhere" CTE faculty interpretations of disabled students' professional prospects*. Paper presented at the American Educational Research Association (AERA) Conference, Chicago, Illinois.
20. **Nachman, B. R.** (Nov. 2022). *"They just have more to overcome:" How CTE community college faculty process teaching disabled students*. Paper presented at the Association for the Study of Higher Education (ASHE) Conference, Las Vegas, Nevada.
21. **Nachman, B. R.** (Nov. 2022). *"A little too helicoptery:" Reconciling parental involvement during autistic students' transitions into college*. Paper presented at the Association for the Study of Higher Education (ASHE) Conference, Las Vegas, Nevada.
22. Cox, B. E., & **Nachman, B. R.** (Oct. 2022). *Determining autistic college student success: A look into Project PEACES*. Presented at the College Autism Summit Conference, Nashville, Tennessee.
23. Baczewski, L., **Nachman, B. R.**, Caplan, R., McDonald, M., Rodriguez, K., Taylor, R., & Massolo, M. (Oct. 2022). *What are the experiences of autistic, LGBTQ+ young*

- adults in accessing mental health care?* Presented at the College Autism Summit Conference, Nashville, Tennessee.
24. **Nachman, B. R., & Pryor, J. T.** (April 2022). *Advancing digital campus climate in higher education: A conceptual framework and metric for bolstering inclusivity.* Paper presented at the American Educational Research Association (AERA) Conference, San Diego, California.
 25. **Nachman, B. R.** (April 2022). *How an autism-specific college support program addresses ableism and acceptance.* Paper presented at the American Educational Research Association (AERA) Conference, San Diego, California.
 26. **Nachman, B. R.** (April 2022). *Translating passions to professional pathways: Supporting autistic community college students' career aspirations.* Paper presented at the Council for the Study of Community Colleges (CSCC) Conference, Tempe, Arizona.
 27. Maldonado, L. G., **Nachman, B. R.**, Hartman, C., & Deal, S. (April 2022). Bridging the divide: How community college career coaches shape high school students' professional pathways. Paper presented at the Council for the Study of Community Colleges (CSCC) Conference, Tempe, Arizona.
 28. **Nachman, B. R.**, Haas, E., Cameron, S., Beakley-Mercill, S., & Scherrer, A. (March 2022). *How to foster student success: Scottsdale Community College practitioners share takeaways and triumphs.* Symposium presented at the Council for the Study of Community Colleges (CSCC) Conference, Tempe, Arizona.
 29. **Nachman, B. R.** (Nov. 2021). *Reconceptualizing the Conceptual Framework of Community College Student Success to account for disabled CTE students.* Roundtable presented at the Association for Career and Technical Education Research (ACTER) Conference, New Orleans, Louisiana.
 30. **Nachman, B. R.** (Oct. 2021). *Building self-advocacy: Learning from autistic community college students' experiences.* Presented at the National Conference on Students in Transition (virtual).
 31. **Nachman, B. R.** (April 2021). *"While a disability in some respects, it is a superpower": Understanding autistic community college students' identity development.* Paper presented at the Council for the Study of Community Colleges (CSCC) Conference (virtual).
 32. **Nachman, B. R.** (April 2021). Symposium panelist with Xiaodan Hu, Frank Fernandez, Pamela Eddy, Federick Ngo, Jungmin Lee, and Christopher Burnett. *Advancing the equity mission: Policy perspectives for practice.* Interactive symposium presented at the Council for the Study of Community Colleges (CSCC) Conference (virtual).

33. **Nachman, B. R.** (April 2021). *"I need some space:" How autistic community college students learn about and practice self-advocacy.* Paper presented at the American Educational Research Association (AERA) Conference (virtual).
34. **Nachman, B. R.,** McDermott, C. T., & Cox, B. E. (April 2021). *Access to autism-specific college support programs: Differences across geography and institutional type.* Paper presented at the American Educational Research Association (AERA) Conference (virtual).
35. Pryor, J. T., & **Nachman, B. R.** (March 2021). *Enhancing digital campus climate: A rubric for student affairs practitioners.* Poster presented at the National Association of Student Personnel Administrators Conference (virtual).
36. **Nachman, B. R.** (Nov. 2020). *"I've found my people at last:" The impacts of a community college autism transition program.* Poster presented at the Association for the Study of Higher Education (ASHE) Conference (virtual).
37. Pryor, J. T., & **Nachman, B. R.** (Nov. 2020). *Examining digital representations of campus LGBTQ+ centers via the Campus Pride Index.* Paper presented at the Association for the Study of Higher Education (ASHE) Conference (virtual).
38. **Nachman, B. R.** (Nov. 2020). Symposium panelist with Jesus Cisneros, Antonio Duran, T.J. Jourian, Ryan Miller, and Annemarie Vaccaro, with Kris Renn as discussant; Organizer. *Theorizing the insider-outsider binary: Reflections of higher education professionals with minoritized sexual and gender identities.* Interactive symposium presented at the Association for the Study of Higher Education (ASHE) Conference (virtual).
39. **Nachman, B. R.** (Oct. 2020). *Building on students' strengths: Takeaways from a community college autism program.* Presentation delivered at the virtual College Autism Summit Conference.
40. * **Nachman, B. R.** (May 2020). Student Co-Leader with Jiedi Lei and Facilitator Bradley E. Cox. *Fostering collaborative postsecondary education for autistic students: Engaging stakeholder perspectives.* Special interest group accepted to the International Society of Autism Research Conference, Seattle, Washington, though cancelled due to the Coronavirus outbreak.
41. **Nachman, B. R.,** McDermott, K. T., & Cox, B. E. (May 2020). *Mapping out autism-specific college support programs in the United States.* Poster accepted to the International Society of Autism Research Conference, Seattle, Washington, though cancelled due to the Coronavirus outbreak.
42. **Nachman, B. R.** (April 2020). *Assessing autism in higher education and possibilities for future inquiry: A systematic literature review.* Roundtable accepted to the American Educational Research Association (AERA) Conference, San Francisco, California, though cancelled due to the Coronavirus outbreak.

43. **Nachman, B. R.** (April 2020). *How an inclusive teaching course prepares future faculty to teach autistic college students*. Poster accepted to the American Educational Research Association (AERA) Conference, San Francisco, California, though cancelled due to the Coronavirus outbreak.
44. **Nachman, B. R., & Brown, K. R.** (April 2020) *Two-year colleges and students with disabilities*. Paper accepted to the Council for the Study of Community College (CSCC) Conference, though cancelled due to the Coronavirus outbreak.
45. Wickersham, K., & **Nachman, B. R.** (April 2020). *"I never learned more in my life in such a short period of time": Math contextualization as momentum toward community college student success*. Paper accepted to the Council for the Study of Community College (CSCC) Conference, though cancelled due to the Coronavirus outbreak.
46. **Nachman, B. R.** (April 2020). Symposium panelist with Eric Haas, Becky Bradley, Sara Cameron, and Robert Martin; Organizer. *Many hands cultivate student success: Scottsdale Community College practitioners relay insights and inspiration*. Interactive symposium accepted to the Council for the Study of Community College (CSCC) Conference, though cancelled due to the Coronavirus outbreak.
47. **Nachman, B. R., & Brown, K. R.** (Nov. 2019) *The power of place: A systematic review of the literature on disability at 2-year colleges*. Poster presented at the Association for the Study of Higher Education (ASHE) Conference, Portland, Oregon.
48. **Nachman, B. R.** (Oct. 2019). *Redesigning college classrooms to more inclusively teach autistic students*. Presented at the College Inclusion Summit Conference, Nashville, Tennessee.
49. **Nachman, B. R.** (Oct. 2019). Facilitator and presenter in the Research-to-Practice *Dismantling discomfort* post-conference symposium at the College Inclusion Summit Conference, Nashville, Tennessee.
50. **Nachman, B. R.** (May 2019). *There's no 'one-size-fits-all' approach: How future faculty plan to teach autistic college students*. Poster presented at the International Society of Autism Research Conference, Montreal, Canada.
51. * **Nachman, B. R.** (May 2019). Student Co-Leader with Jiedi Lei and Facilitator Bradley E. Cox. *Adapting and advancing postsecondary education for autistic students*. Coordinated a special interest group presented at the International Society of Autism Research Conference, Montreal, Canada.
52. **Nachman, B. R.** (March 2019). Symposium Panelist with Kelly Wickersham, Turina Bakken, Eboni Zamani-Gallaher, Beverly Bower, Gloria Crisp, and Pamela Eddy; Organizer with Kelly Wickersham. *Meaningful mentorship: Exploring domains and sharing experiences for the next generation of two-year college researchers and practitioners*. Interactive symposium presented at the Council for the Study of Community Colleges (CSCC) Conference, San Diego, California.

53. * Wang, X., Lee, S. Y., **Nachman, B. R.**, & Zhu, X. (March 2019). *It matters long before transfer: The influence of early exposure to faculty and advisors at baccalaureate institutions on upward transfer*. Paper presented at the Council for the Study of Community Colleges (CSCC) Conference, San Diego, California.
54. **Nachman, B. R.** (Nov. 2018). *Enhancing transition programming for college students with autism: A critical literature review*. Poster presented at the Association for the Study of Higher Education (ASHE) Conference, Tampa, Florida.
55. Miller, R. A., **Nachman, B. R.**, & Wynn, R. D. (Nov. 2018). *"I feel like they are all interconnected": How college students experience autism and queer/trans* identities*. Paper presented at the Association for the Study of Higher Education (ASHE) Conference, Tampa, Florida.
56. **Nachman, B. R.** (Nov. 2018). *Discovering community at community colleges: Opportunities and avenues of support for students with autism*. Presented at the College Inclusion Summit Conference, Burlington, Vermont.
57. **Nachman, B. R.** (Nov. 2018). *What can we learn from emergent college autism research?* Presented at the College Inclusion Summit Conference, Burlington, Vermont.
58. **Nachman, B. R.** (April 2018). *Galvanizing efforts to support community college students on the Autism Spectrum: A critical literature review*. Paper presented at the Council for the Study of Community Colleges (CSCC) Conference, Addison, Texas.
59. **Nachman, B. R.** & Brown, K. B. (April 2018). *A content analysis of how 2-year college websites frame autism*. Paper presented at the Council for the Study of Community Colleges (CSCC) Conference, Addison, Texas.
60. * Cox, B. E., **Nachman, B. R.**, Thompson, K., Dawson, S., Edelstein, J., & Breeden, C. (Nov. 2017). *Actionable insights regarding college students with autism: A systematic literature review*. Paper presented at the Association for the Study of Higher Education (ASHE) Conference, Houston, Texas.
61. **Nachman, B. R.** (Symposium Panelist with Na Bedolla Lor, Penny Pasque, Milagros Castillo-Montoya, and Eboni Zamani-Gallaher; Organizer with Na Bedolla Lor). (Nov. 2017). *Me, myself and I-dentity: Reconciling critiques of insider research*. Interactive symposium presented at the Association for the Study of Higher Education (ASHE) Conference, Houston, Texas.
62. **Nachman, B. R.** & Brown, K. R. (Nov. 2017). *Verification limitation, and omission: Constructing autism on college and university websites*. Paper presented at the Association for the Study of Higher Education (ASHE) Conference, Houston, Texas.
63. Wang, X., Ning, S., Wagner, B., & **Nachman, B.** (April 2017). *How do 2-year college students view themselves as STEM learners?* Paper presented at the Council for the Study of Community Colleges, Fort Worth, Texas.

64. Wang, X., Ning, S., Wagner, B., & **Nachman, B.** (Nov. 2016). *How do 2-year college students view themselves as STEM learners?* Poster presented at the Association for the Study of Higher Education (ASHE) Conference, Columbus, Ohio.
65. **Nachman, B. R.** (July 2016). *If Einstein attended community college: Challenges and opportunities for Autism Spectrum students at two-year colleges.* Presented at the 47th Annual Autism Society National Conference, New Orleans, Louisiana.
66. Wang, X., Soffa, S. J., Chan, H.-Y., & **Nachman, B.** (April 2016). *A nuanced look at women in STEM fields at community colleges: How do women's multiple identities shape their transfer intent?* Paper presented at the 2016 Annual Conference of the Council for the Study of Community Colleges (CSCC), Plano, Texas.

Regional and State Conferences

67. **Nachman, B. R.** (April 2023). *So you're teaching autistic college students? How to support their success.* Presented virtual webinar as part of the University of Wisconsin-System Cultural Competency Training Series.
68. **Nachman, B. R.** (Nov. 2022). *How do I make my campus more welcoming for autistic college students?* Presented virtually at the Wisconsin Technical College System Common Ground Conference.
69. Nichols, H., & **Nachman, B. R.** (March 2022). *Looking back and moving forward: Transfer reports, 2018-2021.* Presented at the North Carolina Student Development Administrators Association & North Carolina Association of Community College Instructional Administrators Joint Conference, Jamestown, North Carolina.
70. **Nachman, B. R.** (April 2017). *Examining community colleges' academic, professional and social gateways for Autism Spectrum students.* Presented at the 28th Annual Autism Society of Wisconsin Conference, Wisconsin Dells, Wisconsin.
71. **Nachman, B.** (Oct. 2016). *Reflecting on the future: Disney's Epcot as a confluence of technological and cultural dualism.* Presented at the Midwest Popular Culture Association Annual Conference, Chicago, Illinois.

Campus Conferences

72. **Nachman, B. R.** (Aug. 2023). *YOUniversal Design: Engaging All Students with Universal Design.* Presentation delivered at the University of Arkansas Teaching Camp.
73. **Nachman, B. R.** (Feb. 2022). *Redefining autism acceptance across college campuses: From research to reality.* Presentation delivered at the NC State Equity Research Symposium.
74. **Nachman, B. R.** (May 2019). *There's no 'one-size-fits-all' approach: How future faculty plan to teach autistic college students.* Poster presented at the UW-Madison Teaching and Learning Symposium.

Invited Keynote

75. **Nachman, B. R.** (April 2021). *Reimagining campus climate for the autism community*. Invited to speak virtually as the closing keynote speaker at the 2021 Emory University Autism Awareness Month event series at Emory University.

Invited Presentations and Talks

76. **Nachman, B. R.** (Nov. 2024). Invited to present on a panel about disability in higher education to Dr. Alyssa Rockenbach's "College Student Outcomes" course at NC State University, online.
77. **Nachman, B. R.** (Aug. 2024). *Boosting neurodiversity acceptance and student success on college campus*. Invited to present a webinar for the Higher Learning Commission.
78. **Nachman, B. R.** (May 2024). *Recognizing autistic community college student experiences and successes*. Invited to present a webinar for the Catch the Next organization.
79. **Nachman, B. R.** (April 2024). Invited to discuss research on autism in higher education to Dr. Tricia Shalka's "Student Development" course at the University of Rochester, online.
80. **Nachman, B. R.** (Nov. 2023). *Teaching autistic learners*. Invited to present a virtual talk for Scottsdale Community College and Maricopa County Community College District, online.
81. **Nachman, B. R.** (Nov. 2023). *Tracking autistic college students' identity development*. Invited to present a virtual talk for the Centre for Research in Autism and Education (CRAE) at University College London.
82. **Nachman, B. R.** (Oct. 2023). Invited to present on a panel about disability in higher education to Dr. Alyssa Rockenbach's "College Student Outcomes" course at NC State University, online.
83. **Nachman, B. R.** (Oct. 2023). *(Re)designing courses based on students' interests*. Invited to present a virtual talk for Syracuse University, online.
84. **Nachman, B. R.** (Oct. 2023). *"Asking for anything is tough": How autistic college students reconcile self-advocacy*. Invited to present a virtual talk for Texas Tech University's College of Education and its ExpandedED series, Lubbock, TX.
85. **Nachman, B. R.** (Oct. 2023). Invited to present on a panel about the faculty job search at the SEC Emerging Scholars Conference at the University of Arkansas, Fayetteville, AR.
86. **Nachman, B. R.** (Sept. 2023). *Inclusive practices to support students with disabilities*. Invited to present virtually at St. John's University.

87. **Nachman, B. R.** (April 2023). Invited to present with other scholars for Dr. Vanessa Bal's graduate-level autism course at Rutgers University, online.
88. **Nachman, B. R.** (Oct. 2022). *Higher education panel: Changing the culture within education on neurodiversity*. Invited to speak on a panel at the virtual Stanford Neurodiversity Summit.
89. **Nachman, B. R.** (Oct. 2022). *Elevating Autistic College Student Acceptance: Emergent Research on Autism in Higher Education*. Invited to present for the University of Arkansas College of Education and Health Professions.
90. **Nachman, B. R.** (Sept. 2022). *Elevating Autistic College Student Self-Advocacy*. Invited to present for the American Educational Research Association Special and Inclusive Education SIG Webinar.
91. Colclough, M. N., & **Nachman, B. R.** (May 2022). *Mental health for educators series: Inclusively teaching autistic college students*. Invited to present for the North Carolina Community Colleges East Teaching Hub, online..
92. **Nachman, B. R.** (April 2022). Invited to present as part of a self-advocacy panel for the Hilibrand Autism Symposium, online.
93. **Nachman, B. R.** (March 2022). *Leveraging autistic college students' possibilities in the classroom and beyond*. Invited to speak virtually for the New Jersey Autism Center of Excellence webinar.
94. **Nachman, B. R.** (Feb. 2022). Invited to present with other emergent scholars for Dr. Matthew A. Witenstein's "The Professoriate" class at the University of Dayton, online.
95. **Nachman, B. R.** (Jan. 2022). *Bolstering autistic college students' mental health and wellness*. Invited to speak virtually at the Autism Intervention Research Network on Physical Health webinar.
96. **Nachman, B. R.** & Waisman, T. C. (Nov. 2020). Project REACH's CUNY Autism Network Presents: Autism & Universal Design Training. Invited to speak virtually at College of Staten Island.
97. **Nachman, B. R.** (Oct. 2020). *How to more inclusively teach autistic college students: Using Universal Design to inform future faculty teaching practices*. Invited to speak virtually at CIRTl at Michigan State University.
98. **Nachman, B. R.** (Oct. 2020). *Opening a window into autism and higher education: Research and reflections in charting new horizons*. Invited to speak in the HALE department at Michigan State University.
99. Cox, B. E., **Nachman, B. R.**, & Lei, J. (July 2020). Education beyond school – Transition to college and university for autistic students. Presented online as part of

the INSAR Institute: Developmental Stages of Autism through a Research Lens via the International Society for Autism Research.

100. **Nachman, B. R.** (April 2020) Invited to present with other dissertators and recent PhD graduates for Dr. Rich Halverson's "Advanced Research Methods" class at the University of Wisconsin-Madison, online.
101. **Nachman, B. R.** (Jan. 2020). Invited to present on the panel *Voices of changemakers: How commitments to learning, community, and equity shape future faculty* with other Patricia Cross Future Leaders Award recipients at the Association for the Study of American Colleges & Universities (AAC&U) conference, Washington, D.C.
102. **Nachman, B. R.** (Feb. 2019). Invited to speak on a panel on autism for the LEND Seminar at the Waisman Center, Madison, Wisconsin.
103. **Nachman, B. R.** (Nov. 2018) Invited to speak on the panel *Woke scholarship and self-care: Strategies for graduate student community and endurance* for the Association for the Study of Higher Education (ASHE) conference, Tampa, Florida.
104. **Nachman, B. R.** (Oct. 2018). Invited to speak on the panel *Making the most of a conference* for the ELPA LEADS organization, Madison, Wisconsin.
105. **Nachman, B. R.** (April 2018). *College students on the spectrum: From the inside out.* Invited to speak on the panel *Autism - As We Are: An Evening of Growth & Challenge* at the Waisman Center, Madison, Wisconsin.
106. **Nachman, B. R.** (March 2018). Invited to speak on the panel *Cultivating inclusive spaces for students with disabilities* for WISCAPE, Madison, Wisconsin.
107. **Nachman, B. R.** (Nov. 2017). Invited talk *How do 2-year college websites depict autism?* at the University of Wisconsin-Madison School of Education Ed Talks event, Madison, Wisconsin.
108. **Nachman, B. R.** (Oct. 2017). Invited talk *Navigating higher education without a roadmap: How to make college satisfying and successful* for the Autism Society of Wisconsin Transition to Adulthood Conference, Wausau, Wisconsin.

NATIONAL GRANTS

Funded Applications (\$594,501)

- Spencer Foundation Large Research Grant
 - Project: "Project PEACES – Postsecondary Education: Autistic College Students' Experiences of Success"
 - Role: Co-Principal Investigator
 - Funding Entity: Spencer Foundation (2023-2026)
 - Total Award: **\$499,501**

- The FAR Fund Grant
 - Project: “Project PEACES – Postsecondary Education: Autistic College Students’ Experiences of Success”
 - Role: Co-Principal Investigator
 - Funding Entity: The FAR Fund (2022-2025)
 - Total Award: **\$90,000**
- Paul P. Fidler Research Grant
 - Project: “Piecing Together the Community College Puzzle: How Autistic Students Transition Into and Through Community College”
 - Role: Principal Investigator
 - Funding Entity: National Resource Center for The First-Year Experience and Students in Transition (2020-2021)
 - Total Award: **\$5,000**

INSTITUTIONAL GRANTS

Funded Applications (\$89,750)

- CLRM Impactful Research Grant
 - Project: “Project PEACES – Postsecondary Education: Autistic College Students’ Experiences of Success”
 - Role: Principal Investigator
 - Funding Entity: University of Arkansas – College of Education and Health Professions (2023)
 - Total Award: **\$5,000**
- WE CARE Field Advancement Funds Grant
 - Project: “Project PEACES – Postsecondary Education: Autistic College Students’ Experiences of Success”
 - Role: Principal Investigator
 - Funding Entity: University of Arkansas – College of Education and Health Professions (2023)
 - Total Award: **\$9,650**
- WE CARE Summer Research Fellowship
 - Project: “Doctoral Community College Leadership Programs: Alumni and Program Director Experiences”
 - Role: Principal Investigator
 - Funding Entity: University of Arkansas – College of Education and Health Professions (2023)
 - Total Award: **\$5,100**
- Frist Center for Autism and Innovation Grant
 - Project: “Project PEACES – Postsecondary Education: Autistic College Students’ Experiences of Success”
 - Role: Co-Principal Investigator
 - Funding Entity: Frist Center for Autism and Innovation Grant; Vanderbilt University (2022-2023)

- Total Award: **\$55,000**
- CCPA Research Excellence Award
 - Project: “Pathway to Science, Technology, Engineering, and Mathematics (STEM) Employment for Autistic Students”
 - Role: Co-Principal Investigator
 - Funding Entity: Binghamton University (2022)
 - Total Award: **\$15,000**

FELLOWSHIPS, AWARDS, AND SCHOLARSHIPS

National Fellowships

- ECMC Foundation Postsecondary Career and Technical Education Postdoctoral Research Fellow (2021)
- Phi Kappa Phi Fellowship (Agatha Huepenbecker Burnet Endowed Fellowship), The Honor Society of Phi Kappa Phi, \$5,000 (2015)

National Awards and Honors

- K. Patricia Cross Future Leaders Award, Association of American Colleges & Universities (AAC&U) (2020)
- Division J 2020 Emerging Scholars Experience Participant for American Educational Research Association (AERA) Division J (2020)
- Graduate Student Policy Seminar Participant for the Association for the Study of Higher Education (ASHE) (2019)
- Clinton Global Initiative University Participant (2014)

Selected Scholarships and Travel Grants

- Phi Kappa Phi Zillman Summer Award, The Honor Society of Phi Kappa Phi, UW-Madison chapter, \$1,000 (2020)
- Student Research Grant Competition – Research Travel, University of Wisconsin-Madison Office of Diversity, Equity, and Inclusion, and Funding in the Graduate School, \$1,200 (2019)
- Student/Trainee Workshop Travel Award, International Society for Autism Research conference, \$200 (2019)
- Student Travel Grant (Marilyn Gaddis fund), ELPA department, University of Wisconsin-Madison, \$200-\$300 each semester (2016 – 2019)
- Hartzman International Conference Travel Award, University of Wisconsin-Madison School of Education, \$1,470 (2019)
- Student Research Travel Grant, Graduate School, University of Wisconsin-Madison, \$600 (2016)
- Student Travel Grant, ELPA department, University of Wisconsin-Madison, \$300 (2016)
- Roy Fairbrother Fellowship, Educational Leadership and Policy Analysis at University of Wisconsin-Madison (2015 – 2021)
- National Fellowship Chapter Nominee and Scholarship, The Honor Society of Phi Kappa Phi, Arizona State University chapter, \$1,000 (2015)

Other Selected Awards and Honors

- Featured Session Selection at the Association for the Study of Higher Education (ASHE) Conference for Paper on Autistic College Students' Friendship (2024)
- Outstanding Alumni Award, Scottsdale Community College (2024)
- Teaching Commendation, University of Arkansas (2023)
- Best Roundtable (runner-up), Association for Career and Technical Education Research (ACTER) Conference (2021)
- Dissertation of the Year (Higher Education), Educational Leadership and Policy Analysis, University of Wisconsin-Madison (2021)
- Outstanding Undergraduate Student Award, Walter Cronkite School of Journalism and Mass Communication (2015)
- Student Commencement Speaker, Scottsdale Community College (2012)

DOCTORAL ADVISING

University of Pittsburgh EdD Students

- Tiwanda Taylor
- Ali Lewandowski

DISSERTATION SERVICE

Committee Member

- Simone Dufresne (Tufts University) – graduated
- Celeste Michaud (University of Arkansas) – graduated
- Richard Harvey (University of Dayton) – graduated
- Danielle Susi-Dittmore (University of Utah) – in progress, ABD

NATIONAL SERVICE (PEER-REVIEWED ACADEMIC JOURNALS)

Special Issue Guest Editor

- *Autism in Adulthood* (2023 – 2024)

Editorial Board Member

- *Journal of College Student Development* (starting Jan. 2025)
- *Journal of Diversity in Higher Education* (2023 – Present)
- *Journal of Student Affairs Research and Practice* (2022 – Present)
- *Journal of College Student Development, Research in Briefs* (2020 – Present)

Reviewer

- *Adult Learning* (2024)
- *Educational Studies* (2024)
- *Teachers College Record* (2024)
- *Innovative Higher Education* (2024)
- *AERA Open* (2023)
- *Research in Higher Education* (2023)
- *Journal of Higher Education* (2023)
- *Journal of Postsecondary Education and Disability* (2022, 2024)

- *Autism in Adulthood* (2022 – Present)
- *The Review of Higher Education* (2022 – Present)
- *Journal of Autism and Developmental Disorders* (2022 – Present)
- *Educational Researcher* (2022)
- *Journal of Student Affairs Research and Practice* (2022 – Present)
- *College Student Affairs Journal* (2021 - Present)
- *Community College Review* (2021 - Present)
- *Journal of College Student Development* (2021 – Present)
- *Journal of Diversity in Higher Education* (2021 – Present)
- *New Directions for Community Colleges* (2021)
- *Journal of Women and Minorities in Science and Engineering* (2021)
- *Autism* (2020 – Present)
- *Community College Journal of Research and Practice* (2019 – Present)
- *Journal of Cases in Educational Leadership* (2019 - 2020)
- *Journal of Applied Research in the Community College* (2019)
- *Research in Higher Education*, assisted under the guidance of Dr. Xueli Wang (2018)

NATIONAL SERVICE (ORGANIZATIONS)

Conference Chair

- Council for the Study of Community Colleges (CSCC) 2023 Conference Planning Committee (2022 – 2023)

Conference Section Chair

- Association for the Study of Higher Education (ASHE) 2024 Conference Planning Committee; Student Contexts Section Co-Chair (2023 - Present)
- College Autism Summit; Major Speakers Chair (2024)
- College Autism Summit; Research Symposium Chair (2018 - 2023)
- Council for the Study of Community Colleges (CSCC) 2022 Conference Planning Committee; Students Section Co-Chair (2022)

Committee Chair

- Council for the Study of Community Colleges (CSCC) Podcast Committee Chair (2024 – Present)

Member-at-Large (Board Role)

- Council for the Study of Community Colleges (2023-2026)

Discussant

- American Educational Research Association Annual Conference (2023)
- International Society for Autism Research Annual Conference (2022)
- Association for the Study of Higher Education Annual Conference (2022)

Reviewer

- Council for the Study of Community Colleges Research Grant (2024)
- Paul P. Fidler Research Grant 2022 (2022)
- Association for Career and Technical Education Research Annual Conference (2022)

- K. Patricia Cross Future Leaders Award 2022 (2021)
- American Educational Research Association Annual Conference (2021 – Present)
- Association for the Study of Higher Education Annual Conference (2020 – Present)
- College Autism Summit Annual Conference (2018 – Present)
- Council for the Study of Community Colleges Annual Conference (2018 – 2024)

Committee Member

- Association for the Study of Higher Education (ASHE) Nominations Committee (2024 – Present)
- *Liberal Education* magazine Editorial Advisory Board, Association of American Colleges & Universities (2020 – 2023)
- INSAR Autistic Researchers Committee (2020 – 2023)
- College Autism Summit Program Committee (2018 – 2020)

Workgroup Member

- Association for the Study of Higher Education (ASHE) Strategic Workgroup on Accessibility (2021)
- Association for the Study of Higher Education (ASHE) Full Participation Video Challenge (2020)

Representative

- The Honor Society of Phi Kappa Phi, National Board of Directors (as Graduate Student Representative) (2018 – 2020)
- The Honor Society of Phi Kappa Phi, Council of Students (as West Region Representative) (2014 – 2016)

Session Chair

- Association for the Study of Higher Education Annual Conference (2016 – 2018)
- Council for the Study of Community Colleges Annual Conference (2016 – 2019)

UNIVERSITY/DEPARTMENTAL SERVICE

University of Arkansas

- **Committee Member**, Off-Campus Duty Assignment Committee (College of Education and Health Professions; 2023 – 2024)
- **Committee Member**, College Course & Program Committee (College of Education and Health Professions; 2022 – 2023)
- **Committee Reviewer**, RHRC Scholarship Committee (College of Education and Health Professions; 2023, 2024)

University of Wisconsin-Madison

- **Student Ambassador**, Educational Leadership and Policy Analysis (2015 – 2021)
- **Student Member**, School of Education Dean's Student Advisory Board (2016 – 2017)
- **Graduate Student Member**, Distinguished Teaching Awards Committee (2016 – 2017)
- **Library Ambassador**, UW-Madison Libraries (2016 – 2017)

- **Student Vice President**, The Honor Society of Phi Kappa Phi at UW-Madison chapter (2015 – 2021)

MISCELLANEOUS SERVICE

- **External Reviewer Completion Grant**, Wisconsin Technical College System (2019)

PROFESSIONAL ASSOCIATIONS

- Diversity Scholars Network (National Center for Institutional Diversity) (2023 – Present)
- American Educational Research Association (2019 – Present)
- Association for the Study of Higher Education (2015 – Present)
- Council for the Study of Community Colleges (2015 – Present)

ACADEMIC AFFILIATIONS

- Kappa Tau Alpha National Honor Society (2015 – Present)
- Golden Key International Honour Society (2013 – Present)
- The Honor Society of Phi Kappa Phi (2013 – Present)
- Phi Theta Kappa Honor Society (2010 – Present)