

Deanna A. Ibrahim, Ph.D.

Assistant Professor, Critical Youth Development
Department of Health and Human Development
School of Education, University of Pittsburgh

230 South Bouquet St.
Pittsburgh, PA 15213
dibrahim@pitt.edu

EDUCATION

Ph.D. in Psychology and Social Intervention 2024
New York University, Steinhardt School of Culture, Education, and Human Development
Dissertation Title From Backstage to Centerstage: A Multi-Method Approach to Understanding Contexts of Critical Consciousness Development among Youth of Color
Dissertation Committee Dr. Erin Godfrey (Chair), Dr. Jennifer Hill, Dr. Alisha Ali (Committee), Dr. Hiro Yoshikawa, Dr. Jessica Hoffmann (Readers)

M.Phil. in Psychology and Social Intervention 2022
New York University, Steinhardt School of Culture, Education, and Human Development

B.A. (Summa Cum Laude) in Psychology & Theatre 2016
Muhlenberg College

ACADEMIC AND RESEARCH APPOINTMENTS

Assistant Professor Aug. 2024-Present
School of Education, University of Pittsburgh

Adjunct Faculty 2023
New York University, Steinhardt School of Culture, Education, and Human Development

Director of Research Services 2023-2024
Assistant Director of Research Services 2022-2023
Strategic National Arts Alumni Project
University of Texas at Austin

COMMUNITY-ENGAGED RESEARCH AND FACILITATION

Founder and Co-Facilitator of Gen Connect, youth-led arts program in collaboration with Eastline Theatre and Westbury Arts (community-based non-profit organizations) 2023

Workshop Facilitator and Researcher, Guggenheim Museum Teen Program 2022-2023

Researcher and Speaker, Partners for Youth Empowerment (non-profit) 2021-2022

Guest Teaching Artist, Girl Be Heard (non-profit) 2022

AWARDS AND HONORS

Chein-Lehmann Professional Development Award	2023, 2021, 2019
New York University, Steinhardt School of Culture, Education, and Human Development	
Statewide Grant for Creative Learning to facilitate youth arts programming	2023
Huntington Arts Council and New York State Council on the Arts	
Chein-Lehmann Dissertation Proposal Award	2022
New York University, Steinhardt School of Culture, Education, and Human Development	
Felix M. Warburg Memorial Scholarship	2021
Award for Academic Excellence and Commitment to the Department	
New York University, Steinhardt School of Culture, Education, and Human Development	
SSHD Conference Scholarship	2019
Society for the Study of Human Development	
Steinhardt Doctoral Fellowship Award	2018-2022
New York University, Steinhardt School of Culture, Education, and Human Development	
Undergraduate Research Award and Funding	2016
Society for Personality and Social Psychology	
Presidential Award	2014-2016
Muhlenberg College	
Psi Chi: International Psychology Honor Society	2015-2016
Muhlenberg College	
ODK: National Leadership Honor Society	2014
Muhlenberg College	
Invited Speaker and Activist Artist	2013-2014
Global Summit to End Sexual Violence in Conflict (London), with Special Envoy Angelina Jolie; United Nations Girl Up Events to Combat Gender Inequality at the U.S. White House and State Department	

PEER-REVIEWED JOURNAL ARTICLES

PUBLISHED ARTICLES AND CHAPTERS

- Ibrahim, D.A.,** Nalani, A., & Godfrey, E. (2023). Promoting critical consciousness through participation in the arts. In L.J. Rapa (Ed.), E.B. Godfrey (Ed.), *Developing critical consciousness in youth: Contexts and settings*. Cambridge University Press.
- Burson, E., Godfrey, E.B., Brown, R.M., & **Ibrahim, D.A.** (2023). Structural and historical attributions in critical reflection. In L.J. Rapa (Ed.), E.B. Godfrey (Ed.), *Critical consciousness: Expanding theory and measurement*. Cambridge University Press.
- Singh, S., Nalani, A., **Ibrahim, D.A.**, Adler, J., Javdani, S., & Godfrey, E. (2022). When diversity is not enough: An intersectional examination of how juvenile legal system actors of color experience the system's welfare mandate for girls of color. *American Journal of Community Psychology*, 69(1-2), 71-85.

- Ibrahim, D.A.**, Godfrey, E.B, Burson, E., & Cappella, E. (2021). The Art of social justice: Examining the link between arts participation and critical consciousness development. *Journal of Youth and Adolescence*, 1-19.
- Watts, T., **Ibrahim, D.**, Khader, A., Li, C., Gandhi, J., & Raver, C. (2020). Exploring the impacts of an early childhood educational intervention on later school selection. *Educational Researcher*, 49(9), 667-677.
- Watts, T.W., Gandhi, J., **Ibrahim, D.A.**, Masucci, M.D., & Raver, C.C. (2018). The Chicago School Readiness Project: Examining the long-term impacts of an early childhood intervention. *PLoS ONE* 13(7): e0200144.
- Rudski, J.M., Sperber, J. & **Ibrahim, D.** (2016). Addressing depression through psychotherapy, medication, or social change. *Neuroethics*, 1-13.

PUBLICATIONS IN PROGRESS

- Burson, E., Godfrey, E.B., **Ibrahim, D. A.**, Yoshikawa, H., Calzo, J.P., & Poteat, P. Queering critical consciousness: Measurement and implications of critical consciousness among sexual and gender minority youth. *Manuscript under review*.
- Miller, A.L., & **Ibrahim, D.A.** Digging deeper into arts-intensive high schools: Experiences, outcomes, and other reflections from artistically gifted alumni. *Invited manuscript under review*.
- Ibrahim, D.A.** & Godfrey, E. From Backstage to centerstage: Examining art for expression as a promising pathway for critical consciousness development among youth of color. *Manuscript in preparation*.
- Sajnani, N., **Ibrahim, D.A.**, Gamboa, M., Gorman, M., Ruggiero, A., & Morres, R. The therapeutic benefits and challenges of musical theatre with older adults. *Manuscript in preparation*.
- Sajnani, N., Moyer Bell, A.B., **Ibrahim, D.A.**, Hodermarska, M., Shamir, O., Yang, Y., Gamboa, M., & McCormick, M. Therapeutic theatre reduces stigma, facilitates grieving, and desire to take action to address opioid addiction among audiences. *Manuscript in preparation*.
- Ibrahim, D.A.** & Godfrey, E. Understanding the developmental processes and contextual features of social justice arts education: An ecologically informed theory of change. *Manuscript in preparation*.
- Burson, E., Godfrey, E.B, & **Ibrahim, D.A.** A Qualitative exploration of critical consciousness and solidarity among racial/ethnic and sexual/gender minority adolescent populations. *Manuscript in preparation*.
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JOURNAL ARTICLE COVERAGE

- Ibrahim, D.A.**, Godfrey, E.B, Burson, E., & Cappella, E. (2021). The Art of social justice: Examining the link between arts participation and critical consciousness development. *Journal of Youth and Adolescence*, 1-19.

Coverage by Futurity, 2021: <https://www.futurity.org/arts-programming-teens-social-injustice-awareness-2668732-2/>

News Release, NYU, 2021: <https://www.nyu.edu/about/news-publications/news/2021/december/researchers-uncover-new-links-between-arts-programming-and-social.html>

CONFERENCE PRESENTATIONS

(* Indicates role as co-chair of presentation)

- Ibrahim, D.A.**, Nalani, A., & Godfrey, E. (2023, October). Promoting Critical Consciousness through Participation in the Arts. Paper presented at the annual conference of the Association for Moral Education, Fort Worth, TX.
- ***Ibrahim, D.A.**, & Godfrey, E. (2023, June). Exploring Social Justice Arts Programming as a Key Context for Promoting Critical Consciousness and Well-being. In **D.A. Ibrahim** and M. Berezin (**Co-Chairs**), Elevating intersectionality and innovative contexts to promote critical consciousness and wellness among youth of color. Paper presented at the biennial meeting for the Society of Community Research and Action, Atlanta, GA.
- Scotto Adams, **Ibrahim, D.A.**, Miller, A., & Novak-Leonard, J. (2023, June). Preparing Tomorrow's Arts Leaders: Insights from the 2022 SNAAP Data. Paper presented at the meeting of the Association of Arts Administration Educators, New York, NY.
- Miller, A., & **Ibrahim, D.A.** (2023, May). Does Creative Coursework Predict Entrepreneurial Confidence and Unconventional Career Plans for Arts Alumni? Paper presented at the annual Creativity Conference, Ashland, Oregon.
- Ibrahim, D.A.**, Berezin, M., Javdani, S., & Godfrey, E. (2021, June). Creativity in Support of Girls' Healing: Linking Creativity to Girls' Growth in Resilience and Self-efficacy. Paper presented at the biennial meeting for the Society of Community Research and Action (Zoom).
- Ibrahim, D.A.**, & Godfrey, E.B. Extracurricular Arts Participation: A Potential Tool for Critical Consciousness Development among High School Youth. Paper presented at the biennial meeting of the Society for Research on Adolescence. [*Cancelled due to COVID-19*].
- Ibrahim, D.A.**, Sajjani, N., Hodermarska, M., Moyer, A., & Shamir, O. (2019, November). Research Design and Results of a Drama Therapy Intervention: Therapeutic Theatre in a Public Health Strategy to Raise Awareness about the Opioid Epidemic. Presented at the annual meeting of the North American Drama Therapy Association, Philadelphia, PA.
- Watts, T.W., **Ibrahim, D.A.**, Khadar, A., Li, C., Gandhi, J., & Raver, C. (2019, March). The Impact of an Early Childhood Intervention on Later School Selection. Paper presented at the Society for Research in Child Development, Baltimore, MD.
- Ibrahim, D.A.**, Watts, T.W., Gandhi, J., Khadar, A., & Raver, C. (2018, April). The Role of the Chicago School Readiness Project and Early Environmental Factors in School Selection. Paper presented in an invited vice presidential symposium at the annual meeting of the American Educational Research Association, New York, NY.
- Ibrahim, D.A.**, Watts, T.W., Gandhi, J., Khadar, A., & Raver, C. (2018, February). Getting in: The Influence of Early Intervention on Later Selection into Higher-performing Schools. Paper presented at the annual meeting of the Society for Research on Educational Effectiveness, Washington, DC.
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TEACHING AND MENTORSHIP

Psychology and Social Change, Instructor Fall 2023
New York University, Steinhardt School of Culture, Education, and Human Development

Introduction to Psychology, Course Assistant Spring 2022; Fall 2020
New York University, Steinhardt School of Culture, Education, and Human Development

Advanced Research Methods (RM II), Course Assistant Spring 2021
New York University, Steinhardt School of Culture, Education, and Human Development

QUEST Research Intensive for Underrepresented Students, Mentor 2019-2021
New York University, Steinhardt School of Culture, Education, and Human Development

Research Assistant Coordinator, RISE Lab 2020-2021
New York University, Steinhardt School of Culture, Education, and Human Development

INVITED GUEST LECTURES

Guest Speaker, Arts-Based Research and Practice, Muhlenberg College, Prof. Ramsay 2023

Guest Lecturer, Quantitative Methods for Drama Therapy, NYU, Dr. Sajani 2019

Guest Speaker, Educational Program Development, Muhlenberg College, Prof. Ramsay 2019

PROFESSIONAL SERVICE

Creative Associate, EastLine Theatre, community-based non-profit 2021-Present

Ad hoc Reviewer for the following journals: 2019-Present

American Journal of Community Psychology

Adolescent Research Review

Child Development in Perspectives

Developmental Psychology

Journal of Applied Developmental Psychology

Professional Memberships: Society for Community Research and Action, Society for Research on Adolescence, Society for Research on Child Development, American Educational Research Association

Student Representative, Psychology & Social Intervention, NYU 2020-2022

Departmental Colloquium Committee, Psychology & Social Intervention, NYU 2019-2020

TRAININGS

Grant-Writing: Designing & Writing Qualitative Proposals Odum Institute for Research on Social Science, UNC Chapel Hill	2024
Teaching Artist Training Certificate, The Teaching Artist Project, NYC	2022
Mixed Methods Research: Foundations for Design, Execution and Dissemination Odum Institute for Research on Social Science, UNC Chapel Hill	2021
Yoga Teacher Certification, Yoga & Ayurveda Center's Yoga Teacher Training	2020
Structural Equation Modeling, Kansas University CRMDA Summer Statistical Institute	2019
Mentorship Training, NYU QUEST Program	2019

ADDITIONAL PROFICIENCIES

Technical Proficiencies: SPSS, Nvivo, Stata, R, Mplus, Tableau, Dedoose, Qualtrics, Inquisit, Survey Monkey, Mechanical Turk, & Salesforce.

Statistical Skills: Hierarchical regression, analysis of variance, multilevel modeling, propensity score matching, structural equation modeling (factor analysis, path analysis, multigroup modeling), qualitative coding, mixed-methods analysis.
