

KAYLEE S. WYNKOOP

Contact Information

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Education

2016	Ph.D.	University of Pittsburgh, Pittsburgh, PA	Special Education
2007	M.Ed.	University of Pittsburgh, Pittsburgh, PA	Special Education
2005	B.S.	Miami University, Oxford, OH	Early Childhood Education

Professional Experience

2024 -	Visiting Assistant Professor of Practice, Department of Teaching, Learning, and Leading, University of Pittsburgh, Pittsburgh, PA
2023 -	Founder; REEF Consulting, LLC. <i>Raising Expectations for Exceptional Futures</i> . Consultation and coaching services for students with complex support needs, their families, IEP teams, and schools to improve postschool outcomes. Current Focus: Curriculum mapping/programming for an approved private school. Pittsburgh, PA
2022 - 2024	Instructor; Special Education Doctoral Courses, Department of Teaching, Learning, and Leading, University of Pittsburgh, Pittsburgh, PA
2020 - 2023	Educational Consultant; Pennsylvania Training and Technical Assistance Network (PaTTAN). Initiatives: Secondary Transition, Pennsylvania Alternate System of Assessment/Significant Cognitive Disabilities, Autism, Paraprofessionals, Attract-Prepare-Retain Steering Committee Member. Pittsburgh, PA
2016 - 2019	Assistant Professor of Special Education (Autism Focus), Communication Disorders, Special Education, and Disability Services Department, Indiana University of Pennsylvania, Indiana, PA
2012 - 2016	Doctoral Candidate, Research and Teaching Assistant, Apprenticeship in Special Education Instruction, Research, and Leadership (ASPIRE) Fellow, Department of Instruction and Learning, University of Pittsburgh, Pittsburgh, PA
2015	Primary content author for online competency-based introduction to special education course (Carnegie Mellon-backed Acrobatiq and SAGE Publications)

2012 & 13	Extended School Year Teacher, Fox Chapel Area School District, Pittsburgh, PA (Grades K-4)
2011 - 2012	Special Education Teacher and Program Developer, Fox Chapel Area School District, Pittsburgh, PA (Developed and implemented curriculum for an intensive teaching classroom: Learning Support with an Emphasis on Functional Life Skills program for kindergarteners with Down Syndrome and multiple disabilities)
2008 - 2011	Special Education Teacher, Fox Chapel Area School District, Pittsburgh, PA (Grades 4 & 5 Learning Support)
2007 - 2008	Autistic Support Teacher, Fairfax County Public Schools, Falls Church, VA (Grades 1-5)
2007	Special Education Student Teacher, Shaler Area School District, Pittsburgh, PA (Autistic Support, Grades K-3; Emotional Support, Grades 9-12)
2005 - 2006	Long-Term and Building Substitute Teacher, South Allegheny School District, McKeesport, PA (Grades 2-5)
2004	Early Childhood Education Student Teacher, Ramstein School District, Ramstein, Germany (Inclusive Kindergarten)

Certifications

2021	Universal Design for Learning (UDL) Associate Credential – Level 1 (Learning Designed)
2020	Check & Connect Student Engagement Intervention Trainer
2019	Teaching Online Certification Course, Indiana University of Pennsylvania
2019	National Youth Mental Health First Aid (YMHFA) Instructor
2013 –	PA Instructional II Special Education N-12 & Early Childhood N-3
2011- 12	PA Non-Violent Crisis Intervention, Crisis Prevention Institute
2011	PA Treatment and Education of Autistic and Related Communication Handicapped Children (TEACCH) Training
2007 – 13	PA Instructional I Special Education N-12
2007-2010	VA Early/Primary Ed. (PreK-3); Emotional Disturbance (K-12); Mental Retardation (K-12); Specific Learning Disabilities (K-12)
2005 – 13	PA Instructional I Early Childhood N-3

2005 – 07 OH Two Year Provisional License: Early Childhood Education

Publications

Cardon, T., **Wynkoop, K.S.**, Hawkins, P. M., & Pray, C. (2020). Speech Language Pathologists & Behavior Analysts: A Survey of Video Modeling Use and Perspectives. *Seminars in Speech and Language, 41*(5), 1-17 doi: <https://doi.org/10.1055/s-0040-1715595>.

Wynkoop, K.S., Cardon, T., Kruis, N. E., Hawkins, P. M. (2019.) Teachers and video modeling: A survey of use and perspectives. *Journal of Special Education Technology*. doi:10.1177/0162643419878149

Wynkoop, K.S., Wissinger, D. R., & Van Horn, M. (2019). A systematic review of video modeling (VM) interventions to improve the independent living skills of students with autism spectrum disorder (ASD) and intellectual disability (ID). *Journal of the American Academy of Special Education Professionals*, ISSN

Wynkoop, K.S., Robertson, R., & Schwartz, R. (2018). The effects of two video modeling interventions on the independent living skills of students with autism spectrum disorder and intellectual disability. *Journal of Special Education Technology, 33*(3), 145-158. doi: 10.1177/0162643417746149.

Wynkoop, K.S., Robertson, R., & Sobeck, E. (2018). Effects of video modeling and video modeling plus prompting and reinforcement on the daily living skills of a student with autism. *Journal of the American Academy of Special Education Professionals, 13*(2). 126-143. ISSN 23225-7466 (Online).

Robertson, R., Sobeck, E., **Wynkoop, K.S.** & Schwartz, R. (2017). Participant diversity in special education research: Parent-implemented behavior interventions for children with autism. *Remedial and Special Education, 38*(5), 259-271. doi: 10.1177/0741932516685407

Wynkoop, K.S. (2015). Watch this! A guide to implementing video modeling in the classroom. *Intervention in School and Clinic, 51*(3), 178-187. doi: 10.1177/1053451215585804

Media

Wynkoop, K.S. (January, 2016). *Research says video modeling works – Here's how to implement it*. Article on Hussman Institute for Autism website managed by Sarah Hansen. Available at <http://www.hussmanautism.org/implement-video-modeling/>

Research Experience

2019 – 2020 Primary Investigator Mentorship Academy (PIMA) Cohort 5 member

- 2014 - 2016 2013 Pennsylvania Alternate State Assessment (PASA): Analysis of student/teacher behavior to identify effective administration strategies
- 2013 - 2016 An examination of participant diversity in scientifically-based research: Parent mediated behavior interventions for children with autism spectrum disorder
- 2013 Effectiveness and acceptability of parent-implemented behavior interventions for children with autism in three African American families
- 2012 - 2013 Puranik, C., Lemons, C.J., & Al Otaiba, S. (2012-2015). Peer Assisted Writing Strategies (PAWS) for Kindergarten. Institute of Education Sciences, U.S. Department of Education. R305A120368 (\$1,177,128).

Grants

- Wynkoop, K.S.** (2019). Pre-Student Teachers: Listening, Learning, and Leading Through Professional Development Workshops, PAC-TE Conference Presentation. Indiana University of Pennsylvania, College of Education Travel Grant | \$500 (Submitted).
- Wynkoop, K.S.,** Shields, M., & Rougeaux, H. (2019). Support Pre-Student Teacher and Student Teacher Supervision Using Technology, ACPAC Technological Exploration and Innovation Fund | \$350
- Wynkoop, K.S.** (2018). Teachers and video modeling: A survey of use and perspectives. Conference Presentation, Indiana University of Pennsylvania, University Senate Travel Grant | \$845
- Wynkoop, K.S.** (2017). A systematic review of video modeling (VM) interventions to improve the independent living skills of students with autism spectrum disorder (ASD) and intellectual disability (ID) Conference Presentation. Indiana University of Pennsylvania, University Senate Research Committee Travel Grant | \$400
- Wynkoop, K.S.** (2017). A systematic review of video modeling (VM) interventions to improve the independent living skills of students with autism spectrum disorder (ASD) and intellectual disability (ID) Conference Presentation. Indiana University of Pennsylvania, College of Education Travel Grant | \$600
- Wynkoop, K.S.** (2016). The effects of two video modeling interventions on the independent living skills of students with autism spectrum disorder and intellectual disability. Conference Presentation. Indiana University of Pennsylvania, College of Education Travel Grant | \$290
- Wynkoop, K.S.** (2016-2019). Indiana University of Pennsylvania, College of Education New Faculty Start Up Fund | \$1,500

- Wynkoop, K.S.** (2016). University of Pittsburgh School of Education, Council of Graduate Students in Education (CGSE) Travel Grant | \$450
- Wynkoop, K.S.** (2015). The effects of two video modeling interventions on the independent living skills of students with autism spectrum disorder and intellectual disability
University of Pittsburgh School of Education, Student Research Fund | \$925
- Wynkoop, K.S.** (2015). The effects of two video modeling interventions on the independent living skills of students with autism spectrum disorder and intellectual disability
University of Pittsburgh School of Education, Council of Graduate Students in Education (CGSE) Research Grant | \$550
- Wynkoop, K.S.** (2015). University of Pittsburgh School of Education, Council of Graduate Students in Education (CGSE) Travel Grant | \$395
- Wynkoop, K.S. & Robertson, R.** (2014). Effects of video modeling and video modeling plus prompting and reinforcement on daily living skills of a student with autism. University of Pittsburgh School of Education, Student & Faculty Research Fund | \$2,748
- Wynkoop, K.S.** (2013).). Watch this! A guide to implementing video modeling in the classroom. ASPIRE: Funding for Leadership Internship | \$2,500

Presentations

National

- Cardon, T., **Wynkoop, K.S.**, & Hawkins, P. M. (November, 2019). Speech Language Pathologists & Behavior Analysts: A Survey of Video Modeling Use and Perspectives. Proposal to be submitted to present at American Speech-Language Hearing Association (ASHA) Convention, Orlando FL.
- Wynkoop, K.S. & Shields, M.** (May, 2019). Pre-student teachers: Preparation through professional development. Proposal submitted to present at Nation Student Teaching and Supervision Conference, Slippery Rock, PA.
- Wynkoop, K.S.**, Cardon, T., Kruis, N. E., Hawkins, P. M. (November, 2018). Teachers and video modeling: A survey of use and perspectives. Paper accepted to present at Council for Exceptional Children, Teacher Education Division (TED) 2018 Conference, Las Vegas, NV.
- Wynkoop, K.S. & Shields, M.** (November, 2018). Pre-student teachers: Preparation through professional development. Paper accepted to present at Council for Exceptional Children, Teacher Education Division (TED) 2018 Conference, Las Vegas, NV.
- Wynkoop, K.S.**, Wissinger, D. R., & Van Horn, M. (February, 2018). A Systematic Review of Video Modeling Interventions to Improve the Independent Living Skills of Students with

Autism Spectrum Disorder and Intellectual Disability. Poster presented at Council for Exceptional Children (CEC) Annual Convention and Expo, Tampa, FL.

Wynkoop, K.S. & Van Horn, M.L. (February, 2017). A Systematic Review of Video Modeling Interventions to Improve the Independent Living Skills of Students with Autism Spectrum Disorder and Intellectual Disability. Poster presented at Eastern Educational Research Association (EERA), Richmond, VA.

Wynkoop, K.S., Robertson, R.R., & Schwartz, R. (April, 2016). The Effects of Two Video Modeling Interventions on the Independent Living Skills of Students with Autism Spectrum Disorder and Intellectual Disability. Poster presented at Council for Exceptional Children 2016 Convention and Expo, St. Louis, MO.

Robertson, R.R., Kokina, A., Sobeck, E., **Wynkoop, K.S.** (April, 2016). Obstacles to Implementing BIPs: Lessons Learned From a Statewide Teacher Survey. Paper presented at Council for Exceptional Children 2016 Convention and Expo, St. Louis, MO.

Robertson, R.R., Sobeck, E., & **Wynkoop, K.S.** (May, 2015). Participant Diversity in Studies of Parent-Mediated Behavior Interventions for Children with Autism Spectrum Disorder. Poster presented at Applied Behavior Analysis International 41st Annual Convention, San Antonio, TX.

Wynkoop, K. S. (April, 2015). Effects of video modeling and video modeling plus prompting and reinforcement on daily living skills of a student with autism. Poster presented at Council for Exceptional Children 2015 Convention and Expo, San Diego, CA.

Robertson, R.R., Sobeck, E., & **Wynkoop, K.S.** (April, 2015). Barriers to implementing behavior intervention plans: Results of a statewide teacher survey. Poster presented at the Council of Exceptional Children's Annual Convention, San Diego, CA.

Wynkoop, K.S., Robertson, R., & Sobeck, E. (January, 2015). Effects of video modeling and video modeling plus prompting and reinforcement on daily living skills of a student with autism. Poster presented at 16th International Council on Autism, Intellectual Disability, and Developmental Disabilities, Clearwater Beach, FL.

Robertson, R., Lovelace, T., Wynkoop, K.S., & Sobeck, E. (April, 2014). Experiences of African American caregivers of children with autism spectrum disorder. Paper presented at Council for Exceptional Children 2014 Convention and Expo, Philadelphia, PA.

Robertson, R., Sobeck E., & **Wynkoop, K.S.** (January, 2014). Participant diversity in the evidence base for behavior management training with parents of children with autism spectrum disorders. Poster presented at 15th International Council for Exceptional Children-Division on Autism and Developmental Disabilities Conference on Autism, Intellectual Disability, and Developmental Disabilities, Clearwater Beach, FL.

State/Local

Wynkoop, K.S. & Hampe, L. (October, 2022). The Why, Who, When, What, Where, and How of PASA DLM. Presentation at 2022 RMU Trees Network Virtual Special Education Conference.

Wynkoop, K.S., Lupp, L., & Hampe, L. (November, 2021). The Why, Who, When, What, Where, and How of the Pennsylvania Alternate System of Assessment (PASA). Presentation at the HELIX Conference: High Expectations for Students with Low Incidence Disabilities, State College, PA.

Wynkoop, K.S. & Poggi, K. (October, 2021). Back to the Future: How Paraprofessionals Can Support Students Returning to In-Person Learning. Presentation at 2021 RMU Trees Network Virtual Special Education Conference.

Wynkoop, K.S. & Shields, M. (October, 2019). Pre-Student Teachers: Listening, Learning, and Leading Through Professional Development Workshops. Presentation at Pennsylvania Association of Colleges and Teacher Educators (PAC-TE) 48th Annual Conference, Harrisburg, PA.

Huhn, C., Migyanka, J. M., & **Wynkoop, K.S.** (October, 2019). The importance of development a solid teaching philosophy. Presentation for the Reflective Practice Preparing Future Faculty seminar. Indiana, PA.

Wynkoop, K.S. & Shields, M. (August, 2019). Tips and Tricks for Successful Supervision: Using Technology In and Out of the Field. Presentation for 2019 IUP Tech Day. Indiana, PA.

Wynkoop, K.S., Blood, J., & Bishop, C. (August, 2019). Training on Advising for New Faculty. Presentation for the 2019 IUP New Faculty Orientation. Indiana, PA.

Huhn, C., Migyanka, J. M., & **Wynkoop, K.S.** (February, 2019). The importance of development a solid teaching philosophy. Presentation for the Reflective Practice Preparing Future Faculty seminar. Indiana, PA.

Wynkoop, K.S., Cardon, T., Kruis, N. E., Hawkins, P. M. (October, 2018). Teachers and video modeling: A survey of use and perspectives. Paper presented at Pennsylvania Council for Exceptional Children 2018 Conference, Harrisburg, PA.

Wynkoop, K.S. & Shields, M. (October, 2018). Pre-student teachers: Preparation through professional development. Paper presented at Pennsylvania Council for Exceptional Children 2018 Conference, Harrisburg, PA.

- Wynkoop, K.S. & Shields, M.** (August, 2018). Pre-student teachers: Preparation through professional development. Paper presented at College Technology Day, Indiana University of Pennsylvania, Indiana, PA.
- Wynkoop, K.S.** (November, 2016). The Effects of Two Video Modeling Interventions on the Independent Living Skills of Students with Autism Spectrum Disorder and Intellectual Disability. Paper presented at Pennsylvania Council for Exceptional Children (PACEC) 2016 Conference, Harrisburg, PA.
- Wynkoop, K.S., Robertson, R.R., & Schwartz, R.** (April, 2016). The Effects of Two Video Modeling Interventions on the Independent Living Skills of Students with Autism Spectrum Disorder and Intellectual Disability. Poster presented at Council for Graduate Students in Education (CGSE) Spring Colloquium, University of Pittsburgh, Pittsburgh, PA.
- Wynkoop, K.S. & Robertson, R.** (October, 2015). The effects of video modeling to improve the independent living skills of students with ASD: Results of a meta-analysis and a single-subject study. Poster presented at Pennsylvania Association of Colleges and Teacher Educators (PAC-TE) 44th Teacher Education Assembly, Harrisburg, PA.
- Wynkoop, K.S.** (March, 2015). Effects of video modeling and video modeling plus prompting and reinforcement on daily living skills of a student with autism. Poster presented at Council for Graduate Students in Education (CGSE) Spring Colloquium, University of Pittsburgh, Pittsburgh, PA.
- Wynkoop, K.S.** (February, 2015). Effects of video modeling and video modeling plus prompting and reinforcement on daily living skills of a student with autism. Presented to University of Pittsburgh's School of Education Special Education Graduate Students and Faculty, Pittsburgh, PA.
- Wynkoop, K.S.** (April, 2014). Effects of Video Modeling on Daily Living Skills of Young Children with Autism. Presented to faculty in Special Education Department at University of Pittsburgh, Pittsburgh, PA.
- Wynkoop, K.S.** (November, 2013) Classroom Job Video Modeling Project: A Case Study. Presented at the Council for Graduate Students in Education (CGSE) Fall Colloquium, University of Pittsburgh, Pittsburgh, PA.
- Wynkoop, K.S.** (August, 2013) Classroom Job Video Modeling Project. Workshop presented at Fox Chapel Area School District, Pittsburgh, PA.

Guest Lectures

- Wynkoop, K.S.** (March, 2016). *Autism Spectrum Disorders*. Lecture presented in I&L 2500/1580, Foundations of Special Education, taught by Anastasia Kokina, Ph.D. University of Pittsburgh.

Wynkoop, K.S. (November, 2015). *Conducting a Single-Subject Study: Video Modeling to Improve the Independent Living Skills of a Student with ASD*. Lecture presented in ED 1402 Evidence Based Effective Instruction- Low Incidence Disabilities, taught by Dr. Mary Gozza-Cohen, Ph.D. Widener University.

Wynkoop, K.S. (September, 2014). *Transition to Adult Life: What Happens to Children with Disabilities as They Grow Up?* Lecture presented in I&L 2500/1580, Foundations of Special Education, taught by Emily Sobeck, M.Ed. University of Pittsburgh.

University Teaching and Coordinating Experience

Courses Taught

University of Pittsburgh

TLL 2409: Multi-tiered System of Support (Graduate)

TLL 1502/2514: Supporting Students with Disabilities in Inclusive Classrooms (Undergraduate/Graduate)

EDUC 3009: Supervised Practitioner Inquiry (Doctoral)

TLL 2542/3542: Current Issues and Trends in Special Education (Doctoral)

TLL 2531/3541: Instructional Practices in Special Education (Doctoral)

IL 2500/1580: Foundations of Special Education (Undergraduate and Graduate)

IL 3590: Advanced Research Seminar in Special Education (Doctoral)

Indiana University of Pennsylvania

ECSP 340: Introduction to Classroom and Behavior Management (Undergraduate)

EDEX 103: Special Education Technology (Undergraduate)

EDEX 111: Introduction to Exceptional Persons (Undergraduate)

EDEX 110: Introduction to Special Needs-Pre K to Grade 8 (Undergraduate)

EDEX 340: Introduction to Behavior Management in Special Education (Undergraduate)

Program Coordinator

Indiana University of Pennsylvania

2019 Early Childhood/Special Education Program Co-Coordinator

2016 – 2019 Professional Sequence II: Pre-Student Teaching Experience

Student Teaching Supervision

Indiana University of Pennsylvania

2016 – 2019 Supervision of Early Childhood/Special Education undergraduate students (Seniors)

2016 – 2019 Supervision of Early Childhood/Special Education undergraduate students during Professional Sequence II (pre-student teaching experience; Juniors)

University of Pittsburgh

2014 – 2015 Supervision of Special Education graduate students in the Masters of Special Education with Academic Instruction Certification (MOSAIC) Program

Professional Development in Teaching

Indiana University of Pennsylvania

2017 – 2019 New Faculty Teaching Circle

2017 – 2018 Communication Disorders, Special Education, and Disability Services Teaching Circle

2017 – 2018 Monday Morning Mentor Program (18 sessions completed)

Honors and Awards

2018 Kappa Delta Pi: International Honors Society in Education, Service to the Chapter Award

2015 Council for Exceptional Children (CEC), Division for Research, Doctoral Student Scholars Program

2012 Awarded ASPIRE Fellowship for doctoral studies

2007 Summa Cum Laude (M.Ed.) University of Pittsburgh; Dean's List

2006 Awarded the Special Education: Teachers for Urban Students Scholarship

2005 Cum Laude (B.S.) Miami University; Dean's List

2003 National Society of Collegiate Scholars (NSCS), Miami University Chapter

Professional Service

Department Level Service

2019 – 2020 Department Web Designer, Department Advisor Lead

2018 – 2019 Committee on Committees, Department Web Designer

2017 – 2018 Committee on Committees; APSCUF Representative; Department Web Designer

2016 – Conducted peer observations and student evaluations (IUP)

2015 Attended Special Education Department Faculty Meetings (University of Pittsburgh)

College Level Service

2019 – 2020 Teacher Education Coordinating Council Committee (TECC); Technology Committee; Early Childhood/Special Education (ECSP) Steering Committee, Research Committee; Youth Mental Health First Aid Trainings (three trainings held in September, 2019)

2018 – 2019 Teacher Education Coordinating Council Committee (TECC); Technology Committee; Early Childhood/Special Education (ECSP) Steering Committee, Research Committee, Diversity and Inclusion Steering Committee (Data Collection Subcommittee)

2017 – 2018 TECC; Technology Committee; Livetext Committee; ECSP Steering Committee

2016 ECSP Steering Committee

2015 School Wide Ph.D. First Year Seminar: Tips on submitting a proposal to receive funds through the Student/Faculty Research Grant (University of Pittsburgh)

2013 Contributor; Evidenced-Based Practices Manual: MOSAIC

University Level Service

- 2019 – 2020 Center for Teaching Excellence Advising Workgroup; Training on Advising Subcommittee (Co-Chair)
- 2018 – 2019 Center for Teaching Excellence Advising Workgroup; Career and Professional Development Advisory Board; Hosted three Fulbright Scholars in ESCP 340
- 2017 – 2018 APSCUF Committee
- 2016 – 2019 Safe Zone Faculty Member: Attended a two-day training on supporting members of the LGBTQ community on a college campus (IUP)

State Level Service

- 2016 - 2018 Pennsylvania Council for Exceptional Children (PACEC) Conference Committee

Community Service

- 2018 (March) Professionalism in Teaching. Seminar presented to the Kappa Delta Pi: International Honors Society in Education
- 2016 (December) Tips for Improving Communication Skills of Children with Autism Spectrum Disorder. Seminar presented for Children's Advisory Council of Indiana County, Indiana, PA.

International Service

- 2018 Wrote special education curriculum and textbook for Vanguard Community College in Suriname, South America for in-service teachers on the topics of Foundations of Special Education, Emotional and Behavioral Disorders, and Autism Spectrum Disorder.

Professional Service

- 2019 Three article reviews completed for *Journal of Special Education Technology*, one article review completed for *Transactions on Learning Technologies*, and one article review completed for *Developmental Neurorehabilitation*
- 2018 Three article reviews completed for *Journal of Special Education Technology*
- 2017 Article review completed for *Journal of Special Education Technology*
- 2016 Article review completed for *Remedial and Special Education*
- 2016 Article review completed for *Journal of Autism and Developmental Disorders*
- 2014 Article review completed with Dr. Doug Kostewicz for *Education and Treatment of Children*

Professional Organizations

- 2013 – Council for Exceptional Children
 - Division on Autism and Developmental Disabilities
 - Division on Career Development and Transition
 - Division for Research
 - Teacher Education Division