KAYLEE S. WYNKOOP

Contact Information

Ksw53@pitt.edu; Kaylee@reefconsult.net

Education

2016	Ph.D.	University of Pittsburgh, Pittsburgh, PA	Special Education
2007	M.Ed.	University of Pittsburgh, Pittsburgh, PA	Special Education
2005	B.S.	Miami University, Oxford, OH	Early Childhood Education

Professional Experience

2024 -   Visiting Assistant Professor of Practice, Department of Teaching, Learning, and Leading, University of Pittsburgh, Pittsburgh, PA

2023 -   Founder; REEF Consulting, LLC. *Raising Expectations for Exceptional Futures*. Consultation and coaching services for students with complex support needs, their families, IEP teams, and schools to improve postschool outcomes. Current Focus: Curriculum mapping/programming for an approved private school. Pittsburgh, PA

2022 - 2024   Instructor; Special Education Doctoral Courses, Department of Teaching, Learning, and Leading, University of Pittsburgh, Pittsburgh, PA

2020 - 2023   Educational Consultant; Pennsylvania Training and Technical Assistance Network (PaTTAN). Initiatives: Secondary Transition, Pennsylvania Alternate System of Assessment/Significant Cognitive Disabilities, Autism, Paraprofessionals, Attract-Prepare-Retain Steering Committee Member. Pittsburgh, PA

2016 - 2019   Assistant Professor of Special Education (Autism Focus), Communication Disorders, Special Education, and Disability Services Department, Indiana University of Pennsylvania, Indiana, PA

2012 - 2016   Doctoral Candidate, Research and Teaching Assistant, Apprenticeship in Special Education Instruction, Research, and Leadership (ASPIRE) Fellow, Department of Instruction and Learning, University of Pittsburgh, Pittsburgh, PA

2015   Primary content author for online competency-based introduction to special education course (Carnegie Mellon-backed Acrobatiq and SAGE Publications)

2012 & 13   Extended School Year Teacher, Fox Chapel Area School District, Pittsburgh, PA (Grades K-4)

2011 - 2012   Special Education Teacher and Program Developer, Fox Chapel Area School District, Pittsburgh, PA (Developed and implemented curriculum for an intensive teaching classroom: Learning Support with an Emphasis on Functional Life Skills program for kindergarteners with Down Syndrome and multiple disabilities)

2008 - 2011   Special Education Teacher, Fox Chapel Area School District, Pittsburgh, PA (Grades 4 & 5 Learning Support)

2007 - 2008   Autistic Support Teacher, Fairfax County Public Schools, Falls Church, VA (Grades 1-5)

2007   Special Education Student Teacher, Shaler Area School District, Pittsburgh, PA (Autistic Support, Grades K-3; Emotional Support, Grades 9-12)

2005 - 2006   Long-Term and Building Substitute Teacher, South Allegheny School District, McKeesport, PA (Grades 2-5)

2004   Early Childhood Education Student Teacher, Ramstein School District, Ramstein, Germany (Inclusive Kindergarten)

Certifications

2021   Universal Design for Learning (UDL) Associate Credential – Level 1 (Learning Designed)

2020   Check & Connect Student Engagement Intervention Trainer

2019   Teaching Online Certification Course, Indiana University of Pennsylvania

2019   National Youth Mental Health First Aid (YMHFA) Instructor

2013 –   PA   Instructional II Special Education N-12 & Early Childhood N-3

2011- 12   PA   Non-Violent Crisis Intervention, Crisis Prevention Institute

2011   PA   Treatment and Education of Autistic and Related Communication Handicapped   Children (TEACCH) Training

2007 – 13   PA   Instructional I Special Education N-12

2007-2010   VA   Early/Primary Ed. (PreK-3); Emotional Disturbance (K-12); Mental Retardation (K-12); Specific Learning Disabilities (K-12)

2005 – 13   PA   Instructional I Early Childhood N-3

2005 – 07   OH   Two Year Provisional License: Early Childhood Education

Publications

Cardon, T., **Wynkoop, K.S.,** Hawkins, P. M., & Pray, C. (2020). Speech Language Pathologists & Behavior Analysts: A Survey of Video Modeling Use and Perspectives. *Seminars in Speech and Language, 41*(5), 1-17 doi: https://doi.org/10.1055/s-0040-1715595.

Wynkoop, K.S., Cardon, T., Kruis, N. E., Hawkins, P. M. (2019.) Teachers and video modeling: A survey of use and perspectives. *Journal of Special Education Technology.* doi:10.1177/0162643419878149

Wynkoop, K.S., Wissinger, D. R., & Van Horn, M. (2019). A systematic review of video modeling (VM) interventions to improve the independent living skills of students with autism spectrum disorder (ASD) and intellectual disability (ID). *Journal of the American Academy of Special Education Professionals,* ISSN

Wynkoop, K.S., Robertson, R., & Schwartz, R. (2018). The effects of two video modeling interventions on the independent living skills of students with autism spectrum disorder and intellectual disability. *Journal of Special Education Technology, 33*(3), 145-158. doi: 10.1177/0162643417746149.

Wynkoop, K.S., Robertson, R., & Sobeck, E. (2018). Effects of video modeling and video modeling plus prompting and reinforcement on the daily living skills of a student with autism. *Journal of the American Academy of Special Education Professionals, 13*(2). 126-143. ISSN 23225-7466 (Online).

Robertson, R., Sobeck, E., **Wynkoop, K.S** & Schwartz, R. (2017). Participant diversity in special education research: Parent-implemented behavior interventions for children with autism. *Remedial and Special Education, 38*(5), 259-271.doi: 10.1177/0741932516685407

Wynkoop, K.S. (2015). Watch this! A guide to implementing video modeling in the classroom. *Intervention in School and Clinic, 51*(3), 178-187. doi: 10.1177/1053451215585804

<u>Media</u>

Wynkoop, K.S. (January, 2016). *Research says video modeling works – Here's how to implement it.* Article on Hussman Institute for Autism website managed by Sarah Hansen. Available at http://www.hussmanautism.org/implement-video-modeling/

Research Experience

2019 – 2020   Primary Investigator Mentorship Academy (PIMA) Cohort 5 member

2014 - 2016	2013 Pennsylvania Alternate State Assessment (PASA): Analysis of student/teacher behavior to identify effective administration strategies
2013 - 2016	An examination of participant diversity in scientifically-based research: Parent mediated behavior interventions for children with autism spectrum disorder
2013	Effectiveness and acceptability of parent-implemented behavior interventions for children with autism in three African American families
2012 - 2013	Puranik, C., Lemons, C.J., & Al Otaiba, S. (2012-2015). Peer Assisted Writing Strategies (PAWS) for Kindergarten. Institute of Education Sciences, U.S. Department of Education. R305A120368 ($1,177,128).

Grants

Wynkoop, K.S. (2019). Pre-Student Teachers: Listening, Learning, and Leading Through Professional Development Workshops, PAC-TE Conference Presentation. Indiana University of Pennsylvania, College of Education Travel Grant | $500 (Submitted).

Wynkoop, K.S., Shields, M., & Rougeaux, H. (2019). Support Pre-Student Teacher and Student Teacher Supervision Using Technology, ACPAC Technological Exploration and Innovation Fund | $350

Wynkoop, K.S. (2018). Teachers and video modeling: A survey of use and perspectives. Conference Presentation, Indiana University of Pennsylvania, University Senate Travel Grant | $845

Wynkoop, K.S. (2017). A systematic review of video modeling (VM) interventions to improve the independent living skills of students with autism spectrum disorder (ASD) and intellectual disability (ID) Conference Presentation. Indiana University of Pennsylvania, University Senate Research Committee Travel Grant | $400

Wynkoop, K.S. (2017). A systematic review of video modeling (VM) interventions to improve the independent living skills of students with autism spectrum disorder (ASD) and intellectual disability (ID) Conference Presentation. Indiana University of Pennsylvania, College of Education Travel Grant | $600

Wynkoop, K.S. (2016). The effects of two video modeling interventions on the independent living skills of students with autism spectrum disorder and intellectual disability. Conference Presentation. Indiana University of Pennsylvania, College of Education Travel Grant | $290

Wynkoop, K.S. (2016-2019). Indiana University of Pennsylvania, College of Education New Faculty Start Up Fund | $1,500

Wynkoop. K.S. (2016). University of Pittsburgh School of Education, Council of Graduate Students in Education (CGSE) Travel Grant | $450

Wynkoop, K.S. (2015). The effects of two video modeling interventions on the independent living skills of students with autism spectrum disorder and intellectual disability University of Pittsburgh School of Education, Student Research Fund | $925

Wynkoop. K.S. (2015). The effects of two video modeling interventions on the independent living skills of students with autism spectrum disorder and intellectual disability University of Pittsburgh School of Education, Council of Graduate Students in Education (CGSE) Research Grant | $550

Wynkoop. K.S. (2015). University of Pittsburgh School of Education, Council of Graduate Students in Education (CGSE) Travel Grant | $395

Wynkoop. K.S. & Robertson, R. (2014). Effects of video modeling and video modeling plus prompting and reinforcement on daily living skills of a student with autism. University of Pittsburgh School of Education, Student & Faculty Research Fund | $2,748

Wynkoop, K.S. (2013).). Watch this! A guide to implementing video modeling in the classroom. ASPIRE: Funding for Leadership Internship | $2,500

Presentations

National

Cardon, T., **Wynkoop, K.S.,** & Hawkins, P. M. (November, 2019). Speech Language Pathologists & Behavior Analysts: A Survey of Video Modeling Use and Perspectives. Proposal to be submitted to present at American Speech-Language Hearing Association (ASHA) Convention, Orlando FL.

Wynkoop, K.S. & Shields, M. (May, 2019). Pre-student teachers: Preparation through professional development. Proposal submitted to present at Nation Student Teaching and Supervision Conference, Slippery Rock, PA.

Wynkoop, K.S., Cardon, T., Kruis, N. E., Hawkins, P. M. (November, 2018). Teachers and video modeling: A survey of use and perspectives. Paper accepted to present at Council for Exceptional Children, Teacher Education Division (TED) 2018 Conference, Las Vegas, NV.

Wynkoop, K.S. & Shields, M. (November, 2018). Pre-student teachers: Preparation through professional development. Paper accepted to present at Council for Exceptional Children, Teacher Education Division (TED) 2018 Conference, Las Vegas, NV.

Wynkoop, K.S., Wissinger, D. R., & Van Horn, M. **(**February, 2018). A Systematic Review of Video Modeling Interventions to Improve the Independent Living Skills of Students with Autism Spectrum Disorder and Intellectual Disability. Poster presented at Council for Exceptional Children (CEC) Annual Convention and Expo, Tampa, FL.

Wynkoop, K.S. & Van Horn, M.L. **(**February, 2017). A Systematic Review of Video Modeling Interventions to Improve the Independent Living Skills of Students with Autism Spectrum Disorder and Intellectual Disability. Poster presented at Eastern Educational Research Association (EERA), Richmond, VA.

Wynkoop, K.S., Robertson, R.R, & Schwartz, R. (April, 2016). The Effects of Two Video Modeling Interventions on the Independent Living Skills of Students with Autism Spectrum Disorder and Intellectual Disability. Poster presented at Council for Exceptional Children 2016 Convention and Expo, St. Louis, MO.

Robertson, R.R., Kokina, A., Sobeck, E., **Wynkoop, K.S.** (April, 2016). Obstacles to Implementing BIPs: Lessons Learned From a Statewide Teacher Survey. Paper presented at Council for Exceptional Children 2016 Convention and Expo, St. Louis, MO.

Robertson, R.R., Sobeck, E., & **Wynkoop, K.S**. (May, 2015). Participant Diversity in Studies of Parent-Mediated Behavior Interventions for Children with Autism Spectrum Disorder. Poster presented at Applied Behavior Analysis International 41st Annual Convention, San Antonio, TX.

Wynkoop, K. S. (April, 2015). Effects of video modeling and video modeling plus prompting and reinforcement on daily living skills of a student with autism. Poster presented at Council for Exceptional Children 2015 Convention and Expo, San Diego, CA.

Robertson, R.R., Sobeck, E., & **Wynkoop, K.S**. (April, 2015). Barriers to implementing behavior intervention plans: Results of a statewide teacher survey. Poster presented at the Council of Exceptional Children's Annual Convention, San Diego, CA.

Wynkoop, K.S., Robertson, R., & Sobeck, E. (January, 2015). Effects of video modeling and video modeling plus prompting and reinforcement on daily living skills of a student with autism. Poster presented at 16th International Council on Autism, Intellectual Disability, and Developmental Disabilities, Clearwater Beach, FL.

Robertson, R., Lovelace, T., Wynkoop, K.S., & Sobeck, E. (April, 2014). Experiences of African American caregivers of children with autism spectrum disorder. Paper presented at Council for Exceptional Children 2014 Convention and Expo, Philadelphia, PA.

Robertson, R., Sobeck E., & **Wynkoop, K**.S. (January, 2014). Participant diversity in the evidence base for behavior management training with parents of children with autism spectrum disorders. Poster presented at 15th International Council for Exceptional Children-Division on Autism and Developmental Disabilities Conference on Autism, Intellectual Disability, and Developmental Disabilities, Clearwater Beach, FL.

State/Local

Wynkoop, K.S. & Hampe, L. (October, 2022). The Why, Who, When, What, Where, and How of PASA DLM. Presentation at 2022 RMU Trees Network Virtual Special Education Conference.

Wynkoop, K.S., Lupp, L., & Hampe, L. (November, 2021). The Why, Who, When, What, Where, and How of the Pennsylvania Alternate System of Assessment (PASA). Presentation at the HELIX Conference: High Expectations for Students with Low Incidence Disabilities, State College, PA.

Wynkoop, K.S. & Poggi, K. (October, 2021). Back to the Future: How Paraprofessionals Can Support Students Returning to In-Person Learning. Presentation at 2021 RMU Trees Network Virtual Special Education Conference.

Wynkoop, K.S. & Shields, M. (October, 2019). Pre-Student Teachers: Listening, Learning, and Leading Through Professional Development Workshops. Presentation at Pennsylvania Association of Colleges and Teacher Educators (PAC-TE) 48th Annual Conference, Harrisburg, PA.

Huhn, C., Migyanka, J. M., & **Wynkoop, K.S.** (October, 2019). The importance of development a solid teaching philosophy. Presentation for the Reflective Practice Preparing Future Faculty seminar. Indiana, PA.

Wynkoop, K.S. & Shields, M. (August, 2019). Tips and Tricks for Successful Supervision: Using Technology In and Out of the Field. Presentation for 2019 IUP Tech Day. Indiana, PA.

Wynkoop, K.S., Blood, J., & Bishop, C. (August, 2019). Training on Advising for New Faculty. Presentation for the 2019 IUP New Faculty Orientation. Indiana, PA.

Huhn, C., Migyanka, J. M., & **Wynkoop, K.S.** (February, 2019). The importance of development a solid teaching philosophy. Presentation for the Reflective Practice Preparing Future Faculty seminar. Indiana, PA.

Wynkoop, K.S., Cardon, T., Kruis, N. E., Hawkins, P. M. (October, 2018). Teachers and video modeling: A survey of use and perspectives. Paper presented at Pennsylvania Council for Exceptional Children 2018 Conference, Harrisburg, PA.

Wynkoop, K.S. & Shields, M. (October, 2018). Pre-student teachers: Preparation through professional development. Paper presented at Pennsylvania Council for Exceptional Children 2018 Conference, Harrisburg, PA.

Wynkoop, K.S. & Shields, M. (August, 2018). Pre-student teachers: Preparation through professional development. Paper presented at College Technology Day, Indiana University of Pennsylvania, Indiana, PA.

Wynkoop, K.S. (November, 2016). The Effects of Two Video Modeling Interventions on the Independent Living Skills of Students with Autism Spectrum Disorder and Intellectual

Disability. Paper presented at Pennsylvania Council for Exceptional Children (PACEC) 2016 Conference, Harrisburg, PA.

Wynkoop, K.S., Robertson, R.R, & Schwartz, R. (April, 2016). The Effects of Two Video Modeling Interventions on the Independent Living Skills of Students with Autism Spectrum Disorder and Intellectual Disability. Poster presented at Council for Graduate Students in Education (CGSE) Spring Colloquium, University of Pittsburgh, Pittsburgh, PA.

Wynkoop, K.S. & Robertson, R. (October, 2015). The effects of video modeling to improve the independent living skills of students with ASD: Results of a meta-analysis and a single-subject study. Poster presented at Pennsylvania Association of Colleges and Teacher Educators (PAC-TE) 44th Teacher Education Assembly, Harrisburg, PA.

Wynkoop, K.S. (March, 2015). Effects of video modeling and video modeling plus prompting and reinforcement on daily living skills of a student with autism. Poster presented at Council for Graduate Students in Education (CGSE) Spring Colloquium, University of Pittsburgh, Pittsburgh, PA.

Wynkoop, K.S. (February, 2015). Effects of video modeling and video modeling plus prompting and reinforcement on daily living skills of a student with autism. Presented to University of Pittsburgh' s School of Education Special Education Graduate Students and Faculty, Pittsburgh, PA.

Wynkoop, K.S. (April, 2014). Effects of Video Modeling on Daily Living Skills of Young Children with Autism. Presented to faculty in Special Education Department at University of Pittsburgh, Pittsburgh, PA.

Wynkoop, K.S. (November, 2013) Classroom Job Video Modeling Project: A Case Study. Presented at the Council for Graduate Students in Education (CGSE) Fall Colloquium, University of Pittsburgh, Pittsburgh, PA.

Wynkoop, K.S. (August, 2013) Classroom Job Video Modeling Project. Workshop presented at Fox Chapel Area School District, Pittsburgh, PA.

Guest Lectures

Wynkoop, K.S. (March, 2016). *Autism Spectrum Disorders.* Lecture presented in I&L 2500/1580, Foundations of Special Education, taught by Anastasia Kokina, Ph.D. University of Pittsburgh.

Wynkoop, K.S. (November, 2015). *Conducting a Single-Subject Study: Video Modeling to Improve the Independent Living Skills of a Student with ASD.* Lecture presented in ED 1402 Evidence Based Effective Instruction- Low Incidence Disabilities, taught by Dr. Mary Gozza-Cohen, Ph.D. Widener University.

Wynkoop, K.S. (September, 2014). *Transition to Adult Life: What Happens to Children with Disabilities as They Grow Up?* Lecture presented in I&L 2500/1580, Foundations of Special Education, taught by Emily Sobeck, M.Ed. University of Pittsburgh.

University Teaching and Coordinating Experience

Courses Taught

University of Pittsburgh
TLL 2409: Multi-tiered System of Support (Graduate)
TLL 1502/2514: Supporting Students with Disabilities in Inclusive Classrooms (Undergraduate/Graduate)
EDUC 3009: Supervised Practitioner Inquiry (Doctoral)
TLL 2542/3542: Current Issues and Trends in Special Education (Doctoral)
TLL 2531/3541: Instructional Practices in Special Education (Doctoral)
IL 2500/1580: Foundations of Special Education (Undergraduate and Graduate)
IL 3590: Advanced Research Seminar in Special Education (Doctoral)

Indiana University of Pennsylvania
ECSP 340: Introduction to Classroom and Behavior Management (Undergraduate)
EDEX 103: Special Education Technology (Undergraduate)
EDEX 111: Introduction to Exceptional Persons (Undergraduate)
EDEX 110: Introduction to Special Needs-Pre K to Grade 8 (Undergraduate)
EDEX 340: Introduction to Behavior Management in Special Education (Undergraduate)

Program Coordinator

Indiana University of Pennsylvania
2019   Early Childhood/Special Education Program Co-Coordinator
2016 – 2019   Professional Sequence II: Pre-Student Teaching Experience

Student Teaching Supervision

Indiana University of Pennsylvania
2016 – 2019   Supervision of Early Childhood/Special Education undergraduate students (Seniors)
2016 – 2019   Supervision of Early Childhood/Special Education undergraduate students during Professional Sequence II (pre-student teaching experience; Juniors)

University of Pittsburgh
2014 – 2015   Supervision of Special Education graduate students in the Masters of Special Education with Academic Instruction Certification (MOSAIC) Program

Professional Development in Teaching

Indiana University of Pennsylvania

2017 – 2019   New Faculty Teaching Circle
2017 – 2018   Communication Disorders, Special Education, and Disability Services Teaching
              Circle
2017 – 2018   Monday Morning Mentor Program (18 sessions completed)

Honors and Awards

2018   Kappa Delta Pi: International Honors Society in Education, Service to the Chapter
       Award
2015   Council for Exceptional Children (CEC), Division for Research, Doctoral Student
       Scholars Program
2012   Awarded ASPIRE Fellowship for doctoral studies
2007   Summa Cum Laude (M.Ed.) University of Pittsburgh; Dean's List
2006   Awarded the Special Education: Teachers for Urban Students Scholarship
2005   Cum Laude (B.S.) Miami University; Dean's List
2003   National Society of Collegiate Scholars (NSCS), Miami University Chapter

Professional Service

Department Level Service
2019 – 2020   Department Web Designer, Department Advisor Lead
2018 – 2019   Committee on Committees, Department Web Designer
2017 – 2018   Committee on Committees; APSCUF Representative; Department Web Designer
2016 –   Conducted peer observations and student evaluations (IUP)
2015   Attended Special Education Department Faculty Meetings (University of
              Pittsburgh)

College Level Service
2019 – 2020   Teacher Education Coordinating Council Committee (TECC); Technology
              Committee; Early Childhood/Special Education (ECSP) Steering Committee,
              Research Committee; Youth Mental Health First Aid Trainings (three trainings
              held in September, 2019)
2018 – 2019   Teacher Education Coordinating Council Committee (TECC); Technology
              Committee; Early Childhood/Special Education (ECSP) Steering Committee,
              Research Committee, Diversity and Inclusion Steering Committee (Data
              Collection Subcommittee)
2017 – 2018   TECC; Technology Committee; Livetext Committee; ECSP Steering Committee
2016   ECSP Steering Committee
2015   School Wide Ph.D. First Year Seminar: Tips on submitting a proposal to receive
              funds through the Student/Faculty Research Grant (University of Pittsburgh)
2013   Contributor; Evidenced-Based Practices Manual: MOSAIC

University Level Service
2019 – 20202 Center for Teaching Excellence Advising Workgroup; Training on Advising
              Subcommittee (Co-Chair)
2018 – 2019   Center for Teaching Excellence Advising Workgroup; Career and Professional
              Development Advisory Board; Hosted three Fulbright Scholars in ESCP 340

2017 – 2018   APSCUF Committee
2016 – 2019   Safe Zone Faculty Member: Attended a two-day training on supporting members
              of the LGBTQ community on a college campus (IUP)

State Level Service
2016 - 2018   Pennsylvania Council for Exceptional Children (PACEC) Conference Committee

Community Service
2018   (March) Professionalism in Teaching. Seminar presented to the Kappa Delta Pi:
              International Honors Society in Education
2016   (December) Tips for Improving Communication Skills of Children with Autism
              Spectrum Disorder. Seminar presented for Children's Advisory Council of
              Indiana County, Indiana, PA.

International Service
2018   Wrote special education curriculum and textbook for Vanguard Community
              College in Suriname, South America for in-service teachers on the topics of
              Foundations of Special Education, Emotional and Behavioral Disorders, and
              Autism Spectrum Disorder.

Professional Service
2019   Three article reviews completed for *Journal of Special Education Technology*,
              one article review completed for *Transactions on Learning Technologies*, and one
              article review completed for *Developmental Neurorehabilitation*
2018   Three article reviews completed for *Journal of Special Education Technology*
2017   Article review completed for *Journal of Special Education Technology*
2016   Article review completed for *Remedial and Special Education*
2016   Article review completed for *Journal of Autism and Developmental Disorders*
2014   Article review completed with Dr. Doug Kostewicz for *Education and Treatment
              of Children*

Professional Organizations
2013 –   Council for Exceptional Children
                      Division on Autism and Developmental Disabilities
                      Division on Career Development and Transition
                      Division for Research
                      Teacher Education Division