

# Summer EdD Courses 2025

*This document provides information about the Summer On-ramp Courses and a checklist of things to complete before our first class.*

**Foundations 1 (F1):** Becoming a Scholar Practitioner  
**Practitioner Inquiry 1 (PI1):** The Science of Improvement

## Instructors:

Esohe Osai, PhD ([esohe.osai@pitt.edu](mailto:esohe.osai@pitt.edu))

Francois Guilleux, PhD ([fig6@pitt.edu](mailto:fig6@pitt.edu))

Emily Koren, PhD ([erk68@pitt.edu](mailto:erk68@pitt.edu))

**About the Course(s):** The two courses are integrated and address the topics in the Venn diagram at right. We focus on what it means to be a scholarly practitioner and leader; equity, justice, & antiracism in education and health; where the EdD fits in the educational landscape; and the principles, tools, and methodology of improvement science.

We will use an 'A or redo' scheme, with a focus on substantive feedback.

## 2025 DATES

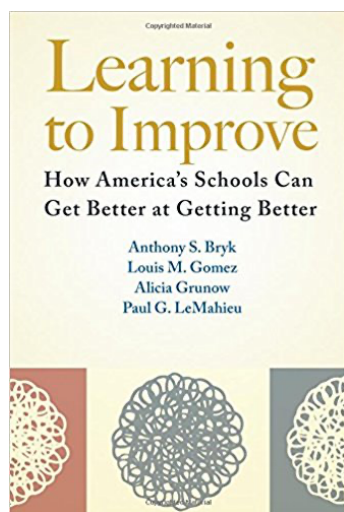
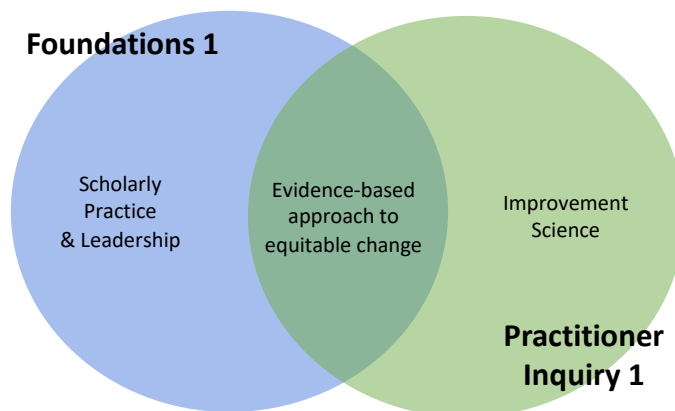
Sat, May 10

Mon - Fri, June 23 – June 27

Sat, July 12

Sat, Aug 2

## Foundations 1



## Books to Buy or Borrow

*We will use a variety of book chapters and articles in the course, which will be available via Canvas. We encourage you to obtain the following books:*

Bryk, A., Gomez, L.M., Grunow, A., & LeMahieu, P.G. (2015). ***Learning to improve: How America's schools can get better at getting better.*** Harvard Education Press.

Perry, J. A., Zambo, D., & Crow, R. (2020). ***The improvement science dissertation in practice: A guide for faculty, committee members, and their students.*** Myers Education Press.

Hinnant-Crawford, B. N. (2025). ***Improvement Science in Education: A Primer*** (2nd ed.). Myers Education Press.

We also recommend (but do not require) *They Say/I Say: The moves that matter in academic writing*, by Graff & Birkenstein. The current edition is 4<sup>th</sup> but any edition (even 1<sup>st</sup>) is fine.

## ***Before the first class (May 10)***

- ☐ **LOG ON to Canvas (available late-April) and...**
- ☐ **DOWNLOAD and READ** the syllabus

### **COMPLETE the following online (see next page for details):**

- ☐ APA Tutorial- print completion certificate and upload to canvas
- ☐ Academic Integrity/Plagiarism Tutorial
- ☐ IRB certifications
- ☐ Personal Video “hello” in Canvas. Submit a video entry using Panopto in the Introduction discussion board. (Direction on recording a panopto video to come)
  - COMPLETE YOUR VIDEO INTRODUCTION (up to 1 minute) **BY May 5**
  - WATCH OTHERS’ VIDEO INTRODUCTIONS **BY CLASS (by May 9)**

### ☐ **READ (PDFs on Canvas and orientation website)**

- ☐ Your EdD Program Handbook
- ☐ The Preface and Introduction in *Learning to Improve* [see previous page]
- ☐ New Mindsets and a New Dissertation Frame in *The Improvement Science Dissertation in Practice: A guide for faculty, committee members, and their students* [see previous page]
- ☐ “On Washing Hands” from Gawande, Atul (2007). *Better*. New York: Picador. [Canvas]
- ☐ “Willing to Be Disturbed” from Wheatley, Margaret (2002). Berrett-Koehler Publishers. [Canvas]

***See you on May 10!***

## Instructions for Tutorials

Please read these instructions carefully and follow each step. Approximate time to complete each tutorial is listed. You will need access to your University of Pittsburgh account and create a Pitt CITI account in order to complete some of these tutorials. If you are having difficulty with this, please refer to the University of Pittsburgh CITI Program Sheet, which also lists contact information for further assistance. Tutorial assignments are due uploaded prior to the first class 5/16.

### APA Tutorial (20 - 60 min.)

1. Access the APA Style Tutorial page here: <https://apastyle.apa.org/instructional-aids/tutorials-webinars>
2. Click on **Academic Writer Tutorial: Basics of Seventh Edition APA Style**
3. Please note that regarding the "Paper Elements" and "Paper Format" sections, we will **not** ask for title pages, and in some cases will ask for single-spaced rather than double-spaced assignments.
4. Please complete the entire tutorial. Upon completion of the tutorial, you will not have anything physical to turn in, but will be expected to be familiar with the material in class and in your writing.

### Understanding Academic Integrity, Research, and Classroom Ethics (20 - 60 min.)

1. Access the Integrity Tutorial here: <https://pitt.libguides.com/academicintegrity>
2. Read the guide
3. Under the course description, there is a link that says "Access the Academic Integrity Course now!" Click the link.
4. Enroll in the course and begin.
5. Work through the module, completing required quiz at the end.
6. Score at least 80/100. You can take the quiz multiple times.
7. At the end of the course, you should see "How to Receive Your Badge."
8. Complete the survey, giving your name and email address.
9. Follow directions to receive your badge.
10. Upload your evidence of completion (a screenshot or PDF of the badge) to the Canvas assignment folder entitled 'Academic Integrity.'

### IRB Certification: Social-Behavioral-Educational Course (approx. 3 hrs)

1. Access the Pitt CITI page here: <http://www.citi.pitt.edu>
2. Click the 'Login' tab at the top of the page.
3. Select your login provider: 'Pitt Users: Sign in using Pitt Passport.' This should bring you to your Pitt CITI account homepage.
4. Scroll down and under Institutional Course, find the University of Pittsburgh line and select 'View Courses.'
5. Scroll down until you find the Learner Tools Box and select 'Add a Course.'
6. Under Courses for Human Subject Research, check the box next to 'Human Subjects Protection' and then click next at the bottom of the page.

7. Under Human Subjects Research, there should be two listed options. Select the bubble next to '**Social-Behavioral-Education-Course**' and click next.
8. This should take you back to your main course listings page. If it does not, navigate back to that page. You should now see this course listed.
9. Start and complete the course requirements.
10. When you have met the course requirements, you will have the option to view a completion report and a completion certification (if you do not see these at the conclusion of the course, navigate back to your main course page and you will be able to find them next to the course).
11. Download your completion certificate. This is what you will turn in for class credit.
12. Upload your completion certificate to the Canvas assignment folder entitled 'Social-Behavioral-Educational Course.'

### **IRB Certification: Responsible Conduct of Research (approx. 3 hrs)**

1. Access the Pitt CITI page here: <http://www.citi.pitt.edu>
2. Click the 'Login' tab at the top of the page.
3. Select your login provider: 'Pitt Users: Sign in using Pitt Passport.' This should bring you to your Pitt CITI account homepage.
4. Scroll down and under Institutional Course, find the University of Pittsburgh line and select 'View Courses.'
5. Scroll down until you find the Learner Tools Box and select 'Add a Course.'
6. Under Common Courses, check the box next to 'Responsible Conduct of Research' and then click next at the bottom of the page.
7. This should take you back to your main course listings page. If it does not, navigate back to that page. You should now see this course listed.
8. Start and complete the course requirements.
9. When you have met the course requirements, you will have the option to view a completion report and a completion certification (if you do not see these at the conclusion of the course, navigate back to your main course page and you will be able to find them next to the course).
10. Download your completion certificate. This is what you will turn in for class credit.
11. Upload your completion certificate to the Canvas assignment folder entitled 'Responsible Conduct of Research.'