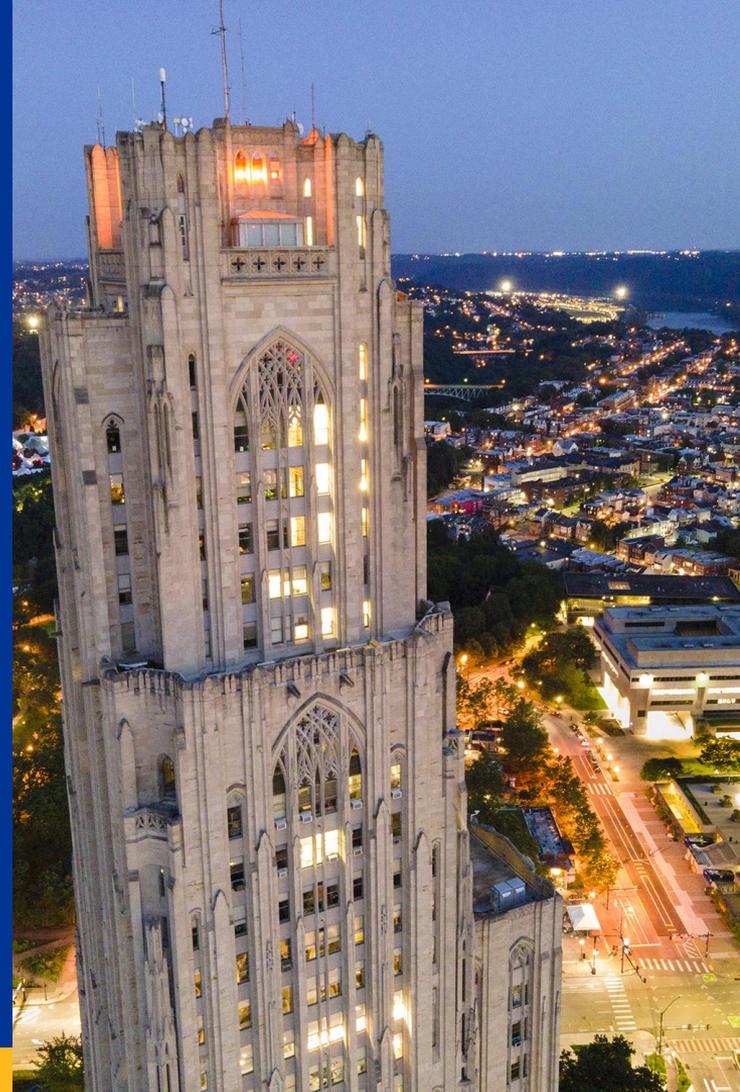




School of Education

ASHE Reception

**Celebrating Our Deep Bench of
Higher Education Scholars**

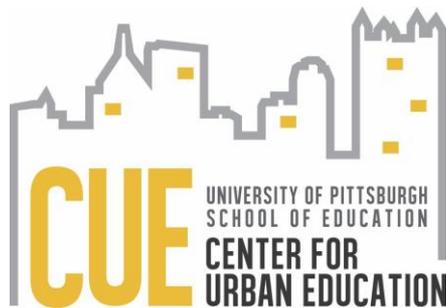


Sponsored By



University of
Pittsburgh®

School of Education



The Carnegie Project on the Education Doctorate

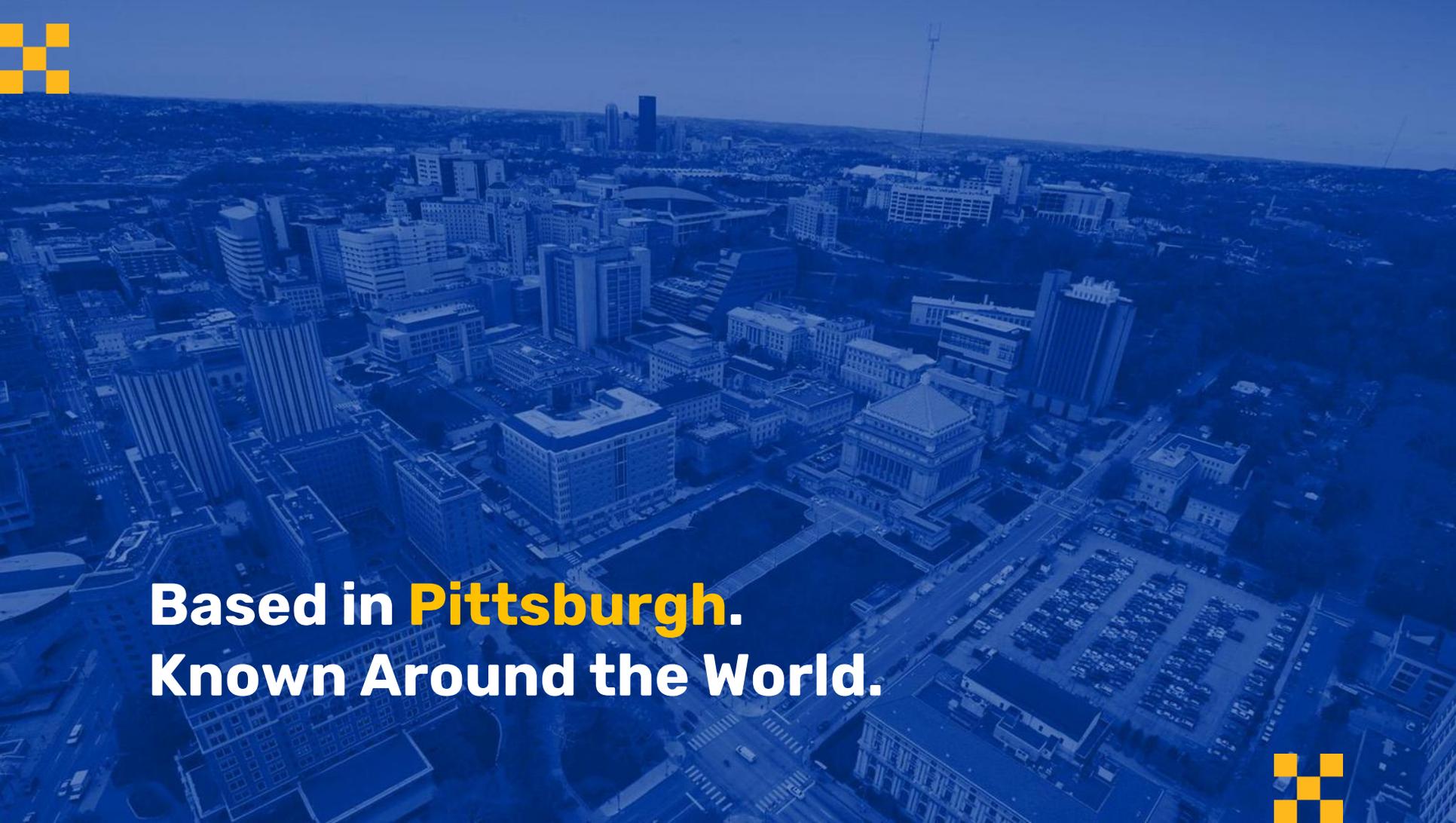


COMPARATIVE &
INTERNATIONAL
EDUCATION
SOCIETY



*The Council for the Study of
Community Colleges*





Based in Pittsburgh.
Known Around the World.





Our Mission-Vision Statement

We ignite learning. We strive for well-being for all. **We teach.** We commit to student, family, and community success. **We commit to educational equity.** We advocate. We work for justice. **We cultivate relationships.** We forge engaged partnerships. **We collaborate.** We learn with and from communities. **We innovate and agitate.** We pursue and produce knowledge. We research. **We disrupt and transform inequitable educational structures.** We approach learning as intertwined with health, wellness, and human development. We address how national, global, social, and technological change impacts learning. **We shape practice and policy.** We teach with and for dignity. We think. We dream. **We lead with integrity.** We are the School of Education at the University of Pittsburgh.





It's Possible at Pitt

Ranked in the top 5% worldwide by U.S. News & World Report

Among the top 30 patent producers globally

Recognized as a **'New Ivy'** by Forbes for the strong employability of its graduates



School of Education

#1 public in PA

#26 public nationally

#35 of all schools nationally

#23 for educational psychology





#1

**Public education
school in
Pennsylvania
and **Top 30**
nationally**

(US News & World Report)



32,000+

**Global alumni
network of
educators
in **87** countries
worldwide**



\$15 Million

**Faculty research
funding annually
to solve pressing
problems in
education**



100%

**Committed to our
student success
through
personalized
support from
faculty and staff**

By the Numbers

SCHOOL RANKING

#1

PUBLIC
INSTITUTION IN
PENNSYLVANIA

#26 #35

PUBLIC INSTITUTION
IN UNITED STATES

AMONG ALL INSTITUTIONS
IN UNITED STATES

#23

FOR EDUCATIONAL PSYCHOLOGY
IN UNITED STATES

RESEARCH IMPACT

\$14.8

MILLION

AMOUNT OF NEW RESEARCH FUNDING

54 49

ORGANIZATIONS
PROVIDING GRANT
FUNDING

NEW GRANT
PROJECTS

28 2x

FACULTY MEMBERS
WITH NEW GRANTS

SUCCESS RATE OF GRANT
PROPOSALS IS TWO TIMES
BETTER THAN UNIVERSITY
OF PITTSBURGH AVERAGE

STUDENT ENROLLMENT

531 Graduate Students

340 Undergraduate Students

871 Total Students

Source: University of Pittsburgh

SCHOOL CENTERS AND PROJECTS

4 Internationally known academic journals are anchored to the school:

- Early Childhood Education Journal
- Impacting Education: Journal on Transforming Professional Practice
- Negro Educational Review
- Visitor Studies

3 Affiliated professional organizations housed in the School of Education:

- Carnegie Project on the Education Doctorate
- Comparative and International Education Society
- Council for the Study of Community Colleges

5 Multidisciplinary research and engagement centers and a progressive K-8 private school through the:

- Center for Urban Education
- Office of Child Development
- Physical Activity Research Center
- Institute for International Studies in Education
- Fanny Edel Falk Laboratory School

9 Projects and initiatives that increase engagement with K-12 school districts, nonprofit organizations, community partners, and children and families:

- Collaborative for Evaluation and Assessment Capacity
- Community Leisure Learn
- Forum for Western Pennsylvania School Superintendents
- Genius, Joy, and Love Summer Academy
- Justice Scholars Institute
- Maximizing All Potentials
- Rural and Community-Based Education Initiative
- Tri-State Area School Study Council
- Western Pennsylvania Writing Project

ACCREDITATIONS

- The University of Pittsburgh is accredited by the **Middle States Commission on Higher Education**.
- The School of Education's exercise science and clinical exercise physiology programs are accredited by the **Commission on Accreditation of Allied Health Education Programs (CAAHEP)**.
- The School of Education's Teacher of Students with Visual Impairments and Orientation and Mobility programs are accredited by the **Association for Education and Rehabilitation of the Blind and Visually Impaired**.
- The School of Education's K-12 pre-service teacher education, principal, and superintendent's programs are accredited by the **Pennsylvania Department of Education (PDE)**.
- The School of Education's Applied Behavior Analysis programs are accredited by the **Behavior Analyst Certification Board**.

Physical Activity Research Center

- PARC is a hub for research discoveries in exercise science, kinesiology, sleep science, weight management, cardiovascular health, and more
- Home to a research facility with state-of-the-art laboratory equipment to conduct experiments



Office of Child Development

- University-community partnership dedicated to improving the lives of children, youth, and families
- Home to 6 divisions:
 - Family Foundations: Early Head Start
 - Early Childhood Partnerships
 - Evaluation and Research
 - Family & Community Partnerships
 - Positive Racial Identity in Early Education
 - Literacy and Learning



Western Pennsylvania Writing Project

- Local site of the National Writing Project
- Vital resource for teachers of writing and young writers across the Pittsburgh region
- Offers a Summer Institute for Educators and a Young Writers Institute



Justice Scholars Institute

- College preparation program with Pittsburgh Public Schools
- Provides access to college credit courses, service-learning experiences, college visits, and other pre-college exposure experiences
- Educational equity and social justice is embedded across the program



Genius, Joy, and Love Academy

- Four-week, annual summer academy for high school students in Pittsburgh Public Schools
- Encourages them to consider going to college to become teachers
- Aims to increase the number of Black educators given the severe shortage locally and nationally



Community College Research, Practice, and Leadership

- CCRPL bridges theory and practice to advance equity and student success in community colleges
- CCRPL strengthens institutional partnerships to promote inclusive access, equitable transfer pathways, and impactful leadership initiatives



Raina M. Dyer-Barr
Director of Community
College Research and
Engagement



Shallegra Moye
Director of Educational
Enrichment &
Transition Programs



Rachael Stowe
Regional Education
and Workforce
Partnerships
Coordinator



Brett Visger
Senior Director of
Pathways Research
and Strategy



Eboni M. Zamani-Gallaher
Renée and Richard Goldman
Dean and Professor

Transfer Pathways Summits

- Our second-annual summit was held on June 6th, 2025, with the theme of "**Breaking Barriers, Building Bridges, and Paving Pathways.**"
- It grew to over **200 registrants** from across Pitt and **13 community colleges** from Pennsylvania and West Virginia.
- Featured keynote speakers, a student panel, a community college leaders' colloquium, and a strategy-and-action planning session.



Living Learning Community

- Our school's Irvis Hall Living Learning Community has the theme **"Education, Leadership, and Social Change"**
- Campus residence hall for over **400 first-year students** of all majors
- Expands **internal transfer pathways** into the School of Education



Academic Departments

We explore learning as intertwined across health, wellness, and human development



**Educational
Foundations,
Organizations,
and Policy**



**Health and Human
Development**



**Teaching, Learning,
and Leading**



Education Systems and Frameworks



Higher Education (MEd, PhD, EdD)

Education Policy (MA, EdD, PhD)

Urban Education (EdD, PhD)

Human Development and Learning Sciences (PhD)

Language, Literacy, and Culture (PhD)

Out-of-School Learning (EdD)



Pitt Takes Center Stage in Denver

- Nearly **30 participants** from the University of Pittsburgh School of Education at ASHE 2025
- We are leading almost **40 sessions**
 - Keynote speakers, symposium panelists, paper presenters, and more
- Inspired by our Dean and ASHE President, **Dr. Eboni M. Zamani-Gallaher**





Pitt's Deep Bench of Higher Education Scholars

- We have **9 faculty members and 4 clinical faculty affiliates** with vast knowledge and expertise in higher education
- Our higher ed portfolio includes **micro-credentials, graduate certificates, and master's, EdD, and PhD degrees.**





Pitt's Deep Bench of Higher Education Scholars

Pitt is home to the **Carnegie Project on the Education Doctorate (CPED)**

- National organization with over 140 member universities committed to the advancement of the EdD.





Pitt's Deep Bench of Higher Education Scholars

Pitt is home to the **Council for the Study of Community Colleges (CSCC)**

- National organization supporting researchers and practitioners who further scholarship for two-year institutions.



*The Council for the Study of
Community Colleges*





Pitt's Deep Bench of Higher Education Scholars

Pitt is home to the **Center for Urban Education (CUE)**

- Space of learning and sharing with communities to positively transform education





Pitt's Deep Bench of Higher Education Scholars

Pitt is home to the **Comparative and International Education Society (CIES)**

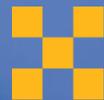
- Has members from over 1,000 universities, research institutes, government departments, and NGOs worldwide





**We Commit to
Educational Equity**

Pitt.



Higher Education Faculty

Dr. Rosa Acevedo **Assistant Professor of Practice**

- Coordinator of the Higher Education major in the EdD program
- Faculty leader of the school's Living Learning Community on Education, Leadership, and Social Change
- She studies the mobility experiences of vulnerable populations, particularly low-income ethno-racially minoritized students abroad



Higher Education Faculty

Dr. Linda DeAngelo **Associate Professor**

- Her research examines the manifestations and transformations of structural inequality in higher education
- Much of her current scholarship is focused on gender and race in STEM and engineering



Higher Education Faculty

Dr. Lina D. Dostilio **Associate Professor of Practice**

- Vice Chancellor for External Relations at the University of Pittsburgh
- Her research explores the professionalization of community engagement professionals, universities' responses to societal challenges, and cross-sector partnerships.



Higher Education Faculty

Dr. Sergio Gonzalez **Assistant Professor**

- His research explores the lived experiences of Queer, Trans, People of Color (QTPOC) communities within higher education environments
- Leading expert in Jotería Pedagogy Studies



Higher Education Faculty

Dr. Michael Gunzenhauser **Professor**

- Senior Associate Dean for Academic and Faculty Affairs
- Philosopher of education whose research includes race-conscious ethics, educator professionalism, and responsive caring.





We Support the
Well-Being of All Learners



Higher Education Faculty

Dr. Heather McCambly **Assistant Professor**

- Program coordinator of the PhD in Higher Education program
- Her research explores the role of private philanthropy and public grantmaking in effecting racially just policy change in education
- Recipient of NAEd/Spencer Dissertation Fellowship



Higher Education Faculty

Dr. Brett Ranon Nachman **Assistant Professor**

- Director of Research for the College Autism Network
- Research explores how colleges can cultivate more equitable learning experiences for underrepresented students (e.g. autism and disabilities, community college transfer, and LGBTQIA+)



Higher Education Faculty

Dr. Nicholas Neupauer **Assistant Professor of Practice**

- Former President of Butler County Community College for 17 years
- Serves as Vice President of the Pennsylvania Commission for Community Colleges





We Shape Practice and Policy



Higher Education Faculty

Dr. Carla Panzella **Associate Professor of Practice**

- Vice Provost for Student Affairs at the University of Pittsburgh
- Provides leadership for co-curricular developmental programs that promote student well-being, sense of belonging, and diverse learning experiences



Higher Education Faculty

Dr. Jill Perry **Professor of Practice**

- Executive Director of the Carnegie Project on the Education Doctorate (CPED)
- She studies the professional doctorate preparation in education, organizational change in higher education, faculty leadership roles and improvement science
- Director of the EdD program



Higher Education Faculty

Dr. Clyde Wilson Pickett **Associate Professor of Practice**

- Vice Chancellor for Institutional Engagement and Wellbeing at the University of Pittsburgh
- Leads the university's efforts to foster a positive campus culture where all stakeholders will thrive



Higher Education Faculty

Dr. Maximilian T. Schuster **Associate Professor of Practice**

- Coordinates the school's MEd in Higher Education program
- His scholarship explores the lived experiences of college students with minoritized identities throughout their higher education journey



Higher Education Faculty

Dr. Eboni M. Zamani-Gallaher **Renée and Richard Goldman Dean** **and Professor**

- Executive Director of Council for the Study of Community Colleges
- Her work focuses on equitable participation in higher education; transfer, access, and retention policies; and racial equity and campus climate in postsecondary education pathways
- Has amassed over \$11 million in external funding for research projects





It's Possible at Pitt!

