A NEW, three-part series

Transform for Tomorrow and PittEd Justice Collective

present a NEW, three-part virtual series for Superintendents and School Leaders

You are preparing already for what will be a very different 2020-21 school year.

You're adjusting to new ways of preparing your teachers, educating your students, and supporting your parents.

Have you also integrated matters of justice? Are you constructing anti-racist systems?

This virtual series presents opportunities to share and learn from one another about how our schools might, together, make plans for what comes next, no matter what tomorrow brings.

Registration for this three-segment series is open to all, even if you did not participate in previous sessions.

Won't you join us?



Presented by the PittEd Justice Collective at the

University of Pittsburgh

School of Education

University of

Pittsburgh School of Education

Transform for Tomorrow & PittEd Justice Collective present:



PART 1. Justice Learning and Leading

In this session, we will focus on anti-racist approaches to leading and learning by reflecting on how our current moment is embedded within histories of racism and educational disparities. Then, we will explore equity- and justice-centered strategies education leaders can use to support teachers, students, families, and other learning stakeholders during these current racism and health pandemics. Participants will also learn more about the new "PittEd Justice Collective."

Thursday, July 16 1:00-2:00 pm



PART 2. Justice Teaching in STEM

This session will focus on anti-racist approaches to teaching by sharing student and teacher perspectives of Social Justice Mathematics, Science, and STEM teacher activism. It will take a deep dive into how education leaders can support teachers to use social justice mathematics and science, and what these approaches mean for justice teaching. Examples of strategies for implementation from their hands-on experiences as STEM teachers, coaches, professors, and/or as organizers will be shared.



PART 3. Justice Listening and Strategizing

In this session, a panel of high school, undergraduate, and graduate students will share their reactions to how educational inequities impact learning. Through an antiracist approach, they will share stories about what they want from schools, what they think about learning, and what education leaders need to do to redesign learning spaces that center the perspectives of students, families, and communities. Featured Speakers: Students from across the region and nation (to be announced). Speakers:

Dr. Lori Delale-O'Connor Assistant Professor of Education, Center for Urban Education, University of Pittsburgh

Mr. Dennis Henderson Deputy Chief Executive Officer, Manchester Academic Charter School

Dr. Linda Lane Former Superintendent, Pittsburgh Public School District

Moderator:

Dr. Valerie Kinloch Dean of the School of Education, University of Pittsburgh; Co-Chair, Remake Learning

Speakers:

Dr. Kari Kokka Assistant Professor of Mathematics Education, School of Education, University of Pittsburgh

Ms. Michelle Cody Middle School Mathematics Teacher, Willie Brown Middle School, San Francisco, CA

Dr. ReAnna S. Roby Postdoctoral Scholar in Science Education, Fisk-Vanderbilt Regional Center of Excellence, Peabody College, Vanderbilt University

Moderator:

Dr. Valerie Kinloch Dean of the School of Education, University of Pittsburgh; Co-Chair, Remake Learning

Moderators:

Dr. Valerie Kinloch Dean of the School of Education, University of Pittsburgh; Co-Chair, Remake Learning Dr. Tyra Good Assistant Professor in Education, Chatham University; Founder and Chief Academic consultant, GOOD Knowledge Connections, LLC





A collaboration with





Register for this three-part series by visiting: https://aiu3.zoom.us/webinar/register/WN_x31ym7gxQbKT_DuK0ILz0g

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